The Office of the President Employee Climate Survey Results 2018

The 2018 CSU Employee Climate Assessment is a biennial assessment conducted in the fall to assess employee perceptions related to their department/unit, division/college, and CSU. The full assessment comprises three main components: the survey, focus groups, open forums, and open ended results.

This sub report focuses on the results of the survey component of the assessment for the Office of the President. Please visit the 2018 Employee Climate Survey website for the complete university report, specialized reports, the focus group report, the open end analysis, links to past results, and presentations.

The 2018 instrument focuses on the following employment themes: culture, sense of belonging, respect, favoritism, accountability, misconduct, bias incidents, feedback on employee councils, Principles of Community usage and awareness, freedom of speech, and CSU and department perceptions. All of these items were asked on a five-point Likert scale (1 = Strongly Disagree, 2 = Disagree, 3 = Neither Agree nor Disagree, 4 = Agree, 5 = Strongly Agree). Only select findings are covered in this report.

For the purposes of this report division refers to the Office of the President, and "agreement" is defined as a respondent selecting either "Strongly Agree" or "Agree" on the Likert scale. Agreement is generally reported as the proportion or percent of respondents providing the combination of these responses. When a mean (average) score is reported, it is based on this 1 to 5 scale. Generally, with exceptions such as Favoritism, the higher the mean score, the more favorable the rating.

On many of the survey items, respondents could chose a non-evaluative response such as "Don't know/NA" or "Prefer not to disclose." These responses, along with missing data, have been excluded from all analyses.

Data are reported only when there is a large enough response pool (number of respondents to a survey item) to ensure respondent anonymity. Any potentially identifying data has been kept confidential and will not be reported.

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February 2019 Employee Climate Survey 1

Appendix A: Item Percentages

The following tables display the frequencies for each item asked on the survey for the division's respondents only. For items asked on the 1 to 5 point Likert scale, the mean (average) rating is also displayed.

Table A1 Department/Unit Culture

			Neither Agree nor			Total	
My department or office	Strongly Disagree	Disagree	Disagree	Agree	Strongly Agree	(N	Avg)
Supports a healthy work/life balance	6.9%	12.9%	11.9%	34.7%	33.7%	101	3.75
Understands the value of diversity	1.0%	6.9%	5.9%	32.7%	53.5%	101	4.31
Promotes a work environment where all employees feel included	4.0%	10.0%	14.0%	36.0%	36.0%	100	3.90
Treats all employees equitably	4.0%	17.0%	12.0%	31.0%	36.0%	100	3.78
Communicates the importance of valuing diversity	2.0%	6.9%	9.9%	28.7%	52.5%	101	4.23
Provides me with opportunities for professional development	0.0%	5.0%	6.9%	34.7%	53.5%	101	4.37
Promotes respect for cultural differences	0.0%	3.0%	9.9%	32.7%	54.5%	101	4.39
Is open and transparent in communication	4.0%	13.9%	17.8%	26.7%	37.6%	101	3.80
Values employee input in major department/office decisions	6.9%	13.9%	12.9%	32.7%	33.7%	101	3.72

Table A2 Culture

	Strongly Disagree	Disagree	Neither Agree nor	Neither Agree nor Disagree Agree		Total (N Avg)	
My division/college is open and transparent in communication	5.1%	14.3%	15.3%	39.8%	Strongly Agree 25.5%	98	3.66
My division/college promotes respect for cultural differences	0.0%	4.0%	16.8%	30.7%	48.5%	101	4.24
I had a performance review of my progress as an employee in the last year	6.7%	5.6%	5.6%	27.0%	55.1%	89	4.18
I was satisfied with the effort my supervisor puts into my performance reviews	5.5%	7.7%	16.5%	22.0%	48.4%	91	4.00
I fear negative job consequences if I were to raise an issue of unfair treatment	31.0%	26.0%	13.0%	18.0%	12.0%	100	2.54
I would be able to do my job more effectively if I received more information from my department/office	8.1%	30.3%	27.3%	26.3%	8.1%	99	2.96
I feel a strong sense of belonging to CSU	5.9%	7.9%	17.8%	32.7%	35.6%	101	3.84
I feel a strong sense of belonging to my division/college	3.0%	13.9%	12.9%	32.7%	37.6%	101	3.88
I feel a strong sense of belonging to my department/office	2.0%	5.0%	5.9%	32.7%	54.5%	101	4.33

Table A3 Respect

Table A3 Respect			Neither Agree nor			То	tal
	Strongly Disagree	Disagree	Disagree	Agree	Strongly Agree	(N	Avg)
My department/office is treated with respect by other departments/offices within my division/college	5.2%	7.2%	14.4%	47.4%	25.8%	97	3.81
My division/college is treated with respect by CSU	4.1%	8.2%	20.4%	43.9%	23.5%	98	3.74
The people I interact with treat each other with respect.	1.0%	7.0%	8.0%	50.0%	34.0%	100	4.09
There is respect for religious differences in my department/office	2.2%	2.2%	16.1%	43.0%	36.6%	93	4.10
There is respect for liberal perspectives in my department/office	2.1%	2.1%	17.9%	37.9%	40.0%	95	4.12
There is respect for conservative perspectives in my department/office	9.5%	7.4%	21.1%	38.9%	23.2%	95	3.59
I feel valued as an employee	4.0%	11.0%	14.0%	36.0%	35.0%	100	3.87

Table A4 Favoritism

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree		tal Avg)
Favoritism plays a role in who gets recognized within my department/office	24.5%	36.2%	13.8%	12.8%	12.8%	94	2.53
Favoritism plays a role in who gets resources in my department/office	27.7%	29.8%	17.0%	14.9%	10.6%	94	2.51
Favoritism plays a role in who gets professional development opportunities	31.2%	32.3%	18.3%	11.8%	6.5%	93	2.30
Favoritism plays a role in who gets promoted in my department/office	28.0%	29.0%	19.4%	11.8%	11.8%	93	2.51
Favoritism plays a role in who gets hired in my department/office	32.3%	33.3%	18.3%	9.7%	6.5%	93	2.25

Table A5 Leadership and Accountability

			Neither Agree nor			То	tal
	Strongly Disagree	Disagree	Disagree	Agree	Strongly Agree	(N	Avg)
Division/college leadership							
adequately addresses	8.0%	13.6%	17.0%	35.2%	26.1%	88	3.58
inappropriate behavior							
Department/office leadership							
adequately addresses	1.1%	16.7%	12.2%	37.8%	32.2%	90	3.83
inappropriate behavior							
Division/college leadership holds							
employees accountable for	4.7%	23.3%	11.6%	33.7%	26.7%	86	3.55
inappropriate behavior							

Department/office leadership holds employees accountable for inappropriate behavior	3.4%	14.8%	6.8%	40.9%	34.1%	88	3.88
Division/college leadership holds employees accountable for poor performance in the workplace	5.7%	21.8%	19.5%	29.9%	23.0%	87	3.43
Department/office leadership holds employees accountable for poor performance in the workplace	2.2%	15.6%	12.2%	41.1%	28.9%	90	3.79
Division/college leadership acts ethically and honestly in the workplace	4.4%	2.2%	13.3%	34.4%	45.6%	90	4.14
Department/office leadership acts ethically and honestly in the workplace	1.1%	5.3%	5.3%	35.8%	52.6%	95	4.34
Division/college leadership addresses issues of inequity	4.6%	11.5%	26.4%	25.3%	32.2%	87	3.69
Department/office leadership addresses issues of inequity	2.2%	5.6%	24.4%	33.3%	34.4%	90	3.92
Division/college leaders hold all employees to the same standards	11.2%	18.0%	16.9%	32.6%	21.3%	89	3.35
Department/office leaders hold all employees to the same standards	6.5%	14.1%	14.1%	33.7%	31.5%	92	3.70

