## 2018 Employee Climate Survey

Presentation for the Division of Student Affairs

Assessment Group for Diversity Issues

3.27.19



### **CSU Climate Assessment**

- Purpose
  - Assess the current CSU climate
- 2018 Focus
  - Provide results to divisions/colleges and departments/units when possible
- Biennial assessment
  - Survey
  - Open ends
  - Open forums
  - Focus groups

### **CSU Climate Assessment**

#### Results

- Provide an overall picture of CSU's employment experiences and perceptions
- Further CSU's commitment to institutional accountability
- Be actionable and incite dialogue
  - Inform policies, initiatives, and opportunities that will provide an exceptional and equitable work environment
- Provide a benchmark for longitudinal data collection and comparison for perceptions of diversity

## Methodology

- Administered via Qualtrics in Fall 2018
  - Spanish and hard copy versions available
  - 15 minutes to complete
  - Anonymous
  - Results are reported in aggregate and no identifying information reported
  - Emails sent by deans and vice presidents

## CSU Response Rate Over Time

	2014 (n = 2,150)	2016 (n = 2,191)	2018 (n = 4,058)
All Employees	26.0%	30.3%	58.5%
Administrative Professional	28.2%	32.0%	50.5%
Faculty	29.3%	18.7%	45.6%
State Classified	30.7%	39.4%	47.3%

## College Response Rates

Division	Response Rate
Enrollment and Access	83.9%
Graduate School or International Programs	80.6%
University Advancement	79.0%
Student Affairs-Health Network & Wellness Programs	70.8% (n=138)
Student Affairs-All other units	68.5% (n=198)
External Relations	64.9%
University Operations	63.0%
Research	61.4%
Information Technology & Libraries	60.5%
Engagement	56.9%
Office of the Provost and Executive Vice President	56.7%
Office of the President	51.8%
Student Affairs-Housing and Dining	32.0% (n = 147)
Total (n = 4,058)	58.5%

## **Employee Characteristics**

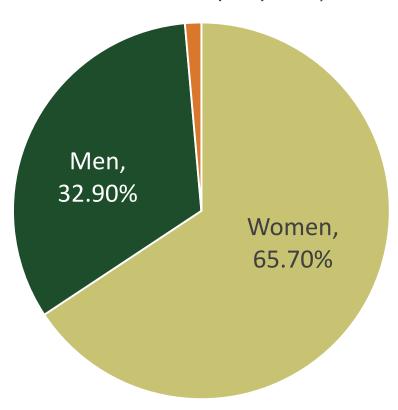
HEALTH NETWORK	%
Campus Recreation	14.4%
Health Network Counseling	20.8%
Health Network Medical	56.0%
Prefer not to disclose	8.8%
Total	125 (27.8%)

%
17.6%
14.0%
27.2%
14.0%
18.4%
8.8%
136 (30.2%)

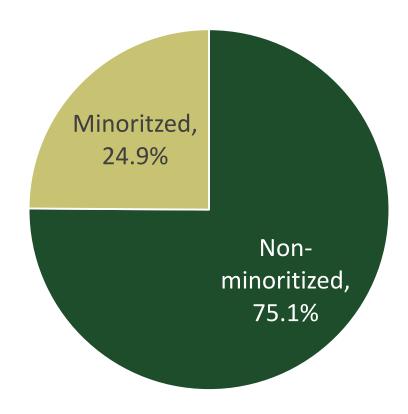
STUDENT AFFAIRS	%	
Academic Support: Orientation & Transition		
Programs, Academic Advancement Center,	6.9%	
Student-Athlete Support Services		
Bookstore	7.9%	
Campus Life: Student Resolution Center, Student		
Case Mgt. & Referral Coordination, Off-Campus	8.5%	
Life, Adult Learners & Veterans Services, Student	3.370	
Legal Services		
Career Center	10.1%	
Collaborative for Student Achievement	16.4%	
Lory Student Center or Student Leadership,		
Involvement & Community Engagement or	16.9%	
Student Organizations		
Lory Student Center-Dining Services	3.7%	
Office of the VP for Student Affairs or Support &	10.6%	
Safety Assessment	10.070	
Student Diversity Programs:	10.6%	
Prefer not to disclose	8.5%	
Total	189 (42%)	

## Respondent Characteristics for SA

T/NB/GNC, 1.4%

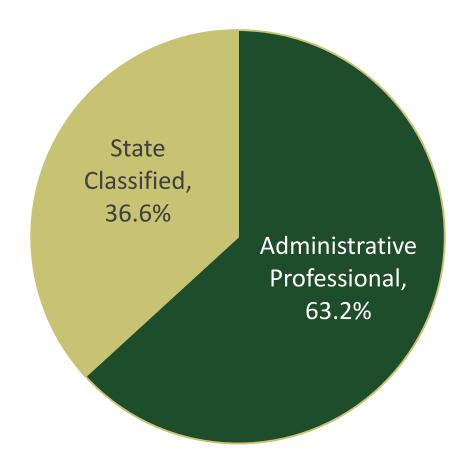


Gender



Minoritized Race/Ethnicity

## **Employee Characteristics**



**Employee Type** 

## Survey Framework

- Culture
- Respect
- Favoritism
- Leadership & Accountability
- Misconduct
- Bias Incidents
- Principles of Community
- Employee Councils

- Freedom of Speech
- Perceptions of CSU and Department/Unit
- Discriminatory Attitudes
- Work Stressors
- Care Challenges
- Employee Characteristics
- Three words to describe your division/college culture
- Open ends

