The Health Network Employee Climate Survey Results 2018

The 2018 CSU Employee Climate Assessment is a biennial assessment conducted in the fall to assess employee perceptions related to their department/unit, division/college, and CSU. The full assessment comprises three main components: the survey, focus groups, open forums, and open ended results.

This sub report focuses on the results of the survey component of the assessment for the Health Network. Please visit the <u>2018 Employee</u> <u>Climate Survey website</u> for the complete university report, specialized reports, the focus group report, the open end analysis, links to past results, and presentations.

The 2018 instrument focuses on the following employment themes: culture, sense of belonging, respect, favoritism, accountability, misconduct, bias incidents, feedback on employee councils, Principles of Community usage and awareness, freedom of speech, and CSU and department perceptions. All of these items were asked on a five-point Likert scale (1 = Strongly Disagree, 2 = Disagree, 3 = Neither Agree nor Disagree, 4 = Agree, 5 = Strongly Agree). Only select findings are covered in this report.

For the purposes of this report division refers to the Health Network, and "agreement" is defined as a respondent selecting either "Strongly Agree" or "Agree" on the Likert scale. Agreement is generally reported as the proportion or percent of respondents providing the combination of these responses. When a mean (average) score is reported, it is based on this 1 to 5 scale. Generally, with exceptions such as Favoritism, the higher the mean score, the more favorable the rating.

On many of the survey items, respondents could chose a non-evaluative response such as "Don't know/NA" or "Prefer not to disclose." These responses, along with missing data, have been excluded from all analyses.

Data are reported only when there is a large enough response pool (number of respondents to a survey item) to ensure respondent anonymity. Any potentially identifying data has been kept confidential and will not be reported.

Contents

Appendix A: Item Percentages	2
Appendix B: Employee Characteristics Mean Comparisons	17
Appendix C: Division Comparisons to CSU Overall	33

February 2019 Employee Climate Survey 1

Appendix A: Item Percentages

The following tables display the frequencies for each item asked on the survey for the division's respondents only. For items asked on the 1 to 5 point Likert scale, the mean (average) rating is also displayed.

Table A1 Department/Unit Culture

			Neither Agree nor			Total	
My department or office	Strongly Disagree	Disagree	Disagree	Agree	Strongly Agree	(N	Avg)
Supports a healthy work/life balance	4.3%	15.9%	9.4%	38.4%	31.9%	138	3.78
Understands the value of diversity	2.2%	4.3%	8.0%	33.3%	52.2%	138	4.29
Promotes a work environment where all employees feel included	7.3%	19.0%	12.4%	29.9%	31.4%	137	3.59
Treats all employees equitably	10.4%	21.5%	14.8%	26.7%	26.7%	135	3.38
Communicates the importance of valuing diversity	3.7%	0.7%	11.0%	30.9%	53.7%	136	4.30
Provides me with opportunities for professional development	3.6%	6.6%	8.0%	43.8%	38.0%	137	4.06
Promotes respect for cultural differences	2.2%	2.9%	12.4%	40.9%	41.6%	137	4.17
Is open and transparent in communication	8.0%	18.1%	21.0%	30.4%	22.5%	138	3.41
Values employee input in major department/office decisions	8.1%	20.6%	20.6%	32.4%	18.4%	136	3.32

Table A2 Culture

	Strongly Disagree	Neither Agree nor ongly Disagree Disagree Agree		Strongly Agree		Total (N Avg)	
	Strongly Disagree	Disagree	Disagree	Agree	Strongly Agree	(141)	Avgj
My division/college is open and	5.1%	13.9%	27.0%	38.7%	15.3%	137	3.45
transparent in communication							
My division/college promotes	2.9%	1.5%	12.4%	43.1%	40.1%	137	4.16
respect for cultural differences	2.570	1.570	12.470	45.170	40.170	137	4.10
I had a performance review of my							
progress as an employee in the last	0.8%	0.0%	1.5%	41.2%	56.5%	131	4.53
year							
I was satisfied with the effort my							
supervisor puts into my	4.5%	3.0%	14.4%	32.6%	45.5%	132	4.11
performance reviews				5=10,70			
I fear negative job consequences if	20.6%	41.9%	13.2%	10.3%	14.0%	136	2.55
I were to raise an issue of unfair	20.0%	41.9%	15.2%	10.5%	14.0%	130	2.55
treatment							
I would be able to do my job more							
effectively if I received more	6.8%	22.6%	30.1%	25.6%	15.0%	133	3.20
information from my	0.070		33.2,3	20.070	20.070		5.25
department/office							
I feel a strong sense of belonging	F 00/	Г 10/	24.00/	47.00/	20.20/	120	2.72
to CSU	5.8%	5.1%	21.0%	47.8%	20.3%	138	3.72
I feel a strong sense of belonging							
to my division/college	5.8%	5.8%	31.2%	37.0%	20.3%	138	3.60
I feel a strong sense of belonging							
	5.1%	8.0%	18.1%	29.0%	39.9%	138	3.91
to my department/office							

Table A3 Respect

·			Neither Agree nor		Tota		tal
	Strongly Disagree	Disagree	Disagree	Agree	Strongly Agree	(N	Avg)
My department/office is treated							
with respect by other	6.0%	11.3%	21.1%	37.6%	24.1%	133	3.62
departments/offices within my	0.070	11.5/0	21.170	37.070	24.170	155	3.02
division/college							
My division/college is treated with	1.5%	3.8%	16.9%	53.8%	23.8%	130	3.95
respect by CSU	1.570	3.070	10.570	33.070	25.670	130	5.55
The people I interact with treat	3.6%	9.5%	9.5%	43.1%	34.3%	137	3.95
each other with respect.	3.070	3.570	5.570	75.170	34.370	157	5.55
There is respect for religious							
differences in my	1.6%	8.5%	22.5%	40.3%	27.1%	129	3.83
department/office							
There is respect for liberal							
perspectives in my	0.7%	4.5%	12.7%	35.8%	46.3%	134	4.22
department/office							
There is respect for conservative							
perspectives in my	8.5%	11.5%	30.8%	30.8%	18.5%	130	3.39
department/office							
I feel valued as an employee	7.3%	10.2%	13.1%	38.0%	31.4%	137	3.76

A4 Favoritism

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	To (N	
Favoritism plays a role in who gets recognized within my department/office	15.2%	30.3%	18.2%	22.0%	14.4%	132	2.90
Favoritism plays a role in who gets resources in my department/office	16.8%	34.4%	22.9%	14.5%	11.5%	131	2.69
Favoritism plays a role in who gets professional development opportunities	19.8%	35.1%	20.6%	13.0%	11.5%	131	2.61
Favoritism plays a role in who gets promoted in my department/office	16.0%	29.6%	26.4%	11.2%	16.8%	125	2.83
Favoritism plays a role in who gets hired in my department/office	17.1%	31.7%	26.8%	13.0%	11.4%	123	2.70

Table A5 Leadership and Accountability

			Neither Agree nor			То	tal
	Strongly Disagree	Disagree	Disagree	Agree	Strongly Agree	(N	Avg)
Division/college leadership							
adequately addresses	7.6%	8.6%	26.7%	39.0%	18.1%	105	3.51
inappropriate behavior							
Department/office leadership							
adequately addresses	11.0%	14.4%	12.7%	41.5%	20.3%	118	3.46
inappropriate behavior							
Division/college leadership holds							
employees accountable for	9.8%	9.8%	25.5%	38.2%	16.7%	102	3.42
inappropriate behavior							

Department/office leadership holds employees accountable for inappropriate behavior	13.0%	12.2%	13.9%	41.7%	19.1%	115	3.42
Division/college leadership holds employees accountable for poor performance in the workplace	12.2%	14.3%	24.5%	33.7%	15.3%	98	3.26
Department/office leadership holds employees accountable for poor performance in the workplace	11.9%	15.3%	15.3%	40.7%	16.9%	118	3.36
Division/college leadership acts ethically and honestly in the workplace	5.9%	2.5%	16.8%	43.7%	31.1%	119	3.92
Department/office leadership acts ethically and honestly in the workplace	9.4%	5.5%	11.7%	41.4%	32.0%	128	3.81
Division/college leadership addresses issues of inequity	7.8%	6.1%	28.7%	33.0%	24.3%	115	3.60
Department/office leadership addresses issues of inequity	9.8%	8.2%	20.5%	40.2%	21.3%	122	3.55
Division/college leaders hold all employees to the same standards	10.0%	13.6%	30.0%	24.5%	21.8%	110	3.35
Department/office leaders hold all employees to the same standards	13.4%	18.1%	17.3%	30.7%	20.5%	127	3.27

