

College of Health and Human Sciences Employee Climate Survey Results 2018

The 2018 CSU Employee Climate Assessment is a biennial assessment conducted in the fall to assess employee perceptions related to their department/unit, division/college, and CSU. The full assessment comprises three main components: the survey, focus groups, open forums, and open ended results.

This sub report focuses on the results of the survey component of the assessment for the College of Health and Human Sciences. Please visit the <u>2018 Employee Climate Survey website</u> for the complete university report, specialized reports, the focus group report, the open end analysis, links to past results, and presentations.

The 2018 instrument focuses on the following employment themes: culture, sense of belonging, respect, favoritism, accountability, misconduct, bias incidents, feedback on employee councils, Principles of Community usage and awareness, freedom of speech, and CSU and department perceptions. All of these items were asked on a five-point Likert scale (1 = Strongly Disagree, 2 = Disagree, 3 = Neither Agree nor Disagree, 4 = Agree, 5 = Strongly Agree). Only select findings are covered in this report.

For the purposes of this report division refers to your college, Health and Human Sciences, and "agreement" is defined as a respondent selecting either "Strongly Agree" or "Agree" on the Likert scale. Agreement is generally reported as the proportion or percent of respondents providing the combination of these responses. When a mean (average) score is reported, it is based on this 1 to 5 scale. Generally, with exceptions such as Favoritism, the higher the mean score, the more favorable the rating.

On many of the survey items, respondents could chose a non-evaluative response such as "Don't know/NA" or "Prefer not to disclose." These responses, along with missing data, have been excluded from all analyses.

Data are reported only when there is a large enough response pool (number of respondents to a survey item) to ensure respondent anonymity. Any potentially identifying data has been kept confidential and will not be reported.

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Appendix A: Item Percentages

The following tables display the frequencies for each item asked on the survey for the division's respondents only. For items asked on the 1 to 5 point Likert scale, the mean (average) rating is also displayed.

			Neither Agree nor			То	tal
My department or office	Strongly Disagree	Disagree	Disagree	Agree	Strongly Agree	(N	Avg)
Supports a healthy work/life balance	2.4%	12.6%	10.1%	34.4%	40.5%	247	3.98
Understands the value of diversity	1.6%	5.3%	8.9%	43.3%	40.9%	247	4.17
Promotes a work environment where all employees feel included	5.7%	13.8%	13.4%	35.2%	32.0%	247	3.74
Treats all employees equitably	8.4%	19.7%	11.7%	34.3%	25.9%	239	3.50
Communicates the importance of valuing diversity	2.0%	6.9%	10.5%	36.8%	43.7%	247	4.13
Provides me with opportunities for professional development	4.0%	8.5%	6.9%	40.1%	40.5%	247	4.04
Promotes respect for cultural differences	1.2%	3.6%	9.7%	44.4%	41.1%	248	4.21
Is open and transparent in communication	7.7%	13.8%	14.6%	34.4%	29.6%	247	3.64
Values employee input in major department/office decisions	7.3%	10.6%	13.5%	38.0%	30.6%	245	3.74

Table A1 Department/Unit Culture

Table A2 Culture

			Neither Agree nor			То	tal
	Strongly Disagree	Disagree	Disagree	Agree	Strongly Agree	(N	Avg)
My division/college is open and transparent in communication	2.9%	11.3%	25.4%	46.3%	14.2%	240	3.58
My division/college promotes respect for cultural differences	1.3%	3.4%	13.4%	52.9%	29.0%	238	4.05
I had a performance review of my progress as an employee in the last year	0.9%	2.7%	1.8%	40.7%	53.8%	221	4.44
I was satisfied with the effort my supervisor puts into my performance reviews	3.6%	9.5%	10.4%	34.2%	42.3%	222	4.02
I fear negative job consequences if I were to raise an issue of unfair treatment	19.6%	34.2%	15.4%	17.5%	13.3%	240	2.71
I would be able to do my job more effectively if I received more information from my department/office	8.6%	25.1%	29.6%	24.7%	11.9%	243	3.06
I feel a strong sense of belonging to CSU	0.8%	8.5%	16.6%	46.6%	27.5%	247	3.91
I feel a strong sense of belonging to my division/college	3.2%	15.7%	29.0%	33.5%	18.5%	248	3.48
I feel a strong sense of belonging to my department/office	3.6%	6.0%	9.3%	33.9%	47.2%	248	4.15

			Neither Agree nor			Total		
	Strongly Disagree	Disagree	Disagree	Agree	Strongly Agree	(N	Avg)	
My department/office is treated								
with respect by other	5.6%	13.0%	17.1%	39.8%	24.5%	216	3.65	
departments/offices within my	5.076	13.070	17.170	55.670	24.370	210	5.05	
division/college								
My division/college is treated with	0.9%	6.5%	21.0%	50.0%	21.5%	214	3.85	
respect by CSU	0.978	0.576	21.076	50.076	21.370	214	5.05	
The people I interact with treat	1.2%	4.5%	11.1%	46.3%	36.9%	244	4.13	
each other with respect.	1.270	4.570	11.170	40.370	50.976	244	4.15	
There is respect for religious								
differences in my	1.9%	3.9%	17.5%	42.2%	34.5%	206	4.03	
department/office								
There is respect for liberal								
perspectives in my	0.0%	2.6%	9.4%	48.1%	39.9%	233	4.25	
department/office								
There is respect for conservative								
perspectives in my	5.8%	13.8%	23.2%	39.3%	17.9%	224	3.50	
department/office								
I feel valued as an employee	4.5%	8.5%	10.6%	43.1%	33.3%	246	3.92	

Table A4 Favoritism

			Neither Agree nor			То	tal
	Strongly Disagree	Disagree	Disagree	Agree	Strongly Agree	(N	Avg)
Favoritism plays a role in who gets recognized within my department/office	13.2%	34.1%	18.6%	18.2%	15.9%	220	2.90
Favoritism plays a role in who gets resources in my department/office	11.5%	33.5%	20.2%	21.1%	13.8%	218	2.92
Favoritism plays a role in who gets professional development opportunities	15.1%	39.7%	23.3%	15.5%	6.4%	219	2.58
Favoritism plays a role in who gets promoted in my department/office	15.7%	34.7%	23.1%	18.1%	8.3%	216	2.69
Favoritism plays a role in who gets hired in my department/office	15.7%	37.1%	26.7%	13.3%	7.1%	210	2.59

Table A5 Leadership and Accountability

			Neither Agree nor			Total	
	Strongly Disagree	Disagree	Disagree	Agree	Strongly Agree	(N	Avg)
Division/college leadership adequately addresses inappropriate behavior	4.1%	17.7%	28.6%	32.7%	17.0%	147	3.41
Department/office leadership adequately addresses inappropriate behavior	6.6%	14.7%	18.3%	38.1%	22.3%	197	3.55
Division/college leadership holds employees accountable for inappropriate behavior	5.6%	15.3%	33.3%	29.2%	16.7%	144	3.36

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Department/office leadership holds employees accountable for inappropriate behavior	6.2%	15.5%	19.7%	37.3%	21.2%	193	3.52
Division/college leadership holds employees accountable for poor	5.9%	19.6%	29.4%	28.8%	16.3%	153	3.30
performance in the workplace Department/office leadership holds employees accountable for poor performance in the workplace	6.9%	20.3%	20.8%	33.7%	18.3%	202	3.36
Division/college leadership acts ethically and honestly in the workplace	0.0%	3.8%	19.2%	48.4%	28.6%	182	4.02
Department/office leadership acts ethically and honestly in the workplace	4.0%	8.0%	10.7%	40.4%	36.9%	225	3.98
Division/college leadership addresses issues of inequity	4.4%	17.6%	27.7%	32.1%	18.2%	159	3.42
Department/office leadership addresses issues of inequity	6.5%	18.1%	17.1%	34.2%	24.1%	199	3.51
Division/college leaders hold all employees to the same standards	6.4%	15.4%	29.5%	28.2%	20.5%	156	3.41
Department/office leaders hold all employees to the same standards	10.3%	19.6%	16.4%	33.2%	20.6%	214	3.34

