

University Operations Employee Climate Survey Results 2018

The 2018 CSU Employee Climate Assessment is a biennial assessment conducted in the fall to assess employee perceptions related to their department/unit, division/college, and CSU. The full assessment comprises three main components: the survey, focus groups, open forums, and open ended results.

This sub report focuses on the results of the survey component of the assessment for University Operations. Please visit the <u>2018 Employee</u> <u>Climate Survey website</u> for the complete university report, specialized reports, the focus group report, the open end analysis, links to past results, and presentations.

The 2018 instrument focuses on the following employment themes: culture, sense of belonging, respect, favoritism, accountability, misconduct, bias incidents, feedback on employee councils, Principles of Community usage and awareness, freedom of speech, and CSU and department perceptions. All of these items were asked on a five-point Likert scale (1 = Strongly Disagree, 2 = Disagree, 3 = Neither Agree nor Disagree, 4 = Agree, 5 = Strongly Agree). Only select findings are covered in this report.

For the purposes of this report division refers to University Operations, and "agreement" is defined as a respondent selecting either "Strongly Agree" or "Agree" on the Likert scale. Agreement is generally reported as the proportion or percent of respondents providing the combination of these responses. When a mean (average) score is reported, it is based on this 1 to 5 scale. Generally, with exceptions such as Favoritism, the higher the mean score, the more favorable the rating.

On many of the survey items, respondents could chose a non-evaluative response such as "Don't know/NA" or "Prefer not to disclose." These responses, along with missing data, have been excluded from all analyses.

Data are reported only when there is a large enough response pool (number of respondents to a survey item) to ensure respondent anonymity. Any potentially identifying data has been kept confidential and will not be reported.

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Appendix A: Item Percentages

The following tables display the frequencies for each item asked on the survey for the division's respondents only. For items asked on the 1 to 5 point Likert scale, the mean (average) rating is also displayed.

			Neither Agree nor			То	tal
My department or office	Strongly Disagree	Disagree	Disagree	Agree	Strongly Agree	(N	Avg)
Supports a healthy work/life balance	4.4%	9.6%	11.9%	43.3%	30.7%	427	3.86
Understands the value of diversity	2.9%	6.0%	13.8%	46.5%	30.8%	419	3.96
Promotes a work environment where all employees feel included	7.7%	15.2%	11.0%	41.0%	25.2%	429	3.61
Treats all employees equitably	11.2%	17.5%	10.3%	35.9%	25.2%	429	3.46
Communicates the importance of valuing diversity	4.5%	11.7%	16.4%	42.1%	25.2%	420	3.72
Provides me with opportunities for professional development	8.9%	7.9%	9.6%	41.7%	31.9%	429	3.80
Promotes respect for cultural differences	3.1%	4.3%	19.4%	45.6%	27.7%	423	3.91
Is open and transparent in communication	12.3%	17.9%	14.2%	35.6%	20.0%	430	3.33
Values employee input in major department/office decisions	13.4%	18.5%	14.1%	34.3%	19.7%	426	3.28

Table A1 Department/Unit Culture

Table A2 Culture

			Neither Agree nor			То	tal
	Strongly Disagree	Disagree	Disagree	Agree	Strongly Agree	(N	Avg)
My division/college is open and transparent in communication	11.1%	18.5%	20.6%	37.9%	11.8%	422	3.21
My division/college promotes respect for cultural differences	2.9%	5.8%	25.2%	47.9%	18.2%	413	3.73
I had a performance review of my progress as an employee in the last year	3.4%	3.7%	2.7%	52.4%	37.8%	410	4.18
I was satisfied with the effort my supervisor puts into my performance reviews	7.8%	9.5%	10.0%	43.0%	29.9%	412	3.78
I fear negative job consequences if I were to raise an issue of unfair treatment	17.4%	29.0%	17.9%	19.3%	16.4%	420	2.88
I would be able to do my job more effectively if I received more information from my department/office	5.9%	20.2%	31.1%	29.2%	13.5%	421	3.24
I feel a strong sense of belonging to CSU	7.5%	12.1%	21.0%	32.6%	26.8%	429	3.59
I feel a strong sense of belonging to my division/college	7.7%	17.8%	25.3%	29.7%	19.4%	427	3.35
I feel a strong sense of belonging to my department/office	7.0%	7.7%	18.4%	34.3%	32.6%	429	3.78

Table A3 Respect

			Neither Agree nor			Total	
	Strongly Disagree	Disagree	Disagree	Agree	Strongly Agree	(N	Avg)
My department/office is treated							
with respect by other	6.7%	14.9%	17.5%	45.6%	15.3%	417	3.48
departments/offices within my	0.778	14.970	17.376	45.070	13.370	417	5.40
division/college							
My division/college is treated with	9.9%	17.3%	16.6%	43.1%	13.0%	415	3.32
respect by CSU	9.9%	17.5%	10.0%	45.170	15.0%	415	5.52
The people I interact with treat	3.2%	9.7%	11.6%	52.5%	22.9%	432	3.82
each other with respect.	5.270	9.7%	11.0%	52.5%	22.9%	452	5.02
There is respect for religious							
differences in my	2.6%	3.1%	22.3%	50.9%	21.2%	391	3.85
department/office							
There is respect for liberal							
perspectives in my	3.0%	4.8%	27.3%	46.8%	18.3%	400	3.73
department/office							
There is respect for conservative							
perspectives in my	5.5%	7.5%	28.5%	42.8%	15.8%	400	3.56
department/office							
I feel valued as an employee	12.3%	12.5%	15.7%	38.7%	20.8%	432	3.43

Table A4 Favoritism

			Neither Agree nor			То	tal
	Strongly Disagree	Disagree	Disagree	Agree	Strongly Agree	(N	Avg)
Favoritism plays a role in who gets recognized within my department/office	11.4%	29.7%	22.9%	19.7%	16.3%	411	3.00
Favoritism plays a role in who gets resources in my department/office	12.4%	31.5%	25.4%	17.6%	13.2%	410	2.88
Favoritism plays a role in who gets professional development opportunities	14.4%	35.1%	20.7%	17.6%	12.2%	410	2.78
Favoritism plays a role in who gets promoted in my department/office	12.4%	29.5%	23.6%	16.4%	18.1%	403	2.98
Favoritism plays a role in who gets hired in my department/office	14.5%	35.1%	25.6%	11.5%	13.3%	399	2.74

Table A5 Leadership and Accountability

			Neither Agree nor			Total	
	Strongly Disagree	Disagree	Disagree	Agree	Strongly Agree	(N	Avg)
Division/college leadership adequately addresses inappropriate behavior	10.1%	12.1%	25.8%	41.1%	11.0%	365	3.31
Department/office leadership adequately addresses inappropriate behavior	10.1%	12.3%	19.4%	43.3%	14.9%	397	3.41
Division/college leadership holds employees accountable for inappropriate behavior	10.3%	11.4%	26.4%	40.0%	11.9%	360	3.32

