

2018 Employee Climate Survey

Presentation for College of Liberal Arts

Assessment Group for Diversity Issues

7.15.19

For more information and full results: <https://diversity.colostate.edu/2018-employee-climate-survey/>



Colorado State University

CSU Climate Assessment

- Purpose
 - Assess the current CSU climate
- 2018 Focus
 - Provide results to divisions/colleges and departments/units when possible
- Biennial assessment
 - Survey
 - Open ends
 - Open forums
 - Focus groups

CSU Climate Assessment

- Results
 - Provide an overall picture of CSU's employment experiences and perceptions
 - Further CSU's commitment to institutional accountability
 - Be actionable and incite dialogue
 - Inform policies, initiatives, and opportunities that will provide an exceptional and equitable work environment
 - Provide a benchmark for longitudinal data collection and comparison for perceptions of diversity

Methodology

- Administered via Qualtrics in Fall 2018
 - Spanish and hard copy versions available
 - 15 minutes to complete
 - Anonymous
 - Results are reported in aggregate and no identifying information reported
 - Emails sent by deans and vice presidents

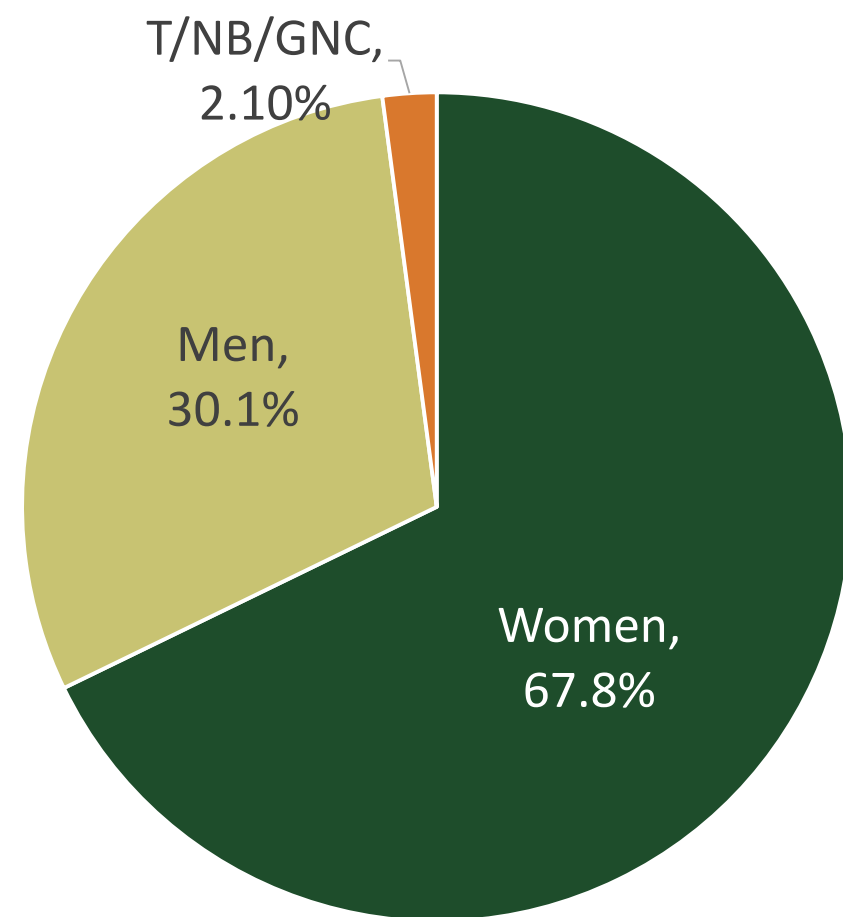
CSU Response Rate Over Time

	2014 (n = 2,150)	2016 (n = 2,191)	2018 (n = 4,058)
All Employees	26.0%	30.3%	58.5%
Administrative Professional	28.2%	32.0%	50.5%
Faculty	29.3%	18.7%	45.6%
State Classified	30.7%	39.4%	47.3%

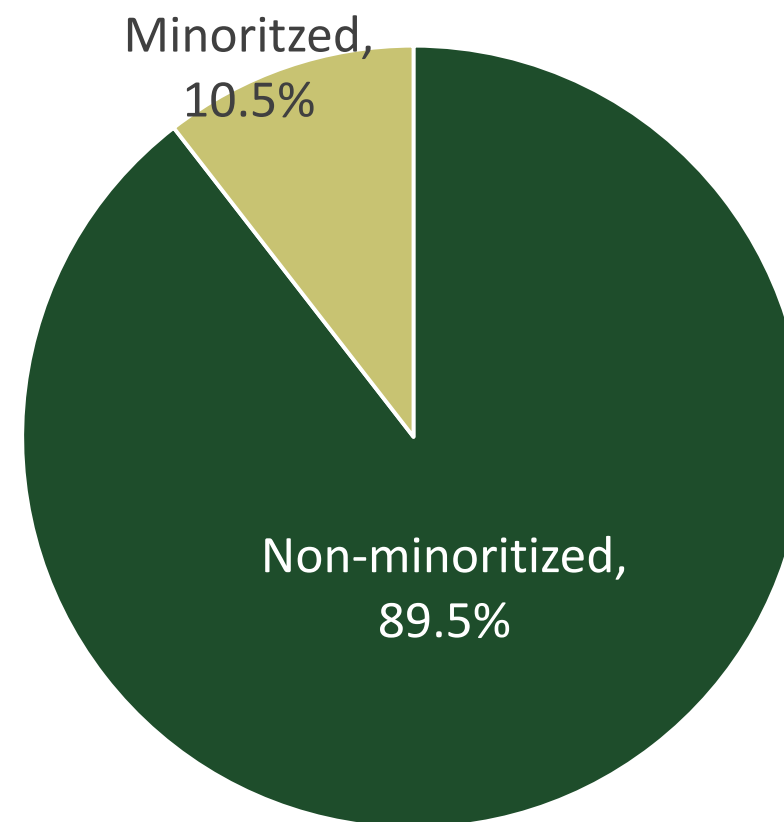
College Response Rates

College	Response Rate
Veterinary Medicine and Biomedical Sciences	75.5%
Agricultural Sciences	74.7%
Health and Human Sciences	69.5%
Natural Sciences	58.5%
Warner College of Natural Resources	49.8%
Business	48.9%
Liberal Arts	48.5% (n=264)
Walter Scott, Jr. College of Engineering	35.2%
Total (n = 4,058)	58.5%