Table A6 Misconduct

Check whether or not the following statements are true based on the type of misconduct.	6	Council National during	Dull to a	D).	Phone and According	Worked Accords	Maria	T-1-1(0)
(Select all that apply)	Sexual Harassment	Sexual Misconduct	Bullying	Bias	Physical Assault	Verbal Assault	None	Total (N)
is problematic among employees at CSU	9.6%	3.2%	13.8%	22.3%	0.0%	6.4%	73.4%	94
is problematic among employees in my division/college	3.2%	1.1%	12.8%	20.2%	0.0%	1.1%	76.6%	94
is problematic among employees in my department/office	1.1%	0.0%	7.4%	13.8%	0.0%	5.3%	81.9%	94
There are people at CSU I avoid because I fear	4.3%	0.0%	18.1%	20.2%	1.1%	11.7%	69.1%	94

Table A7 Bias Incidents

			Neither Agree nor			Total	
	Strongly Disagree	Disagree	Disagree	Agree	Strongly Agree	(N	Avg)
I find it is worthwhile to know about bias incidents at CSU	2.2%	6.7%	22.5%	39.3%	29.2%	89	3.87
The university is transparent in reporting bias incidents at CSU	3.8%	1.3%	19.2%	44.9%	30.8%	78	3.97
I am alarmed about the number of bias incidents reported at CSU	10.3%	30.8%	38.5%	16.7%	3.8%	78	2.73
The number of bias incidents have increased at CSU in the past year	11.6%	27.5%	36.2%	18.8%	5.8%	69	2.80
CSU handles incidents of bias well	6.5%	5.2%	35.1%	35.1%	18.2%	77	3.53

Table A8 Employee Councils

Are you aware there is an		
employee group/organization that		
represents the interests of my		
employee group?(multiple		
response item)	%	N
response item) Yes	% 86.0%	N 80
·	, ,	

Table A9 Employee Councils

	Neither Agree nor			То	tal		
	Strongly Disagree	Disagree	Disagree	Agree	Strongly Agree	(N	Avg)
I feel my employee council							
addresses issues and topics that are	5.2%	10.3%	36.2%	34.5%	13.8%	58	3.41
important and relevant to me							
I feel that the councils' collective							
participation in shared governance	4.60/	4.00/	22.00/	42.60/	10.00/	C1	2.70
is pertinent to the success of our	1.6%	4.9%	32.8%	42.6%	18.0%	61	3.70
institution							

Table A10 Principles of Community

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree		tal Avg)
I am familiar with the Principles of Community.	1.2%	12.8%	8.1%	39.5%	38.4%	86	4.01
Within my department/office, the Principles of Community are visible in my daily working environment (e.g. posted, displayed)	4.5%	22.5%	11.2%	28.1%	33.7%	89	3.64
I feel the Principles of Community have made a positive impact on the climate in my department/office	2.5%	10.0%	36.3%	28.7%	22.5%	80	3.59
I feel the Principles of Community have made a positive impact on the climate in my division/college	3.7%	9.9%	37.0%	28.4%	21.0%	81	3.53

Table A11 Freedom of Speech

			Neither Agree nor			То	tal
	Strongly Disagree	Disagree	Disagree	Agree	Strongly Agree	(N	Avg)
My division/college supports people speaking freely	2.2%	12.4%	10.1%	42.7%	32.6%	89	3.91
Free speech is an important issue on campus	1.1%	0.0%	8.9%	38.9%	51.1%	90	4.39
I have the skills to navigate free speech questions on campus	1.1%	6.8%	15.9%	50.0%	26.1%	88	3.93
I know who to ask/where to go if I have questions about free speech	2.3%	15.1%	16.3%	33.7%	32.6%	86	3.79
Issues related to freedom of speech impact my work	6.9%	23.0%	24.1%	24.1%	21.8%	87	3.31

Table A12 CSU Perceptions

·			Neither Agree nor	Neither Agree nor		То	tal
	Strongly Disagree	Disagree	Disagree	Disagree Agree S		(N	Avg)
CSU recruits employees from a diverse set of backgrounds	2.3%	3.5%	16.3%	48.8%	29.1%	86	3.99
CSU improves the campus climate for all employees	2.4%	8.3%	11.9%	52.4%	25.0%	84	3.89
CSU retains diverse employees	3.7%	13.4%	26.8%	32.9%	23.2%	82	3.59
CSU creates a supportive environment for employees from diverse backgrounds	2.4%	5.9%	18.8%	42.4%	30.6%	85	3.93
CSU encourages discussions related to diversity	0.0%	2.3%	11.6%	47.7%	38.4%	86	4.22
CSU provides employees with a positive work experience	1.1%	4.6%	23.0%	46.0%	25.3%	87	3.90
CSU climate has become consistently more inclusive of all employees	2.4%	3.5%	17.6%	45.9%	30.6%	85	3.99
I would recommend CSU as a place of employment	3.4%	4.5%	10.1%	38.2%	43.8%	89	4.15

Table A13 Department/Unit Perceptions

			Neither Agree nor			То	tal
	Strongly Disagree	Disagree	Disagree Agree S		Strongly Agree	(N	Avg)
Department/office recruits employees from a diverse set of backgrounds	4.5%	8.0%	15.9%	37.5%	34.1%	88	3.89
Department/office improves the campus climate for all employees	3.4%	9.1%	9.1%	50.0%	28.4%	88	3.91
Department/office retains diverse employees	4.7%	12.8%	25.6%	32.6%	24.4%	86	3.59
Department/office creates a supportive environment for employees from diverse backgrounds	2.3%	5.7%	20.7%	32.2%	39.1%	87	4.00
Department/office encourages discussions related to diversity	0.0%	13.5%	15.7%	37.1%	33.7%	89	3.91
Department/office provides employees with a positive work experience	2.2%	12.4%	15.7%	34.8%	34.8%	89	3.88
Department/office climate has become consistently more inclusive of all employees	2.3%	8.1%	18.6%	41.9%	29.1%	86	3.87
I would recommend my department/office as a place of employment	5.7%	10.2%	14.8%	29.5%	39.8%	88	3.88

Table A14 Discriminatory Attitudes

Table A14 Discriminatory Attitudes		
Discriminatory attitudes are		
present in your department/office		
based on:	%	N
No intolerant attitudes are present	38.9%	28
Job title	29.2%	21
Gender	20.8%	15
Age	19.4%	14
Political affiliation	18.1%	13
Employment classification	13.9%	10
Appearance	12.5%	9
Parental status	9.7%	7
Religion	9.7%	7
Race or color	9.7%	7
Socioeconomic status	6.9%	5
Ethnic origin	5.6%	4
Gender identity and expression	5.6%	4
Other (Disability (e.g. physical,		
mental), Marital status, Sexual		
orientation, Nationality/Country of	15.4%	11
origin, General bias,	13.470	11
Nepotism/favoritism, Differing		
opinions/work styles/personalities)		

Note: multiple response item.

Table A15 Work-related Stressors

Please select your top THREE		
work-related stressors	%	N
Lower salary	46.0%	40
Work/life balance	42.5%	37
Workload	31.0%	27
Lack of growth/promotion	20.7%	18
Lack of resources/Budget/Funding	18.4%	16
Affordable housing near work	17.2%	15
Office/department climate	16.1%	14
Email overload	14.9%	13
Interpersonal conflict	11.5%	10
Duties outside my job		
responsibilities/Taking on	10.3%	9
additional work		
Job security	9.2%	8
Lack of work flexibility	6.9%	6
III-defined job	5.7%	5
Lack of work autonomy	5.7%	5
Physical environment	4.6%	4
Other	4.6%	4
Physical safety	3.4%	3
Misconduct occurring at	3.4%	3
work/Inequities/Bias	3.4%	3
Lack of training/skills to do my	3.4%	3
work	3.4/0	3
Health issues	3.4%	3
General Climate	1.1%	1
Communication	1.1%	1

Note: multiple response item.

