2018 Employee Climate Survey

Presentation for the Division of Operations

Assessment Group for Diversity Issues

6.10.19



CSU Climate Assessment

- Purpose
 - Assess the current CSU climate
- 2018 Focus
 - Provide results to divisions/colleges and departments/units when possible
- Biennial assessment
 - Survey
 - Open ends
 - Open forums
 - Focus groups



CSU Climate Assessment

Results

- Provide an overall picture of CSU's employment experiences and perceptions
- Further CSU's commitment to institutional accountability
- Be actionable and incite dialogue
 - Inform policies, initiatives, and opportunities that will provide an exceptional and equitable work environment
- Provide a benchmark for longitudinal data collection and comparison for perceptions of diversity

Methodology

- Administered via Qualtrics in Fall 2018
 - Spanish and hard copy versions available
 - 15 minutes to complete
 - Anonymous
 - Results are reported in aggregate and no identifying information reported
 - Emails sent by deans and vice presidents

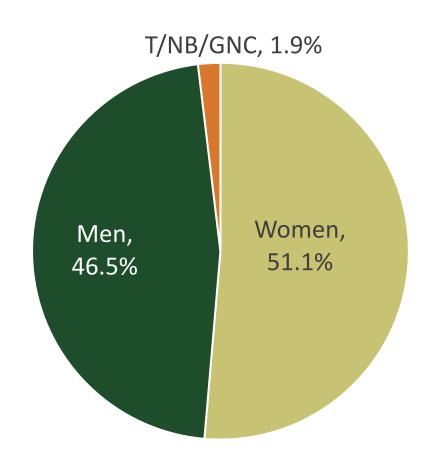
CSU Response Rate Over Time

	2014 (n = 2,150)	2016 (n = 2,191)	2018 (n = 4,058)
All Employees	26.0%	30.3%	58.5%
Administrative Professional	28.2%	32.0%	50.5%
Faculty	29.3%	18.7%	45.6%
State Classified	30.7%	39.4%	47.3%

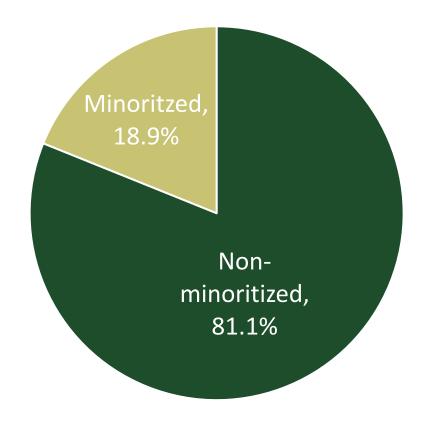
Division Response Rates

Division	Response Rate
Enrollment and Access	83.9%
Graduate School or International Programs	80.6%
University Advancement	79.0%
Student Affairs-Health Network & Wellness Programs	70.8%
Student Affairs-All other units	68.5%
External Relations	64.9%
University Operations	63.0% (n=427)
Research	61.4%
Information Technology & Libraries	60.5%
Engagement	56.9%
Office of the Provost and Executive Vice President	56.7%
Office of the President	51.8%
Student Affairs-Housing and Dining	32.0%
Total (n = 4,058)	58.5%

Respondent Characteristics for Operations

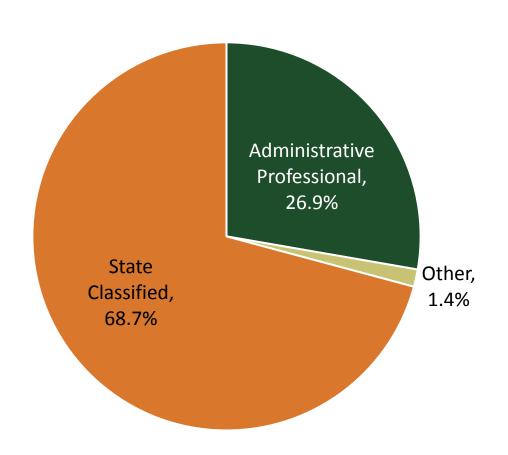


Gender

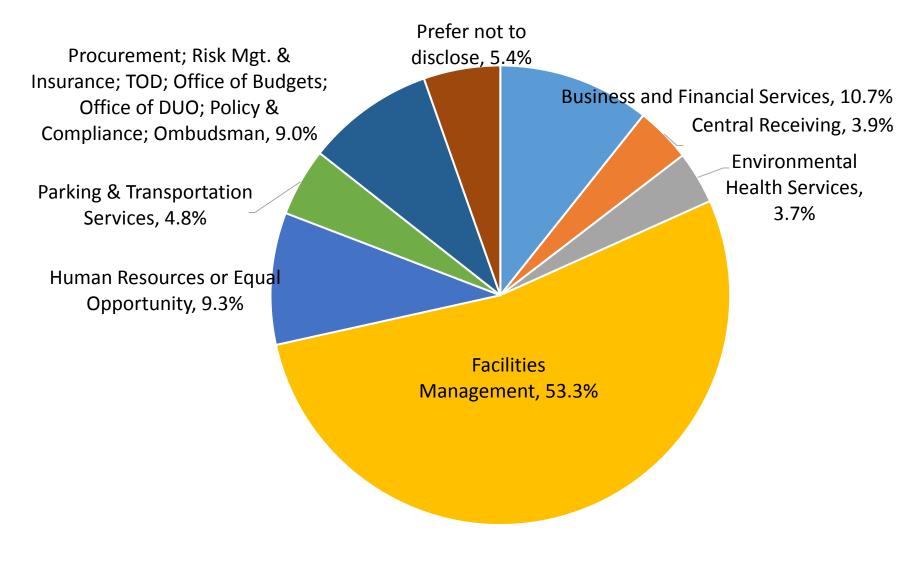


Minoritized Race/Ethnicity

Employee Characteristics



Employee Type



Survey Framework

- Culture
- Respect
- Favoritism
- Leadership & Accountability
- Misconduct
- Bias Incidents
- Principles of Community
- Employee Councils

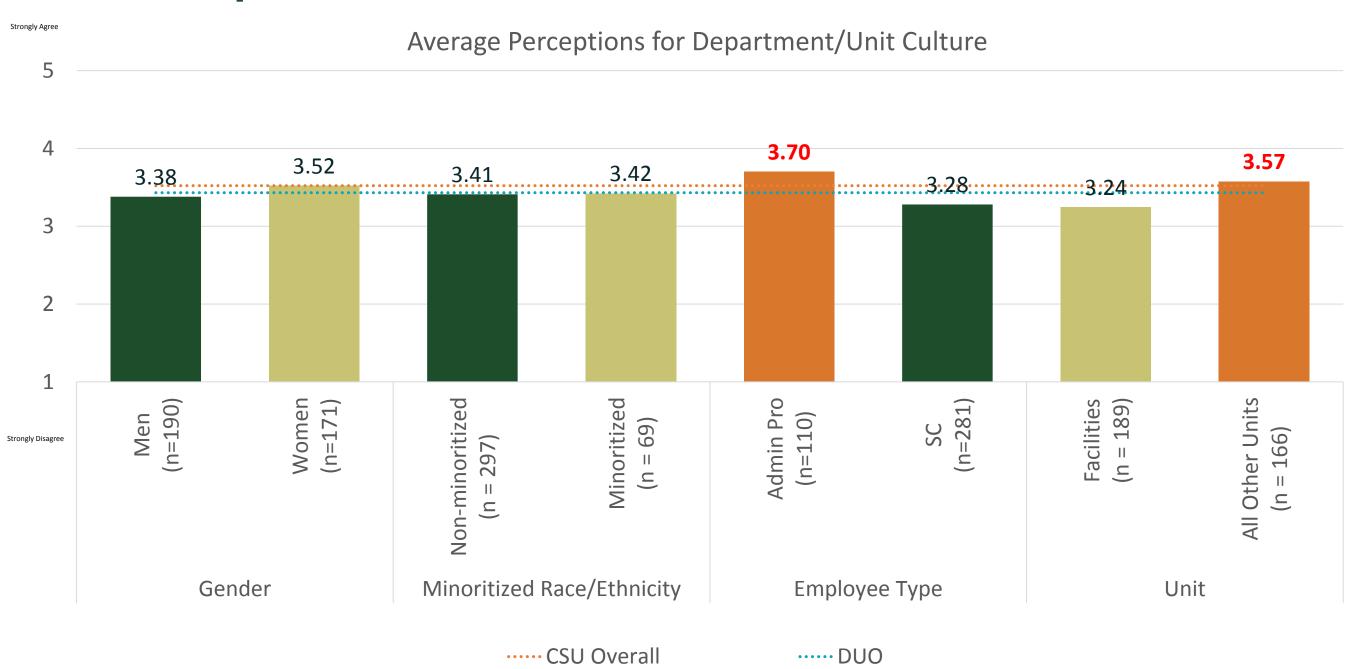
- Freedom of Speech
- Perceptions of CSU and Department/Unit
- Discriminatory Attitudes
- Work Stressors
- Care Challenges
- Employee Characteristics
- Three words to describe your division/college culture
- Open ends

