

Division of Student Affairs Employee Climate Survey Results 2018

The 2018 CSU Employee Climate Assessment is a biennial assessment conducted in the fall to assess employee perceptions related to their department/unit, division/college, and CSU. The full assessment comprises three main components: the survey, focus groups, open forums, and open ended results.

This sub report focuses on the results of the survey component of the assessment for the Division of Student Affairs (excluding Housing and Dining and the Health Network) Please visit the <u>2018 Employee Climate Survey website</u> for the complete university report, specialized reports, the focus group report, the open end analysis, links to past results, and presentations.

The 2018 instrument focuses on the following employment themes: culture, sense of belonging, respect, favoritism, accountability, misconduct, bias incidents, feedback on employee councils, Principles of Community usage and awareness, freedom of speech, and CSU and department perceptions. All of these items were asked on a five-point Likert scale (1 = Strongly Disagree, 2 = Disagree, 3 = Neither Agree nor Disagree, 4 = Agree, 5 = Strongly Agree). Only select findings are covered in this report.

For the purposes of this report division refers to Student Affairs, and "agreement" is defined as a respondent selecting either "Strongly Agree" or "Agree" on the Likert scale. Agreement is generally reported as the proportion or percent of respondents providing the combination of these responses. When a mean (average) score is reported, it is based on this 1 to 5 scale. Generally, with exceptions such as Favoritism, the higher the mean score, the more favorable the rating.

On many of the survey items, respondents could chose a non-evaluative response such as "Don't know/NA" or "Prefer not to disclose." These responses, along with missing data, have been excluded from all analyses.

Data are reported only when there is a large enough response pool (number of respondents to a survey item) to ensure respondent anonymity. Any potentially identifying data has been kept confidential and will not be reported.

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Appendix A: Item Percentages

Table A1 Department/Unit Culture

			Neither Agree nor			To	tal
My department or office	Strongly Disagree	Disagree	Disagree	Agree	Strongly Agree	(N .	Avg)
Supports a healthy work/life balance	2.0%	10.6%	7.6%	33.8%	46.0%	198	4.11
Understands the value of diversity	0.5%	5.6%	5.6%	28.4%	59.9%	197	4.42
Promotes a work environment where all employees feel included	3.1%	9.2%	11.7%	39.8%	36.2%	196	3.97
Treats all employees equitably	4.1%	14.3%	10.2%	43.4%	28.1%	196	3.77
Communicates the importance of valuing diversity	1.0%	2.0%	10.2%	31.5%	55.3%	197	4.38
Provides me with opportunities for professional development	0.5%	3.6%	5.1%	35.9%	54.9%	195	4.41
Promotes respect for cultural differences	0.5%	2.1%	9.8%	34.0%	53.6%	194	4.38
Is open and transparent in communication	7.7%	9.3%	11.3%	40.7%	30.9%	194	3.78
Values employee input in major department/office decisions	6.7%	11.3%	9.8%	40.2%	32.0%	194	3.79

Table A2 Culture

			Neither Agree nor			То	tal
	Strongly Disagree	Disagree	Disagree	Agree	Strongly Agree	(N	Avg)
My division/college is open and transparent in communication	2.6%	13.0%	23.3%	41.5%	19.7%	193	3.63
My division/college promotes respect for cultural differences	0.5%	3.1%	5.2%	44.8%	46.4%	192	4.33
I had a performance review of my progress as an employee in the last year	1.1%	1.7%	1.7%	37.0%	58.6%	181	4.50
I was satisfied with the effort my supervisor puts into my performance reviews	5.5%	4.4%	12.2%	30.4%	47.5%	181	4.10
I fear negative job consequences if I were to raise an issue of unfair treatment	29.0%	40.4%	7.8%	13.5%	9.3%	193	2.34
I would be able to do my job more effectively if I received more information from my department/office	8.4%	29.5%	35.3%	20.5%	6.3%	190	2.87
I feel a strong sense of belonging to CSU	3.6%	7.2%	19.1%	35.6%	34.5%	194	3.90
I feel a strong sense of belonging to my division/college	5.7%	11.9%	19.1%	36.1%	27.3%	194	3.68
I feel a strong sense of belonging to my department/office	3.6%	4.1%	8.7%	27.7%	55.9%	195	4.28

Table A3 Respect

			Neither Agree nor			Total		
	Strongly Disagree	Disagree	Disagree	Agree	Strongly Agree	(N	Avg)	
My department/office is treated								
with respect by other	1.5%	9.7%	16.9%	47.2%	24.6%	195	3.84	
departments/offices within my	1.576	5.770	10.976	47.270	24.076	195	5.04	
division/college								
My division/college is treated with	3.1%	5.2%	15.1%	47.9%	28.6%	192	3.94	
respect by CSU	5.1%	5.270	15.1%	47.9%	20.0%	192	5.94	
The people I interact with treat	1.0%	1 10/	7 20/	53.3%	34.4%	195	110	
each other with respect.	1.0%	4.1%	7.2%	53.3%	34.4%	195	4.16	
There is respect for religious								
differences in my	1.1%	3.8%	14.1%	41.8%	39.1%	184	4.14	
department/office								
There is respect for liberal								
perspectives in my	0.0%	1.0%	6.7%	44.6%	47.7%	193	4.39	
department/office								
There is respect for conservative								
perspectives in my	8.2%	20.7%	25.0%	33.7%	12.5%	184	3.22	
department/office								
I feel valued as an employee	5.1%	9.2%	10.7%	41.8%	33.2%	196	3.89	

			Neither Agree nor			То	tal
	Strongly Disagree	Disagree	Disagree	Agree	Strongly Agree	(N	Avg)
Favoritism plays a role in who gets recognized within my department/office	17.9%	37.9%	17.4%	14.2%	12.6%	190	2.66
Favoritism plays a role in who gets resources in my department/office	22.0%	40.3%	16.2%	12.6%	8.9%	191	2.46
Favoritism plays a role in who gets professional development opportunities	27.2%	45.5%	13.1%	6.8%	7.3%	191	2.21
Favoritism plays a role in who gets promoted in my department/office	23.0%	33.9%	15.3%	14.2%	13.7%	183	2.62
Favoritism plays a role in who gets hired in my department/office	20.5%	32.4%	17.8%	17.3%	11.9%	185	2.68

Table A5 Leadership and Accountability

			Neither Agree nor			Total	
	Strongly Disagree	Disagree	Disagree	Agree	Strongly Agree	(N	Avg)
Division/college leadership							
adequately addresses	7.8%	14.3%	18.2%	43.5%	16.2%	154	3.46
inappropriate behavior							
Department/office leadership							
adequately addresses	4.9%	12.0%	10.3%	51.1%	21.7%	184	3.73
inappropriate behavior							
Division/college leadership holds							
employees accountable for	8.7%	14.7%	23.3%	40.0%	13.3%	150	3.35
inappropriate behavior							

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Department/office leadership holds employees accountable for inappropriate behavior	6.0%	12.6%	14.3%	47.8%	19.2%	182	3.62
Division/college leadership holds employees accountable for poor performance in the workplace	11.1%	18.1%	25.7%	36.8%	8.3%	144	3.13
Department/office leadership holds employees accountable for poor performance in the workplace	10.1%	15.7%	14.0%	47.2%	12.9%	178	3.37
Division/college leadership acts ethically and honestly in the workplace	4.1%	5.2%	14.5%	45.3%	30.8%	172	3.94
Department/office leadership acts ethically and honestly in the workplace	3.6%	5.2%	7.8%	48.7%	34.7%	193	4.06
Division/college leadership addresses issues of inequity	6.9%	12.1%	19.1%	39.3%	22.5%	173	3.58
Department/office leadership addresses issues of inequity	5.9%	8.6%	11.8%	48.7%	25.1%	187	3.79
Division/college leaders hold all employees to the same standards	11.8%	18.0%	22.4%	31.1%	16.8%	161	3.23
Department/office leaders hold all employees to the same standards	12.8%	14.9%	13.3%	38.3%	20.7%	188	3.39

Table A6 Misconduct

Check whether or not the following statements are true based on the type of misconduct. (Select all that apply)	Sexual Harassment	Sexual Misconduct	Bullying	Bias	Physical Assault	Verbal Assault	None	Total (N)
is problematic among employees at CSU	15.5%	6.7%	17.5%	44.8%	0.5%	7.7%	49.0%	194
is problematic among employees in my division/college	5.7%	2.1%	8.8%	31.4%	0.0%	4.1%	63.4%	194
is problematic among employees in my department/office	1.5%	1.0%	8.8%	21.6%	0.0%	3.1%	75.3%	194
There are people at CSU I avoid because I fear	8.2%	4.1%	14.9%	26.8%	0.5%	10.3%	63.9%	194