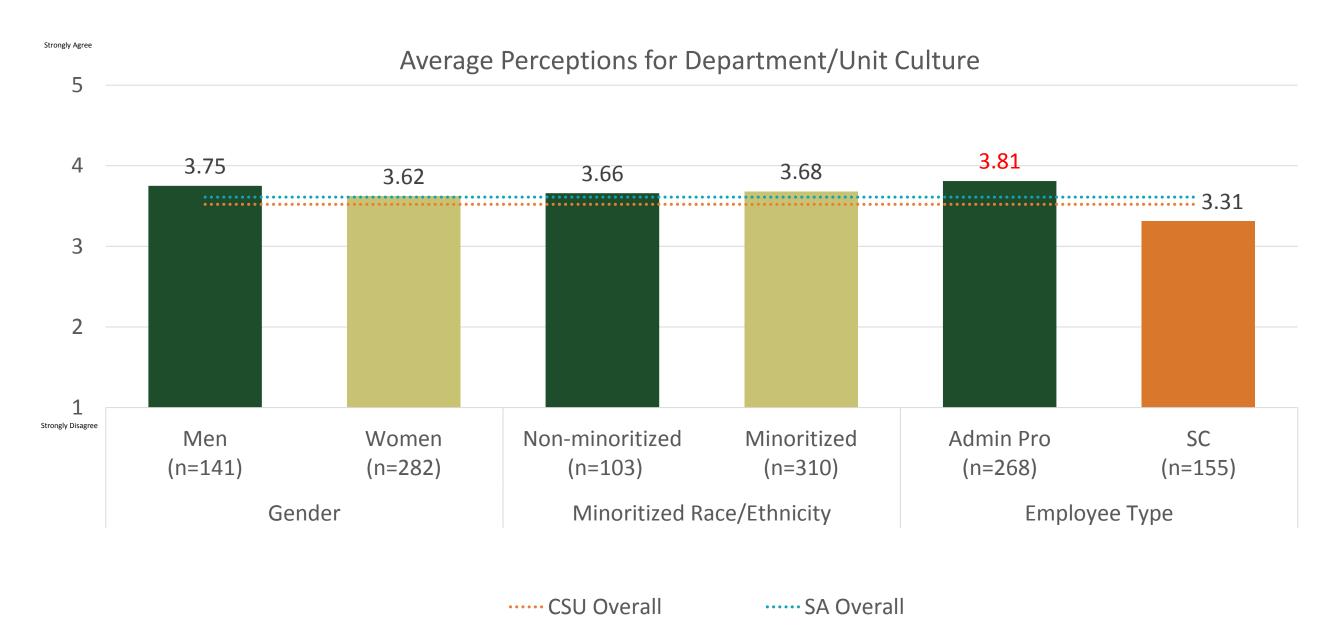
#### Culture Items

#### **Department Culture**

- My dept. promotes a work environment where all employees feel included +
- My dept. treats all employees equitably
- My dept. is open and transparent in communication
- My dept. values employee input in major department decisions
- I feel valued as an employee



### SA Culture

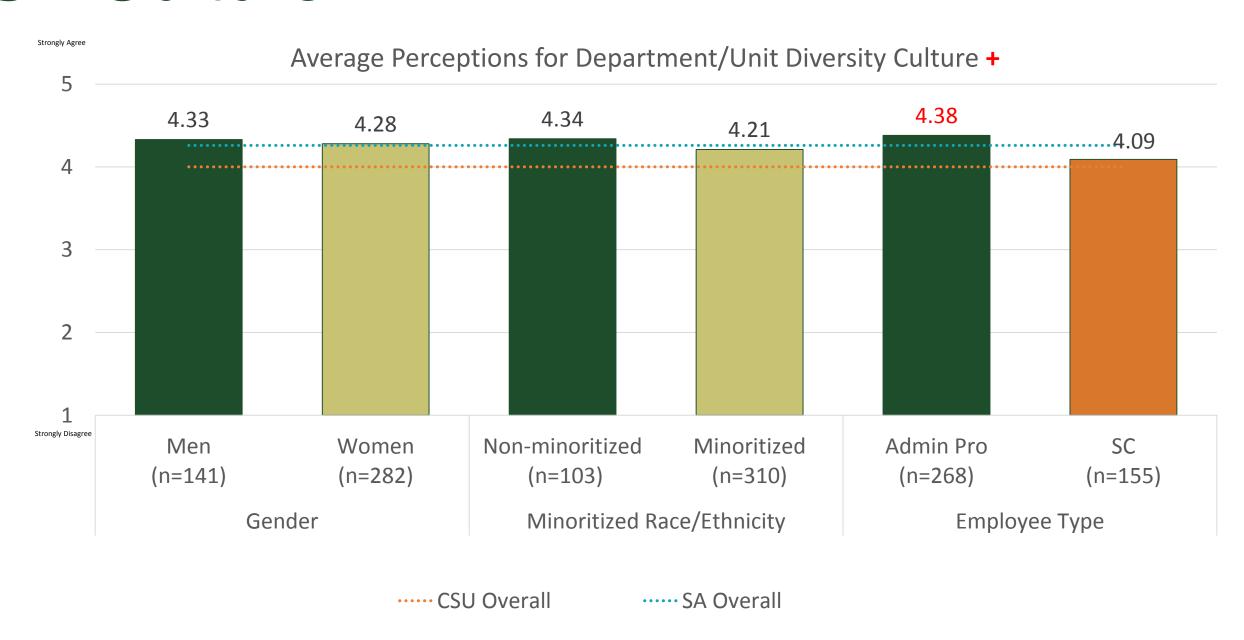


#### Culture Items

#### **Department Diversity Culture**

- My department promotes respect for cultural differences
- My department understands the value of diversity
- My department communicates the importance of valuing diversity