Table A16 Use of Child and/or Adult Care Services

Have you utilized child or adult care services this past year?	%	N
Yes	10.0%	9
No	90.0%	81
Total	100.0%	90

Table A17 Child and/or Adult Care-related Challenges

Table A17 Child and/or Adult Care-related Challenges								
Please indicate what child care								
and/or adult care-related								
challenges, if any, you have								
encountered this past year	%	N						
Cost of care services	55.6%	5						
Finding child care services	55.6%	5						
Finding care for a sick child/adult	44.4%	4						
Scheduling care to match work	44.4%	4						
schedule								
Finding summer care services	33.3%	3						
Transportation to/from care services	22.2%	2						
Finding temporary care services	11.1%	1						
Quality of care services	11.1%	1						
Location of care services	11.1%	1						
I did not encounter any challenges related to care services	11.1%	1						

Note: This question was only asked to those who answered they used care

services; multiple response item

Table A18 Gender

	%	N
Men	51.9%	42
Women	43.2%	35
T/NB/GNC	4.9%	4

Note: Excludes respondents who specified Prefer not to disclose. T/NB/GNC = Transgender, non-binary, gender non-conforming..

Table A19 Minoritized Race/Ethnicity

	%	N
Non-minoritized	79.7%	63
Minoritized	20.3%	16

Note: Excludes respondents who specified Prefer not to disclose.

Table A20 Employee Type

- table rest support type		
	%	N
Administrative Professional	63.1%	53
Faculty	4.8%	4
State Classified	27.4%	23
Other	1.2%	1
Prefer not to disclose	3.6%	3
Total	100.0%	84

Table A21 Department/Unit

	%	N
Athletics or Athletics Compliance	64.0%	57
Colorado State Univ. System or General Counsel or Internal Auditing	3.4%	3
CSU Police Department	13.5%	12
Office of the President or Office for the VP for Diversity or Administrative Communications	10.1%	9
Prefer not to disclose	9.0%	8
Total	100.0%	89

Note: Smaller departments were combined to ensure confidentiality.

Appendix B: Employee Characteristics Mean Comparisons

The following tables show the mean comparison scores by employee characteristics. Mean scores for CSU overall and the Division are also provided. Your division had fewer than 10 respondents with a minoritized race/ethnicity; therefore, mean comparisons are not reported by minoritized race/ethnicity.

Table B1 Department/Unit Culture

	Overall Division				Gender			Minoritized Race/Ethnicity				Employee Type						
									Non-									
	CS	U	Presid	lent	Mer	1	Wom	en	minoriti	zed	Minorit	ized	Admin	Pro	Facu	lty	SC	
My department or office	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N
Supports a healthy work/life balance	3.86 ¹	4008	3.75 ¹	101	3.74 _a	42	3.83 _a	35	3.70 _a	63	3.88 _a	16	3.64 _a	53	* a	*	3.83 _a	23
Understands the value of diversity	4.06 ¹	3956	4.31 ¹	101	4.45 _a	42	4.14 _a	35	4.33 _a	63	4.06_{a}	16	4.26 _a	53	* a	*	4.57 _a	23
Promotes a work environment where all employees feel included	3.62 ¹	3994	3.90 ¹	100	3.98 _a	42	3.76 _a	34	3.86 _a	63	3.73 _a	15	3.67 _a	52	* a,b	*	4.39 _b	23
Treats all employees equitably	3.46 ¹	3946	3.78 ¹	100	4.00a	42	3.51 _a	35	3.76 _a	63	3.60_{a}	15	3.60a	52	* a,b	*	4.35 _b	23
Communicates the importance of valuing diversity	3.87 ¹	3950	4.23 ¹	101	4.31 _a	42	4.26 _a	35	4.32 _a	63	3.94_{a}	16	4.25 _a	53	* a	*	4.30 _a	23
Provides me with opportunities for professional development	3.99 ¹	3999	4.37 ¹	101	4.40a	42	4.40 _a	35	4.40a	63	4.37 _a	16	4.25 _a	53	* a,b	*	4.65 _b	23
Promotes respect for cultural differences	4.04 ¹	3934	4.39 ¹	101	4.45a	42	4.37 _a	35	4.43 _a	63	4.19 _a	16	4.34a	53	* a	*	4.52a	23
Is open and transparent in communication	3.44^{1}	4009	3.80^{1}	101	4.00a	42	3.63_a	35	3.79 _a	63	3.69a	16	3.66a	53	* a	*	4.13 _a	23
Values employee input in major department/office decisions	3.46 ¹	3952	3.72 ¹	101	3.98 _a	42	3.43 _a	35	3.63 _a	63	3.63 _a	16	3.49 _a	53	* a,b	*	4.13 _b	23

Note: Values in the same row and subtable not sharing the same subscript are significantly different at p < .05 in the two-sided test of equality for column means. Cells with no subscript are not included in the test. Tests assume equal variances.

Means and percentages are reported only for items with $n \ge 10$.

Table B2 Division/College Culture

	Ove	erall	Divis	ion		Ger	der		Minoritiz	zed Ra	ace/Ethni	city		Em	ploye	е Ту	ре	
	CS	SU	Presid	dent	Mei	n	Wom	en	Non- minoriti		Minorit	ized	Admin	Pro	Facu	lty	sc	
	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N
My division/college is open and transparent in communication	3.39 ¹	3931	3.66 ¹	98	3.77 _a	40	3.65 _a	34	3.61 _a	61	3.87 _a	15	3.62 _a	50	* a	*	3.65 _a	23
My division/college promotes respect for cultural differences	3.97 ¹	3872	4.24 ¹	101	4.38 _a	42	4.11 _a	35	4.30 _a	63	3.94a	16	4.26 _a	53	* a	*	4.13 _a	23
I had a performance review of my progress as an employee in the last year	4.32 ¹	3691	4.18 ¹	89	4.46 _a	37	3.93 _a	28	4.16 _a	56	4.00 _a	12	4.06 _a	49	* a	*	4.43 _a	21
I was satisfied with the effort my supervisor puts into my performance reviews	3.90 ¹	3687	4.00 ¹	91	4.03 _a	38	3.80 _a	30	3.89 _a	57	3.85 _a	13	3.78 _a	50	* a	*	4.38 _a	21
I fear negative job consequences if I were to raise an issue of unfair treatment	2.66 ¹	3925	2.54 ¹	100	2.39 _a	41	2.77 _a	35	2.55 _a	62	2.25 _a	16	2.43 _a	53	* a	*	2.65 _a	23
I would be able to do my job more effectively if I received more information from my department/office	3.10 ¹	3910	2.96 ¹	99	2.68 _a	41	3.03 _a	34	2.79 _a	61	3.25 _a	16	2.98 _a	52	* a	*	2.86 _a	22
I feel a strong sense of belonging to CSU	3.65 ¹	4012	3.84 ¹	101	3.81 _a	42	3.97 _a	35	3.92 _a	63	4.00 _a	16	4.04 _a	53	* a,b	*	3.39 _b	23
I feel a strong sense of belonging to my division/college	3.49 ¹	4003	3.88 ¹	101	3.90 _a	42	3.83 _a	35	3.87 _a	63	3.63 _a	16	3.77 _a	53	* a	*	3.96 _a	23
I feel a strong sense of belonging to my department/office	3.88^{1}	4007	4.33 ¹	101	4.40a	42	4.17 _a	35	4.35a	63	4.06a	16	4.26a	53	* a	*	4.48a	23

Note: Values in the same row and subtable not sharing the same subscript are significantly different at p < .05 in the two-sided test of equality for column means. Cells with no subscript are not included in the test. Tests assume equal variances.

Means and percentages are reported only for items with $n \ge 10$.