Table A7 Bias Incidents

		Neither A				Total		
	Strongly Disagree	Disagree	Disagree	Agree	Strongly Agree	(N	Avg)	
I find it is worthwhile to know	0.5%	1.6%	7.9%	43.2%	46.8%	190	4.34	
about bias incidents at CSU								
The university is transparent in	0.5%	10.9%	13.1%	55.2%	20.2%	183	3.84	
reporting bias incidents at CSU	0.070	_0.070		00.2/0	_0//		0101	
I am alarmed about the number of	3.8%	19.2%	31.3%	33.5%	12.1%	182	3.31	
bias incidents reported at CSU	5.670	1012/0	5113/1	001070	1211/0	102	5151	
The number of bias incidents have	2.0%	9.9%	29.6%	38.8%	19.7%	152	3.64	
increased at CSU in the past year								
CSU handles incidents of bias well	2.8%	16.0%	22.7%	48.6%	9.9%	181	3.47	

Table A8 Employee Councils

Are you aware there is an employee group/organization that represents the interests of my employee group?(multiple		
response item)	%	N
Yes	87.6%	170
No	12.4%	24
Total	100.0%	194

Table A9 Employee Councils

		Neither Agree nor			То	tal	
	Strongly Disagree	Disagree	Disagree	Agree	Strongly Agree	(N	Avg)
I feel my employee council addresses issues and topics that are important and relevant to me	0.9%	11.9%	35.8%	46.8%	4.6%	109	3.42
I feel that the councils' collective participation in shared governance is pertinent to the success of our institution	0.8%	3.1%	16.9%	55.4%	23.8%	130	3.98

Table A10 Principles of Community

			Neither Agree nor			То	tal
	Strongly Disagree	Disagree	Disagree	Agree	Strongly Agree	(N	Avg)
I am familiar with the Principles of Community.	0.5%	3.1%	3.1%	30.1%	63.2%	193	4.52
Within my department/office, the Principles of Community are visible in my daily working environment (e.g. posted, displayed)	3.3%	9.2%	4.3%	29.3%	53.8%	184	4.21
I feel the Principles of Community have made a positive impact on the climate in my department/office	4.9%	6.0%	25.3%	37.9%	25.8%	182	3.74
I feel the Principles of Community have made a positive impact on the climate in my division/college	2.8%	6.3%	23.3%	38.6%	29.0%	176	3.85

Table A11 Freedom of Speech

			Neither Agree nor			To	tal
	Strongly Disagree	Disagree	Disagree	Agree	Strongly Agree	(N .	Avg)
My division/college supports people speaking freely	2.1%	12.4%	16.1%	46.6%	22.8%	193	3.76
Free speech is an important issue on campus	0.0%	2.1%	5.2%	49.2%	43.5%	193	4.34
I have the skills to navigate free speech questions on campus	2.1%	15.5%	18.1%	41.5%	22.8%	193	3.67
I know who to ask/where to go if I have questions about free speech	4.2%	17.9%	7.4%	41.1%	29.5%	190	3.74
Issues related to freedom of speech impact my work	2.1%	12.1%	27.9%	30.5%	27.4%	190	3.69

Table A12 CSU Perceptions

			Neither Agree nor			To	tal
	Strongly Disagree	Disagree	Disagree	Agree	Strongly Agree	(N	Avg)
CSU recruits employees from a diverse set of backgrounds	2.1%	12.8%	16.6%	51.3%	17.1%	187	3.68
CSU improves the campus climate for all employees	1.1%	8.2%	20.1%	55.4%	15.2%	184	3.76
CSU retains diverse employees	6.1%	17.3%	27.4%	35.2%	14.0%	179	3.34
CSU creates a supportive environment for employees from diverse backgrounds	1.7%	14.4%	18.8%	50.3%	14.9%	181	3.62
CSU encourages discussions related to diversity	0.5%	3.7%	9.1%	56.1%	30.5%	187	4.12
CSU provides employees with a positive work experience	2.2%	4.8%	16.1%	56.5%	20.4%	186	3.88
CSU climate has become consistently more inclusive of all employees	2.2%	9.0%	25.3%	44.9%	18.5%	178	3.69
I would recommend CSU as a place of employment	0.5%	2.6%	13.7%	47.4%	35.8%	190	4.15

Table A13 Department/Unit Perceptions

	Neither Agree nor				tal		
	Strongly Disagree	Disagree	Disagree	Agree	Strongly Agree	(N .	Avg)
Department/office recruits							
employees from a diverse set of	2.6%	9.9%	14.7%	48.7%	24.1%	191	3.82
backgrounds							
Department/office improves the	2.6%	6.9%	10.1%	55.6%	24.9%	189	3.93
campus climate for all employees	2.076	0.970	10.1%	55.0%	24.970	109	5.95
Department/office retains diverse	2.2%	11.4%	23.4%	41.8%	21.2%	184	3.68
employees	2.270	11.470	23.470	41.0/0	21.270	104	5.00
Department/office creates a							
supportive environment for	1.6%	10.2%	15.6%	48.4%	24.2%	186	3.83
employees from diverse	1.0%	10.270	15.0%	40.470	24.270	100	5.05
backgrounds							
Department/office encourages	2.1%	5.8%	7.4%	44.2%	40.5%	190	4.15
discussions related to diversity	2.170	5.670	7.470	44.270	40.376	150	4.15
Department/office provides							
employees with a positive work	4.8%	6.3%	9.5%	41.8%	37.6%	189	4.01
experience							
Department/office climate has							
become consistently more inclusive	2.7%	6.5%	16.8%	48.1%	25.9%	185	3.88
of all employees							
I would recommend my							
department/office as a place of	4.2%	5.8%	10.5%	35.8%	43.7%	190	4.09
employment							

Table A14 Discriminatory Attitudes

Discriminatory attitudes are		
present in your department/office	o/	
based on:	%	N
No intolerant attitudes are present	38.8%	66
Political affiliation	24.1%	41
Job title	22.9%	39
Age	18.8%	32
Employment classification	17.1%	29
Gender	16.5%	28
Religion	12.4%	21
Appearance	10.0%	17
Parental status	8.2%	14
Socioeconomic status	7.1%	12
Disability (e.g. physical, mental)	7.1%	12
Race or color	6.5%	11
Gender identity and expression	6.5%	11
Ethnic origin	5.9%	10
Marital status	5.9%	10
Sexual orientation	3.5%	6
Education/professional background	2.9%	5
Nationality/Country of origin	2.4%	4
Other (employment duration,		
veteran status, general bias,	4.8%	8
nepotism/favoritism)		

Note: multiple response item.

Table A15 Work-related Stressors

Please select your top THREE work-related		
stressors	%	N
Lower salary	61.7%	113
Workload	33.9%	62
Lack of growth/promotion	33.3%	61
Work/life balance	29.0%	53
Email overload	25.7%	47
Affordable housing near work	24.6%	45
Office/department climate	13.7%	25
Duties outside my job responsibilities	10.4%	19
Lack of resources/Budget/Funding	9.8%	18
Interpersonal conflict	9.3%	17
Health issues	6.0%	11
Ill-defined job	4.9%	9
Lack of work flexibility	4.9%	9
Misconduct occurring at work/Inequities/Bias	4.9%	9
Lack of training/skills to do my work	4.9%	9
Job security	4.4%	8
Other	3.8%	7
Parking and Transportation	1.6%	3
Lack of work autonomy	1.1%	2
Feeling Undervalued	1.1%	2
Physical safety	0.5%	1
Physical environment	0.5%	1
Communication	0.5%	1
Dependent Care	0.5%	1
Administration/Leadership	0.5%	1

Note: multiple response item.

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Table A16 Use of Child and/or Adult Care Services

Have you utilized child or adult		
care services this past year?	%	N
Yes	20.1%	38
No	79.9%	151
Total	100.0%	189

Please indicate what child care		
and/or adult care-related challenges, if any, you have		
encountered this past year	%	N
Cost of care services	82.5%	33
Scheduling care to match work schedule	42.5%	17
Finding summer care services	42.5%	17
Finding child care services	32.5%	13
Finding care for a sick child/adult	32.5%	13
Transportation to/from care services	32.5%	13
Dependability of care services	25.0%	10
Location of care services	25.0%	10
Finding temporary care services	15.0%	6
Quality of care services	15.0%	6
I did not encounter any challenges related to care services	12.5%	5
Finding adult care services	2.5%	1
Finding care for a child or adult with special needs	2.5%	1

Note: This question was only asked to those who answered they used care

services; multiple response item

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Table A18 Gender

	%	N
Women	62.0%	114
Men	35.9%	66
T/NB/GNC	2.2%	4

Note: Excludes respondents who specified Prefer not to disclose. T/NB/GNC = Transgender, non-binary, gender non-conforming.

