# 2018 Employee Climate Survey

# Presentation for College of Business

Assessment Group for Diversity Issues

10.11.19



#### CSU Employee Climate Assessment

- Purpose
  - Assess the current CSU climate
- 2018 Focus
  - Provide results at the division/college level
- Biennial assessment
  - Survey
  - Open ends
  - Open forums
  - Focus groups

#### CSU Employee Climate Assessment

#### Results

- Provide a picture of employment experiences and perceptions in aggregate
- Further CSU's commitment to institutional accountability
- Be actionable and incite dialogue
  - Inform policies, initiatives, and opportunities that will provide an exceptional and equitable work environment
- Establish a starting point to help know where to direct efforts

### Methodology

- Instrument development
  - Solicited topic areas employees wanted covered
  - Offered division-specific questions
- Administered Fall 2018
  - Online
  - Hard copy
  - Diversity symposium

#### Methodology

- Results are reported in aggregate and no identifying information reported
- Email invitation and reminders came from Vice President or Dean
- Survey advertised through Source, CSU President, Councils,
   Diversity symposium
- Offered small incentives and division level results

#### CSU Response Rate Over Time

	2014 (n = 2,150)	2016 (n = 2,191)	2018 (n = 4,058)
All Employees	26.0%	30.3%	58.5%
Administrative Professional	28.2%	32.0%	50.5%
Faculty	29.3%	18.7%	45.6%
State Classified	30.7%	39.4%	47.3%

### College Response Rates

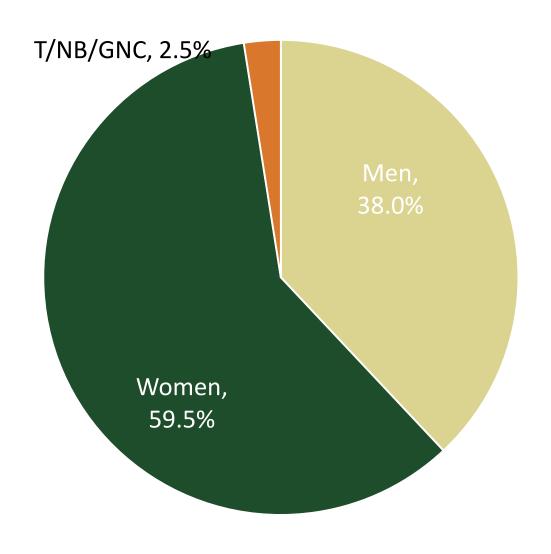
College	Response Rate
Veterinary Medicine and Biomedical Sciences	75.5%
Agricultural Sciences	74.7%
Health and Human Sciences	69.5%
Natural Sciences	58.5%
Warner College of Natural Resources	49.8%
Business	48.9% (n=90)
Liberal Arts	48.5%
Walter Scott, Jr. College of Engineering	35.2%
Total (n = 4,058)	58.5%

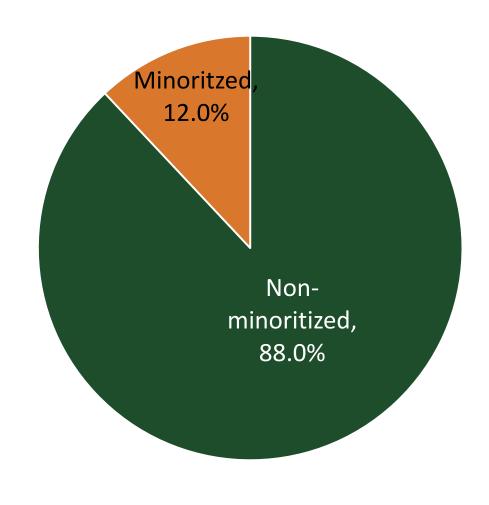


#### Department Response Rates

		% of COB
COB Department	Response Rate	Respondents
Dean's Office/Enterp./Operations	54.3%	21.1%
COB Academic Support/COB Academic Programs	38.3%	20.0%
Management	48.3%	15.6%
Marketing	47.1%	8.9%
Finance and Real Estate	32.0%	8.9%
Accounting	35.3%	6.7%
Computer Information Systems	42.9%	6.7%
Prefer not to disclose		12.2%
Total	48.9%	n=90

#### Respondent Characteristics for COB

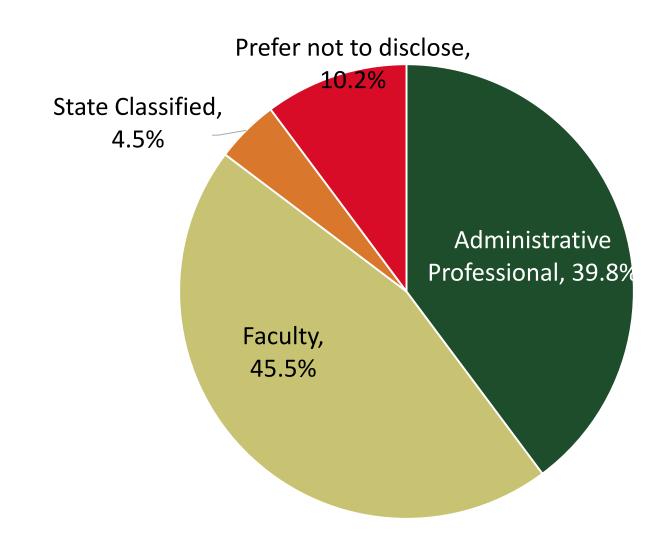




Gender

**Racially Minoritized** 

### **Employee Category**



### Survey Framework

- Culture
- Respect
- Favoritism
- Leadership & Accountability
- Misconduct
- Bias Incidents
- Principles of Community
- Employee Councils

