2018 Employee Climate Survey Presentation for Office of International Programs Assessment Group for Diversity Issues 5.03.19

For more information and full results: https://diversity.colostate.edu/2018-employee-climate-survey/



CSU Climate Assessment

- Purpose
 - Assess the current CSU climate
- 2018 Focus
 - Provide results to divisions/colleges and departments/units when possible
- Biennial assessment
 - Survey
 - Open ends
 - Open forums
 - Focus groups

CSU Climate Assessment

- Results
 - Provide an overall picture of CSU's employment experiences and perceptions
 - Further CSU's commitment to institutional accountability
 - Be actionable and incite dialogue
 - Inform policies, initiatives, and opportunities that will provide an exceptional and equitable work environment
 - Provide a benchmark for longitudinal data collection and comparison for perceptions of diversity



Methodology

- Administered via Qualtrics in Fall 2018
 - Spanish and hard copy versions available
 - 15 minutes to complete
 - Anonymous
 - Results are reported in aggregate and no identifying information reported
 - Emails sent by deans and vice presidents



CSU Response Rate Over Time

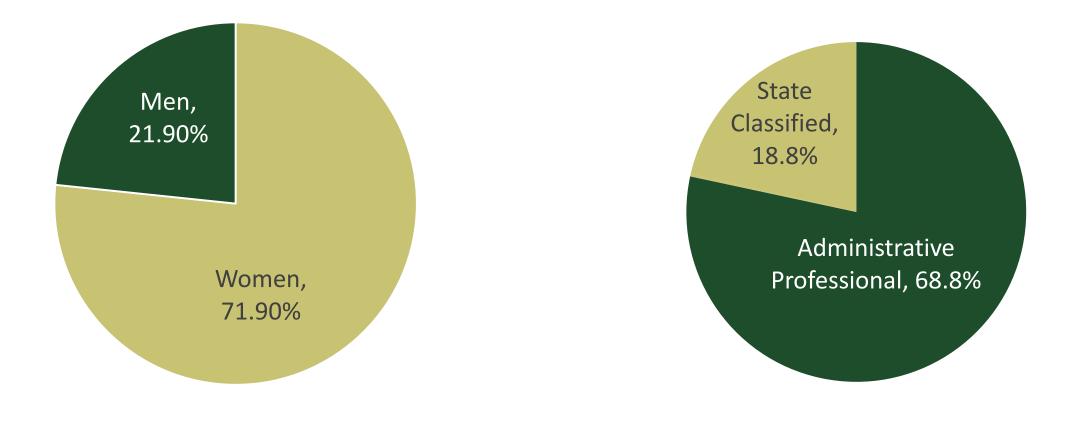
	2014 (n = 2,150)	2016 (n = 2,191)	<mark>2018</mark> (n = 4,058)
All Employees	26.0%	30.3%	58.5%
Administrative Professional	28.2%	32.0%	50.5%
Faculty	29.3%	18.7%	45.6%
State Classified	30.7%	39.4%	47.3%



Division Response Rates

Division	Response Rate
Enrollment and Access	83.9%
Graduate School or International Programs International Programs	80.6% 74.4% (n = 32)
University Advancement	79.0%
Student Affairs-Health Network & Wellness Programs	70.8%
Student Affairs-All other units	68.5%
External Relations	64.9%
University Operations	63.0%
Research	61.4%
Information Technology & Libraries	60.5%
Engagement	56.9%
Office of the Provost and Executive Vice President	56.7%
Office of the President	51.8%
Student Affairs-Housing and Dining	32.0%
Total (n = 4,058)	58.5%

Respondent Characteristics for OIP



Gender

Employee Type



Survey Framework

- Culture
- Respect
- Favoritism
- Leadership & Accountability
- Misconduct
- Bias Incidents
- Principles of Community
- Employee Councils

- Freedom of Speech
- Perceptions of CSU and Department/Unit
- Discriminatory Attitudes
- Work Stressors
- Care Challenges
- Employee Characteristics
- Three words to describe your division/college culture
- Open ends



Culture Items

OIP Culture

- My dept. promotes a work environment where all employees feel included
- My dept. treats all employees equitably
 My dept. is open and transparent in communication
 My dept. values employee input in major department decisions
 (34%)
- I feel valued as an employee



Culture Items

OIP Diversity Culture

- My department promotes respect for cultural differences + (97%)
- My department understands the value of diversity
- My department communicates the importance of valuing diversity + (94%)



Culture Items

OIP Sense of Belonging

- I feel a strong sense of belonging to CSU
- I feel a strong sense of belonging to my division
- I feel a strong sense of belonging to my department