Table A6 Misconduct

Check whether or not the following statements are true based on the type of misconduct.								
(Select all that apply)	Sexual Harassment	Sexual Misconduct	Bullying	Bias	Physical Assault	Verbal Assault	None	Total (N)
is problematic among employees at CSU	9.0%	3.8%	14.3%	28.6%	0.0%	5.3%	61.7%	133
is problematic among employees in my division/college	1.5%	0.0%	12.8%	21.1%	0.0%	4.5%	69.2%	133
is problematic among employees in my department/office	0.8%	1.5%	15.8%	21.8%	0.0%	9.8%	67.7%	133
There are people at CSU I avoid because I fear	2.3%	1.5%	23.3%	18.8%	2.3%	15.0%	64.7%	133

Table A7 Bias Incidents

			Neither Agree nor			То	tal										
	Strongly Disagree	Disagree	Disagree	Agree	Strongly Agree	(N	Avg)										
I find it is worthwhile to know	0.8%	0.0%	16.5%	51.2%	31.5%	127	4.13										
about bias incidents at CSU																	
The university is transparent in	3.8%	4.8%	27.6%	45.7%	18.1%	105	3.70										
reporting bias incidents at CSU																	
I am alarmed about the number of	1.9%	16.0%	44.3%	23.6%	14.2%	106	3.32										
bias incidents reported at CSU		20.070	20.070	20.070	_0.0,0												
The number of bias incidents have increased at CSU in the past year	4.5%	8.0%	43.2%	27.3%	17.0%	88	3.44										
CSU handles incidents of bias well	2.9%	9.6%	41.3%	40.4%	5.8%	104	3.37										

Table A8 Employee Councils

rubie no Emproyee councils		
Are you aware there is an		
employee group/organization that		
represents the interests of my		
employee group?(multiple		
response item)	%	N
response item) Yes	<mark>%</mark> 74.2%	N 98
•	,,,	

Table A9 Employee Councils

			Neither Agree nor			То	tal
	Strongly Disagree	Disagree	Disagree	Agree	Strongly Agree	(N	Avg)
I feel my employee council							
addresses issues and topics that are	3.4%	5.2%	51.7%	36.2%	3.4%	58	3.31
important and relevant to me							
I feel that the councils' collective							
participation in shared governance	1.5%	4.5%	34.8%	45.5%	13.6%	66	3.65
is pertinent to the success of our	1.5%	4.3%	54.6%	45.5%	15.0%	00	3.03
institution							

Table A10 Principles of Community

			Neither Agree nor			То	tal
	Strongly Disagree	Disagree	Disagree	Agree	Strongly Agree	(N	Avg)
I am familiar with the Principles of	1.6%	4.8%	5.6%	45.6%	42.4%	125	4.22
Community.							
Within my department/office, the							
Principles of Community are visible	2.4%	11.4%	13.0%	35.8%	37.4%	123	3.94
in my daily working environment							
(e.g. posted, displayed)							
I feel the Principles of Community							
have made a positive impact on the	4.9%	15.6%	32.0%	30.3%	17.2%	122	3.39
climate in my department/office							
I feel the Principles of Community							
have made a positive impact on the	3.4%	7.7%	36.8%	35.0%	17.1%	117	3.55
climate in my division/college							

Table A11 Freedom of Speech

			Neither Agree nor			То	tal
	Strongly Disagree	Disagree	Disagree	Agree	Strongly Agree	(N	Avg)
My division/college supports people speaking freely	3.1%	17.2%	14.1%	45.3%	20.3%	128	3.63
Free speech is an important issue on campus	0.0%	1.5%	8.5%	50.0%	40.0%	130	4.28
I have the skills to navigate free speech questions on campus	0.0%	11.0%	30.5%	47.5%	11.0%	118	3.58
I know who to ask/where to go if I have questions about free speech	0.9%	19.3%	19.3%	43.9%	16.7%	114	3.56
Issues related to freedom of speech impact my work	3.3%	25.8%	30.8%	29.2%	10.8%	120	3.18

Table A12 CSU Perceptions

Table A12 C50 Perceptions			Neither Agree nor			To	tal
	Strongly Disagree	Disagree	Disagree	Agree	Strongly Agree	(N	Avg)
CSU recruits employees from a diverse set of backgrounds	0.9%	8.7%	15.7%	54.8%	20.0%	115	3.84
CSU improves the campus climate for all employees	1.7%	5.2%	22.6%	56.5%	13.9%	115	3.76
CSU retains diverse employees	1.0%	14.3%	23.5%	45.9%	15.3%	98	3.60
CSU creates a supportive environment for employees from diverse backgrounds	1.9%	5.7%	23.8%	52.4%	16.2%	105	3.75
CSU encourages discussions related to diversity	1.7%	1.7%	8.3%	54.2%	34.2%	120	4.17
CSU provides employees with a positive work experience	1.7%	6.8%	22.0%	48.3%	21.2%	118	3.81
CSU climate has become consistently more inclusive of all employees	0.9%	4.7%	29.2%	47.2%	17.9%	106	3.76
I would recommend CSU as a place of employment	2.5%	0.8%	11.6%	46.3%	38.8%	121	4.18

Table A13 Department/Unit Perceptions

			Neither Agree nor			То	tal	
	Strongly Disagree	Disagree	Disagree Agree		Strongly Agree	Avg)		
Department/office recruits employees from a diverse set of backgrounds	0.8%	9.7%	24.2%	44.4%	21.0%	124	3.75	
Department/office improves the campus climate for all employees	4.8%	10.5%	18.5%	44.4%	21.8%	124	3.68	
Department/office retains diverse employees	4.4%	10.6%	21.2%	49.6%	14.2%	113	3.58	
Department/office creates a supportive environment for employees from diverse backgrounds	5.2%	4.3%	19.1%	52.2%	19.1%	115	3.76	
Department/office encourages discussions related to diversity	1.6%	4.9%	9.8%	45.5%	38.2%	123	4.14	
Department/office provides employees with a positive work experience	6.3%	11.9%	16.7%	41.3%	23.8%	126	3.64	
Department/office climate has become consistently more inclusive of all employees	3.5%	7.0%	27.0%	40.0%	22.6%	115	3.71	
I would recommend my department/office as a place of employment	6.5%	5.7%	14.6%	30.1%	43.1%	123	3.98	

Table A14 Discriminatory Attitudes

Table A14 Discriminatory Attitudes		
Discriminatory attitudes are		
present in your department/office		
based on:	%	N
No intolerant attitudes are present	36.5%	38
Employment classification	35.6%	37
Job title	31.7%	33
Political affiliation	23.1%	24
Age	23.1%	24
Parental status	10.6%	11
Appearance	8.7%	9
Gender identity and expression	8.7%	9
Religion	6.7%	7
Gender	6.7%	7
Race or color	5.8%	6
Socioeconomic status	5.8%	6
Marital status	5.8%	6
Disability (e.g. physical, mental)	4.8%	5
Ethnic origin	3.8%	4
Other (nationality/country of		
origin, nepotism/favoritism, sexual		
orientation, education/professional	11.6%	12
background, veteran status,		
bullying)		

Note: multiple response item.

Table A15 Work-related Stressors

Please select your top THREE		
work-related stressors	%	N
Lower salary	49.6%	58
Workload	36.8%	43
Work/life balance	35.0%	41
Lack of growth/promotion	24.8%	29
Office/department climate	23.1%	27
Interpersonal conflict	18.8%	22
Email overload	13.7%	16
Affordable housing near work	12.8%	15
Lack of work flexibility	12.0%	14
Health issues	7.7%	9
Lack of resources/Budget/Funding	6.8%	8
Lack of work autonomy	6.0%	7
Duties outside my job		
responsibilities/Taking on	6.0%	7
additional work		
Misconduct occurring at	6.0%	7
work/Inequities/Bias	0.076	,
III-defined job	5.1%	6
Physical environment	5.1%	6
Lack of training/skills to do my	3.4%	4
work	3.470	4
Job security	2.6%	3
Parking and Transportation	2.6%	3
Other	1.7%	2
Administration/Leadership	1.7%	2
Health Insurance/Benefits	0.9%	1

Note: multiple response item.