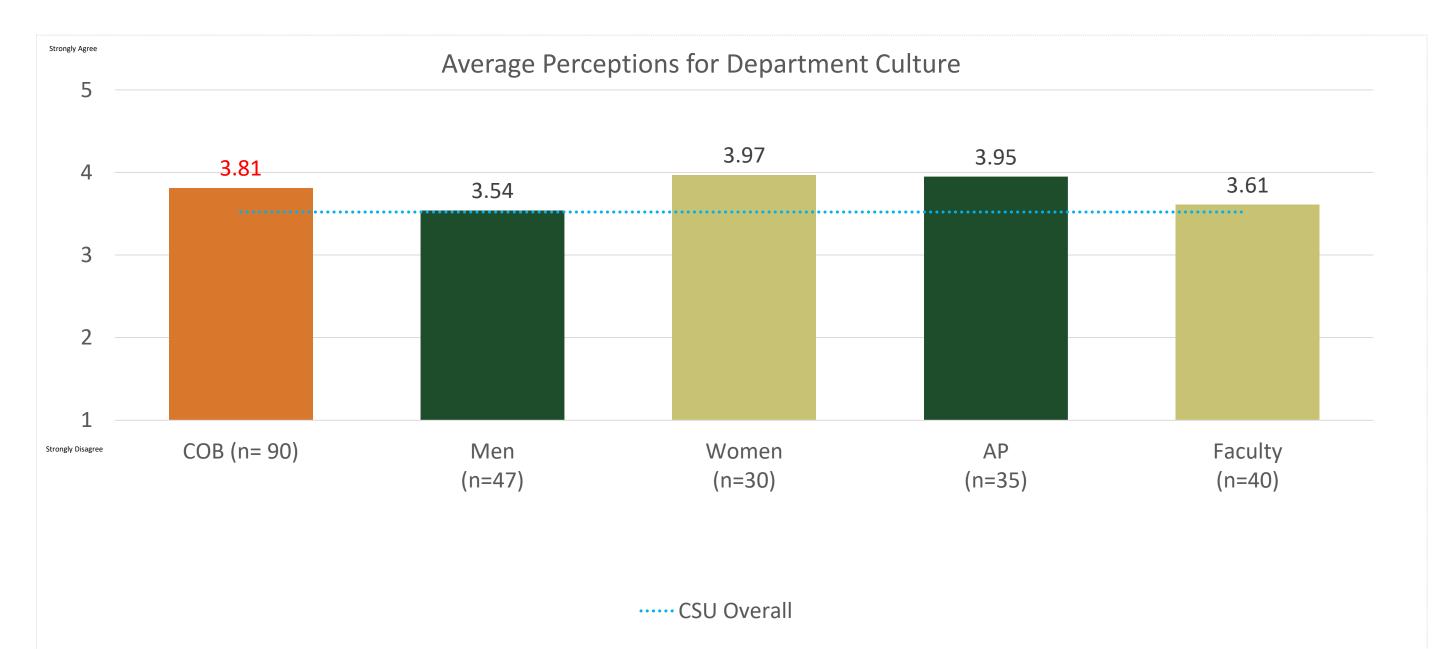
- Freedom of Speech
- Perceptions of CSU and Department/Unit
- Discriminatory Attitudes
- Work Stressors
- Care Challenges
- Employee Characteristics
- Three words to describe your division/college culture
- Open ends

#### Culture Items

#### **Department Culture**

- My dept. promotes a work environment where all employees feel included
- My dept. treats all employees equitably
- My dept. is open and transparent in communication
- My dept. values employee input in major department decisions
- I feel valued as an employee

#### COB Culture

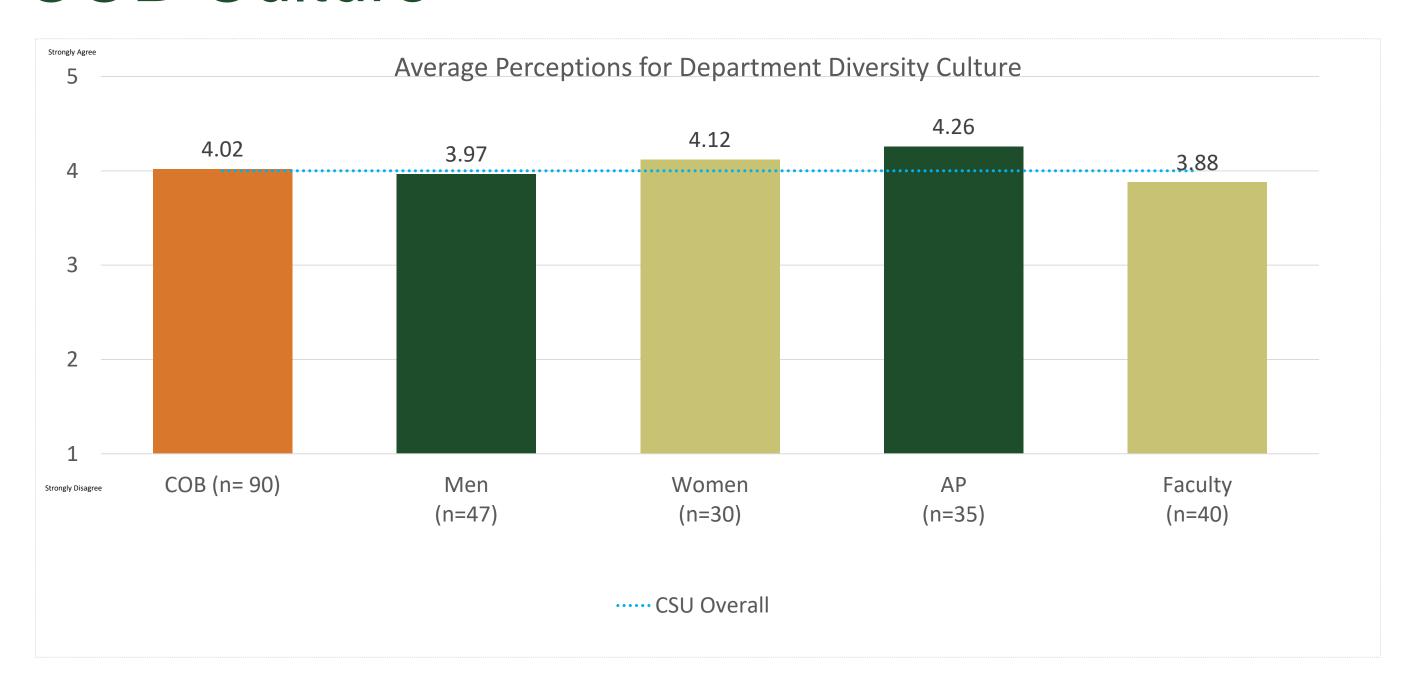


#### Culture Items

#### **Department Diversity Culture**

- My department promotes respect for cultural differences
- My department understands the value of diversity
- My department communicates the importance of valuing diversity