Table B3 Respect

	Ove	erall	Divis	ion		Ger	der		Minoriti	zed Ra	ce/Ethni	city		Em	ploye	e Ty	/pe	
									Non-									
	CS	SU	Presid	lent	Mei	า	Wom	en	minoriti	zed	Minorit	ized	Admin	Pro	Facu	lty	SC	
	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N
My department/office is treated with respect by other departments/offices within my division/college	3.64 ¹	3673	3.81 ¹	97	3.76 _a	42	3.91 _a	34	3.82 _a	62	3.69 _a	16	3.88 _a	52	* a	*	3.57 _a	23
My division/college is treated with respect by CSU	3.69 ¹	3656	3.74 ¹	98	3.73 _a	41	4.06a	34	3.80 _a	61	4.19 _a	16	3.96a	52	* a,b	*	3.36 _b	22
The people I interact with treat each other with respect.	3.95 ¹	3999	4.09 ¹	100	4.14 _a	42	4.17 _a	35	4.10 _a	63	4.25 _a	16	4.06 _a	53	* a	*	4.09 _a	23
There is respect for religious differences in my department/office	3.91 ¹	3459	4.10 ¹	93	4.18a	38	4.13 _a	32	4.16 _a	58	4.14 _a	14	4.08 _a	49	* a	*	4.00a	21
There is respect for liberal perspectives in my department/office	4.06 ¹	3723	4.12 ¹	95	4.05a	40	4.12a	33	4.08 _a	60	3.93 _a	14	4.06 _a	50	* a	*	4.29 _a	21
There is respect for conservative perspectives in my department/office	3.47 ¹	3600	3.59 ¹	95	3.62 _a	40	3.79 _a	33	3.63 _a	60	3.86a	14	3.50 _a	50	* a	*	3.38 _a	21
I feel valued as an employee	3.68 ¹	3991	3.87 ¹	100	3.86 _a	42	3.83 _a	35	3.84 _a	63	3.75 _a	16	3.81 _a	53	* a	*	4.00 _a	23

Note: Values in the same row and subtable not sharing the same subscript are significantly different at p< .05 in the two-sided test of equality for column means. Cells with no subscript are not included in the test. Tests assume equal variances.

Means and percentages are reported only for items with \geq .

Table B4 Favoritism

	Ove	erall	Divisi	on		Ger	der		Minoriti	zed Ra	ce/Ethnic	ity		Em	ploye	е Ту	pe	
	CS	SU	Presid	ent	Mei	n	Wom	en	Non- minoriti		Minorit	ized	Admin	Pro	Facu	lty	sc	
	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N
Favoritism plays a role in who gets recognized within my department/office	3.00 ¹	3711	2.53 ¹	94	2.31 _a	39	2.68 _a	34	2.43 _a	60	2.80 _a	15	2.65 _a	51	* a	*	2.26 _a	23
Favoritism plays a role in who gets resources in my department/office	2.85 ¹	3670	2.51 ¹	94	2.26 _a	39	2.62 _a	34	2.42 _a	60	2.60 _a	15	2.53 _a	51	* a	*	2.26 _a	23
Favoritism plays a role in who gets professional development opportunities	2.64 ¹	3665	2.30 ¹	93	2.16 _a	38	2.29 _a	34	2.15 _a	59	2.47 _a	15	2.35 _a	51	* a	*	2.17 _a	23
Favoritism plays a role in who gets promoted in my department/office	2.88 ¹	3606	2.51 ¹	93	2.11 _a	38	2.65 _a	34	2.32 _a	59	2.73 _a	15	2.53 _a	51	* a	*	2.30 _a	23
Favoritism plays a role in who gets hired in my department/office	2.73 ¹	3568	2.25 ¹	93	1.95 _a	38	2.47 _a	34	2.15 _a	59	2.47 _a	15	2.31 _a	51	* a	*	1.96 _a	23

Note: Values in the same row and subtable not sharing the same subscript are significantly different at p< .05 in the two-sided test of equality for column means. Cells with no subscript are not included in the test. Tests assume equal variances.

Means and percentages are reported only for items with $n \ge 10$.

Table B5 Leadership and Accountability

	Ove	erall	Divisi	on		Ger	der		Minoritiz	ed Ra	ce/Ethni	city		Em	ploye	е Ту	ре	
		~	Duanid		D.C.		14/2		Non-		D d in a with	:l	مداده ۵	Dua	F	la	56	
		SU N	Presid		Mei		Wom		minoriti		Minorit		Admin				SC	
	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	IN
Division/college leadership adequately addresses	3.35 ¹	2953	3.58 ¹	88	3.85	39	3.55 _a	31	3.69 _a	58	3.47 _a	15	3.63	52	* a	*	3.53 _a	19
inappropriate behavior	0.00		0.00		J.C.a		0.00	-	0.00		0		0.00	-			J.55a	
Department/office leadership adequately addresses	3.45 ¹	3343	3.83 ¹	90	3.93	40	3.84 _a	32	3.87 _a	60	3.80 _a	15	3.87	52	* a	*	3.67 _a	21
inappropriate behavior					a		a		2.07		2 : 3 G						a	

Table B5 Leadership and Accountability

Division/college leadership holds employees accountable for inappropriate behavior	3.30 ¹	2849	3.55 ¹	86	3.84 _a	38	3.53 _a	30	3.62 _a	56	3.33 _a	15	3.61 _a	51	* a	*	3.58 _a	19
Department/office leadership holds employees accountable for inappropriate behavior	3.41 ¹	3241	3.881	88	3.95 _a	39	3.84 _a	31	3.88 _a	58	3.73 _a	15	3.88 _a	51	* a	*	3.76 _a	21
Division/college leadership holds employees accountable for poor performance in the workplace	3.13 ¹	2894	3.43 ¹	87	3.62 _a	40	3.52 _a	31	3.51 _a	57	3.33 _a	15	3.56 _a	50	* a	*	3.26 _a	19
Department/office leadership holds employees accountable for poor performance in the workplace	3.25 ¹	3365	3.79 ¹	90	3.76 _a	41	3.97 _a	32	3.86 _a	59	3.44 _a	16	3.87 _a	52	* a	*	3.71 _a	21
Division/college leadership acts ethically and honestly in the workplace	3.78 ¹	3369	4.14 ¹	90	4.28 _a	39	4.21 _a	34	4.14 _a	59	4.31 _a	16	4.27 _a	51	* a	*	4.05 _a	20
Department/office leadership acts ethically and honestly in the workplace	3.89 ¹	3705	4.341	95	4.31 _a	42	4.31 _a	35	4.27 _a	63	4.44 _a	16	4.30 _a	53	* a	*	4.35 _a	23
Division/college leadership addresses issues of inequity	3.37 ¹	3033	3.69 ¹	87	4.00 _a	38	3.56 _a	32	3.80 _a	59	3.21 _a	14	3.71 _a	51	* a	*	3.78 _a	18
Department/office leadership addresses issues of inequity	3.47 ¹	3351	3.92 ¹	90	3.97 _a	40	3.97 _a	32	3.97 _a	61	3.71 _a	14	3.87 _a	52	* a	*	4.05 _a	20
Division/college leaders hold all employees to the same standards	3.20 ¹	3130	3.35 ¹	89	3.47 _a	40	3.59 _a	32	3.37 _a	59	3.40 _a	15	3.45 _a	51	* a	*	3.20 _a	20
Department/office leaders hold all employees to the same standards	3.25 ¹	3599	3.70 ¹	92	3.76 _a	41	3.73 _a	33	3.68 _a	60	3.56 _a	16	3.63 _a	52	* a	*	3.86 _a	22

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Means and percentages are reported only for items with $n \ge 10$.

Table B6 Misconduct Among Employees at CSU

	Ove	rall	Divisio	n		Ger	nder		Minoritiz	ed Rac	e/Ethnicit	ty		Em	ploy	ee Ty	/pe	
	CS	U	Preside	ent	Men	l	Wome	en	Non-minor	itized	Minoriti	zed	Admin	Pro	Faci	ulty	sc	
is problematic among employees at CSU	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N
Sexual Harassment	6.3%	247	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sexual Misconduct	3.0%	117	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Bullying	13.3%	519	13.8%	13	*	*	29.4%	10	16.1%	10	*	*	22.6%	12	*	*	*	*
Bias	28.3%	1104	22.3%	21	*	*	*	*	24.2%	15	*	*	32.1%	17	*	*	*	*
Physical Assault	0.6%	23	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Verbal Assault	7.2%	282	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
None	65.7%	2566	73.4%	69	85.7%	36	61.8%	21	71.0%	44	68.8%	11	64.2%	34	*	*	81.8%	18

Note: multiple response item; statistical significance not tested

Means and percentages are reported only for items with $n \ge 10$.