Table A16 Use of Child and/or Adult Care Services

Have you utilized child or adult		
care services this past year?	%	N
Yes	18.3%	23
No	81.7%	103
Total	100.0%	126

Table A17 Child and/or Adult Care-related Challenges

Table A17 Child and/or Adult Care-related Challenges									
Please indicate what child care and/or adult care-related									
challenges, if any, you have									
encountered this past year	%	N							
Cost of care services	82.6%	19							
Scheduling care to match work schedule	65.2%	15							
Finding child care services	43.5%	10							
Transportation to/from care services	39.1%	9							
Finding care for a sick child/adult	34.8%	8							
Finding summer care services	30.4%	7							
Dependability of care services	17.4%	4							
Finding care for a child or adult with special needs	13.0%	3							
Quality of care services	13.0%	3							
Finding adult care services	8.7%	2							
Finding temporary care services	8.7%	2							
Location of care services	8.7%	2							
I did not encounter any challenges related to care services	4.3%	1							

Note: This question was only asked to those who answered they used care services; multiple response item

Table A18 Gender

	%	N
Women	73.9%	85
Men	24.3%	28
T/NB/GNC	1.7%	2

Note: Excludes respondents who specified Prefer not to disclose. T/NB/GNC = Transgender, non-binary, gender non-conforming.

Table A19 Minoritized Race/Ethnicity

	%	N
Non-minoritized	83.3%	90
Minoritized	16.7%	18

Note: Excludes respondents who specified Prefer not to disclose.

Table A20 Employee Type

	%	N
Administrative Professional	54.8%	68
Faculty	0.0%	0
State Classified	33.9%	42
Other	2.4%	3
Prefer not to disclose	8.9%	11
Total	100.0%	124

Table A21 Department/Unit

	%	N
Campus Recreation	14.5%	18
Health Network Counseling	21.0%	26
Health Network Medical (including		
Health Education and Prevention	55.6%	69
Services)		
Health Network Physical Therapy	8.9%	1
Prefer not to disclose	14.5%	11
Total	100.0%	124

Note: Smaller departments were combined to ensure confidentiality.

Appendix B: Employee Characteristics Mean Comparisons

The following tables show the mean comparison scores by employee characteristics. Mean scores for CSU overall and the Division are also provided.

Table B1 Department/Unit Culture

	Ove	Overall		erall Division		Gender			Minoritized Race/Ethnicity			ity	Employee Type					
									Non-									
	CS	U	HN	ı	Mer	1	Wom	en	minoriti	zed	Minorit	ized	Admin	Pro	Facu	lty	SC	
My department or office	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N
Supports a healthy work/life balance	3.86 ¹	4008	3.78^{1}	138	3.75 _a	28	3.82 _a	85	3.87 _a	90	3.78_a	18	3.91 _a	68	*1	*	3.55 _a	42
Understands the value of diversity	4.06 ¹	3956	4.29^{1}	138	4.36 _a	28	4.31 _a	85	4.42 _a	90	4.11 _a	18	4.47 _a	68	*1	*	4.14 _a	42
Promotes a work environment where all employees feel included	3.62 ¹	3994	3.59 ¹	137	3.79 _a	28	3.61 _a	85	3.74 _a	90	3.61 _a	18	3.91 _a	68	*1	*	3.19 _b	42
Treats all employees equitably	3.46 ¹	3946	3.38^{1}	135	3.44a	27	3.39 _a	84	3.46a	87	3.56a	18	3.64a	66	*1	*	3.05 _b	42
Communicates the importance of valuing diversity	3.87 ¹	3950	4.30^{1}	136	4.39 _a	28	4.39 _a	83	4.44 _a	88	4.28 _a	18	4.49 _a	67	*1	*	4.10 _b	41
Provides me with opportunities for professional development	3.99 ¹	3999	4.06 ¹	137	4.32 _a	28	4.06 _a	85	4.16 _a	90	4.00a	18	4.31 _a	68	*1	*	3.76 _b	42
Promotes respect for cultural differences	4.04 ¹	3934	4.17 ¹	137	4.11 _a	28	4.25 _a	84	4.29 _a	90	4.06 _a	17	4.34 _a	68	*1	*	3.98 _b	42
Is open and transparent in communication	3.44 ¹	4009	3.41 ¹	138	3.57 _a	28	3.41 _a	85	3.48a	90	3.39a	18	3.66a	68	*1	*	3.00 _b	42
Values employee input in major department/office decisions	3.46 ¹	3952	3.32 ¹	136	3.56 _a	27	3.32 _a	84	3.35 _a	88	3.56 _a	18	3.44 _a	66	*1	*	3.24 _a	42

Note: Values in the same row and subtable not sharing the same subscript are significantly different at p< .05 in the two-sided test of equality for column means. Cells with no subscript are not included in the test. Tests assume equal variances.

Means and percentages are reported only for items with $n \ge 10$.

Table B2 Division/College Culture

	Ove	erall	Divis	ion		Ger	der		Minoritiz	zed Ra	ce/Ethni	city		Em	ploye	е Ту	/pe	
	CS	SU	Н	N	Mei	n	Wom	en	Non- minoriti		Minorit	ized	Admin	Pro	Facu	lty	SC	
	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N
My division/college is open and transparent in communication	3.39 ¹	3931	3.45 ¹	137	3.52 _a	27	3.39 _a	85	3.49 _a	89	3.28 _a	18	3.66 _a	67	*1	*	3.00 _b	42
My division/college promotes respect for cultural differences	3.97 ¹	3872	4.16 ¹	137	4.22a	27	4.20a	85	4.30a	89	3.78 _b	18	4.34 _a	67	*1	*	4.00 _b	42
I had a performance review of my progress as an employee in the last year	4.32 ¹	3691	4.53 ¹	131	4.56 _a	25	4.57 _a	82	4.51 _a	87	4.73 _a	15	4.61 _a	62	*1	*	4.43 _a	42
I was satisfied with the effort my supervisor puts into my performance reviews	3.90 ¹	3687	4.11 ¹	132	4.48 _a	25	4.10 _a	82	4.20 _a	87	4.20 _a	15	4.18 _a	62	*1	*	4.05 _a	42
I fear negative job consequences if I were to raise an issue of unfair treatment	2.66 ¹	3925	2.55 ¹	136	2.25 _a	28	2.46 _a	83	2.39 _a	88	2.39 _a	18	2.15 _a	66	*1		2.86 _b	42
I would be able to do my job more effectively if I received more information from my department/office	3.10 ¹	3910	3.20 ¹	133	3.15 _a	27	3.16 _a	82	3.15 _a	88	3.18 _a	17	3.05 _a	65	*1	*	3.29 _a	41
I feel a strong sense of belonging to CSU	3.65^{1}	4012	3.72 ¹	138	3.71 _a	28	3.75 _a	85	3.89 _a	90	3.06 _b	18	3.81 _a	68	*1	*	3.64 _a	42
I feel a strong sense of belonging to my division/college	3.49 ¹	4003	3.60 ¹	138	3.64 _a	28	3.55 _a	85	3.67 _a	90	3.39 _a	18	3.75 _a	68	*1	*	3.31 _b	42
I feel a strong sense of belonging to my department/office	3.88^{1}	4007	3.91 ¹	138	4.18 _a	28	3.95a	85	4.04a	90	4.00a	18	4.25 _a	68	*1	*	3.45 _b	42

Note: Values in the same row and subtable not sharing the same subscript are significantly different at p < .05 in the two-sided test of equality for column means. Cells with no subscript are not included in the test. Tests assume equal variances.

Means and percentages are reported only for items with $n \ge 10$.