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Department/office leadership holds employees accountable for inappropriate behavior	8.4%	13.2%	18.8%	43.7%	16.0%	394	3.46
Division/college leadership holds employees accountable for poor performance in the workplace	12.5%	16.6%	27.4%	36.0%	7.5%	361	3.09
Department/office leadership holds employees accountable for poor performance in the workplace	12.1%	16.9%	16.1%	41.6%	13.4%	397	3.27
Division/college leadership acts ethically and honestly in the workplace	6.8%	9.6%	22.7%	44.0%	16.9%	384	3.55
Department/office leadership acts ethically and honestly in the workplace	6.9%	8.4%	16.0%	44.3%	24.4%	406	3.71
Division/college leadership addresses issues of inequity	9.7%	12.3%	33.7%	32.3%	12.0%	359	3.25
Department/office leadership addresses issues of inequity	8.1%	12.3%	29.5%	33.9%	16.2%	383	3.38
Division/college leaders hold all employees to the same standards	16.1%	18.6%	21.6%	31.1%	12.6%	366	3.05
Department/office leaders hold all employees to the same standards	14.9%	16.2%	17.2%	34.3%	17.4%	402	3.23

Table A6 Misconduct

Check whether or not the following statements are true based on the type of misconduct. (Select all that apply)	Sexual Harassment	Sexual Misconduct	Bullying	Bias	Physical Assault	Verbal Assault	None	Total (N)
is problematic among employees at CSU	5.0%	4.0%	16.5%	30.0%	2.4%	14.4%	58.5%	424
is problematic among employees in my division/college	2.8%	2.8%	12.3%	29.0%	1.9%	11.6%	64.2%	424
is problematic among employees in my department/office	1.9%	1.4%	11.8%	24.1%	1.4%	11.6%	70.3%	424
There are people at CSU I avoid because I fear	2.1%	0.7%	16.0%	23.6%	2.4%	15.3%	62.5%	424

Table A7 Bias Incidents

			Neither Agree nor			То	tal
	Strongly Disagree	Disagree	Disagree	Agree	Strongly Agree	(N	Avg)
I find it is worthwhile to know about bias incidents at CSU	3.5%	5.7%	25.3%	48.6%	16.9%	403	3.70
The university is transparent in reporting bias incidents at CSU	5.6%	14.5%	33.7%	34.3%	12.0%	359	3.33
I am alarmed about the number of bias incidents reported at CSU	4.3%	21.0%	47.4%	21.3%	6.0%	352	3.04
The number of bias incidents have increased at CSU in the past year	2.4%	12.5%	53.6%	23.9%	7.6%	289	3.22
CSU handles incidents of bias well	9.3%	11.7%	36.1%	34.6%	8.1%	332	3.20

Table A8 Employee Councils

Are you aware there is an employee group/organization that represents the interests of my employee group?(multiple		
response item)	%	N
Yes	82.0%	336
No	18.0%	74
Total	100.0%	410

Table A9 Employee Councils

		Neither Agree nor		Total			
	Strongly Disagree	Disagree	Disagree	Agree	Strongly Agree	(N	Avg)
I feel my employee council addresses issues and topics that are important and relevant to me	5.8%	10.2%	32.7%	41.5%	9.9%	294	3.39
I feel that the councils' collective participation in shared governance is pertinent to the success of our institution	2.9%	4.2%	27.8%	43.0%	22.0%	309	3.77

Table A10 Principles of Community

			Neither Agree nor			То	tal
	Strongly Disagree	Disagree	Disagree	Agree	Strongly Agree	(N	Avg)
I am familiar with the Principles of Community.	3.0%	12.1%	11.9%	49.3%	23.8%	404	3.79
Within my department/office, the Principles of Community are visible in my daily working environment (e.g. posted, displayed)	6.3%	12.2%	19.8%	36.8%	24.9%	378	3.62
I feel the Principles of Community have made a positive impact on the climate in my department/office	8.2%	15.5%	44.8%	23.9%	7.6%	368	3.07
I feel the Principles of Community have made a positive impact on the climate in my division/college	7.3%	16.0%	43.5%	25.0%	8.1%	356	3.11

Table A11 Freedom of Speech

			Neither Agree nor			Total			
	Strongly Disagree	Disagree	Disagree	Agree	Strongly Agree	(N .	Avg)		
My division/college supports people speaking freely	8.4%	17.3%	20.6%	43.1%	10.7%	394	3.30		
Free speech is an important issue on campus	2.2%	1.5%	11.2%	50.2%	34.9%	410	4.14		
I have the skills to navigate free speech questions on campus	3.8%	11.5%	28.2%	43.5%	13.0%	393	3.50		
I know who to ask/where to go if I have questions about free speech	5.5%	26.6%	23.0%	34.2%	10.7%	383	3.18		
Issues related to freedom of speech impact my work	6.6%	27.5%	36.1%	23.0%	6.8%	396	2.96		

Table A12 CSU Perceptions

			Neither Agree nor			То	tal
	Strongly Disagree	Disagree	Disagree	Agree	Strongly Agree	(N	Avg)
CSU recruits employees from a diverse set of backgrounds	1.8%	3.1%	15.5%	57.7%	21.9%	388	3.95
CSU improves the campus climate for all employees	3.9%	7.3%	21.0%	51.8%	16.1%	386	3.69
CSU retains diverse employees	2.5%	5.3%	23.3%	52.2%	16.7%	360	3.75
CSU creates a supportive environment for employees from diverse backgrounds	1.9%	4.2%	20.9%	56.1%	16.9%	378	3.82
CSU encourages discussions related to diversity	2.1%	6.3%	20.5%	48.6%	22.6%	381	3.83
CSU provides employees with a positive work experience	4.3%	7.4%	18.6%	51.3%	18.4%	392	3.72
CSU climate has become consistently more inclusive of all employees	3.8%	5.2%	26.4%	46.9%	17.7%	367	3.69
I would recommend CSU as a place of employment	4.0%	4.7%	14.6%	47.5%	29.2%	404	3.93