#### COB Culture

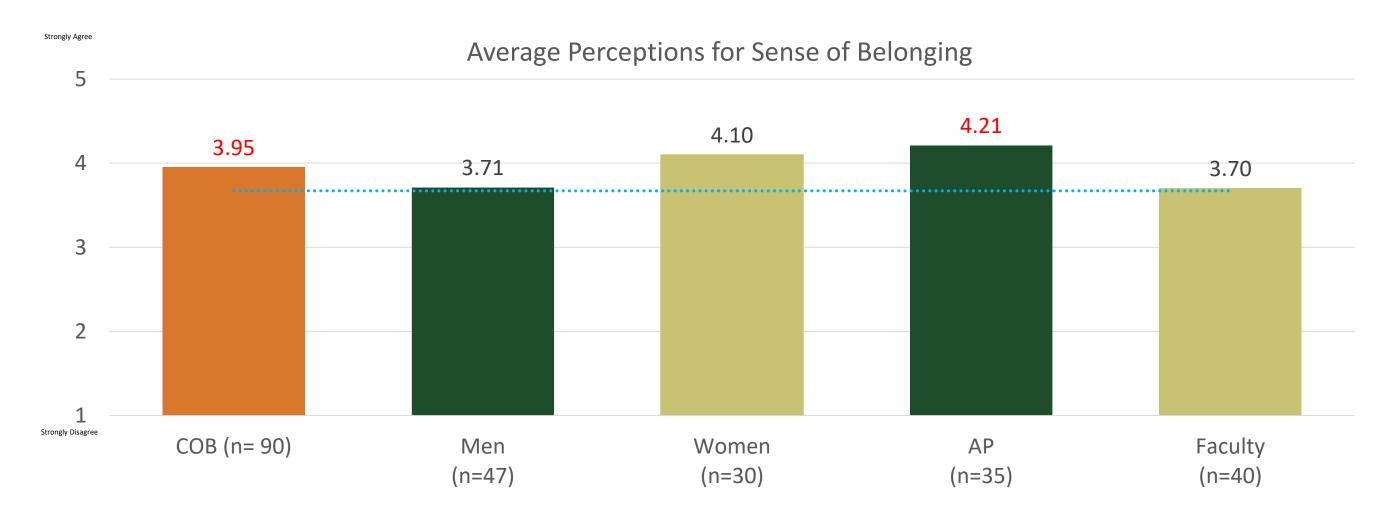


#### Culture Items

#### Sense of Belonging

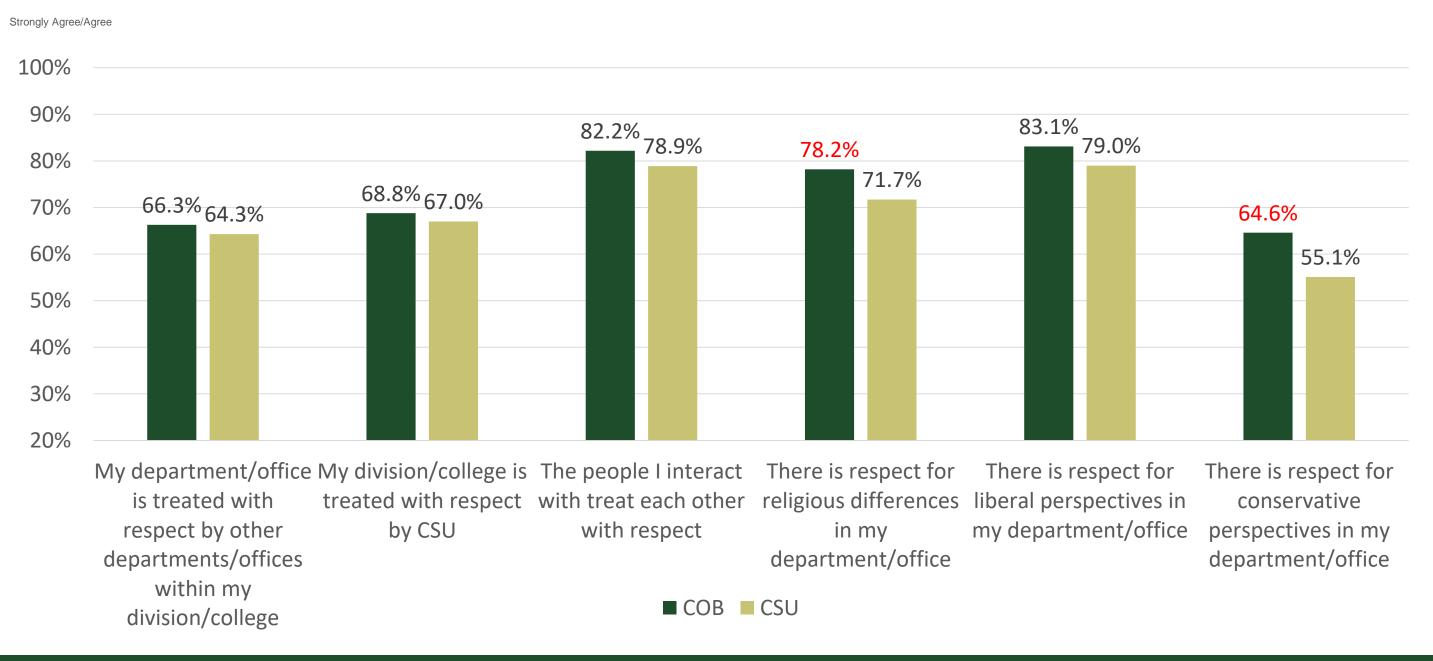
- I feel a strong sense of belonging to CSU
- I feel a strong sense of belonging to my college
- I feel a strong sense of belonging to my department

#### COB Culture



····· CSU Overall

#### Respect



#### Favoritism Items

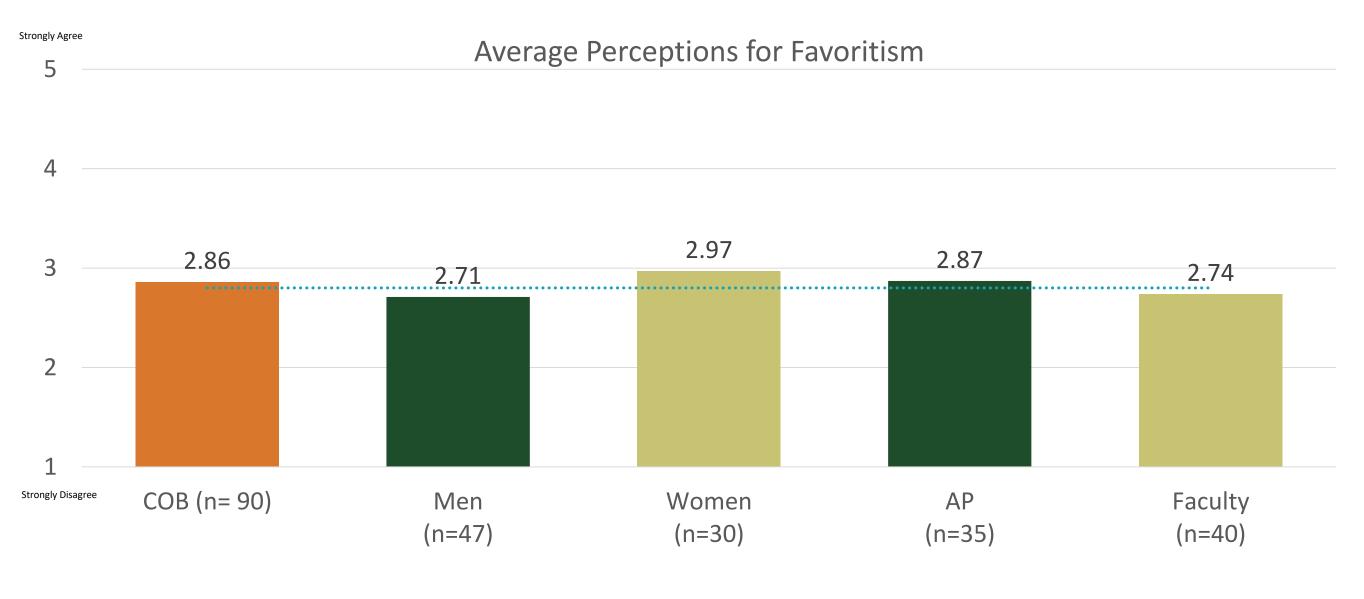
• Favoritism plays a role in who gets <u>recognized</u> within my department/office