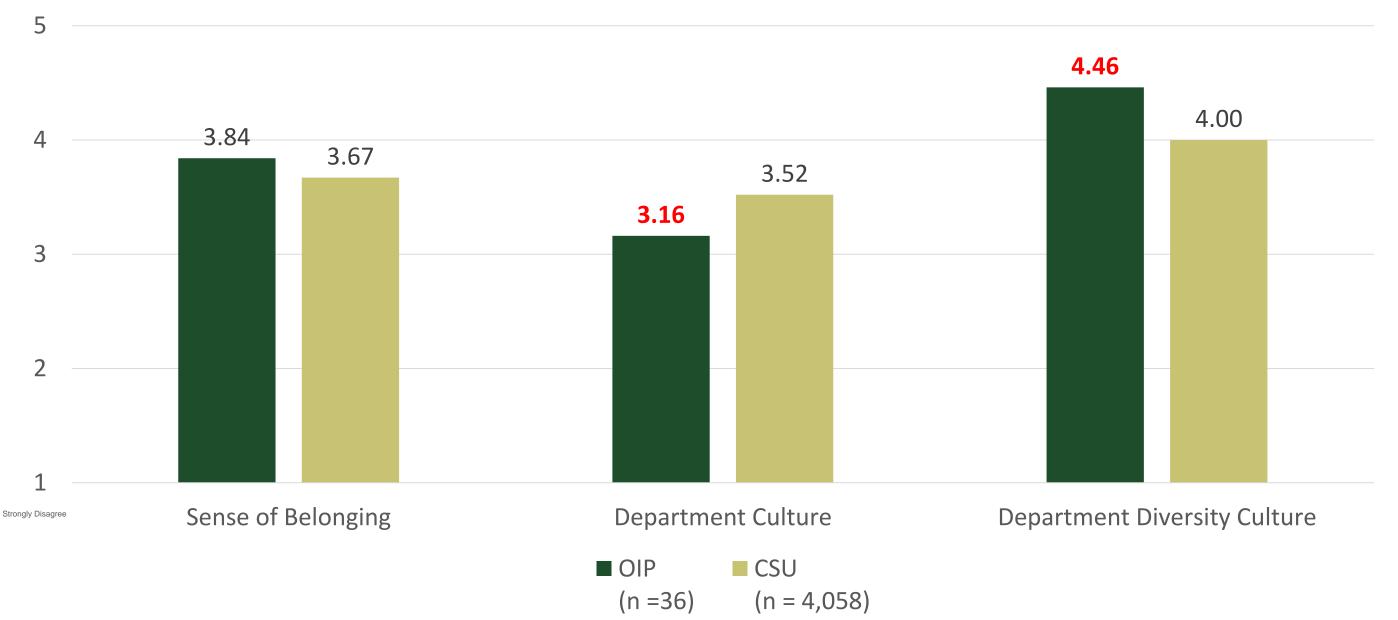
+

(72%)