### **SA Culture**

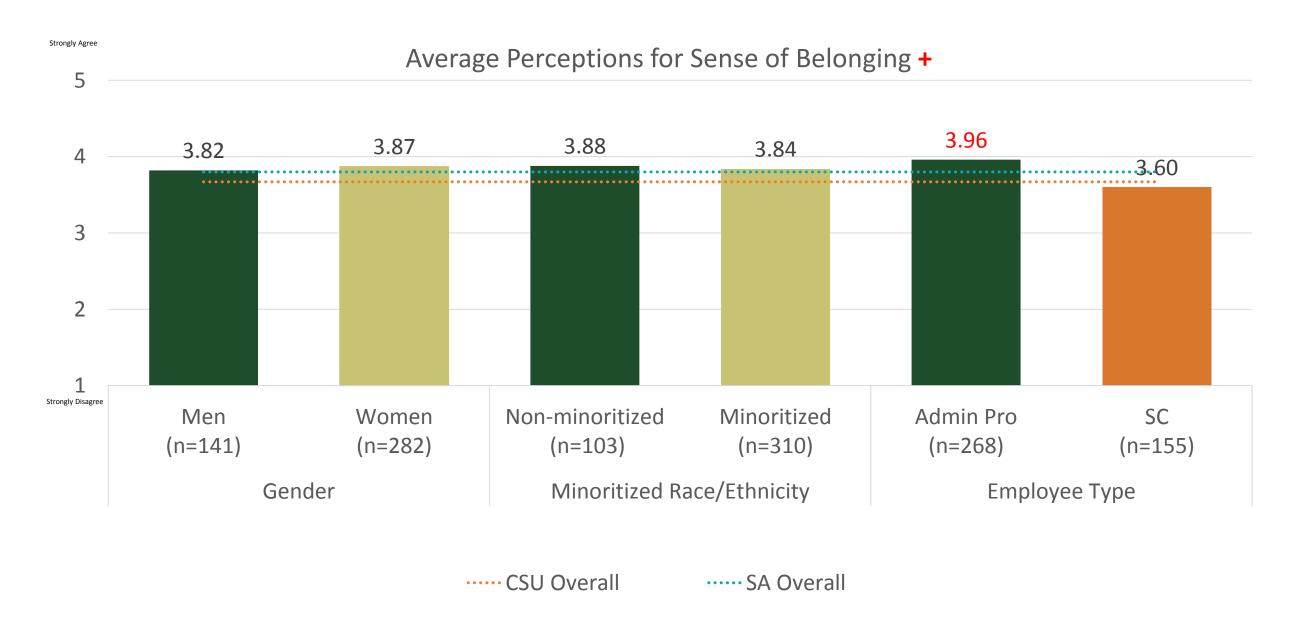


#### Culture Items

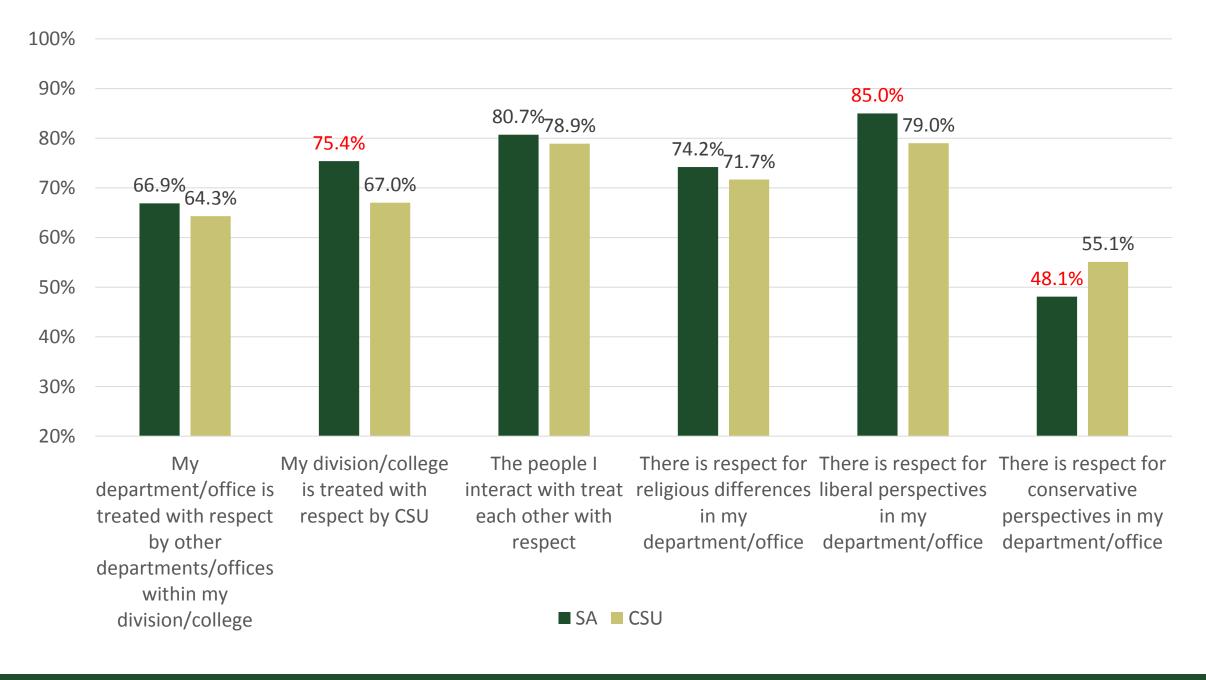
#### Sense of Belonging

- I feel a strong sense of belonging to CSU
- I feel a strong sense of belonging to my division/college
- I feel a strong sense of belonging to my department/unit

### SA Culture



Strongly Agree/Agree

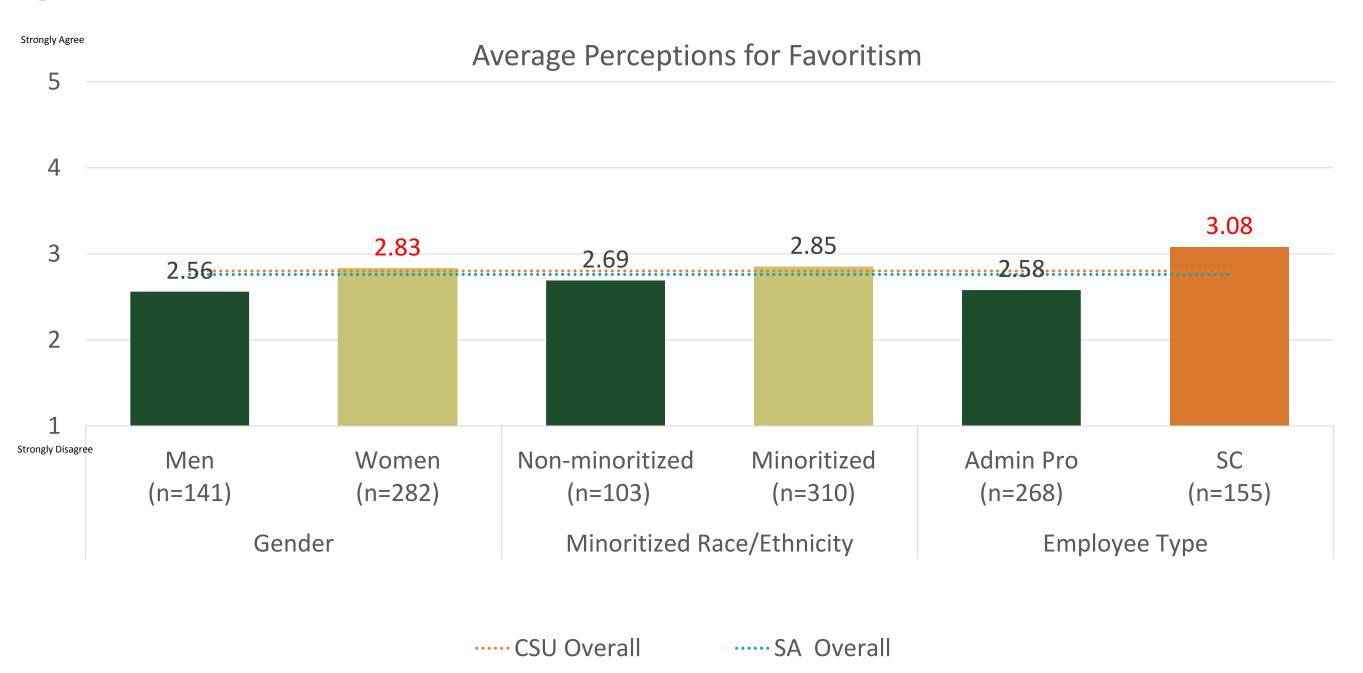


#### Respect

#### Favoritism Items

- Favoritism plays a role in who gets <u>recognized</u> within my department/office
- Favoritism plays a role in who gets <u>resources</u> in my department/office
- Favoritism plays a role in who gets <u>professional development opportunities</u>
- Favoritism plays a role in who gets <u>promoted</u> in my department/office
- Favoritism plays a role in who gets <u>hired</u> in my department/office

### **SA Favoritism**



## Leadership and Accountability Items

Items asked each for Division and Department/Unit

College Dept.