Table A6 Misconduct

Check whether or not the following statements are true based on the type of misconduct. (Select all that apply)	Sexual Harassment	Sexual Misconduct	Bullying	Bias	Physical Assault	Verbal Assault	None	Total (N)
is problematic among employees at CSU	6.4%	3.0%	13.6%	31.8%	0.8%	5.9%	64.0%	236
is problematic among employees in my division/college	1.3%	0.8%	6.4%	21.6%	0.0%	2.5%	76.3%	236
is problematic among employees in my department/office	1.3%	0.4%	12.7%	30.1%	0.0%	5.5%	63.6%	236
There are people at CSU I avoid because I fear	2.5%	0.8%	15.7%	20.8%	0.8%	8.9%	70.8%	236

Table A7 Bias Incidents

			Neither Agree nor			То	tal
	Strongly Disagree	Disagree	Disagree	Agree	Strongly Agree	(N	Avg)
I find it is worthwhile to know about bias incidents at CSU	0.4%	2.7%	8.8%	55.3%	32.7%	226	4.17
The university is transparent in reporting bias incidents at CSU	1.0%	12.4%	18.0%	48.5%	20.1%	194	3.74
I am alarmed about the number of bias incidents reported at CSU	3.9%	26.0%	33.7%	25.4%	11.0%	181	3.14
The number of bias incidents have increased at CSU in the past year	2.3%	21.8%	42.1%	24.8%	9.0%	133	3.17
CSU handles incidents of bias well	2.7%	7.6%	31.9%	45.9%	11.9%	185	3.57

Table A8 Employee Councils

Are you aware there is an employee group/organization that represents the interests of my employee group?(multiple		
response item)	%	N
Yes	89.9%	214
No	10.1%	24
Total	100.0%	238

Table A9 Employee Councils

		Neither Agree nor				Total		
	Strongly Disagree	Disagree	Disagree	Agree	Strongly Agree	(N	Avg)	
I feel my employee council addresses issues and topics that are important and relevant to me	2.0%	14.8%	27.5%	51.0%	4.7%	149	3.42	
I feel that the councils' collective participation in shared governance is pertinent to the success of our institution	1.1%	6.3%	10.3%	54.9%	27.4%	175	4.01	

Table A10 Principles of Community

			Neither Agree nor			То	tal
	Strongly Disagree	Disagree	Disagree	Agree	Strongly Agree	(N	Avg)
I am familiar with the Principles of Community.	4.9%	8.9%	6.2%	43.1%	36.9%	225	3.98
Within my department/office, the Principles of Community are visible in my daily working environment (e.g. posted, displayed)	4.8%	17.7%	10.5%	33.0%	34.0%	209	3.74
I feel the Principles of Community have made a positive impact on the climate in my department/office	5.2%	14.9%	39.2%	29.9%	10.8%	194	3.26
I feel the Principles of Community have made a positive impact on the climate in my division/college	4.0%	9.7%	43.8%	30.1%	12.5%	176	3.38

Table A11 Freedom of Speech

			Neither Agree nor			To	tal
	Strongly Disagree	Disagree	Disagree	Agree	Strongly Agree	(N .	Avg)
My division/college supports people speaking freely	0.5%	12.0%	15.8%	54.5%	17.2%	209	3.76
Free speech is an important issue on campus	0.0%	0.9%	5.2%	53.0%	40.9%	232	4.34
I have the skills to navigate free speech questions on campus	1.4%	15.0%	25.0%	46.4%	12.3%	220	3.53
I know who to ask/where to go if I have questions about free speech	4.7%	32.9%	16.9%	31.9%	13.6%	213	3.17
Issues related to freedom of speech impact my work	5.7%	26.4%	31.3%	27.3%	9.3%	227	3.08

Table A12 CSU Perceptions

			Neither Agree nor			То	tal
	Strongly Disagree	Disagree	Disagree	Agree	Strongly Agree	(N	Avg)
CSU recruits employees from a diverse set of backgrounds	2.6%	9.3%	17.6%	52.8%	17.6%	193	3.74
CSU improves the campus climate for all employees	1.0%	6.2%	22.5%	57.4%	12.9%	209	3.75
CSU retains diverse employees	6.5%	18.8%	23.5%	40.0%	11.2%	170	3.31
CSU creates a supportive environment for employees from diverse backgrounds	3.3%	12.0%	21.7%	46.2%	16.8%	184	3.61
CSU encourages discussions related to diversity	1.4%	2.8%	8.0%	59.6%	28.2%	213	4.10
CSU provides employees with a positive work experience	0.9%	5.2%	15.6%	60.4%	17.9%	212	3.89
CSU climate has become consistently more inclusive of all employees	0.5%	9.4%	19.3%	51.0%	19.8%	192	3.80
I would recommend CSU as a place of employment	0.9%	1.3%	9.8%	52.9%	35.1%	225	4.20

Table A13 Department/Unit Perceptions

			Neither Agree nor			То	tal
	Strongly Disagree	Disagree	Disagree	Agree	Strongly Agree	(N	Avg)
Department/office recruits employees from a diverse set of	2.2%	14.7%	15.6%	48.0%	19.6%	225	3.68
backgrounds							
Department/office improves the campus climate for all employees	3.6%	9.9%	17.5%	51.6%	17.5%	223	3.70
Department/office retains diverse employees	6.2%	21.3%	19.9%	39.8%	12.8%	211	3.32
Department/office creates a supportive environment for employees from diverse backgrounds	4.3%	13.9%	19.7%	41.3%	20.7%	208	3.60
Department/office encourages discussions related to diversity	2.7%	10.9%	13.1%	48.9%	24.4%	221	3.81
Department/office provides employees with a positive work experience	4.9%	8.0%	9.7%	50.4%	27.0%	226	3.87
Department/office climate has become consistently more inclusive of all employees	4.9%	10.2%	18.9%	44.7%	21.4%	206	3.67
I would recommend my department/office as a place of employment	4.4%	4.8%	10.1%	44.5%	36.1%	227	4.03

Table A14 Discriminatory Attitudes

Discriminatory attitudes are present in your department/office		
based on:	%	N
Job title	39.2%	76
Employment classification	38.7%	75
No intolerant attitudes are present	34.5%	67
Political affiliation	17.5%	34
Gender	12.4%	24
Age	11.9%	23
Race or color	9.3%	18
Ethnic origin	7.7%	15
Appearance	7.7%	15
Religion	6.2%	12
Parental status	4.6%	9
Sexual orientation	4.6%	9
Gender identity and expression	4.6%	9
Disability (e.g. physical, mental)	4.1%	8
Socioeconomic status	3.6%	7
Nationality/Country of origin	2.6%	5
Differing opinions/work	2.6%	5
styles/personalities	2.0%	5
Other (marital status, research		
area/grant money brought in,	3%	6
education/professional	570	0
background)		

Note: multiple response item.

Table A15 Work-related Stressors

Please select your top THREE work-		
related stressors	%	N
Lower salary	46.6%	102
Workload	33.3%	73
Work/life balance	30.1%	66
Lack of growth/promotion	22.8%	50
Office/department climate	22.4%	49
Email overload	21.9%	48
Lack of resources/Budget/Funding	16.0%	35
Duties outside my job responsibilities	13.2%	29
Affordable housing near work	12.3%	27
Job security	10.5%	23
Interpersonal conflict	8.7%	19
Physical environment	5.9%	13
Ill-defined job	4.6%	10
Misconduct /Inequities/Bias	4.6%	10
Health issues	4.1%	9
Lack of work flexibility	3.2%	7
Lack of work autonomy	2.7%	6
Lack of training/skills to do my work	1.8%	4
Other	1.9%	4
Parking and Transportation	0.9%	2
Physical safety	0.5%	1
General Climate	0.5%	1
Feeling Undervalued	0.5%	1
Administration/Leadership	0.5%	1
Health Insurance/Benefits	0.5%	1

Note: multiple response item.