Favoritism plays a role in who gets <u>resources</u> in my department/office

Favoritism plays a role in who gets <u>professional development opportunities</u>

- Favoritism plays a role in who gets <u>promoted</u> in my department/office
- Favoritism plays a role in who gets <u>hired</u> in my department/office

#### **COB** Favoritism



····· CSU Overall

### Leadership and Accountability Items

Items asked each for College and Department

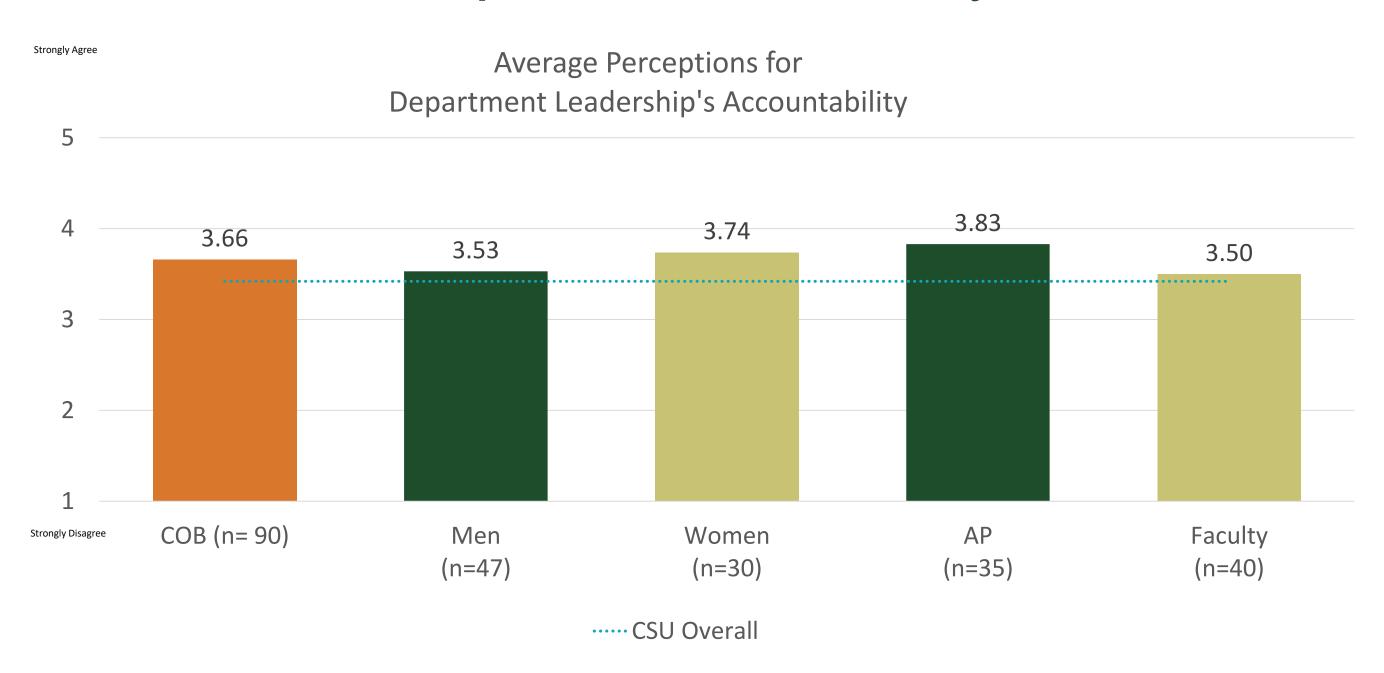
	College	Dept.
<ul> <li>Leadership adequately addresses inappropriate behavior</li> </ul>		+
<ul> <li>Leadership holds employees accountable for inappropriate behavi</li> </ul>	or	+
<ul> <li>Leadership holds employees accountable for poor performance</li> </ul>		+
<ul> <li>Leadership acts ethically and honestly in the workplace</li> </ul>		
<ul> <li>Leadership addresses issues of inequity</li> </ul>		
<ul> <li>Leaders hold all employees to the same standards</li> </ul>		+