Table A19 Minoritized Race/Ethnicity

	%	N
Non-minoritized	67.6%	121
Minoritized	32.4%	58

Note: Excludes respondents who specified Prefer not to

disclose.

Table A20 Employee Type

	%	N
Administrative Professional	72.1%	137
Faculty	0.5%	1
State Classified	23.2%	44
Other	1.1%	2
Prefer not to disclose	3.2%	6
Total	100.0%	190

Table A21 Department/Unit

	%	N
Academic Support:		
Orientation & Transition Programs		13
Academic Advancement Center		12
Student-Athlete Support Services	6.9%	
Bookstore	7.9%	15
Campus Life:		
Student Resolution Center		
Student Case Mgt. & Referral Coordination		16
Off-Campus Life		
Adult Learners & Veterans Services Student Legal Services	8.5%	
Career Center	10.1%	19
Collaborative for Student Achievement	16.4%	31
Lory Student Center or Student Leadership, Involvement & Community		22
Engagement or Student Organizations	16.9%	32
Lory Student Center-Dining Services	3.7%	7
Office of the VP for Student Affairs or Support & Safety Assessment	10.6%	20
Student Diversity Programs:		
Women & Gender Advocacy Center		
Pride Resource Center		
Asian/Pacific American Cultural Center		20
Black/African American Cultural Center		20
El Centro		
Native American Cultural Center		
Student Disability Center	10.6%	
Prefer not to disclose	8.5%	16
Total	100.0%	189

Appendix B: Employee Characteristics Mean Comparisons

The following tables show the mean comparison scores by employee characteristics. Mean scores for CSU overall and the Division are also provided.

Table B1 Department/Unit Culture

	Ove	erall	Divis	ion		Ge	nder		Minorit	ized Ra	ce/Ethnic	ity		Em	oloyee	е Тур	be 🛛	
	cs	υ	SA	L I	Mer	ı	Wom	nen	Non minorit		Minorit	ized	Admin	Pro	Facu	lty	sc	
My department or office	Avg	N	Avg	N	Avg	N	Avg	N	Avg	Ν	Avg	N	Avg	N	Avg	N	Avg	N
Supports a healthy work/life balance	3.86 ¹	4008	4.11 ¹	198	3.97 _a	66	4.24 _a	114	4.16 _a	121	4.09 _a	58	4.13 _a	137	*2	*	4.11 _a	44
Understands the value of diversity	4.06 ¹	3956	4.42 ¹	197	4.52 _a	66	4.38 _a	113	4.52 _a	120	4.24 _b	58	4.42 _a	136	*2	*	4.34 _a	44
Promotes a work environment where all employees feel included	3.62 ¹	3994	3.97 ¹	196	4.03 _a	66	3.96ª	112	4.04 _a	119	3.84 _a	58	4.06a	135	*2	*	3.73 _a	44
Treats all employees equitably	3.46 ¹	3946	3.77 ¹	196	3.89 _a	66	3.72 _a	112	3.83a	121	3.58a	57	3.81 _a	135	*2	*	3.64 _a	44
Communicates the importance of valuing diversity	3.87 ¹	3950	4.38 ¹	197	4.42 _a	66	4.39 _a	113	4.47 _a	120	4.21 _a	58	4.47 _a	136	*2	*	4.07 _b	44
Provides me with opportunities for professional development	3.99 ¹	3999	4.41 ¹	195	4.33a	66	4.45a	113	4.45a	120	4.45 _a	58	4.48a	136	*2	*	4.23a	44
Promotes respect for cultural differences	4.04 ¹	3934	4.38 ¹	194	4.46 _a	65	4.38 _a	113	4.49 _a	119	4.26 _a	58	4.47 _a	135	*2	*	4.16 _b	44
Is open and transparent in communication	3.44 ¹	4009	3.78 ¹	194	3.77 _a	66	3.82 _a	112	3.79 _a	120	3.74 _a	57	3.86 _a	135	*2	*	3.52 _a	44
Values employee input in major department/office decisions	3.46 ¹	3952	3.79 ¹	194	3.91 _a	66	3.76 _a	113	3.79 _ª	120	3.81 _a	58	3.92 _a	136	*2	*	3.34 _b	44

Note: Values in the same row and subtable not sharing the same subscript are significantly different at p<.05 in the two-sided test of equality for column means. Cells with no subscript are not included in the

test. Tests assume equal variances.

Means and percentages are reported only for items with $n \ge 10$.

1. This category is not used in comparisons because there are no other valid categories to compare

Table B2 Division/College Culture

	Ove	erall	Divis	ion		Ge	nder		Minorit	ized Ra	ce/Ethni	city		Em	oloyee	e Ty	ре	
									Nor	1 -								
	CS	5U	S/	۹	Me	n	Won	nen	minori	tized	Minorit	ized	Admir	n Pro	Facu	lty	SC	
	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N
My division/college is open and transparent in	3.39 ¹	3931	3.63 ¹	193	3.68 _a	65	3.66 _a	112	3.78 _a	118	3.41 _b	58	3.60 _a	135	*2	*	3.83 _a	42
communication																		
My division/college promotes respect for cultural differences	3.97 ¹	3872	4.33 ¹	192	4.40 _a	65	4.32 _a	111	4.44 _a	118	4.18 _b	57	4.35 _a	133	*2	*	4.28 _a	43
I had a performance review of my progress as an employee in the last year	4.32 ¹	3691	4.50 ¹	181	4.47 _a	62	4.52 _a	103	4.57 _a	113	4.39 _a	51	4.46 _a	125	*2	*	4.63 _a	43
I was satisfied with the effort my supervisor puts into my performance reviews	3.90 ¹	3687	4.10 ¹	181	4.10 _a	62	4.10 _a	103	4.18 _a	113	3.96 _a	51	4.06 _a	125	*2	*	4.14 _a	43
I fear negative job consequences if I were to raise an issue of unfair treatment	2.66 ¹	3925	2.34 ¹	193	2.18 _a	65	2.33 _a	112	2.19 _a	119	2.49 _a	57	2.28 _a	136	*1	*	2.50 _a	42
I would be able to do my job more effectively if I received more information from my department/office	3.10 ¹	3910	2.87 ¹	190	2.92 _a	64	2.83 _a	109	2.74 _a	117	3.16 _b	55	2.86 _a	133	*2	*	2.86 _a	42
I feel a strong sense of belonging to CSU	3.65 ¹	4012	3.90 ¹	194	3.71 _a	65	4.06b	112	4.00 _a	118	3.88a	58	3.93 _a	134	*2	*	3.91 _a	44
I feel a strong sense of belonging to my division/college	3.49 ¹	4003	3.68 ¹	194	3.55a	65	3.80 _a	112	3.71 _a	118	3.79 _a	58	3.72 _a	134	*2	*	3.68 _a	44
I feel a strong sense of belonging to my department/office	3.88 ¹	4007	4.28 ¹	195	4.26 _a	66	4.35 _a	113	4.37 _a	120	4.21 _a	58	4.35 _a	136	*2	*	4.14 _a	44

Note: Values in the same row and subtable not sharing the same subscript are significantly different at p<.05 in the two-sided test of equality for column means. Cells with no subscript are not included in the

test. Tests assume equal variances.

Means and percentages are reported only for items with $n \ge 10$.