Table B3 Respect

	Ove	rall	Divis	ion		Gen	der		Minoriti	zed Ra	ace/Ethni	icity		Em	ploye	e Ty	/pe	
									Non-	•								
	CS	U	Н	ı	Mei	1	Wom	en	minoriti	ized	Minorit	ized	Admin	Pro	Facu	lty	SC	
	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N
My department/office is treated with respect by other	3.64 ¹	3673	3.62 ¹	133	3.81 _a	26	3.64 _a	83	3.68 _a	88	3.69 _a	16	3.78 _a	65	*1	*	3.54 _a	41
departments/offices within my division/college																		
My division/college is treated with respect by CSU	3.69 ¹	3656	3.95 ¹	130	4.00 _a	25	3.91 _a	81	3.86 _a	84	4.06a	17	4.02 _a	65	*1	*	3.82 _a	38
The people I interact with treat each other with respect.	3.95 ¹	3999	3.95 ¹	137	4.29 _a	28	3.91 _a	85	4.07 _a	90	3.78 _a	18	4.16 _a	68	*1	*	3.62 _b	42
There is respect for religious differences in my department/office	3.91 ¹	3459	3.83 ¹	129	3.80a	25	3.93 _a	81	3.92 _a	84	4.06a	18	3.98 _a	64	*1	*	3.69 _a	39
There is respect for liberal perspectives in my department/office	4.06 ¹	3723	4.22 ¹	134	4.39 _a	28	4.28 _a	83	4.31 _a	88	4.39 _a	18	4.40a	68	*1	*	4.07 _a	40
There is respect for conservative perspectives in my department/office	3.47 ¹	3600	3.39 ¹	130	3.27 _a	26	3.48 _a	82	3.47 _a	85	3.44a	18	3.31 _a	64	*1	*	3.50 _a	40
I feel valued as an employee	3.68 ¹	3991	3.76 ¹	137	3.93 _a	28	3.79 _a	85	3.90 _a	90	3.67 _a	18	4.09 _a	68	*1	*	3.31 _b	42

Note: Values in the same row and subtable not sharing the same subscript are significantly different at p< .05 in the two-sided test of equality for column means. Cells with no subscript are not included in the test. Tests assume equal variances.

Means and percentages are reported only for items with \geq .

Table B4 Favoritism

	Ove	erall	Divis	ion		Gen	der		Minoriti	zed Ra	ce/Ethnic	ity		Em	ploye	е Ту	ре	
	CS	SU	н	J	Mer	1	Wom	en	Non- minoriti		Minorit	ized	Admin	Pro	Facu	lty	sc	
	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N
Favoritism plays a role in who gets recognized within my department/office	3.00 ¹	3711	2.90 ¹	132	2.58 _a	26	2.98 _a	83	2.80 _a	87	3.06 _a	16	2.79 _a	66	*1	*	3.22 _a	41
Favoritism plays a role in who gets resources in my department/office	2.85 ¹	3670	2.69 ¹	131	2.23 _a	26	2.82 _b	82	2.66 _a	86	2.56 _a	16	2.64 _a	66	*1	*	2.88 _a	40
Favoritism plays a role in who gets professional development opportunities	2.64 ¹	3665	2.61 ¹	131	2.08 _a	26	2.73 _b	83	2.52 _a	87	2.81 _a	16	2.41 _a	66	*1	*	2.93 _b	41
Favoritism plays a role in who gets promoted in my department/office	2.88 ¹	3606	2.83 ¹	125	2.56 _a	25	2.94 _a	78	2.80 _a	81	2.88 _a	16	2.76 _a	63	*1	*	3.13 _a	38
Favoritism plays a role in who gets hired in my department/office	2.73 ¹	3568	2.70 ¹	123	2.40 _a	25	2.78 _a	76	2.65 _a	79	2.69 _a	16	2.49 _a	63	*1	*	3.05 _b	37

Note: Values in the same row and subtable not sharing the same subscript are significantly different at p< .05 in the two-sided test of equality for column means. Cells with no subscript are not included in the test. Tests assume equal variances.

Means and percentages are reported only for items with $n \ge 10$.

Table B5 Leadership and Accountability

	Ove	erall	Divis	ion		Ger	nder		Minoritiz	zed Ra	ce/Ethni	city		Em	ploye	e Ty	ре	
	CS	SU	Н	J	Mei	n	Wom	en	Non- minoriti		Minorit	ized	Admin	Pro	Facu	ılty	sc	
	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N
Division/college leadership adequately addresses inappropriate behavior	3.35 ¹	2953	3.51 ¹	105	3.37 _a	19	3.51 _a	68	3.53 _a	68	3.29 _a	14	3.66 _a	50	*1		3.20 _a	35
Department/office leadership adequately addresses inappropriate behavior	3.45 ¹	3343	3.46 ¹	118	3.48 _a	23	3.46 _a	76	3.52 _a	79	3.50 _a	14	3.58 _a	59	*1		3.15 _a	39

Table B5 Leadership and Accountability

Division/college leadership holds employees accountable for inappropriate behavior	3.30 ¹	2849	3.42 ¹	102	3.39 _a	18	3.35 _a	66	3.45 _a	64	3.14 _a	14	3.48 _a	46	*1	*	3.19 _a	36
Department/office leadership holds employees accountable for inappropriate behavior	3.41 ¹	3241	3.42 ¹	115	3.50 _a	22	3.41 _a	74	3.48 _a	75	3.60 _a	15	3.55 _a	55	*1	*	3.15 _a	40
Division/college leadership holds employees accountable for poor performance in the workplace	3.13 ¹	2894	3.26 ¹	98	3.06 _a	16	3.17 _a	63	3.25 _a	61	2.92 _a	12	3.19 _a	43	*1	*	3.06 _a	35
Department/office leadership holds employees accountable for poor performance in the workplace	3.25 ¹	3365	3.36 ¹	118	3.04 _a	24	3.41 _a	75	3.37 _a	80	3.38 _a	13	3.29 _a	58	*1	*	3.27 _a	40
Division/college leadership acts ethically and honestly in the workplace	3.78 ¹	3369	3.92 ¹	119	4.00 _a	23	3.92 _a	76	4.08 _a	77	3.71 _a	17	4.16 _a	58	*1	*	3.66 _b	38
Department/office leadership acts ethically and honestly in the workplace	3.89 ¹	3705	3.811	128	4.00 _a	26	3.79 _a	82	3.95 _a	86	3.76 _a	17	4.02 _a	64	*1	*	3.59 _a	41
Division/college leadership addresses issues of inequity	3.37 ¹	3033	3.60 ¹	115	3.61 _a	23	3.60 _a	73	3.72 _a	74	3.44 _a	16	3.86 _a	57	*1	*	3.31 _b	36
Department/office leadership addresses issues of inequity	3.47 ¹	3351	3.55 ¹	122	3.69 _a	26	3.55 _a	77	3.64 _a	81	3.63 _a	16	3.75 _a	61	*1	*	3.31 _a	39
Division/college leaders hold all employees to the same standards	3.20 ¹	3130	3.35 ¹	110	3.33 _a	21	3.29 _a	69	3.44 _a	70	2.93 _a	15	3.41 _a	49	*1	*	3.13 _a	38
Department/office leaders hold all employees to the same standards	3.25 ¹	3599	3.27 ¹	127	3.15 _a	26	3.27 _a	81	3.25 _a	84	3.44 _a	18	3.26 _a	62	*1	*	3.14 _a	42

Note: Values in the same row and subtable not sharing the same subscript are significantly different at p< .05 in the two-sided test of equality for column means. Cells with no subscript are not included in the test. Tests assume equal variances.

Means and percentages are reported only for items with $n \ge 10$.

Table B6 Misconduct Among Employees at CSU

	Ove	rall	Divisio	on		Ger	nder		Minoritiz	ed Race	e/Ethni	city		Em	ploy	ee Ty	/pe	
	CS	U	HN		Men)	Wome	en	Non-minori	tized	Mino	ritized	Admin	Pro	Faci	ulty	SC	
is problematic among employees at CSU	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N
Sexual Harassment	6.3%	247	9.0%	12	*	*	*	*	12.2%	11	*	*	16.2%	11	*	*	*	*
Sexual Misconduct	3.0%	117	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Bullying	13.3%	519	14.3%	19	*	*	12.9%	11	11.1%	10	*	*	14.7%	10	*	*	*	*
Bias	28.3%	1104	28.6%	38	*	*	27.1%	23	24.4%	22	*	*	35.3%	24	*	*	23.8%	10
Physical Assault	0.6%	23	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Verbal Assault	7.2%	282	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
None	65.7%	2566	61.7%	82	53.6%	15	63.5%	54	65.6%	59	*	*	54.4%	37	*	*	71.4%	30

Note: multiple response item; statistical significance not tested

Means and percentages are reported only for items with $n \ge 10$.