#### COB Leadership & Accountability

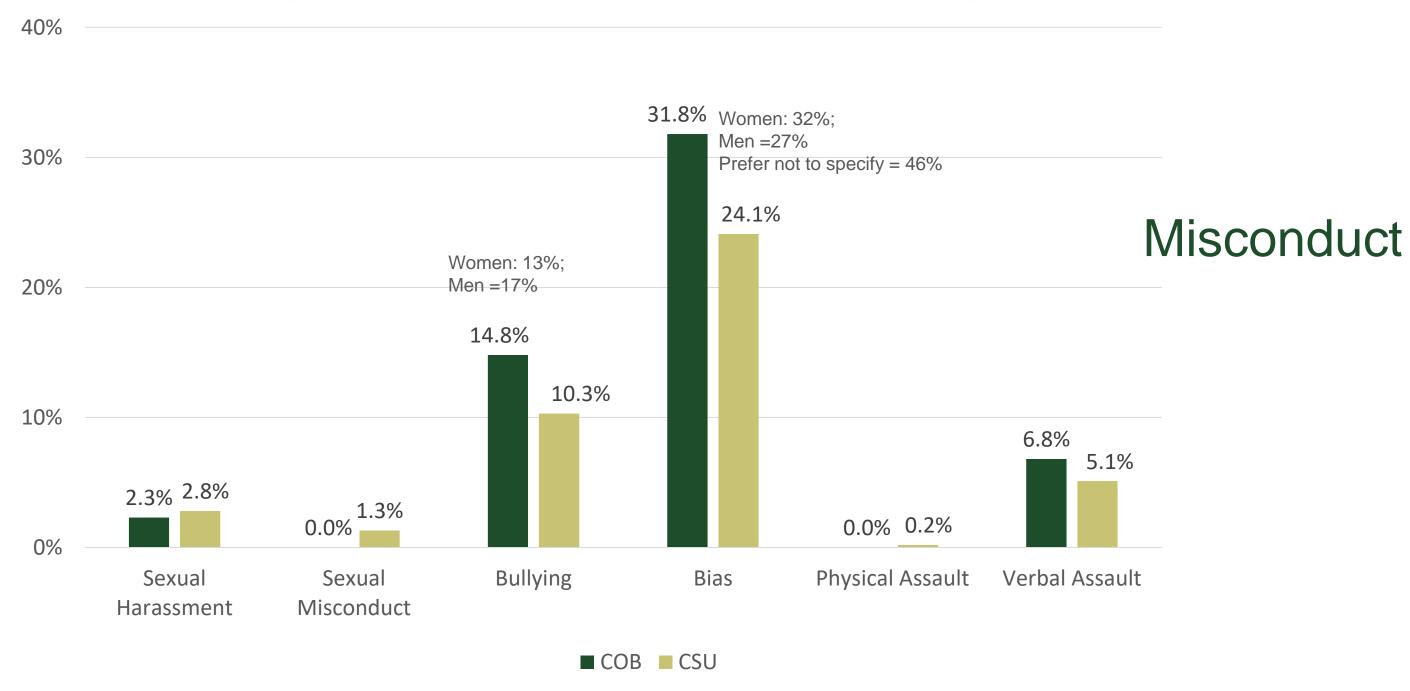


······ CSU Overall

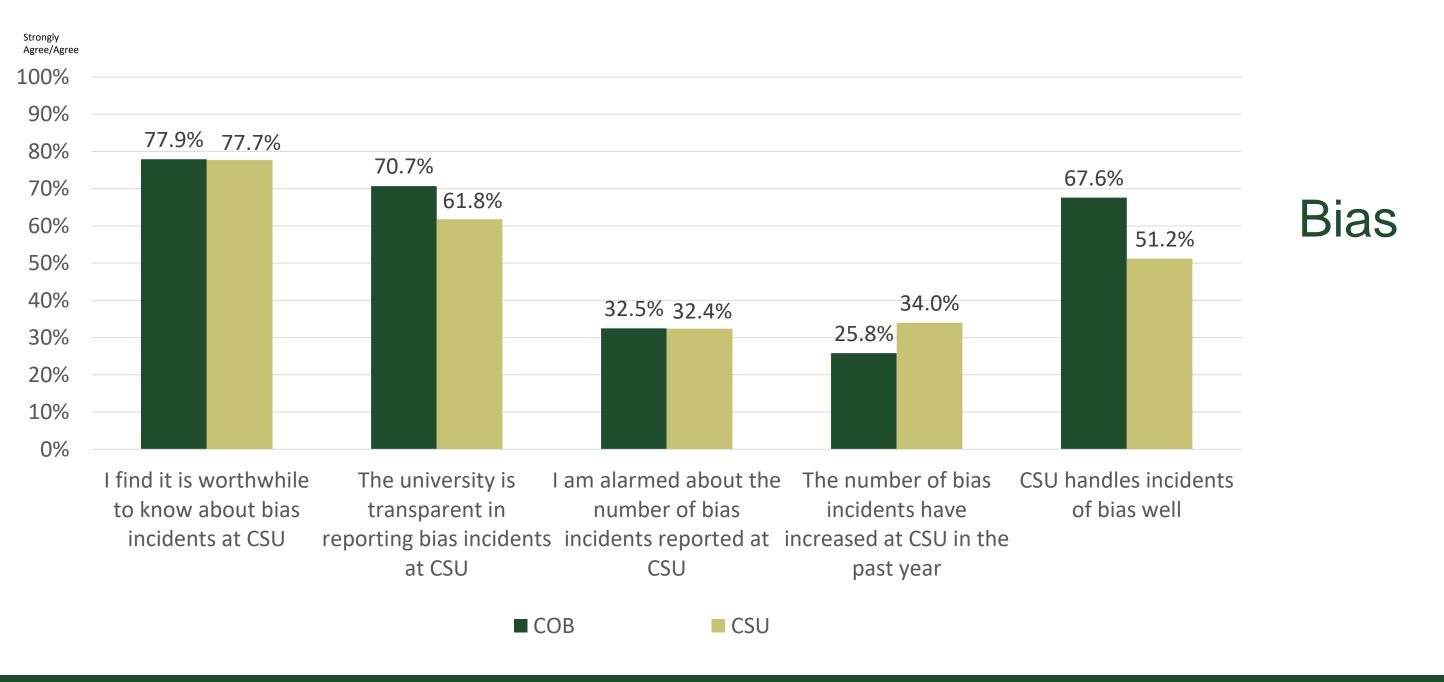
#### COB Leadership & Accountability



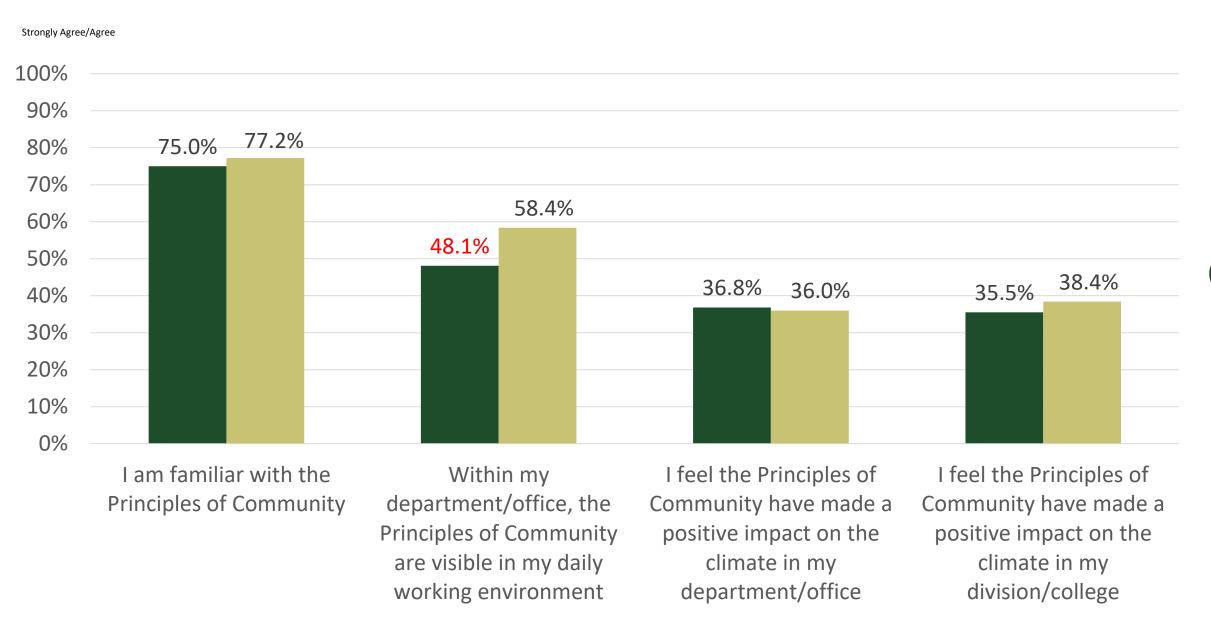
#### Percentage of respondents who perceived misconduct in their college