Respondent Characteristics for CLA

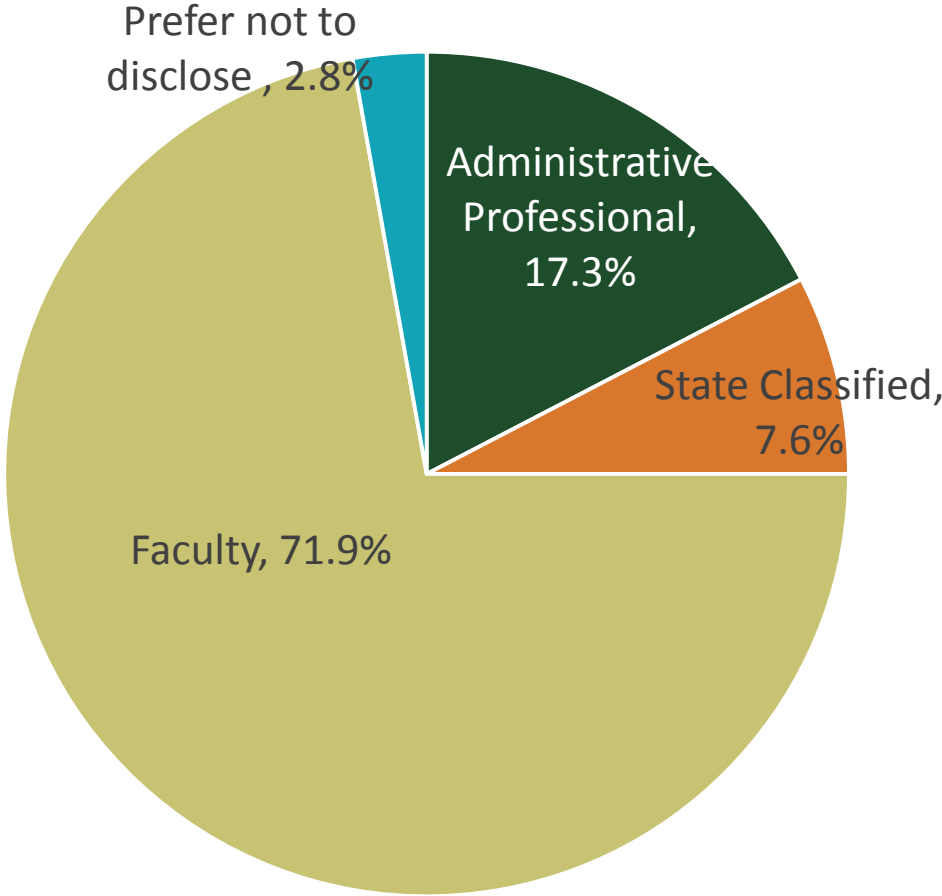


Gender

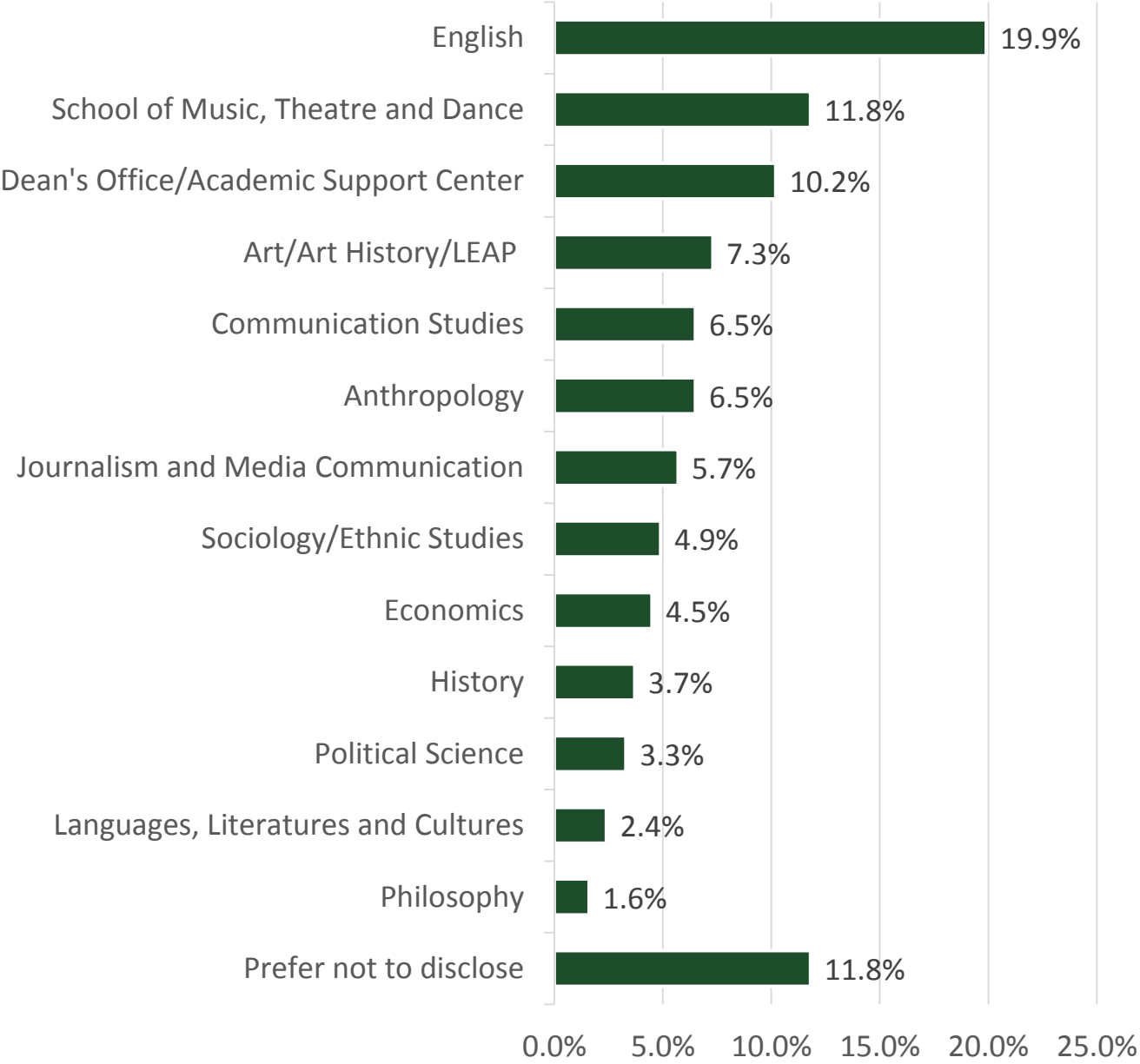


Minoritized
Race/Ethnicity

Employee Characteristics



Employee Type



Department

Survey Framework

- ❖ Culture
- ❖ Respect
- ❖ Favoritism
- ❖ Leadership & Accountability
- ❖ Misconduct
- ❖ Bias Incidents
- ❖ Principles of Community
- ❖ Employee Councils
- ❖ Freedom of Speech
- ❖ Perceptions of CSU and Department/Unit
- ❖ Discriminatory Attitudes
- ❖ Work Stressors
- ❖ Care Challenges
- ❖ Employee Characteristics
- ❖ Three words to describe your division/college culture
- ❖ Open ends

Items were asked on a five-point Likert 1 = Strongly Disagree and 5 = Strongly Agree

Culture Items

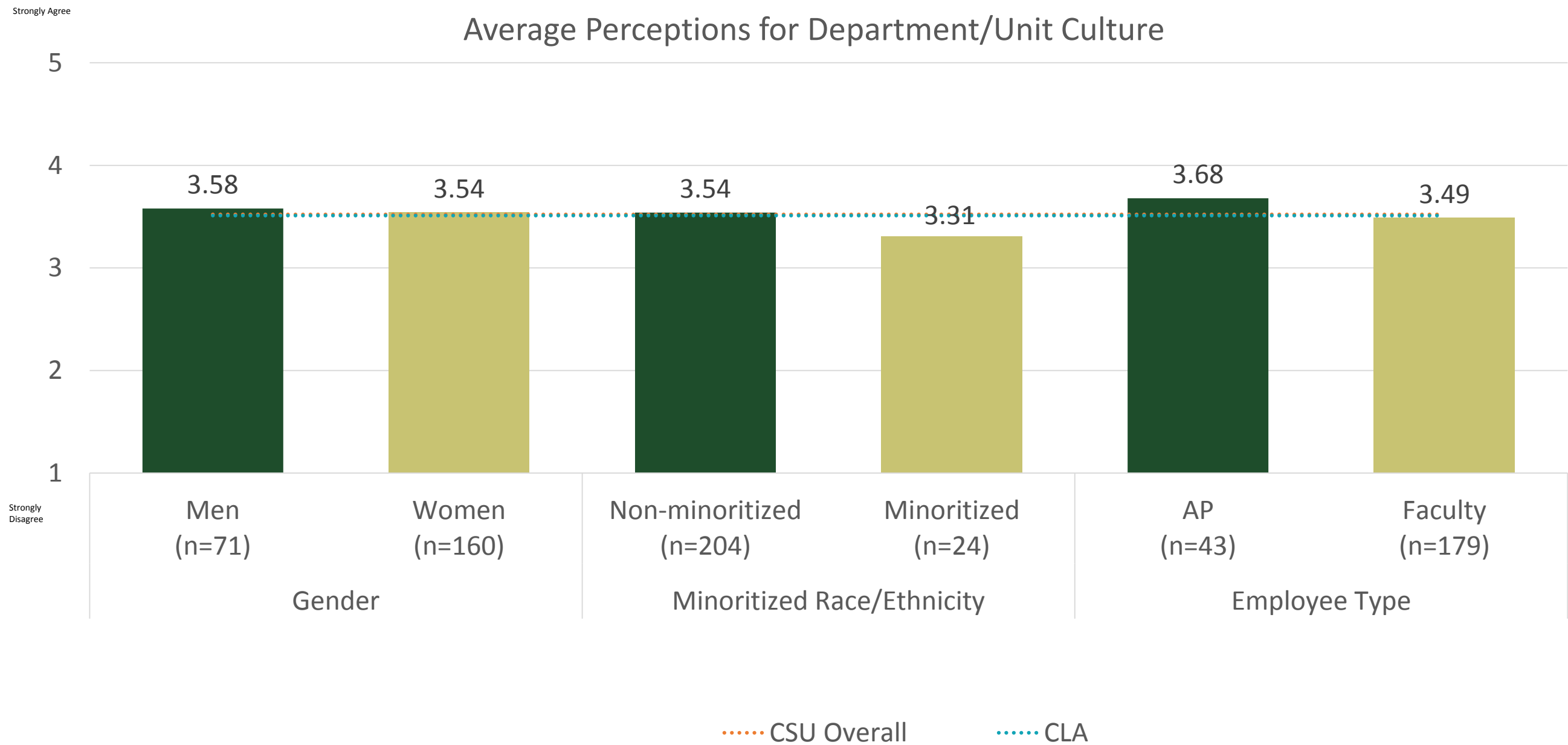
Department Culture

- My dept. promotes a work environment where all employees feel included
- My dept. treats all employees equitably
- My dept. is open and transparent in communication
- My dept. values employee input in major department decisions
- I feel valued as an employee



CLA Culture

Average Perceptions for Department/Unit Culture

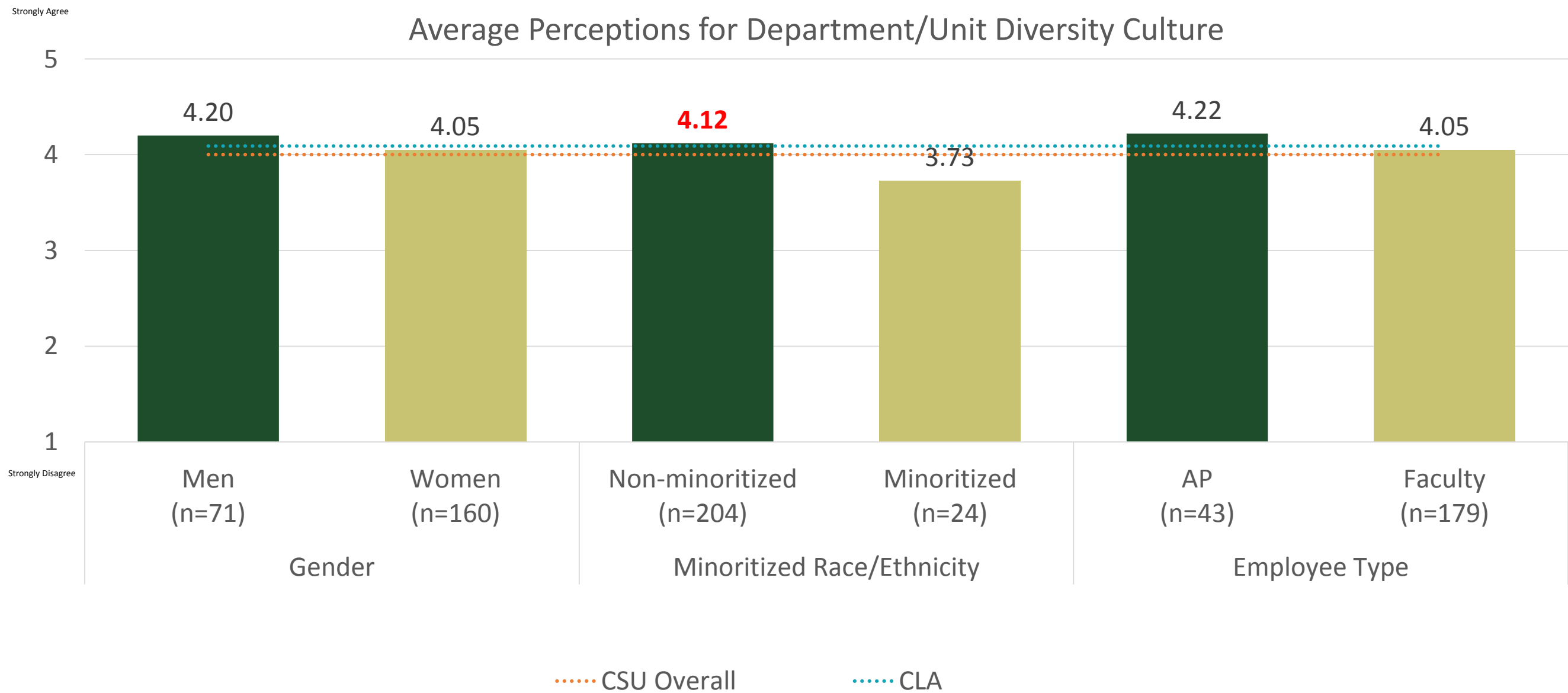


Culture Items

Department Diversity Culture

- My department promotes respect for cultural differences +
- My department understands the value of diversity
- My department communicates the importance of valuing diversity +