1. This category is not used in comparisons because there are no other valid categories to compare

Table B3 Respect

	Ove	erall	Divis	ion		Ge	nder		Minorit	ized Ra	ice/Ethn	icity		Em	ploye	е Ту	ре	
									No	n-								
	CS	50	SA	۹	Me	n	Won	nen	minori	tized	Minori	tized	Admiı	n Pro	Facu	lty	SC	
	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N
My department/office is treated with respect by other	2 6 4 1	0.070	2.0.1	105	2.04	6.5			0.00		2.00		2.00	100	*2	*		
departments/offices within my division/college	3.64 ¹	3673	3.84 ¹	195	3.91 _a	65	3.84 _a	114	3.88 _a	121	3.88 _a	57	3.88 _a	136			3.84 _a	44
My division/college is treated with respect by CSU	3.69 ¹	3656	3.94 ¹	192	3.86ª	64	4.05a	112	4.09a	117	3.83a	58	3.93 _ª	134	*2	*	4.00 _a	43
The people I interact with treat each other with respect.	3.95 ¹	3999	4.16 ¹	195	4.17 _a	65	4.16 _a	114	4.22 _a	120	4.16 _a	58	4.18 _a	136	*2	*	4.09 _a	44
There is respect for religious differences in my	2.041	2450	1					4.05						4.90	*2	*		
department/office	3.91 ¹	3459	4.14 ¹	184	4.13 _a	64	4.16 _a	105	4.22 _a	115	4.02 _a	52	4.16 _a	128			4.07 _a	41
There is respect for liberal perspectives in my	1		1												*2	*		
department/office	4.06 ¹	3723	4.39 ¹	193	4.45 _a	65	4.38 _a	113	4.42a	119	4.39 _a	57	4.46 _a	136			4.19 _b	42
There is respect for conservative perspectives in my	- · -1		1												*2	*		
department/office	3.47 ¹	3600	3.22 ¹	184	3.44a	61	3.10 _a	108	3.33a	113	3.06 _a	54	3.16 _a	128			3.38 _a	42
I feel valued as an employee	3.68 ¹	3991	3.89 ¹	196	3.83 _a	66	3.96 _a	114	3.98 _a	121	3.78 _a	58	3.95 _a	137	*2	*	3.70 _a	44

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test. Tests assume equal variances.

Means and percentages are reported only for items with \geq .

1. This category is not used in comparisons because there are no other valid categories to compare

Table B4 Favoritism

	Ove	erall	Divis	ion		Ge	nder		Minorit	ized Ra	ce/Ethni	city		Em	ployee	e Ty	ре	
	CS	5U	S/	A	Me	n	Won	nen	Nor minori		Minorit	ized	Admir	n Pro	Facu	lty	sc	
	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N
Favoritism plays a role in who gets recognized within my department/office	3.00 ¹	3711	2.66 ¹	190	2.64 _a	64	2.72 _a	111	2.57 _a	120	2.83 _a	54	2.64 _a	133	*2	*	2.74 _a	43
Favoritism plays a role in who gets resources in my department/office	2 .85 ¹	3670	2.46 ¹	191	2.42 _a	64	2.49 _a	111	2.35 _a	119	2.56 _a	55	2.44 _a	133	*2	*	2.44 _a	43
Favoritism plays a role in who gets professional development opportunities	2.64 ¹	3665	2.21 ¹	191	2.27 _a	64	2.22 _a	112	2.13 _a	119	2.27 _a	56	2.13 _a	135	*2	*	2.40 _a	42
Favoritism plays a role in who gets promoted in my department/office	2.88 ¹	3606	2.62 ¹	183	2.63 _a	63	2.61 _a	106	2.59 _a	115	2.65ª	52	2.58ª	127	*2	*	2.76 _a	42
Favoritism plays a role in who gets hired in my department/office	2.73 ¹	3568	2.68 ¹	185	2.63 _a	63	2.71 _a	108	2.64 _a	118	2.69 _a	51	2.63 _a	128	*2	*	2.77 _a	43

Note: Values in the same row and subtable not sharing the same subscript are significantly different at p<.05 in the two-sided test of equality for column means. Cells with no subscript are not included in the

test. Tests assume equal variances.

Means and percentages are reported only for items with $n \ge 10$.

1. This category is not used in comparisons because there are no other valid categories to compare

2. This category is not used in comparisons because the sum of case weights is less than two.

Table B5 Leadership and Accountability

	Ove	erall	Divis	ion		Ge	nder		Minorit	ized Ra	ce/Ethni	city		Em	ployee	e Typ	be	
	CS	5U	SA	N	Mer	า	Wom	nen	Nor minori		Minorit	ized	Admir	n Pro	Facu	lty	SC	
	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N
Division/college leadership adequately addresses inappropriate behavior	3.35 ¹	2953	3.46 ¹	154	3.58ª	60	3.39 _a	85	3.65 _ª	91	3.26 _a	53	3.37 _a	110	*2		3.74 _a	34
Department/office leadership adequately addresses inappropriate behavior	3.45 ¹	3343	3.73 ¹	184	4.00 _a	64	3.59 _b	107	3.80a	113	3.73ª	56	3.76ª	127	*2	*	3.61 _a	44

Table B5 Leadership and Accountability

· · · · ·																		
Division/college leadership holds employees accountable for inappropriate behavior	3.30 ¹	2849	3.35 ¹	150	3.46 _a	56	3.30 _a	84	3.49 _a	87	3.17 _a	52	3.29 _a	105	*2	*	3.51 _a	35
Department/office leadership holds employees accountable for inappropriate behavior	3.41 ¹	3241	3.62 ¹	182	3.87 _a	63	3.48 _b	106	3.68 _a	111	3.63 _a	56	3.66 _a	125	*2	*	3.45 _a	44
Division/college leadership holds employees accountable for poor performance in the workplace	3.13 ¹	2894	3.13 ¹	144	3.20 _a	54	3.09 _a	81	3.25 _a	84	2.92 _a	50	3.09 _a	103	*2	*	3.22 _a	32
Department/office leadership holds employees accountable for poor performance in the workplace	3.25 ¹	3365	3.37 ¹	178	3.53 _a	60	3.29 _a	104	3.42 _a	107	3.34 _a	56	3.43 _a	125	*2	*	3.15 _a	41
Division/college leadership acts ethically and honestly in the workplace	3.78 ¹	3369	3.94 ¹	172	3.85 _a	62	4.03 _a	97	4.15 _a	104	3.69 _b	54	3.99 _a	122	*2	*	3.89 _a	37
Department/office leadership acts ethically and honestly in the workplace	3.89 ¹	3705	4.06 ¹	193	4.03 _a	66	4.07 _a	112	4.17 _a	120	3.89 _a	57	4.14 _a	135	*2	*	3.82 _b	44
Division/college leadership addresses issues of inequity	3.37 ¹	3033	3.58 ¹	173	3.69 _a	64	3.58 _a	97	3.79 _a	107	3.32 _b	53	3.57 _a	123	*2	*	3.63 _a	38
Department/office leadership addresses issues of inequity	3.47 ¹	3351	3.79 ¹	187	3.98 _a	65	3.73 _a	108	3.90 _a	115	3.68 _a	57	3.86 _a	132	*2	*	3.56 _a	41
Division/college leaders hold all employees to the same standards	3.20 ¹	3130	3.23 ¹	161	3.24 _a	58	3.22 _a	90	3.41 _a	96	3.00 _a	52	3.17 _a	117	*2	*	3.41 _a	32
Department/office leaders hold all employees to the same standards	3.25 ¹	3599	3.39 ¹	188	3.57 _a	63	3.31 _a	111	3.48 _a	116	3.30 _a	57	3.38 _a	133	*2	*	3.37 _a	41

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test. Tests assume equal variances.

Means and percentages are reported only for items with $n \ge 10$.

1. This category is not used in comparisons because there are no other valid categories to compare

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	Ove	rall	Divisio	n		Ger	nder		Minoritiz	ed Rac	e/Ethnicit	ÿ		Em	ploy	ее Ту	/pe	
	CS	U	SA		Men		Wome	en	Non-minori	tized	Minoriti	zed	Admin I	Pro	Fac	ulty	sc	
is problematic among employees at CSU	%	N	%	N	%	N	%	Ν	%	N	%	N	%	N	%	N	%	N
Sexual Harassment	6.3%	247	15.5%	30	15.4%	10	17.5%	20	15.0%	18	20.7%	12	20.6%	28	*	*	*	*
Sexual Misconduct	3.0%	117	6.7%	13	*	*	8.8%	10	*	*	*	*	9.6%	13	*	*	*	*
Bullying	13.3%	519	17.5%	34	*	*	22.8%	26	14.2%	17	22.4%	13	20.6%	28	*	*	*	*
Bias	28.3%	1104	44.8%	87	36.9%	24	47.4%	54	37.5%	45	58.6%	34	47.1%	64	*	*	34.1%	15
Physical Assault	0.6%	23	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Verbal Assault	7.2%	282	7.7%	15	*	*	*	*	8.3%	10	*	*	8.1%	11	*	*	*	*
None	65.7%	2566	49.0%	95	56.9%	37	45.6%	52	57.5%	69	32.8%	19	46.3%	63	*	*	59.1%	26

Table B6 Misconduct Among Employees at CSU

Note: multiple response item; statistical significance not tested

Means and percentages are reported only for items with $n \ge 10$.

