## 2018 Employee Climate Survey

Presentation for the Division of Enrollment and Access

Assessment Group for Diversity Issues

3.25.19



### **CSU Climate Assessment**

- Purpose
  - Assess the current CSU climate
- 2018 Focus
  - Provide results to divisions/colleges and departments/units when possible
- Biennial assessment
  - Survey
  - Open ends
  - Open forums
  - Focus groups

### **CSU Climate Assessment**

#### Results

- Provide an overall picture of CSU's employment experiences and perceptions
- Further CSU's commitment to institutional accountability
- Be actionable and incite dialogue
  - Inform policies, initiatives, and opportunities that will provide an exceptional and equitable work environment
- Provide a benchmark for longitudinal data collection and comparison for perceptions of diversity

## Methodology

- Administered via Qualtrics in Fall 2018
  - Spanish and hard copy versions available
  - 15 minutes to complete
  - Anonymous
  - Results are reported in aggregate and no identifying information reported
  - Emails sent by deans and vice presidents

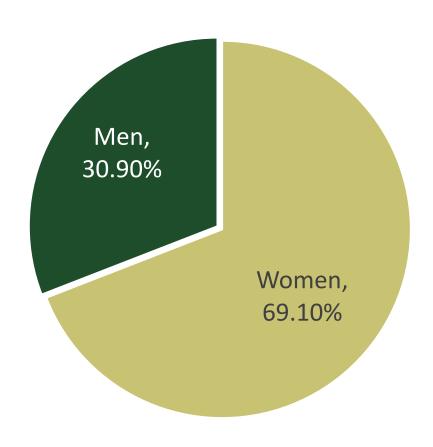
## CSU Response Rate Over Time

	2014 (n = 2,150)	2016 (n = 2,191)	2018 (n = 4,058)
All Employees	26.0%	30.3%	58.5%
Administrative Professional	28.2%	32.0%	50.5%
Faculty	29.3%	18.7%	45.6%
State Classified	30.7%	39.4%	47.3%

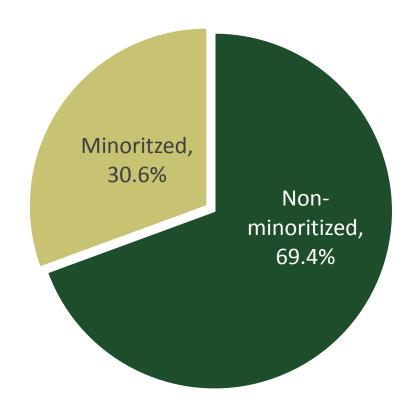
## College Response Rates

Division	Response Rate
Enrollment and Access	83.9% (n = 130)
Graduate School or International Programs	80.6%
University Advancement	79.0%
Student Affairs-Health Network & Wellness Programs	70.8%
Student Affairs-All other units	68.5%
External Relations	64.9%
University Operations	63.0%
Research	61.4%
Information Technology & Libraries	60.5%
Engagement	56.9%
Office of the Provost and Executive Vice President	56.7%
Office of the President	51.8%
Student Affairs-Housing and Dining	32.0%
Total (n = 4,058)	58.5%

## Respondent Characteristics for E&A

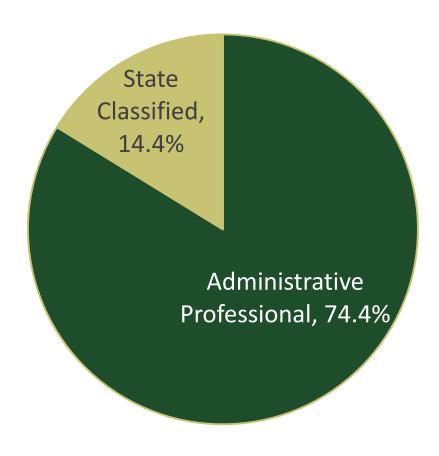


Gender



Minoritized Race/Ethnicity

## **Employee Characteristics**



**Employee Type** 

#### Unit

Registrar	26.6%
Admissions or Office of the VP for Enrollment & Access	25.8%
Office of Financial Aid	25.8%
The Access Center	12.1%
Prefer not to disclose	9.7%

## Survey Framework

- Culture
- Respect
- Favoritism
- Leadership & Accountability
- Misconduct
- Bias Incidents
- Principles of Community
- Employee Councils

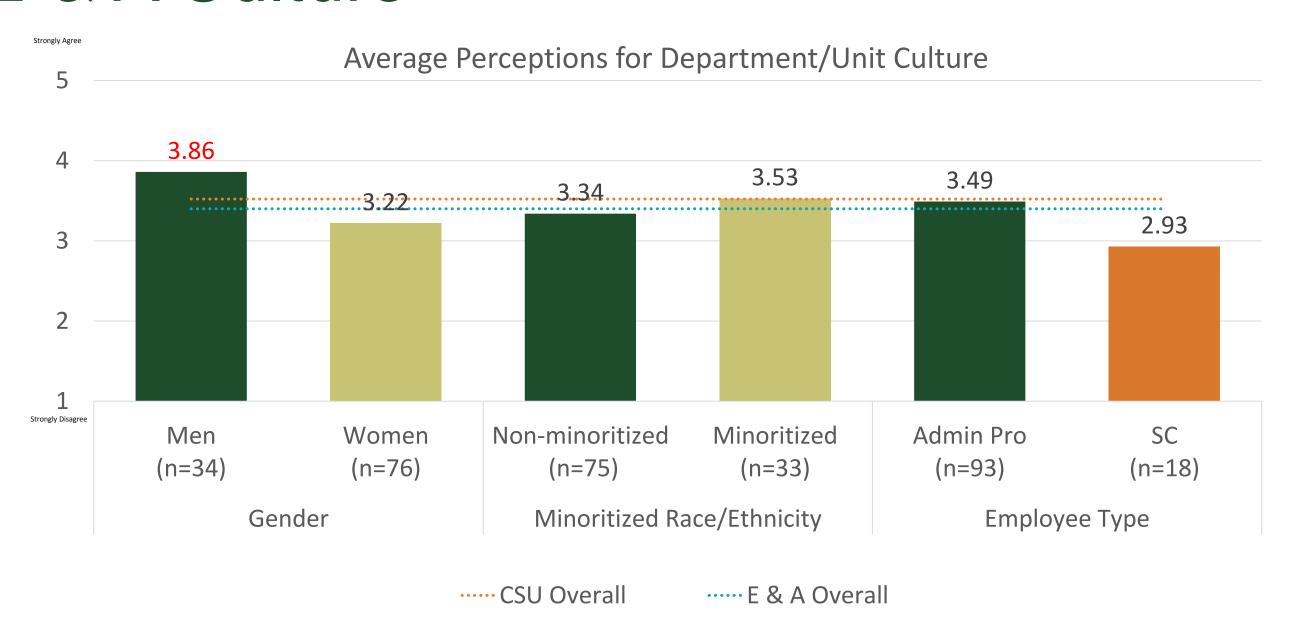
- Freedom of Speech
- Perceptions of CSU and Department/Unit
- Discriminatory Attitudes
- Work Stressors
- Care Challenges
- Employee Characteristics
- Three words to describe your division/college culture
- Open ends