CLA Culture



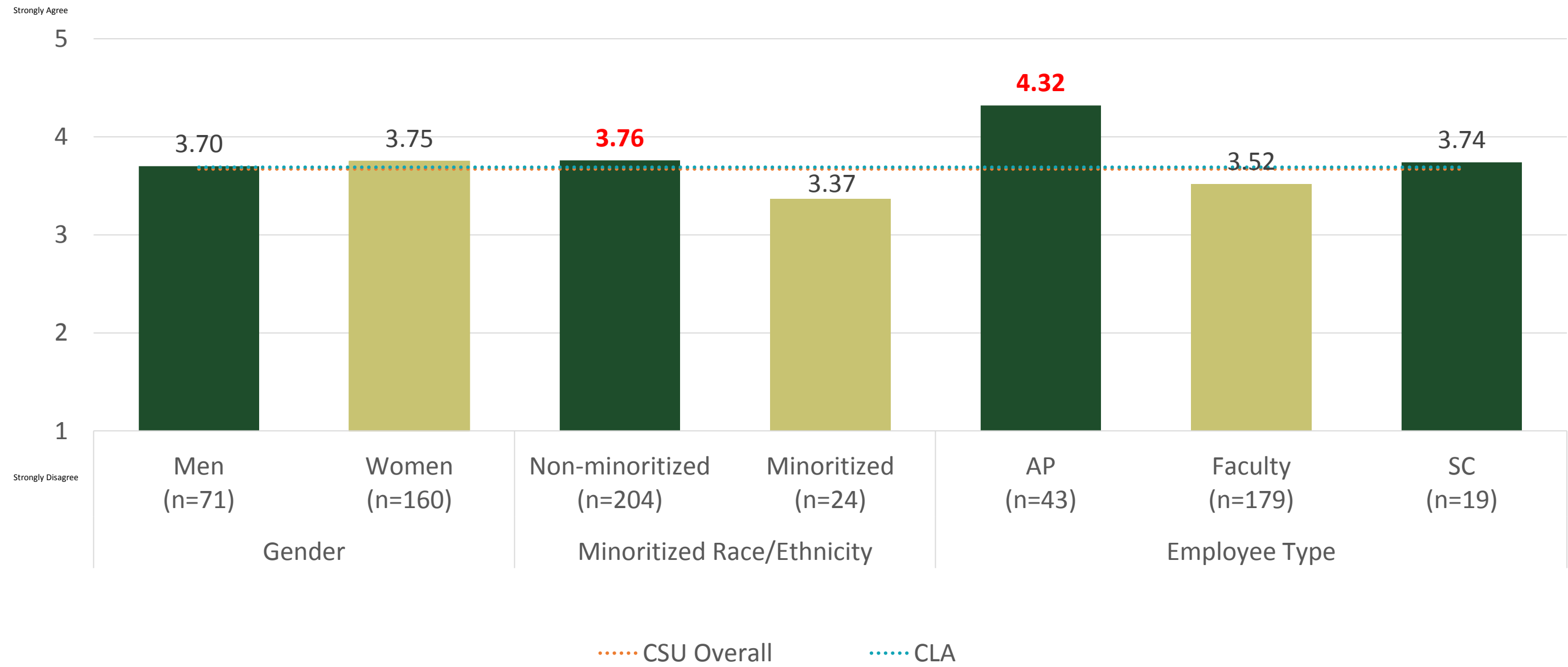
Culture Items

Sense of Belonging

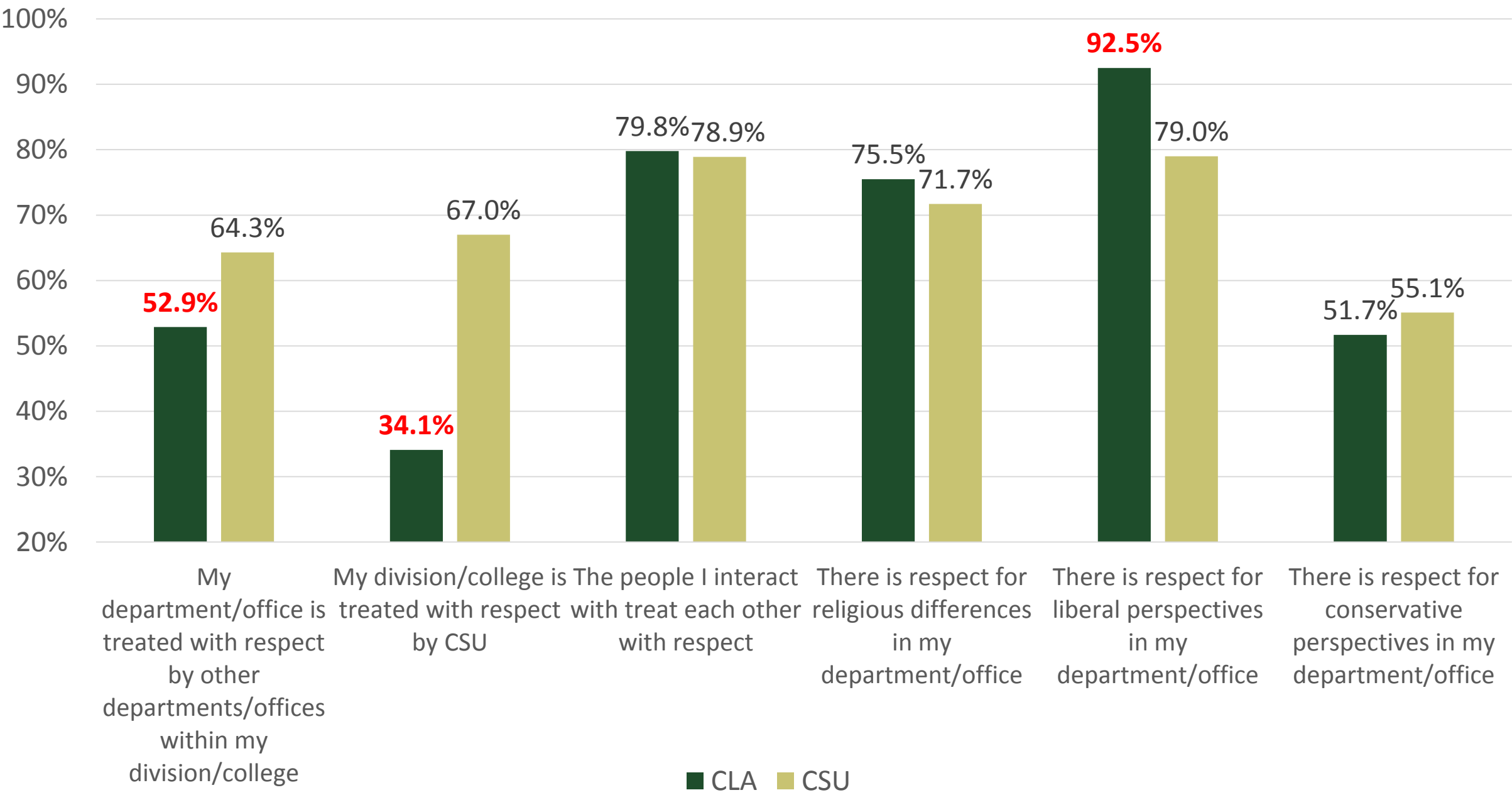
- I feel a strong sense of belonging to CSU
- I feel a strong sense of belonging to my division/college
- I feel a strong sense of belonging to my department/unit

CLA Culture

Average Perceptions for Sense of Belonging

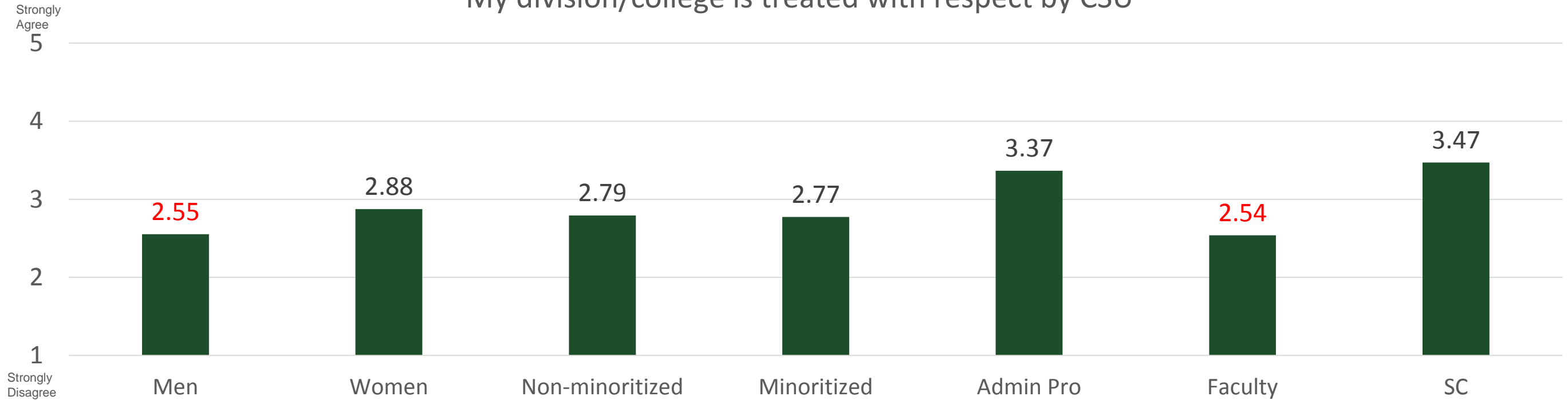


Strongly Agree/Agree

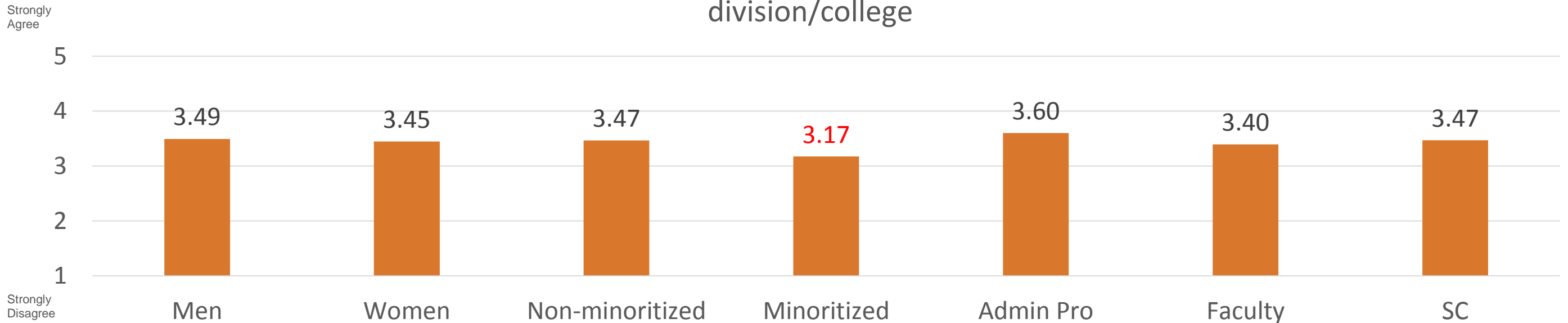


Respect

My division/college is treated with respect by CSU



My department/office is treated with respect by other departments/offices within my division/college

