# 2018 Employee Climate Survey

Presentation for Walter Scott, Jr. College of Engineering

Assessment Group for Diversity Issues

7.08.19



#### **CSU Climate Assessment**

- Purpose
  - Assess the current CSU climate
- 2018 Focus
  - Provide results to divisions/colleges and departments/units when possible
- Biennial assessment
  - Survey
  - Open ends
  - Open forums
  - Focus groups



#### **CSU Climate Assessment**

#### Results

- Provide an overall picture of CSU's employment experiences and perceptions
- Further CSU's commitment to institutional accountability
- Be actionable and incite dialogue
  - Inform policies, initiatives, and opportunities that will provide an exceptional and equitable work environment
- Provide a benchmark for longitudinal data collection and comparison for perceptions of diversity

## Methodology

- Administered via Qualtrics in Fall 2018
  - Spanish and hard copy versions available
  - 15 minutes to complete
  - Anonymous
  - Results are reported in aggregate and no identifying information reported
  - Emails sent by deans and vice presidents

## CSU Response Rate Over Time

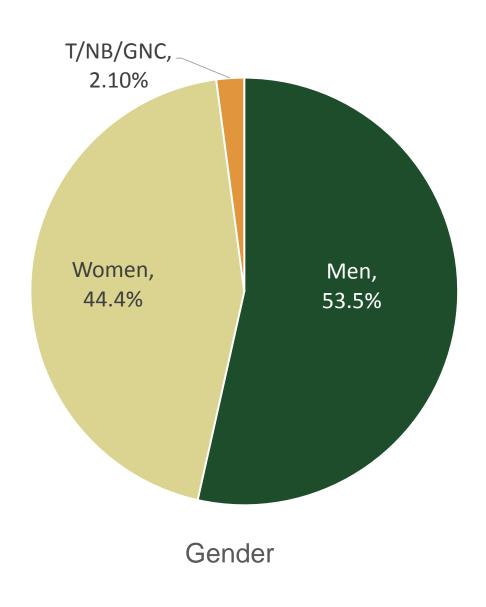
	2014 (n = 2,150)	2016 (n = 2,191)	2018 (n = 4,058)
All Employees	26.0%	30.3%	58.5%
Administrative Professional	28.2%	32.0%	50.5%
Faculty	29.3%	18.7%	45.6%
State Classified	30.7%	39.4%	47.3%

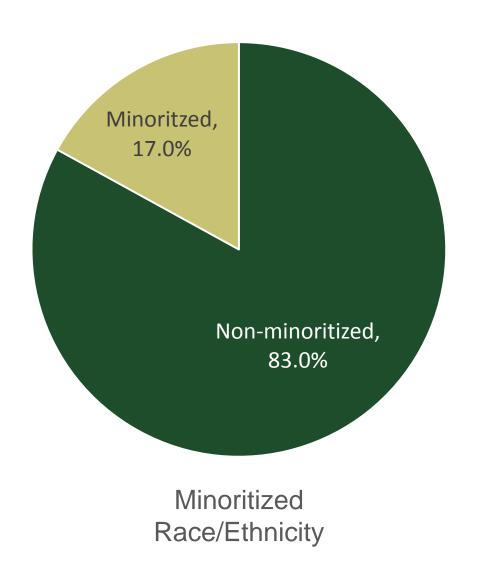
# College Response Rates

College	Response Rate
Veterinary Medicine and Biomedical Sciences	75.5%
Agricultural Sciences	74.7%
Health and Human Sciences	69.5%
Natural Sciences	58.5%
Warner College of Natural Resources	49.8%
Business	48.9%
Liberal Arts	48.5%
Walter Scott, Jr. College of Engineering	35.2% (n=163)
Total (n = 4,058)	58.5%

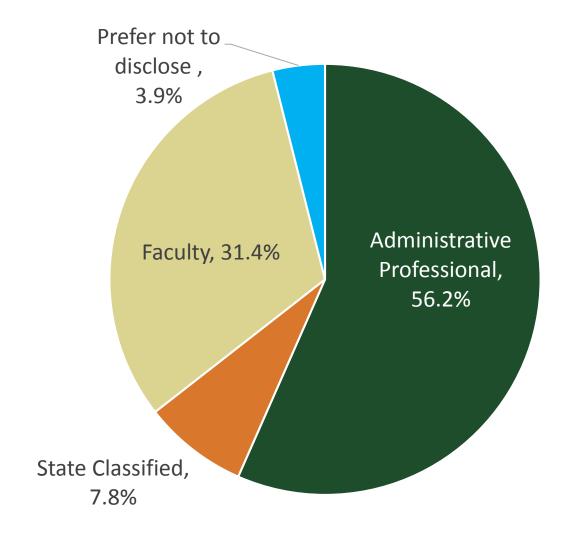


#### Respondent Characteristics for Operations

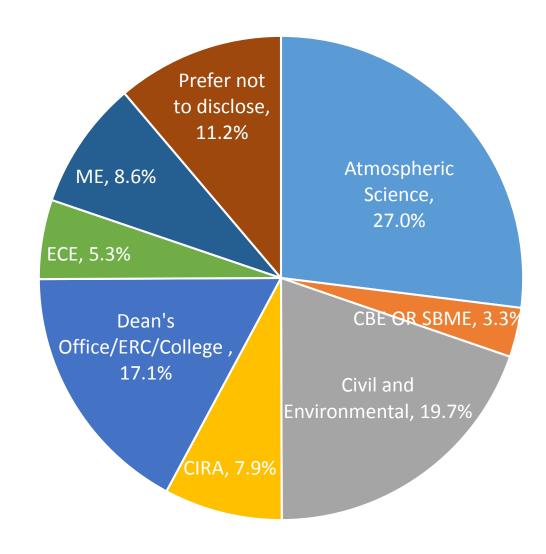




## **Employee Characteristics**



**Employee Type** 



Department

## Survey Framework

- Culture
- Respect
- Favoritism
- Leadership & Accountability
- Misconduct
- Bias Incidents
- Principles of Community
- Employee Councils