Table A13 Department/Unit Perceptions

			Neither Agree nor			То	tal
	Strongly Disagree	Disagree	Disagree	Agree	Strongly Agree	(N	Avg)
Department/office recruits							
employees from a diverse set of	2.6%	9.4%	19.9%	50.5%	17.6%	392	3.71
backgrounds							
Department/office improves the	5.7%	11.1%	23.0%	43.9%	16.3%	387	3.54
campus climate for all employees	5.770	11.170	23.070	43.570	10.376		5.54
Department/office retains diverse	4.2%	7.9%	26.3%	47.1%	14.5%	380	3.60
employees	4.270	7.970	20.376	47.170	14.370		5.00
Department/office creates a							
supportive environment for	4.9%	8.2%	22.6%	47.3%	17.0%	389	3.63
employees from diverse	4.570	0.270	22.070	47.570	17.076	505	5.05
backgrounds							
Department/office encourages	5.2%	13.1%	33.2%	33.8%	14.7%	388	3.40
discussions related to diversity	5.270	15.170	55.270	55.070	14.770	500	5.40
Department/office provides							
employees with a positive work	8.2%	13.6%	17.1%	40.0%	21.1%	403	3.52
experience							
Department/office climate has							
become consistently more inclusive	7.2%	7.0%	29.7%	40.4%	15.8%	374	3.51
of all employees							
I would recommend my							
department/office as a place of	7.9%	9.4%	16.6%	39.1%	27.0%	404	3.68
employment							

Table A14 Discriminatory Attitudes

Discriminatory attitudes are present		
in your department/office based on:	%	N
No intolerant attitudes are present	47.6%	171
Job title	21.7%	78
Employment classification	19.8%	71
Political affiliation	17.5%	63
Age	15.9%	57
Appearance	10.9%	39
Gender	10.3%	37
Parental status	7.0%	25
Gender identity and expression	5.8%	21
Sexual orientation	5.6%	20
Ethnic origin	5.3%	19
Race or color	5.3%	19
Religion	5.0%	18
Marital status	3.9%	14
Socioeconomic status	3.6%	13
Other	2.5%	9
Nationality/Country of origin	2.5%	9
Disability (e.g. physical, mental)	2.2%	8
Veteran status	1.9%	7
Nepotism/favoritism	1.7%	6
Other (Differing opinions/work		
styles/personalities, Employment		
duration, General bias,	2.6%	9
Education/professional background,		
Bullying)		

Note: multiple response item.

Table A15 Work-related Stressors

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Please select your top THREE work-		
related stressors	%	N
Lower salary	55.2%	214
Lack of growth/promotion	36.3%	141
Workload	31.7%	123
Work/life balance	20.9%	81
Office/department climate	17.8%	69
Duties outside my job responsibilities	15.5%	60
Lack of resources/Budget/Funding	14.9%	58
Email overload	13.4%	52
Interpersonal conflict	12.6%	49
Affordable housing near work	11.9%	46
Misconduct/Inequities/Bias	8.0%	31
Lack of training/skills to do my work	7.7%	30
Lack of work flexibility	6.7%	26
Ill-defined job	5.9%	23
Physical environment	4.6%	18
Health issues	4.1%	16
Other	3.6%	14
Physical safety	3.1%	12
Feeling Undervalued	2.6%	10
Job security	2.3%	9
Lack of work autonomy	1.8%	7
Dependent Care	1.0%	4
Administration/Leadership	1.0%	4
General Climate	0.5%	2
Bureaucracy	0.5%	2

Note: multiple response item.

Table A16 Use of Child and/or Adult Care Services

Have you utilized child or adult		
care services this past year?	%	N
Yes	13.3%	52
No	86.7%	340
Total	100.0%	392

Table A17 Child and/or Adult Care-related Challenges

Please indicate what child care and/or adult care-related challenges, if any, you have		
encountered this past year	%	N
Cost of care services	60.0%	36
I did not encounter any challenges related to care services	31.7%	19
Scheduling care to match work schedule	28.3%	17
Finding child care services	25.0%	15
Transportation to/from care services	25.0%	15
Finding care for a sick child/adult	18.3%	11
Finding summer care services	16.7%	10
Location of care services	15.0%	9
Quality of care services	10.0%	6
Finding adult care services	8.3%	5
Finding temporary care services	6.7%	4
Other	6.7%	4
Dependability of care services	6.7%	4
Finding care for a child or adult with special needs	1.7%	1

Note: This question was only asked to those who answered they used care

services; multiple response item

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Table A18 Gender

	%	N
Men	51.6%	190
Women	46.5%	171
T/NB/GNC	1.9%	7

Note: Excludes respondents who specified Prefer not to disclose. T/NB/GNC = Transgender, non-binary, gender non-conforming.

Table A19 Minoritized Race/Ethnicity

	%	N
Non-minoritized	81.1%	297
Minoritized	18.9%	69

Note: Excludes respondents who specified Prefer not to

disclose.

Table A20 Employee Type

	%	N
Administrative Professional	26.9%	110
Faculty	1.2%	5
State Classified	68.7%	281
Other	0.2%	1
Prefer not to disclose	2.9%	12
Total	100.0%	409

Table A21 Department/Unit

	%	N
Business and Financial Services	10.7%	38
Central Receiving	3.9%	14
Environmental Health Services	3.7%	13
Facilities Management	53.3%	189
Human Resources or Equal Opportunity	9.3%	33
Parking & Transportation Services	4.8%	17
Procurement Services or Risk Management & Insurance or Training & Organizational Development or Office of Budgets or Office of the VP for Univ. Operations or Policy & Compliance Office or University Ombudsman	9.0%	32
Prefer not to disclose	5.4%	19
Total	100.0%	355

Note: Smaller departments were combined to ensure confidentiality.

Appendix B: Employee Characteristics Mean Comparisons

The following tables show the mean comparison scores by employee characteristics. Mean scores for CSU overall and the Division are also provided.

Table B1 Department/Unit Culture

	Overall Division Gender				Minoritized Race/Ethnicity				Employee Type									
	CS	SU .	Operat	tions	Me	n	Won	nen	Nor minori		Minorit	ized	Admir	n Pro	Facu	lty	sc	2
My department or office	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N
Supports a healthy work/life balance	3.86 ¹	4008	3.86 ¹	427	3.83 _a	187	3.93a	167	3.85a	291	3.90 _a	68	4.13a	108	* a,b	*	3.74 _b	276
Understands the value of diversity	4.06 ¹	3956	3.96 ¹	419	3.87 _a	183	4.12_{b}	164	3.96 _a	287	4.02 _a	66	4.17 _a	108	* a,b	*	3.86 _b	270
Promotes a work environment where all employees feel included	3.62 ¹	3994	3.61 ¹	429	3.53ª	187	3.72ª	169	3.55a	292	3.68 _a	68	3.86ª	109	* a,b	*	3.45 _b	277
Treats all employees equitably	3.46 ¹	3946	3.46 ¹	429	3.49 _a	186	3.51 _a	170	3.46 _a	292	3.46 _a	68	3.77 _a	109	* a,b	*	3.31 _b	277
Communicates the importance of valuing diversity	3.87 ¹	3950	3.72 ¹	420	3.60 _a	184	3.82 _a	164	3.71 _a	285	3.56 _a	68	3.92 _a	108	* a,b	*	3.59 _b	270
Provides me with opportunities for professional development	3.99 ¹	3999	3.80 ¹	429	3.72 _a	188	3.95 _a	168	3.85 _a	292	3.60 _a	67	4.26 _a	110	* a,b	*	3.61 _b	276
Promotes respect for cultural differences	4.04 ¹	3934	3.91 ¹	423	3.76 _a	185	4.05 _b	166	3.90 _a	290	3.77 _a	65	4.15 _a	108	* a,b	*	3.78 _b	272
Is open and transparent in communication	3.44 ¹	4009	3.33 ¹	430	3.24 _a	188	3.43a	168	3.28a	292	3.41 _a	68	3.54 _a	109	* a,b	*	3.20b	277
Values employee input in major department/office decisions	3.46 ¹	3952	3.28 ¹	426	3.24 _a	187	3.37 _a	168	3.28 _a	291	3.22 _a	67	3.62 _a	109	*a,b	*	3.11 _b	274