Table B7 Misconduct Among Division/College

	Ove	rall	Divisi	on		Ger	nder		Minoritiz	ed Ra	ce/Ethnic	ity		Em	ploy	ee T	уре	
is mablemetic success success in mu	cs		SA		Mer		Wome	n	Non- minoritiz		Minorit	izod	Admin	Pro	Fac	utty	SC	
is problematic among employees in my division/college	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N
Sexual Harassment	2.8%	109	5.7%	11	*	*	*	*	*	*	*	*	7.4%	10	*	*	*	*
Sexual Misconduct	1.3%	52	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Bullying	10.3%	404	8.8%	17	*	*	11.4%	13	*	*	*	*	8.8%	12	*	*	*	*
Bias	24.1%	940	31.4%	61	26.2%	17	33.3%	38	25.0%	30	43.1%	25	33.1%	45	*	*	25.0%	11
Physical Assault	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Verbal Assault	5.1%	199	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
None	70.8%	2765	63.4%	123	69.2%	45	61.4%	70	69.2%	83	55.2%	32	62.5%	85	*	*	70.5%	31

Note: multiple response item; statistical significance not tested

Means and percentages are reported only for items with $n \ge 10$.

Table B8 Misconduct Among Department/Office

	Ove	rall	Divisi	on		Ger	nder		Minoritiz	ed Ra	ce/Ethnic	ity		Emj	oloye	e Ty	pe	
is problematic among employees in my	cs	U	SA		Men	1	Wome	en	Non- minoriti		Minorit	ized	Admin	Pro	Fac	ulty	SC	
department/office	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N
Sexual Harassment	1.9%	73	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sexual Misconduct	1.1%	42	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Bullying	12.4%	486	8.8%	17	*	*	11.4%	13	*	*	*	*	8.8%	12	*	*	*	*
Bias	23.3%	911	21.6%	42	*	*	27.2%	31	19.2%	23	27.6%	16	20.6%	28	*	*	25.0%	11
Physical Assault	0.3%	10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Verbal Assault	7.0%	272	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
None	69.9%	2731	75.3%	146	89.2%	58	68.4%	78	77.5%	93	70.7%	41	76.5%	104	*	*	72.7%	32

Note: multiple response item; statistical significance not tested

Means and percentages are reported only for items with $n \ge 10$.

Table B9 Avoidance due to Misconduct

	Ove	rall	Divisi	on		Ger	nder		Minoritiz	ed Ra	ce/Ethnici	ty		Em	ploy	ee Ty	уре	
	CS	U	SA		Men	1	Wome	en	Non-minor	itized	Minoriti	zed	Admin	Pro	Fac	ulty	sc	
There are people at CSU I avoid because I fear	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N
Sexual Harassment	2.5%	99	8.2%	16	*	*	13.2%	15	8.3%	10	*	*	11.0%	15	*	*	*	*
Sexual Misconduct	1.0%	41	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Bullying	16.7%	651	14.9%	29	*	*	16.7%	19	10.0%	12	17.2%	10	17.6%	24	*	*	*	*
Bias	20.0%	781	26.8%	52	27.7%	18	26.3%	30	19.2%	23	39.7%	23	29.4%	40	*	*	*	*
Physical Assault	0.9%	37	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Verbal Assault	11.0%	428	10.3%	20	15.4%	10	*	*	10.0%	12	*	*	10.3%	14	*	*	*	*
None	68.7%	2682	63.9%	124	63.1%	41	64.0%	73	70.8%	85	53.4%	31	58.8%	80	*	*	79.5%	35

Note: multiple response item; statistical significance not tested

Means and percentages are reported only for items with $n \ge 10$.

Table B10 Bias Incidents

	Ove	erall	Divis	ion		Ge	nder		Minorit	ized Ra	ce/Ethnic	ity		Em	ployee	e Ty	pe	
	CS	SU	SA	\	Mer	1	Wom	nen	Nor minori		Minorit	ized	Admir	n Pro	Facu	lty	sc	
	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N
I find it is worthwhile to know about bias incidents at CSU	4.00 ¹	3726	4.34 ¹	190	4.24 _a	63	4.40 _a	113	4.33 _a	118	4.42 _a	57	4.44 _a	133	*1	*	4.05 _b	44
The university is transparent in reporting bias incidents at CSU	3.64 ¹	3199	3.84 ¹	183	3.78 _a	59	3.89 _a	112	4.02 _a	115	3.55 _b	56	3.85 _a	130	*1	*	3.79 _a	42
I am alarmed about the number of bias incidents reported at CSU	3.10 ¹	3174	3.31 ¹	182	3.00 _a	61	3.48 _b	108	3.35 _a	114	3.25 _a	55	3.33 _a	127	*1	*	3.26 _a	43
The number of bias incidents have increased at CSU in the past year	3.21 ¹	2397	3.64 ¹	152	3.42 _a	45	3.72 _a	96	3.61 _a	96	3.74 _a	46	3.67 _a	108	*1	*	3.52 _a	33
CSU handles incidents of bias well	3.44 ¹	2962	3.47 ¹	181	3.44 _a	59	3.53 _a	109	3.66 _a	113	3.16 _b	55	3.44 _a	128	*1	*	3.61 _a	41

Note: Values in the same row and subtable not sharing the same subscript are significantly different at p<.05 in the two-sided test of equality for column means. Cells with no subscript are not included in the

test. Tests assume equal variances.

Means and percentages are reported only for items with $n \ge 10$.

1. This category is not used in comparisons because there are no other valid categories to compare

Table B11 Employee Councils

Are you aware there is an employee	Over	all	Divisio	on		Ge	nder		Minorit	ized Ra	ace/Ethnic	ity		Emp	oloyee	е Тур	be	
group/organization that represents my									Non	-								
employee group's interests (i.e.,	CSL	J	SA		Men		Wom	en	minorit	ized	Minoriti	zed	Admin	Pro	Facu	lty	SC	
Administrative Professional Council,																		
Classified Personnel Council, Faculty																		
Council).	%	N	%	N	%	Ν	%	N	%	N	%	Ν	%	N	%	Ν	%	N
Yes	83.9% ¹	3260	87.6% ¹	170	84.6% _a	55	90.4%a	103	93.3%a	112	77.6% _b	45	91.2% _a	124	*2,3	*	84.1%a	37
No	16.1% ¹	627	12.4% ¹	24	15.4% _a	10	9.6% _a	11	* a	*	22.4% _b	13	8.8% _a	12	*2,3	*	* a	*

Note: Values in the same row and subtable not sharing the same subscript are significantly different at p<.05 in the two-sided test of equality for column proportions. Cells with no subscript are not included in

the test. Tests assume equal variances.

Means and percentages are reported only for items with $n \ge 10$.

1. This category is not used in comparisons because there are no other valid categories to compare

2. This category is not used in comparisons because the sum of case weights is less than two.

3. This category is not used in comparisons because its column proportion is equal to zero or one.

Table B12 Employee Councils

	Ove	erall	Divis	ion		Ger	nder		Minoritiz	zed Ra	ice/Ethni	city		Em	ploye	e Ty	ре	
	C	5U	SA		Me	n	Wom	en	Non- minoriti		Minorit	ized	Admin	Pro	Facu	lty	SC	
	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N
I feel my employee council addresses issues and topics that are important and relevant to me	3.35 ¹	2437	3.42 ¹	109	3.30 _a	37	3.48 _a	63	3.47 _a	75	3.24 _a	25	3.42 _a	76	*1	*	3.41 _a	27
I feel that the councils' collective participation in shared governance is pertinent to the success of our institution	3.87 ¹	2700	3.98 ¹	130	4.07 _a	42	3.95 _a	79	4.03 _a	91	3.90 _a	30	3.96 _a	95	*1	*	4.07 _a	28

Note: Values in the same row and subtable not sharing the same subscript are significantly different at p<.05 in the two-sided test of equality for column means. Cells with no subscript are not included in the test. Tests assume equal variances.

Means and percentages are reported only for items with $n \ge 10$.