#### Culture Items

#### **Department Culture**

- My dept. promotes a work environment where all employees feel included
- My dept. treats all employees equitably
- My dept. is open and transparent in communication -
- My dept. values employee input in major department decisions -
- I feel valued as an employee

### E & A Culture



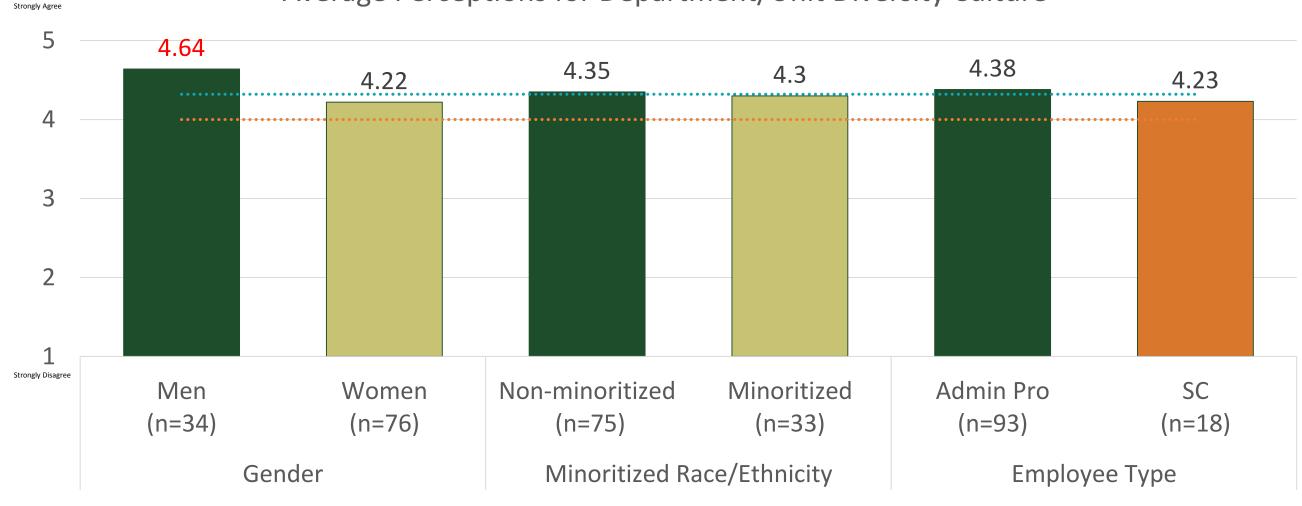
#### Culture Items

#### **Department Diversity Culture**

- My department promotes respect for cultural differences +
- My department understands the value of diversity +
- My department communicates the importance of valuing diversity +