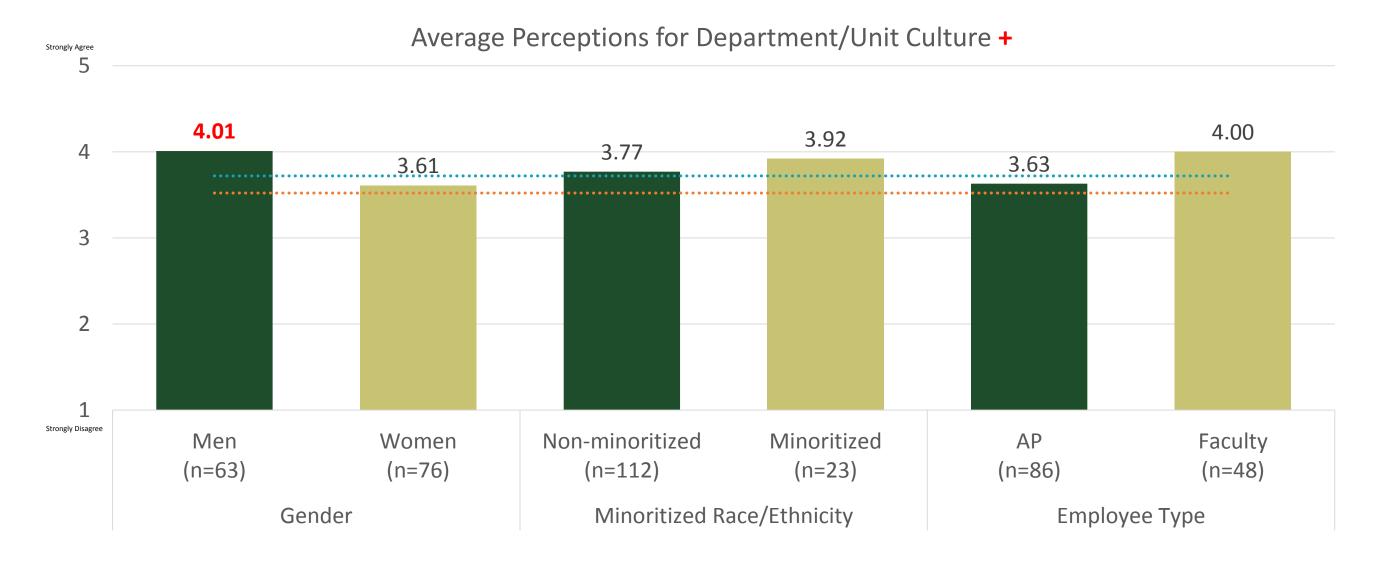
- Freedom of Speech
- Perceptions of CSU and Department/Unit
- Discriminatory Attitudes
- Work Stressors
- Care Challenges
- Employee Characteristics
- Three words to describe your division/college culture
- Open ends

#### Culture Items

#### **Department Culture**

- My dept. promotes a work environment where all employees feel included
- My dept. treats all employees equitably
- My dept. is open and transparent in communication
- My dept. values employee input in major department decisions
- I feel valued as an employee

#### **WSCOE** Culture



······ CSU Overall

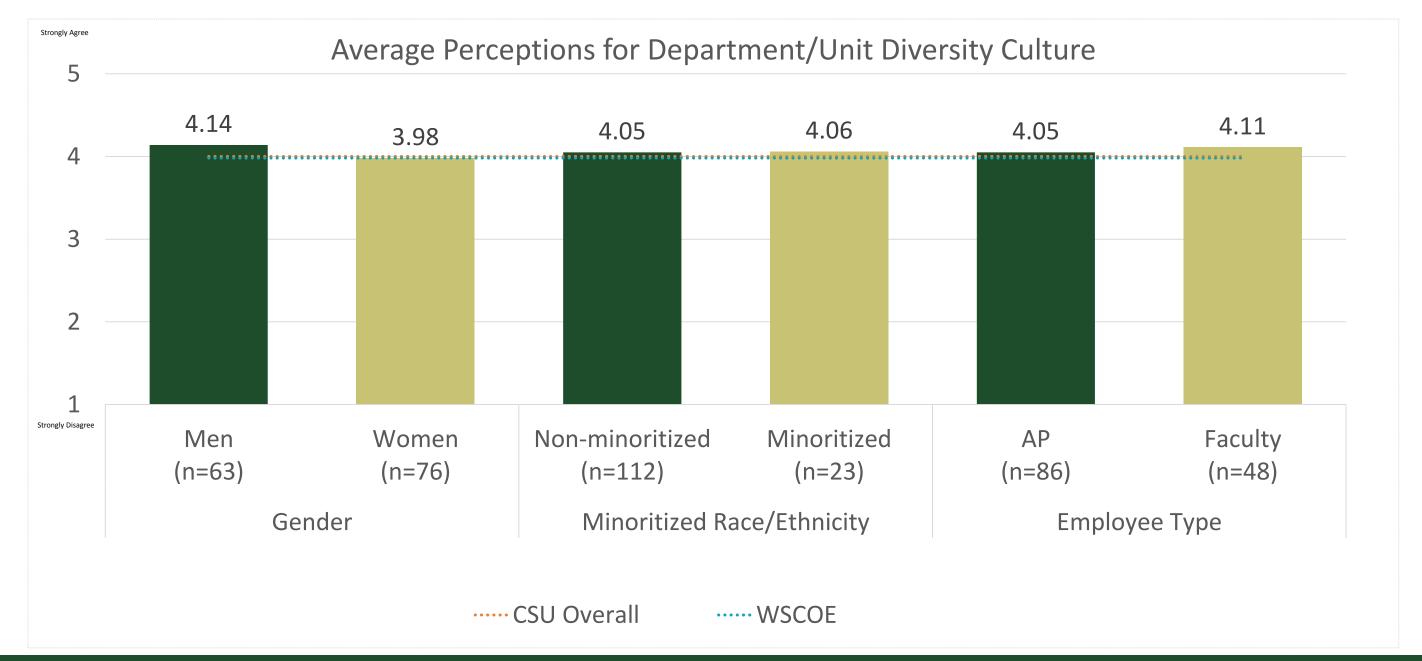
····· WSCOE

#### Culture Items

#### **Department Diversity Culture**

- My department promotes respect for cultural differences
- My department understands the value of diversity
- My department communicates the importance of valuing diversity

#### **WSCOE** Culture

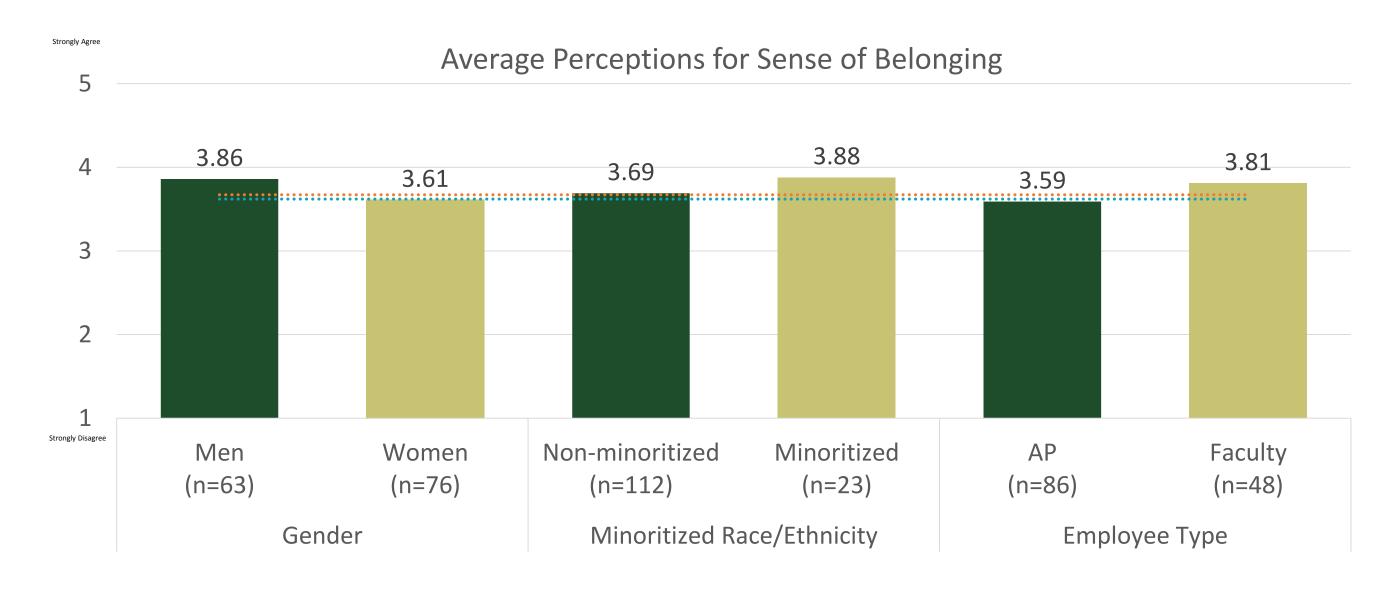


#### Culture Items

#### Sense of Belonging

- I feel a strong sense of belonging to CSU
- I feel a strong sense of belonging to my division/college
- I feel a strong sense of belonging to my department/unit