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Table A16 Use of Child and/or Adult Care Services

Have you utilized child or adult		
care services this past year?	%	N
Yes	13.9%	32
No	86.1%	198
Total	100.0%	230

Table A17 Child and/or Adult Care-related Challenges

Please indicate what child care and/or adult care-related		
challenges, if any, you have encountered this past year	%	N
Cost of care services	81.3%	26
Finding summer care services	34.4%	11
Scheduling care to match work schedule	28.1%	9
Finding care for a sick child/adult	25.0%	8
Quality of care services	21.9%	7
Finding child care services	18.8%	6
Transportation to/from care services	18.8%	6
Finding temporary care services	9.4%	3
Other	9.4%	3
Location of care services	9.4%	3
Dependability of care services	6.3%	2
I did not encounter any challenges related to care services	3.1%	1

Note: This question was only asked to those who answered they used care

services; multiple response item

Table A18 Gender

	%	N
Women	76.7%	165
Men	19.1%	41
T/NB/GNC	4.2%	9

Note: Excludes respondents who specified Prefer not to disclose. T/NB/GNC = Transgender, non-binary, gender non-conforming.

Table A19 Minoritized Race/Ethnicity

	%	N
Non-minoritized	85.8%	182
Minoritized	14.2%	30

Note: Excludes respondents who specified Prefer not to

disclose.

Table A20 Employee Type

	%	N
Administrative Professional	37.7%	87
Faculty	45.5%	105
State Classified	6.5%	15
Other	1.7%	4
Prefer not to disclose	8.7%	20
Total	100.0%	231

Table A21 Department/Unit

	%	N
Construction Management	5.7%	13
Dean's Office/College of HHS or		
Institute for the Built Environment	5.2%	12
Design and Merchandising	5.2%	12
Food Science and Human Nutrition	15.7%	36
Health and Exercise Science	7.8%	18
Human Development and Family Studies	16.1%	37
Occupational Therapy	13.0%	30
School of Education	9.1%	21
School of Social Work	7.4%	17
Prefer not to disclose	14.8%	34
Total	100%	230

Note: Smaller departments were combined to ensure confidentiality.

Appendix B: Employee Characteristics Mean Comparisons

The following tables show the mean comparison scores by employee characteristics. Mean scores for CSU overall and the Division are also provided.

Table B1 Department/Unit Culture

	Ove	erall	Divis	ion		Ge	nder		Minorit	ized Ra	ce/Ethnic	ity			Employe	ее Тур	e	
	CS	SU	нн	S	Mer	ı	Won	ien	Nor minori	-	Minorit	ized	Admin	Pro	Facu	lty	SC	
My department or office	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N
Supports a healthy work/life balance	3.86 ¹	4008	3.98 ¹	247	4.22 _a	41	3.98 _a	164	3.96 _a	182	3.93 _a	29	4.17 _a	86	3.85 _b	105	3.67 _{a,b}	15
Understands the value of diversity	4.06 ¹	3956	4.17 ¹	247	4.34 _a	41	4.12 _a	164	4.20 _a	181	3.77 _b	30	4.20 _a	87	4.13 _a	104	4.13 _a	15
Promotes a work environment where all employees feel included	3.62 ¹	3994	3.74 ¹	247	4.03 _a	40	3.67 _a	165	3.74 _a	181	3.50ª	30	3.84 _a	87	3.64 _a	104	3.53₃	15
Treats all employees equitably	3.46 ¹	3946	3.50 ¹	239	3.88a	41	3.45a	158	3.53a	176	3.41 _a	29	3.49 _a	83	3.44 _a	102	3.40a	15
Communicates the importance of valuing diversity	3.87 ¹	3950	4.13 ¹	247	4.32 _a	41	4.12 _a	164	4.16 _a	181	3.93 _a	30	4.06 _a	87	4.17 _a	104	4.07 _a	15
Provides me with opportunities for professional development	3.99 ¹	3999	4.04 ¹	247	4.18 _a	40	4.12 _a	165	4.13 _a	181	3.73 _a	30	4.20 _a	87	4.08 _a	104	3.20 _b	15
Promotes respect for cultural differences	4.04 ¹	3934	4.21 ¹	248	4.37 _a	41	4.19 _a	165	4.26 _a	182	3.90 _b	30	4.31 _a	87	4.17 _a	105	3.87 _a	15
Is open and transparent in communication	3.44 ¹	4009	3.64 ¹	247	3.85a	41	3.62 _a	165	3.62ª	182	3.80 _a	30	3.70 _a	87	3.66a	105	3.53a	15
Values employee input in major department/office decisions	3.46 ¹	3952	3.74 ¹	245	3.90 _a	40	3.68 _a	164	3.71 _a	180	3.77 _a	30	3.63 _a	86	3.84 _a	105	3.53 _a	15

Note: Values in the same row and subtable not sharing the same subscript are significantly different at p<.05 in the two-sided test of equality for column means. Cells with no subscript are not included in the

test. Tests assume equal variances.

Table B2 Division/College Culture

	Ove	erall	Divis	ion		Ge	nder		Minorit	ized Ra	ce/Ethni	icity		E	mploye	е Туре		
	cs	SU	нн	IS	Mei	n	Wom	nen	Noi minori		Minorit	ized	Admin	Pro	Facu	ılty	sc	
	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N
My division/college is open and transparent in communication	3.39 ¹	3931	3.58 ¹	240	3.62 _a	39	3.63 _a	163	3.61 _a	176	3.70 _a	30	3.68 _{a,b}	84	3.46 _a	103	4.14 _b	14
My division/college promotes respect for cultural differences	3.97 ¹	3872	4.05 ¹	238	4.16 _a	38	4.07 _a	160	4.12 _a	172	3.70 _b	30	4.14 _{a,b}	85	3.92 _a	98	4.43 _b	14
I had a performance review of my progress as an employee in the last year	4.32 ¹	3691	4.44 ¹	221	4.63 _a	35	4.51 _a	149	4.48 _a	162	4.57 _a	28	4.48 _a	79	4.53 _a	97	4.47 _a	15
I was satisfied with the effort my supervisor puts into my performance reviews	3.90 ¹	3687	4.02 ¹	222	4.14 _a	35	4.11 _a	151	4.09 _a	164	3.93 _a	28	3.96 _a	80	4.13 _a	97	4.27 _a	15
I fear negative job consequences if I were to raise an issue of unfair treatment	2.66 ¹	3925	2.71 ¹	240	2.50 _a	40	2.68 _a	162	2.62 _a	178	3.00 _a	30	2.59 _a	86	2.78 _a	102	2.60 _a	15
I would be able to do my job more effectively if I received more information from my department/office	3.10 ¹	3910	3.06 ¹	243	3.05ª	40	2.99 _a	162	2.93 _a	178	3.48 _b	29	3.10ª	86	2.91 _a	104	2.79 _a	14
I feel a strong sense of belonging to CSU	3.65 ¹	4012	3.91 ¹	247	3.73 _a	40	4.02 _a	165	3.95 _a	182	3.90 _a	29	4.08 _a	87	3.85 _a	104	4.07 _a	15
I feel a strong sense of belonging to my division/college	3.49 ¹	4003	3.48 ¹	248	3.54 _a	41	3.58 _a	165	3.53 _a	182	3.53 _a	30	3.68 _a	87	3.40 _a	105	3.60 _a	15
I feel a strong sense of belonging to my department/office	3.88 ¹	4007	4.15 ¹	248	4.17 _a	41	4.20 _a	165	4.20 _a	182	4.00 _a	30	4.29 _a	87	4.13 _a	105	4.00 _a	15

Note: Values in the same row and subtable not sharing the same subscript are significantly different at p<.05 in the two-sided test of equality for column means. Cells with no subscript are not included in the

test. Tests assume equal variances.