### E & A Culture

Average Perceptions for Department/Unit Diversity Culture +



····· CSU Overall

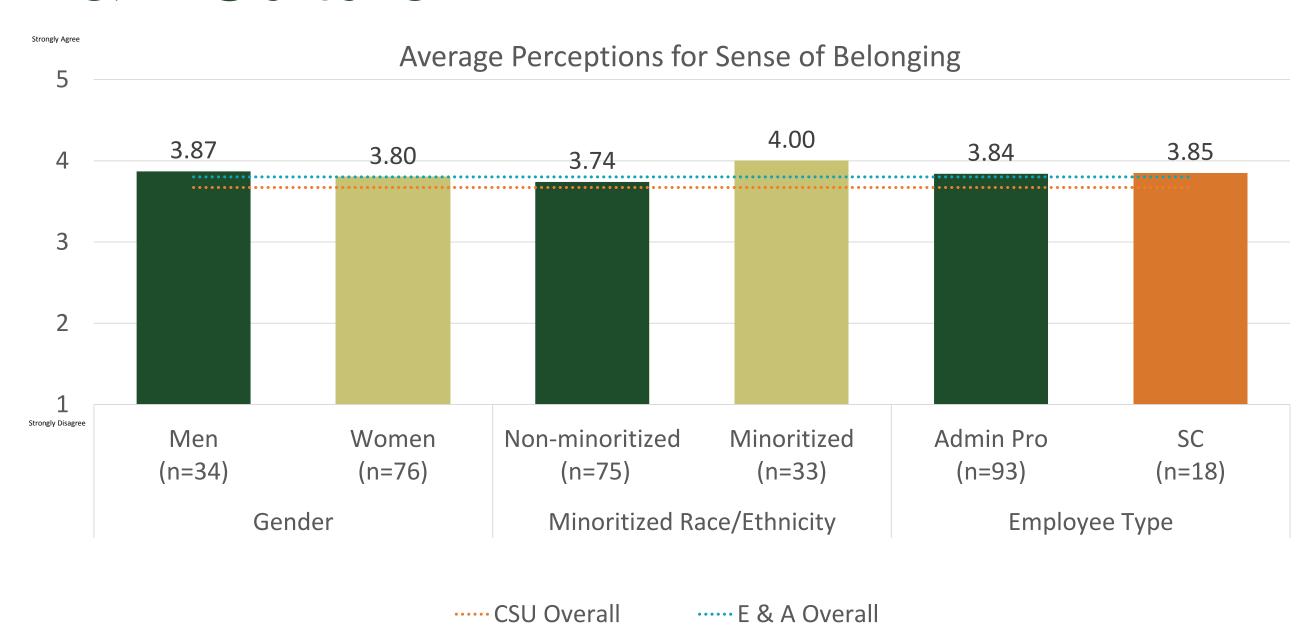
······ E & A Overall

### Culture Items

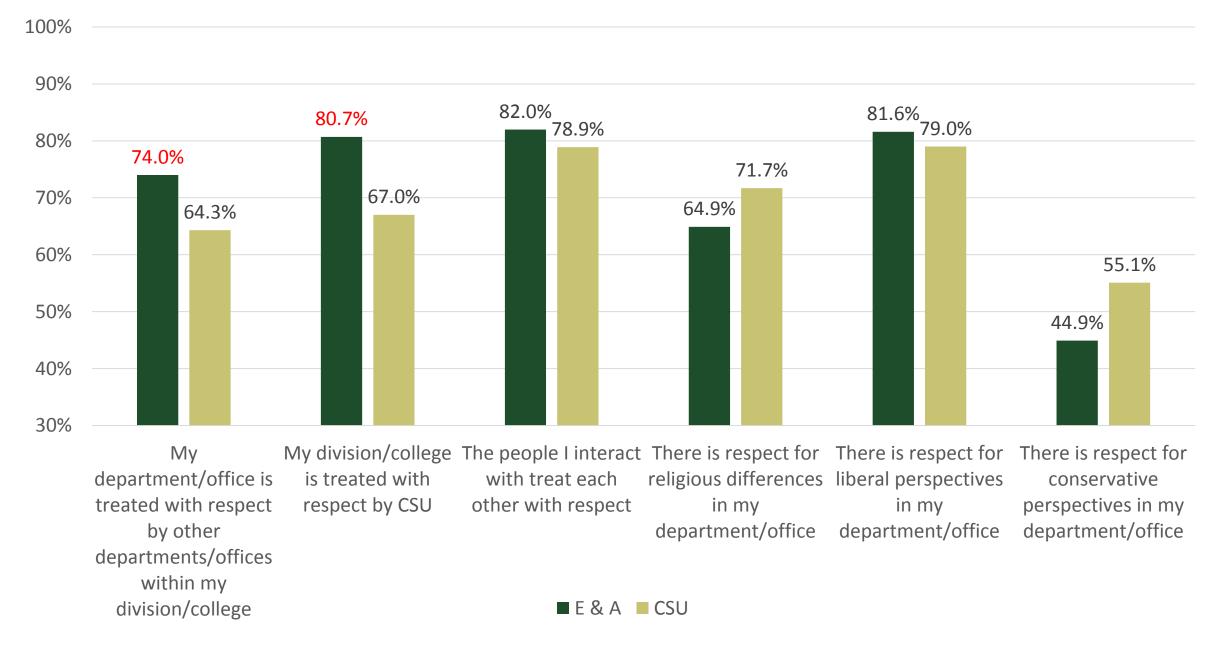
#### Sense of Belonging

- I feel a strong sense of belonging to CSU +
- I feel a strong sense of belonging to my division/college
- I feel a strong sense of belonging to my department/unit

### E & A Culture





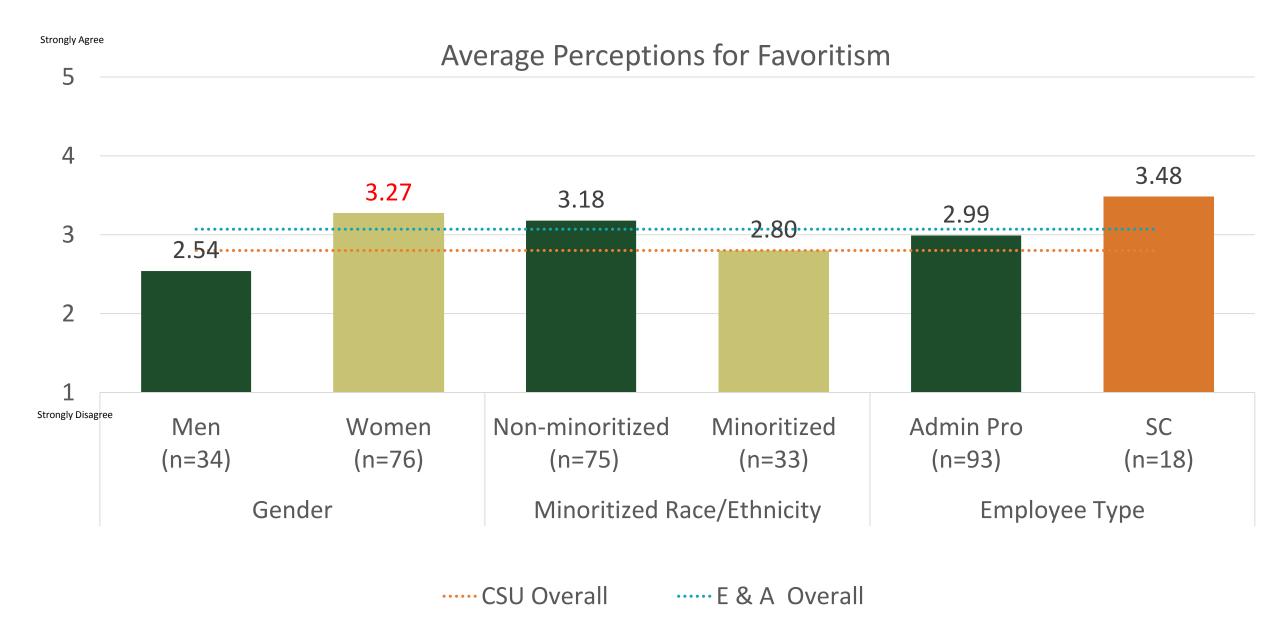


#### Respect

#### Favoritism Items +

- Favoritism plays a role in who gets <u>recognized</u> within my department/office
- Favoritism plays a role in who gets <u>resources</u> in my department/office
- Favoritism plays a role in who gets professional development opportunities
- Favoritism plays a role in who gets <u>promoted</u> in my department/office +
- Favoritism plays a role in who gets <u>hired</u> in my department/office +