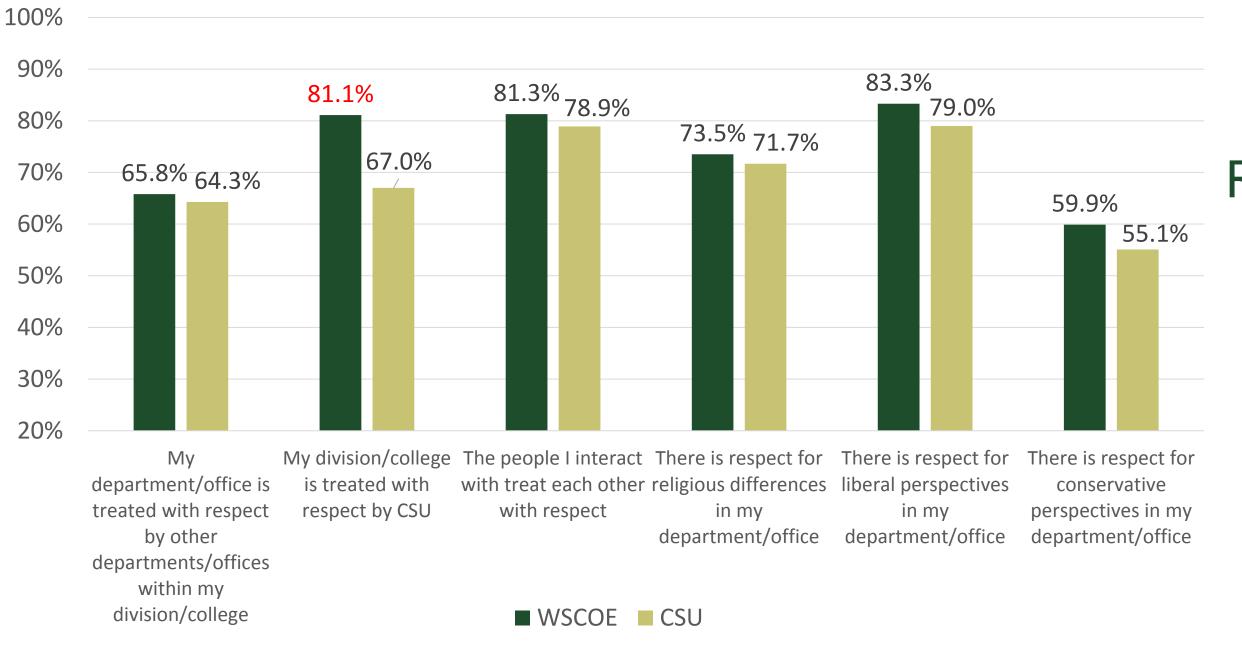
### WSCOE Culture



····· CSU Overall

····· WSCOE

Strongly Agree/Agree



Respect

#### Favoritism Items

Favoritism plays a role in who gets <u>recognized</u> within my department/office

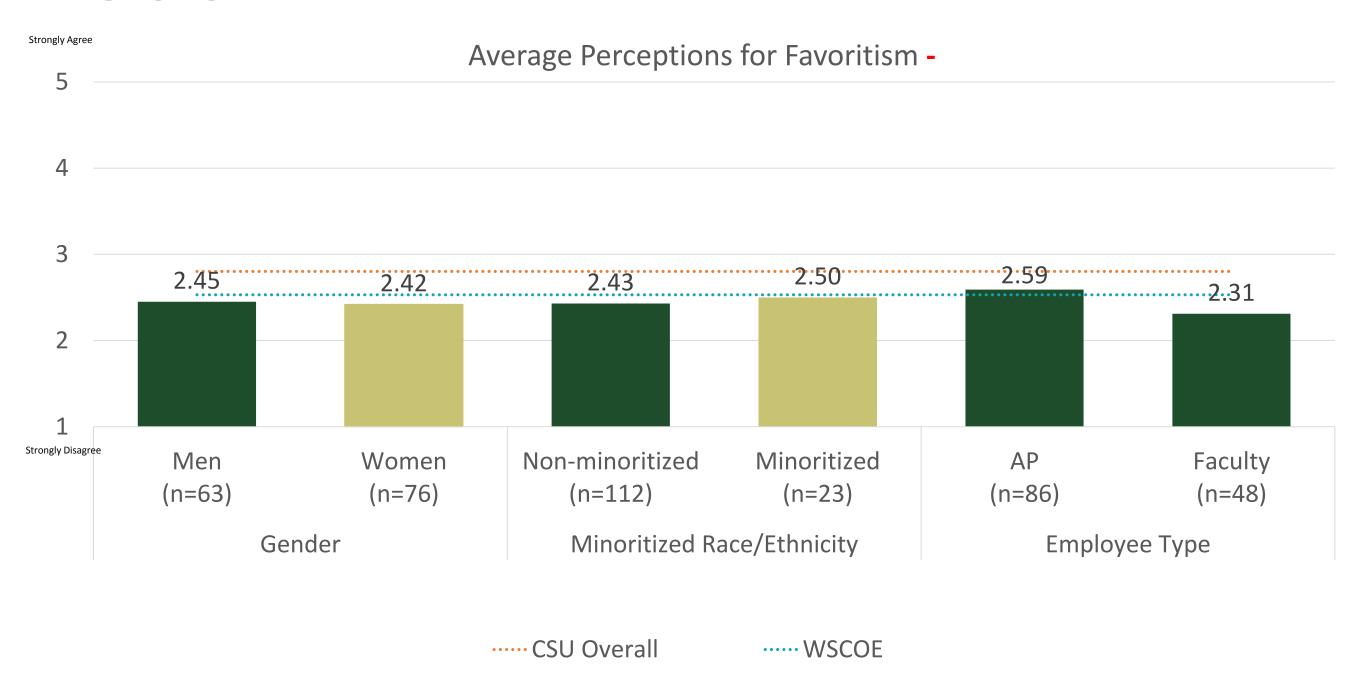
Favoritism plays a role in who gets <u>resources</u> in my department/office

Favoritism plays a role in who gets <u>professional development opportunities</u>