Table B3 Respect

	Ove	erall	Divis	ion		Ge	nder		Minorit	ized Ra	ce/Ethni	city			Employe	е Тур	e	
	CS	5U	HH	IS	Mei	า	Wom	nen	Nor minori		Minorit	ized	Admin	Pro	Facu	ılty	SC	
	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N
My department/office is treated with respect by other departments/offices within my division/college	3.64 ¹	3673	3.65 ¹	216	3.94 _a	36	3.66 _a	145	3.75 _a	157	3.32 _a	28	3.72 _a	74	3.53 _a	96	3.91 _a	11
My division/college is treated with respect by CSU	3.69 ¹	3656	3.85 ¹	214	3.86 _a	36	3.89 _a	143	3.84a	156	3.85ª	27	3.85 ₀	73	3.78 _a	96	4.09a	11
The people I interact with treat each other with respect.	3.95 ¹	3999	4.13 ¹	244	4.40 _a	40	4.11 _b	164	4.16 _a	181	4.10 _a	29	4.10 _a	86	4.20 _a	104	4.00 _a	15
There is respect for religious differences in my department/office	3.91 ¹	3459	4.03 ¹	206	4.21 _a	29	4.00 _a	143	4.06 _a	151	4.04 _a	27	3.97 _a	75	4.10 _a	84	4.00 _a	14
There is respect for liberal perspectives in my department/office	4.06 ¹	3723	4.25 ¹	233	4.37 _a	38	4.27 _a	158	4.31 _a	172	4.14 _a	29	4.27 _a	83	4.32 _a	100	4.07 _a	15
There is respect for conservative perspectives in my department/office	3.47 ¹	3600	3.50 ¹	224	3.56ª	36	3.47 _a	154	3.47 _a	169	3.92 _a	26	3.48 _a	81	3.51 _a	94	3.93 _a	15
I feel valued as an employee	3.68 ¹	3991	3.92 ¹	246	4.02 _a	41	3.96 _a	165	3.97 _a	182	3.70 _a	30	3.99 _a	87	3.92 _a	105	3.80 _a	15

Note: Values in the same row and subtable not sharing the same subscript are significantly different at p<.05 in the two-sided test of equality for column means. Cells with no subscript are not included in the

test. Tests assume equal variances.

Table B4 Favoritism

	Ove	rall	Divis	ion		Ge	nder		Minorit	ized Ra	ce/Ethni	city			Employ	ее Тур	e	
	CS	SU .	нн	S	Mei	n	Won	nen	Nor minori		Minorit	ized	Admin	Pro	Facu	ılty	SC	
	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N
Favoritism plays a role in who gets recognized within my department/office	3.00 ¹	3711	2.90 ¹	220	2.63 _a	38	2.89 _a	150	2.79 _a	164	3.41 _b	29	3.07 _a	75	2.90 _a	101	2.46 _a	13
Favoritism plays a role in who gets resources in my department/office	2.85 ¹	3670	2.92 ¹	218	2.61 _a	36	2.91 _a	150	2.83 _a	162	3.17 _a	29	3.00 _a	76	2.92 _a	100	2.50 _a	12
Favoritism plays a role in who gets professional development opportunities	2.64 ¹	3665	2.58 ¹	219	2.42 _a	36	2.52 _a	152	2.43 _a	163	2.97 _b	29	2.65 _a	79	2.51 _a	97	2.62 _a	13
Favoritism plays a role in who gets promoted in my department/office	2.88 ¹	3606	2.69 ¹	216	2.69 _a	35	2.59 _a	148	2.56 _a	160	3.14 _b	29	2.93 _a	74	2.53 _b	97	2.69 _{a,b}	13
Favoritism plays a role in who gets hired in my department/office	2.73 ¹	3568	2.59 ¹	210	2.32 _a	34	2.54 _a	145	2.42 _a	154	3.07 _b	29	2.71 _a	73	2.46 _a	93	2.33 _a	12

Note: Values in the same row and subtable not sharing the same subscript are significantly different at p<.05 in the two-sided test of equality for column means. Cells with no subscript are not included in the test. Tests assume equal variances.

1. This category is not used in comparisons because there are no other valid categories to compare

Table B5 Leadership and Accountability

	Ove	erall	Divis	ion		Ge	nder		Minorit	ized Ra	ce/Ethni	city			Employe	ее Тур	e	
	CS	5U	нн	S	Mei	n	Won	nen	Nor minori		Minorit	ized	Admin	Pro	Facu	lty	SC	
	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N
Division/college leadership adequately addresses inappropriate behavior	3.35 ¹	2953	3.41 ¹	147	3.59 _a	27	3.39 _a	102	3.42 _a	109	3.30 _a	23	3.56ª	54	3.19 _a	67	3.55ª	11
Department/office leadership adequately addresses inappropriate behavior	3.45 ¹	3343	3.55 ¹	197	3.88 _a	33	3.57 _a	139	3.60 _a	151	3.31 _a	26	3.55 _ª	74	3.52 _a	86	3.36 _a	14
Division/college leadership holds employees accountable for inappropriate behavior	3.30 ¹	2849	3.36 ¹	144	3.54 _a	26	3.36 _a	100	3.37 _a	106	3.27 _a	22	3.52ª	56	3.10 _b	63	3.70 _{a,b}	10

Table B5 Leadership and Accountability

· · ·	-																	
Department/office leadership holds employees accountable for inappropriate behavior	3.41 ¹	3241	3.52 ¹	193	3.78 _a	32	3.56 _a	136	3.57 _a	148	3.24 _a	25	3.41 _a	74	3.58 _a	83	3.50 _a	14
Division/college leadership holds employees accountable for poor performance in the workplace	3.13 ¹	2894	3.30 ¹	153	3.39 _a	28	3.43 _a	102	3.38 _a	110	3.25 _a	24	3.43 _a	56	3.14 _a	65	3.54 _a	13
Department/office leadership holds employees accountable for poor performance in the workplace	3.25 ¹	3365	3.36 ¹	202	3.56 _a	34	3.40 _a	139	3.42 _a	153	3.12 _a	26	3.29 _a	73	3.38 _a	87	3.27 _a	15
Division/college leadership acts ethically and honestly in the workplace	3.78 ¹	3369	4.02 ¹	182	4.21 _a	34	3.99 _a	129	4.04 _a	136	3.93 _a	28	4.12 _a	67	3.96 _a	84	3.85 _a	13
Department/office leadership acts ethically and honestly in the workplace	3.89 ¹	3705	3.98 ¹	225	4.26 _a	39	4.03 _a	157	4.05 _a	172	3.72 _a	29	3.99 _a	81	4.02 _a	101	3.87 _a	15
Division/college leadership addresses issues of inequity	3.37 ¹	3033	3.42 ¹	159	3.67 _a	30	3.35 _a	110	3.49 _a	115	3.12 _a	26	3.45 _a	58	3.28 _a	72	3.80 _a	10
Department/office leadership addresses issues of inequity	3.47 ¹	3351	3.51 ¹	199	3.80 _a	35	3.52 _a	135	3.58 _a	149	3.12 _a	26	3.44 _a	71	3.48 _a	89	3.75 _a	12
Division/college leaders hold all employees to the same standards	3.20 ¹	3130	3.41 ¹	156	3.67 _a	30	3.40 _a	107	3.43 _a	113	3.52 _a	25	3.46 _a	61	3.27 _a	66	3.73 _a	11
Department/office leaders hold all employees to the same standards	3.25 ¹	3599	3.34 ¹	214	3.82 _a	38	3.34 _b	145	3.40 _a	160	3.36 _a	28	3.30 _a	77	3.38ª	94	3.43 _a	14

Note: Values in the same row and subtable not sharing the same subscript are significantly different at p<.05 in the two-sided test of equality for column means. Cells with no subscript are not included in the

test. Tests assume equal variances.

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	Ove	rall	Divisi	on		Ge	nder		Minoriti	zed Rad	ce/Ethnici	ity			Employee	е Тур	е	
	CS	U	HHS	s	Men	1	Wom	en	Non-mino	ritized	Minorit	ized	Admin	Pro	Facul	ty	sc	
is problematic among employees at CSU	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N
Sexual Harassment	6.3%	247	6.4%	15	*	*	7.4%	12	6.1%	11	*	*	*	*	*	*	*	*
Sexual Misconduct	3.0%	117	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Bullying	13.3%	519	13.6%	32	*	*	12.9%	21	12.7%	23	*	*	14.0%	12	12.5%	13	*	*
Bias	28.3%	1104	31.8%	75	29.3%	12	32.5%	53	32.0%	58	41.4%	12	36.0%	31	31.7%	33	*	*
Physical Assault	0.6%	23	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Verbal Assault	7.2%	282	5.9%	14	*	*	*	*	6.1%	11	*	*	*	*	*	*	*	*
None	65.7%	2566	64.0%	151	68.3%	28	63.2%	103	64.6%	117	51.7%	15	60.5%	52	65.4%	68	73.3%	11

Table B6 Misconduct Among Employees at CSU

Note: multiple response item; statistical significance not tested

Means and percentages are reported only for items with $n \ge 10$.