Culture Items

Department Culture

- My dept. promotes a work environment where all employees feel included
- My dept. treats all employees equitably
- My dept. is open and transparent in communication
- My dept. values employee input in major department decisions
- I feel valued as an employee

Univ. Operations Culture

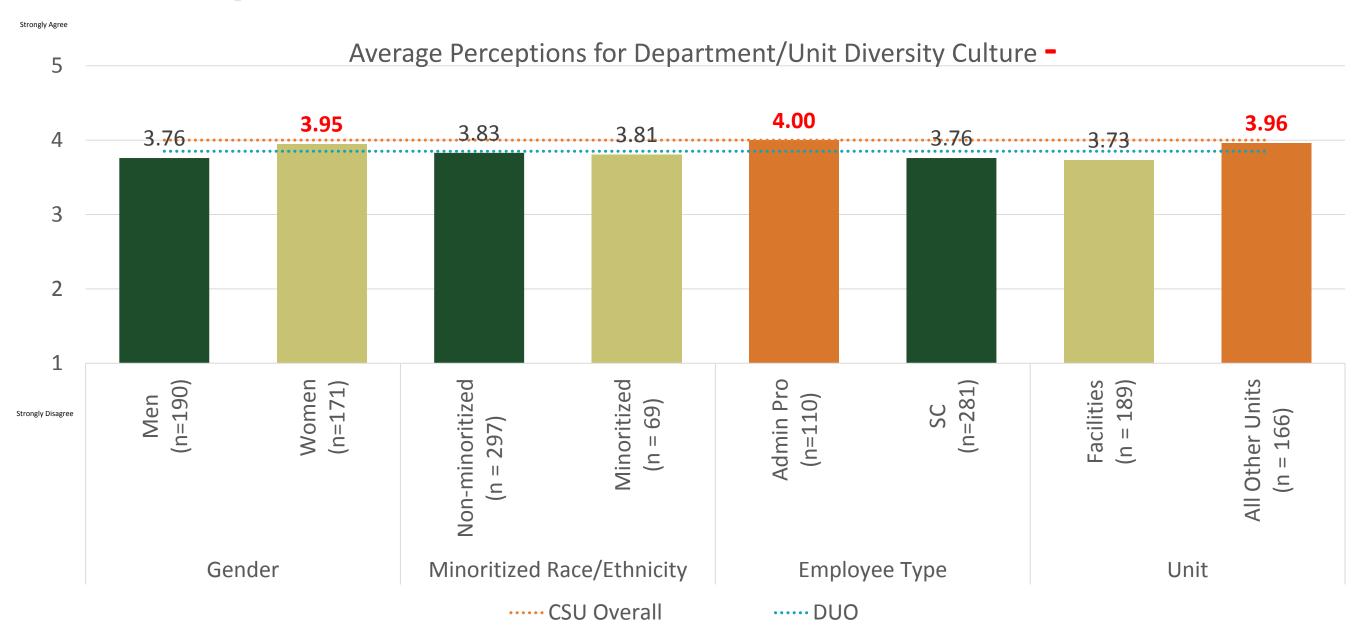


Culture Items

Department Diversity Culture

- My department promotes respect for cultural differences
- My department understands the value of diversity
- My department communicates the importance of valuing diversity

Univ. Operations Culture

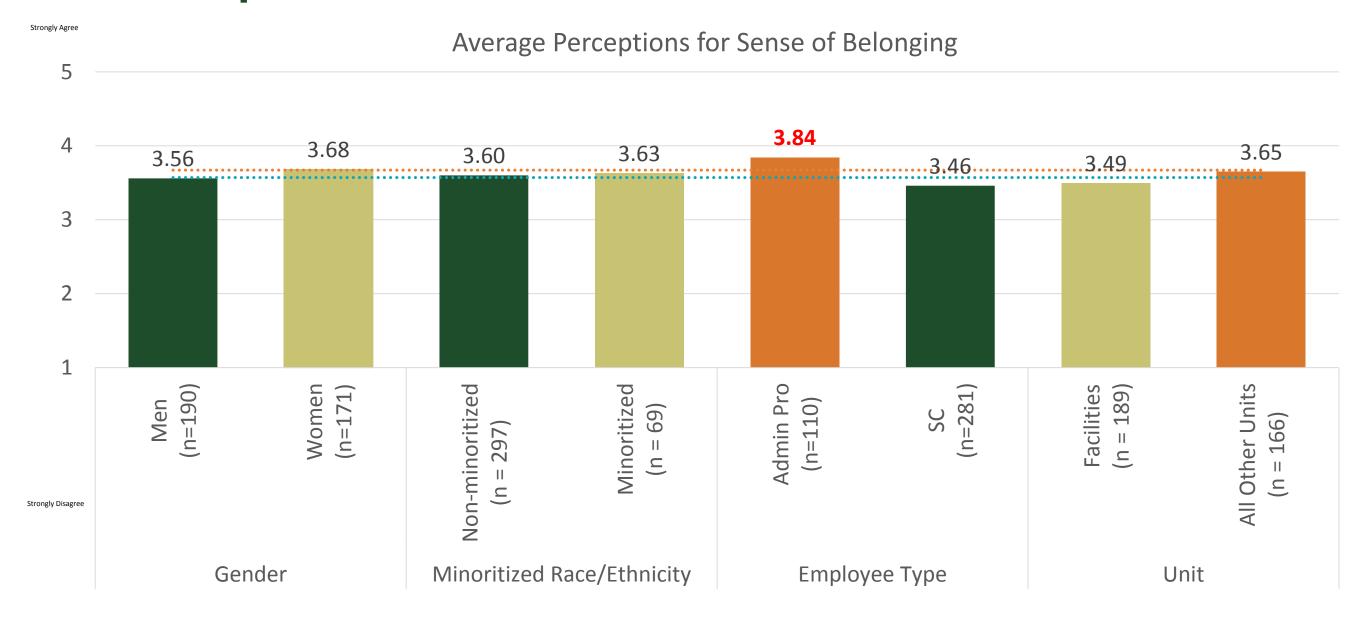


Culture Items

Sense of Belonging

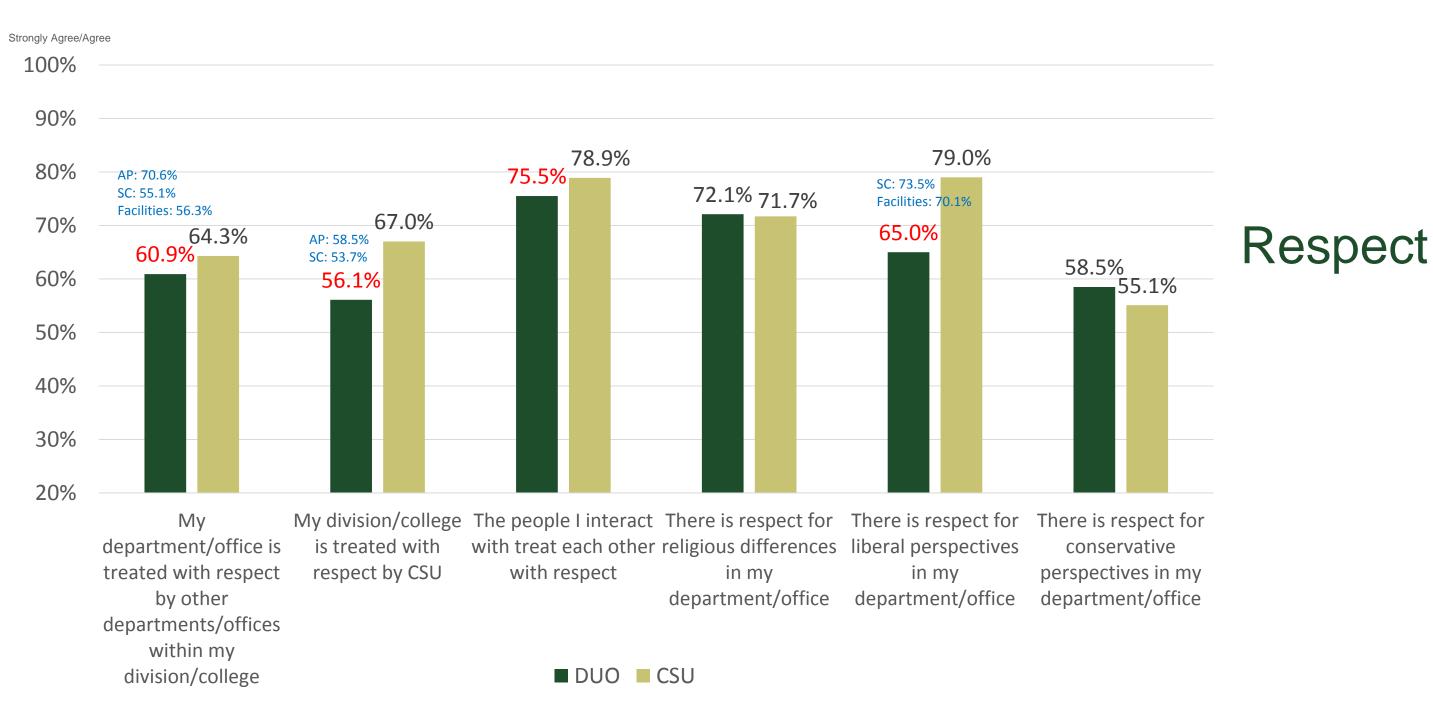
- I feel a strong sense of belonging to CSU
- I feel a strong sense of belonging to my division/college
- I feel a strong sense of belonging to my department/unit