Note: Values in the same row and subtable not sharing the same subscript are significantly different at p<.05 in the two-sided test of equality for column means. Cells with no subscript are not included in the

test. Tests assume equal variances.

Means and percentages are reported only for items with $n \ge 10$.

Table B2 Division/College Culture

	Ove	erall	Divis	ion		Ger	nder		Minorit	ized Ra	ce/Ethni	city		Em	ploye	e Ty	/pe	
									No	n-								
	CS	SU .	Opera	tions	Me	n	Won	nen	minori	tized	Minorit	ized	Admir	n Pro	Facu	lty	sc	:
	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N
My division/college is open and transparent in communication	3.39 ¹	3931	3.21 ¹	422	3.23 _a	184	3.14 _a	168	3.19 _a	290	3.24 _a	66	3.27 _a	109	*a	*	3.11 _a	271
My division/college promotes respect for cultural differences	3.97 ¹	3872	3.73 ¹	413	3.72 _a	180	3.72 _a	161	3.72 _a	282	3.66 _a	65	3.75 _a	106	* a	*	3.67 _a	265
I had a performance review of my progress as an employee in the last year	4.32 ¹	3691	4.18 ¹	410	4.18 _a	179	4.19 _a	161	4.20 _a	282	4.23 _a	64	4.07 _a	108	*a	*	4.25 _a	263
I was satisfied with the effort my supervisor puts into my performance reviews	3.90 ¹	3687	3.78 ¹	412	3.72 _a	179	3.81 _a	162	3.71 _a	280	3.94 _a	66	3.80 _a	106	* _a	*	3.75 _a	266
I fear negative job consequences if I were to raise an issue of unfair treatment	2 .66 ¹	3925	2.88 ¹	420	2.85 _a	182	2.82 _a	165	2.85ª	286	2.85 _a	67	2.54 _a	106	* a,b	*	2.99 _b	272
I would be able to do my job more effectively if I received more information from my department/office	3.10 ¹	3910	3.24 ¹	421	3.24 _a	181	3.24 _a	167	3.24 _a	286	3.25 _a	67	3.05 _a	108	* a,b	*	3.31 _b	270
I feel a strong sense of belonging to CSU	3.65 ¹	4012	3.59 ¹	429	3.52a	184	3.78b	171	3.65 _a	293	3.56 _a	68	3.97 _a	110	* a,b	*	3.46b	276
I feel a strong sense of belonging to my division/college	3.49 ¹	4003	3.35 ¹	427	3.41 _a	184	3.33 _a	169	3.32 _a	291	3.57 _a	67	3.39 _a	109	* a	*	3.30 _a	275
I feel a strong sense of belonging to my department/office	3.88 ¹	4007	3.78 ¹	429	3.74 _a	184	3.94 _a	171	3.82 _a	292	3.78ª	67	4.17a	110	* a,b	*	3.63 _b	275

Note: Values in the same row and subtable not sharing the same subscript are significantly different at p<.05 in the two-sided test of equality for column means. Cells with no subscript are not included in the

test. Tests assume equal variances.

Means and percentages are reported only for items with $n \ge 10$.

Table B3 Respect

	Ove	erall	Divis	ion		Ger	nder		Minorit	ized Ra	ice/Ethn	icity		Em	ploye	e Ty	уре	
	CS	SU	Opera	tions	Me	n	Wom	nen	Nor minori		Minorit	ized	Admir	n Pro	Facu	ılty	SC	2
	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N
My department/office is treated with respect by other departments/offices within my division/college	3.64 ¹	3673	3.48 ¹	417	3.42 _a	182	3.56 _a	164	3.49 _a	286	3.46 _a	65	3.68 _a	109	* a,b	*	3.36 _b	267
My division/college is treated with respect by CSU	3.69 ¹	3656	3.32 ¹	415	3.25 _a	183	3.36 _a	162	3.27 _a	283	3.52a	67	3.39 _a	106	* a	*	3.26 _a	268
The people I interact with treat each other with respect.	3.95 ¹	3999	3.82 ¹	432	3.79 _a	188	3.82 _a	171	3.81 _a	296	3.83 _a	69	3.89 _a	110	*a	*	3.78 _a	279
There is respect for religious differences in my department/office	3.91 ¹	3459	3.85 ¹	391	3.76 _a	169	3.92 _a	155	3.83 _a	267	3.81 _a	64	4.07 _a	99	* a,b	*	3.74 _b	255
There is respect for liberal perspectives in my department/office	4.06 ¹	3723	3.73 ¹	400	3.59 _a	176	3.82 _b	157	3.68 _a	274	3.74 _a	65	3.92 _a	101	* a,b	*	3.62 _b	260
There is respect for conservative perspectives in my department/office	3.47 ¹	3600	3.56 ¹	400	3.53 _a	175	3.61 _a	158	3.53 _a	273	3.71 _a	66	3.56 _a	101	*a	*	3.53 _a	260
I feel valued as an employee	3.68 ¹	3991	3.43 ¹	432	3.41 _a	189	3.53 _a	170	3.46 _a	295	3.41 _a	69	3.69 _a	110	* a,b	*	3.32 _b	279

Note: Values in the same row and subtable not sharing the same subscript are significantly different at p<.05 in the two-sided test of equality for column means. Cells with no subscript are not included in the

test. Tests assume equal variances.

Means and percentages are reported only for items with \geq .