Table B7 Misconduct Among Division/College

	Ove	rall	Divisi	on		Ge	nder		Minorit	ized Ra	ce/Ethnic	ity			Employee	е Тур	e	
is problematic among employees in my	CS	U	НН	5	Men]	Wom	en	Non minorit		Minorit	ized	Admin	Pro	Facul	ty	sc	
division/college	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N
Sexual Harassment	2.8%	109	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sexual Misconduct	1.3%	52	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Bullying	10.3%	404	6.4%	15	*	*	6.1%	10	5.5%	10	*	*	*	*	*	*	*	*
Bias	24.1%	940	21.6%	51	24.4%	10	19.6%	32	19.3%	35	34.5%	10	23.3%	20	23.1%	24	*	*
Physical Assault	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Verbal Assault	5.1%	199	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
None	70.8%	2765	76.3%	180	75.6%	31	77.9%	127	78.5%	142	65.5%	19	75.6%	65	76.0%	79	93.3%	14

Note: multiple response item; statistical significance not tested

Means and percentages are reported only for items with $n \ge 10$.

Table B8 Misconduct Among Department/Office

	Ove	rall	Divisi	on		Ge	nder		Minoriti	zed Ra	ce/Ethnic	ity			Employee	тур	9	
				-					Non		B d ¹ a a a ¹ b		•	Dura	Facult			
is problematic among employees in my	CS	U	HH	>	Men		Wom	en	minorit	ized	Minorit	ized	Admin	Pro	Facult	ty	SC	
department/office	%	N	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	N	%	Ν	%	Ν
Sexual Harassment	1.9%	73	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sexual Misconduct	1.1%	42	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Bullying	12.4%	486	12.7%	30	*	*	12.3%	20	11.6%	21	*	*	11.6%	10	13.5%	14	*	*
Bias	23.3%	911	30.1%	71	31.7%	13	28.2%	46	29.8%	54	37.9%	11	27.9%	24	33.7%	35	*	*
Physical Assault	0.3%	10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Verbal Assault	7.0%	272	5.5%	13	*	*	*	*	*	*	*	*	*	*	*	*	*	*
None	69.9%	2731	63.6%	150	68.3%	28	64.4%	105	63.5%	115	58.6%	17	65.1%	56	62.5%	65	66.7%	10

Note: multiple response item; statistical significance not tested

Means and percentages are reported only for items with $n \ge 10$.

Table B9 Avoidance due to Misconduct

	Ove	rall	Divisi	on		Ge	nder		Minoriti	ized Rad	e/Ethnici	ity		Em	ployee Ty	pe		
	CS	U	HHS	5	Men	1	Wom	en	Non-mino	ritized	Minoriti	ized	Admin	Pro	Facul	ty	9	SC
There are people at CSU I avoid because I fear	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N
Sexual Harassment	2.5%	99	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sexual Misconduct	1.0%	41	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Bullying	16.7%	651	15.7%	37	*	*	16.0%	26	13.3%	24	*	*	17.4%	15	12.5%	13	*	*
Bias	20.0%	781	20.8%	49	*	*	17.8%	29	18.2%	33	*	*	18.6%	16	20.2%	21	*	*
Physical Assault	0.9%	37	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Verbal Assault	11.0%	428	8.9%	21	*	*	9.2%	15	8.8%	16	*	*	*	*	9.6%	10	*	*
None	68.7%	2682	70.8%	167	78.0%	32	71.2%	116	72.4%	131	58.6%	17	72.1%	62	72.1%	75	*	*

Note: multiple response item; statistical significance not tested

Means and percentages are reported only for items with $n \ge 10$.

Table B10 Bias Incidents

	Ove	erall	Divis	ion		Ge	nder		Minorit	ized Ra	ce/Ethnic	ity			Employe	е Туре	•	
	CS	SU	нн	s	Mei	ı	Wom	nen	Nor minorit		Minorit	ized	Admin	Pro	Facu	lty	sc	
	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N
I find it is worthwhile to know about bias incidents at CSU	4.00 ¹	3726	4.17 ¹	226	3.93 _a	41	4.22 _b	156	4.15 _a	175	4.39 _a	28	4.14 _a	83	4.23 _a	101	4.13 _a	15
The university is transparent in reporting bias incidents at CSU	3.64 ¹	3199	3.74 ¹	194	3.74 _a	31	3.74 _a	141	3.78 _a	149	3.57 _a	28	3.66 _a	76	3.77 _a	83	3.83 _a	12
I am alarmed about the number of bias incidents reported at CSU	3.10 ¹	3174	3.14 ¹	181	3.00 _a	30	3.15 _a	129	3.13 _a	141	3.00 _a	24	3.16 _a	70	3.05 _a	78	2.92 _a	13
The number of bias incidents have increased at CSU in the past year	3.21 ¹	2397	3.17 ¹	133	2.96 _a	23	3.19 _a	94	3.09 _a	100	3.30 _a	20	3.15 _a	53	3.11 _a	55	3.10 _a	10
CSU handles incidents of bias well	3.44 ¹	2962	3.57 ¹	185	3.53 _a	30	3.60 _a	133	3.69 _a	144	3.00 _b	26	3.57 _a	72	3.50 _a	78	3.58 _a	12

Note: Values in the same row and subtable not sharing the same subscript are significantly different at p<.05 in the two-sided test of equality for column means. Cells with no subscript are not included in the

test. Tests assume equal variances.

Table B11 Employee Councils

Are you aware there is an employee	Over	all	Divisio	on		Ge	nder		Minoriti	ized Ra	ace/Ethnic	ity			Employee	е Тур	e	
group/organization that represents									Non	-								
my employee group's interests (i.e.,	CSL	CSU			Men		Wom	en	minoriti	ized	Minoriti	zed	Admin I	Pro	Facult	у	SC	
Administrative Professional Council,																		
Classified Personnel Council, Faculty																		
Council).	%	N	%	N	%	Ν	%	N	%	N	%	N	%	N	%	Ν	%	Ν
Yes	83.9% ¹	3260	89.9% ¹	214	92.7% _a	38	91.5%a	151	90.7% _a	165	96.7% _a	29	93.1% _a	81	92.4%a	97	100.0% ²	15
No	16.1% ¹	627	10.1% ¹	24	* a	*	8.5%a	14	9.3% _a	17	* a	*	* a	*	* a	*	*2	*

Note: Values in the same row and subtable not sharing the same subscript are significantly different at p<.05 in the two-sided test of equality for column proportions. Cells with no subscript are not included in

the test. Tests assume equal variances.

Means and percentages are reported only for items with $n \ge 10$.

1. This category is not used in comparisons because there are no other valid categories to compare

2. This category is not used in comparisons because its column proportion is equal to zero or one.

Table B12 Employee Councils

	Ove	erall	Divis	ion		Ge	nder		Minorit	ized Ra	ce/Ethni	city		E	mploye	е Тур	e	
	CS	SU	нн	S	Mer	ı	Won	nen	Nor minori		Minorit	ized	Admin	Pro	Facul	ty	sc	
	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N
I feel my employee council addresses issues and topics that are important and relevant to me	3.35 ¹	2437	3.42 ¹	149	3.20 _a	25	3.55 _a	106	3.51 _a	116	3.11 _a	19	3.44 _a	54	3.34 _a	71	3.58 _a	12
I feel that the councils' collective participation in shared governance is pertinent to the success of our institution	3.87 ¹	2700	4.01 ¹	175	3.87 _a	31	4.04 _a	124	4.05 _a	137	4.04 _a	23	3.94 _a	66	4.09 _a	82	4.00 _a	13

Note: Values in the same row and subtable not sharing the same subscript are significantly different at p<.05 in the two-sided test of equality for column means. Cells with no subscript are not included in the

test. Tests assume equal variances.