- Leadership adequately addresses inappropriate behavior
- Leadership holds employees accountable for inappropriate behavior
- Leadership holds employees accountable for poor performance
- Leadership acts ethically and honestly in the workplace
- Leadership addresses issues of inequity
- Leaders hold all employees to the same standards

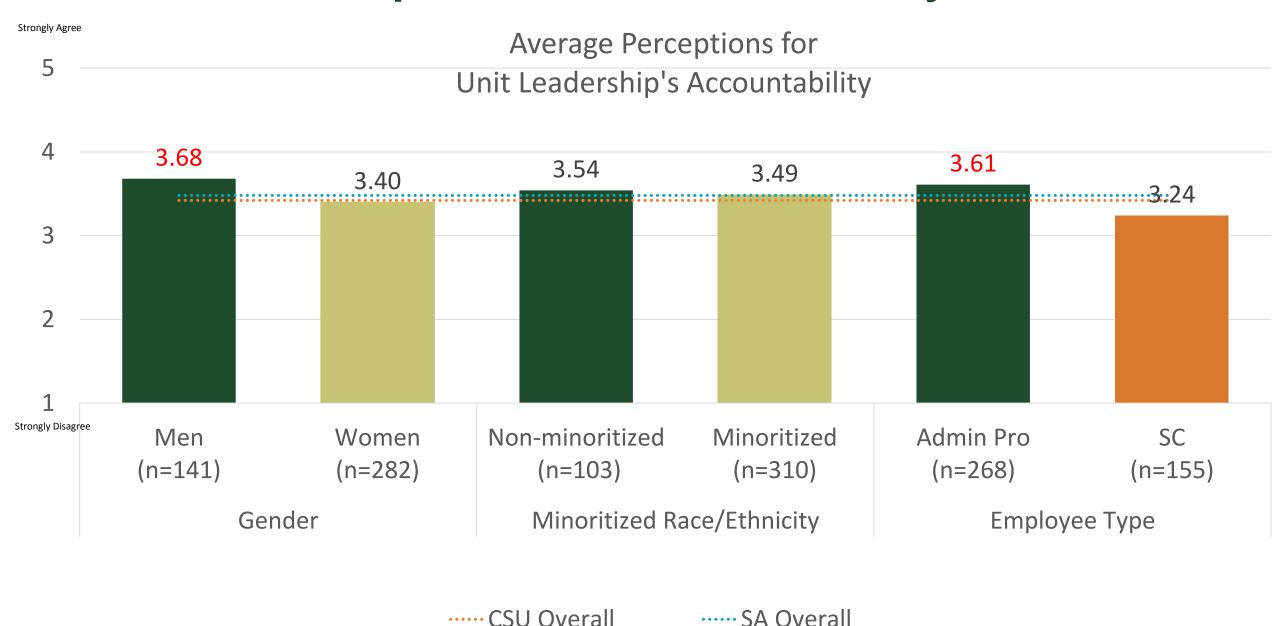
## SA Leadership & Accountability



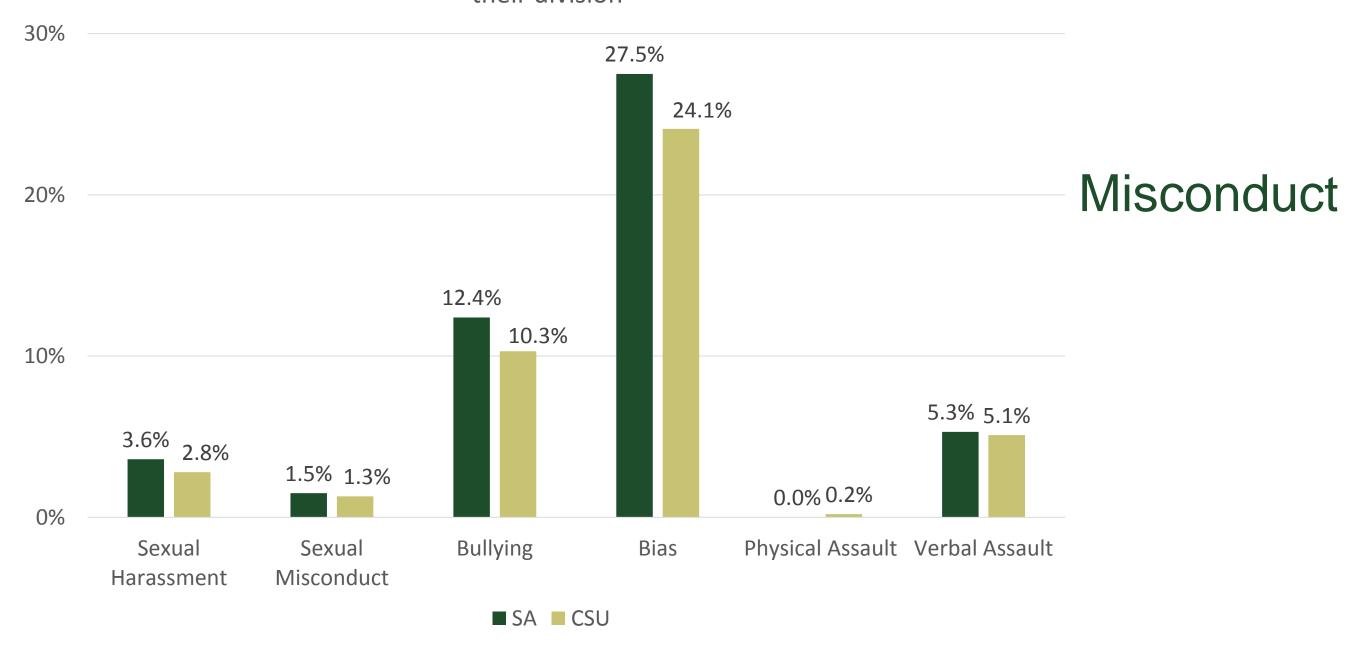
····· CSU Overall

····· SA Overall

## SA Leadership & Accountability

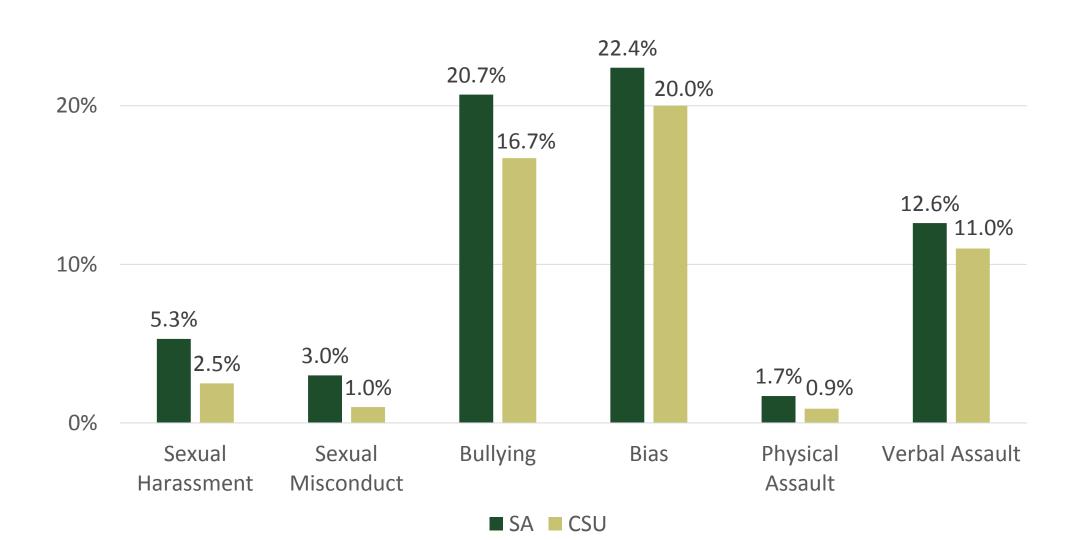