Table B4 Favoritism

	Ove	rall	Divis	ion		Ger	nder		Minorit	ized Ra	ce/Ethnio	ity		Em	ploye	e Ty	/pe	
	CS	SU SU	Opera	tions	Me	n	Wom	nen	Nor minori		Minorit	ized	Admir	n Pro	Facu	lty	sc	:
	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N
Favoritism plays a role in who gets recognized within my department/office	3.00 ¹	3711	3.00 ¹	411	3.02 _a	179	2.83 _a	167	2.96 _a	284	2.92 _a	65	2.61 _a	106	* a,b	*	3.12 _b	268
Favoritism plays a role in who gets resources in my department/office	2 .85 ¹	3670	2.88 ¹	410	2.88 _a	180	2.75 _a	168	2.82 _a	285	2.92 _a	66	2.44 _a	106	* a,b	*	3.02 _b	268
Favoritism plays a role in who gets professional development opportunities	2.64 ¹	3665	2.78 ¹	410	2.82 _a	179	2.60 _a	167	2.70 _a	283	2.94 _a	66	2.30 _a	106	* a,b	*	2.94 _b	268
Favoritism plays a role in who gets promoted in my department/office	2.88 ¹	3606	2.98 ¹	403	3.01 _a	177	2.79 _a	163	2.89 _a	278	3.09 _a	66	2.48 _a	102	* _{a,b}	*	3.17 _b	265
Favoritism plays a role in who gets hired in my department/office	2.73 ¹	3568	2.74 ¹	399	2.84 _a	174	2.45 _b	163	2.64 _a	276	2.88a	65	2.26 _a	105	* a,b	*	2.91 _b	258

Note: Values in the same row and subtable not sharing the same subscript are significantly different at p<.05 in the two-sided test of equality for column means. Cells with no subscript are not included in the

test. Tests assume equal variances.

Means and percentages are reported only for items with $n \ge 10$.

1. This category is not used in comparisons because there are no other valid categories to compare

Table B5 Leadership and Accountability

	Ove	erall	Divis	ion		Ger	nder		Minorit	ized Ra	ice/Ethni	city		Em	ploye	e Ty	ре	
	CS	5U	Opera	tions	Me	'n	Wom	nen	Nor minori		Minorit	ized	Admin	Pro	Facu	ılty	sc	2
	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N
Division/college leadership adequately addresses inappropriate behavior	3.35 ¹	2953	3.31 ¹	365	3.34 _a	167	3.24 _a	139	3.27 _a	253	3.40 _a	57	3.41 _a	92	* a	*	3.21 _a	239
Department/office leadership adequately addresses inappropriate behavior	3.45 ¹	3343	3.41 ¹	397	3.40 _a	176	3.51 _a	156	3.42 _a	272	3.48 _a	64	3.67 _a	100	* _{a,b}	*	3.31 _b	261

Table B5 Leadership and Accountability

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Division/college leadership holds employees accountable for inappropriate behavior	3.30 ¹	2849	3.32 ¹	360	3.31 _a	165	3.29 _a	138	3.26 _a	251	3.41 _a	56	3.49 _a	89	* a,b	*	3.19 _b	238
Department/office leadership holds employees accountable for inappropriate behavior	3.41 ¹	3241	3.46 ¹	394	3.43 _a	175	3.57 _a	157	3.47 _a	273	3.54 _a	63	3.71 _a	101	* a,b	*	3.37 _b	259
Division/college leadership holds employees accountable for poor performance in the workplace	3.13 ¹	2894	3.09 ¹	361	2.98 _a	166	3.18 _a	139	3.01 _a	252	3.32 _a	59	3.23 _{a,b}	90	* a	*	2.97 _b	237
Department/office leadership holds employees accountable for poor performance in the workplace	3.25 ¹	3365	3.27 ¹	397	3.19 _a	178	3.40 _a	157	3.31 _a	275	3.22 _a	65	3.48 _a	102	* a,b	*	3.16 _b	260
Division/college leadership acts ethically and honestly in the workplace	3.78 ¹	3369	3.55 ¹	384	3.46 _a	169	3.70 _b	153	3.56 _a	267	3.52 _a	58	3.93 _a	98	* a,b	*	3.36 _b	251
Department/office leadership acts ethically and honestly in the workplace	3.89 ¹	3705	3.71 ¹	406	3.59 _a	179	3.92 _b	164	3.77 _a	282	3.55 _a	64	4.07 _a	105	* a,b	*	3.55 _b	266
Division/college leadership addresses issues of inequity	3.37 ¹	3033	3.25 ¹	359	3.17 _a	161	3.27 _a	142	3.21 _a	252	3.22 _a	55	3.36 _a	92	* a	*	3.14 _a	236
Department/office leadership addresses issues of inequity	3.47 ¹	3351	3.38 ¹	383	3.29 _a	169	3.46 _a	155	3.38 _a	266	3.29 _a	62	3.65 _a	100	* a,b	*	3.24 _b	251
Division/college leaders hold all employees to the same standards	3.20 ¹	3130	3.05 ¹	366	2.98 _a	165	3.13 _a	141	3.01 _a	251	3.10 _a	58	3.21 _a	90	* a	*	2.92 _a	242
Department/office leaders hold all employees to the same standards	3.25 ¹	3599	3.23 ¹	402	3.11 _a	177	3.40 _b	162	3.25 _a	278	3.09 _a	64	3.55 _a	103	* a,b	*	3.06 _b	264

Note: Values in the same row and subtable not sharing the same subscript are significantly different at p<.05 in the two-sided test of equality for column means. Cells with no subscript are not included in the

test. Tests assume equal variances.

Means and percentages are reported only for items with $n \ge 10$.

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	Ove	rall	Divisi	on		Gen	der		Minoriti	zed Rad	e/Ethnici	ty		En	nploy	vee T	уре	
	CS	U	Operat	ions	Me	n	Wome	en	Non-mino	ritized	Minoriti	zed	Admin	Pro	Faci	ulty	sc	
is problematic among employees at CSU	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N
Sexual Harassment	6.3%	247	5.0%	21	5.9%	11	*	*	5.1%	15	*	*	*	*	*	*	5.0%	14
Sexual Misconduct	3.0%	117	4.0%	17	5.3%	10	*	*	3.7%	11	*	*	*	*	*	*	5.0%	14
Bullying	13.3%	519	16.5%	70	16.6%	31	16.5%	28	17.7%	52	14.9%	10	19.4%	21	*	*	15.8%	44
Bias	28.3%	1104	30.0%	127	30.5%	57	29.4%	50	30.6%	90	31.3%	21	27.8%	30	*	*	33.1%	92
Physical Assault	0.6%	23	2.4%	10	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Verbal Assault	7.2%	282	14.4%	61	13.4%	25	17.6%	30	14.6%	43	20.9%	14	20.4%	22	*	*	13.3%	37
None	65.7%	2566	58.5%	248	58.3%	109	58.2%	99	58.8%	173	49.3%	33	59.3%	64	*	*	56.5%	157

Table B6 Misconduct Among Employees at CSU

Note: multiple response item; statistical significance not tested

Means and percentages are reported only for items with $n \ge 10$.