Table B13 Principles of Community

	Ove	erall	Divis	ion		Ge	nder		Minorit	ized Ra	ice/Ethni	city			Employe	е Туре	9	
	CS	5U	нн	S	Me	n	Wom	nen	Nor minori		Minorit	ized	Admin	Pro	Facu	ılty	SC	
	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N
I am familiar with the Principles of Community.	3.91 ¹	3644	3.98 ¹	225	3.78 _a	40	4.08 _a	157	4.00 _a	175	4.11 _a	28	4.02 _a	83	4.08 _a	101	3.71 _a	14
Within my department/office, the Principles of Community are visible in my daily working environment (e.g. posted, displayed)	3.52 ¹	3366	3.74 ¹	209	3.86 _a	36	3.74 _a	147	3.71 _a	161	4.04 _a	27	3.85ª	79	3.78 _a	89	3.71 _a	14
I feel the Principles of Community have made a positive impact on the climate in my department/office	3.20 ¹	3209	3.26 ¹	194	3.19 _a	31	3.31 _a	139	3.30 _a	151	3.14 _a	22	3.23 _a	74	3.31 _a	84	3.46 _a	13
I feel the Principles of Community have made a positive impact on the climate in my division/college	3.26 ¹	3082	3.38 ¹	176	3.33a	30	3.43 _a	124	3.46 _a	135	3.14 _a	22	3.43 _a	68	3.34 _a	74	3.82 _a	11

Note: Values in the same row and subtable not sharing the same subscript are significantly different at p<.05 in the two-sided test of equality for column means. Cells with no subscript are not included in the

test. Tests assume equal variances.

Table B14 Freedom of Speech

	Ove	erall	Divis	ion		Ge	nder		Minorit	ized Ra	ce/Ethnio	ity			Employ	ее Тур	9	
	CS	SU .	нн	S	Mei	n	Wom	nen	Nor minori		Minorit	ized	Admin	Pro	Facu	lty	SC	
	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N
My division/college supports people speaking freely	3.64 ¹	3629	3.76 ¹	209	3.78 _a	36	3.80 _a	149	3.83 _a	161	3.71 _a	28	3.78 _a	78	3.74 _a	96	3.83 _a	12
Free speech is an important issue on campus	4.28 ¹	3697	4.34 ¹	232	4.34a	41	4.37a	162	4.38a	180	4.31a	29	4.32a	85	4.38a	105	4.57a	14
I have the skills to navigate free speech questions on campus	3.59 ¹	3525	3.53 ¹	220	3.69 _a	39	3.47 _a	152	3.52 _a	171	3.81 _a	26	3.43 _a	81	3.64 _a	99	3.50 _a	14
I know who to ask/where to go if I have questions about free speech	3.30 ¹	3473	3.17 ¹	213	3.10 _a	39	3.16 _a	147	3.18 _a	164	3.36 _a	28	3.12 _a	78	3.24 _a	99	3.29 _a	14
Issues related to freedom of speech impact my work	2.97 ¹	3648	3.08 ¹	227	3.22 _a	41	2.99 _a	157	2.99 _a	177	3.67 _b	27	2.89 _a	82	3.24 _b	105	3.08 _{a,b}	13

Note: Values in the same row and subtable not sharing the same subscript are significantly different at p<.05 in the two-sided test of equality for column means. Cells with no subscript are not included in the

test. Tests assume equal variances.

Table B15 CSU Perceptions

	Ove	rall	Divis	ion		Ge	nder		Minorit	ized Ra	ce/Ethni	city		E	mploye	е Туре		
	CS	SU .	нн	IS	Mei	า	Won	nen	Nor minori		Minorit	ized	Admin	Pro	Facu	ılty	SC	
	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N
CSU recruits employees from a diverse set of backgrounds	3.84 ¹	3315	3.74 ¹	193	3.89 _a	36	3.73 _a	140	3.85 _a	150	3.18 _b	28	3.77 _{a,b}	70	3.59 _a	90	4.23 _b	13
CSU improves the campus climate for all employees	3.72 ¹	3408	3.75 ¹	209	3.86 _a	35	3.77a	154	3.82 _a	164	3.39 _b	28	3.75a	75	3.69 _a	98	3.86 _a	14
CSU retains diverse employees	3.60 ¹	2992	3.31 ¹	170	3.55 _a	31	3.24 _a	120	3.40 _a	128	2.58b	26	3.17 _a	58	3.11 _a	81	4.08 _b	12
CSU creates a supportive environment for employees from diverse backgrounds	3.77 ¹	3194	3.61 ¹	184	3.88a	34	3.53ª	132	3.72 _a	142	2.85b	26	3.58a	67	3.45ª	83	4.00 _a	14
CSU encourages discussions related to diversity	4.02 ¹	3472	4.10 ¹	213	4.05 _a	39	4.11 _a	153	4.13 _a	166	3.87 _a	30	4.15 _a	75	4.06 _a	103	4.00 _a	14
CSU provides employees with a positive work experience	3.84 ¹	3541	3.89 ¹	212	3.83 _a	36	3.92 _a	154	3.95 _ª	165	3.52 _b	29	3.89 _a	79	3.85 _a	98	3.93 _a	14
CSU climate has become consistently more inclusive of all employees	3.76 ¹	3183	3.80 ¹	192	3.79 _a	34	3.82 _a	139	3.84 _a	148	3.61 _a	28	3.68 _a	73	3.85 _a	87	4.00 _a	14
I would recommend CSU as a place of employment	4.08 ¹	3708	4.20 ¹	225	3.95 _a	40	4.27 _b	161	4.22a	176	4.10 _a	30	4.21 _a	84	4.20 _a	103	4.20 _a	15

Note: Values in the same row and subtable not sharing the same subscript are significantly different at p<.05 in the two-sided test of equality for column means. Cells with no subscript are not included in the

test. Tests assume equal variances.

Table B16 Department/Unit Perceptions

	Ove	erall	Divis	ion		Ge	nder		Minorit	ized Ra	ice/Ethni	icity			Employe	е Тур	•	
									Noi	n-								
	CS	U	нн	S	Mei	n	Won	nen	minori	tized	Minorit	ized	Admin	Pro	Facu	ty	SC	
	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	Ν
Department/office recruits employees from a diverse set of backgrounds	3.67 ¹	3603	3.68 ¹	225	3.97 _a	40	3.63ª	161	3.70 _a	176	3.47 _a	30	3.52ª	84	3.72 _a	103	4.00 _a	14
Department/office improves the campus climate for all employees	3.61 ¹	3548	3.70 ¹	223	3.85 _a	39	3.71 _a	160	3.73 _a	175	3.59 _a	29	3.65 _a	82	3.76 _a	103	3.71 _a	14
Department/office retains diverse employees	3.50 ¹	3414	3.32 ¹	211	3.61 _a	36	3.28a	151	3.35a	164	3.00 _a	28	3.12 _a	76	3.36 _{a,b}	99	3.86b	14
Department/office creates a supportive environment for employees from diverse backgrounds	3.68 ¹	3458	3.60 ¹	208	3.84ª	37	3.57 ₁	148	3.68₁	161	3.17 _b	29	3.42a	73	3.65₃	98	3.79 _a	14
Department/office encourages discussions related to diversity	3.66 ¹	3561	3.81 ¹	221	3.90 _a	39	3.85 _a	160	3.87 _a	174	3.60 _a	30	3.83 _a	81	3.82 _a	104	3.79 _a	14
Department/office provides employees with a positive work experience	3.71 ¹	3739	3.87 ¹	226	4.08 _a	39	3.90 _a	163	3.93 _a	177	3.70 _a	30	3.91 _a	85	3.91 _a	103	3.79 _a	14
Department/office climate has become consistently more inclusive of all employees	3.59 ¹	3380	3.67 ¹	206	3.86 _a	37	3.66 _a	146	3.73 _a	160	3.50ª	28	3.50 _a	76	3.87 _b	95	3.71 _{a,b}	14
I would recommend my department/office as a place of employment	3.86 ¹	3735	4.03 ¹	227	4.15 _a	40	4.07 _a	162	4.07 _a	178	3.83 _a	30	4.02 _a	85	4.07 _a	104	3.87 _a	15

Note: Values in the same row and subtable not sharing the same subscript are significantly different at p<.05 in the two-sided test of equality for column means. Cells with no subscript are not included in the

test. Tests assume equal variances.