## Percentage of respondents who indicated misconduct as problematic in their division



### Percentage of respondents who indicated they would avoid people because of misconduct

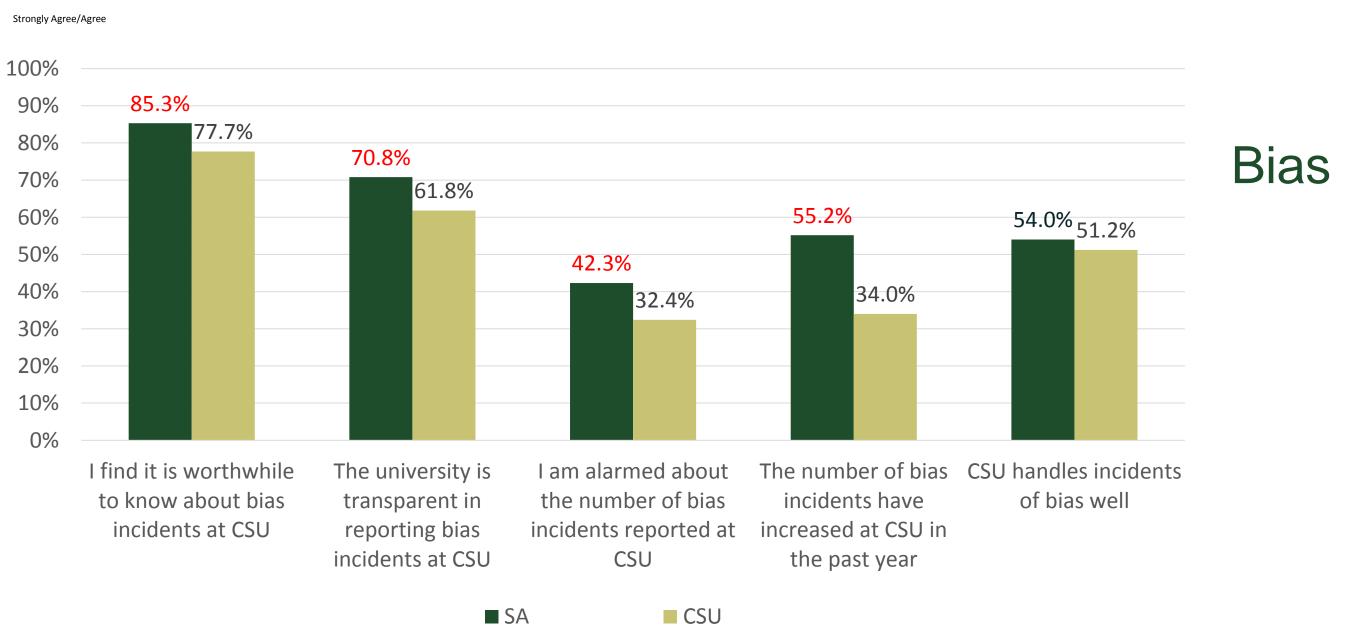




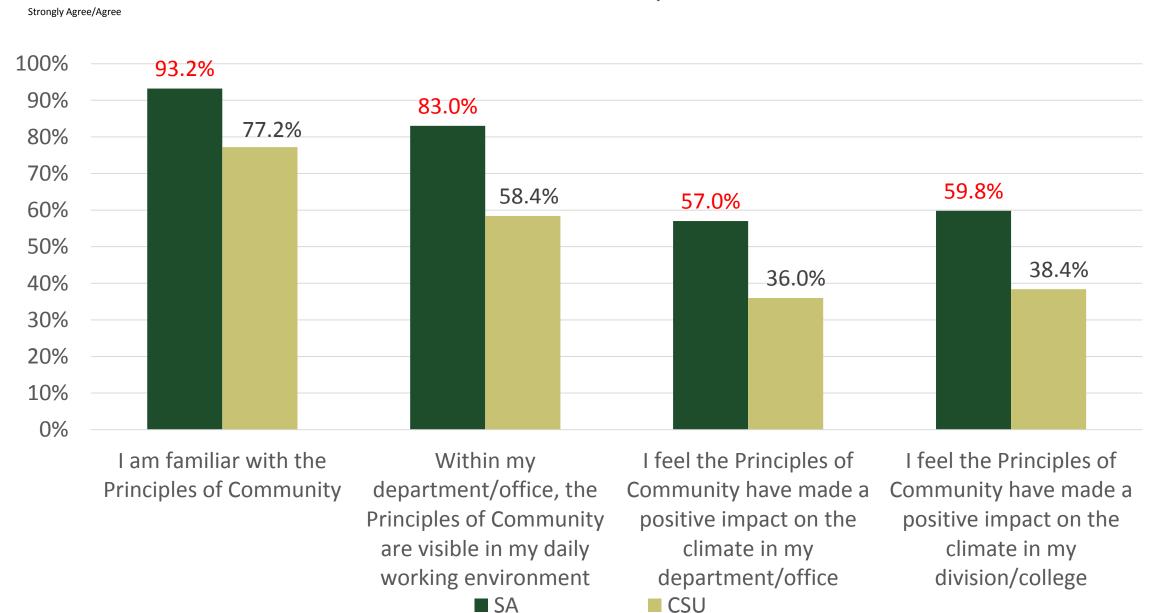
#### Misconduct

There are people I avoid because of \_\_\_\_

### Percentage of respondent agreement to items related to perceptions of bias incidents

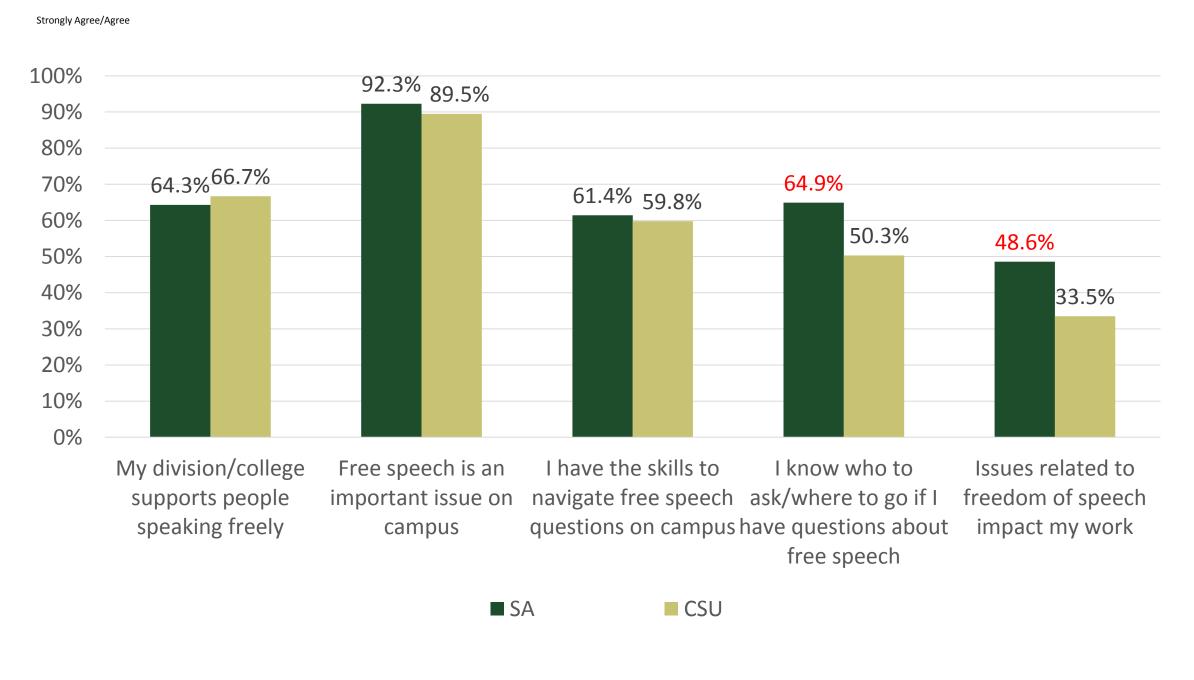


### Percentage of respondent agreement to items related to Principles of Community



# Principles of Community

#### Percentage of respondent agreement to items related to freedom of speech



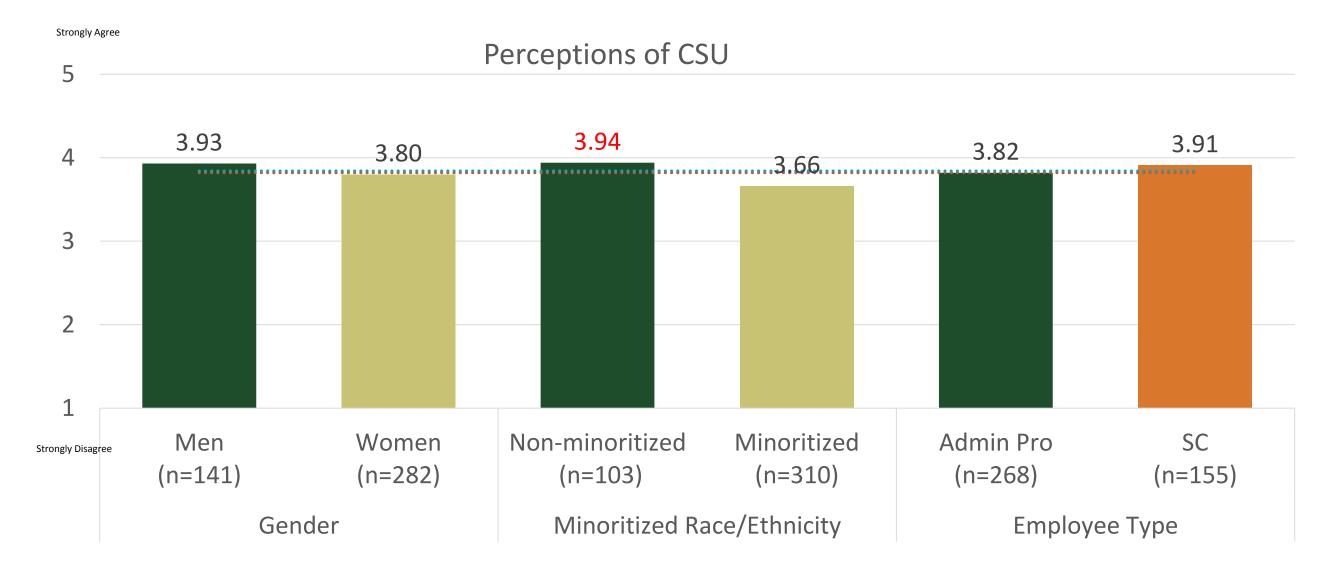