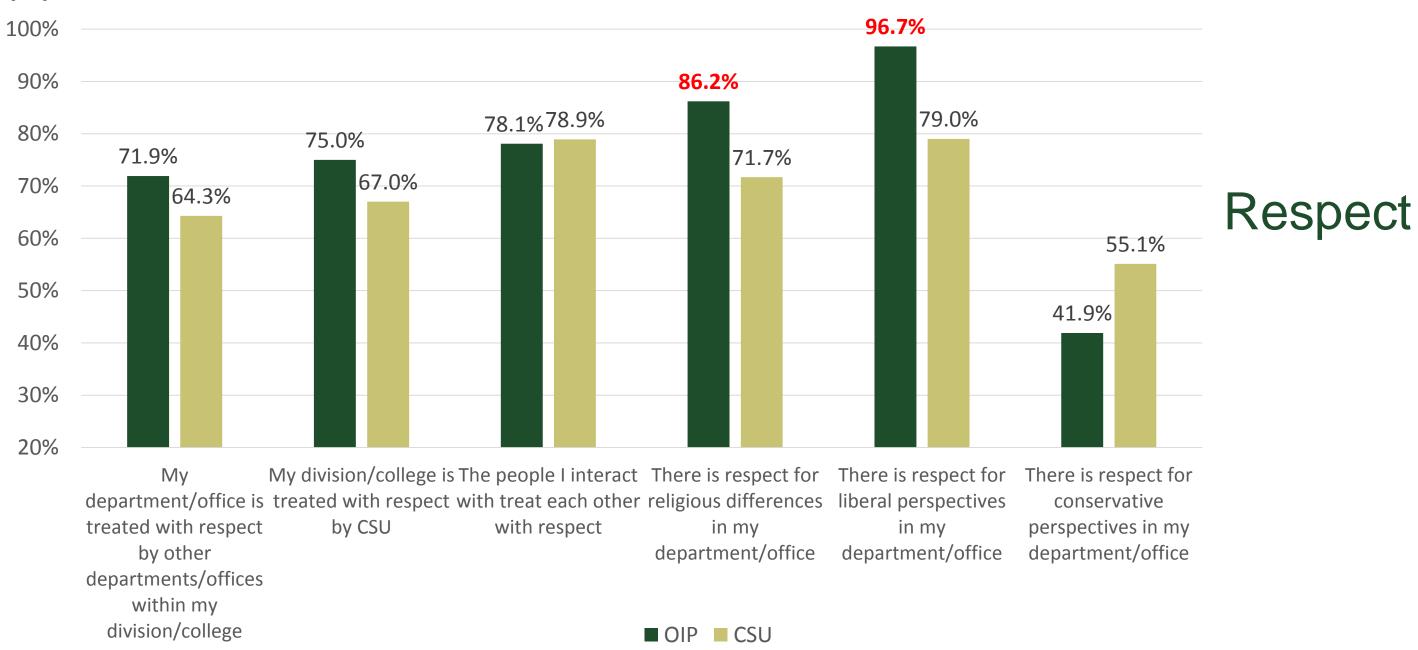
OIP Culture

Strongly Agree



Colorado State University

Strongly Agree/Agree



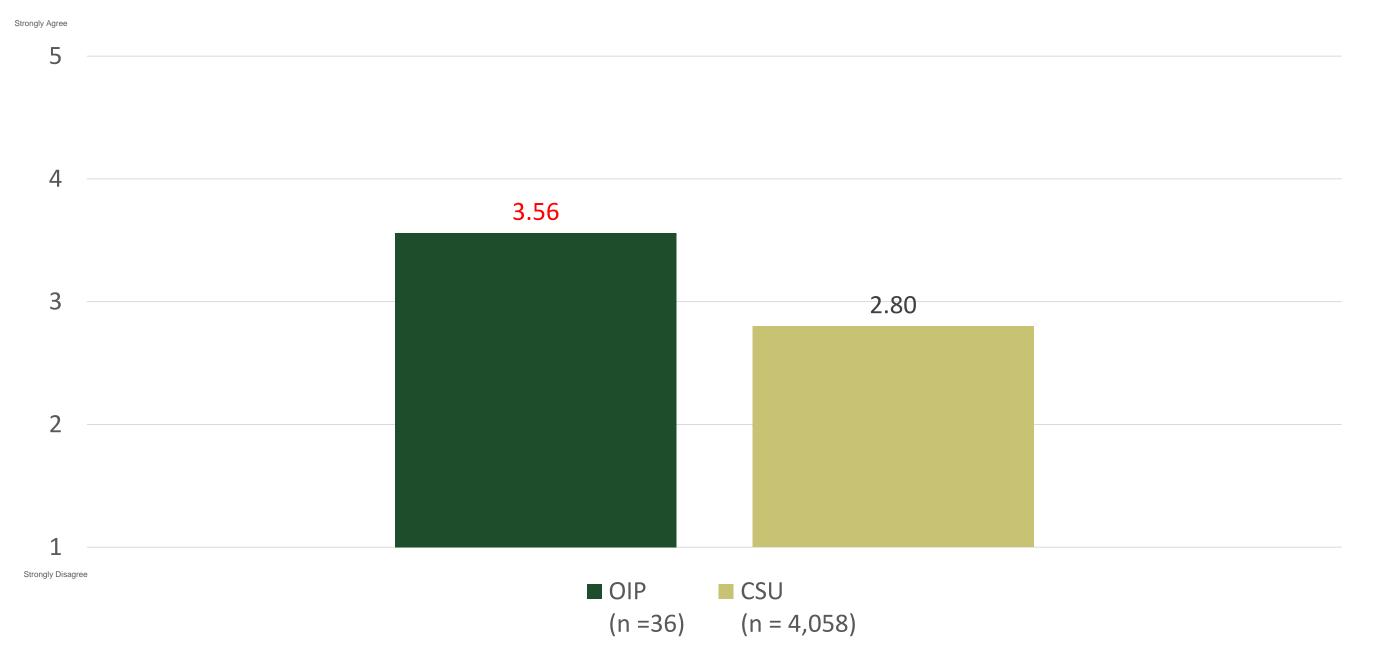
Colorado State University

Favoritism Items

- Favoritism plays a role in who gets <u>recognized</u> within my department/office + (71%)
- Favoritism plays a role in who gets <u>resources</u> in my department/office +
- Favoritism plays a role in who gets professional development opportunities +
- Favoritism plays a role in who gets promoted in my department/office + (68%)
- Favoritism plays a role in who gets <u>hired</u> in my department/office



OIP Favoritism





Leadership and Accountability Items

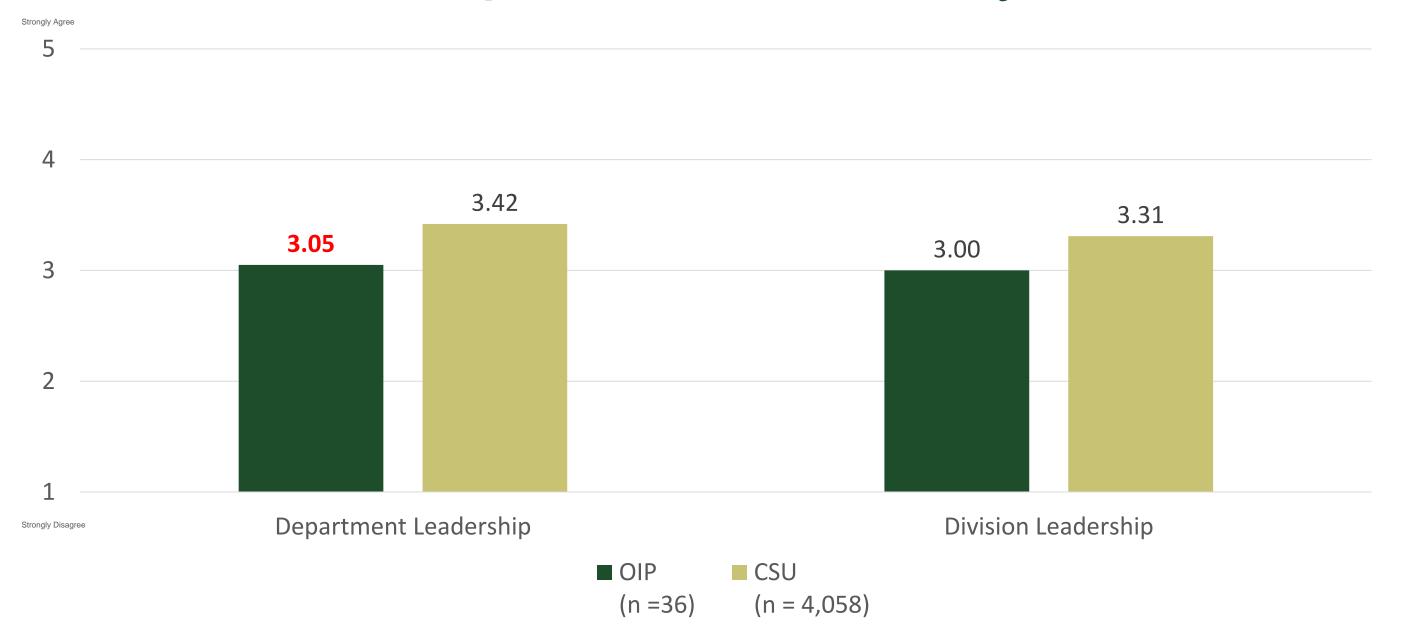
- Items asked each for Division Level and Unit Level
- Leadership adequately addresses inappropriate behavior
- Leadership holds employees accountable for inappropriate behavior
- Leadership holds employees accountable for poor performance
- Leadership acts ethically and honestly in the workplace
- Leadership addresses issues of inequity
- Leaders hold all employees to the same standards