Table B7 Misconduct Among Division/College

	Ove	rall	Divisi	on		Ger	der		Minorit	ized Ra	ce/Ethnic	ity		En	nploy	/ee T	Гуре	
is problematic among employees in my	cs	U	Operat	ions	Me	n	Wom	en	Non minorit		Minorit	ized	Admin	Pro	Fac	ulty	sc	
division/college	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N
Sexual Harassment	2.8%	109	2.8%	12	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sexual Misconduct	1.3%	52	2.8%	12	*	*	*	*	*	*	*	*	*	*	*	*	3.6%	10
Bullying	10.3%	404	12.3%	52	13.9%	26	12.9%	22	15.0%	44	*	*	14.8%	16	*	*	12.9%	36
Bias	24.1%	940	29.0%	123	30.5%	57	24.1%	41	28.2%	83	32.8%	22	25.0%	27	*	*	32.4%	90
Physical Assault	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Verbal Assault	5.1%	199	11.6%	49	11.8%	22	12.9%	22	12.2%	36	14.9%	10	13.9%	15	*	*	11.5%	32
None	70.8%	2765	64.2%	272	62.0%	116	67.6%	115	63.6%	187	62.7%	42	67.6%	73	*	*	61.2%	170

Note: multiple response item; statistical significance not tested

Means and percentages are reported only for items with $n \ge 10$.

Table B8 Misconduct Among Department/Office

	Ove	rall	Divisi	on		Ger	nder		Minorit	ized Ra	ce/Ethnic	ity		En	nploy	/ee l	Гуре	
is problematic among employees in my	CS	U	Operat	ions	Me	n	Wom	en	Non minorit		Minoriti	ized	Admin	Pro	Fac	ulty	sc	
department/office	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N
Sexual Harassment	1.9%	73	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sexual Misconduct	1.1%	42	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Bullying	12.4%	486	11.8%	50	11.2%	21	11.8%	20	12.9%	38	*	*	9.3%	10	*	*	12.9%	36
Bias	23.3%	911	24.1%	102	27.8%	52	17.1%	29	23.5%	69	28.4%	19	16.7%	18	*	*	28.4%	79
Physical Assault	0.3%	10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Verbal Assault	7.0%	272	11.6%	49	13.4%	25	9.4%	16	11.2%	33	14.9%	10	*	*	*	*	14.4%	40
None	69.9%	2731	70.3%	298	66.3%	124	77.1%	131	71.1%	209	65.7%	44	80.6%	87	*	*	65.8%	183

Note: multiple response item; statistical significance not tested. Means and percentages are reported only for items with $n \ge 10$.

Table B9 Avoidance due to Misconduct

	Ove	rall	Divisi	on		Ger	der		Minoriti	ized Ra	ce/Ethnic	ity		En	nploy	/ee T	Гуре	
There are people at CSU I avoid because I fear	cs	U	Operat	ions	Me	<u>n</u>	Wom	en	Non minorit		Minorit	zed	Admin	Pro	Fac	ulty	sc	
	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N
Sexual Harassment	2.5%	99	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sexual Misconduct	1.0%	41	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Bullying	16.7%	651	16.0%	68	14.4%	27	14.1%	24	16.0%	47	16.4%	11	13.0%	14	*	*	17.6%	49
Bias	20.0%	781	23.6%	100	26.2%	49	18.2%	31	22.4%	66	29.9%	20	18.5%	20	*	*	27.0%	75
Physical Assault	0.9%	37	2.4%	10	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Verbal Assault	11.0%	428	15.3%	65	15.0%	28	14.7%	25	16.0%	47	17.9%	12	14.8%	16	*	*	16.5%	46
None	68.7%	2682	62.5%	265	63.1%	118	64.7%	110	62.9%	185	58.2%	39	68.5%	74	*	*	59.4%	165

Note: multiple response item; statistical significance not tested

Means and percentages are reported only for items with $n \ge 10$.

Table B10 Bias Incidents

	Ove	erall	Divis	ion		Ger	nder		Minorit	ized Ra	ce/Ethnic	ity		Em	nploye	e Ty	ре	
	CS	SU	Opera	tions	Me	n	Wom	nen	Nor minori		Minorit	ized	Admir	n Pro	Facu	lty	sc	:
	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N
I find it is worthwhile to know about bias incidents at CSU	4.00 ¹	3726	3.70 ¹	403	3.65 _a	182	3.80 _a	162	3.77 _a	283	3.70 _a	66	3.84 _a	105	* a	*	3.66 _a	267
The university is transparent in reporting bias incidents at CSU	3.64 ¹	3199	3.33 ¹	359	3.21 _a	158	3.54 _b	147	3.44 _a	251	3.03 _b	60	3.56ª	94	* a,b	*	3.19 _b	236
I am alarmed about the number of bias incidents reported at CSU	3.10 ¹	3174	3.04 ¹	352	2.95 _a	153	3.15 _a	145	3.10 _a	245	2.95 _a	59	3.01 _a	90	* a	*	3.06 _a	234
The number of bias incidents have increased at CSU in the past year	3.21 ¹	2397	3.22 ¹	289	3.21 _a	123	3.24 _a	116	3.21 _a	196	3.34 _a	50	3.23 _a	74	*a	*	3.23 _a	189
CSU handles incidents of bias well	3.44 ¹	2962	3.20 ¹	332	3.03 _a	149	3.50 _b	131	3.30 _a	233	2.94 _b	52	3.50 _a	84	* a,b	*	3.07_{b}	222

Note: Values in the same row and subtable not sharing the same subscript are significantly different at p<.05 in the two-sided test of equality for column means. Cells with no subscript are not included in the

test. Tests assume equal variances.

Means and percentages are reported only for items with $n \ge 10$.

Table B11 Employee Councils

Are you aware there is an employee	Over	all	Divisio	on		Ger	nder		Minorit	ized Ra	ace/Ethnic	ity		Em	ploy	ee T	уре	
group/organization that represents my									Non	-								
employee group's interests (i.e.,	CSI	CSU C		ons	Mer	1	Wom	en	minorit	ized	Minoriti	zed	Admin	Pro	Facu	ılty	sc	
Administrative Professional Council,		CSU																
Classified Personnel Council, Faculty																		
Council).	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	Ν	%	N
Yes	83.9% ¹	3260	82.0% ¹	336	82.2% _a	152	85.0%a	142	85.9% _a	249	70.1% _b	47	96.3% _a	105	* _b	*	78.3% _b	213
No	16.1% ¹	627	18.0% ¹	74	17.8% _a	33	15.0% _a	25	14.1% _a	41	29.9% _b	20	* a	*	*_b	*	21.7% _b	59

Note: Values in the same row and subtable not sharing the same subscript are significantly different at p<.05 in the two-sided test of equality for column proportions. Cells with no subscript are not included in

the test. Tests assume equal variances.