#### Percentage of respondent agreement to items related to perceptions of bias incidents



#### Percentage of respondent agreement to items related to Principles of Community

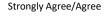


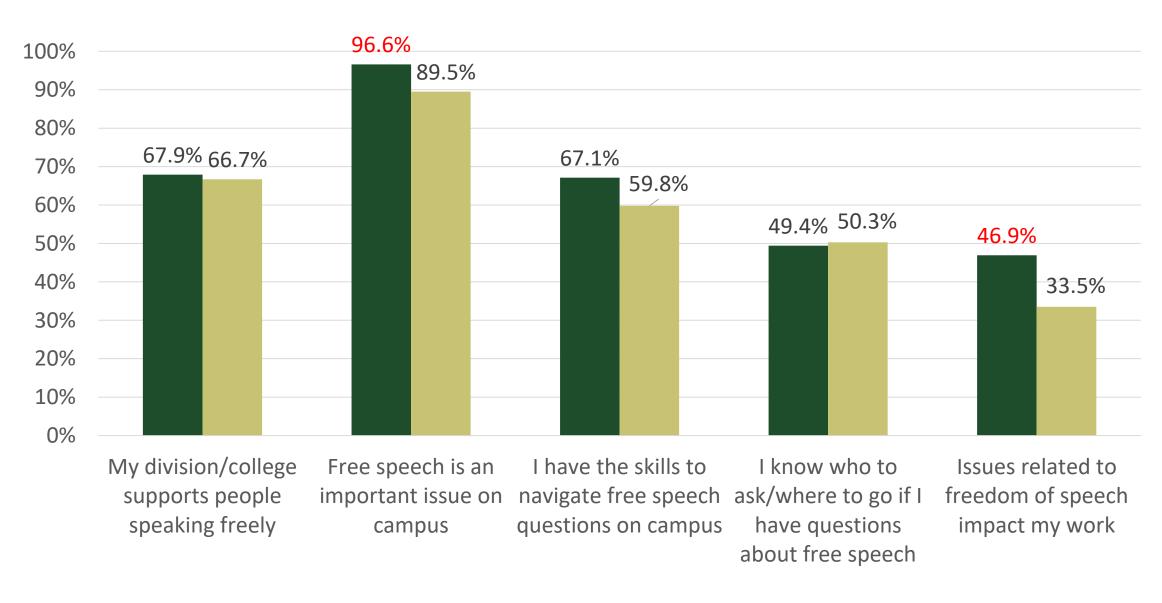
CSU

■ COB

# Principles of Community

#### Percentage of respondent agreement to items related to freedom of speech





# Freedom of Speech

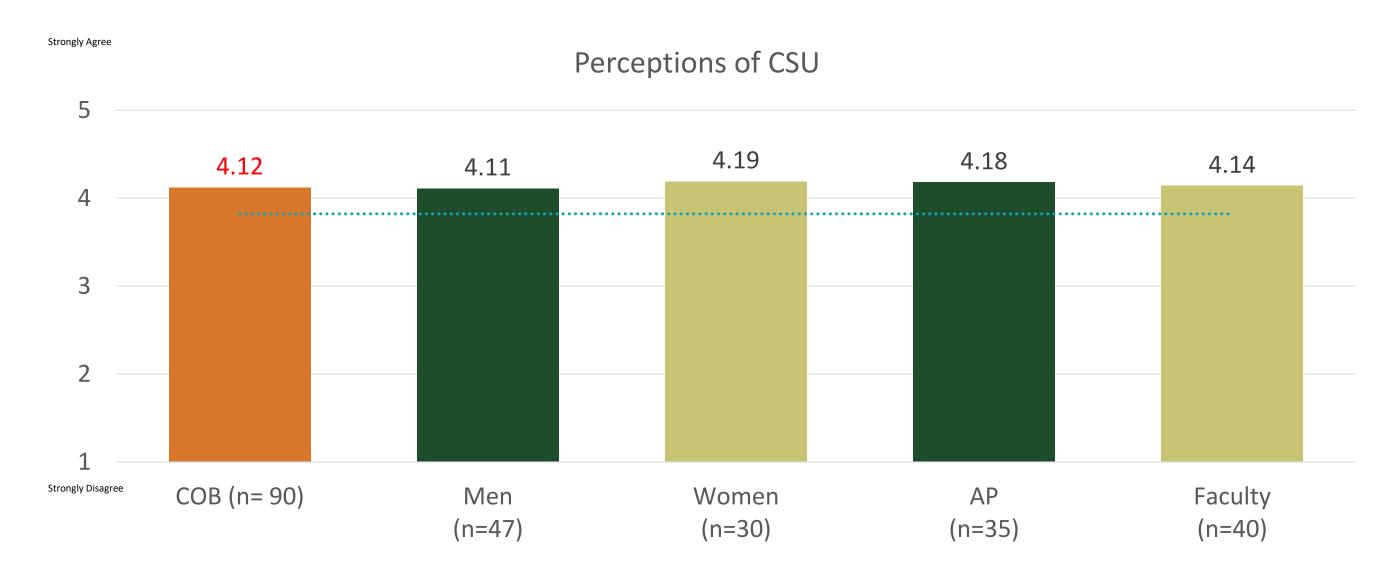
■ COB ■ CSU

# Perception Items

Items asked each for CSU and Department

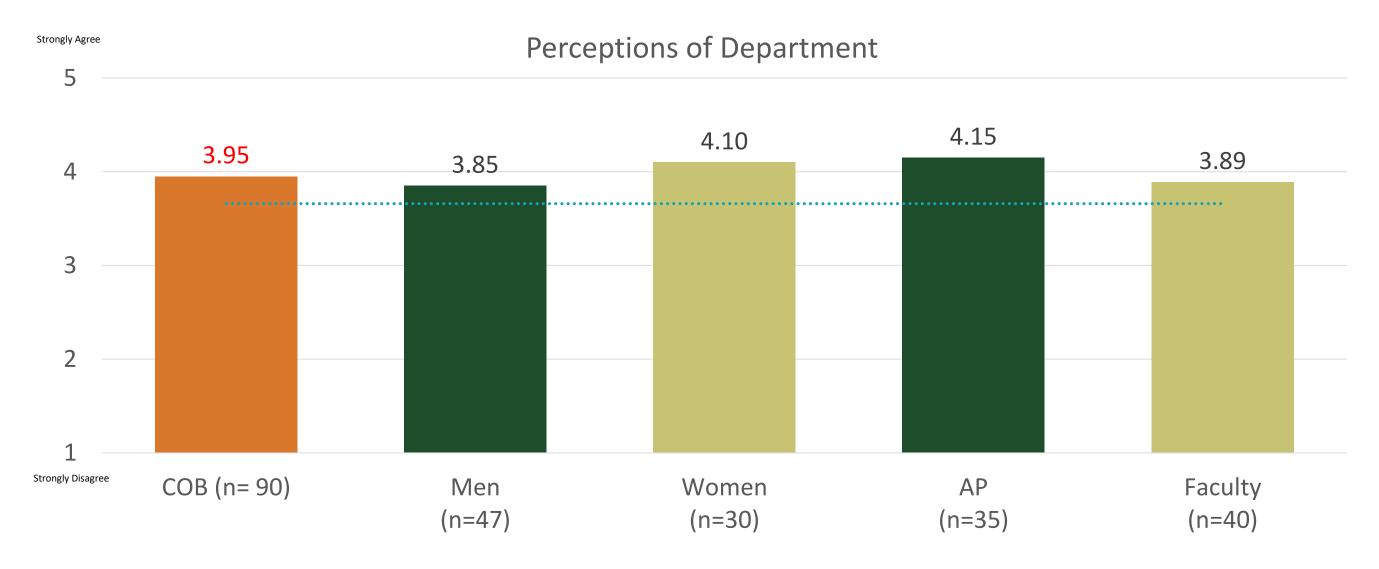
	CSU	Dept.
<ul> <li>Recruits employees from a diverse set of backgrounds</li> </ul>		
<ul> <li>Improves the campus climate for all employees</li> </ul>	+	
<ul> <li>Retains diverse employees</li> </ul>		
<ul> <li>Creates a supportive environment for employees from diverse background</li> </ul>	ounds	+