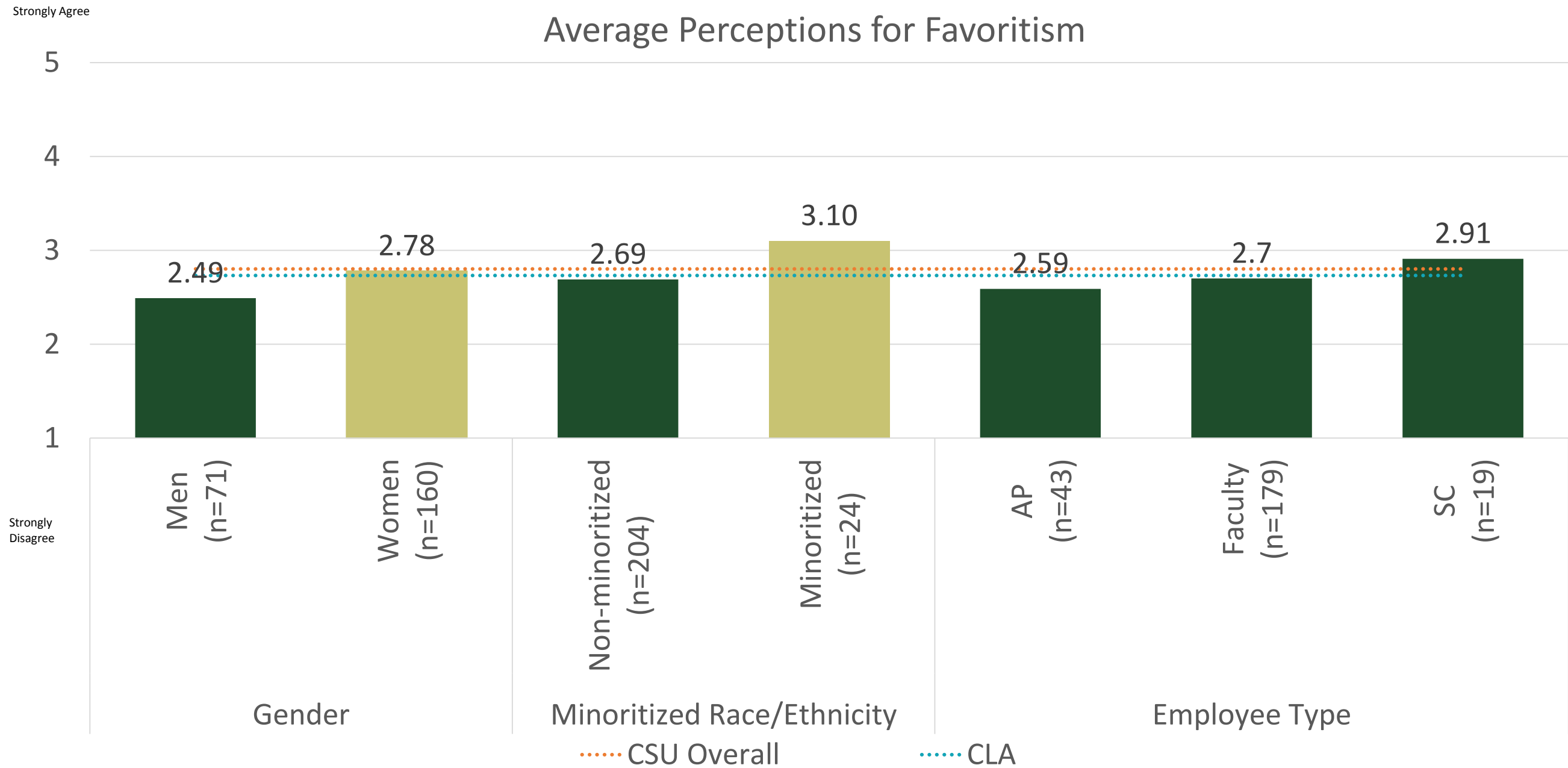


Favoritism Items

- Favoritism plays a role in who gets recognized within my department/office
- Favoritism plays a role in who gets resources in my department/office
- Favoritism plays a role in who gets professional development opportunities
- Favoritism plays a role in who gets promoted in my department/office
- Favoritism plays a role in who gets hired in my department/office

CLA Favoritism

Average Perceptions for Favoritism

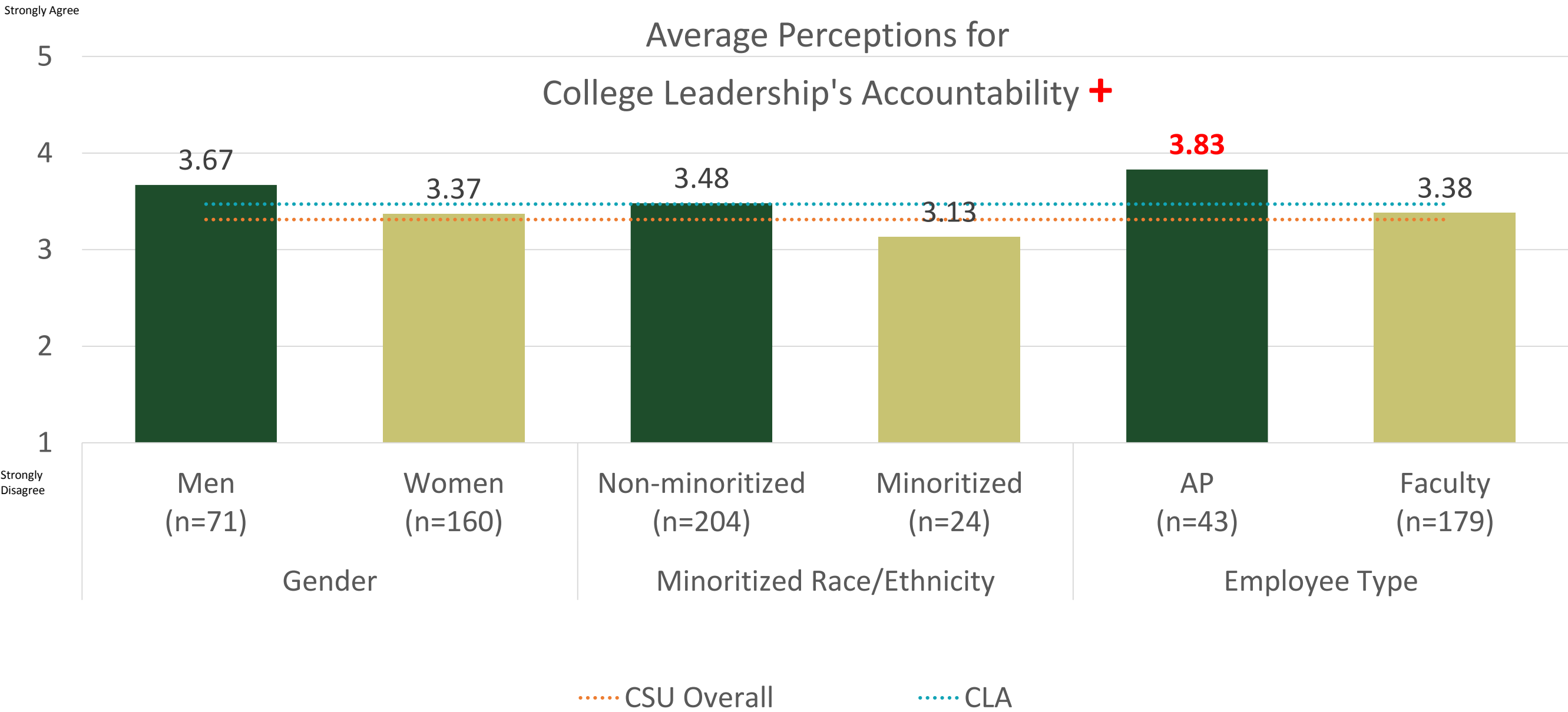


Leadership and Accountability Items

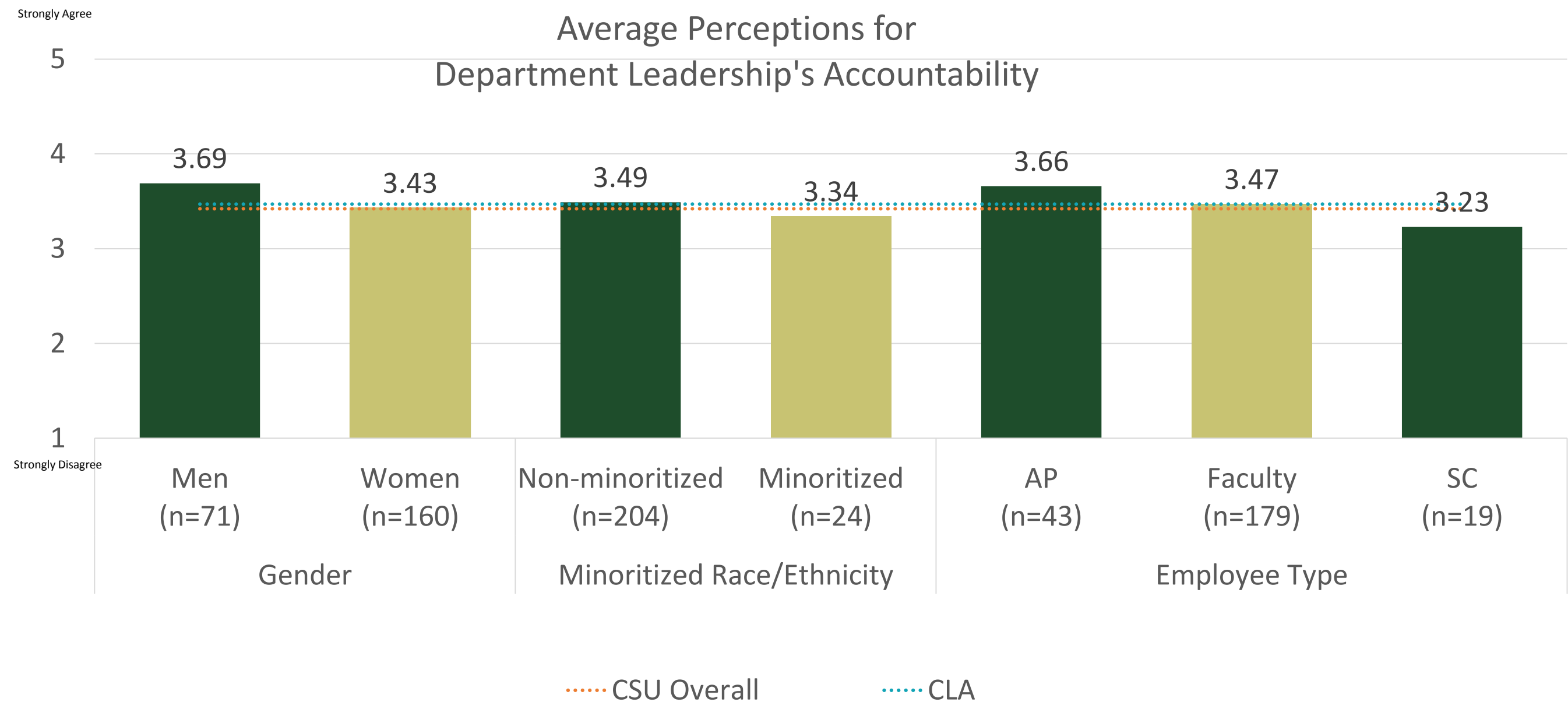
- Items asked each for College and Department

	<i>College</i>	<i>Dept.</i>
– Leadership adequately addresses inappropriate behavior	+	
– Leadership holds employees accountable for inappropriate behavior		
– Leadership holds employees accountable for poor performance		
– Leadership acts ethically and honestly in the workplace	+	+
– Leadership addresses issues of inequity		
– Leaders hold all employees to the same standards		