Univ. Operations Culture



····· CSU Overall

..... DUO



Favoritism Items

• Favoritism plays a role in who gets <u>recognized</u> within my department/office

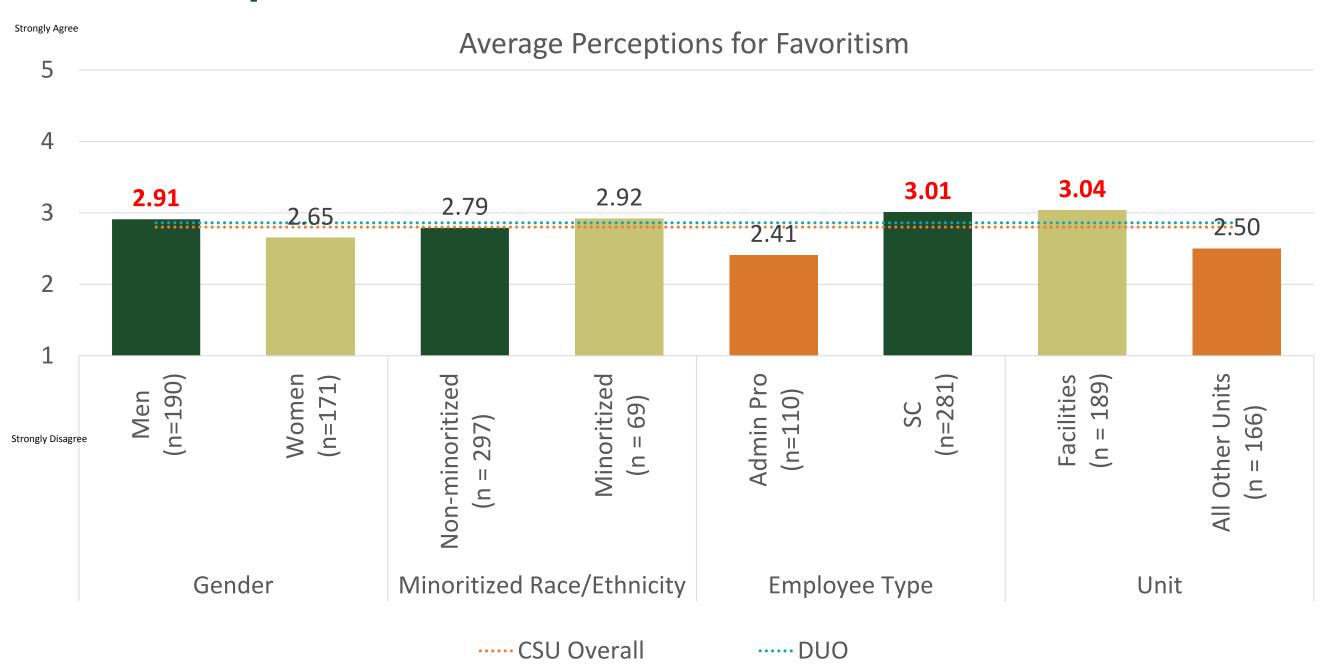
Favoritism plays a role in who gets <u>resources</u> in my department/office

Favoritism plays a role in who gets <u>professional development opportunities</u>