# Freedom of Speech

## Perception Items

Items asked each for CSU and Department/Unit

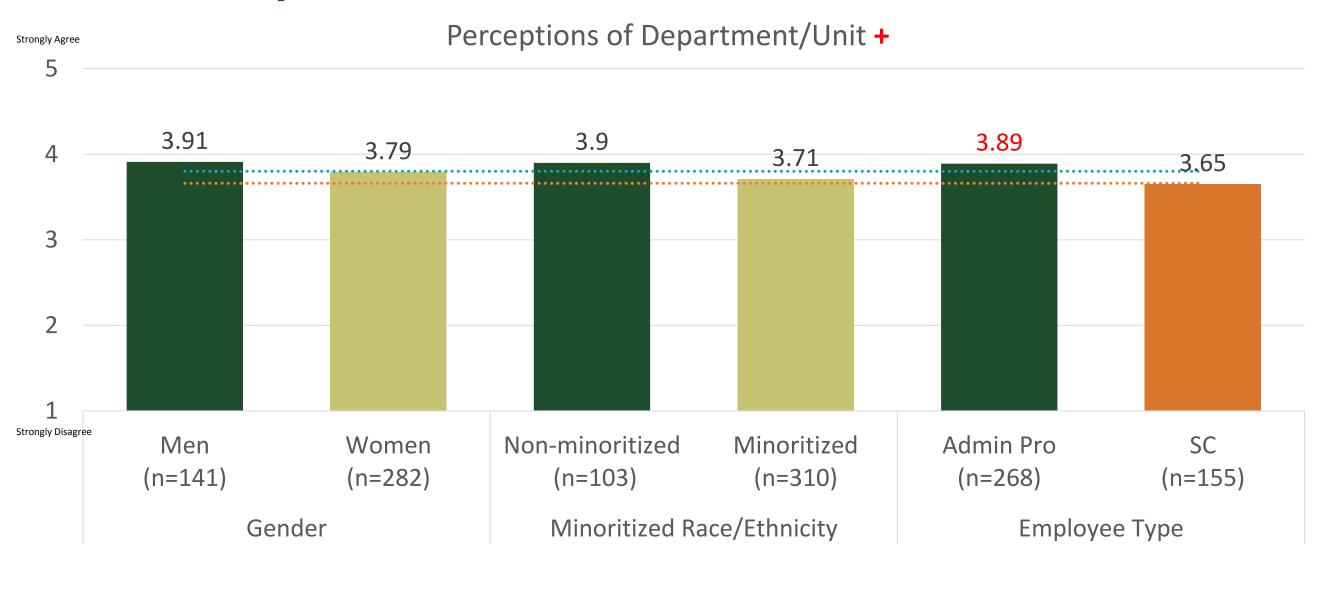
	CS	SU	Dept.
_	Recruits employees from a diverse set of backgrounds		+
_	Improves the campus climate for all employees		+
	Retains diverse employees		+
	Creates a supportive environment for employees from diverse backgrounds		+
_	Encourages discussions related to diversity	+	+
_	Provides employees with a positive work experience		
_	Climate has become consistently more inclusive of all employees		+
_	I would recommend as a place of employment	+	