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	Over	all	Divisio	on		Ge	nder		Minorit	ized Ra	ce/Ethnicit	t y			Employee	Туре	1	
									Non									
Have you utilized child or adult	CSU	J	ннз		Men		Wome	en	minoriti	ized	Minoritiz	ed	Admin F	Pro	Facult	y	sc	
care services this past year?	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N
Yes	14.1% ¹	533	13.9% ¹	32	* a	*	15.2%a	25	14.9%a	27	* a	*	20.7% _a	18	10.7% _a	11	* a	*
No	85.9% ¹	3247	86.1% ¹	198	85.4% _a	35	84.8% _a	139	85.1% _a	154	89.7% _a	26	79.3% _a	69	89.3% _a	92	93.3% _a	14

Table B17 Use of Child and/or Adult Care Services

Note: Values in the same row and subtable not sharing the same subscript are significantly different at p<.05 in the two-sided test of equality for column proportions. Cells with no subscript are not included in

the test. Tests assume equal variances.

Means and percentages are reported only for items with $n \ge 10$.

Table B18 Child and/or Adult Care-related Challenges

	Over			n			Gender		Minoritiz	ed Raco	e/Ethni	city	E	mplo	yee 1	Гуре		
	CSL	J	HHS		м	en	Wome	en	Non-minori	tized	Minor	itized	Admin	Pro	Fac	ulty	S	ic
	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N
Cost of care services	72.3%	391	81.3%	26	*	*	84.0%	21	80.8%	21	*	*	88.9%	16	*	*	*	*
Finding child care services	31.8%	172	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Finding adult care services	5.5%	30	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Finding temporary care services	12.0%	65	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Finding care for a sick child/adult	28.7%	155	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Finding care for a child or adult with special needs	3.5%	19	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other	2.2%	12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Transportation to/from care services	29.2%	158	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Dependability of care services	15.0%	81	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Quality of care services	17.2%	93	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Scheduling care to match work schedule	40.1%	217	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Finding summer care services	27.9%	151	34.4%	11	*	*	*	*	38.5%	10	*	*	*	*	*	*	*	*
Location of care services	15.5%	84	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
I did not encounter any challenges related to care services	10.2%	55	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

Note: only asked of those who used child and/or adult care services; multiple response item; statistical significance not tested

Means and percentages are reported only for items with $n \ge 10$.

Table B19 Factors

	Ove	rall	Divisi	on	Gender				Minori	tized Rac	e/Ethnicit	:y			Employe	е Туре		
	CS	U	HH	s	Mer	ı	Wom	ien	Non-minc	oritized	Minoriti	zed	Admin	Pro	Facu	lty	SC	
	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N
CSU Perceptions	3.82 ¹	2524	3.78 ¹	145	3.89 _a	26	3.78 _a	105	3.87 _a	109	3.32_{b}	24	3.79 _a	52	3.67 _a	67	4.06 _a	12
Department/Unit Perceptions	3.66 ¹	2869	3.69 ¹	181	3.95 _a	32	3.68 _a	129	3.74 _a	139	3.43 _a	27	3.60 _a	62	3.75 _a	88	3.81 _a	14
Department/Unit Leadership	3.42 ¹	2859	3.48 ¹	164	3.82a	28	3.53ª	113	3.54a	123	3.22a	22	3.43a	60	3.51 _a	73	3.43a	12
College/Division Leadership	3.31 ¹	2472	3.48 ¹	123	3.63 _a	22	3.48 _a	86	3.53 _a	88	3.35 _a	22	3.61 _a	47	3.29 _a	54	3.72 _a	10
Favoritism	2.80 ¹	3417	2.70 ¹	200	2.45 _a	31	2.68 _a	140	2.55 _a	146	3.15_{b}	29	2.84 _a	70	2.64 _a	90	2.35 _a	11
Sense of Belonging	3.67 ¹	3978	3.85 ¹	247	3.80 _a	40	3.93 _a	165	3.89 _a	182	3.79 _a	29	4.02a	87	3.79 _a	104	3.89 _a	15
Department/Unit Culture	3.52 ¹	3807	3.70 ¹	233	3.93 _a	39	3.66 _a	157	3.70 _a	173	3.61 _a	29	3.70 _a	82	3.70 _a	101	3.56 _a	15
Department/Unit Diversity Culture	4.00 ¹	3753	4.15 ¹	236	4.32a	38	4.12 _a	158	4.20a	170	3.83 _b	30	4.17 _a	85	4.11 _a	96	4.13a	14

Note: Values in the same row and subtable not sharing the same subscript are significantly different at p<.05 in the two-sided test of equality for column means. Cells with no subscript are not included in the

test. Tests assume equal variances.

Appendix C: Division Comparisons to CSU Overall

The following tables display the Division's mean score compared to CSU overall. Division results are noted as being "higher," "similar," or "lower" than the CSU average, meaning that the Division's score for the item is either statistically similar to or different than (higher or lower)¹ the university's score.

					Division percent		
My department or office		Division average	CSU average	Avg Gap	agree	CSU percent agree	PP Gap
Supports a healthy work/life balance	Similar	3.98	3.86	.12	74.9%	72.5%	2.4
Understands the value of diversity	Similar	4.17	4.06	.11	84.2%	78.6%	5.6
Promotes a work environment where all employees feel included	Similar	3.74	3.62	.12	67.2%	64.7%	2.5
Treats all employees equitably	Similar	3.50	3.46	.03	60.3%	58.5%	1.8
Communicates the importance of valuing diversity	Higher	4.13	3.87	.26	80.6%	69.8%	10.7
Provides me with opportunities for professional development	Similar	4.04	3.99	.06	80.6%	77.0%	3.5
Promotes respect for cultural differences	Higher	4.21	4.04	.17	85.5%	76.1%	9.4
ls open and transparent in communication	Higher	3.64	3.44	.20	64.0%	57.3%	6.7
Values employee input in major department/office decisions	Higher	3.74	3.46	.28	68.6%	57.3%	11.2

Table C1 Department/Unit Culture

¹ Based a 95% confidence interval where the margin of error for any given item is calculated as 1.96 × ($\sigma \div \sqrt{n}$).

					Division percent		
		Division average	CSU average	Avg Gap	agree	CSU percent agree	PP Gap
My division/college is open and transparent in communication	Higher	3.58	3.39	.19	60.4%	54.2%	6.2
My division/college promotes respect for cultural differences	Similar	4.05	3.97	.08	81.9%	76.1%	5.8
I had a performance review of my progress as an employee in the last year	Higher	4.44	4.32	.12	94.6%	91.6%	2.9
I was satisfied with the effort my supervisor puts into my performance reviews	Similar	4.02	3.90	.13	76.6%	72.9%	3.7
I fear negative job consequences if I were to raise an issue of unfair treatment	Similar	2.71	2.66	.05	30.8%	28.0%	2.8
I would be able to do my job more effectively if I received more information from my department/office	Similar	3.06	3.10	04	36.6%	37.0%	4
I feel a strong sense of belonging to CSU	Higher	3.91	3.65	.27	74.1%	62.4%	11.7
I feel a strong sense of belonging to my division/college	Similar	3.48	3.49	01	52.0%	55.4%	-3.4
I feel a strong sense of belonging to my department/office	Higher	4.15	3.88	.27	81.0%	71.3%	9.7

Table C2 Culture

Table C3 Respect

					Division percent		
	o	Division average	CSU average	Avg Gap	agree	CSU percent agree	PP Gap
My department/office is treated with respect by other departments/offices within my division/college	Similar	3.65	3.64	.01	64.4%	64.3%	.1
My division/college is treated with respect by CSU	Higher	3.85	3.69	.15	71.5%	67.0%	4.5
The people I interact with treat each other with respect	Higher	4.13	3.95	.18	83.2%	78.9%	4.3
There is respect for religious differences in my department/office	Similar	4.03	3.91	.12	76.7%	71.7%	5.0
There is respect for liberal perspectives in my department/office	Higher	4.25	4.06	.19	88.0%	79.0%	9.0
There is respect for conservative perspectives in my department/office	Similar	3.50	3.47	.03	57.1%	55.1%	2.0
I feel valued as an employee	Higher	3.92	3.68	.25	76.4%	66.7%	9.7