Favoritism plays a role in who gets <u>promoted</u> in my department/office

• Favoritism plays a role in who gets <u>hired</u> in my department/office

Univ. Operations Favoritism

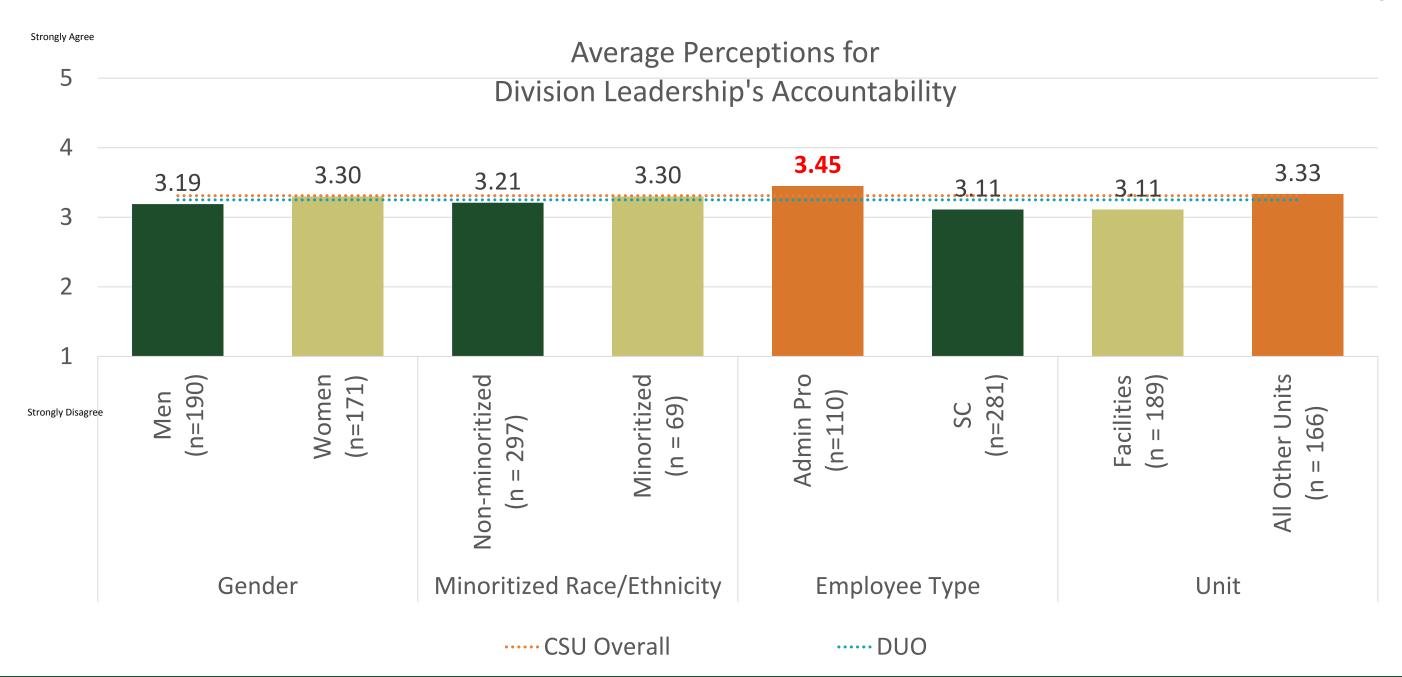


Leadership and Accountability Items

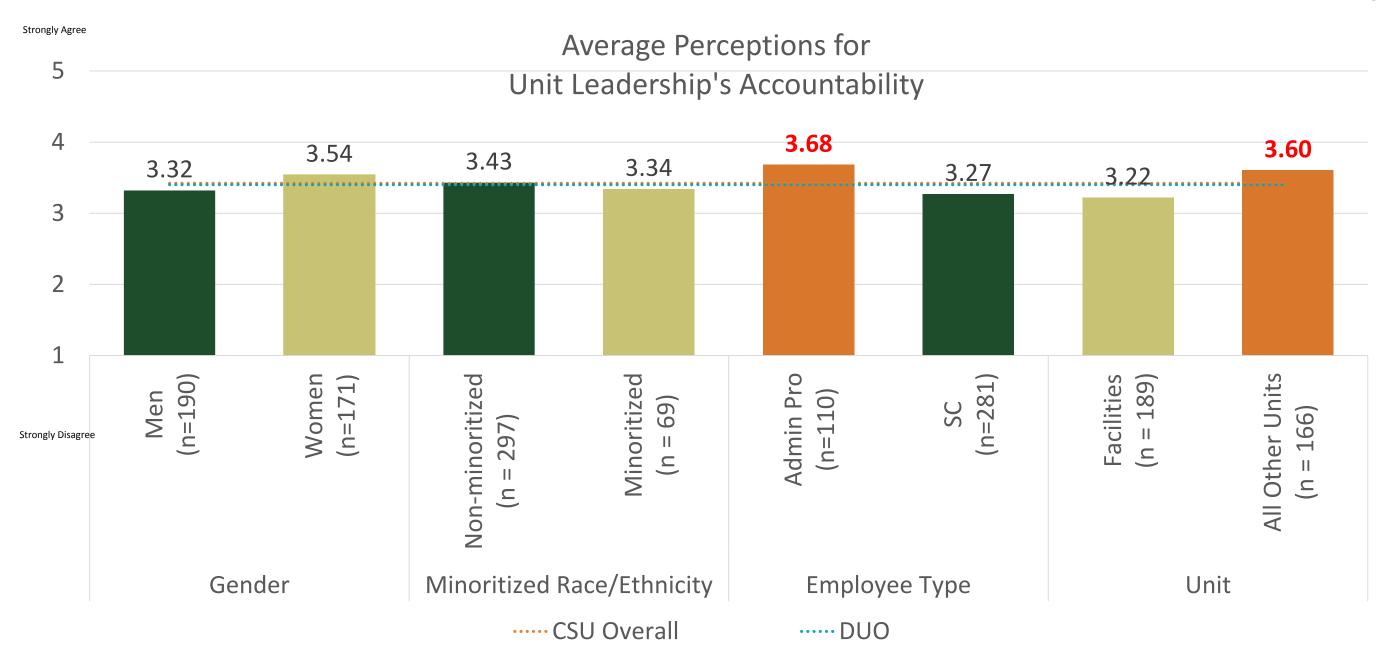
Items asked each for Division and Unit

	Division	Unit
 Leadership adequately addresses inappropriate behavior 		
 Leadership holds employees accountable for inappropriate behavior 		
 Leadership holds employees accountable for poor performance 		
 Leadership acts ethically and honestly in the workplace 	-	-
 Leadership addresses issues of inequity 	-	
 Leaders hold all employees to the same standards 	-	

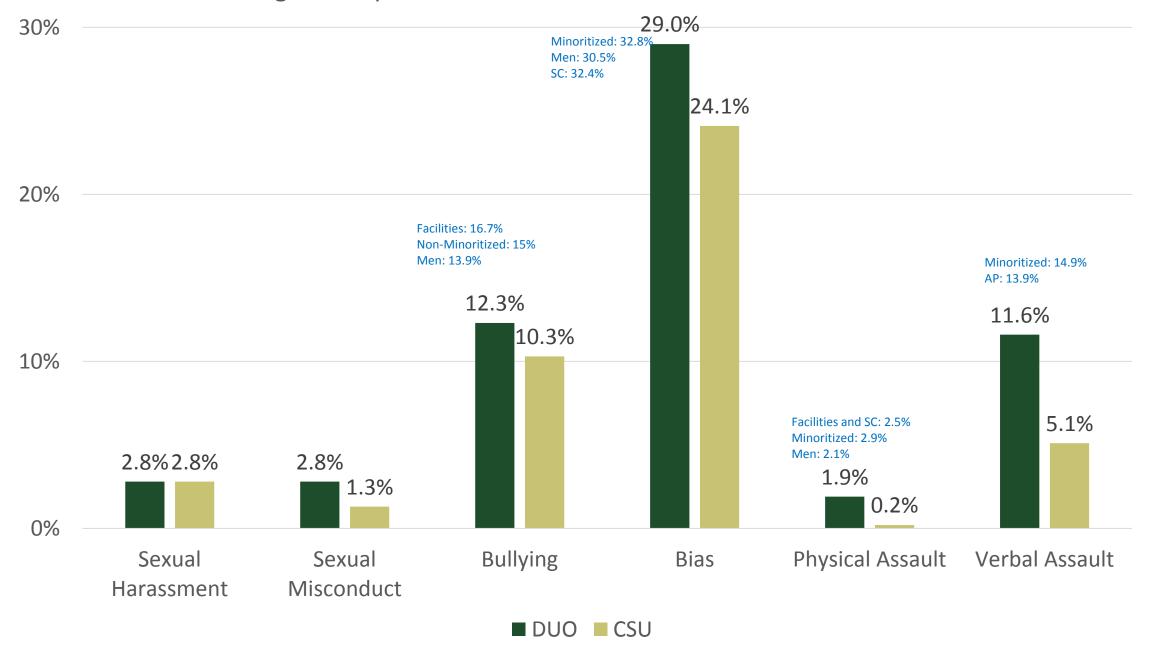
Univ. Operations Leadership & Accountability



Univ. Operations Leadership & Accountability



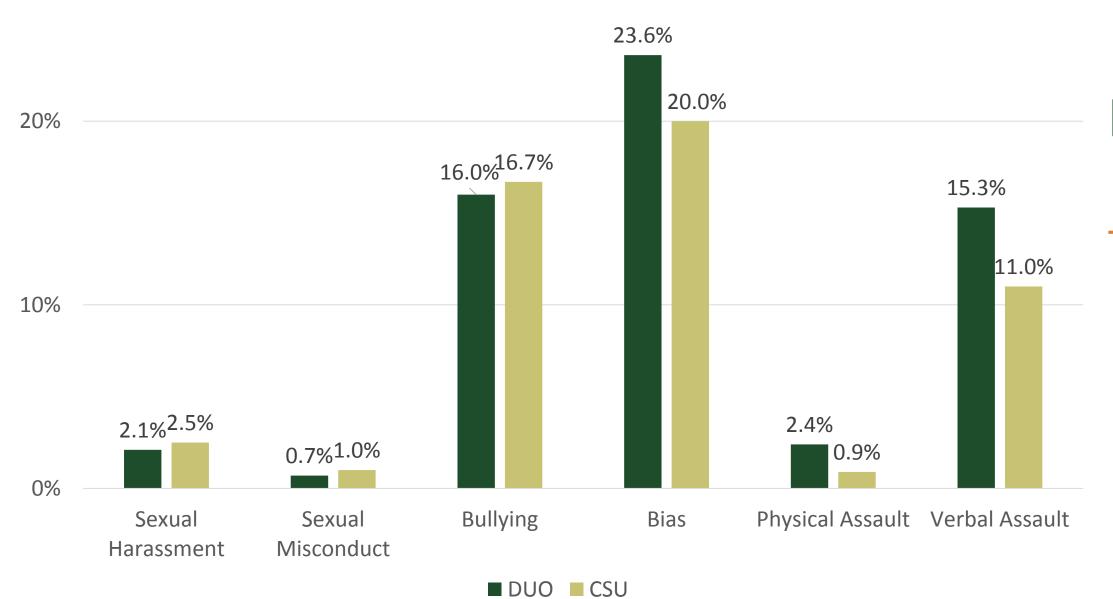
Percentage of respondents who indicated misconduct in their division



Misconduct

Percentage of respondents who indicated they would avoid people because of misconduct