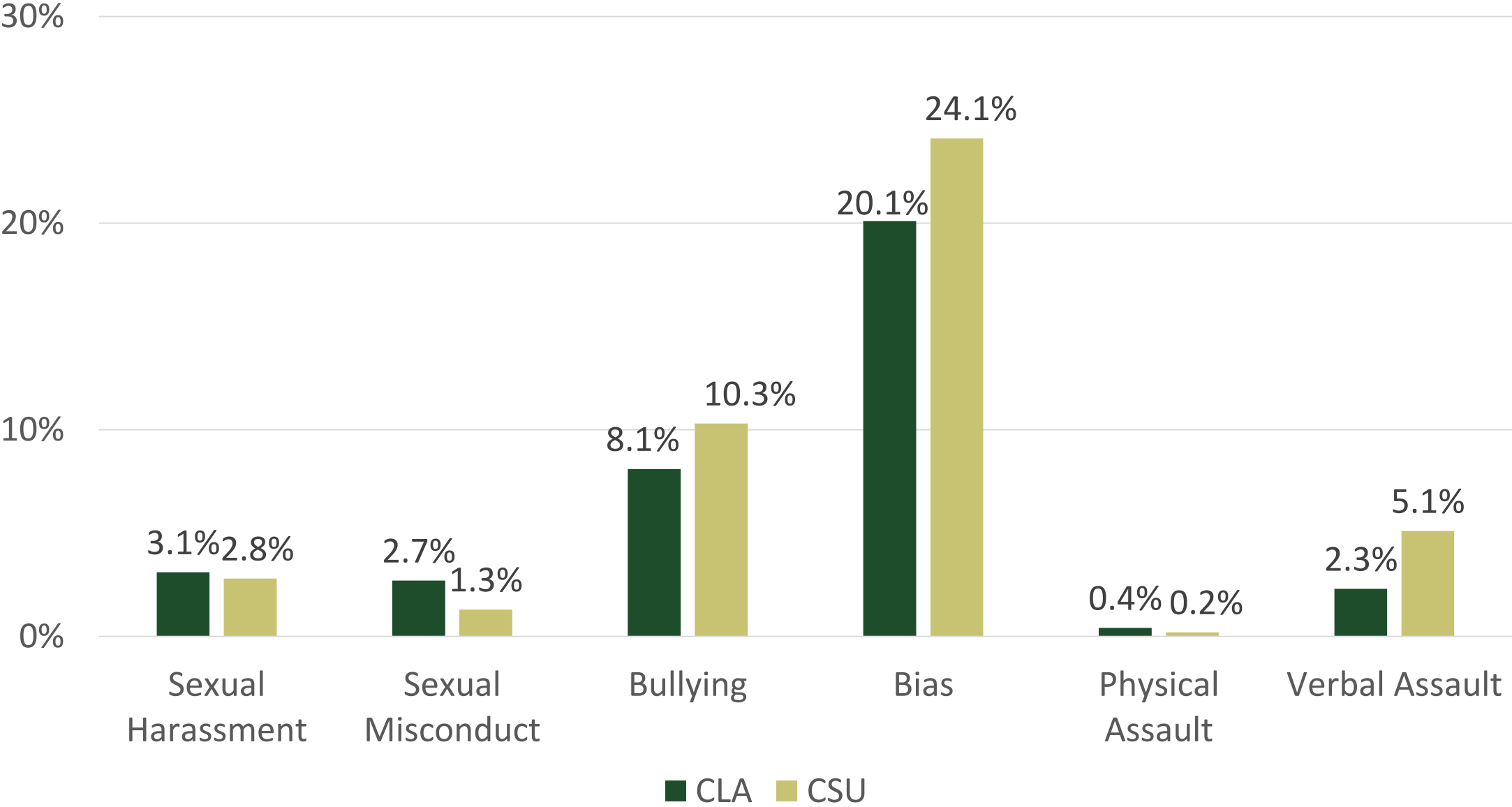
CLA Leadership & Accountability



CLA Leadership & Accountability

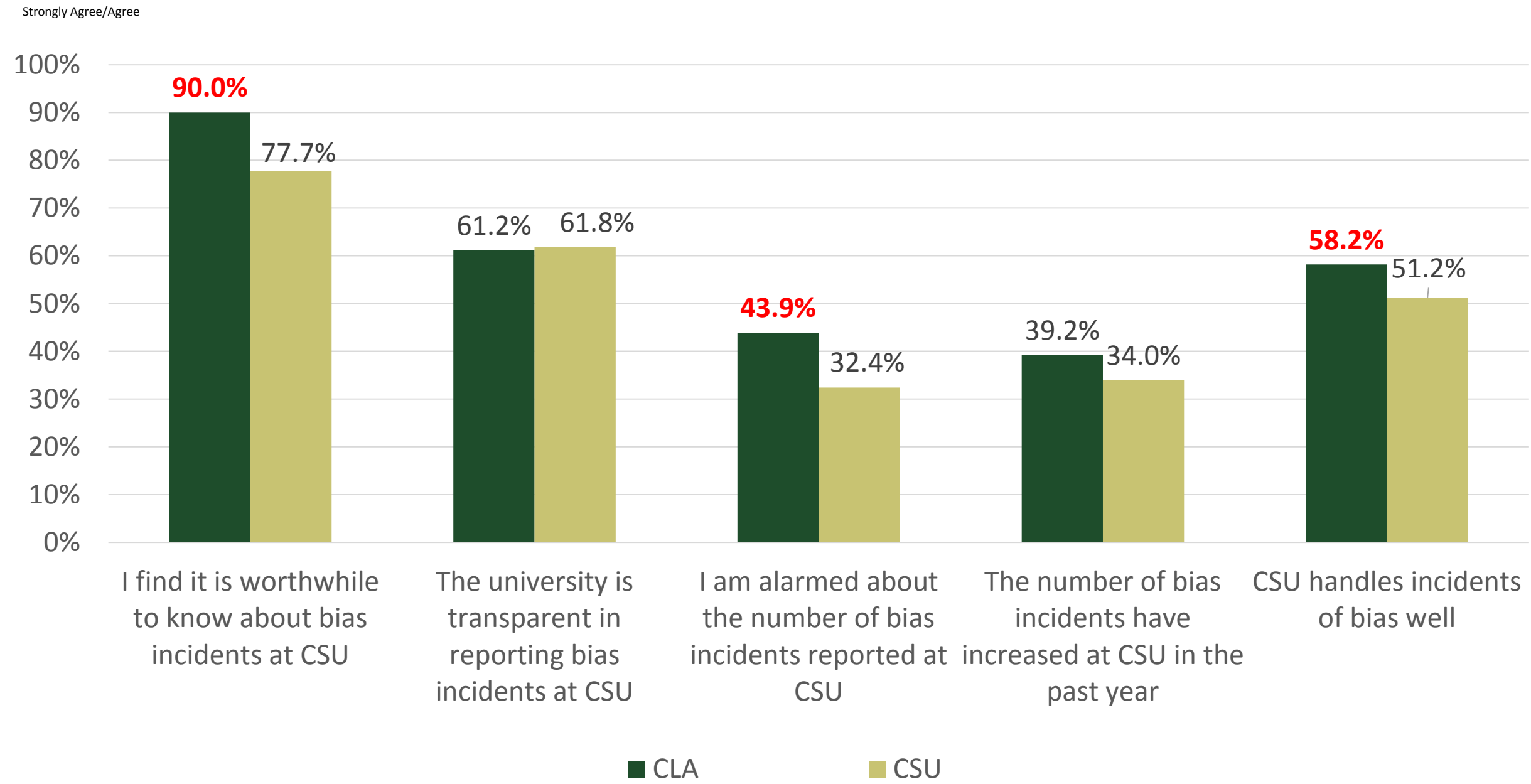


Percentage of respondents who indicated misconduct in their college



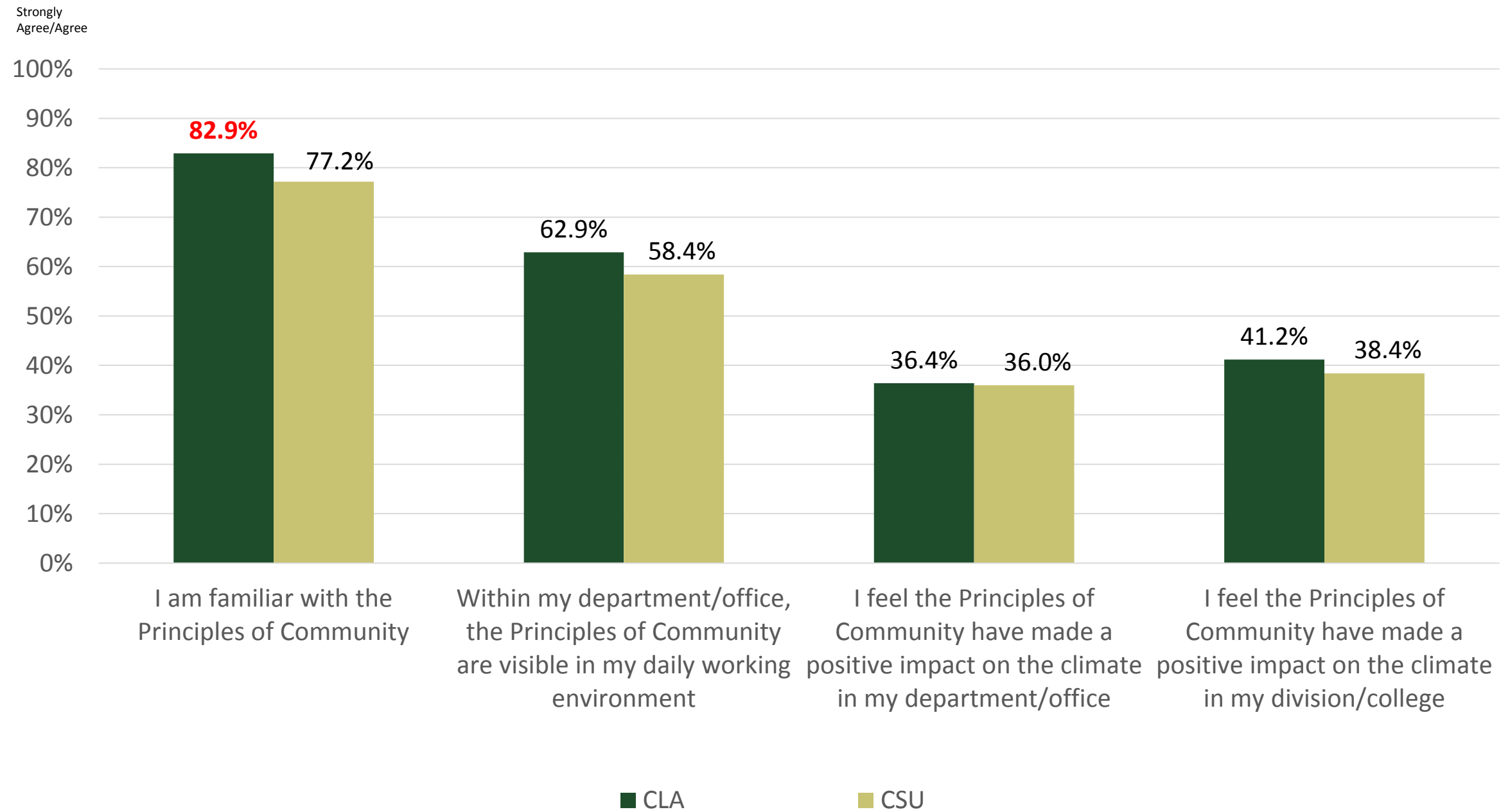
Misconduct

Percentage of respondent agreement to items related to perceptions of bias incidents