Means and percentages are reported only for items with $n \ge 10$.

1. This category is not used in comparisons because there are no other valid categories to compare

Table B12 Employee Councils

	Ove	erall	Divis	ion		Ger	der		Minoriti	ized Ra	ce/Ethni	city		Er	nploy	ee T	уре	
									Nor	1-								
	CS	CSU z N	Opera	tions	Me	n	Won	nen	minorit	tized	Minorit	ized	Admin	Pro	Facu	lty	sc	:
	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N
I feel my employee council addresses issues and topics	3,35 ¹	2437	3.39 ¹	294	3,23	134	3.55 _b	120	3.37a	213	3.39 _a	44	3.51 _a	90	*a	*	3.32 _a	183
that are important and relevant to me	5.55	2.07	5.55		5.254	10.	0.000		5157 a		5.55 _d		0.0 ±d				0.012	100
I feel that the councils' collective participation in shared	3.87 ¹	2700	3.77 ¹	309	3.68	142	3.93 _b	125	3.81 _a	224	3.64 _a	45	3.99 _a	94	* a,b	*	3.70 _b	194
governance is pertinent to the success of our institution	0.07	2,00	0.77	505	5.50d	- 12	5.550	125	5. 5 ±d		5.514	.5	5.55d				0.700	191

Note: Values in the same row and subtable not sharing the same subscript are significantly different at p<.05 in the two-sided test of equality for column means. Cells with no subscript are not included in the

test. Tests assume equal variances.

Means and percentages are reported only for items with $n \ge 10$ *.*

Table B13 Principles of Community

	Ove	erall	Divis	ion		Ger	nder		Minorit	ized Ra	ice/Ethni	icity		Em	ploye	e Ty	/pe	
	CS	SU	Opera	tions	Me	en	Wom	nen	Noi minori		Minorit	ized	Admir	n Pro	Facu	lty	sc	
	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N
I am familiar with the Principles of Community.	3.91 ¹	3644	3.79 ¹	404	3.68 _a	182	4.02_{b}	164	3.89 _a	285	3.53_{b}	68	4.19 _a	107	* a,b	*	3.65 _b	269
Within my department/office, the Principles of Community are visible in my daily working environment (e.g. posted, displayed)	3.52 ¹	3366	3.62 ¹	378	3.47 _a	173	3.90 _b	154	3.70 _a	269	3.47 _a	62	4.06 _a	99	* a,b	*	3.45 _b	255
I feel the Principles of Community have made a positive impact on the climate in my department/office	3.20 ¹	3209	3.07 ¹	368	3.00 _a	164	3.24 _b	150	3.12 _a	259	3.02 _a	60	3.22 _a	102	* _a	*	3.00 _a	241
I feel the Principles of Community have made a positive impact on the climate in my division/college	3.26 ¹	3082	3.11 ¹	356	3.04 _a	164	3.26a	141	3.15 _a	253	3.04 _a	56	3.20 _a	99	* _a	*	3.02 _a	232

Note: Values in the same row and subtable not sharing the same subscript are significantly different at p<.05 in the two-sided test of equality for column means. Cells with no subscript are not included in the

test. Tests assume equal variances.

Means and percentages are reported only for items with $n \ge 10$.

Table B14 Freedom of Speech

	Ove	rall	Divis	ion		Gen	der		Minorit	ized Ra	ce/Ethnic	ity		Em	ploye	e Ty	pe	
	CS	U	Opera	tions	Me	n	Won	nen	Nor minori		Minorit	ized	Admir	n Pro	Facu	lty	SC	:
	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N
My division/college supports people speaking freely	3.64 ¹	3629	3.30 ¹	394	3.28 _a	180	3.39 _a	157	3.30 _a	278	3.27 _a	63	3.52 _a	102	* _{a,b}	*	3.18 _b	264
Free speech is an important issue on campus	4.28 ¹	3697	4.14 ¹	410	4.17 _a	186	4.20 _a	166	4.22a	291	3.95₅	65	4.27 _a	107	* a	*	4.11 _a	274
I have the skills to navigate free speech questions on campus	3.59 ¹	3525	3.50 ¹	393	3.64 _a	176	3.38 _b	160	3.53 _a	277	3.37 _a	64	3.58ª	105	* a	*	3.45 _a	258
I know who to ask/where to go if I have questions about free speech	3.30 ¹	3473	3.18 ¹	383	3.11 _a	172	3.28 _a	154	3.20 _a	265	3.09 _a	66	3.46 _a	101	* a,b	*	3.05 _b	253
Issues related to freedom of speech impact my work	2.97 ¹	3648	2.96 ¹	396	2.94 _a	177	2.92 _a	161	2.94 _a	276	3.11 _a	66	2.78 _a	103	* a,b	*	3.01 _b	265

Note: Values in the same row and subtable not sharing the same subscript are significantly different at p<.05 in the two-sided test of equality for column means. Cells with no subscript are not included in the

test. Tests assume equal variances.

Means and percentages are reported only for items with $n \ge 10$.

Table B15 CSU Perceptions

	Ove	erall	Divis	ion		Ger	nder		Minorit	ized Ra	ce/Ethni	city		Em	ploye	e Ty	уре	
									Nor	I -								
	CS	50	Opera	tions	Me	n	Won	nen	minori	ized	Minorit	ized	Admir	n Pro	Facu	lty	SC	2
	Avg	N	Avg	N	Avg	Ν	Avg	N	Avg	N	Avg	N	Avg	N	Avg	Ν	Avg	N
CSU recruits employees from a diverse set of	3.84 ¹	3315	3.95 ¹	388	3.93 _a	177	4.01 _a	160	3.97 _a	280	3.89 _a	61	4.04 _a	106	* _a	*	3.93 _a	257
backgrounds																		
CSU improves the campus climate for all employees	3.72 ¹	3408	3.69 ¹	386	3.64_{a}	171	3.84_{b}	163	3.72 _a	277	3.60 _a	62	3.93 _a	105	* a,b	*	3.59_{b}	258
CSU retains diverse employees	3.60 ¹	2992	3.75 ¹	360	3.74 _a	169	3.78 _a	140	3.73 _a	255	3.75 _a	59	3.70 _a	97	* a	*	3.76 _a	238
CSU creates a supportive environment for employees from diverse backgrounds	3.77 ¹	3194	3.82 ¹	378	3.76 _a	172	3.90 _a	155	3.83 _a	269	3.67ª	63	3.93 _a	102	* a	*	3.76 _a	251
CSU encourages discussions related to diversity	4.02 ¹	3472	3.83 ¹	381	3.77 _a	173	4.03 _b	157	3.92 _a	272	3.59 _b	64	4.03 _a	103	* a,b	*	3.77 _b	253
CSU provides employees with a positive work experience	3.84 ¹	3541	3.72 ¹	392	3.66 _a	177	3.87 _b	164	3.76 _a	283	3.59 _a	64	3.94 _a	109	* _{a,b}	*	3.62 _b	258
CSU climate has become consistently more inclusive of all employees	3.76 ¹	3183	3.69 ¹	367	3.68 _a	167	3.83 _a	152	3.78 _a	262	3.45 _b	60	3.88 _a	103	* _{a,b}	*	3.62 _b	240
I would recommend CSU as a place of employment	4.08 ¹	3708	3.93 ¹	404	3.85a	183	4.15 _b	169	3.99 _a	292	3.80 _a	65	4.23a	110	* a,b	*	3.82b	268