### E & A Favoritism



## Leadership and Accountability Items

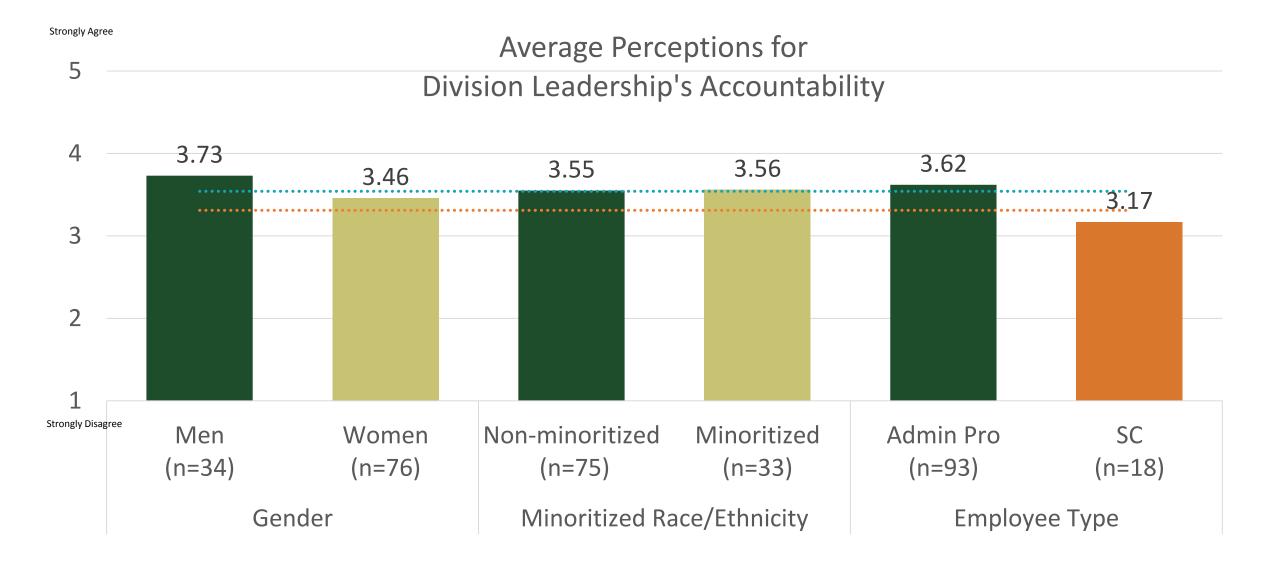
Items asked each for Division and Department/Unit

College Dept.

+

- Leadership adequately addresses inappropriate behavior
- Leadership holds employees accountable for inappropriate behavior
- Leadership holds employees accountable for poor performance
- Leadership acts ethically and honestly in the workplace
- Leadership addresses issues of inequity
- Leaders hold all employees to the same standards