## SA Perceptions of Department



······ CSU Overall ······ SA Overall

## SA Perceptions of CSU

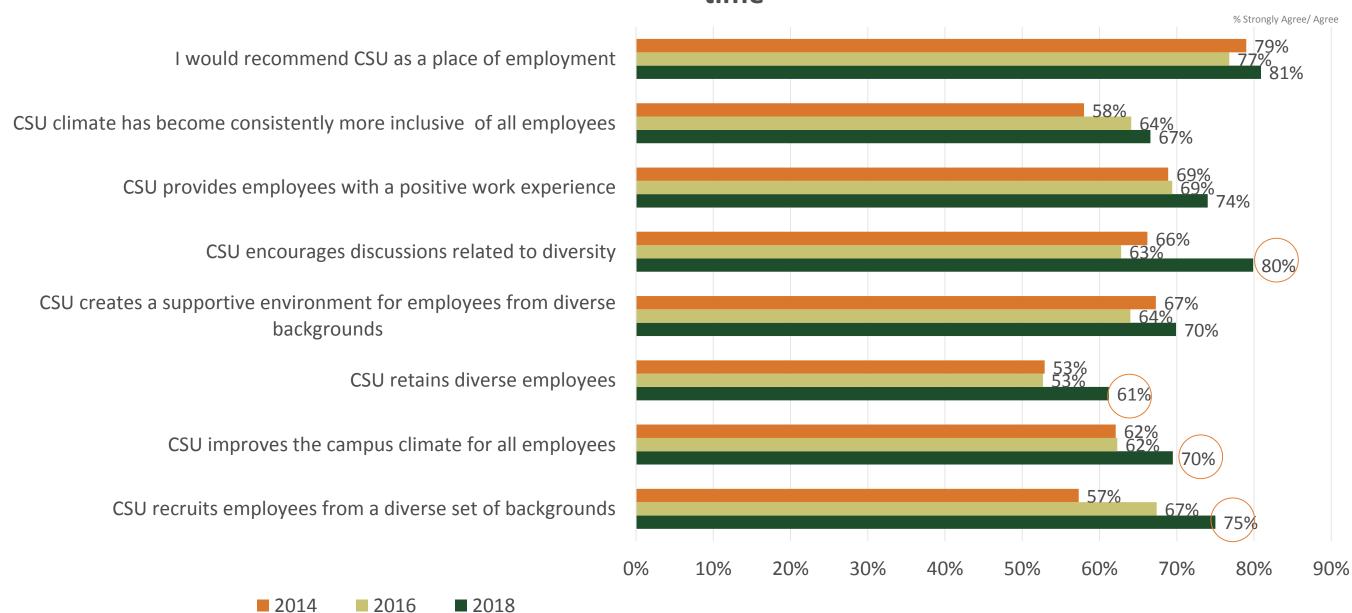


····· CSU Overall

····· SA Overall

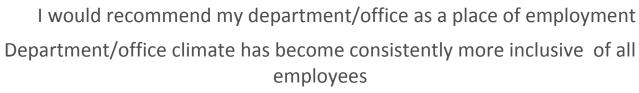
#### **CSU** Perceptions over Time

## Percentage of respondent agreement to items related to CSU perceptions over time



#### Department/Unit Perceptions over Time

Percentage of respondent agreement to items related to Department/Unit perceptions over time



Department/office provides employees with a positive work experience

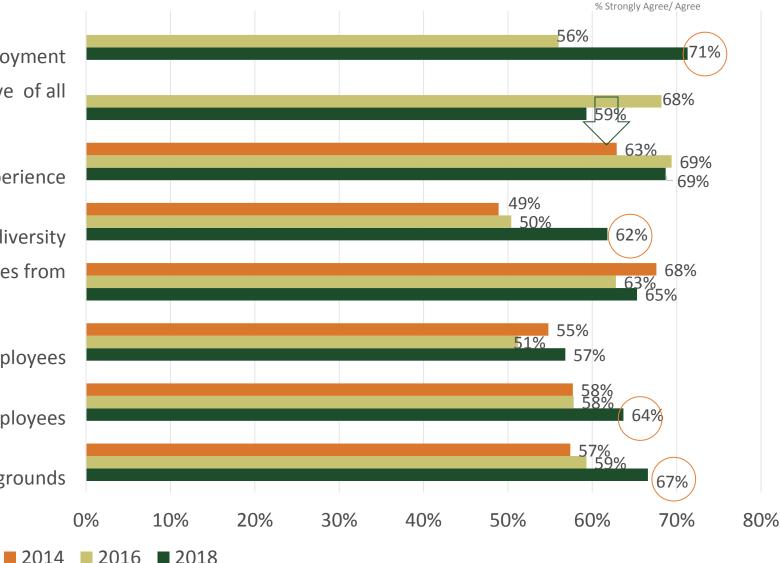
Department/office encourages discussions related to diversity