Bias

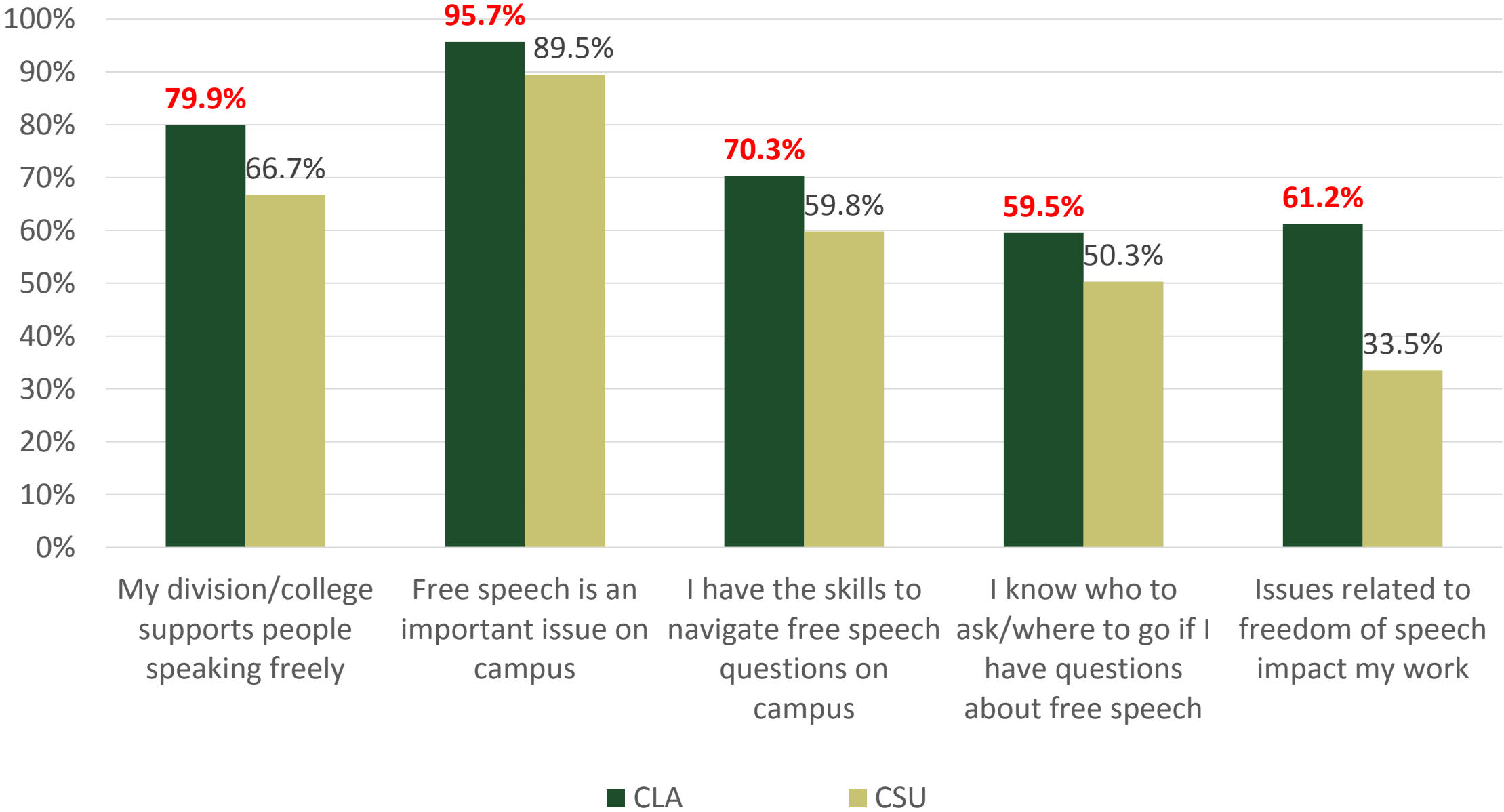
Percentage of respondent agreement to items related to Principles of Community



Principles of Community

Percentage of respondent agreement to items related to freedom of speech

Strongly
Agree/Agree



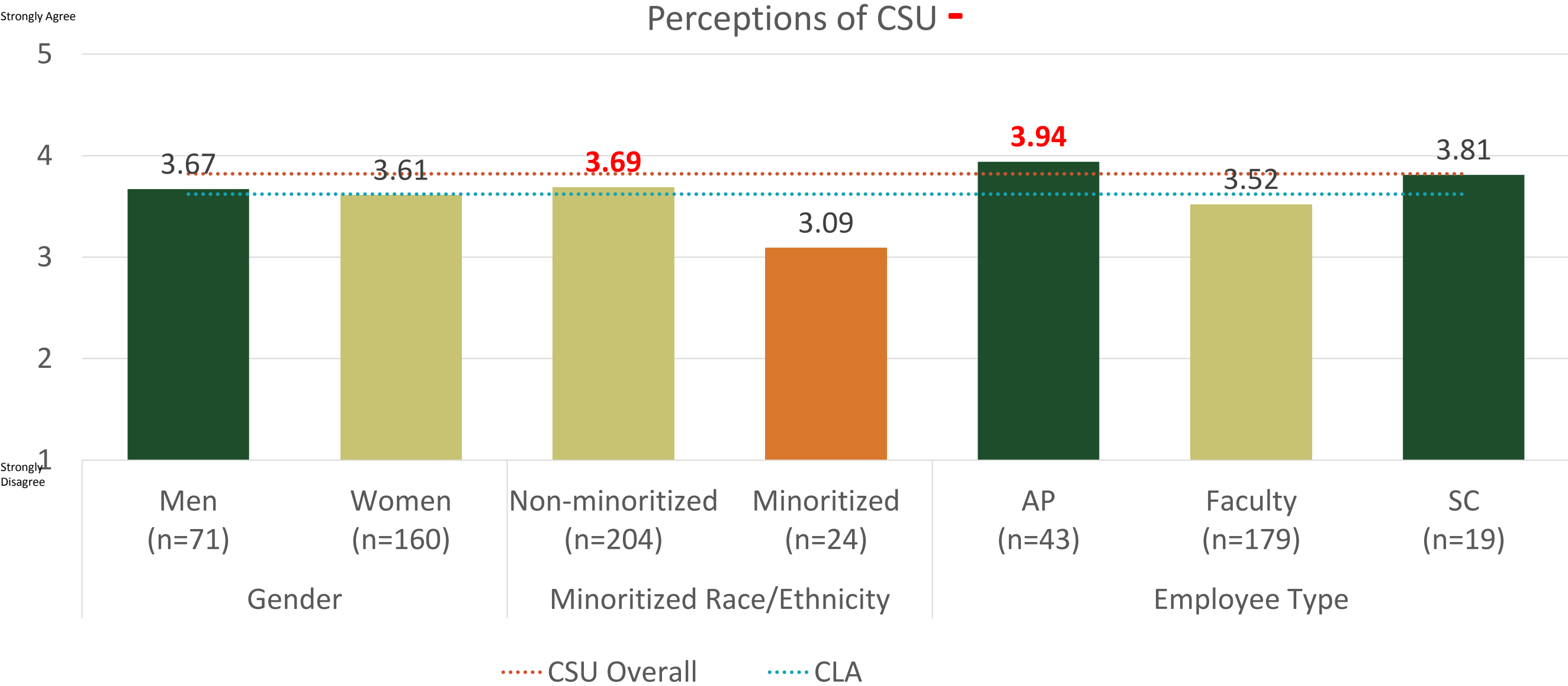
Freedom of
Speech

Perception Items

- Items asked each for CSU and Department/Unit

	<i>CSU</i>	<i>Dept.</i>
– Recruits employees from a diverse set of backgrounds	-	-
– Improves the campus climate for all employees	-	
– Retains diverse employees	-	
– Creates a supportive environment for employees from diverse backgrounds	-	
– Encourages discussions related to diversity		+
– Provides employees with a positive work experience	-	
– Climate has become consistently more inclusive of all employees		
– I would recommend as a place of employment		