Table C4 Favoritism

				Division percent		
	Division average	CSU average	Avg Gap	agree	CSU percent agree	PP Gap
Favoritism plays a role in who gets Similar recognized within my department/office	2.90	3.00	10	34.1%	37.9%	-3.9
Favoritism plays a role in who gets Similar resources in my department/office	2.92	2.85	.07	34.9%	31.3%	3.5
Favoritism plays a role in who gets Similar professional development opportunities	2.58	2.64	06	21.9%	23.7%	-1.7
Favoritism plays a role in who gets Lower promoted in my department/office	2.69	2.88	19	26.4%	32.3%	-5.9
Favoritism plays a role in who gets Similar hired in my department/office	2.59	2.73	14	20.5%	25.6%	-5.1

Table C5 Leadership and Accountability

					Division percent		
		Division average	CSU average	Avg Gap	agree	CSU percent agree	PP Gap
Division/college leadership	Similar						
adequately addresses		3.41	3.35	.06	49.7%	51.7%	-2.1
inappropriate behavior							
Department/office leadership	Similar						
adequately addresses		3.55	3.45	.10	60.4%	58.2%	2.2
inappropriate behavior							
Division/college leadership holds	Similar						
employees accountable for		3.36	3.30	.07	45.8%	48.1%	-2.3
inappropriate behavior							

Department/office leadership holds employees accountable for inappropriate behavior	Similar	3.52	3.41	.11	58.5%	55.4%	3.2
Division/college leadership holds employees accountable for poor performance in the workplace	Similar	3.30	3.13	.17	45.1%	41.5%	3.6
Department/office leadership holds employees accountable for poor performance in the workplace	Similar	3.36	3.25	.11	52.0%	50.5%	1.4
Division/college leadership acts ethically and honestly in the workplace	Higher	4.02	3.78	.24	76.9%	69.4%	7.5
Department/office leadership acts ethically and honestly in the workplace	Similar	3.98	3.89	.09	77.3%	75.1%	2.2
Division/college leadership addresses issues of inequity	Similar	3.42	3.37	.05	50.3%	50.3%	.0
Department/office leadership addresses issues of inequity	Similar	3.51	3.47	.04	58.3%	55.8%	2.5
Division/college leaders hold all employees to the same standards	Higher	3.41	3.20	.22	48.7%	45.8%	2.9
Department/office leaders hold all employees to the same standards	Similar	3.34	3.25	.09	53.7%	51.1%	2.6

Table C6 Bias Incidents

					Division percent		
		Division average	CSU average	Avg Gap	agree	CSU percent agree	PP Gap
I find it is worthwhile to know about bias incidents at CSU	Higher	4.17	4.00	.17	88.1%	77.7%	10.3
The university is transparent in reporting bias incidents at CSU	Similar	3.74	3.64	.10	68.6%	61.8%	6.8
I am alarmed about the number of bias incidents reported at CSU	Similar	3.14	3.10	.03	36.5%	32.4%	4.1
The number of bias incidents have increased at CSU in the past year	Similar	3.17	3.21	04	33.8%	34.0%	2
CSU handles incidents of bias well	Higher	3.57	3.44	.13	57.8%	51.2%	6.7

Table C7 Employee Councils

					Division percent		
		Division average	CSU average	Avg Gap	agree	CSU percent agree	PP Gap
I feel my employee council	Similar						
addresses issues and topics that		3.42	3.35	.07	55.7%	46.7%	9.0
are important and relevant to me							
I feel that the councils' collective	Higher						
participation in shared governance		4.01	3.87	.14	82.3%	70.8%	11.5
is pertinent to the success of our		1.01	5.67		02.370	, 0.0,0	11.5
institution							

Note: This question was only asked to those who answered they were aware of employee councils.

Table C8 Principles of Community

				Division percent		
	Division average	CSU average	Avg Gap	agree	CSU percent agree	PP Gap
I am familiar with the Principles of Similar Community	3.98	3.91	.07	80.0%	77.2%	2.8
Within my department/office, the Higher Principles of Community are visible in my daily working environment	3.74	3.52	.22	67.0%	58.4%	8.6
I feel the Principles of Community Similar have made a positive impact on the climate in my department/office	3.26	3.20	.06	40.7%	36.0%	4.8
I feel the Principles of Community Similar have made a positive impact on the climate in my division/college	3.38	3.26	.11	42.6%	38.4%	4.2

Table C9 Freedom of Speech

		Division average	CSU average	Avg Gap	Division percent agree	CSU percent agree	PP Gap
My division/college supports people speaking freely	Higher	3.76	3.64	.12	71.8%	66.7%	5.1
Free speech is an important issue on campus	Similar	4.34	4.28	.06	94.0%	89.5%	4.5
I have the skills to navigate free speech questions on campus	Similar	3.53	3.59	06	58.6%	59.8%	-1.2
I know who to ask/where to go if I have questions about free speech	Similar	3.17	3.30	13	45.5%	50.3%	-4.8
Issues related to freedom of speech impact my work	Similar	3.08	2.97	.11	36.6%	33.5%	3.1

Table C10 CSU Perceptions

					Division percent		
		Division average	CSU average	Avg Gap	agree	CSU percent agree	PP Gap
CSU recruits employees from a diverse set of backgrounds	Similar	3.74	3.84	11	70.5%	75.0%	-4.5
CSU improves the campus climate for all employees	Similar	3.75	3.72	.03	70.3%	69.5%	.8
CSU retains diverse employees	Lower	3.31	3.60	29	51.2%	61.2%	-10.1
CSU creates a supportive environment for employees from diverse backgrounds	Lower	3.61	3.77	15	63.0%	69.9%	-6.8
CSU encourages discussions related to diversity	Similar	4.10	4.02	.08	87.8%	79.9%	7.9
CSU provides employees with a positive work experience	Similar	3.89	3.84	.06	78.3%	74.0%	4.3
CSU climate has become consistently more inclusive of all employees	Similar	3.80	3.76	.04	70.8%	66.6%	4.2
Would recommend CSU as a place of employment	Higher	4.20	4.08	.12	88.0%	80.9%	7.1

Table C11 Department/Unit Perceptions

					Division percent		
		Division average	CSU average	Avg Gap	agree	CSU percent agree	PP Gap
Department/office recruits employees from a diverse set of backgrounds	Similar	3.68	3.67	.01	67.6%	66.6%	.9
Department/office improves the campus climate for all employees	Similar	3.70	3.61	.08	69.1%	63.7%	5.4
Department/office retains diverse employees	Lower	3.32	3.50	19	52.6%	56.8%	-4.2
Department/office creates a supportive environment for employees from diverse backgrounds	Similar	3.60	3.68	08	62.0%	65.3%	-3.2
Department/office encourages discussions related to diversity	Higher	3.81	3.66	.16	73.3%	61.8%	11.6
Department/office provides employees with a positive work experience	Higher	3.87	3.71	.15	77.4%	68.7%	8.8
Department/office climate has become consistently more inclusive of all employees	Similar	3.67	3.59	.08	66.0%	59.3%	6.7
Would recommend department/office as a place of employment	Higher	4.03	3.86	.17	80.6%	71.3%	9.3

Table C12 Factors

		Division average	CSU average	Avg Gap
CSU Perceptions	Similar	3.78	3.82	04
Department/Unit Perceptions	Similar	3.69	3.66	.04
Department/Unit Leadership	Similar	3.48	3.42	.06
College/Division Leadership	Higher	3.48	3.31	.17
Favoritism	Similar	2.70	2.80	10
Sense of Belonging	Higher	3.85	3.67	.18
Department/Unit Culture	Higher	3.70	3.52	.17
Department/Unit Diversity Culture	Higher	4.15	4.00	.15