Department/office creates a supportive environment for employees from diverse backgrounds

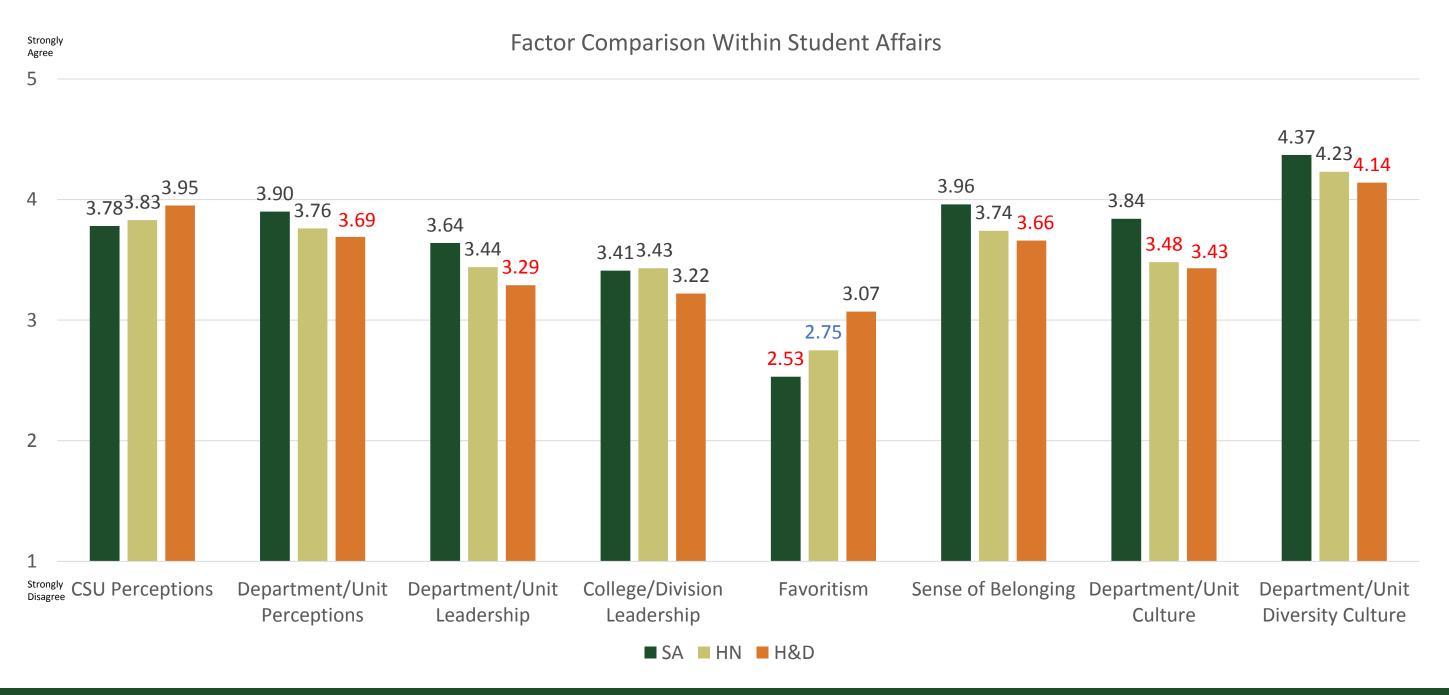
Department/office retains diverse employees

Department/office improves the campus climate for all employees

Department/office recruits employees from a diverse set of backgrounds



#### Factor Comparison Within Student Affairs



- Perceived Discriminatory Attitudes in Department/Office:
  - 33% indicated no discriminatory attitudes present (CSU: 36%)
  - 29% Employment classification (CSU: 29%)
  - 29% Job title (CSU: 31%)
  - 27% Political Affiliation (CSU: 20%)
  - 22% Age (CSU: 19%)
  - 15% Gender (CSU: 17%), 12% Appearance (CSU: 9%)

- Top 3 Work Stressors in SA
  - Low salary (53%), workload (33%), lack of growth /promotion (30%)
  - Work/life balance (28%), office/department climate (18%)





Three words to describe SA culture



Three words to describe the Health Network culture



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Ourselves Improving
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Three words to describe Housing and Dining culture

## Key Findings for SA

- Student Affairs had higher perceptions compared to CSU overall for Unit Perceptions, Sense of Belonging, and Unit Diversity Culture
- Student Affairs had similar perceptions for CSU Perceptions, Division and Unit Leadership, Favoritism, and Unit Culture
- Women had less favorable responses compared to men when examining their perceptions of Leadership's Accountability of their Department/Unit and perceptions of Favoritism
- Respondents of a minoritized race/ethnicity had less favorable perceptions of CSU overall and of Division Leadership's Accountability compared to respondents of a non-minoritized race/ethnicity

## Key Findings for SA

- State Classified respondents had less favorable perceptions in most areas compared to Administrative Professional respondents
  - Department/Unit Perceptions, Department/Unit Leadership, Favoritism, Sense of Belonging,
     Department/Unit Culture, Department Unit Diversity Culture, and all items related to Respect and Principles of Community
  - Although not significant, notably lower perceptions of Division Leadership
  - SC and AP had similar perceptions of CSU Perceptions

- SA respondents agreed more to all items related to Principles of Community compared to CSU overall
  - 93% of all SA respondents were familiar with POC, 83% indicated they were visible in their unit, and
     57% felt they have made an impact on their department



#### Jackson/Hardiman MCOD Continuum\*

Non-Discrimination Monocultural Multicultural Multicultural/ Compliance Affirming Exclusionary Club Redefining Inclusive Blatant exclusion Culture, climate & Marginalized group members encouraged. system experience or token presence of marginalized but expected to fit in. fundamental, group members Status quo culture sustainable change

### MCOD

 How do the findings relate to the Multicultural Organization Development (MCOD)?

#### More Information

Please visit VPD's 2018 Employee Climate Survey Website: <a href="https://diversity.colostate.edu/2018-employee-climate-survey/">https://diversity.colostate.edu/2018-employee-climate-survey/</a>

- Download CSU Report
- Download Division Report
- Download Employee Type Report
- Special division reports
- Coming Soon:
  - Open end reports
  - Intersectionality reports
  - Open forum reports
  - Focus group reports

- Report Contents:
  - Item percentages
  - Mean comparisons by employee characteristics at the item and factor level
  - College comparisons to CSU at the item and factor level
    - Each item is noted as being higher, similar, or lower than the CSU average