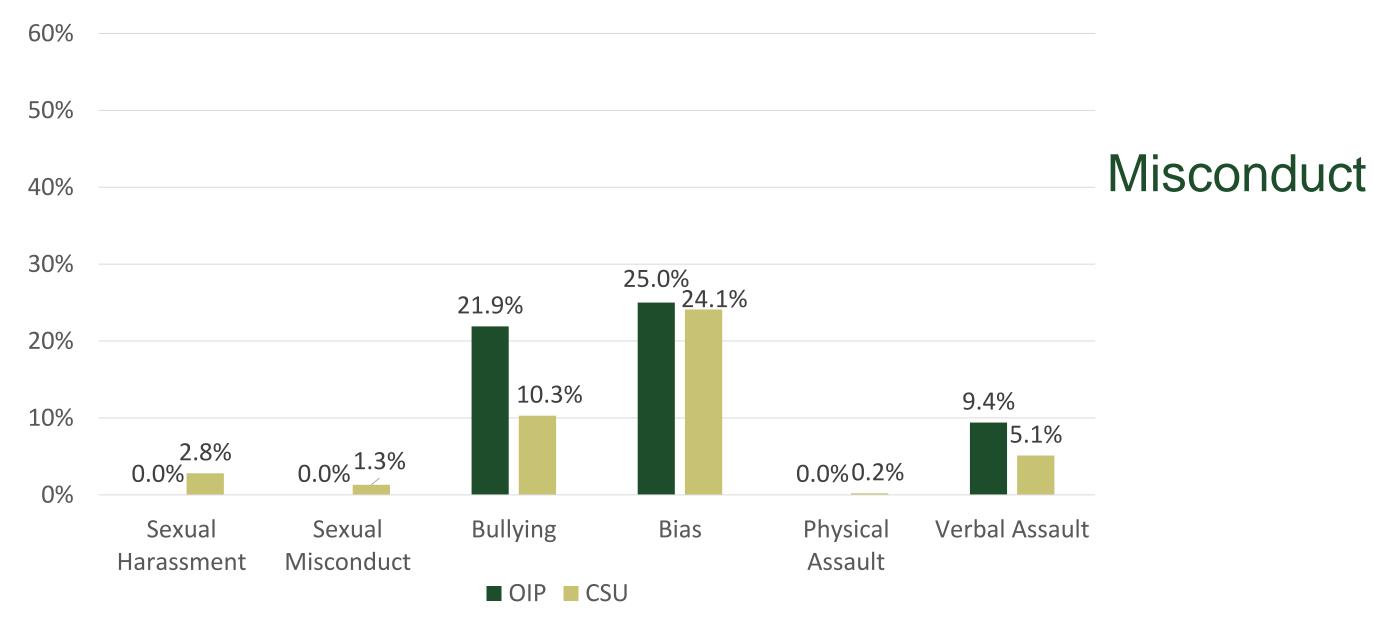


OIP Leadership's Accountability



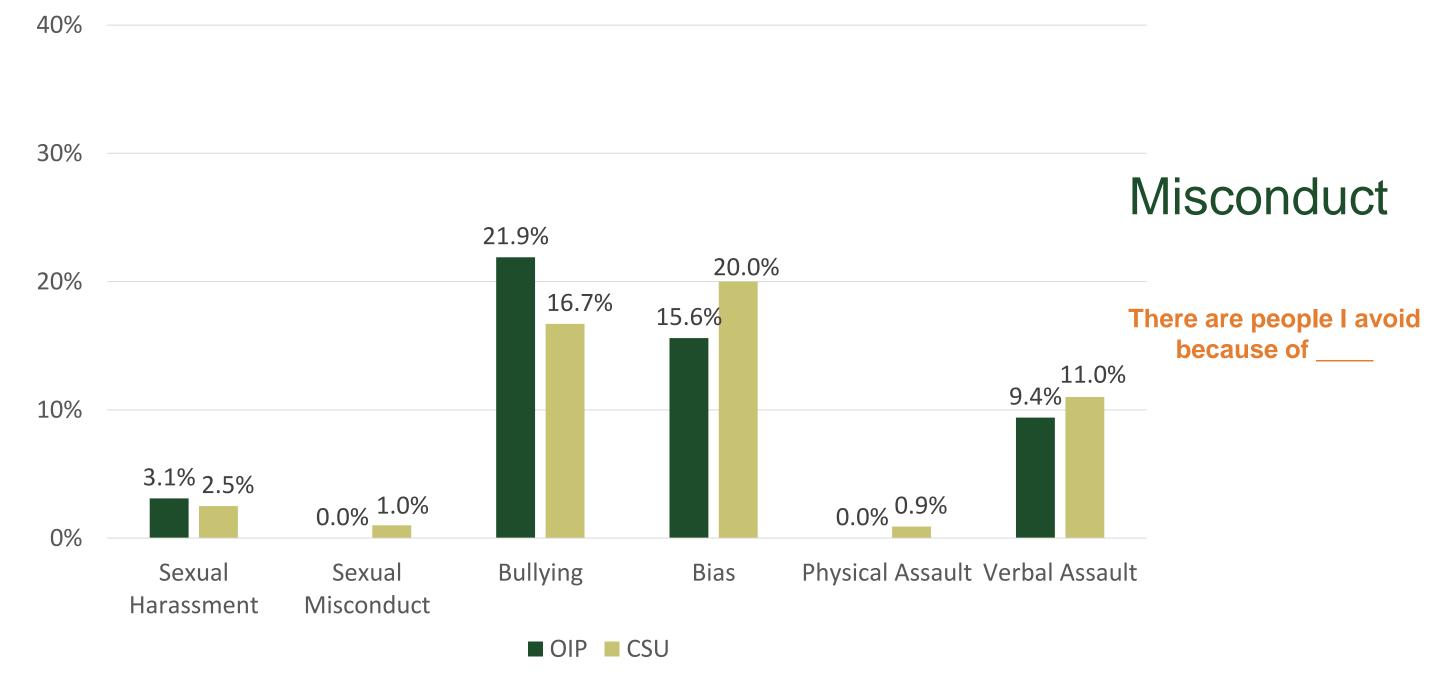


Percentage of respondents who indicated misconduct at in their division



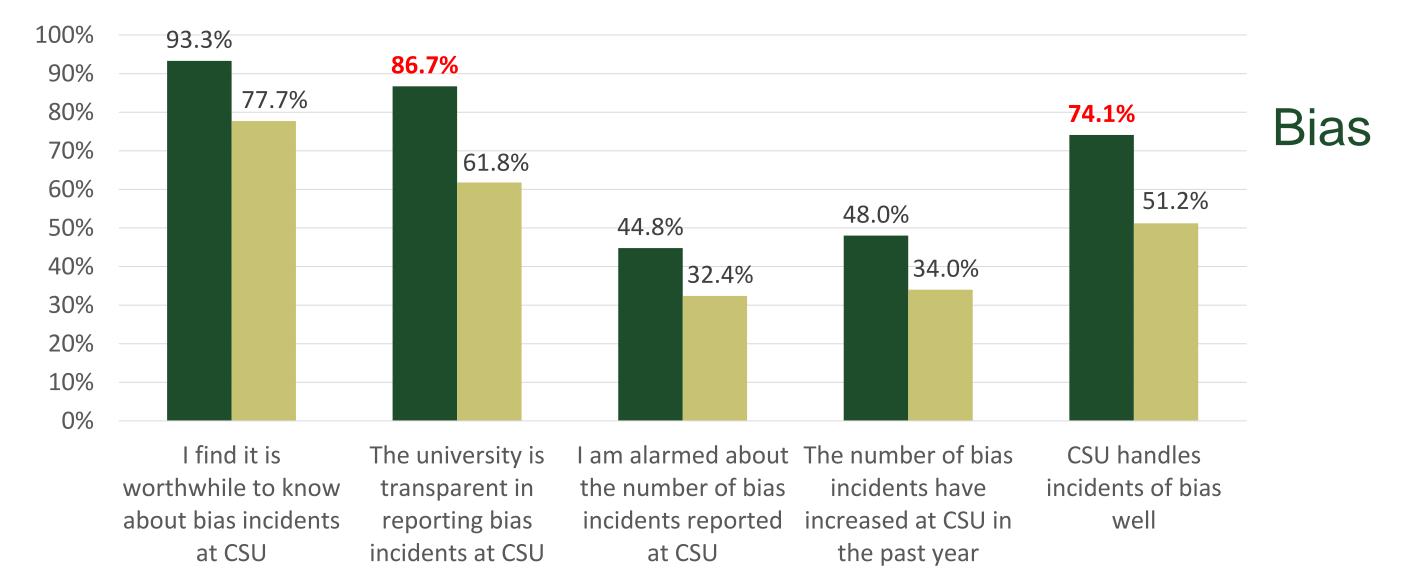