1. This category is not used in comparisons because there are no other valid categories to compare

Table B13 Principles of Community

	Ove	erall	Divis	ion		Ge	nder		Minorit	ized Ra	ice/Ethn	icity		Emj	ployee	e Tyj	pe	
	CS	5U	SA	N	Mei	n	Won	nen	Noı minori		Minorit	ized	Admir	n Pro	Facu	lty	SC	
	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N
I am familiar with the Principles of Community.	3.91 ¹	3644	4.52 ¹	193	4.57 _a	65	4.50 _a	114	4.52 _a	120	4.59 _a	58	4.65 _a	136	*2	*	4.14_{b}	44
Within my department/office, the Principles of Community															*2	*		
are visible in my daily working environment (e.g. posted,	3.52 ¹	3366	4.21 ¹	184	4.45 _a	62	4.16 _a	111	4.27 _a	116	4.16 _a	56	4.33 _a	133			3.90_{b}	40
displayed)																		
I feel the Principles of Community have made a positive	3.20 ¹	2200	2 7/1	102	2 05	50	3 68	111	3.81 _a	112	2 7 2	56	3.90 _a	120	*2	*	3.23 _b	40
impact on the climate in my department/office	5.20	5209	5.74	102	5.93a	29	5.00a	111	2.01ª	115	5.75a	50	5.90a	130			5.23b	40
I feel the Principles of Community have made a positive	3.26 ¹	2082	2 951	176	2 01	50	2 97	105	3.93 _a	108	3.85 _a	55	3.98,	17/	*2	*	3.50 _b	40
impact on the climate in my division/college	5.20	5082	5.85	170	3.91a	20	5.07a	103	3.93a	100	J.0 Ja	55	3.90 a	124			5.50b	40

Note: Values in the same row and subtable not sharing the same subscript are significantly different at p<.05 in the two-sided test of equality for column means. Cells with no subscript are not included in the

test. Tests assume equal variances.

Means and percentages are reported only for items with $n \ge 10$.

1. This category is not used in comparisons because there are no other valid categories to compare

Table B14 Freedom of Speech

	Ove	erall	Divis	ion		Ge	nder		Minorit	ized Ra	ce/Ethnic	ity		Em	oloyee	е Туј	pe	
	CS	SU	SA	N	Mer	ı	Wom	nen	Nor minorit		Minorit	ized	Admir	Pro	Facu	lty	sc	
	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N
My division/college supports people speaking freely	3.64 ¹	3629	3.76 ¹	193	3.91 _a	65	3.73ª	113	3.85a	119	3.72 _a	58	3.80a	137	*2	*	3.67 _a	42
Free speech is an important issue on campus	4.28 ¹	3697	4.34 ¹	193	4.45 _a	65	4.27 _a	114	4.42 _a	120	4.26 _a	58	4.38 _a	137	*2	*	4.16 _a	43
I have the skills to navigate free speech questions on campus	3.59 ¹	3525	3.67 ¹	193	3.94 _a	64	3.54 _b	114	3.78 _a	119	3.52 _a	58	3.77 _a	136	*2	*	3.40 _b	43
I know who to ask/where to go if I have questions about free speech	3.30 ¹	3473	3.74 ¹	190	3.92 _a	63	3.70 _a	112	3.89 _a	116	3.59 _a	58	3.93 _a	135	*2	*	3.24 _b	41
Issues related to freedom of speech impact my work	2.97 ¹	3648	3.69 ¹	190	3.87 _a	61	3.64 _a	114	3.64 _a	117	3.86 _a	57	3.92 _a	136	*2	*	3.02 _b	41

Note: Values in the same row and subtable not sharing the same subscript are significantly different at p<.05 in the two-sided test of equality for column means. Cells with no subscript are not included in the

test. Tests assume equal variances.

Means and percentages are reported only for items with $n \ge 10$.

1. This category is not used in comparisons because there are no other valid categories to compare

Table B15 CSU Perceptions

	Ove	Overall I		ion		Ge	nder		Minorit	ized Ra	ce/Ethni	city		Em	ployee	е Ту	ре	
									Nor	า-								
	CS	U	SA	<u>۱</u>	Mei	n	Won	nen	minori	tized	Minorit	ized	Admi	n Pro	Facu	lty	sc	
	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N
CSU recruits employees from a diverse set of backgrounds	3.84 ¹	3315	3.68 ¹	187	3.89 _a	64	3.59 _b	112	3.96 _a	119	3.19 _b	57	3.52 _a	134	*2	*	4.16 _b	43
CSU improves the campus climate for all employees	3.72 ¹	3408	3.76 ¹	184	3.88 _a	65	3.68 _a	108	3.89 _a	115	3.56 _b	57	3.74 _a	133	*2	*	3.85 _a	41
CSU retains diverse employees	3.60 ¹	2992	3.34 ¹	179	3.54 _a	63	3.19 _b	106	3.69 _a	112	2.71 _b	55	3.11 _a	129	*2	*	4.00 _b	40
CSU creates a supportive environment for employees from diverse backgrounds	3.77 ¹	3194	3.62 ¹	181	3.81 _a	64	3.52 _a	106	3.76 _a	111	3.40 _b	58	3.52 _a	131	*2	*	3.97 _b	40
CSU encourages discussions related to diversity	4.02 ¹	3472	4.12 ¹	187	4.13a	64	4.15a	113	4.25a	118	3.95 _b	57	4.12a	134	*2	*	4.14a	43
CSU provides employees with a positive work experience	3.84 ¹	3541	3.88 ¹	186	3.89 _a	65	3.89 _a	110	3.97 _a	116	3.83 _a	58	3.92 _a	134	*2	*	3.83 _a	42
CSU climate has become consistently more inclusive of all employees	3.76 ¹	3183	3.69 ¹	178	3.83 _a	59	3.61 _a	109	3.82 _a	112	3.52 _b	54	3.64 _a	131	*2	*	3.82ª	39
I would recommend CSU as a place of employment	4.08 ¹	3708	4.15 ¹	190	4.18 _a	65	4.16 _a	114	4.28 _a	120	4.00 _b	58	4.17 _a	136	*2	*	4.11 _a	44

Note: Values in the same row and subtable not sharing the same subscript are significantly different at p<.05 in the two-sided test of equality for column means. Cells with no subscript are not included in the

test. Tests assume equal variances.

Means and percentages are reported only for items with $n \ge 10$.

1. This category is not used in comparisons because there are no other valid categories to compare

Table B16 Department/Unit Perceptions

	Ove	erall	Divis	ion		Ge	nder		Minorit	ized Ra	ce/Ethni	city		Emp	oloyee	e Ty	pe	
	C	SU	S/	A A	Me	n	Won	nen	Nor minori		Minorit	ized	Admir	n Pro	Facu	ılty	sc	
	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N
Department/office recruits employees from a diverse set of backgrounds	3.67 ¹	3603	3.82 ¹	191	4.02 _a	66	3.72 _a	114	3.89 _a	121	3.60 _a	58	3.81 _a	137	*2	*	3.77 _a	44
Department/office improves the campus climate for all employees	3.61 ¹	3548	3.93 ¹	189	4.05 _a	66	3.87 _a	112	4.05 _a	119	3.76 _b	58	3.96 _a	136	*2	*	3.86 _a	43
Department/office retains diverse employees	3.50 ¹	3414	3.68 ¹	184	3.95 _a	62	3.58 _b	112	3.87 _a	115	3.39 _b	57	3.69 _a	134	*2	*	3.65 _a	40
Department/office creates a supportive environment for employees from diverse backgrounds	3.68 ¹	3458	3.83 ¹	186	4.03ª	65	3.73₅	110	3.97 _a	116	3.64 _b	58	3.86ª	133	*2	*	3.81 _a	43
Department/office encourages discussions related to diversity	3.66 ¹	3561	4.15 ¹	190	4.27 _a	66	4.14 _a	113	4.27a	120	4.02 _a	58	4.25a	136	*2	*	3.86 _b	44
Department/office provides employees with a positive work experience	3.71 ¹	3739	4.01 ¹	189	4.03ª	65	4.04 _a	113	4.14 _a	120	3.82ª	57	4.07 _a	136	*2	*	3.84 _a	43
Department/office climate has become consistently more inclusive of all employees	3.59 ¹	3380	3.88 ¹	185	4.08a	63	3.79ª	112	3.97 _a	117	3.80a	56	3.96ª	135	*2	*	3.66a	41
I would recommend my department/office as a place of employment	3.86 ¹	3735	4.09 ¹	190	4.09a	65	4.11 _a	114	4.21a	121	3.96 _a	57	4.11a	136	*2	*	4.02 _a	44

Note: Values in the same row and subtable not sharing the same subscript are significantly different at p<.05 in the two-sided test of equality for column means. Cells with no subscript are not included in the

test. Tests assume equal variances.

Means and percentages are reported only for items with $n \ge 10$.