Table B7 Misconduct Among Division/College

	Ove	rall	Divisio	on		Ger	der		Minoritiz	ed Ra	ce/Ethnic	ity		Em	ploy	ee Ty	/pe	
is problematic among employees in my	cs	U	HN		Men	ı	Wome	en	Non-		Minoriti	ized	Admin	Pro	Fac	ulty	SC	
division/college	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N
Sexual Harassment	2.8%	109	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sexual Misconduct	1.3%	52	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Bullying	10.3%	404	12.8%	17	*	*	15.3%	13	*	*	*	*	*	*	*	*	*	*
Bias	24.1%	940	21.1%	28	*	*	16.5%	14	14.4%	13	*	*	22.1%	15	*	*	*	*
Physical Assault	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Verbal Assault	5.1%	199	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
None	70.8%	2765	69.2%	92	71.4%	20	71.8%	61	76.7%	69	61.1%	11	69.1%	47	*	*	66.7%	28

Note: multiple response item; statistical significance not tested

Means and percentages are reported only for items with $n \ge 10$.

Table B8 Misconduct Among Department/Office

	Ove	rall	Divisio	on		Ger	nder		Minoritiz	ed Ra	ce/Ethnic	ity		Em	ploy	ee Ty	/ре	
is problematic among employees in my	cs	U	HN		Men	<u> </u>	Wome	en	Non-		Minoriti	zed	Admin	Pro	Fac	ulty	sc	
department/office	%			N	%	N	%	N	%	N	%	N	%	N	%	N	%	N
Sexual Harassment	1.9%	73	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sexual Misconduct	1.1%	42	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Bullying	12.4%	486	15.8%	21	*	*	17.6%	15	12.2%	11	*	*	14.7%	10	*	*	23.8%	10
Bias	23.3%	911	21.8%	29	*	*	20.0%	17	16.7%	15	*	*	25.0%	17	*	*	*	*
Physical Assault	0.3%	10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Verbal Assault	7.0%	272	9.8%	13	*	*	*	*	*	*	*	*	*	*	*	*	*	*
None	69.9%	2731	67.7%	90	75.0%	21	67.1%	57	74.4%	67	61.1%	11	67.6%	46	*	*	64.3%	27

Note: multiple response item; statistical significance not tested

Means and percentages are reported only for items with $n \ge 10$.

Table B9 Avoidance due to Misconduct

	Ove	rall	Divisio	on		Ger	nder		Minoritize	ed Rac	e/Ethni	city		Em	ploy	ee Ty	уре	
	cs	U	HN		Men	1	Wome	en	Non-minori	tized	Minor	itized	Admin	Pro	Fac	ulty	SC	
There are people at CSU I avoid because I fear	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N
Sexual Harassment	2.5%	99	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sexual Misconduct	1.0%	41	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Bullying	16.7%	651	23.3%	31	*	*	23.5%	20	16.7%	15	*	*	20.6%	14	*	*	26.2%	11
Bias	20.0%	781	18.8%	25	*	*	15.3%	13	12.2%	11	*	*	*	*	*	*	*	*
Physical Assault	0.9%	37	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Verbal Assault	11.0%	428	15.0%	20	*	*	16.5%	14	*	*	*	*	*	*	*	*	*	*
None	68.7%	2682	64.7%	86	67.9%	19	65.9%	56	72.2%	65	*	*	70.6%	48	*	*	57.1%	24

Note: multiple response item; statistical significance not tested

Means and percentages are reported only for items with $n \ge 10$.

Table B10 Bias Incidents

	Ove	rall	Divis	ion		Ger	ıder		Minoriti	zed Ra	ce/Ethnic	ity		Em	ploye	е Ту	ре	
									Non-									
	CS	U	н	J	Mei	1	Wom	en	minoriti	zed	Minorit	ized	Admin	Pro	Facu	lty	sc	
	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N
I find it is worthwhile to know about bias incidents	4.00 ¹	3726	4.13 ¹	127	3.96 _a	27	4.15 _a	82	4.06 _a	88	4.35 _a	17	4.32 _a	66	*1	*	3.73 _b	40
at CSU																		
The university is transparent in reporting bias incidents at CSU	3.64 ¹	3199	3.70 ¹	105	3.60 _a	25	3.68 _a	65	3.74 _a	69	3.35 _a	17	3.89 _a	55	*1	*	3.50 _b	34
I am alarmed about the number of bias incidents reported at CSU	3.10 ¹	3174	3.32 ¹	106	3.17 _a	23	3.38 _a	68	3.35 _a	71	3.40 _a	15	3.26 _a	58	*1	*	3.41 _a	32
The number of bias incidents have increased at CSU in the past year	3.21 ¹	2397	3.44 ¹	88	3.11 _a	19	3.60 _a	55	3.39 _a	57	3.92 _a	12	3.45 _a	49	*1	*	3.32 _a	25
CSU handles incidents of bias well	3.44 ¹	2962	3.37 ¹	104	3.42 _a	24	3.32 _a	65	3.44 _a	70	2.87 _b	15	3.45 _a	53	*1	*	3.24 _a	34

Note: Values in the same row and subtable not sharing the same subscript are significantly different at p< .05 in the two-sided test of equality for column means. Cells with no subscript are not included in the test. Tests assume equal variances.

Means and percentages are reported only for items with $n \ge 10$.

Table B11 Employee Councils

Are you aware there is an employee	Over	all	Divisio	n		Ger	nder		Minoritiz	ed Ra	ce/Ethr	nicity		Em	ploye	e Ty	/pe	
group/organization that represents my employee									Non-									
group's interests (i.e., Administrative Professional	CSI	CSU			Men		Wome	n	minoritiz	zed	Minori	tized	Admin I	Pro	Facu	lty	sc	
Council, Classified Personnel Council, Faculty																		
Council).	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N
Yes	83.9% ¹	3260	74.2% ¹	98	82.1% _a	23	70.2% _a	59	75.3% _a	67	* _b	*	82.4% _a	56	*2,3	*	68.3% _a	28
No	16.1% ¹	627	25.8% ¹	34	* a	*	29.8% _a	25	24.7% _a	22	* _b	*	17.6% _a	12	*2,3	*	31.7% _a	13

Note: Values in the same row and subtable not sharing the same subscript are significantly different at p<.05 in the two-sided test of equality for column proportions. Cells with no subscript are not included in the test. Tests assume equal variances.

Means and percentages are reported only for items with $n \ge 10$.

- 1. This category is not used in comparisons because there are no other valid categories to compare
- 2. This category is not used in comparisons because the sum of case weights is less than two.
- 3. This category is not used in comparisons because its column proportion is equal to zero or one.

Table B12 Employee Councils

	Ove	erall	Divisi	on		Ger	der		Minoritiz	ed Ra	ce/Ethni	icity		Em	ploye	е Тур	oe .	
	CS	SU	HN		Me	n	Wom	en	Non- minoriti		Minorit	ized	Admin	Pro	Facu	lty	SC	
	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N
I feel my employee council addresses issues and topics that are important and relevant to me	3.35 ¹	2437	3.31 ¹	58	3.31 _a	13	3.26 _a	35	3.38 _a	39	*	*	3.30 _a	30	*1	*	3.35 _a	17
I feel that the councils' collective participation in shared governance is pertinent to the success of our institution	3.87 ¹	2700	3.65 ¹	66	3.87 _a	15	3.62 _a	40	3.76 _a	45	*	*	3.73 _a	33	*1	*	3.67 _a	21

Note: Values in the same row and subtable not sharing the same subscript are significantly different at p<.05 in the two-sided test of equality for column means. Cells with no subscript are not included in the test. Tests assume equal variances.

Means and percentages are reported only for items with $n \ge 10$.