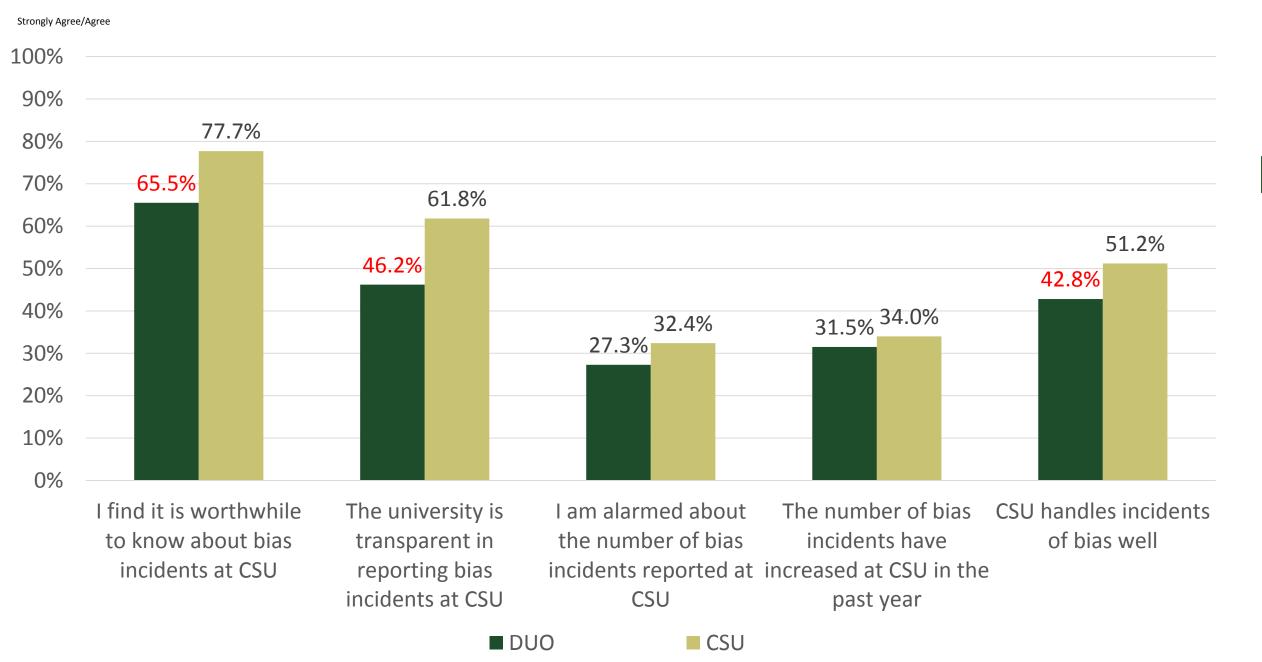




Misconduct

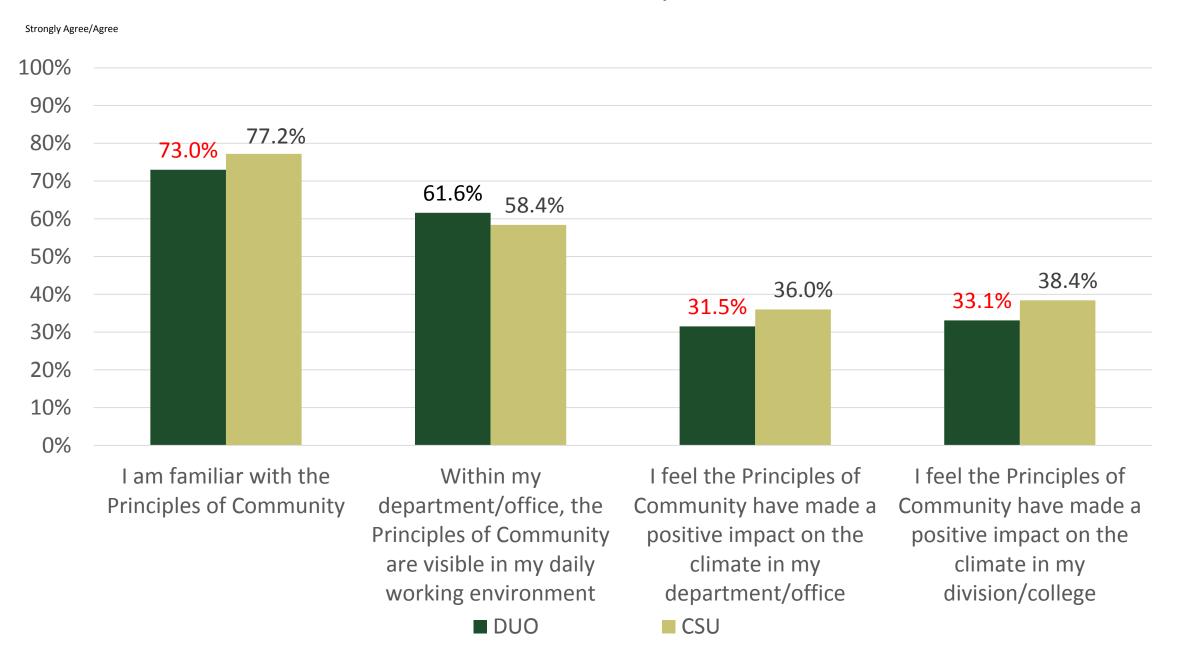
There are people I avoid because of ____

Percentage of respondent agreement to items related to perceptions of bias incidents