Favoritism plays a role in who gets <u>promoted</u> in my department/office

Favoritism plays a role in who gets <u>hired</u> in my department/office

#### **WSCOE** Favoritism

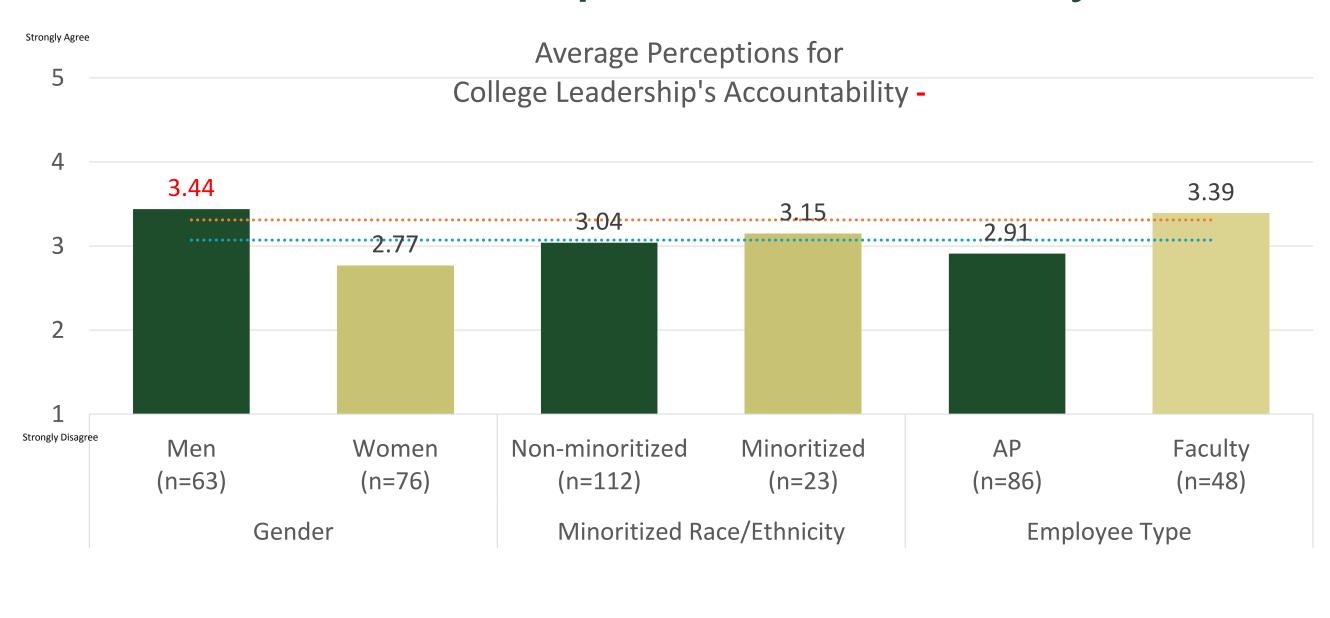


## Leadership and Accountability Items

Items asked each for College and Department

Coll	lege	Dept.
<ul> <li>Leadership adequately addresses inappropriate behavior</li> </ul>		
<ul> <li>Leadership holds employees accountable for inappropriate behavior</li> </ul>	-	
<ul> <li>Leadership holds employees accountable for poor performance</li> </ul>	-	
<ul> <li>Leadership acts ethically and honestly in the workplace</li> </ul>		+
<ul> <li>Leadership addresses issues of inequity</li> </ul>		+
<ul> <li>Leaders hold all employees to the same standards</li> </ul>		+