Table B13 Principles of Community

	Ove	erall	Divis	ion		Ger	nder		Minoriti	zed Ra	ace/Ethni	city		Em	ploye	е Ту	ре	
	CS	SU	Н	N	Mei	n	Wom	en	Non- minoriti		Minorit	ized	Admin	Pro	Facu	lty	SC	
	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N
I am familiar with the Principles of Community.	3.91 ¹	3644	4.22 ¹	125	4.29a	28	4.24a	79	4.22a	85	4.24a	17	4.51a	67	*1	*	3.95 _b	37
Within my department/office, the Principles of Community are visible in my daily working environment (e.g. posted, displayed)	3.52 ¹	3366	3.94 ¹	123	4.18 _a	28	3.86 _a	77	4.05a	85	3.50 _a	14	4.24 _a	66	*1	*	3.53 _b	38
I feel the Principles of Community have made a positive impact on the climate in my department/office	3.20 ¹	3209	3.39 ¹	122	3.63 _a	27	3.34 _a	77	3.45 _a	84	3.21 _a	14	3.53 _a	64	*1	*	3.13 _a	38
I feel the Principles of Community have made a positive impact on the climate in my division/college	3.26 ¹	3082	3.55 ¹	117	3.78 _a	23	3.51 _a	76	3.61 _a	79	3.43 _a	14	3.79 _a	61	*1	*	3.19 _b	36

Note: Values in the same row and subtable not sharing the same subscript are significantly different at p < .05 in the two-sided test of equality for column means. Cells with no subscript are not included in the test. Tests assume equal variances. Means and percentages are reported only for items with $n \ge 10$.

Table B14 Freedom of Speech

	Ove	erall	Divis	ion		Ger	der		Minoriti	zed Ra	ce/Ethnic	ity		En	ploye	е Ту	pe	
	CS	SU	Н	N	Mei	n	Wom	en	Non- minoriti		Minorit	ized	Admin	Pro	Facul	lty	sc	
	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N
My division/college supports people speaking freely	3.64 ¹	3629	3.63 ¹	128	3.58 _a	26	3.65a	84	3.73 _a	86	3.56a	18	3.89a	66	*1	*	3.20 _b	41
Free speech is an important issue on campus	4.28 ¹	3697	4.28 ¹	130	4.07 _a	27	4.35 _a	85	4.31 _a	88	4.28 _a	18	4.39 _a	67	*1	*	4.12 _b	42
I have the skills to navigate free speech questions on campus	3.59 ¹	3525	3.58 ¹	118	3.64 _a	28	3.57 _a	74	3.56a	79	3.72 _a	18	3.63 _a	62	*1	*	3.43 _a	37
I know who to ask/where to go if I have questions about free speech	3.30 ¹	3473	3.56 ¹	114	3.48 _a	27	3.53 _a	72	3.54 _a	79	3.23 _a	13	3.56 _a	63	*1	*	3.49 _a	35
Issues related to freedom of speech impact my work	2.97 ¹	3648	3.18 ¹	120	2.77 _a	26	3.29 _b	77	3.11 _a	83	3.27 _a	15	3.34 _a	65	*1	*	2.74 _b	35

Note: Values in the same row and subtable not sharing the same subscript are significantly different at p< .05 in the two-sided test of equality for column means. Cells with no subscript are not included in the test. Tests assume equal variances.

Means and percentages are reported only for items with $n \ge 10$.

Table B15 CSU Perceptions

	Ove	erall	Divis	ion		Ger	der		Minoriti	zed Ra	ce/Ethnic	city		Em	ploye	е Ту	pe	
									Non-									
	CS	U	HI	J	Mei	n	Wom	en	minoriti	zed	Minorit	ized	Admin	Pro	Facu	lty	sc	
	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N
CSU recruits employees from a diverse set of	3.84 ¹	3315	3.84 ¹	115	3.44 _a	25	3.96 _b	77	3.87 _a	80	3.72 _a	18	3.80 _a	61	*1	*	4.08 _a	38
backgrounds																Ш		
CSU improves the campus climate for all employees	3.72 ¹	3408	3.76 ¹	115	3.74 _a	27	3.74 _a	78	3.81 _a	83	3.31 _b	16	3.91 _a	64	*1	*	3.73_{a}	37
CSU retains diverse employees	3.60 ¹	2992	3.60 ¹	98	3.36 _a	22	3.71 _a	66	3.66 _a	68	3.47 _a	15	3.40 _a	52	*1	*	3.97 _b	34
CSU creates a supportive environment for employees	3.77 ¹	3194	3.75 ¹	105	3.80 _a	25	3.72 _a	68	3.82 _a	72	3.56a	16	3.75 _a	56	*1	*	3.85 _a	34
from diverse backgrounds																		
CSU encourages discussions related to diversity	4.02 ¹	3472	4.17 ¹	120	4.15 _a	27	4.20 _a	80	4.21 _a	87	4.00 _a	15	4.31 _a	65	*1	*	4.02 _a	40
CSU provides employees with a positive work experience	3.84^{1}	3541	3.81 ¹	118	3.84a	25	3.84a	80	3.91 _a	85	3.56a	16	3.98a	63	*1	*	3.59 _b	39
CSU climate has become consistently more inclusive of	3.76 ¹	3183	3.76 ¹	106	3.60 _a	25	3.84 _a	70	3.82 _a	78	3.67 _a	12	3.93 _a	60	*1	*	3.59 _b	34
all employees																Ш		
I would recommend CSU as a place of employment	4.08 ¹	3708	4.18 ¹	121	4.27 _a	26	4.17 _a	82	4.31 _a	87	3.69 _b	16	4.34 _a	64	*1	*	4.05 _a	41

Note: Values in the same row and subtable not sharing the same subscript are significantly different at p<.05 in the two-sided test of equality for column means. Cells with no subscript are not included in the test. Tests assume equal variances.

Means and percentages are reported only for items with $n \ge 10$.

Table B16 Department/Unit Perceptions

	Ove	erall	Divis	ion		Ger	nder		Minoriti	zed Ra	ce/Ethni	city		Em	ploye	е Ту	pe	
									Non-									
	CS	U	HI	N	Mei	n	Wom	en	minoriti	zed	Minorit	ized	Admin	Pro	Facu	lty	SC	
	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N
Department/office recruits employees from a diverse set of backgrounds	3.67 ¹	3603	3.75 ¹	124	3.57 _a	28	3.86 _a	83	3.80 _a	89	3.76 _a	17	3.72 _a	68	*1		3.90 _a	40
Department/office improves the campus climate for all employees	3.61 ¹	3548	3.68 ¹	124	3.89 _a	28	3.69 _a	83	3.73 _a	89	4.12 _a	17	3.91 _a	68	*1		3.45 _b	40
Department/office retains diverse employees	3.50 ¹	3414	3.58 ¹	113	3.56a	27	3.68a	75	3.68a	81	3.67 _a	15	3.44a	64	*1	*	3.92 _b	36
Department/office creates a supportive environment for employees from diverse backgrounds	3.68 ¹	3458	3.76 ¹	115	3.70 _a	27	3.82 _a	76	3.81 _a	83	4.00 _a	15	3.71 _a	62	*1		3.82 _a	38
Department/office encourages discussions related to diversity	3.66 ¹	3561	4.14 ¹	123	4.29 _a	28	4.16 _a	82	4.25 _a	89	4.12 _a	16	4.34 _a	67	*1		3.88 _b	40
Department/office provides employees with a positive work experience	3.71 ¹	3739	3.64 ¹	126	3.86 _a	28	3.66 _a	85	3.76 _a	90	3.83 _a	18	3.94 _a	68	*1		3.21 _b	42
Department/office climate has become consistently more inclusive of all employees	3.59 ¹	3380	3.71 ¹	115	3.65 _a	26	3.78 _a	78	3.79 _a	84	3.64 _a	14	3.89 _a	63	*1		3.53 _a	40
I would recommend my department/office as a place of employment	3.86 ¹	3735	3.98 ¹	123	4.14 _a	28	3.99 _a	83	4.11 _a	89	3.88 _a	17	4.21 _a	67	*1		3.63 _b	41

Note: Values in the same row and subtable not sharing the same subscript are significantly different at p< .05 in the two-sided test of equality for column means. Cells with no subscript are not included in the test. Tests assume equal variances.

Means and percentages are reported only for items with $n \ge 10$.