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Percentage of respondents who indicated they would avoid people because of misconduct



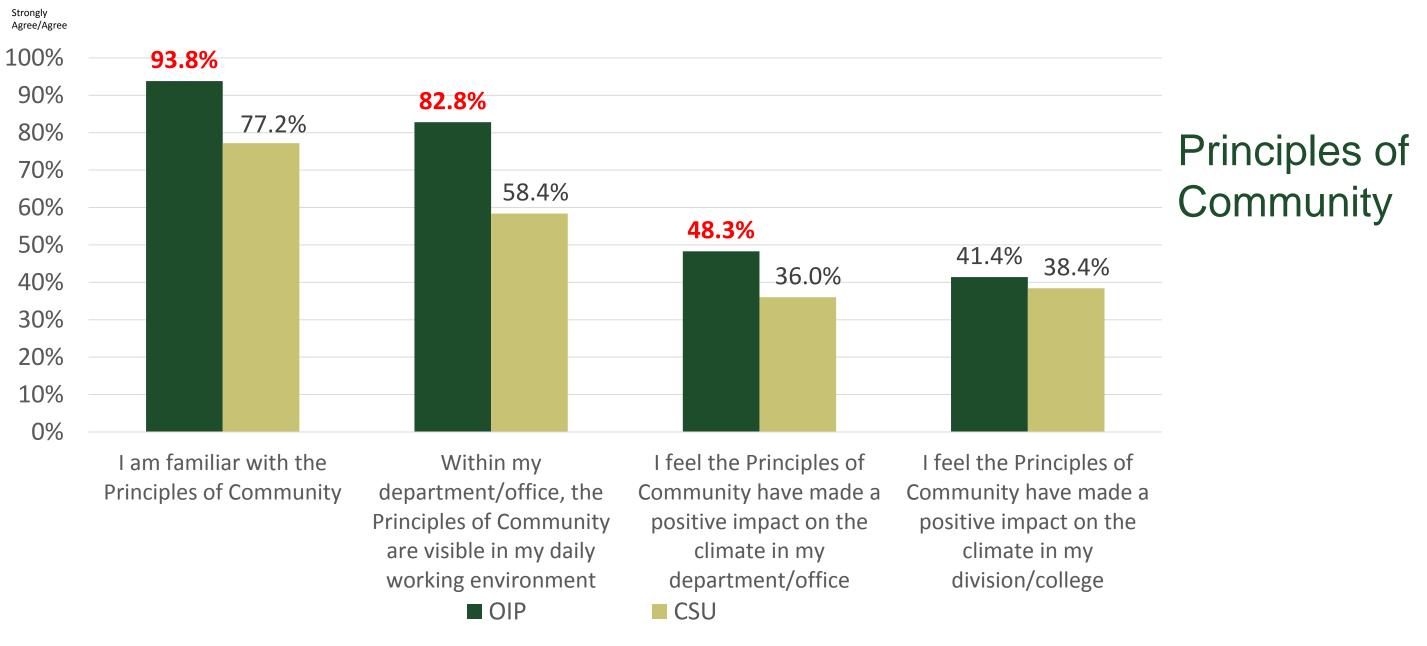
Percentage of respondent agreement to items related to perceptions of bias incidents