### WSCOE Leadership & Accountability

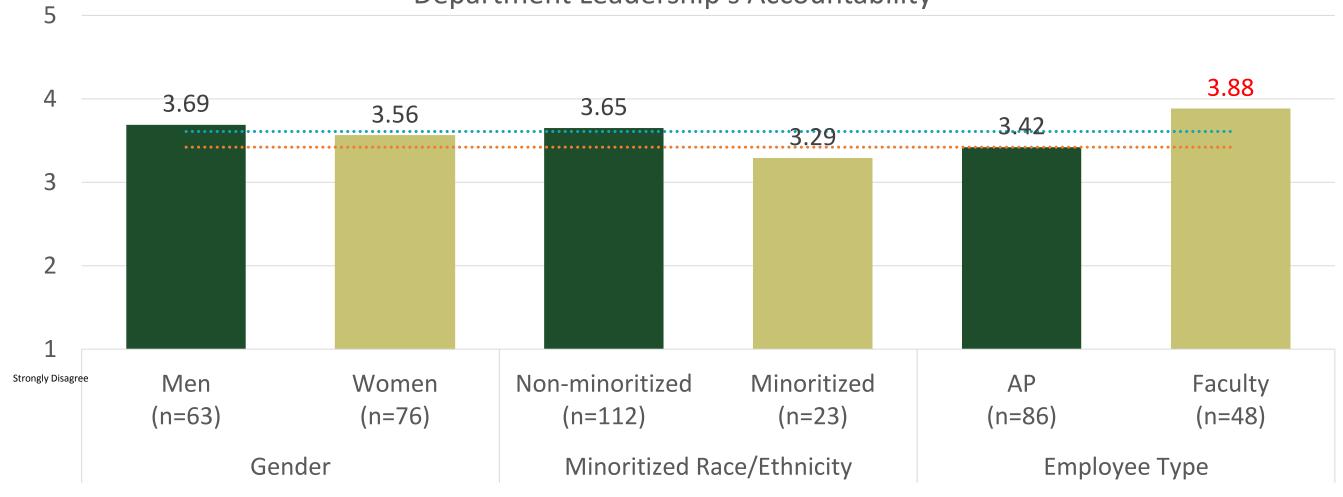


····· CSU Overall

····· WSCOE

## WSCOE Leadership & Accountability

Average Perceptions for Department Leadership's Accountability

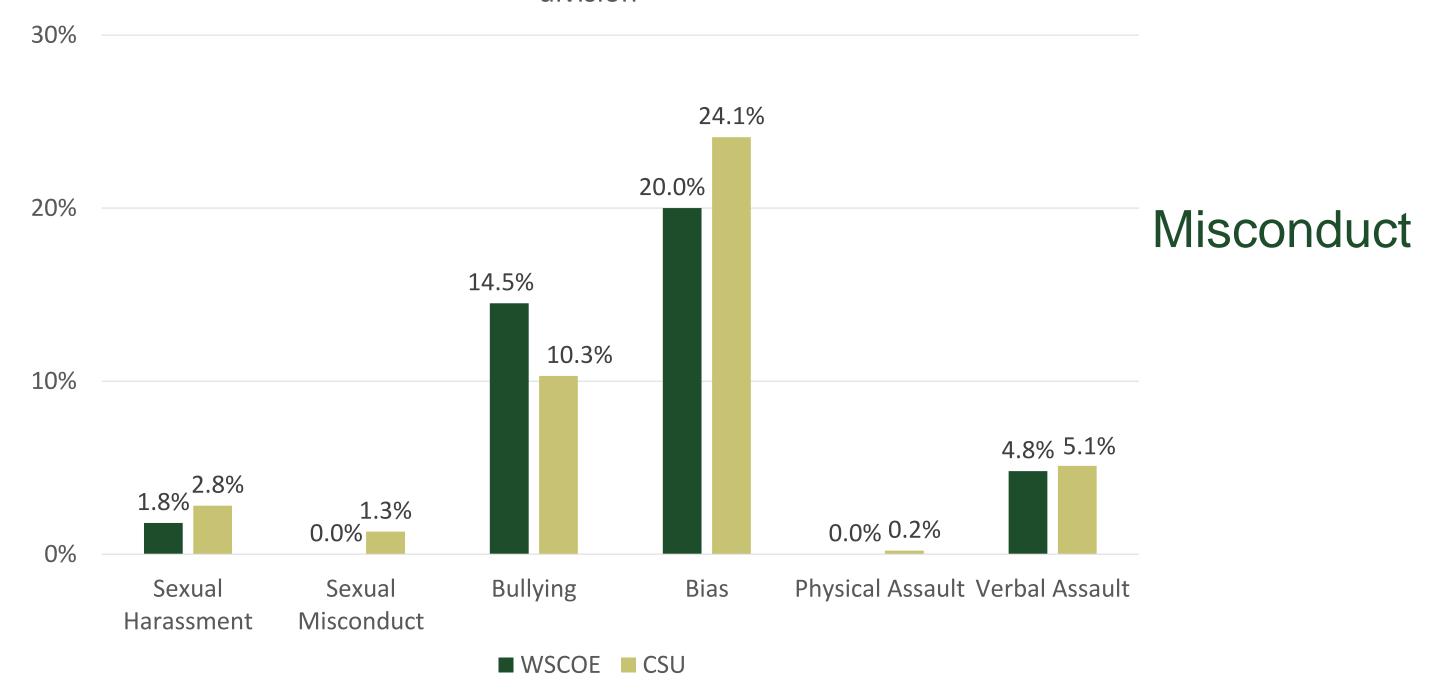


····· CSU Overall

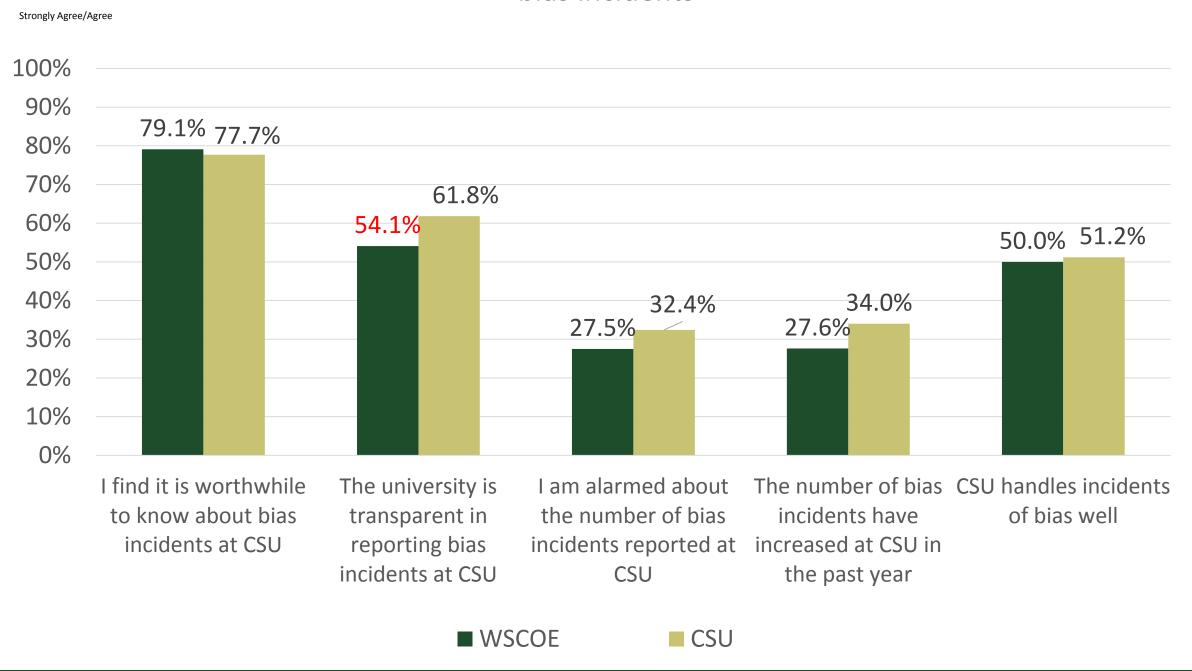
····· WSCOE

Strongly Agree

## Percentage of respondents who indicated misconduct in their division

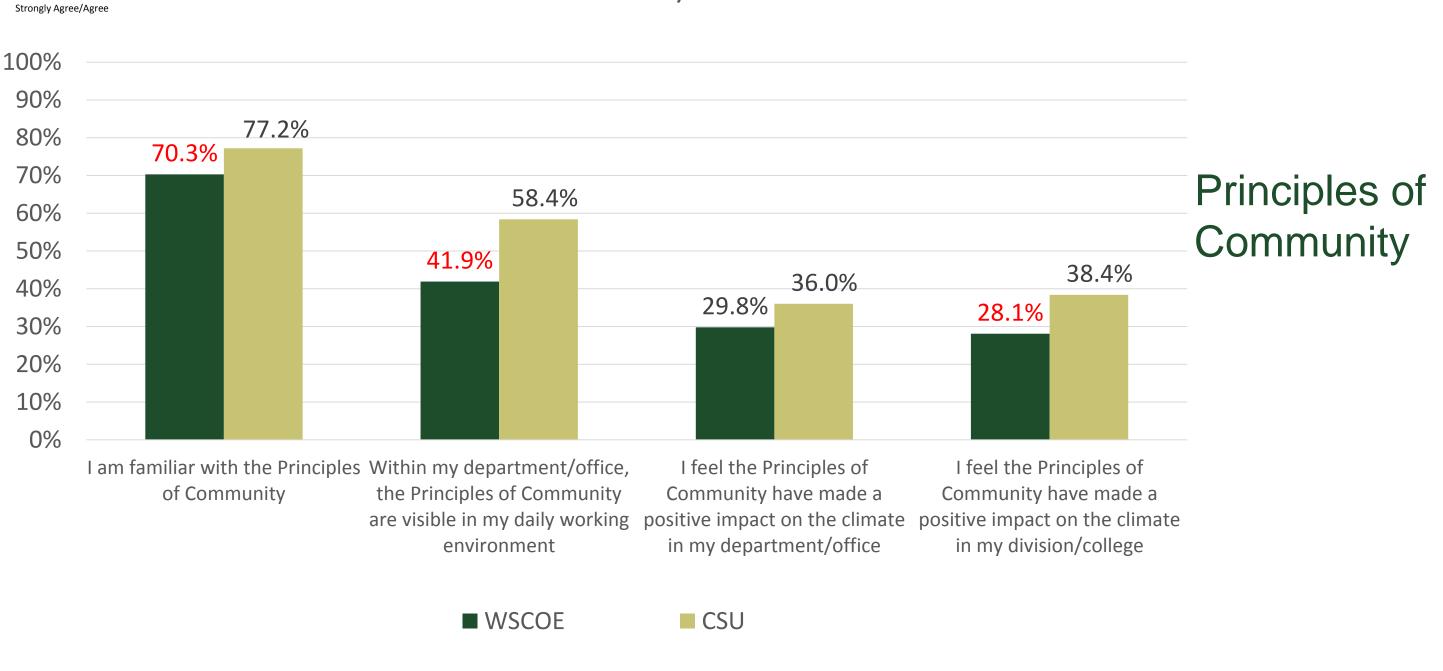


### Percentage of respondent agreement to items related to perceptions of bias incidents



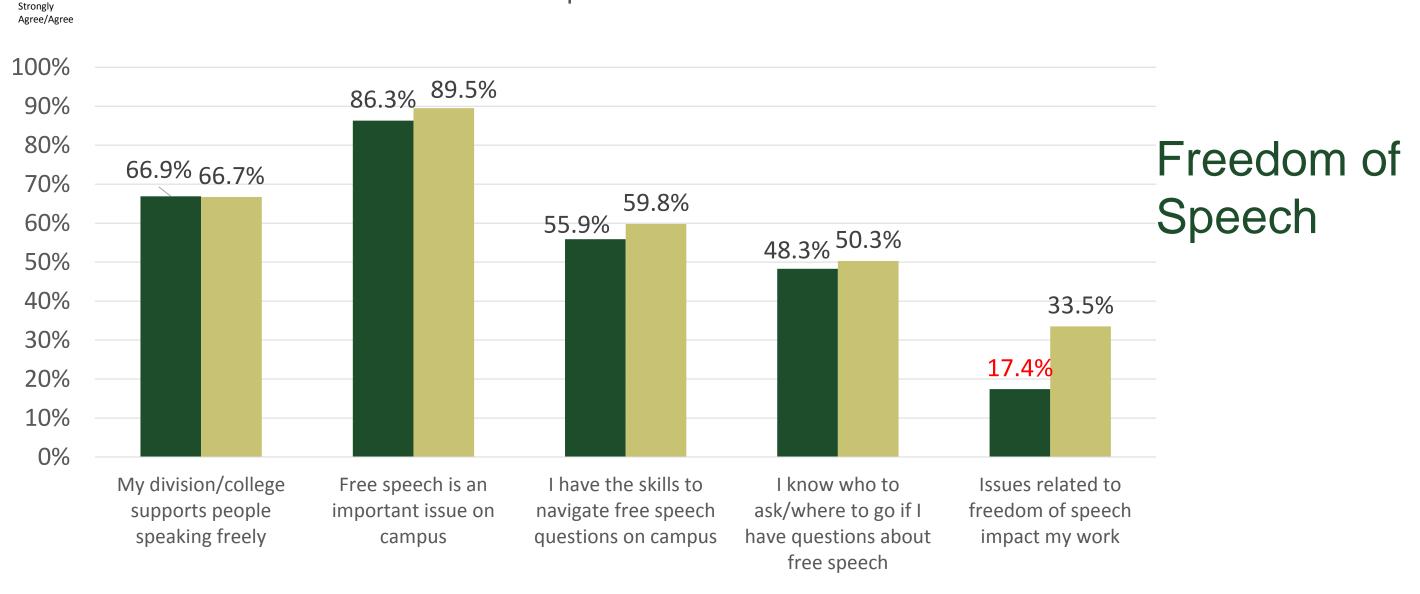
Bias

## Percentage of respondent agreement to items related to Principles of Community



## Percentage of respondent agreement to items related to freedom of speech

■ WSCOE