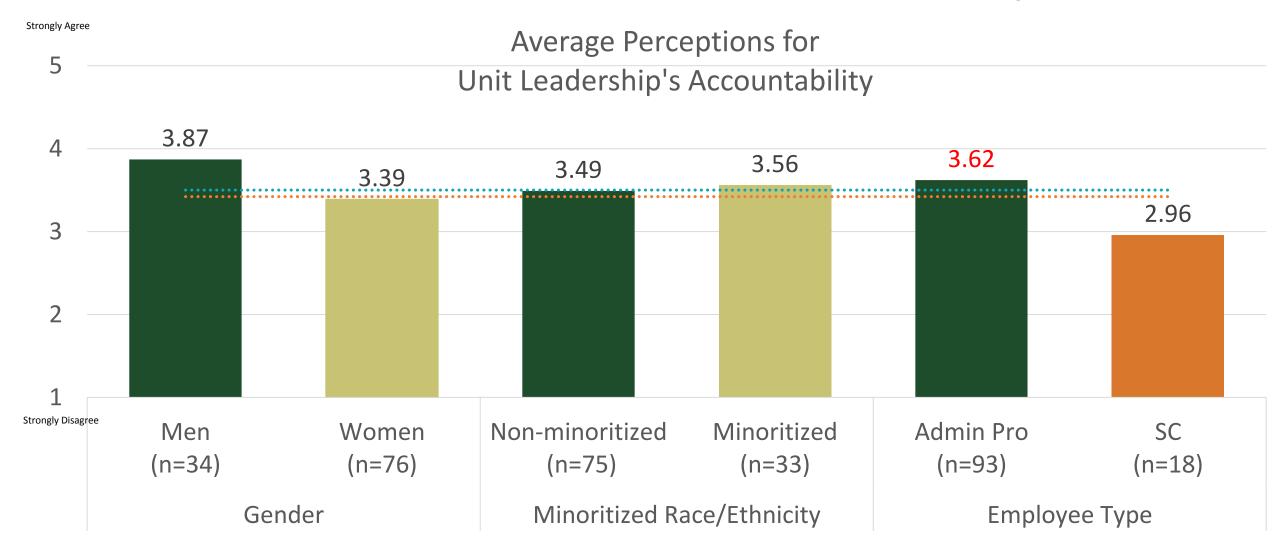
## E & A Leadership & Accountability +



····· CSU Overall

····· E & A Overall

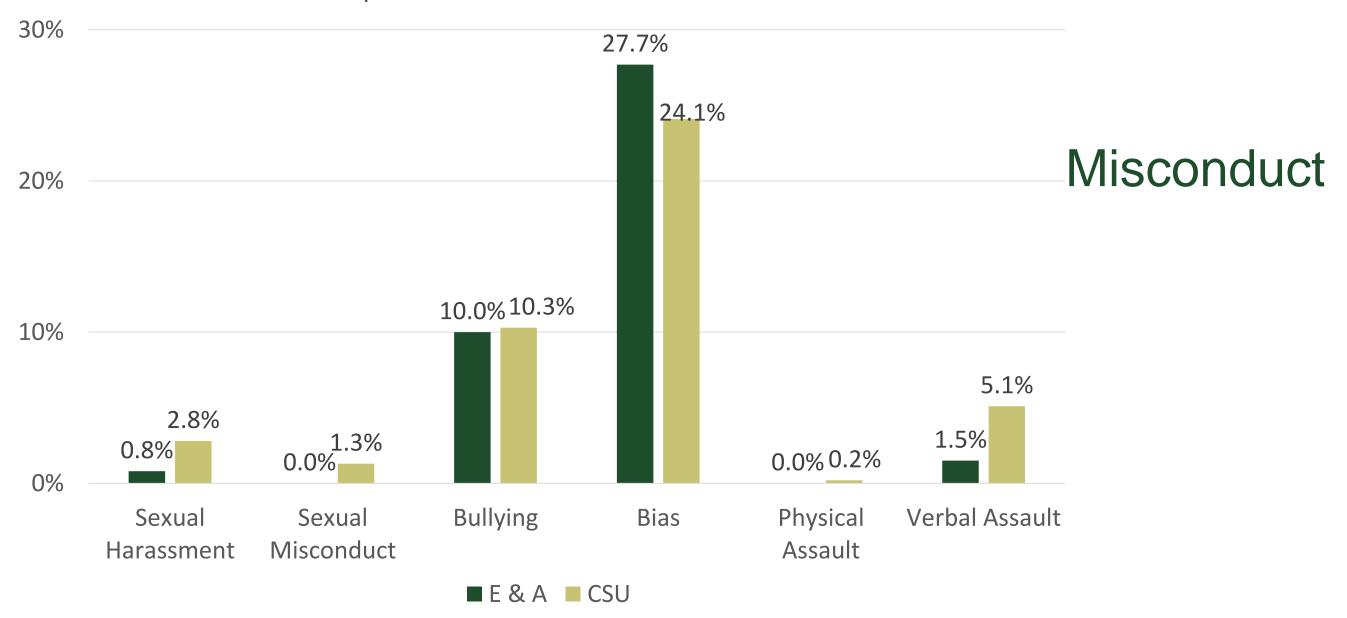
## E & A Leadership & Accountability



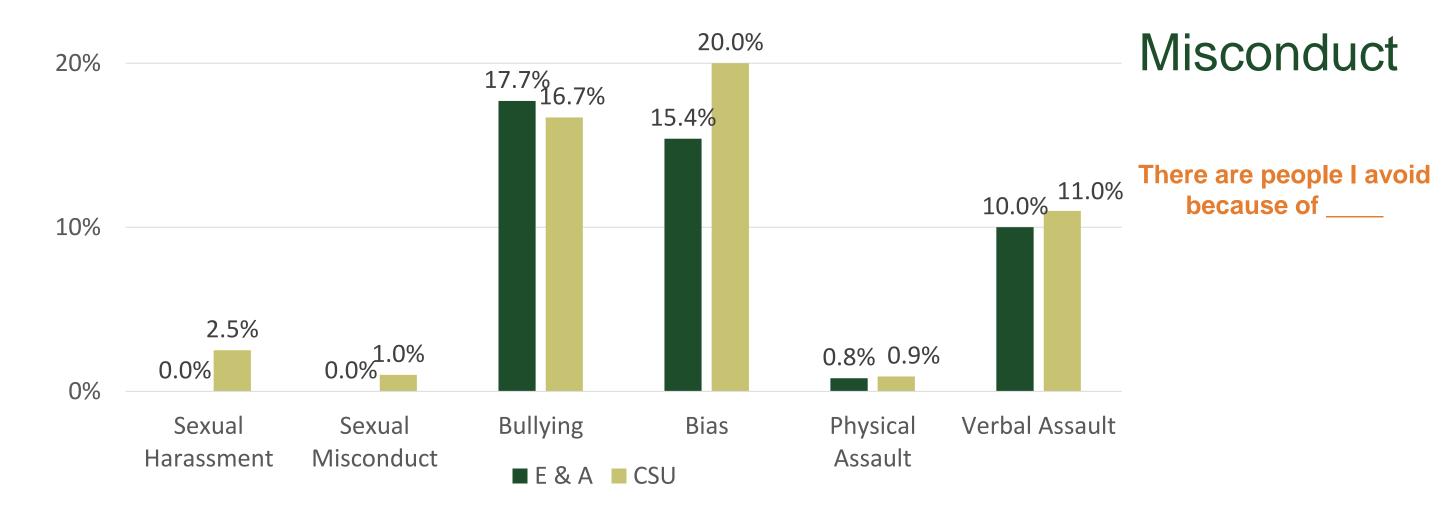
······ CSU Overall

····· E &A Overall

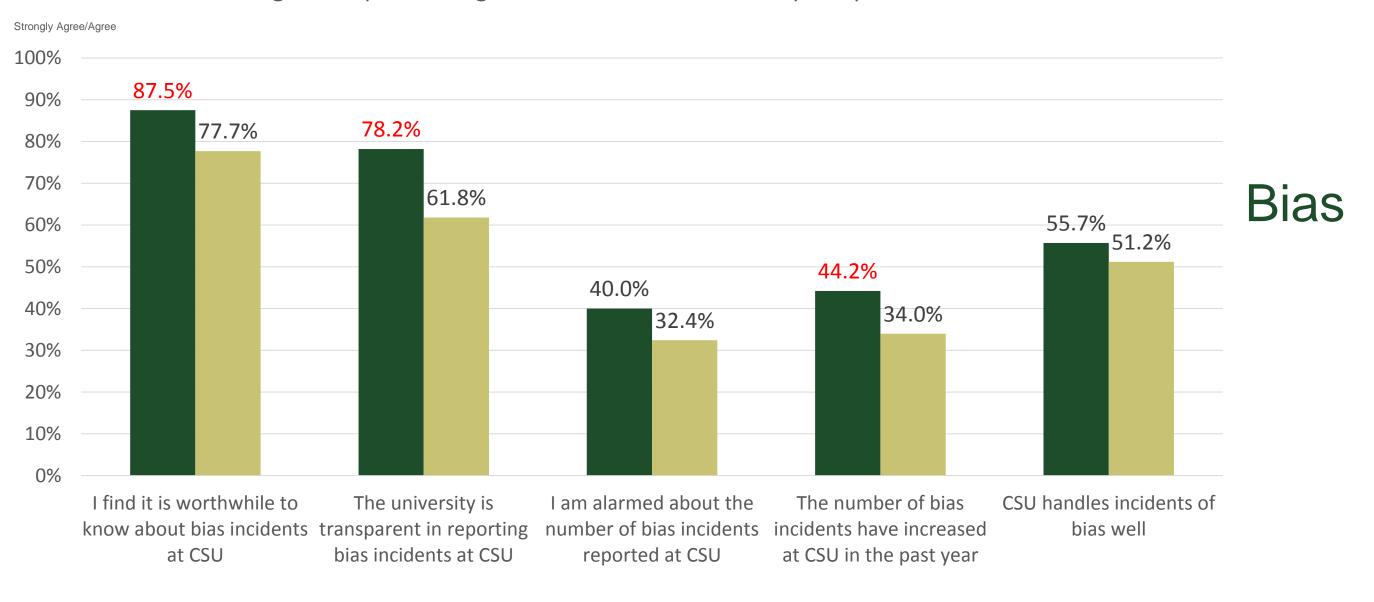
## Percentage of respondents who indicated misconduct is problematic in their division