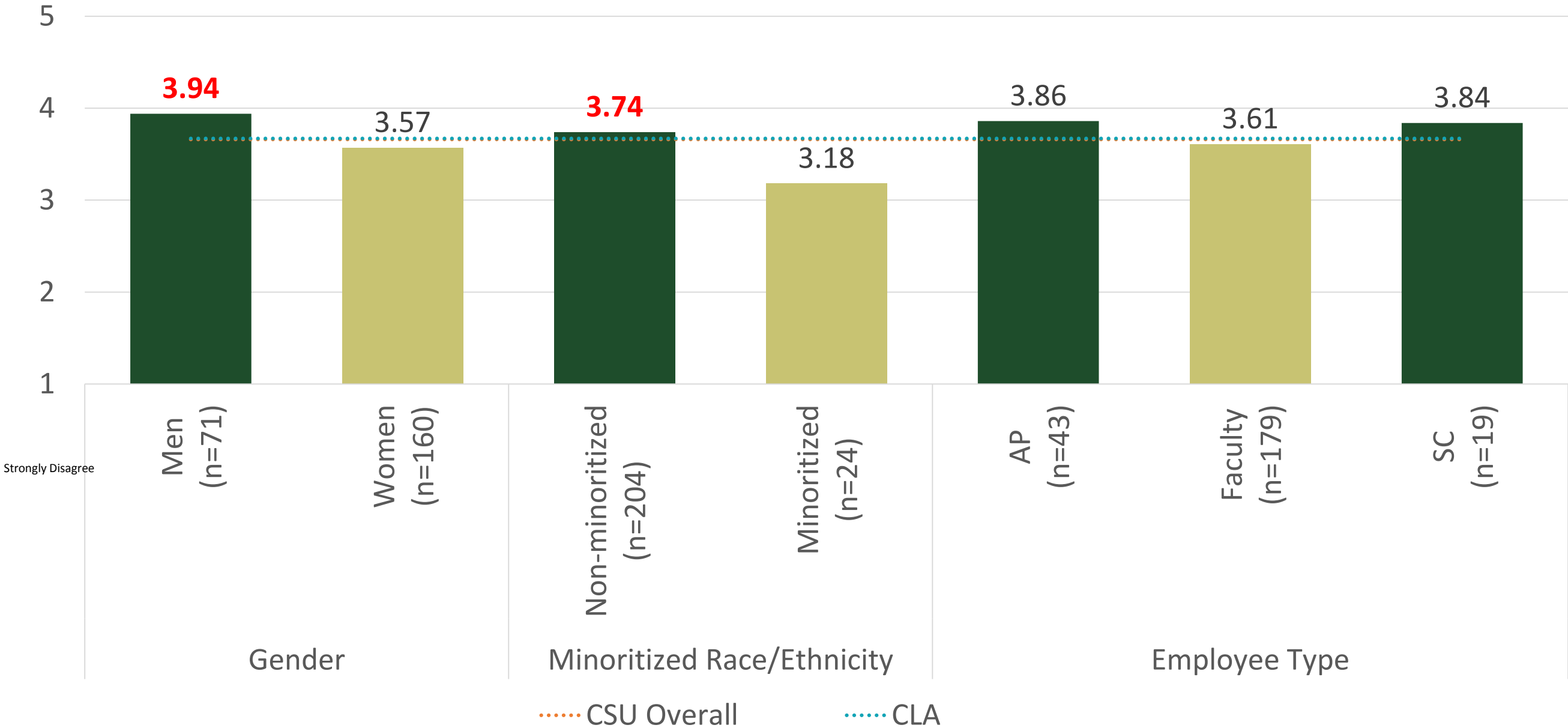
CLA Perceptions



CLA Perceptions

Strongly Agree

Perceptions of Department

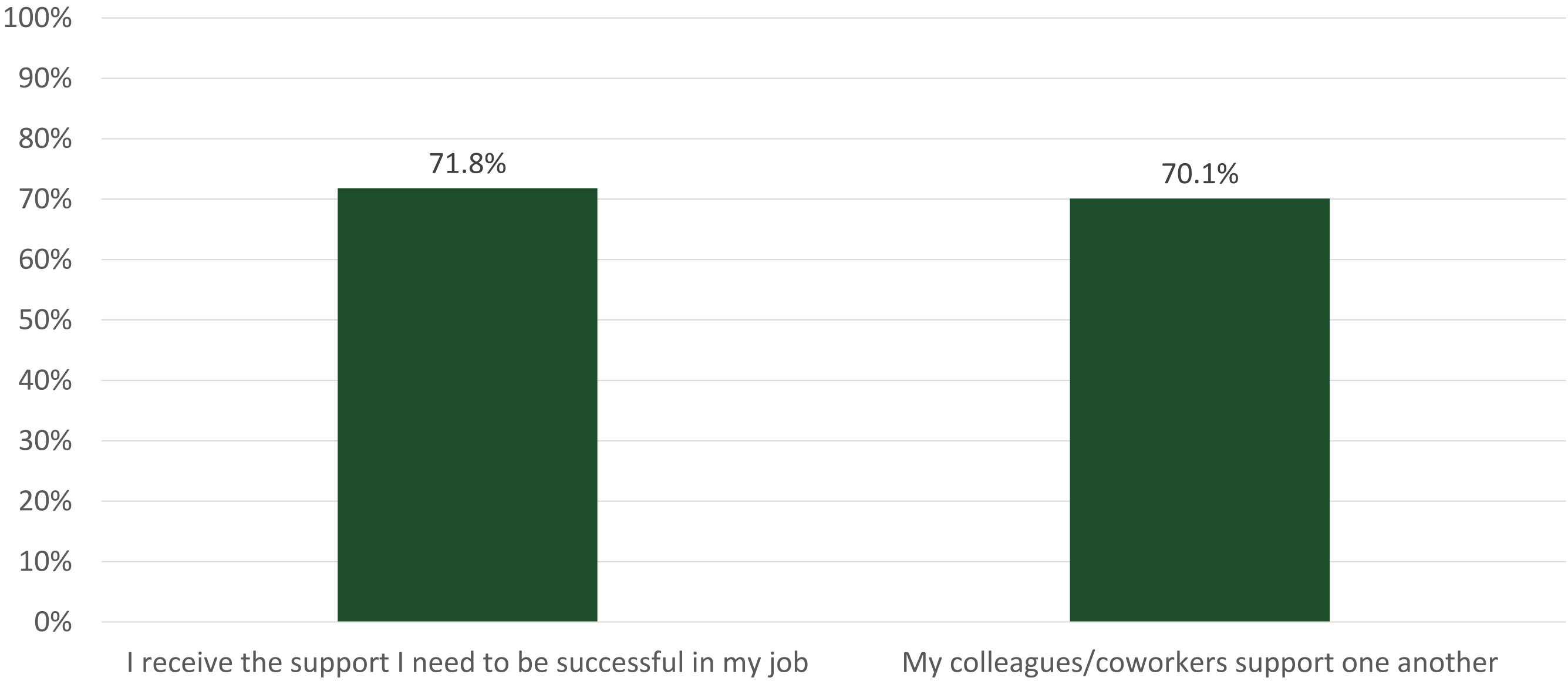


Gender

Minoritized Race/Ethnicity

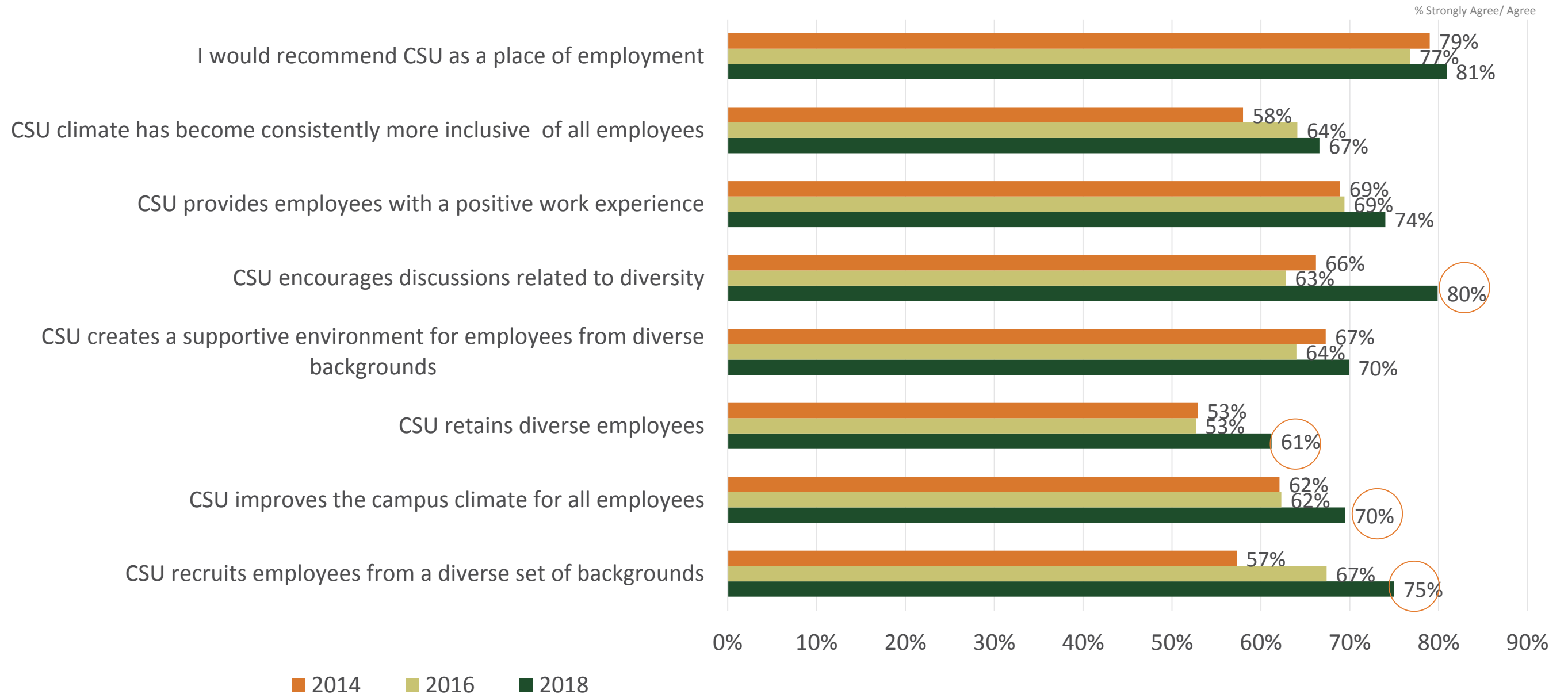
Employee Type

CLA Unique Questions



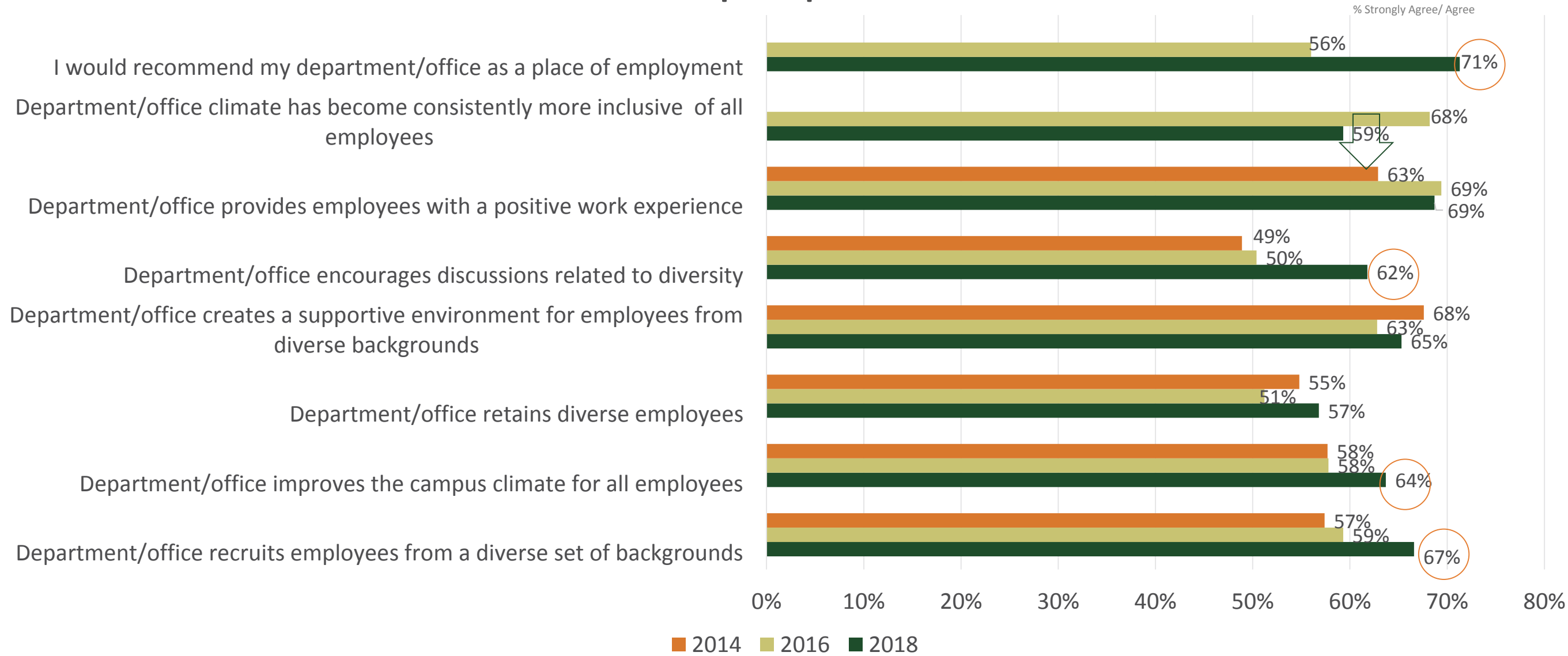
CSU Perceptions over Time

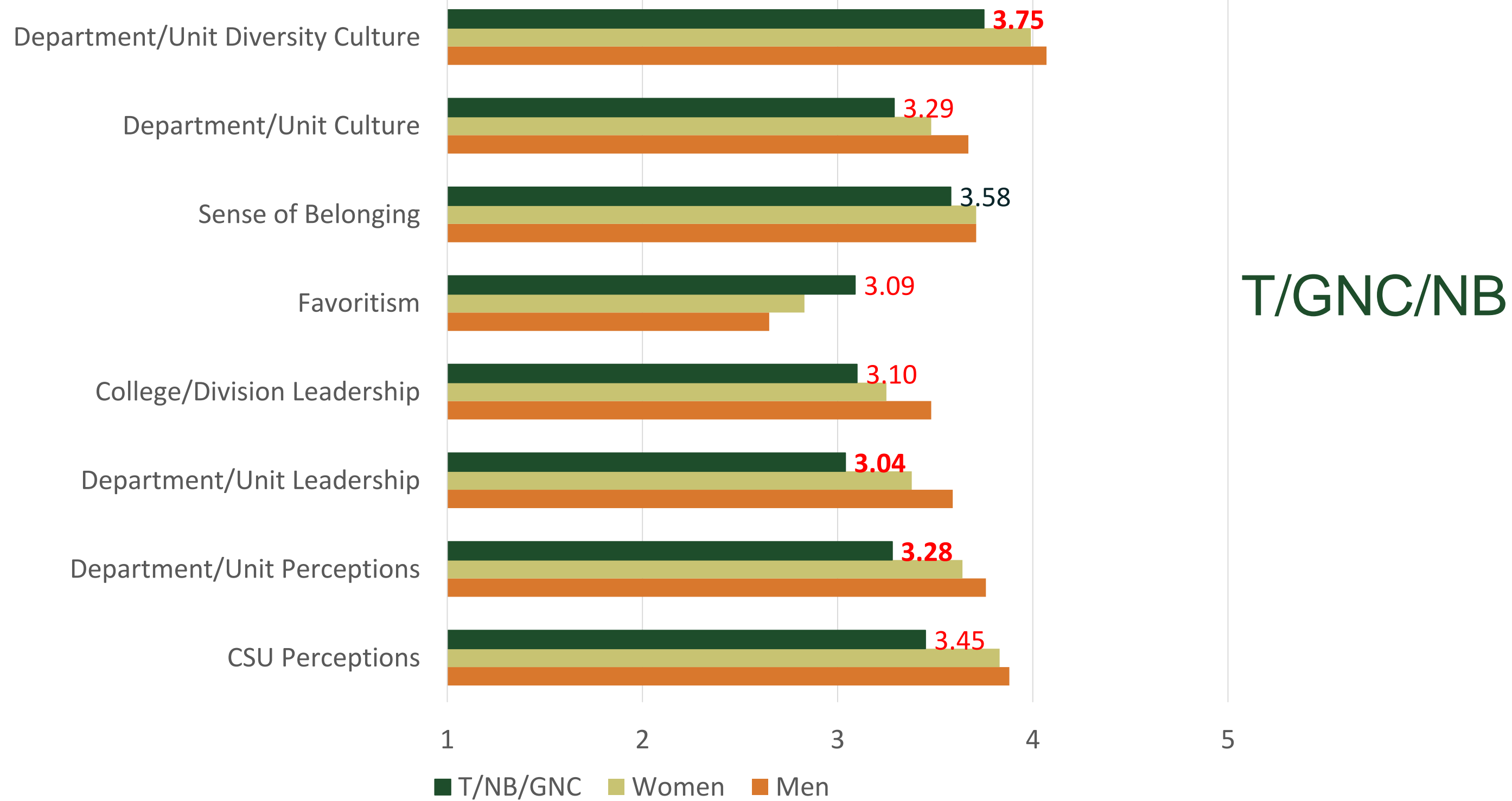
Percentage of respondent agreement to items related to CSU perceptions over time



Department/Unit Perceptions over Time

Percentage of respondent agreement to items related to Department/Unit perceptions over time





T/GNC/NB

Discriminatory Attitudes

- Perceived Discriminatory Attitudes in Office:
 - 32.1% indicated no discriminatory attitudes present (CSU: 36%)
 - **39.8%** Employment classification (CSU: 29%)
 - 35.7% Job title (CSU: 31%)
 - 19.0% Gender (CSU: 17%)
 - 16.3% Age (CSU: 19%)
 - 12.2% Political Affiliation (CSU: 20%)

Work Stressors

- Top 3 Work Stressors
 - 70.0% Low salary (CSU: 47%)
 - 35.6% Workload (CSU: 33%)
 - 30.0% Work/life balance (CSU: 29%)
 - 27.6% Lack of growth /promotion (CSU: 29%)
 - 21.2% Email overload (CSU: 17.7%)
 - 18.4% Lack of resources/Budget/Funding (CSU: 17%)
 - 14.4% Department climate (CSU: 20.6%)



Three words to describe CLA culture

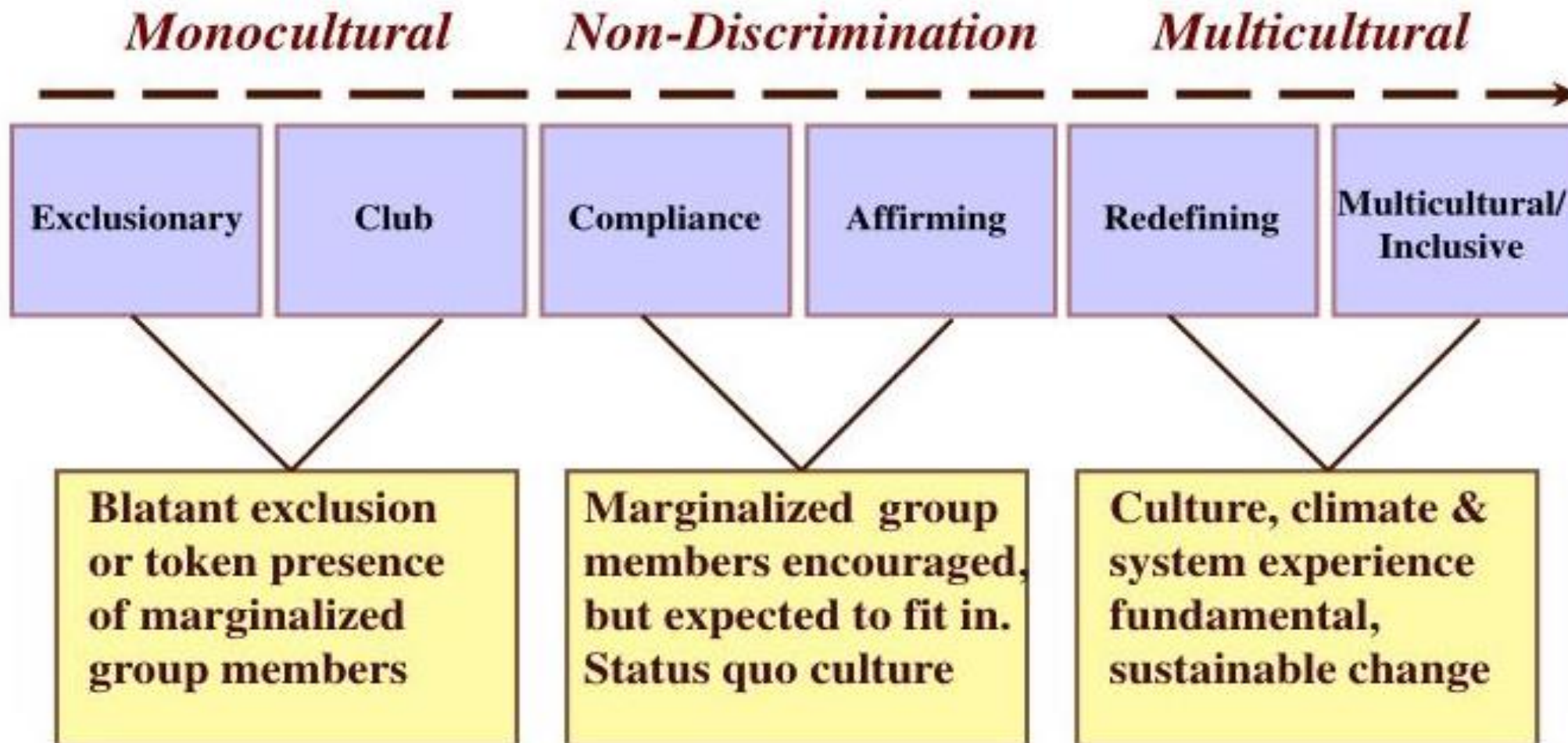
Key Findings for CLA

- CLA had significantly more favorable results than the average CSU respondent for College Leadership's Accountability; however, CLA had significantly less favorable results for overall CSU Perceptions
- CLA reported lower agreement to items related to respect by CSU and within their college
 - Only 34% agree CLA is treated with respect by CSU (CSU: 67%)
 - Only 53% agree their department is treated by respect by other departments with CLA (CSU: 64%)