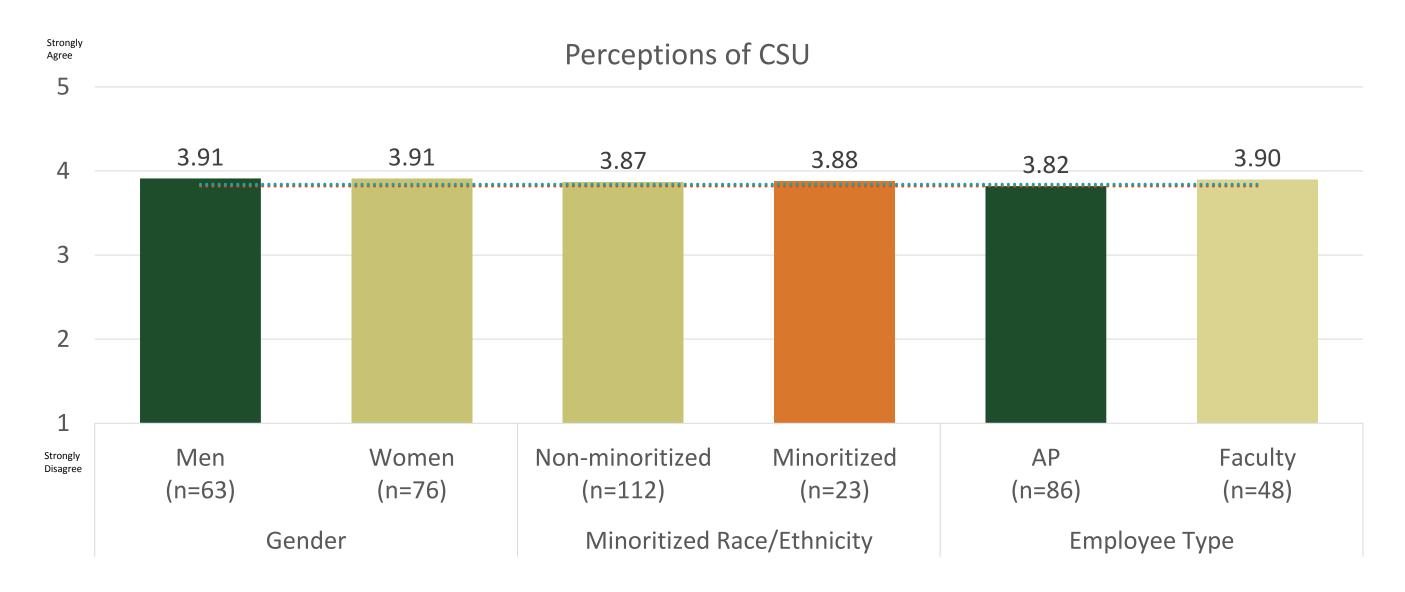
CSU

# Perception Items

Items asked each for CSU and Department/Unit

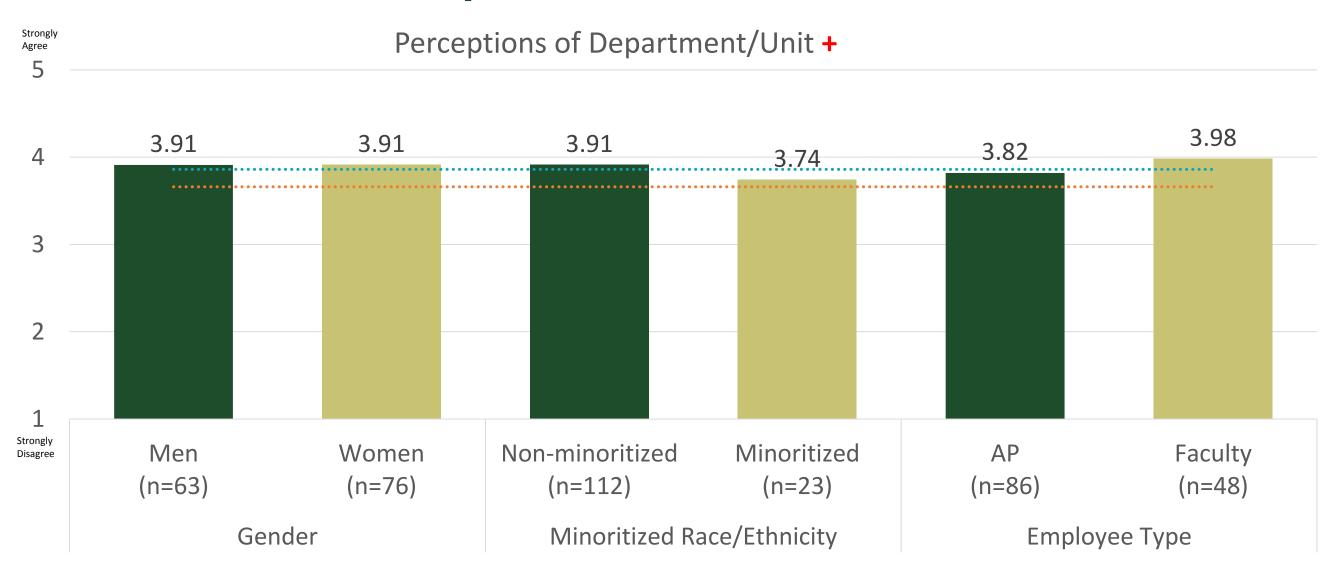
	CSU	Dept.
_	Recruits employees from a diverse set of backgrounds	+
_	Improves the campus climate for all employees	+
_	Retains diverse employees	+
_	Creates a supportive environment for employees from diverse backgrounds	+
_	Encourages discussions related to diversity	
_	Provides employees with a positive work experience	+
_	Climate has become consistently more inclusive of all employees	+
_	I would recommend as a place of employment	+

# WSCOE Perceptions



······ CSU Overall ······ WSCOE

# WSCOE Perceptions



····· CSU Overall

····· WSCOE

## WSCOE Unique Questions

Non-tenure track faculty are valued and treated with respect in the WSCOE