<ul> <li>Encourages discussions related to diversity</li> </ul>	+	
<ul> <li>Provides employees with a positive work experience</li> </ul>	+	+
<ul> <li>Climate has become consistently more inclusive of all employees</li> </ul>	+	+
<ul> <li>I would recommend as a place of employment</li> </ul>	+	+

## **COB** Perceptions



······ CSU Overall

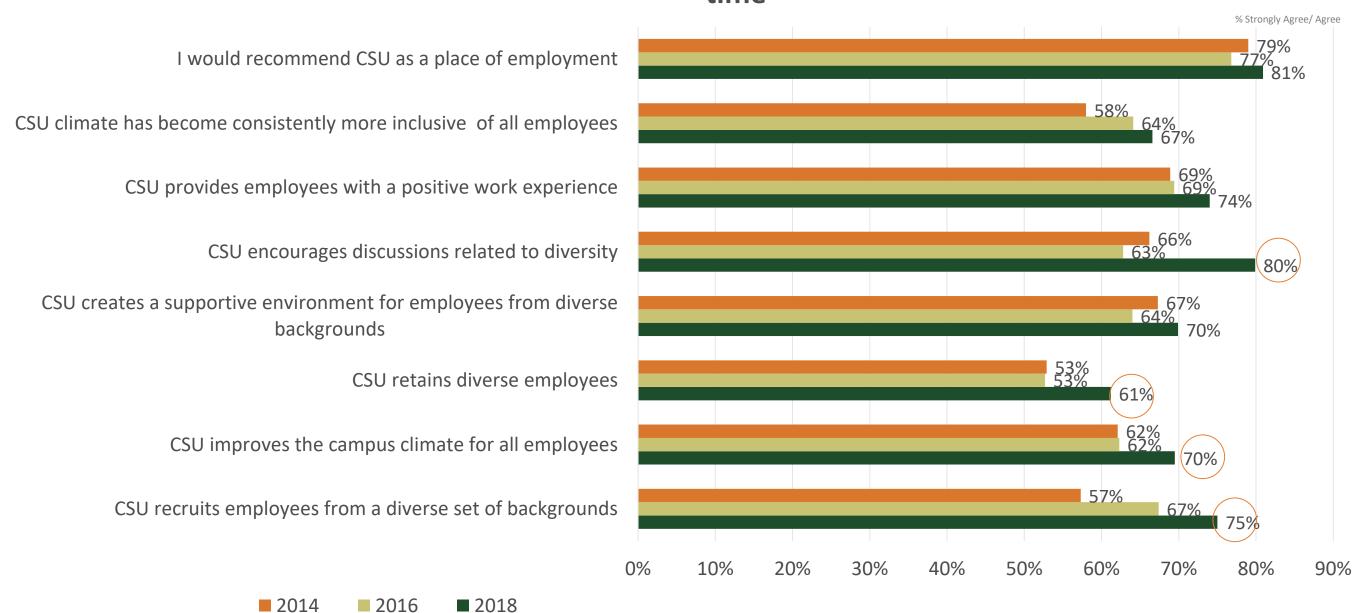
## COB Perceptions



····· CSU Overall

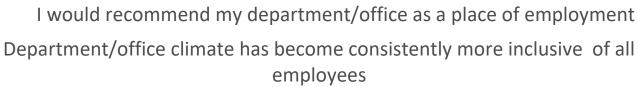
#### **CSU** Perceptions over Time

#### Percentage of respondent agreement to items related to CSU perceptions over time



#### Department/Unit Perceptions over Time

Percentage of respondent agreement to items related to Department/Unit perceptions over time



Department/office provides employees with a positive work experience

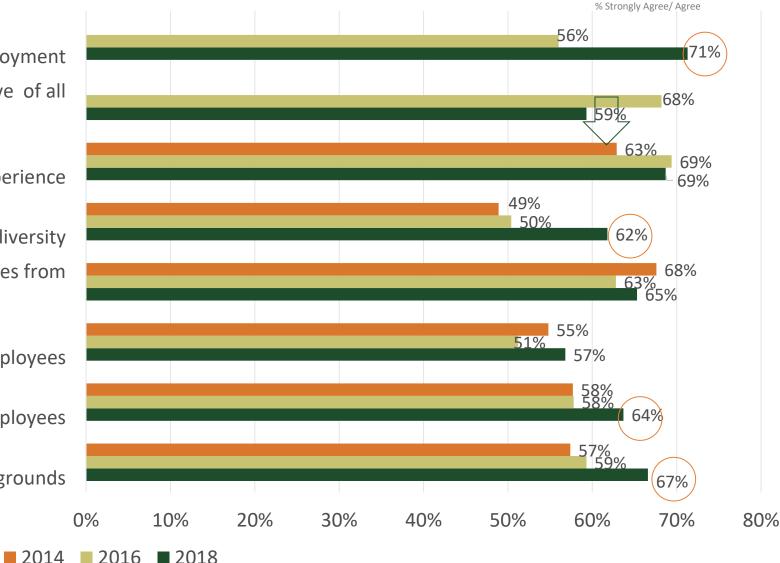
Department/office encourages discussions related to diversity