Table B7 Misconduct Among Division/College

	Ove	rall	Divisio	on		Ger	der		Minoritiz	ed Ra	ce/Ethnic	ity		Em	ploy	ee T	уре	
is problematic among employees in my	cs	U	Preside	ent	Men	<u> </u>	Wome	en	Non- minoritiz	ed	Minorit	zed	Admin	Pro	Fac	ulty	SC	
division/college	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N
Sexual Harassment	2.8%	109	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sexual Misconduct	1.3%	52	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Bullying	10.3%	404	12.8%	12	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Bias	24.1%	940	20.2%	19	*	*	*	*	17.7%	11	*	*	24.5%	13	*	*	*	*
Physical Assault	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Verbal Assault	5.1%	199	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
None	70.8%	2765	76.6%	72	90.5%	38	67.6%	23	79.0%	49	68.8%	11	73.6%	39	*	*	77.3%	17

Note: multiple response item; statistical significance not tested

Means and percentages are reported only for items with $n \ge 10$.

Table B8 Misconduct Among Department/Office

	Ove	rall	Divisio	on		Gen	nder		Minoritiz	ed Ra	ce/Ethnic	ity		Em	ploy	ee Ty	/ре	
is problematic among employees in my	cs	U	Preside	ent	Mer	1	Wome	en	Non-		Minoriti	ized	Admin	Pro	Fac	ulty	sc	
department/office	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N
Sexual Harassment	1.9%	73	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sexual Misconduct	1.1%	42	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Bullying	12.4%	486	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Bias	23.3%	911	13.8%	13	*	*	*	*	*	*	*	*	18.9%	10	*	*	*	*
Physical Assault	0.3%	10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Verbal Assault	7.0%	272	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
None	69.9%	2731	81.9%	77	92.9%	39	70.6%	24	82.3%	51	75.0%	12	77.4%	41	*	*	86.4%	19

Note: multiple response item; statistical significance not tested

Means and percentages are reported only for items with $n \ge 10$.

Table B9 Avoidance due to Misconduct

	Ove	rall	Divisio	on		Ger	der		Minoritiz	ed Rac	e/Ethnici	ty		Em	ploy	ee Ty	уре	
	cs	U	Preside	ent	Men	1	Wome	en	Non-minor	itized	Minorit	ized	Admin	Pro	Fac	ulty	sc	
There are people at CSU I avoid because I fear	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N
Sexual Harassment	2.5%	99	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sexual Misconduct	1.0%	41	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Bullying	16.7%	651	18.1%	17	*	*	35.3%	12	16.1%	10	*	*	18.9%	10	*	*	*	*
Bias	20.0%	781	20.2%	19	*	*	*	*	16.1%	10	*	*	20.8%	11	*	*	*	*
Physical Assault	0.9%	37	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Verbal Assault	11.0%	428	11.7%	11	*	*	*	*	*	*	*	*	*	*	*	*	*	*
None	68.7%	2682	69.1%	65	78.6%	33	58.8%	20	69.4%	43	62.5%	10	67.9%	36	*	*	59.1%	13

Note: multiple response item; statistical significance not tested

Means and percentages are reported only for items with $n \ge 10$.

Table B10 Bias Incidents

	Ove	rall	Divisio	on		Gen	ıder		Minorit	ized Ra	ce/Ethnic	ity		En	nploye	e Ty	pe	
	CS	SU .	Presido	ent	Mer	1	Wome	en	Non-		Minorit	ized	Admin	Pro	Facul	lty	SC	
	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N
I find it is worthwhile to know about bias incidents at CSU	4.00 ¹	3726	3.87 ¹	89	3.73 _a	41	4.18 _b	33	4.02 _a	60	3.80 _a	15	4.08 _a	51	* a,b	*	3.48 _b	21
The university is transparent in reporting bias incidents at CSU	3.64 ¹	3199	3.97 ¹	78	3.97 _a	34	4.31 _a	29	4.07 _a	54	4.25 _a	12	4.27 _a	48	* a,b	*	3.42 _b	19
I am alarmed about the number of bias incidents reported at CSU	3.10 ¹	3174	2.73 ¹	78	2.66 _a	35	3.10 _a	29	2.83 _a	54	2.83 _a	12	2.83 _a	48	* a	*	2.53 _a	19
The number of bias incidents have increased at CSU in the past year	3.21 ¹	2397	2.80 ¹	69	2.57 _a	30	3.04 _a	25	2.90 _a	49	* a	*	2.98 _a	41	* a	*	2.39 _a	18
CSU handles incidents of bias well	3.44 ¹	2962	3.53 ¹	77	3.47 _a	36	3.96 _a	27	3.62 _a	53	3.92 _a	12	3.83 _a	48	* a,b	*	2.79 _b	19

Note: Values in the same row and subtable not sharing the same subscript are significantly different at p < .05 in the two-sided test of equality for column means. Cells with no subscript are not included in the test. Tests assume equal variances. Means and percentages are reported only for items with $n \ge 10$.

1. This category is not used in comparisons because there are no other valid categories to compare

Table B11 Employee Councils

Are you aware there is an employee	Over	all	Divisio	n		Ger	nder		Minoritiz	ed R	ace/Ethnic	ity		Em	ploye	ee Ty	/pe	
group/organization that represents my									Non-									
employee group's interests (i.e., Administrative	CSU	J	Preside	nt	Men		Wome	n	minoritiz	ed	Minoriti	ed	Admin I	ro	Facu	ılty	sc	
Professional Council, Classified Personnel																		
Council, Faculty Council).	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N
Yes	83.9% ¹	3260	86.0% ¹	80	87.8% _a	36	80.0%a	28	87.1% _a	54	75.0% _a	12	96.2% _a	50	* b	*	78.3% _b	18
No	16.1% ¹	627	14.0% ¹	13	* a	*	* a	*	* a	*	* a	*	* a	*	* b	*	* b	*

Note: Values in the same row and subtable not sharing the same subscript are significantly different at p< .05 in the two-sided test of equality for column proportions. Cells with no subscript are not included in the test. Tests assume equal variances. Means and percentages are reported only for items with $n \ge 10$.

Table B12 Employee Councils

	Ove	rall	Divisi	on		Gen	der		Minoriti	zed Ra	ce/Ethni	city		Em	ploye	е Ту	pe	
	CS	SU	Preside	ent	Mer	1	Wom	en	Non- minoriti		Minorit	ized	Admin	Pro	Facu	lty	SC	
	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N
I feel my employee council addresses issues and topics that are important and relevant to me	3.35 ¹	2437	3.41 ¹	58	3.69 _a	26	3.33 _a	18	3.49 _a	37	* a	*	3.51 _a	37	* a	*	3.25 _a	12
I feel that the councils' collective participation in shared governance is pertinent to the success of our institution	3.87 ¹	2700	3.70 ¹	61	3.85 _a	26	3.70 _a	23	3.75 _a	40	3.80 _a	10	3.79 _a	39	* a	*	3.46 _a	13

Note: Values in the same row and subtable not sharing the same subscript are significantly different at p<.05 in the two-sided test of equality for column means. Cells with no subscript are not included in the test. Tests assume equal variances. Means and percentages are reported only for items with $n \ge 10$.