Table B17 Use of Child and/or Adult Care Services

	Over	all	Divisio	on		Gen	nder		Minoritiz	ed Ra	ce/Ethnici	ty		Em	ploye	е Ту	ре	
Have you utilized child or adult care	CSU	J	HN		Men		Wome	n	Non- minoritiz	ed	Minoritiz	zed	Admin P	ro	Facu	lty	sc	
services this past year?	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N
Yes	14.1% ¹	533	18.3% ¹	23	* a	*	20.0%a	17	20.0%a	18	*	*	25.0%a	17	* 2,3	*	* a	*
No	85.9% ¹	3247	81.7% ¹	103	82.1% _a	23	80.0% _a	68	80.0% _a	72	83.3% _a	15	75.0% _a	51	* 2,3	*	85.7% _a	36

Note: Values in the same row and subtable not sharing the same subscript are significantly different at p< .05 in the two-sided test of equality for column proportions. Cells with no subscript are not included in the test. Tests assume equal variances.

Means and percentages are reported only for items with $n \ge 10$.

- 1. This category is not used in comparisons because there are no other valid categories to compare
- 2. This category is not used in comparisons because the sum of case weights is less than two.
- 3. This category is not used in comparisons because its column proportion is equal to zero or one.

Table B18 Child and/or Adult Care-related Challenges

	Over	all	Divisio	n			Gender		Minoritize	ed Race	e/Ethnic	city	E	mplo	yee T	уре		
	CSL	J	HN		M	en	Wome	en	Non-minori	tized	Minor	itized	Admin	Pro	Fac	ulty	S	c
	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N
Cost of care services	72.3%	391	82.6%	19	*	*	82.4%	14	83.3%	15	*	*	82.4%	14	*	*	*	*
Finding child care services	31.8%	172	43.5%	10	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Finding adult care services	5.5%	30	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Finding temporary care services	12.0%	65	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Finding care for a sick child/adult	28.7%	155	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Finding care for a child or adult with special needs	3.5%	19	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other	2.2%	12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Transportation to/from care services	29.2%	158	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Dependability of care services	15.0%	81	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Quality of care services	17.2%	93	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Scheduling care to match work schedule	40.1%	217	65.2%	15	*	*	64.7%	11	61.1%	11	*	*	64.7%	11	*	*	*	*
Finding summer care services	27.9%	151	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Location of care services	15.5%	84	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
I did not encounter any challenges related to care services	10.2%	55	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

Note: only asked of those who used child and/or adult care services; multiple response item; statistical significance not tested

Means and percentages are reported only for items with $n \ge 10$.

Table B19 Factors

	Ove	rall	Divisi	ion		Gen	der		Minorit	ized Rac	ce/Ethnicit	:у		En	nploye	е Тур	oe .	
	CS	U	HN	ı	Mer	1	Wome	en	Non-minor	itized	Minoriti	ized	Admin	Pro	Facu	lty	SC	
	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N
CSU Perceptions	3.82 ¹	2524	3.83^{1}	80	3.74 _a	21	3.87 _a	50	3.84 _a	56	3.80_{a}	10	3.92 _a	41	*1	*	3.83 _a	28
Department/Unit Perceptions	3.66 ¹	2869	3.76 ¹	97	3.82 _a	25	3.80 _a	62	3.87 _a	71	3.72 _a	10	3.87 _a	56	*1	*	3.65 _a	31
Department/Unit Leadership	3.42 ¹	2859	3.44^{1}	105	3.39 _a	20	3.44a	66	3.50a	67	3.50a	13	3.50 _a	49	*1	*	3.24 _a	36
College/Division Leadership	3.31 ¹	2472	3.43 ¹	92	3.27 _a	16	3.40 _a	58	3.51 _a	58	3.00 _a	11	3.49 _a	39	*1	*	3.20 _a	33
Favoritism	2.80 ¹	3417	2.75 ¹	121	2.35 _a	25	2.85 _a	75	2.67 _a	78	2.80 _a	16	2.57 _a	62	*1	*	3.08 _b	37
Sense of Belonging	3.67 ¹	3978	3.74^{1}	138	3.85a	28	3.75a	85	3.87 _a	90	3.48 _a	18	3.94 _a	68	*1	*	3.47 _b	42
Department/Unit Culture	3.52 ¹	3807	3.48 ¹	132	3.61 _a	26	3.50 _a	84	3.56 _a	86	3.56 _a	18	3.73 _a	65	*1	*	3.16 _b	42
Department/Unit Diversity Culture	4.00 ¹	3753	4.23 ¹	134	4.25 _a	27	4.29 _a	82	4.36 _a	87	4.09 _a	17	4.40 _a	66	*1	*	4.05 _b	41

Note: Values in the same row and subtable not sharing the same subscript are significantly different at p< .05 in the two-sided test of equality for column means. Cells with no subscript are not included in the test. Tests assume equal variances.

Means and percentages are reported only for items with $n \ge 10$.

Appendix C: Division Comparisons to CSU Overall

The following tables display the Division's mean score compared to CSU overall. Division results are noted as being "higher," "similar," or "lower" than the CSU average, meaning that the Division's score for the item is either statistically similar to or different than (higher or lower)¹ the university's score.

Table C1 Department/Unit Culture

					Division percent		
My department or office		Division average	CSU average	Avg Gap	agree	CSU percent agree	PP Gap
Supports a healthy work/life balance	Similar	3.78	3.86	08	70.3%	72.5%	-2.2
Understands the value of diversity	Higher	4.29	4.06	.23	85.5%	78.6%	6.9
Promotes a work environment where all employees feel included	Similar	3.59	3.62	03	61.3%	64.7%	-3.4
Treats all employees equitably	Similar	3.38	3.46	09	53.3%	58.5%	-5.2
Communicates the importance of valuing diversity	Higher	4.30	3.87	.43	84.6%	69.8%	14.7
Provides me with opportunities for professional development	Similar	4.06	3.99	.07	81.8%	77.0%	4.7
Promotes respect for cultural differences	Similar	4.17	4.04	.13	82.5%	76.1%	6.4
Is open and transparent in communication	Similar	3.41	3.44	03	52.9%	57.3%	-4.4
Values employee input in major department/office decisions	Similar	3.32	3.46	14	50.7%	57.3%	-6.6

¹ Based a 95% confidence interval where the margin of error for any given item is calculated as 1.96 × ($\sigma \div \sqrt{n}$).

Table C2 Culture

Table C2 Culture					Division percent		
		Division average	CSU average	Avg Gap	agree	CSU percent agree	PP Gap
My division/college is open and transparent in communication	Similar	3.45	3.39	.07	54.0%	54.2%	2
My division/college promotes respect for cultural differences	Higher	4.16	3.97	.19	83.2%	76.1%	7.1
I had a performance review of my progress as an employee in the last year	Higher	4.53	4.32	.20	97.7%	91.6%	6.1
I was satisfied with the effort my supervisor puts into my performance reviews	Higher	4.11	3.90	.22	78.0%	72.9%	5.1
I fear negative job consequences if I were to raise an issue of unfair treatment	Similar	2.55	2.66	11	24.3%	28.0%	-3.8
I would be able to do my job more seffectively if I received more information from my department/office	Similar	3.20	3.10	.09	40.6%	37.0%	3.6
I feel a strong sense of belonging to SCSU	Similar	3.72	3.65	.07	68.1%	62.4%	5.7
I feel a strong sense of belonging to smy division/college	Similar	3.60	3.49	.11	57.2%	55.4%	1.9
I feel a strong sense of belonging to smy department/office	Similar	3.91	3.88	.03	68.8%	71.3%	-2.5

Table C3 Respect

Table C5 Respect					Division percent		
		Division average	CSU average	Avg Gap	agree	CSU percent agree	PP Gap
My department/office is treated	Similar						
with respect by other		3.62	3.64	01	61.7%	64.3%	-2.6
departments/offices within my		3.02	5.04	01	01.7%	04.5%	-2.0
division/college							
My division/college is treated with respect by CSU	Higher	3.95	3.69	.25	77.7%	67.0%	10.7
The people I interact with treat each other with respect	Similar	3.95	3.95	.00	77.4%	78.9%	-1.5
There is respect for religious differences in my department/office	Similar	3.83	3.91	08	67.4%	71.7%	-4.2
There is respect for liberal perspectives in my department/office	Higher	4.22	4.06	.17	82.1%	79.0%	3.1
There is respect for conservative perspectives in my department/office	Similar	3.39	3.47	08	49.2%	55.1%	-5.9
I feel valued as an employee	Similar	3.76	3.68	.08	69.3%	66.7%	2.7