1. This category is not used in comparisons because there are no other valid categories to compare

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Table B17 Use of Child and/or Adult Care Services

	Over	all	Divisio	on		Gen	der		Minoritiz	ed Ra	ce/Ethnici	ty		Emj	ployee	e Ty	pe	
									Non-									
Have you utilized child or adult care	CSI	J	SA		Men		Wome	n	minoritiz	ed	Minoritiz	zed	Admin	Pro	Facu	lty	sc	
services this past year?	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N
Yes	14.1% ¹	533	20.1% ¹	38	15.4% _a	10	23.9% _a	27	21.8% a	26	19.0%a	11	24.3%a	33	* 2,3	*	* b	*
No	85.9% ¹	3247	79.9% ¹	151	84.6% _a	55	76.1% _a	86	78.2% _a	93	81.0% _a	47	75.7% _a	103	* 2,3	*	90.7% _b	39

Note: Values in the same row and subtable not sharing the same subscript are significantly different at p<.05 in the two-sided test of equality for column proportions. Cells with no subscript are not included in

the test. Tests assume equal variances.

Means and percentages are reported only for items with $n \ge 10$.

1. This category is not used in comparisons because there are no other valid categories to compare

2. This category is not used in comparisons because the sum of case weights is less than two.

3. This category is not used in comparisons because its column proportion is equal to zero or one.

Table B18 Child and/or Adult Care-related Challenges

	Over			on			Gender		Minoritiz	ed Rad	e/Ethnicit	:y	E	mplo	yee T	уре		
	CSL	J	SA		м	en	Wome	en	Non-minori	itized	Minoriti	zed	Admin	Pro	Fac	ulty	S	с
	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N
Cost of care services	72.3%	391	82.5%	33	*	*	85.7%	24	78.6%	22	90.9%	10	82.4%	28	*	*	*	*
Finding child care services	31.8%	172	32.5%	13	*	*	35.7%	10	*	*	*	*	35.3%	12	*	*	*	*
Finding adult care services	5.5%	30	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Finding temporary care services	12.0%	65	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Finding care for a sick child/adult	28.7%	155	32.5%	13	*	*	39.3%	11	*	*	*	*	35.3%	12	*	*	*	*
Finding care for a child or adult with special needs	3.5%	19	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other	2.2%	12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Transportation to/from care services	29.2%	158	32.5%	13	*	*	39.3%	11	*	*	*	*	35.3%	12	*	*	*	*
Dependability of care services	15.0%	81	25.0%	10	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Quality of care services	17.2%	93	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Scheduling care to match work schedule	40.1%	217	42.5%	17	*	*	50.0%	14	42.9%	12	*	*	38.2%	13	*	*	*	*
Finding summer care services	27.9%	151	42.5%	17	*	*	50.0%	14	50.0%	14	*	*	41.2%	14	*	*	*	*
Location of care services	15.5%	84	25.0%	10	*	*	*	*	*	*	*	*	*	*	*	*	*	*
I did not encounter any challenges related to care services	10.2%	55	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

Note: only asked of those who used child and/or adult care services; multiple response item; statistical significance not tested

Means and percentages are reported only for items with $n \ge 10$.

	Ove	rall	Divisi	on		Ge	nder		Minori	tized Rac	e/Ethnicit	y		Em	ployee	Тур	e	
	cs	U	SA		Mer	า	Wom	ien	Non-mino	oritized	Minoriti	zed	Admin	Pro	Facu	lty	SC	
	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N
CSU Perceptions	3.82 ¹	2524	3.78 ¹	162	3.96 _a	55	3.70_{b}	98	3.94 _a	99	3.54_{b}	52	3.73 _a	117	*2	*	3.96 _a	37
Department/Unit Perceptions	3.66 ¹	2869	3.90 ¹	170	4.03 _a	57	3.85ª	104	4.03 _a	105	3.72_{b}	53	3.93 _a	125	*2	*	3.77 _a	36
Department/Unit Leadership	3.42 ¹	2859	3.64 ¹	164	3.83 _a	56	3.55 _a	96	3.72 _a	98	3.60 _a	52	3.72 _a	116	*2	*	3.39 _a	36
College/Division Leadership	3.31 ¹	2472	3.41 ¹	133	3.46 _a	52	3.36 _a	74	3.54 _a	78	3.24 _a	46	3.36 _a	96	*2	*	3.49 _a	29
Favoritism	2.80 ¹	3417	2 .53 ¹	178	2.52a	63	2.57 _a	102	2.46 _a	113	2.63a	49	2.50a	123	*2	*	2.63ª	41
Sense of Belonging	3.67 ¹	3978	3.96 ¹	191	3.82 _a	64	4.08 _a	111	4.03 _a	116	3.96 _a	58	3.99 _a	132	*2	*	3.91 _a	44
Department/Unit Culture	3.52 ¹	3807	3.84 ¹	188	3.89 _a	66	3.84 _a	108	3.88 _a	117	3.76 _a	57	3.92 _a	131	*2	*	3.59 _a	44
Department/Unit Diversity Culture	4.00 ¹	3753	4.37 ¹	189	4.44 _a	64	4.37 _a	110	4.47 _a	116	4.23 _b	57	4.42 _a	131	*2	*	4.21 _a	43

Table B19 Factors

Note: Values in the same row and subtable not sharing the same subscript are significantly different at p<.05 in the two-sided test of equality for column means. Cells with no subscript are not included in the

test. Tests assume equal variances.

Means and percentages are reported only for items with $n \ge 10$.

1. This category is not used in comparisons because there are no other valid categories to compare

Appendix C: Division Comparisons to CSU Overall

The following tables display the Division's mean score compared to CSU overall. Division results are noted as being "higher," "similar," or "lower" than the CSU average, meaning that the Division's score for the item is either statistically similar to or different than (higher or lower)¹ the university's score.

					Division percent		
My department or office		Division average	CSU average	Avg Gap	agree	CSU percent agree	PP Gap
Supports a healthy work/life balance	Higher	4.11	3.86	.26	79.8%	72.5%	7.3
Understands the value of diversity	Higher	4.42	4.06	.36	88.3%	78.6%	9.7
Promotes a work environment where all employees feel included	Higher	3.97	3.62	.35	76.0%	64.7%	11.3
Treats all employees equitably	Higher	3.77	3.46	.31	71.4%	58.5%	12.9
Communicates the importance of valuing diversity	Higher	4.38	3.87	.51	86.8%	69.8%	17.0
Provides me with opportunities for professional development	Higher	4.41	3.99	.42	90.8%	77.0%	13.7
Promotes respect for cultural differences	Higher	4.38	4.04	.34	87.6%	76.1%	11.5
Is open and transparent in communication	Higher	3.78	3.44	.33	71.6%	57.3%	14.4
Values employee input in major department/office decisions	Higher	3.79	3.46	.33	72.2%	57.3%	14.8

Table C1 Department/Unit Culture

¹ Based a 95% confidence interval where the margin of error for any given item is calculated as 1.96 × ($\sigma \div \sqrt{n}$).

				Division percent		
	Division average	CSU average	Avg Gap	agree	CSU percent agree	PP Gap
My division/college is open and Higher transparent in communication	3.63	3.39	.24	61.1%	54.2%	7.0
My division/college promotes Higher respect for cultural differences	4.33	3.97	.36	91.1%	76.1%	15.0
I had a performance review of my Higher progress as an employee in the last year	4.50	4.32	.18	95.6%	91.6%	4.0
I was satisfied with the effort my Higher supervisor puts into my performance reviews	4.10	3.90	.20	77.9%	72.9%	5.0
I fear negative job consequences if Lower I were to raise an issue of unfair treatment	2.34	2.66	32	22.8%	28.0%	-5.2
I would be able to do my job more Lower effectively if I received more information from my department/office	2.87	3.10	24	26.8%	37.0%	-10.2
I feel a strong sense of belonging to Higher CSU	3.90	3.65	.25	70.1%	62.4%	7.7
I feel a strong sense of belonging to Higher my division/college	3.68	3.49	.19	63.4%	55.4%	8.0
I feel a strong sense of belonging to Higher my department/office	4.28	3.88	.40	83.6%	71.3%	12.3