1. This category is not used in comparisons because there are no other valid categories to compare

Table B13 Principles of Community

	Ove	rall	Divisi	on		Ger	der		Minoritiz	zed Ra	ce/Ethn	icity		Em	ploye	е Ту	ре	
	CS	SU	Presid	ent	Mei	า	Wom	en	Non-		Minorit	ized	Admin	Pro	Facu	lty	sc	
	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N
I am familiar with the Principles of Community.	3.91 ¹	3644	4.01 ¹	86	4.06 _a	35	3.97 _a	34	4.05 _a	57	3.80 _a	15	4.22 _a	49	* a	*	4.10 _a	21
Within my department/office, the Principles of Community are visible in my daily working environment (e.g. posted, displayed)	3.52 ¹	3366	3.64 ¹	89	3.58 _a	38	3.68 _a	34	3.53 _a	58	3.69 _a	16	3.61 _a	51	* a	*	3.86 _a	22
I feel the Principles of Community have made a positive impact on the climate in my department/office	3.20 ¹	3209	3.59 ¹	80	3.59 _a	34	3.65 _a	31	3.51 _a	53	3.57 _a	14	3.72 _a	47	* a	*	3.28 _a	18
I feel the Principles of Community have made a positive impact on the climate in my division/college	3.26 ¹	3082	3.53 ¹	81	3.66 _a	35	3.57 _a	30	3.52 _a	54	3.46 _a	13	3.72 _a	46	* a	*	3.26 _a	19

Note: Values in the same row and subtable not sharing the same subscript are significantly different at p<.05 in the two-sided test of equality for column means. Cells with no subscript are not included in the test. Tests assume equal variances.

Means and percentages are reported only for items with $n \ge 10$.

Table B14 Freedom of Speech

, , ,	Ove	rall	Divisio	on		Ger	ıder		Minoriti	zed Ra	ce/Ethnic	ity		Em	ploye	е Ту	ре	
	CS	SU	Presido	ent	Mer	1	Wome	en	Non-		Minorit	ized	Admin	Pro	Facu	lty	sc	
	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N
My division/college supports people speaking freely	3.64 ¹	3629	3.91 ¹	89	4.07 _a	41	3.78 _a	32	3.85 _a	61	3.93 _a	14	3.88 _a	52	* a	*	4.15 _a	20
Free speech is an important issue on campus	4.28 ¹	3697	4.39 ¹	90	4.44 _a	41	4.18 _a	34	4.40 _a	62	4.13 _a	15	4.60 _a	52	* a,b	*	4.27 _b	22
I have the skills to navigate free speech questions on campus	3.59 ¹	3525	3.93 ¹	88	4.18 _a	40	3.68 _b	34	4.03 _a	60	3.53 _b	15	3.92 _a	52	* a	*	4.30 _a	20
I know who to ask/where to go if I have questions about free speech	3.30 ¹	3473	3.79 ¹	86	3.68 _a	40	3.81 _a	32	3.75 _a	60	3.85 _a	13	3.76 _a	51	* a	*	4.30 _a	20
Issues related to freedom of speech impact my work	2.97 ¹	3648	3.31 ¹	87	3.25a	40	3.21 _a	34	3.27 _a	60	3.40a	15	3.33 _a	51	* a	*	3.45 _a	22

Note: Values in the same row and subtable not sharing the same subscript are significantly different at p<.05 in the two-sided test of equality for column means. Cells with no subscript are not included in the test. Tests assume equal variances.

Means and percentages are reported only for items with $n \ge 10$.

Table B15 CSU Perceptions

	Ove	rall	Divisi	on		Ger	ıder		Minoriti	zed Ra	ce/Ethnic	city		Em	ploye	е Ту	ре	
									Non-									
	CS	U	Presid	ent	Mei	1	Wom	en	minoriti	zed	Minorit	ized	Admin	Pro	Facu	lty	SC	
	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N
CSU recruits employees from a diverse set of backgrounds	3.84 ¹	3315	3.99 ¹	86	4.10 _a	40	3.94 _a	33	4.13 _a	61	3.50 _b	14	3.92 _a	50	* a	*	4.09_{a}	23
CSU improves the campus climate for all employees	3.72 ¹	3408	3.89 ¹	84	3.85 _a	40	4.06 _a	32	4.03 _a	60	3.86 _a	14	3.98 _a	51	* a	*	3.55 _a	20
CSU retains diverse employees	3.60 ¹	2992	3.59 ¹	82	3.78a	37	3.41 _a	32	3.72 _a	57	3.14 _a	14	3.49a	49	* a	*	3.48 _a	21
CSU creates a supportive environment for employees from diverse backgrounds	3.77 ¹	3194	3.93 ¹	85	4.10 _a	40	3.84 _a	32	4.15 _a	60	3.36 _b	14	3.92 _a	50	* a	*	3.73 _a	22
CSU encourages discussions related to diversity	4.02 ¹	3472	4.22 ¹	86	4.20 _a	41	4.33 _a	33	4.37 _a	63	4.00 _a	14	4.25 _a	52	* a	*	4.09 _a	22
CSU provides employees with a positive work experience	3.84 ¹	3541	3.90 ¹	87	3.90 _a	39	4.11 _a	35	4.02 _a	60	3.94 _a	16	4.00 _a	51	* a	*	3.64 _a	22
CSU climate has become consistently more inclusive of all employees	3.76 ¹	3183	3.99 ¹	85	3.97 _a	39	4.12 _a	33	4.15 _a	59	3.87 _a	15	4.12 _a	52	*a,b	*	3.59 _b	22
I would recommend CSU as a place of employment	4.08 ¹	3708	4.15 ¹	89	4.07 _a	41	4.34a	35	4.26a	62	4.13 _a	16	4.32 _a	53	* a,b	*	3.70 _b	23

Note: Values in the same row and subtable not sharing the same subscript are significantly different at p<.05 in the two-sided test of equality for column means. Cells with no subscript are not included in the test. Tests assume equal variances.

Means and percentages are reported only for items with $n \ge 10$.

Table B16 Department/Unit Perceptions

	Ove	erall	Divisi	on		Ger	nder		Minoriti	zed Ra	ce/Ethni	city		Emp	loyee	Турс	e	
		SU	Presid	ont	Mei	•	Wom		Non-		Minorit	·izod	Admin	Dro	Facu	les,	SC	
	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N N	Avg	N	Avg	N	Avg		Avg	N
Department/office recruits employees from a diverse set of backgrounds	3.67 ¹	3603	3.89 ¹	88	4.02 _a	41	3.79 _a	34		62	3.53 _a	15	3.80 _{a,b}	51	* a	* 4	4.17 _b	23
Department/office improves the campus climate for all employees	3.61 ¹	3548	3.91 ¹	88	3.90 _a	42	3.97 _a	33	3.92 _a	62	3.93 _a	15	3.85 _a	53	* a	* 4	4.14 _a	21
Department/office retains diverse employees	3.50^{1}	3414	3.59 ¹	86	3.68 _a	40	3.55 _a	33	3.62 _a	60	3.47 _a	15	3.46 _a	52	* a	* 3	3.76 _a	21
Department/office creates a supportive environment for employees from diverse backgrounds	3.68 ¹	3458	4.00 ¹	87	4.15 _a	41	3.91 _a	33	4.05 _a	61	3.73 _a	15	3.92 _a	51	* a	*	4.09a	22
Department/office encourages discussions related to diversity	3.66 ¹	3561	3.91 ¹	89	3.95 _a	41	3.89 _a	35	4.10 _a	63	3.38 _b	16	3.89 _a	53	* a	*	3.91 _a	23
Department/office provides employees with a positive work experience	3.71 ¹	3739	3.88 ¹	89	3.93 _a	42	3.91 _a	35	3.95 _a	63	3.75 _a	16	3.89 _a	53	* a	*	3.86 _a	22
Department/office climate has become consistently more inclusive of all employees	3.59 ¹	3380	3.87 ¹	86	3.87 _a	39	3.82 _a	34	3.92 _a	59	3.69 _a	16	3.83 _a	53	* a	*	3.95 _a	21
I would recommend my department/office as a place of employment	3.86 ¹	3735	3.88 ¹	88	3.83 _a	41	3.91 _a	35	3.95 _a	61	3.69 _a	16	3.92 _a	52	* a	*	3.74 _a	23

Note: Values in the same row and subtable not sharing the same subscript are significantly different at p < .05 in the two-sided test of equality for column means. Cells with no subscript are not included in the test. Tests assume equal variances.

Means and percentages are reported only for items with $n \ge 10$.