Table C4 Favoritism

	Division average	CSU average	Avg Gap	Division percent agree	CSU percent agree	PP Gap
Favoritism plays a role in who gets Similar recognized within my department/office	2.90	3.00	10	36.4%	37.9%	-1.6
Favoritism plays a role in who gets Similar resources in my department/office	2.69	2.85	15	26.0%	31.3%	-5.4
Favoritism plays a role in who gets Similar professional development opportunities	2.61	2.64	03	24.4%	23.7%	.8
Favoritism plays a role in who gets Similar promoted in my department/office	2.83	2.88	05	28.0%	32.3%	-4.3
Favoritism plays a role in who gets Similar hired in my department/office	2.70	2.73	03	24.4%	25.6%	-1.2

Table C5 Leadership and Accountability

					Division percent		
		Division average	CSU average	Avg Gap	agree	CSU percent agree	PP Gap
Division/college leadership	Similar						
adequately addresses		3.51	3.35	.17	57.1%	51.7%	5.4
inappropriate behavior							
Department/office leadership	Similar						
adequately addresses		3.46	3.45	.01	61.9%	58.2%	3.7
inappropriate behavior							
Division/college leadership holds	Similar						
employees accountable for		3.42	3.30	.13	54.9%	48.1%	6.8
inappropriate behavior							

CSU | Institutional Research, Planning & Effectiveness

Department/office leadership holds employees accountable for inappropriate behavior	Similar	3.42	3.41	.01	60.9%	55.4%	5.5
Division/college leadership holds employees accountable for poor performance in the workplace	Similar	3.26	3.13	.13	49.0%	41.5%	7.4
Department/office leadership holds employees accountable for poor performance in the workplace	Similar	3.36	3.25	.11	57.6%	50.5%	7.1
Division/college leadership acts ethically and honestly in the workplace	Similar	3.92	3.78	.14	74.8%	69.4%	5.4
Department/office leadership acts ethically and honestly in the workplace	Similar	3.81	3.89	08	73.4%	75.1%	-1.7
Division/college leadership addresses issues of inequity	Higher	3.60	3.37	.23	57.4%	50.3%	7.1
Department/office leadership addresses issues of inequity	Similar	3.55	3.47	.07	61.5%	55.8%	5.7
Division/college leaders hold all employees to the same standards	Similar	3.35	3.20	.15	46.4%	45.8%	.5
Department/office leaders hold all employees to the same standards	Similar	3.27	3.25	.01	51.2%	51.1%	.1

Table C6 Bias Incidents

					Division percent		
		Division average	CSU average	Avg Gap	agree	CSU percent agree	PP Gap
I find it is worthwhile to know about bias incidents at CSU	Similar	4.13	4.00	.12	82.7%	77.7%	5.0
The university is transparent in reporting bias incidents at CSU	Similar	3.70	3.64	.06	63.8%	61.8%	2.0
I am alarmed about the number of bias incidents reported at CSU	Higher	3.32	3.10	.22	37.7%	32.4%	5.4
The number of bias incidents have increased at CSU in the past year	Higher	3.44	3.21	.23	44.3%	34.0%	10.3
CSU handles incidents of bias well	Similar	3.37	3.44	07	46.2%	51.2%	-5.0

Table C7 Employee Councils

Table C7 Employee Councils							
					Division percent		
		Division average	CSU average	Avg Gap	agree	CSU percent agree	PP Gap
I feel my employee council	Similar						
addresses issues and topics that		3.31	3.35	04	39.7%	46.7%	-7.0
are important and relevant to me							
I feel that the councils' collective	Lower						
participation in shared governance		3.65	3.87	22	59.1%	70.8%	-11.7
is pertinent to the success of our		3.03	5.67	22	39.1%	70.6%	-11./
institution							

Note: This question was only asked to those who answered they were aware of employee councils.

Table C8 Principles of Community

	Division average	CSU average	Avg Gap	Division percent agree	CSU percent agree	PP Gap
I am familiar with the Principles of Higher Community	4.22	3.91	.31	88.0%	77.2%	10.8
Within my department/office, the Higher Principles of Community are visible in my daily working environment	3.94	3.52	.42	73.2%	58.4%	14.8
I feel the Principles of Community Higher have made a positive impact on the climate in my department/office	3.39	3.20	.19	47.5%	36.0%	11.6
I feel the Principles of Community Higher have made a positive impact on the climate in my division/college	3.55	3.26	.29	52.1%	38.4%	13.7

Table C9 Freedom of Speech

					Division percent		
		Division average	CSU average	Avg Gap	agree	CSU percent agree	PP Gap
My division/college supports people speaking freely	Similar	3.63	3.64	01	65.6%	66.7%	-1.1
Free speech is an important issue on campus	Similar	4.28	4.28	.01	90.0%	89.5%	.5
I have the skills to navigate free speech questions on campus	Similar	3.58	3.59	.00	58.5%	59.8%	-1.3
I know who to ask/where to go if I have questions about free speech	Higher	3.56	3.30	.26	60.5%	50.3%	10.2
Issues related to freedom of speech impact my work	Higher	3.18	2.97	.21	40.0%	33.5%	6.5

Table C10 CSU Perceptions

Table C10 CSO Perceptions					Division percent		
		Division average	CSU average	Avg Gap	agree	CSU percent agree	PP Gap
CSU recruits employees from a diverse set of backgrounds	Similar	3.84	3.84	.00	74.8%	75.0%	2
CSU improves the campus climate for all employees	Similar	3.76	3.72	.03	70.4%	69.5%	.9
CSU retains diverse employees	Similar	3.60	3.60	.00	61.2%	61.2%	.0
CSU creates a supportive environment for employees from diverse backgrounds	Similar	3.75	3.77	01	68.6%	69.9%	-1.3
CSU encourages discussions related to diversity	Higher	4.17	4.02	.15	88.3%	79.9%	8.4
CSU provides employees with a positive work experience	Similar	3.81	3.84	03	69.5%	74.0%	-4.5
CSU climate has become consistently more inclusive of all employees	Similar	3.76	3.76	.01	65.1%	66.6%	-1.5
Would recommend CSU as a place of employment	Similar	4.18	4.08	.10	85.1%	80.9%	4.2

Table C11 Department/Unit Perceptions

Table CII Department/Onit Percep					Division noment		
		Division sugges	CCII average	Ava Can	Division percent	CCII mayaant agyaa	DD Com
		Division average	CSU average	Avg Gap	agree	CSU percent agree	PP Gap
Department/office recruits	Similar						
employees from a diverse set of		3.75	3.67	.08	65.3%	66.6%	-1.3
backgrounds							
Department/office improves the	Similar	3.68	3.61	.07	66.1%	63.7%	2.5
campus climate for all employees		3.00	3.01	.07	00.170	03.770	2.5
Department/office retains diverse	Similar	3.58	2.50	00	62.70/	F.C. 00/	6.9
employees		3.58	3.50	.08	63.7%	56.8%	6.9
Department/office creates a	Similar						
supportive environment for		2.70	2.00	00	71 20/	CE 20/	C 0
employees from diverse		3.76	3.68	.08	71.3%	65.3%	6.0
backgrounds							
Department/office encourages	Higher	4.14	3.66	.48	83.7%	61.8%	22.0
discussions related to diversity		4.14	5.00	.40	05.7%	01.0%	22.0
Department/office provides	Similar						
employees with a positive work		3.64	3.71	07	65.1%	68.7%	-3.6
experience							
Department/office climate has	Similar						
become consistently more inclusive		3.71	3.59	.12	62.6%	59.3%	3.3
of all employees							
Would recommend	Similar						
department/office as a place of		3.98	3.86	.12	73.2%	71.3%	1.9
employment							

Table C12 Factors

		Division average	CSU average	Avg Gap
CSU Perceptions	Similar	3.83	3.82	.02
Department/Unit Perceptions	Similar	3.76	3.66	.10
Department/Unit Leadership	Similar	3.44	3.42	.01
College/Division Leadership	Similar	3.43	3.31	.12
Favoritism	Similar	2.75	2.80	06
Sense of Belonging	Similar	3.74	3.67	.07
Department/Unit Culture	Similar	3.48	3.52	04
Department/Unit Diversity Culture	Higher	4.23	4.00	.23