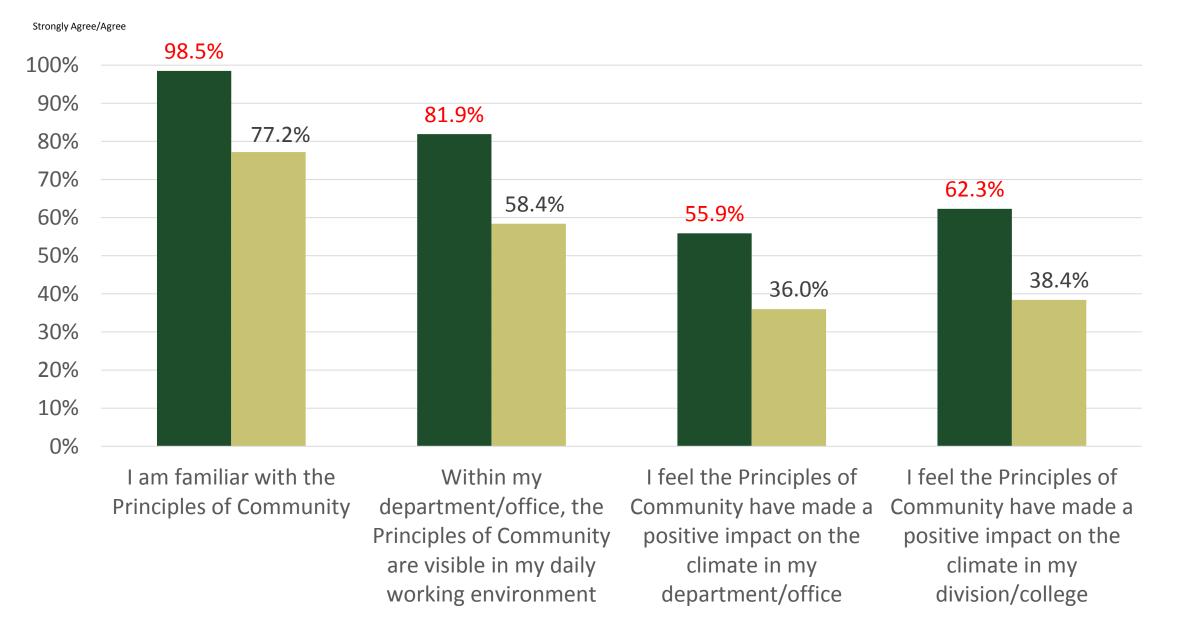




#### Percentage of respondent agreement to items related to perceptions of bias incidents

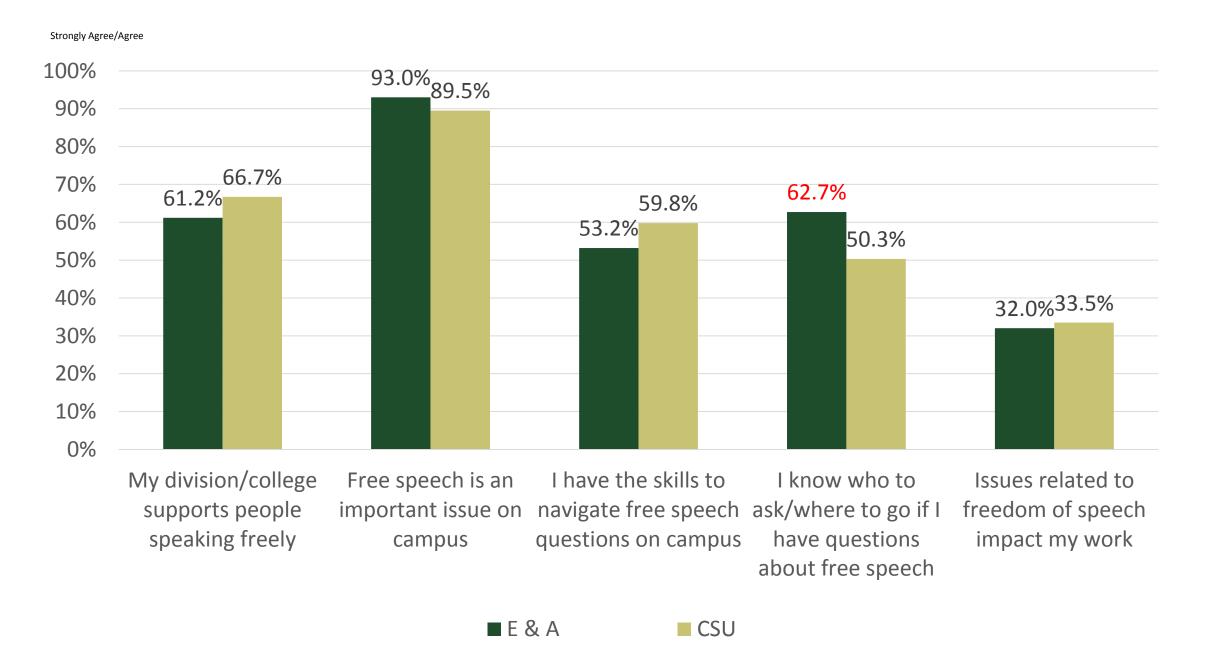


### Percentage of respondent agreement to items related to Principles of Community



Principles of Community

#### Percentage of respondent agreement to items related to freedom of speech



# Freedom of Speech

## Perception Items

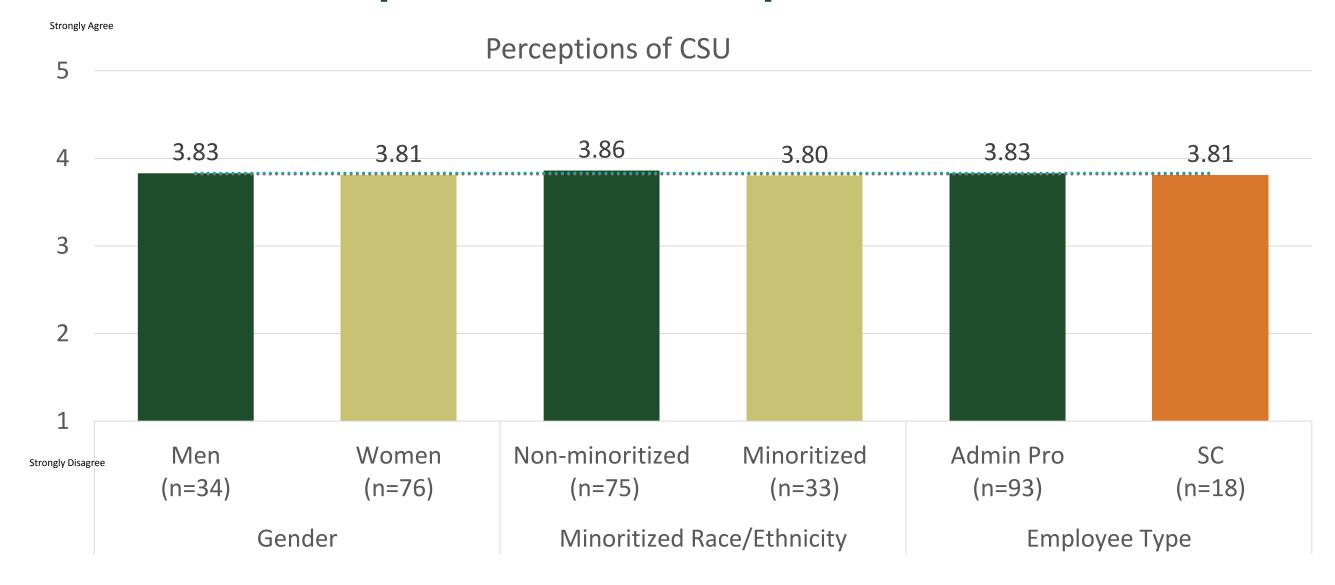
Items asked each for CSU and Department/Unit