Table B17 Use of Child and/or Adult Care Services

	Over	all	Divisio	n		Ge	nder		Minoriti	ized R	ace/Ethnicit	у		Em	ploye	е Ту	pe	
									Non-									
Have you utilized child or adult care	CSI	J	Preside	nt	Men		Womer	1	minoritiz	ed	Minoritiz	ed	Admin F	ro	Facu	lty	sc	
services this past year?	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N
Yes	14.1% ¹	533	*1	*	* a	*	*2	*	* a	*	*2	*	* a	*	*2	*	* a	*
No	85.9% ¹	3247	90.0%1	81	85.7% _a	36	100.0% ²	35	88.9% _a	56	100.0% ²	16	84.9% _a	45	*2	*	95.7% _a	22

Note: Values in the same row and subtable not sharing the same subscript are significantly different at p < .05 in the two-sided test of equality for column proportions. Cells with no subscript are not included in the test. Tests assume equal variances.

Means and percentages are reported only for items with $n \ge 10$.

- 1. This category is not used in comparisons because there are no other valid categories to compare
- 2. This category is not used in comparisons because its column proportion is equal to zero or one.

Table B18 Child and/or Adult Care-related Challenges

	Over	all	Divi	sion	Gen	der	Mino	ritized Rac	e/Ethnic	ity		Empl	oyee '	Гуре		
	CSU	l	Presi	dent	M	en	Non-min	oritized	Minor	ritized	Admi	n Pro	Fac	ulty	S	С
	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N
Cost of care services	72.3%	391	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Finding child care services	31.8%	172	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Finding adult care services	5.5%	30	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Finding temporary care services	12.0%	65	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Finding care for a sick child/adult	28.7%	155	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Finding care for a child or adult with special needs	3.5%	19	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other	2.2%	12	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Transportation to/from care services	29.2%	158	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Dependability of care services	15.0%	81	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Quality of care services	17.2%	93	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Scheduling care to match work schedule	40.1%	217	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Finding summer care services	27.9%	151	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Location of care services	15.5%	84	*	*	*	*	*	*	*	*	*	*	*	*	*	*
I did not encounter any challenges related to care services	10.2%	55	*	*	*	*	*	*	*	*	*	*	*	*	*	*

 $Note: only \ asked \ of \ those \ who \ used \ child \ and/or \ adult \ care \ services; \ multiple \ response \ item; \ statistical \ significance \ not \ tested$

Means and percentages are reported only for items with $n \ge 10$.

Table B19 Factors

	Ove	rall	Divisi	ion		Gen	der		Minorit	ized Rac	ce/Ethnicit	у		En	nploye	е Тур	e	
	CS	U	Presid	lent	Men)	Wome	en	Non-minor	itized	Minoriti	ized	Admin	Pro	Facul	ty	sc	
	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N
CSU Perceptions	3.82 ¹	2524	3.94^{1}	73	3.97 _a	32	4.04a	29	4.09a	52	3.79 _a	12	4.00 _a	47	* a	*	3.66a	17
Department/Unit Perceptions	3.66 ¹	2869	3.90^{1}	76	3.97 _a	35	3.85 _a	30	3.97 _a	54	3.70 _a	13	3.88 _a	48	* a	*	4.01 _a	18
Department/Unit Leadership	3.42 ¹	2859	3.89^{1}	84	3.94 _a	38	3.93 _a	29	3.92 _a	57	3.71 _a	13	3.88 _a	50	* a	*	3.94 _a	19
College/Division Leadership	3.31 ¹	2472	3.63 ¹	79	3.88a	35	3.64a	28	3.73a	53	3.40a	12	3.76 _a	46	* a	*	3.52a	17
Favoritism	2.80 ¹	3417	2.42 ¹	93	2.15 _a	38	2.54 _a	34	2.29 _a	59	2.61 _a	15	2.47 _a	51	* a	*	2.19 _a	23
Sense of Belonging	3.67 ¹	3978	4.02 ¹	101	4.04 _a	42	3.99 _a	35	4.05a	63	3.90 _a	16	4.03 _a	53	* a	*	3.94 _a	23
Department/Unit Culture	3.52 ¹	3807	3.81^{1}	98	3.96a	42	3.62a	34	3.78a	63	3.66a	14	3.64a	51	* a,b	*	4.20 _b	23
Department/Unit Diversity Culture	4.00 ¹	3753	4.29 ¹	101	4.40 _a	42	4.22 _a	35	4.35 _a	63	4.03 _a	16	4.28 _a	53	* a	*	4.38 _a	23

Note: Values in the same row and subtable not sharing the same subscript are significantly different at p< .05 in the two-sided test of equality for column means. Cells with no subscript are not included in the test. Tests assume equal variances.

Means and percentages are reported only for items with $n \ge 10$.

Appendix C: Division Comparisons to CSU Overall

The following tables display the Division's mean score compared to CSU overall. Division results are noted as being "higher," "similar," or "lower" than the CSU average, meaning that the Division's score for the item is either statistically similar to or different than (higher or lower)¹ the university's score.

Table C1 Department/Unit Culture

Table CI Department/Onit Culture					Division percent		
My department or office		Division average	CSU average	Avg Gap	agree	CSU percent agree	PP Gap
Supports a healthy work/life balance	Similar	3.75	3.86	10	68.3%	72.5%	-4.1
Understands the value of diversity	Higher	4.31	4.06	.25	86.1%	78.6%	7.5
Promotes a work environment where all employees feel included	Higher	3.90	3.62	.28	72.0%	64.7%	7.3
Treats all employees equitably	Higher	3.78	3.46	.32	67.0%	58.5%	8.5
Communicates the importance of valuing diversity	Higher	4.23	3.87	.35	81.2%	69.8%	11.3
Provides me with opportunities for professional development	Higher	4.37	3.99	.38	88.1%	77.0%	11.1
Promotes respect for cultural differences	Higher	4.39	4.04	.35	87.1%	76.1%	11.0
Is open and transparent in communication	Higher	3.80	3.44	.36	64.4%	57.3%	7.1
Values employee input in major department/office decisions	Higher	3.72	3.46	.26	66.3%	57.3%	9.0

¹ Based a 95% confidence interval where the margin of error for any given item is calculated as 1.96 × ($\sigma \div \sqrt{n}$).

Table C2 Culture

Table C2 Culture					Division percent		
		Division average	CSU average	Avg Gap	agree	CSU percent agree	PP Gap
My division/college is open and transparent in communication	Higher	3.66	3.39	.28	65.3%	54.2%	11.1
My division/college promotes respect for cultural differences	Higher	4.24	3.97	.27	79.2%	76.1%	3.1
I had a performance review of my progress as an employee in the last year	Similar	4.18	4.32	14	82.0%	91.6%	-9.6
I was satisfied with the effort my supervisor puts into my performance reviews	Similar	4.00	3.90	.10	70.3%	72.9%	-2.6
I fear negative job consequences if I were to raise an issue of unfair treatment	Similar	2.54	2.66	12	30.0%	28.0%	2.0
I would be able to do my job more effectively if I received more information from my department/office	Similar	2.96	3.10	14	34.3%	37.0%	-2.7
I feel a strong sense of belonging to CSU	Similar	3.84	3.65	.19	68.3%	62.4%	5.9
I feel a strong sense of belonging to my division/college	Higher	3.88	3.49	.39	70.3%	55.4%	14.9
I feel a strong sense of belonging to my department/office	Higher	4.33	3.88	.45	87.1%	71.3%	15.8

Table C3 Respect

Table C5 Respect					Division percent		
		Division average	CSU average	Avg Gap	agree	CSU percent agree	PP Gap
My department/office is treated	Similar						
with respect by other		3.81	3.64	.18	73.2%	64.3%	8.9
departments/offices within my		3.81	3.04	.10	73.270	04.3%	0.5
division/college							
My division/college is treated with respect by CSU	Similar	3.74	3.69	.05	67.3%	67.0%	.3
The people I interact with treat each other with respect	Similar	4.09	3.95	.14	84.0%	78.9%	5.1
There is respect for religious differences in my department/office	Higher	4.10	3.91	.18	79.6%	71.7%	7.9
There is respect for liberal perspectives in my department/office	Similar	4.12	4.06	.06	77.9%	79.0%	-1.1
There is respect for conservative perspectives in my department/office	Similar	3.59	3.47	.12	62.1%	55.1%	7.0
I feel valued as an employee	Similar	3.87	3.68	.19	71.0%	66.7%	4.3