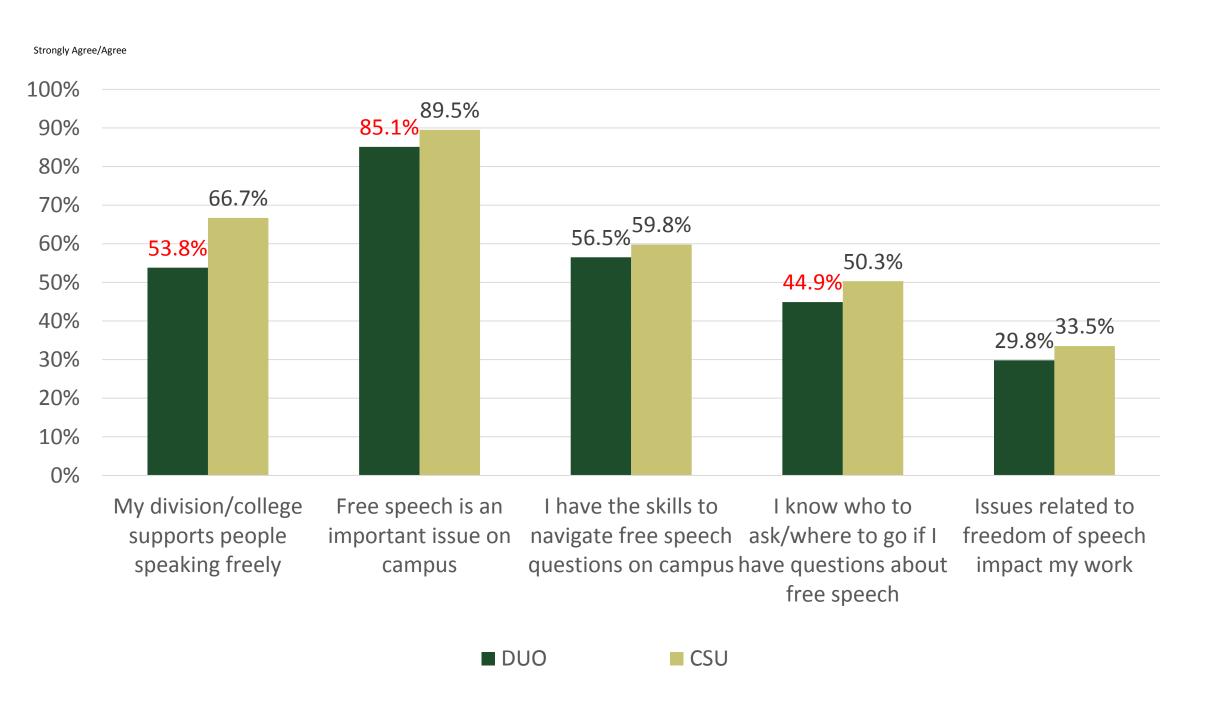
Bias

Percentage of respondent agreement to items related to Principles of Community



Principles of Community

Percentage of respondent agreement to items related to freedom of speech



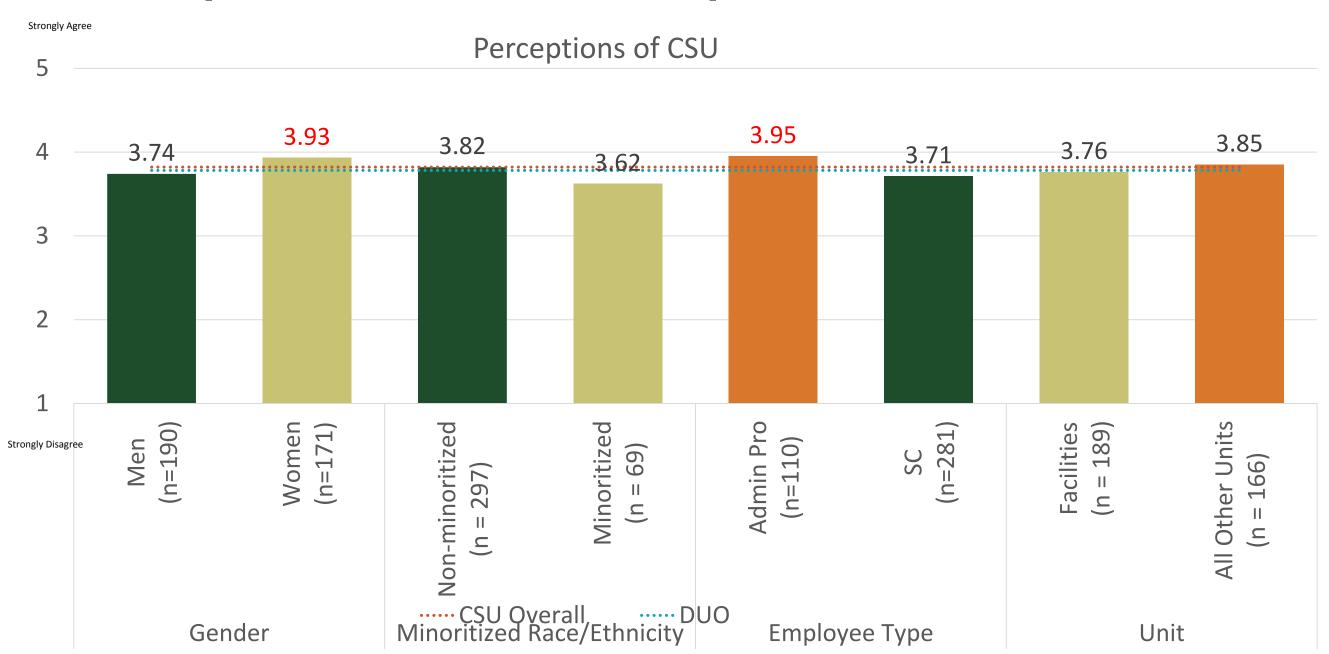
Freedom of Speech

Perception Items

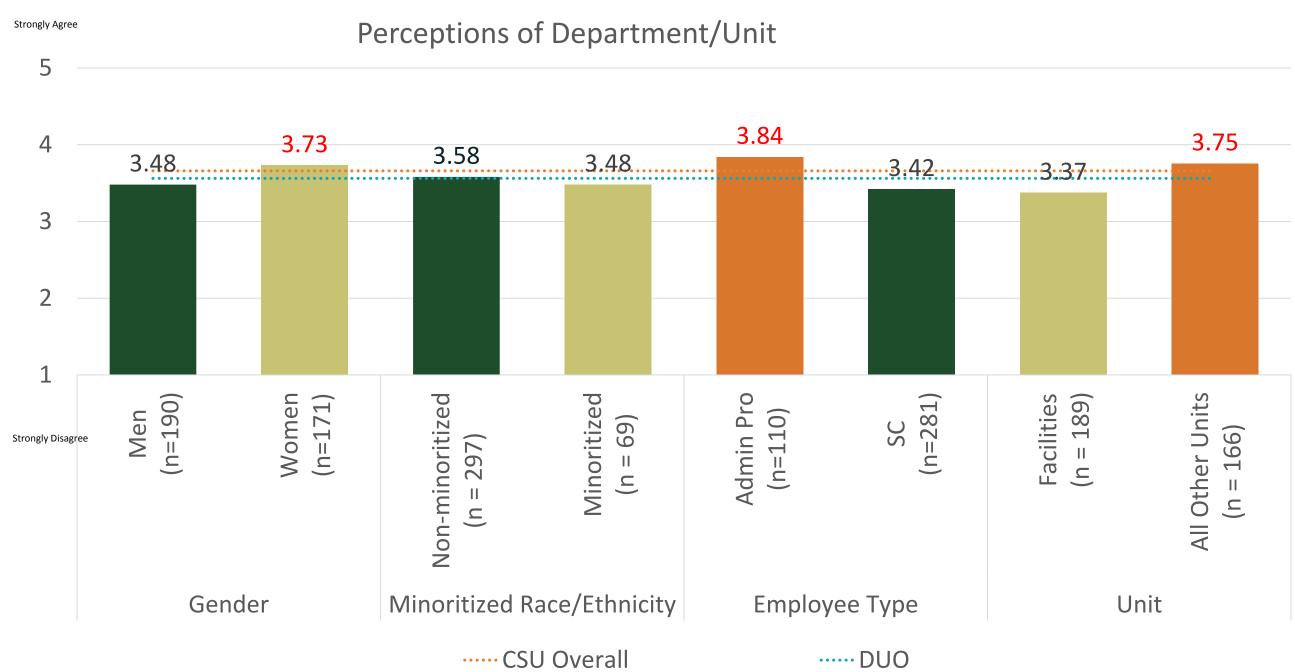
Items asked each for CSU and Department/Unit

		CSU	Dept.
_	Recruits employees from a diverse set of backgrounds	+	
_	Improves the campus climate for all employees		
_	Retains diverse employees	+	
_	Creates a supportive environment for employees from diverse backg	rounds	
_	Encourages discussions related to diversity	-	-
_	Provides employees with a positive work experience	-	-
_	Climate has become consistently more inclusive of all employees		
_	I would recommend as a place of employment	-	-

Univ. Operations Perceptions

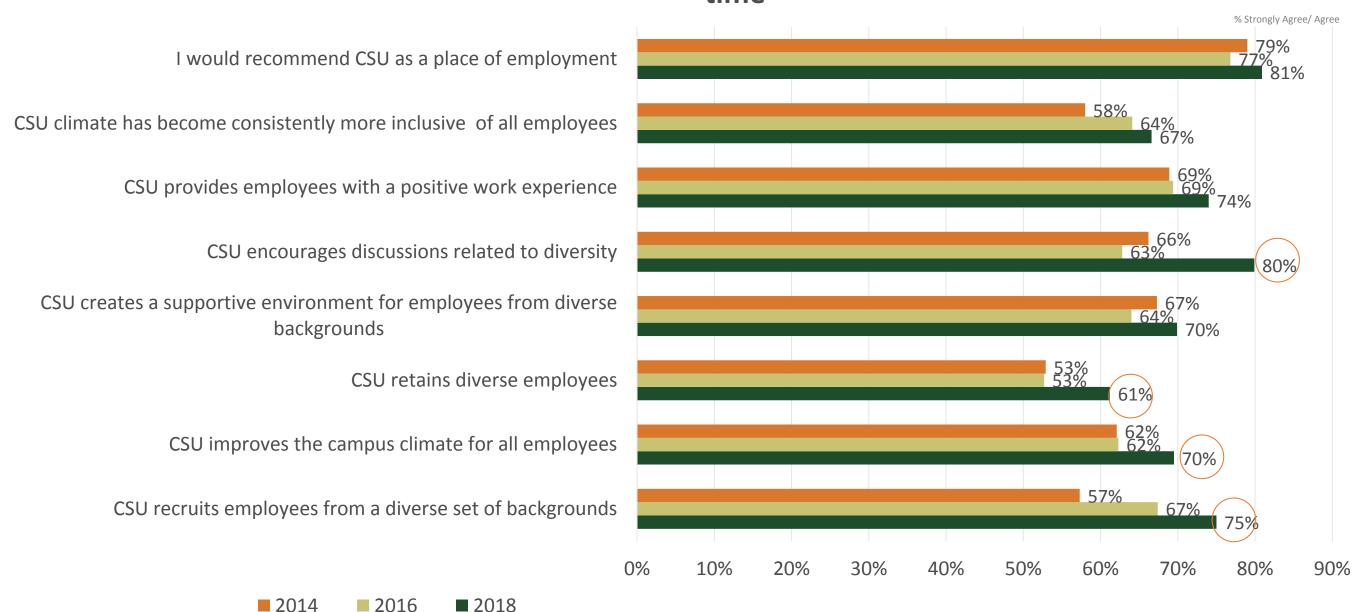


Univ. Operations Perceptions



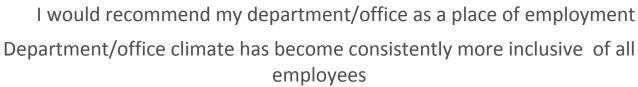
CSU Perceptions over Time

Percentage of respondent agreement to items related to CSU perceptions over time



Department/Unit Perceptions over Time

Percentage of respondent agreement to items related to Department/Unit perceptions over time