CSU Dept.

+

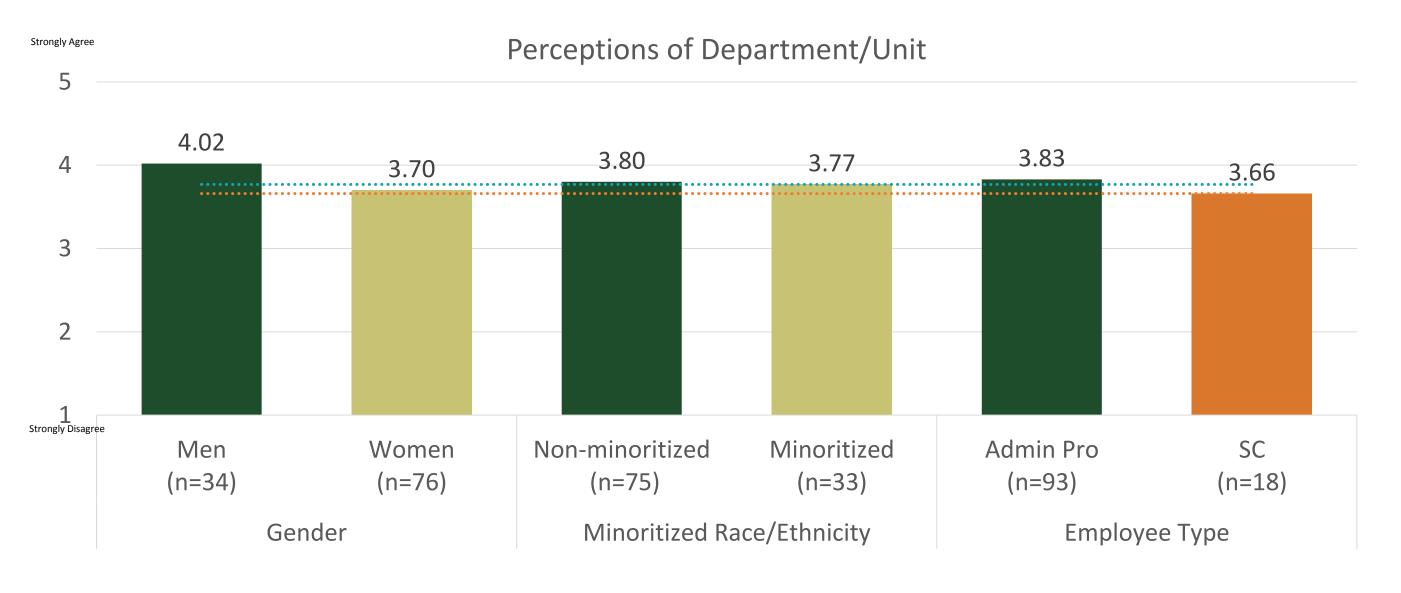
- Recruits employees from a diverse set of backgrounds
- Improves the campus climate for all employees
- Retains diverse employees
- Creates a supportive environment for employees from diverse backgrounds
- Encourages discussions related to diversity
- Provides employees with a positive work experience
- Climate has become consistently more inclusive of all employees
- I would recommend as a place of employment