Table C4 Favoritism

				Division percent		
	Division average	CSU average	Avg Gap	agree	CSU percent agree	PP Gap
Favoritism plays a role in who gets Lower recognized within my department/office	2.53	3.00	47	25.5%	37.9%	-12.4
Favoritism plays a role in who gets Lower resources in my department/office	2.51	2.85	34	25.5%	31.3%	-5.8
Favoritism plays a role in who gets Lower professional development opportunities	2.30	2.64	34	18.3%	23.7%	-5.4
Favoritism plays a role in who gets Lower promoted in my department/office	2.51	2.88	37	23.7%	32.3%	-8.7
Favoritism plays a role in who gets Lower hired in my department/office	2.25	2.73	48	16.1%	25.6%	-9.4

Table C5 Leadership and Accountability

Table 65 Ecadership and Accountant	,				Division percent		
		Division average	CSU average	Avg Gap	agree	CSU percent agree	PP Gap
Division/college leadership	Similar						
adequately addresses		3.58	3.35	.23	61.4%	51.7%	9.7
inappropriate behavior							
Department/office leadership	Higher						
adequately addresses		3.83	3.45	.39	70.0%	58.2%	11.8
inappropriate behavior							
Division/college leadership holds	Similar						
employees accountable for		3.55	3.30	.25	60.5%	48.1%	12.3
inappropriate behavior							

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Department/office leadership holds employees accountable for inappropriate behavior	Higher	3.88	3.41	.47	75.0%	55.4%	19.6
Division/college leadership holds employees accountable for poor performance in the workplace	Higher	3.43	3.13	.30	52.9%	41.5%	11.3
Department/office leadership holds employees accountable for poor performance in the workplace	Higher	3.79	3.25	.54	70.0%	50.5%	19.5
Division/college leadership acts ethically and honestly in the workplace	Higher	4.14	3.78	.37	80.0%	69.4%	10.6
Department/office leadership acts ethically and honestly in the workplace	Higher	4.34	3.89	.44	88.4%	75.1%	13.3
Division/college leadership addresses issues of inequity	Higher	3.69	3.37	.32	57.5%	50.3%	7.2
Department/office leadership addresses issues of inequity	Higher	3.92	3.47	.45	67.8%	55.8%	12.0
Division/college leaders hold all employees to the same standards	Similar	3.35	3.20	.15	53.9%	45.8%	8.1
Department/office leaders hold all employees to the same standards	Higher	3.70	3.25	.44	65.2%	51.1%	14.1

Table C6 Bias Incidents

					Division percent		
		Division average	CSU average	Avg Gap	agree	CSU percent agree	PP Gap
I find it is worthwhile to know about bias incidents at CSU	Similar	3.87	4.00	14	68.5%	77.7%	-9.2
The university is transparent in reporting bias incidents at CSU	Higher	3.97	3.64	.33	75.6%	61.8%	13.8
I am alarmed about the number of bias incidents reported at CSU	Lower	2.73	3.10	37	20.5%	32.4%	-11.8
The number of bias incidents have increased at CSU in the past year	Lower	2.80	3.21	41	24.6%	34.0%	-9.4
CSU handles incidents of bias well	Similar	3.53	3.44	.10	53.2%	51.2%	2.1

Table C7 Employee Councils

					Division percent		
		Division average	CSU average	Avg Gap	agree	CSU percent agree	PP Gap
I feel my employee council	Similar						
addresses issues and topics that		3.41	3.35	.07	48.3%	46.7%	1.6
are important and relevant to me							
I feel that the councils' collective	Similar						
participation in shared governance		2.70	2.07	17	60.7%	70.00/	10.1
is pertinent to the success of our		3.70	3.87	1/	60.7%	70.8%	-10.1
institution							

Note: This question was only asked to those who answered they were aware of employee councils.

Table C8 Principles of Community

	Division average	CSU average	Avg Gap	Division percent agree	CSU percent agree	PP Gap
I am familiar with the Principles of Similar Community	4.01	3.91	.10	77.9%	77.2%	.7
Within my department/office, the Similar Principles of Community are visible in my daily working environment	3.64	3.52	.12	61.8%	58.4%	3.4
I feel the Principles of Community Higher have made a positive impact on the climate in my department/office	3.59	3.20	.39	51.3%	36.0%	15.3
I feel the Principles of Community Higher have made a positive impact on the climate in my division/college	3.53	3.26	.27	49.4%	38.4%	10.9

Table C9 Freedom of Speech

					Division percent		
		Division average	CSU average	Avg Gap	agree	CSU percent agree	PP Gap
My division/college supports people speaking freely	Higher	3.91	3.64	.27	75.3%	66.7%	8.6
Free speech is an important issue on campus	Similar	4.39	4.28	.11	90.0%	89.5%	.5
I have the skills to navigate free speech questions on campus	Higher	3.93	3.59	.34	76.1%	59.8%	16.3
I know who to ask/where to go if I have questions about free speech	Higher	3.79	3.30	.49	66.3%	50.3%	16.0
Issues related to freedom of speech impact my work	Higher	3.31	2.97	.34	46.0%	33.5%	12.5

Table C10 CSU Perceptions

Table C10 C30 Perceptions					Division percent		
		Division average	CSU average	Avg Gap	agree	CSU percent agree	PP Gap
CSU recruits employees from a diverse set of backgrounds	Similar	3.99	3.84	.14	77.9%	75.0%	2.9
CSU improves the campus climate for all employees	Similar	3.89	3.72	.17	77.4%	69.5%	7.9
CSU retains diverse employees	Similar	3.59	3.60	01	56.1%	61.2%	-5.1
CSU creates a supportive environment for employees from diverse backgrounds	Similar	3.93	3.77	.16	72.9%	69.9%	3.1
CSU encourages discussions related to diversity	Higher	4.22	4.02	.20	86.0%	79.9%	6.2
CSU provides employees with a positive work experience	Similar	3.90	3.84	.06	71.3%	74.0%	-2.7
CSU climate has become consistently more inclusive of all employees	Higher	3.99	3.76	.23	76.5%	66.6%	9.8
Would recommend CSU as a place of employment	Similar	4.15	4.08	.07	82.0%	80.9%	1.1

Table C11 Department/Unit Perceptions

radic C11 Department, Ome 1 ercept					Division percent		
		Division average	CSU average	Avg Gap	agree	CSU percent agree	PP Gap
Department/office recruits employees from a diverse set of	Similar	3.89	3.67	.21	71.6%	66.6%	5.0
backgrounds		3.33	5.67		, =1075	33.373	
Department/office improves the campus climate for all employees	Higher	3.91	3.61	.30	78.4%	63.7%	14.7
Department/office retains diverse employees	Similar	3.59	3.50	.09	57.0%	56.8%	.2
Department/office creates a supportive environment for employees from diverse backgrounds	Higher	4.00	3.68	.32	71.3%	65.3%	6.0
Department/office encourages discussions related to diversity	Higher	3.91	3.66	.25	70.8%	61.8%	9.0
Department/office provides employees with a positive work experience	Similar	3.88	3.71	.16	69.7%	68.7%	1.0
Department/office climate has become consistently more inclusive of all employees	Higher	3.87	3.59	.28	70.9%	59.3%	11.6
Would recommend department/office as a place of employment	Similar	3.88	3.86	.02	69.3%	71.3%	-2.0

Table C12 Factors

		Division average	CSU average	Avg Gap
CSU Perceptions	Similar	3.94	3.82	.13
Department/Unit Perceptions	Higher	3.90	3.66	.24
Department/Unit Leadership	Higher	3.89	3.42	.47
College/Division Leadership	Higher	3.63	3.31	.32
Favoritism	Lower	2.42	2.80	38
Sense of Belonging	Higher	4.02	3.67	.35
Department/Unit Culture	Higher	3.81	3.52	.28
Department/Unit Diversity Culture	Higher	4.29	4.00	.29