Department/office provides employees with a positive work experience

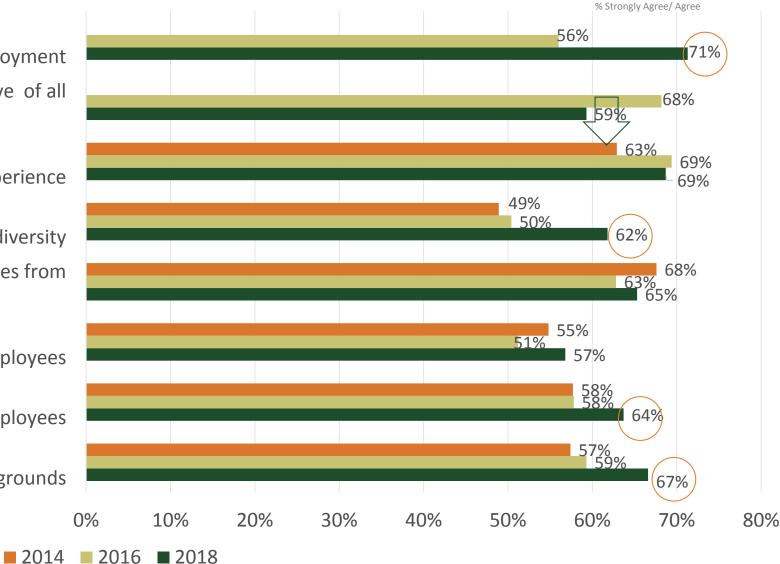
Department/office encourages discussions related to diversity

Department/office creates a supportive environment for employees from diverse backgrounds

Department/office retains diverse employees

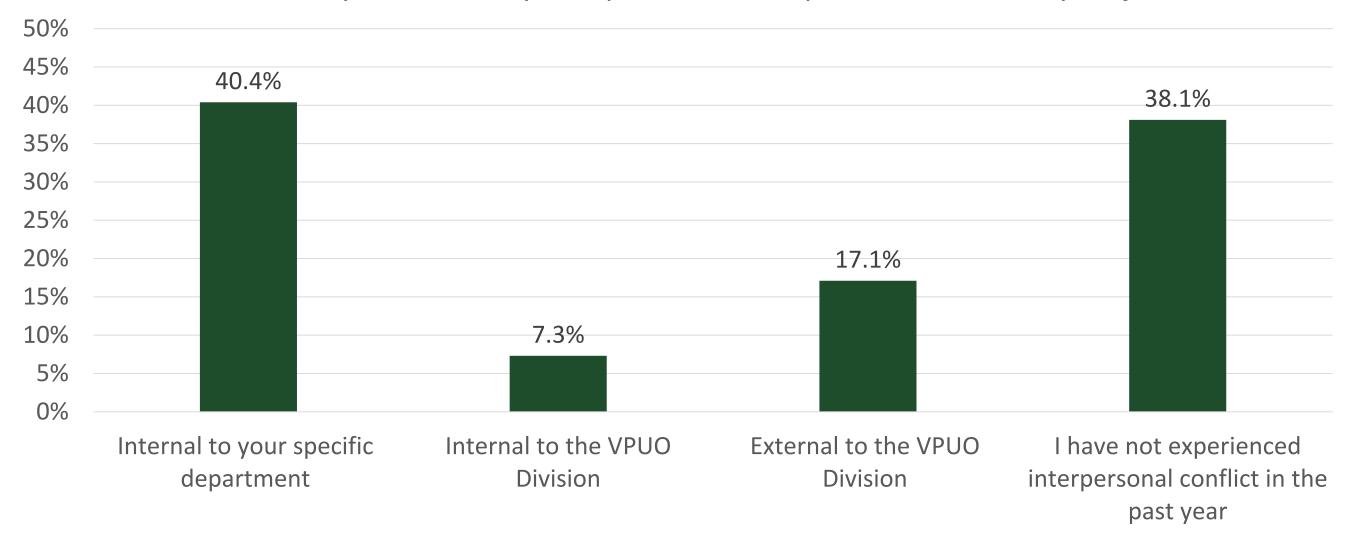
Department/office improves the campus climate for all employees

Department/office recruits employees from a diverse set of backgrounds



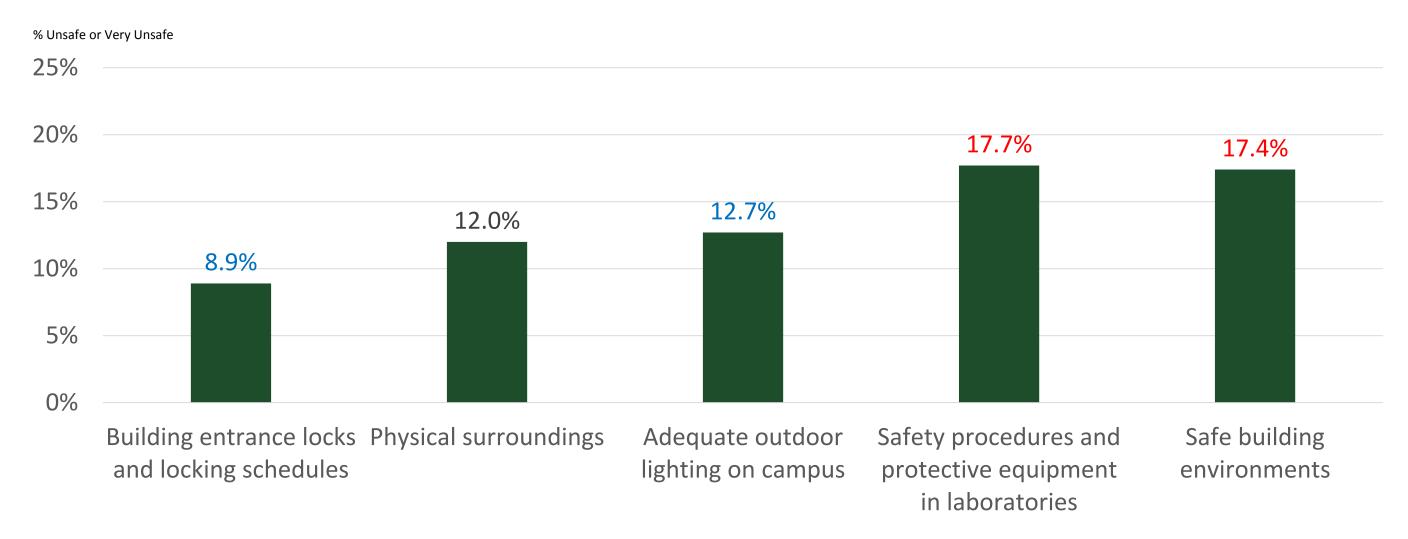
Interpersonal Conflict

Where, if anywhere, have you experienced interpersonal conflict in your job?



Safety

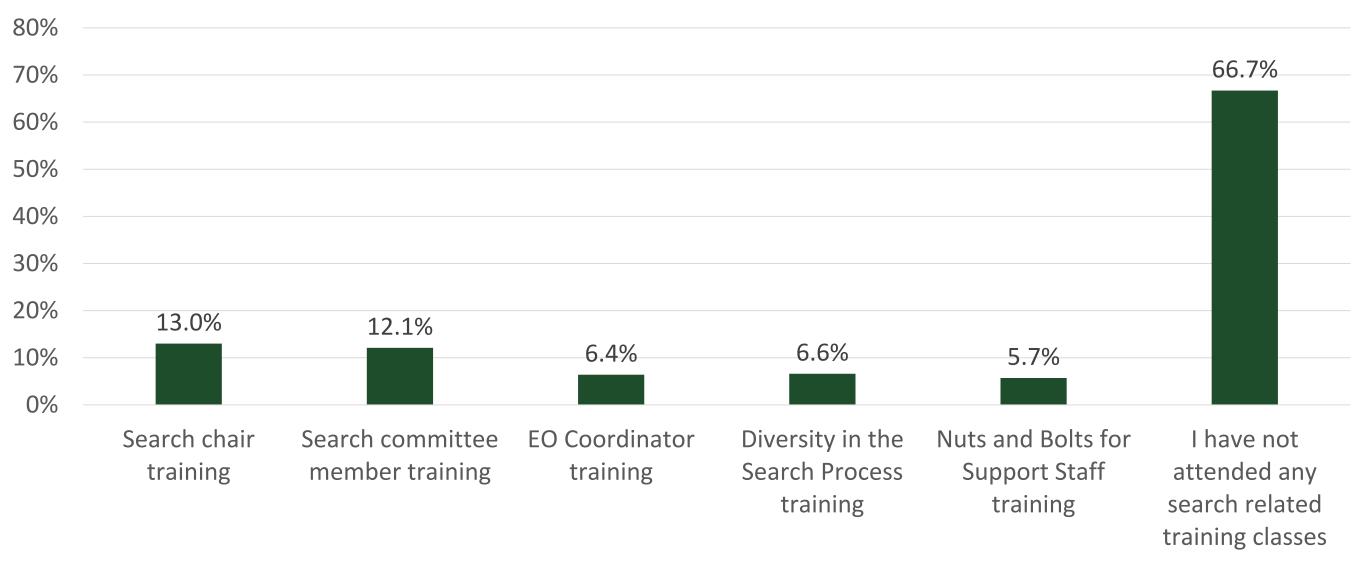
• 83.4% agree leadership considers a safe physical working environment to be important.