Strongly Agree/Agree

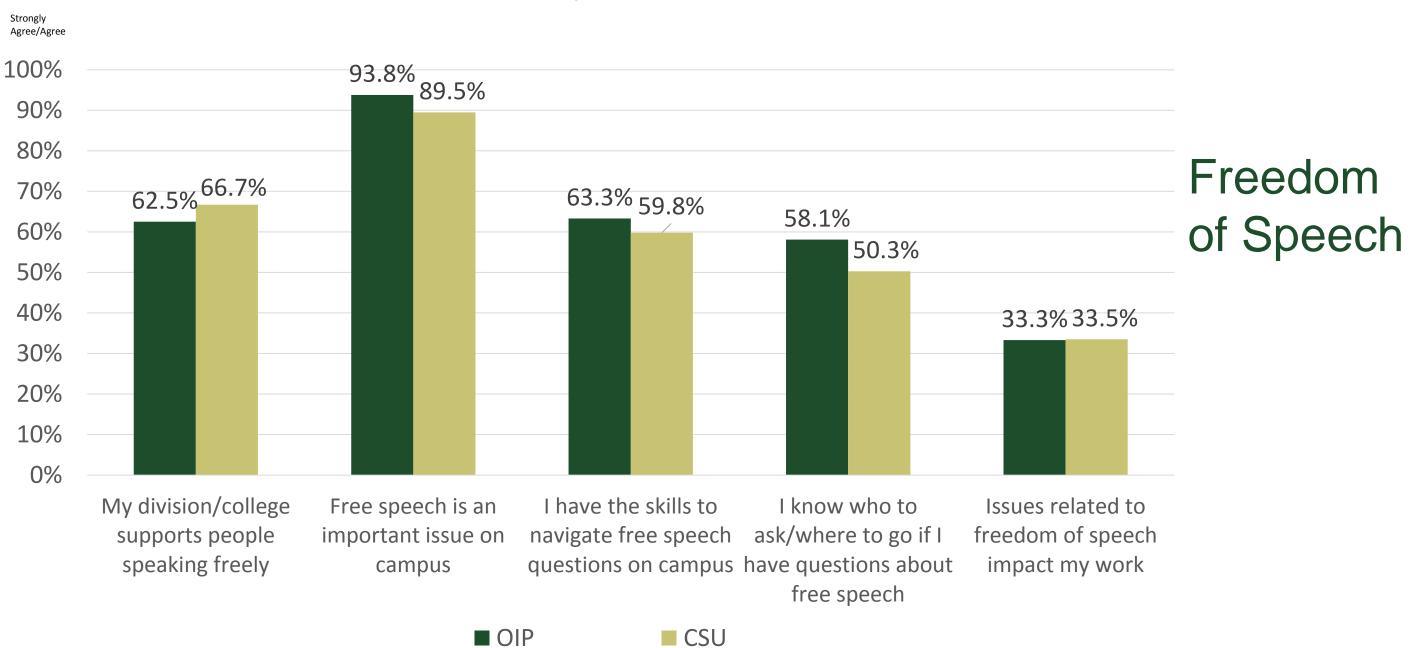


■ OIP ■ CSU

Percentage of respondent agreement to items related to Principles of Community



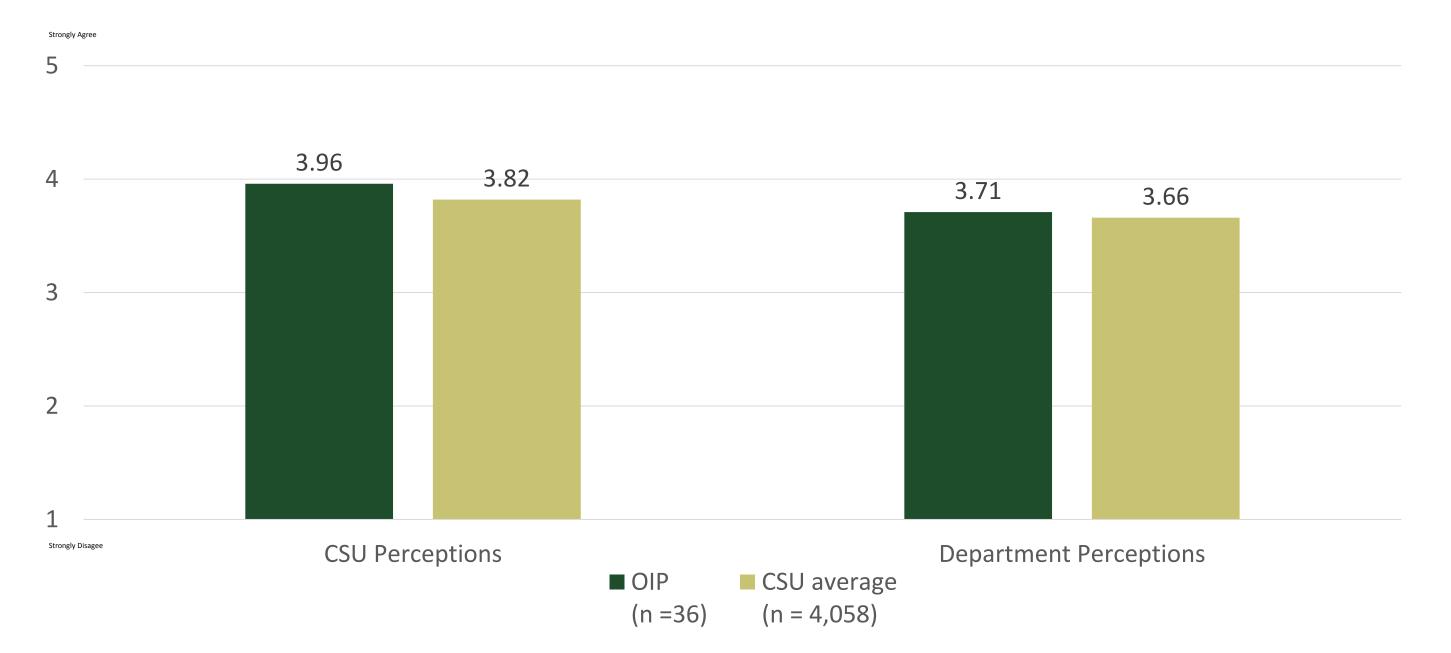
Percentage of respondent agreement to items related to freedom of speech



OIP Perception Items

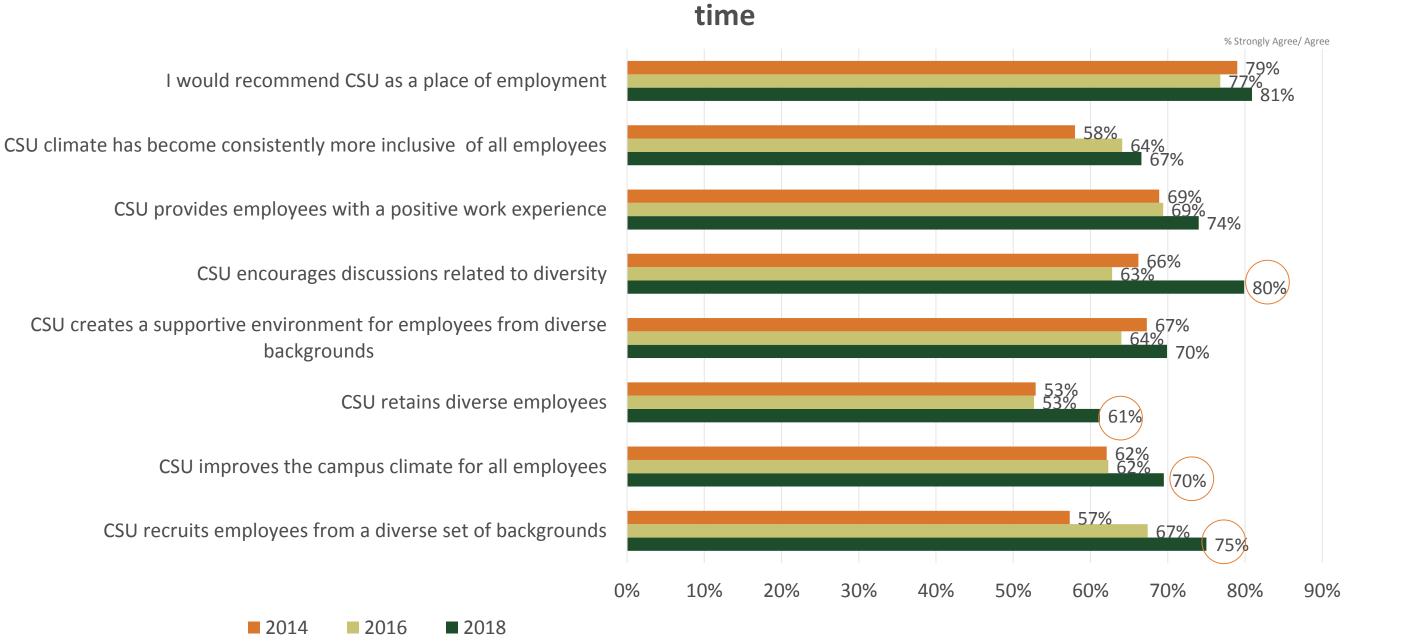
- Items asked each for CSU and Department/Unit
 - CSU Dept. Recruits employees from a diverse set of backgrounds Improves the campus climate for all employees Retains diverse employees Creates a supportive environment for employees from diverse backgrounds Encourages discussions related to diversity + (100%) +(97%)Provides employees with a positive work experience Climate has become consistently more inclusive of all employees + ____ I would recommend as a place of employment ____

OIP Perceptions



CSU Perceptions over Time

Percentage of respondent agreement to items related to CSU perceptions over



Colorado State University

Department/Unit Perceptions over Time

Percentage of respondent agreement to items related to Department/Unit perceptions over time

I would recommend my department/office as a place of employment Department/office climate has become consistently more inclusive of all employees