## E & A Perceptions of Department



······ CSU Overall ······ E & A Overall

## E & A Perceptions of CSU

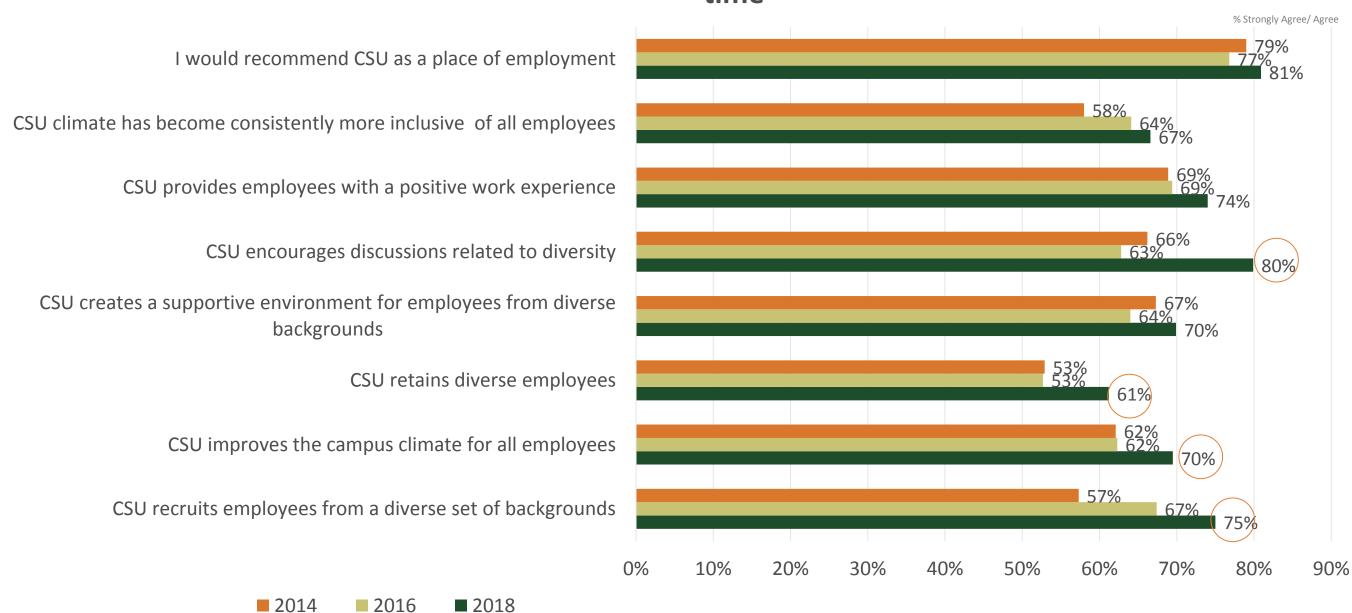


····· CSU Overall

····· E & A Overall

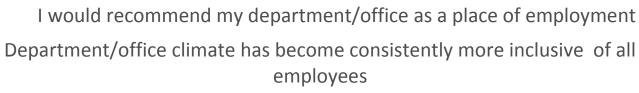
#### **CSU** Perceptions over Time

## Percentage of respondent agreement to items related to CSU perceptions over time



#### Department/Unit Perceptions over Time

Percentage of respondent agreement to items related to Department/Unit perceptions over time



Department/office provides employees with a positive work experience

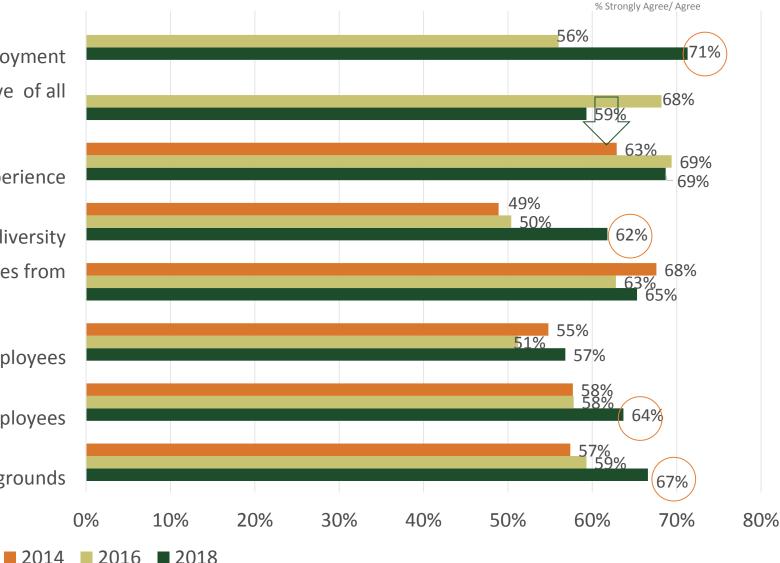
Department/office encourages discussions related to diversity

Department/office creates a supportive environment for employees from diverse backgrounds

Department/office retains diverse employees

Department/office improves the campus climate for all employees

Department/office recruits employees from a diverse set of backgrounds



- Perceived Discriminatory Attitudes in Department/Office:
  - 31% indicated no discriminatory attitudes present (CSU: 36%)
  - 32% Age (CSU: 19%), 30% Job title (CSU: 31%), 29% Political Affiliation (CSU: 20%),
  - Also: 19% Employment classification (CSU: 29%), 18% Gender (CSU: 17%), 18% Appearance (CSU: 9%)

- Top 3 Work Stressors in E & A
  - Low salary (48%), workload (36%), lack of growth /promotion (28%)
  - Work/life balance (23%), office/department climate (23%), Email overload
     (21%)



Three words to describe E&A culture

## Key Findings for E & A

- Enrollment and Access had similar perceptions compared to CSU and Unit Perceptions, Unit Leadership, Sense of Belonging, and Unit Culture
  - Enrollment and Access had more favorable perceptions compared to the average CSU respondent for Division Leadership and Unit Diversity Culture
  - Enrollment and Access had less favorable perceptions compared to the average CSU respondent for Favoritism

- Women had less favorable responses compared to men for Unit Culture, Unit Diversity Culture, and Favoritism
- Minimal differences by minoritized race/ethnicity

## Key Findings for E & A

 State Classified respondents had less favorable perceptions of their Unit leadership compared to Administrative Professional respondents and, to a lesser extent but worth noting, for Department culture, Division leadership and Favoritism

- 28% of E & A respondents reported bias as problematic in their division compared to 24% of all respondents
- 99% of all E & A respondents were familiar with POC, 82% indicated they were visible in their office, and 56% felt they have made an impact on their department.
- Age (31%) was reported as a discriminatory attitude in respondents' department at a higher rate than the rest of CSU (19%)

#### More Information

Please visit VPD's 2018 Employee Climate Survey Website: <a href="https://diversity.colostate.edu/2018-employee-climate-survey/">https://diversity.colostate.edu/2018-employee-climate-survey/</a>

- Download CSU Report
- Download Division Report
- Download Employee Type Report
- Special division reports
- Coming Soon:
  - Open end reports
  - Intersectionality reports
  - Open forum reports
  - Focus group reports

- Report Contents:
  - Item percentages
  - Mean comparisons by employee characteristics at the item and factor level
  - College comparisons to CSU at the item and factor level
    - Each item is noted as being higher, similar, or lower than the CSU average