Red = Female higher men Blue = SC higher than AP

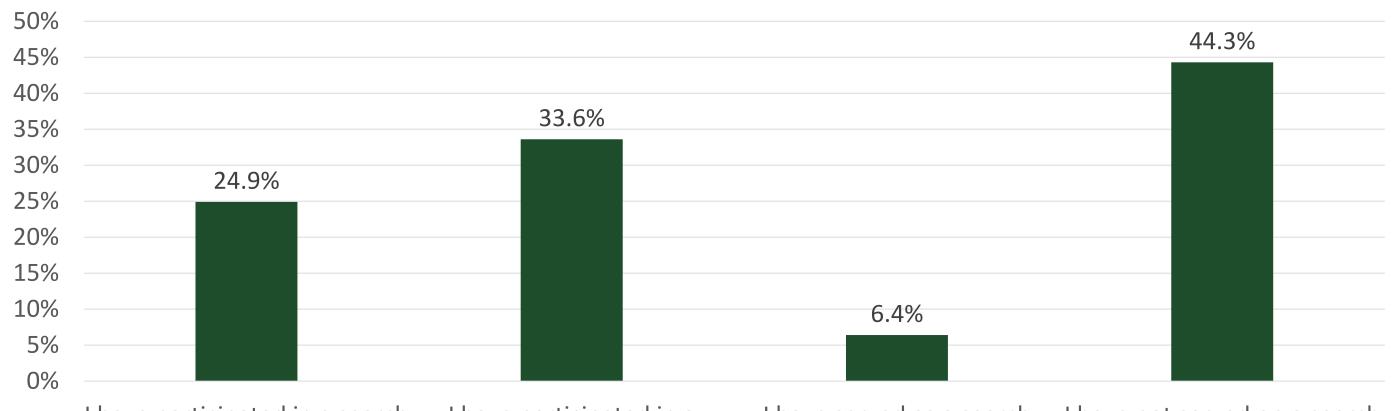
OEO Classes

OEO Classes in past 5 Years



Search Committee and Panels





I have participated in a search committee for an Administrative Professional

I have participated in a selection panel for State Classified personnel

I have served as a search chair

I have not served on a search committee or selection panel in the past five years

Discriminatory Attitudes

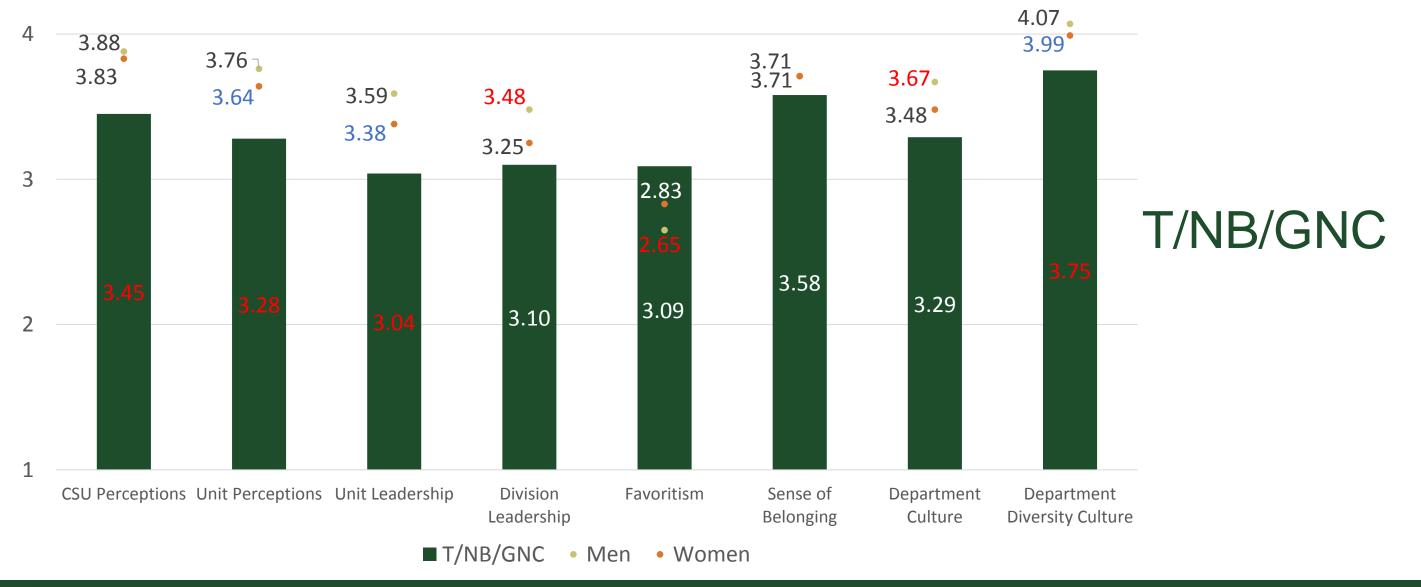
- Perceived Discriminatory Attitudes in Office:
 - 48% indicated no discriminatory attitudes present (CSU: 36%)
 - 21.7% Job title (CSU: 31%)
 - 20% Employment classification (CSU: 29%)
 - 17.5% Political Affiliation (CSU: 20%)
 - 16% Age (CSU: 19%)
 - 10% Gender (CSU: 17%)

Work Stressors

- Top 3 Work Stressors
 - 55% Low salary (CSU: 47%)
 - 36% Lack of growth /promotion (CSU: 29%)
 - 32% Workload (CSU: 33%)
 - 21% Work/life balance (CSU: 29%)
 - 16% Duties outside my job responsibilities (CSU: 12%)



Three words to describe Univ.
Operations
culture



Key Findings for Univ. Operations

- University Operations had lower perceptions of their department's diversity culture compared to the average CSU respondent
 - No other factors had significant differences from the average respondent
- State Classified respondents had less favorable responses for every single factor compared to Admin Pro. respondents
- Facilities had less favorable responses for Department Culture, Diversity Culture,
 Department Leadership, Department Perceptions, and Favoritism compared to other
 DUO respondents
 - No difference between Sense of Belonging, CSU perceptions and Division Leadership

Key Findings for Univ. Operations

- There were no significant factor differences for DUO respondents by minoritized race/ethnicity
- Men had less favorable responses compared to women for CSU perceptions, Department Perceptions, Favoritism
 - No differences for Sense of Belonging, Department Culture, Division Leadership or Unit Leadership by gender
- 29% of Univ. Operations respondents indicated bias was problematic at the division level and
 12% indicated bullying was problematic at their department/office level
 - DUO had higher perceptions that verbal (12%) and physical assault (2%) are problematic
 in their division compared to the average CSU respondent
- DUO had lower agreement to several items related to respect—only 56% agreed DUO is treated with respect by CSU and only 65% agree their department has respect for liberal perspectives (compared to 79% overall)



Jackson/Hardiman MCOD Continuum*

Non-Discrimination Monocultural Multicultural Multicultural/ Compliance Affirming Exclusionary Club Redefining Inclusive Blatant exclusion Culture, climate & Marginalized group members encouraged. system experience or token presence of marginalized but expected to fit in. fundamental, group members Status quo culture sustainable change

MCOD

 How do the findings relate to the Multicultural Organization Development (MCOD)?

More Information

Please visit VPD's 2018 Employee Climate Survey Website: https://diversity.colostate.edu/2018-employee-climate-survey/

- Download CSU Report
- Download Division Report
- Download Employee Type Report
- Special division reports
- Coming Soon:
 - Open end reports
 - Intersectionality reports
 - Open forum reports
 - Focus group reports

- Report Contents:
 - Item percentages
 - Mean comparisons by employee characteristics at the item and factor level
 - College comparisons to CSU at the item and factor level
 - Each item is noted as being higher, similar, or lower than the CSU average