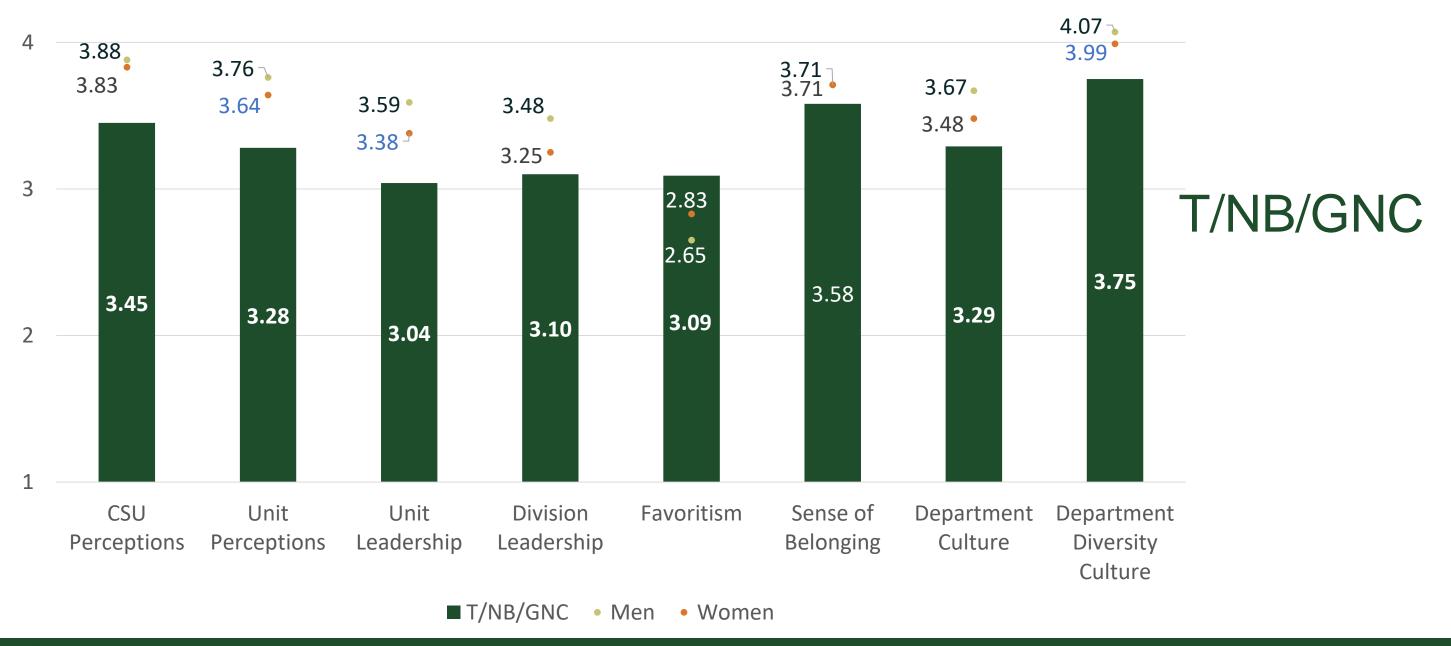
Department/office creates a supportive environment for employees from diverse backgrounds

Department/office retains diverse employees

Department/office improves the campus climate for all employees

Department/office recruits employees from a diverse set of backgrounds





#### Discriminatory Attitudes

- Perceived Discriminatory Attitudes in Department (select responses):
  - 39% Job title (CSU: 31%)
  - 33% Employment classification (CSU: 29%)
  - 20% Political Affiliation (CSU: 20%)
  - 19% Gender (CSU: 17%)
  - 13% Age (CSU: 19%)

38% indicated no discriminatory attitudes present (CSU: 36%)

#### Work Stressors

- Top 3 Work Stressors (select responses)
  - 41% Low salary (CSU: 47%)
  - 29% Lack of growth /promotion (CSU: 29%)
  - 29% Workload (CSU: 33%)
  - 23% Department climate (CSU: 21%)
  - 21% Email overload (CSU: 18%)
  - 18% Work/life balance (CSU: 29%)
  - 18% Lack of resources/Budget/Funding (CSU: 17%)
  - 18% Job security (CSU: 18%)

## Three words to describe COB culture



## Key Findings for COB

- On average, COB respondents had more favorable results than the average CSU respondent for CSU Perceptions, Department Perceptions, Sense of Belonging, and Department Culture
- Although COB respondents had similar perceptions to the average CSU respondent, compared to the other factors within COB--College Leadership's Accountability is the area for most improvement
- Faculty respondents had lower Sense of Belonging perceptions on average compared to administrative professionals
  - Faculty also had slightly lower perceptions for College Leadership's Accountability,
     Department Diversity Culture, and Department Leadership's Accountability compared to administrative professionals
- There were no differences by gender; however, men had slightly lower perceptions than women related to their Sense of Belonging and Department Culture

## Key Findings for COB

- COB respondents indicated bullying (15%) and bias (32%) were problematic in their division,
   which is higher than the average CSU respondent
  - Women reported bias as more problematic than men, while men reported bullying as more problematic than women
- 74% of COB respondents agreed department leadership holds employees accountable for inappropriate behavior (CSU: 55%)
- 73% of COB respondents agreed department climate has become more inclusive of all employees (CSU: 59%)
- Almost half (47%) of COB respondents agreed issues related to freedom of speech impact their work (CSU: 34%)



#### Jackson/Hardiman MCOD Continuum\*

Non-Discrimination Monocultural Multicultural Multicultural/ Compliance Affirming Exclusionary Club Redefining Inclusive Blatant exclusion Culture, climate & Marginalized group members encouraged. system experience or token presence of marginalized but expected to fit in. fundamental, group members Status quo culture sustainable change

#### MCOD

 How do the findings relate to the Multicultural Organization Development (MCOD)?

#### More Information

Please visit VPD's 2018 Employee Climate Survey Website: <a href="https://diversity.colostate.edu/2018-employee-climate-survey/">https://diversity.colostate.edu/2018-employee-climate-survey/</a>

- Download CSU Report
- Download Division Report
- Download Employee Type Report
- Special division reports
- Coming Soon:
  - Open end reports
  - Intersectionality reports
  - Open forum reports
  - Focus group reports

- Report Contents:
  - Item percentages
  - Mean comparisons by employee characteristics at the item and factor level
  - College comparisons to CSU at the item and factor level
    - Each item is noted as being higher, similar, or lower than the CSU average