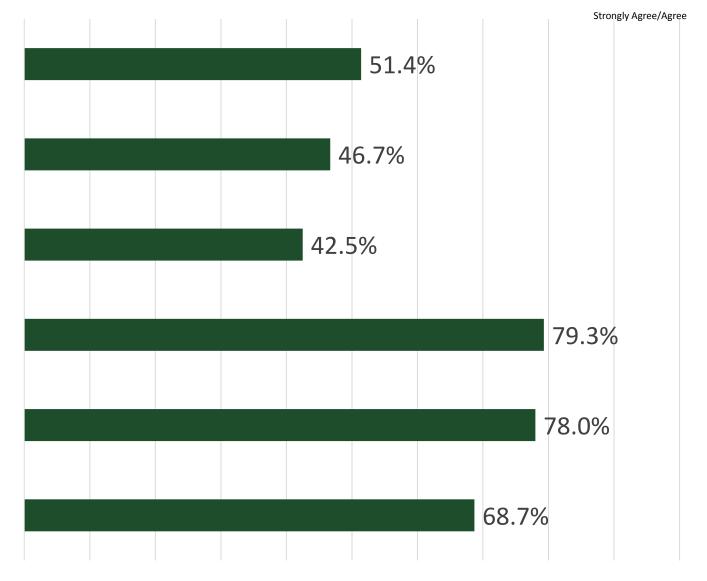
All employees are treated equitably in WSCOE regardless of background or position

I have a mentor (formal or informal) within the WSCOE

My department head or supervisor provides the support I need to be successful in my job

My colleagues/coworkers support one another.

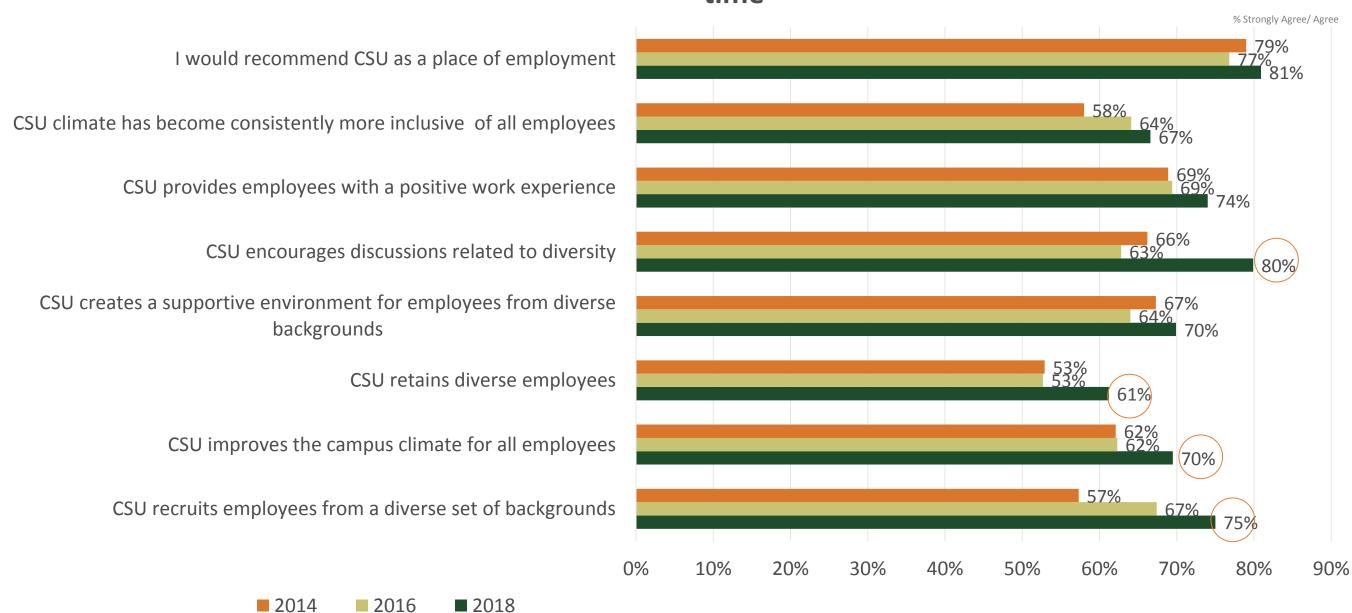
I receive the support I need to be successful in my job



0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

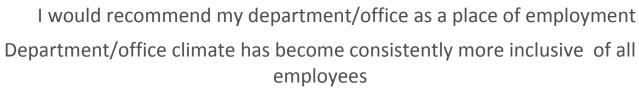
#### **CSU** Perceptions over Time

## Percentage of respondent agreement to items related to CSU perceptions over time



#### Department/Unit Perceptions over Time

Percentage of respondent agreement to items related to Department/Unit perceptions over time