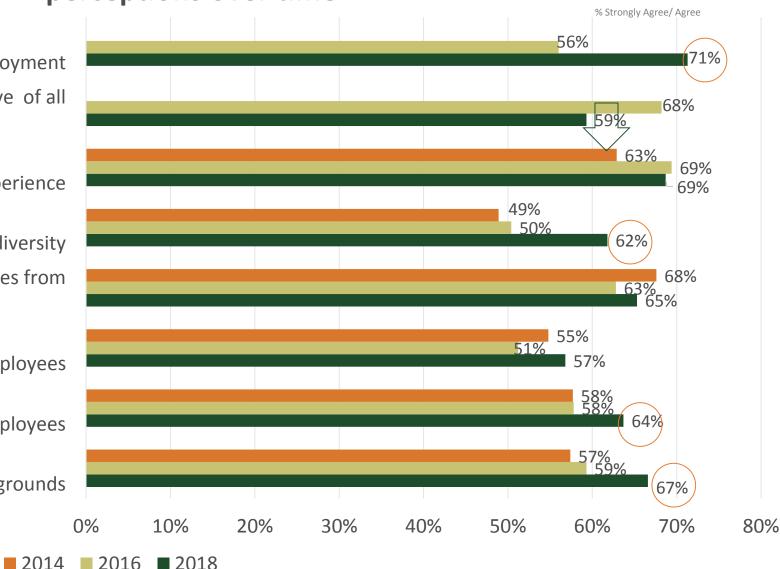
Department/office provides employees with a positive work experience

Department/office encourages discussions related to diversity Department/office creates a supportive environment for employees from diverse backgrounds

Department/office retains diverse employees

Department/office improves the campus climate for all employees

Department/office recruits employees from a diverse set of backgrounds



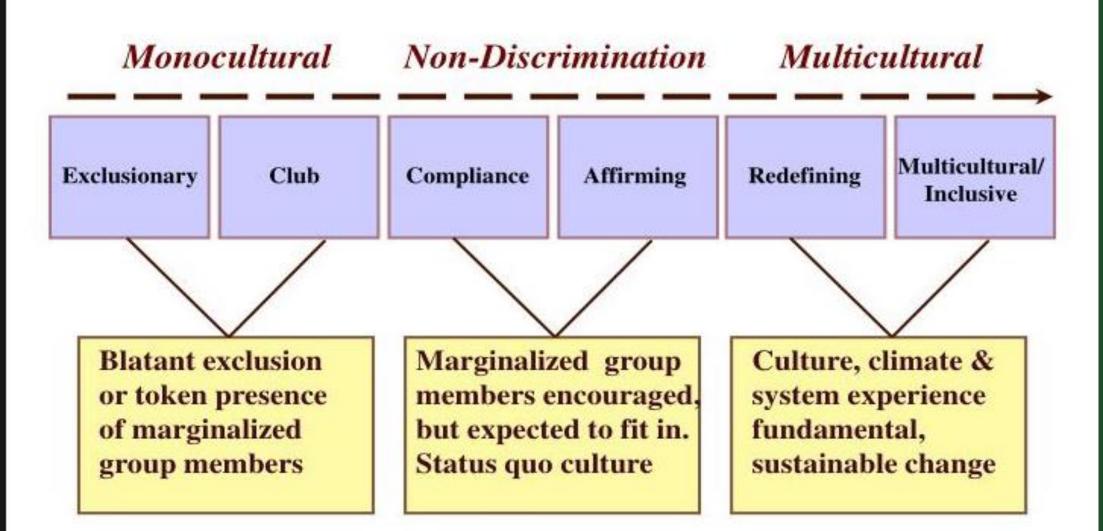
Discriminatory Attitudes & Work Stressors

- Perceived Discriminatory Attitudes in Department/Office:
 - 50% Job title (CSU: 31%)
 - 46% Employment classification (CSU: 29%)
 - 39% Parental status (CSU: 9%)
 - 39% Age (CSU: 19%)
 - 29% Gender (CSU: 17%)
 - 25% Political Affiliation (CSU: 20%)
 - 14% indicated no discriminatory attitudes present (CSU: 36%)
- Top 3 Work Stressors in OIP
 - 67% Lack of growth /promotion (CSU: 29%)
 - 63% Low salary (CSU: 47%)
 - 27% Workload (CSU: 33%)
 - **27%** Affordable housing near work (CSU: 13%)

Key Findings for OIP

- Valuing diversity is a strength!
 - OIP had more favorable perceptions of their Department's Diversity Culture compared to CSU
- OIP had less favorable perceptions of their Department's Culture, Department Leadership's Accountability and Favoritism
 - Specifically, items related to communication and inequities in the treatment of employees
- OIP respondents perceived higher respect for religion and liberal perspectives in their departments compared to the average CSU respondent
- Women had less favorable responses compared to men when examining their perceptions of Leadership's Accountability of their department
- More perceptions of bullying (22%) and verbal assault (9.4%) in their division compared to CSU (10% and 5% respectively)
- Almost half of OIP respondents indicated POC made a positive impact in their department compared to 36% of all respondents

Jackson/Hardiman MCOD Continuum*



MCOD

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How do the findings relate to the Multicultural Organization Development (MCOD)?

More Information

Please visit VPD's 2018 Employee Climate Survey Website: https://diversity.colostate.edu/2018-employee-climate-survey/

- Download CSU Report
- Download Division Report
- Download Employee Type Report
- Special division reports
- Coming Soon:
 - Open end reports
 - Intersectionality reports
 - Open forum reports
 - Focus group reports

- Report Contents:
 - Item percentages
 - Mean comparisons by employee characteristics at the item and factor level
 - College comparisons to CSU at the item and factor level
 - Each item is noted as being higher, similar, or lower than the CSU average

Thank you for your participation

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