Table C2 Culture

Table C3 Respect

		Division average	CSU average	Avg Gap	Division percent agree	CSU percent agree	PP Gap
My department/office is treated	Higher	Difficient		, 118 oup	45.00		oup
with respect by other	0	2.04	2.64	20	74.00/	CA 20/	7 5
departments/offices within my		3.84	3.64	.20	71.8%	64.3%	7.5
division/college							
My division/college is treated with	Higher	3.94	3.69	.24	76.6%	67.0%	9.5
respect by CSU							
The people I interact with treat each other with respect	Higher	4.16	3.95	.21	87.7%	78.9%	8.8
There is respect for religious	Higher						
differences in my	-	4.14	3.91	.23	81.0%	71.7%	9.3
department/office							
There is respect for liberal	Higher						
perspectives in my		4.39	4.06	.33	92.2%	79.0%	13.3
department/office							
There is respect for conservative	Lower						
perspectives in my		3.22	3.47	25	46.2%	55.1%	-8.9
department/office							
I feel valued as an employee	Higher	3.89	3.68	.21	75.0%	66.7%	8.3

Table C4 Favoritism

				Division percent		
	Division average	CSU average	Avg Gap	agree	CSU percent agree	PP Gap
Favoritism plays a role in who gets Lower recognized within my department/office	2.66	3.00	34	26.8%	37.9%	-11.1
Favoritism plays a role in who gets Lower resources in my department/office	2.46	2.85	39	21.5%	31.3%	-9.9
Favoritism plays a role in who gets Lower professional development opportunities	2.21	2.64	43	14.1%	23.7%	-9.5
Favoritism plays a role in who gets Lower promoted in my department/office	2.62	2.88	26	27.9%	32.3%	-4.5
Favoritism plays a role in who gets Similar hired in my department/office	2.68	2.73	05	29.2%	25.6%	3.6

Table C5 Leadership and Accountability

					Division percent		
		Division average	CSU average	Avg Gap	agree	CSU percent agree	PP Gap
Division/college leadership adequately addresses inappropriate behavior	Similar	3.46	3.35	.11	59.7%	51.7%	8.0
Department/office leadership adequately addresses inappropriate behavior	Higher	3.73	3.45	.28	72.8%	58.2%	14.6

Division/college leadership holds employees accountable for inappropriate behavior	Similar	3.35	3.30	.05	53.3%	48.1%	5.2
Department/office leadership holds employees accountable for inappropriate behavior	Higher	3.62	3.41	.21	67.0%	55.4%	11.6
Division/college leadership holds employees accountable for poor performance in the workplace	Similar	3.13	3.13	.00	45.1%	41.5%	3.6
Department/office leadership holds employees accountable for poor performance in the workplace	Similar	3.37	3.25	.12	60.1%	50.5%	9.6
Division/college leadership acts ethically and honestly in the workplace	Higher	3.94	3.78	.16	76.2%	69.4%	6.8
Department/office leadership acts ethically and honestly in the workplace	Higher	4.06	3.89	.16	83.4%	75.1%	8.3
Division/college leadership addresses issues of inequity	Higher	3.58	3.37	.22	61.8%	50.3%	11.6
Department/office leadership addresses issues of inequity	Higher	3.79	3.47	.31	73.8%	55.8%	18.0
Division/college leaders hold all employees to the same standards	Similar	3.23	3.20	.03	47.8%	45.8%	2.0
Department/office leaders hold all employees to the same standards	Similar	3.39	3.25	.14	59.0%	51.1%	7.9

Table C6 Bias Incidents

					Division percent		
		Division average	CSU average	Avg Gap	agree	CSU percent agree	PP Gap
I find it is worthwhile to know about bias incidents at CSU	Higher	4.34	4.00	.34	90.0%	77.7%	12.3
The university is transparent in reporting bias incidents at CSU	Higher	3.84	3.64	.20	75.4%	61.8%	13.6
I am alarmed about the number of bias incidents reported at CSU	Higher	3.31	3.10	.20	45.6%	32.4%	13.2
The number of bias incidents have increased at CSU in the past year	Higher	3.64	3.21	.44	58.6%	34.0%	24.5
CSU handles incidents of bias well	Similar	3.47	3.44	.03	58.6%	51.2%	7.4

Table C7 Employee Councils

					Division percent		
		Division average	CSU average	Avg Gap	agree	CSU percent agree	PP Gap
I feel my employee council addresses issues and topics that are important and relevant to me	Similar	3.42	3.35	.07	51.4%	46.7%	4.7
I feel that the councils' collective participation in shared governance is pertinent to the success of our institution	Similar	3.98	3.87	.11	79.2%	70.8%	8.5

Note: This question was only asked to those who answered they were aware of employee councils.

Table C8 Principles of Community

				Division percent		
	Division average	CSU average	Avg Gap	agree	CSU percent agree	PP Gap
I am familiar with the Principles of Higher Community	4.52	3.91	.61	93.3%	77.2%	16.0
Within my department/office, the Higher Principles of Community are visible in my daily working environment	4.21	3.52	.69	83.2%	58.4%	24.8
I feel the Principles of Community Higher have made a positive impact on the climate in my department/office	3.74	3.20	.54	63.7%	36.0%	27.8
I feel the Principles of Community Higher have made a positive impact on the climate in my division/college	3.85	3.26	.59	67.6%	38.4%	29.2

Table C9 Freedom of Speech

		Division average	CSU average	Avg Gap	Division percent agree	CSU percent agree	PP Gap
My division/college supports people speaking freely	Similar	3.76	3.64	.12	69.4%	66.7%	2.7
Free speech is an important issue on campus	Similar	4.34	4.28	.07	92.7%	89.5%	3.3
I have the skills to navigate free speech questions on campus	Similar	3.67	3.59	.09	64.2%	59.8%	4.4
I know who to ask/where to go if I have questions about free speech	Higher	3.74	3.30	.44	70.5%	50.3%	20.2
Issues related to freedom of speech impact my work	Higher	3.69	2.97	.72	57.9%	33.5%	24.4

Table C10 CSU Perceptions

					Division percent		
		Division average	CSU average	Avg Gap	agree	CSU percent agree	PP Gap
CSU recruits employees from a diverse set of backgrounds	Lower	3.68	3.84	16	68.4%	75.0%	-6.5
CSU improves the campus climate for all employees	Similar	3.76	3.72	.03	70.7%	69.5%	1.1
CSU retains diverse employees	Lower	3.34	3.60	26	49.2%	61.2%	-12.1
CSU creates a supportive environment for employees from diverse backgrounds	Lower	3.62	3.77	14	65.2%	69.9%	-4.7
CSU encourages discussions related to diversity	Similar	4.12	4.02	.10	86.6%	79.9%	6.7
CSU provides employees with a positive work experience	Similar	3.88	3.84	.05	76.9%	74.0%	2.9
CSU climate has become consistently more inclusive of all employees	Similar	3.69	3.76	07	63.5%	66.6%	-3.2
Would recommend CSU as a place of employment	Similar	4.15	4.08	.07	83.2%	80.9%	2.3

Table C11 Department/Unit Perceptions

					Division percent		
		Division average	CSU average	Avg Gap	agree	CSU percent agree	PP Gap
Department/office recruits	Higher						
employees from a diverse set of		3.82	3.67	.14	72.8%	66.6%	6.2
backgrounds							
Department/office improves the	Higher	3.93	3.61	.32	80.4%	63.7%	16.8
campus climate for all employees		5.55	5.01	.52	80.470	05.770	10.0
Department/office retains diverse	Higher	3.68	3.50	.18	63.0%	56.8%	6.2
employees		5.00	5.50	.10	05.078	50.870	0.2
Department/office creates a	Higher						
supportive environment for		3.83	3.68	.16	72.6%	65.3%	7.3
employees from diverse		5.85	5.00	.10	72.078	05.570	7.5
backgrounds							
Department/office encourages	Higher	4.15	3.66	.50	84.7%	61.8%	23.0
discussions related to diversity		4.15	5.00	.50	0-1.770	01.075	25.0
Department/office provides	Higher						
employees with a positive work		4.01	3.71	.30	79.4%	68.7%	10.7
experience							
Department/office climate has	Higher						
become consistently more inclusive		3.88	3.59	.29	74.1%	59.3%	14.7
of all employees							
Would recommend	Higher						
department/office as a place of		4.09	3.86	.23	79.5%	71.3%	8.2
employment							

Table C12 Factors

		Division average	CSU average	Avg Gap
CSU Perceptions	Similar	3.78	3.82	04
Department/Unit Perceptions	Higher	3.90	3.66	.24
Department/Unit Leadership	Higher	3.64	3.42	.22
College/Division Leadership	Similar	3.41	3.31	.10
Favoritism	Lower	2.53	2.80	27
Sense of Belonging	Higher	3.96	3.67	.29
Department/Unit Culture	Higher	3.84	3.52	.31
Department/Unit Diversity Culture	Higher	4.37	4.00	.38