Department/office provides employees with a positive work experience

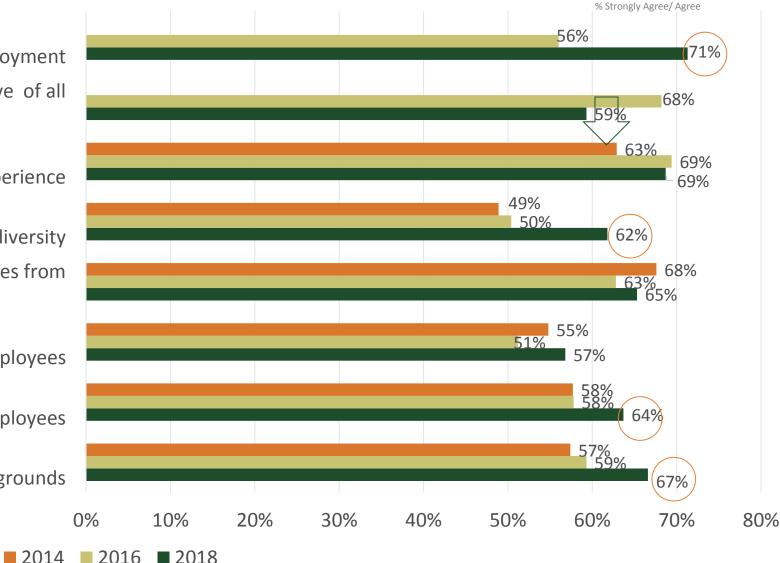
Department/office encourages discussions related to diversity

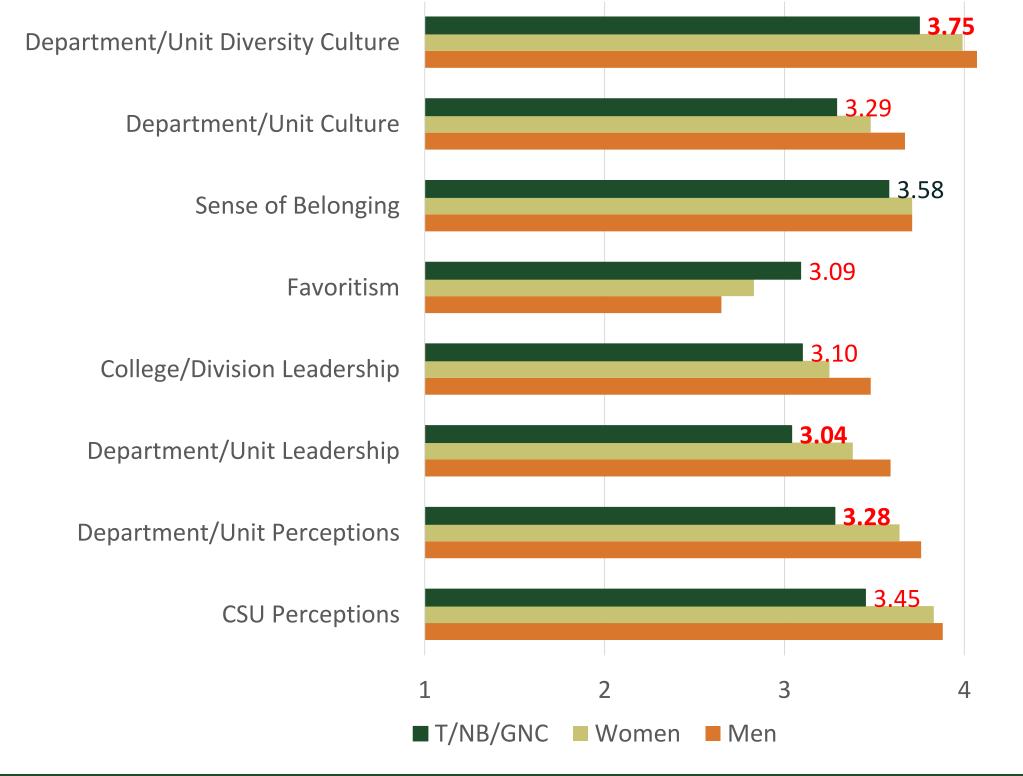
Department/office creates a supportive environment for employees from diverse backgrounds

Department/office retains diverse employees

Department/office improves the campus climate for all employees

Department/office recruits employees from a diverse set of backgrounds





#### T/GNC/NB

#### Discriminatory Attitudes

- Perceived Discriminatory Attitudes in Office:
  - 35.9% indicated no discriminatory attitudes present (CSU: 36%)
  - 34.4% Job title (CSU: 31%)
  - 32.8% Employment classification (CSU: 29%)
  - 20.3% Gender (CSU: 17%)
  - 15.6% Political Affiliation (CSU: 20%)
  - 14.8% Age (CSU: 19%)

#### Work Stressors

- Top 3 Work Stressors
  - 40% Workload (CSU: 33%)
  - 34.5% Work/life balance (CSU: 29%)
  - 29.7% Low salary (CSU: 47%)
  - 26.9% Lack of growth /promotion (CSU: 29%)
  - 22.1% Lack of resources/Budget/Funding (CSU: 17%)
  - 22.1% Email overload (CSU: 17.7%)
  - 15.9% Department climate (CSU: 20.6%)



Three words to describe WSCOE culture

## Key Findings for WSCOE

- WSCOE had significantly more favorable results than the average CSU respondent for
  - Perceptions of their department
  - Favoritism
  - Department culture
- WSCOE had significantly lower perceptions of College leadership's accountability compared to the average CSU respondent
- Women had less favorable college leadership's accountability and perceptions of department culture compared to men
- There were no significant differences by minoritized race/ethnicity
- Administrative professional respondents had significantly lower responses to leadership's accountability at the department level compared to faculty respondents
  - On average, state classified respondents had less favorable responses to items

## Key Findings for WSCOE

- Only 42% of respondents indicated the POC are visible in their department compared to 58% of all CSU respondents
- Women (25%) and respondents of a minoritized race/ethnicity (22%) higher bias reports compared to men (8%) and non-minoritized respondents (18%) respectively
- 81% of respondents agreed WSCOE is treated with respect by CSU compared to 67% of all CSU about their respective division
- Only 17% strongly agree employees are treated equitably in WSCOE regardless of background or position
  - Women responded less favorably to this item compared to men
- 14.4% strongly agree they have a mentor and only 15% strongly agree non-tenure track faculty are valued and treated with respect in WSCOE



#### Jackson/Hardiman MCOD Continuum\*

Non-Discrimination Monocultural Multicultural Multicultural/ Compliance Affirming Exclusionary Club Redefining Inclusive Blatant exclusion Culture, climate & Marginalized group members encouraged. system experience or token presence of marginalized but expected to fit in. fundamental, group members Status quo culture sustainable change

#### MCOD

 How do the findings relate to the Multicultural Organization Development (MCOD)?

#### More Information

Please visit VPD's 2018 Employee Climate Survey Website: <a href="https://diversity.colostate.edu/2018-employee-climate-survey/">https://diversity.colostate.edu/2018-employee-climate-survey/</a>

- Download CSU Report
- Download Division Report
- Download Employee Type Report
- Special division reports
- Coming Soon:
  - Open end reports
  - Intersectionality reports
  - Open forum reports
  - Focus group reports

- Report Contents:
  - Item percentages
  - Mean comparisons by employee characteristics at the item and factor level
  - College comparisons to CSU at the item and factor level
    - Each item is noted as being higher, similar, or lower than the CSU average