- CLA had significantly higher agreement to all items related to Freedom of Speech, particularly 61% agree freedom of speech impacts CLA's work
- A fifth of respondents indicated bias was problematic in CLA
- 70% of respondents indicated low salary as a top three work stressor compared to 47% of all CSU

Key Findings for CLA

- Women had less favorable overall department perceptions compared to men
- Administrative professional respondents had a higher sense of belonging compared to faculty and state classified respondents
- Faculty had significantly lower perceptions of College Leadership's Accountability and overall perceptions of CSU compared to administrative profession respondents
- Compared to non-minoritized respondents, respondents from a minoritized race/ethnicity had significantly lower/less favorable
 - Sense of belonging
 - Perceptions of CSU
 - Perceptions of their department
 - Perceptions of their department's diversity culture

Jackson/Hardiman MCOD Continuum*



MCOD

- How do the findings relate to the Multicultural Organization Development (MCOD)?

More Information

Please visit VPD's 2018 Employee Climate Survey Website:
<https://diversity.colostate.edu/2018-employee-climate-survey/>

- Download CSU Report
- Download Division Report
- Download Employee Type Report
- Special division reports
- Coming Soon:
 - Open end reports
 - Intersectionality reports
 - Open forum reports
 - Focus group reports
- Report Contents:
 - Item percentages
 - Mean comparisons by employee characteristics at the item and factor level
 - College comparisons to CSU at the item and factor level
 - Each item is noted as being higher, similar, or lower than the CSU average



Thank you for your participation

<https://diversity.colostate.edu/2018-employee-climate-survey/>