Note: Values in the same row and subtable not sharing the same subscript are significantly different at p<.05 in the two-sided test of equality for column means. Cells with no subscript are not included in the

test. Tests assume equal variances.

Means and percentages are reported only for items with $n \ge 10$.

Table B16 Department/Unit Perceptions

	Ονε	erall	Divis	ion		Ger	nder		Minorit	ized Ra	ce/Ethni	city		Em	ploye	e Ty	/pe	
	CS	5U	Opera	tions	Me	en	Won	nen	Noı minori		Minorit	ized	Admir	n Pro	Facu	lty	sc	5
	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N
Department/office recruits employees from a diverse set of backgrounds	3.67 ¹	3603	3.71 ¹	392	3.64 _a	179	3.81 _a	161	3.72 _a	281	3.65 _a	63	3.84 _a	104	* _a	*	3.66 _a	264
Department/office improves the campus climate for all employees	3.61 ¹	3548	3.54 ¹	387	3.44 _a	174	3.74 _b	160	3.59 _a	276	3.44 _a	62	3.89 _a	103	* a,b	*	3.41 _b	261
Department/office retains diverse employees	3.50 ¹	3414	3.60 ¹	380	3.56ª	176	3.66a	152	3.59 _a	273	3.55a	60	3.66a	102	* _a	*	3.54 _a	254
Department/office creates a supportive environment for employees from diverse backgrounds	3.68 ¹	3458	3.63 ¹	389	3.55 _a	177	3.76 _b	160	3.66 _a	277	3.43 _a	65	3.90 _a	102	* a,b	*	3.50 _b	263
Department/office encourages discussions related to diversity	3.66 ¹	3561	3.40 ¹	388	3.30 _a	178	3.58 _b	158	3.41 _a	275	3.34 _a	65	3.64 _a	103	* a,b	*	3.28 _b	259
Department/office provides employees with a positive work experience	3.71 ¹	3739	3.52 ¹	403	3.41 _a	183	3.70 _b	168	3.53 _a	290	3.52 _a	64	3.92ª	108	* a,b	*	3.34 _b	270
Department/office climate has become consistently more inclusive of all employees	3.59 ¹	3380	3.51 ¹	374	3.41 _a	170	3.68 _b	154	3.56 _a	266	3.36 _a	61	3.87 _a	103	* a,b	*	3.33 _b	247
I would recommend my department/office as a place of employment	3.86 ¹	3735	3.68 ¹	404	3.67 _a	184	3.83 _a	168	3.73 _a	291	3.66 _a	64	4.09 _a	109	* a,b	*	3.50 _b	270

Note: Values in the same row and subtable not sharing the same subscript are significantly different at p<.05 in the two-sided test of equality for column means. Cells with no subscript are not included in the

test. Tests assume equal variances.

Means and percentages are reported only for items with $n \ge 10$.

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	Over	all	Divisio	on		Ger	der		Minorit	ized Ra	ce/Ethnici	ty		Em	nploy	ee T	уре	
									Non-									
Have you utilized child or adult care	CSL	J	Operati	ons	Men		Wome	en	minoriti	zed	Minoriti	zed	Admin P	ro	Facu	ılty	sc	
services this past year?	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N
Yes	14.1% ¹	533	13.3% ¹	52	12.7% _a	23	13.2% _a	22	10.3%a	30	23.0% _b	14	14.7% _a	16	*2	*	12.4%a	33
No	85.9% ¹	3247	86.7% ¹	340	87.3% _a	158	86.8% _a	145	89.7% _a	262	77.0% _b	47	85.3% _a	93	*2	*	87.6% _a	233

Table B17 Use of Child and/or Adult Care Services

Note: Values in the same row and subtable not sharing the same subscript are significantly different at p<.05 in the two-sided test of equality for column proportions. Cells with no subscript are not included in

the test. Tests assume equal variances.

Means and percentages are reported only for items with $n \ge 10$.

1. This category is not used in comparisons because there are no other valid categories to compare

2. This category is not used in comparisons because its column proportion is equal to zero or one.

Table B18 Child and/or Adult Care-related Challenges

	Over	all	Divisio	on		Ger	nder		Minoritiz	ed Rac	e/Ethni	icity		Em	ploy	ee T	уре	
	CSI	J	Operati	ons	Men	1	Wome	en	Non-minor	itized	Minor	itized	Admin	Pro	Fac	ulty	SC	
	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N
Cost of care services	72.3%	391	60.0%	36	51.9%	14	75.0%	18	71.9%	23	*	*	82.4%	14	*	*	55.0%	22
Finding child care services	31.8%	172	25.0%	15	*	*	*	*	*	*	*	*	*	*	*	*	27.5%	11
Finding adult care services	5.5%	30	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Finding temporary care services	12.0%	65	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Finding care for a sick child/adult	28.7%	155	18.3%	11	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Finding care for a child or adult with special needs	3.5%	19	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other	2.2%	12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Transportation to/from care services	29.2%	158	25.0%	15	*	*	*	*	31.3%	10	*	*	*	*	*	*	*	*
Dependability of care services	15.0%	81	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Quality of care services	17.2%	93	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Scheduling care to match work schedule	40.1%	217	28.3%	17	*	*	41.7%	10	31.3%	10	*	*	*	*	*	*	27.5%	11
Finding summer care services	27.9%	151	16.7%	10	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Location of care services	15.5%	84	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
I did not encounter any challenges related to care services	10.2%	55	31.7%	19	40.7%	11	*	*	*	*	*	*	*	*	*	*	37.5%	15

Note: only asked of those who used child and/or adult care services; multiple response item; statistical significance not tested

Means and percentages are reported only for items with $n \ge 10$.

Table B19 Factors

	Ove	rall	Divisi	on		Gen	der		Minori	tized Rac	e/Ethnicit	ty		En	nploye	е Ту	pe	
	CS	U	Operat	ions	Me	n	Wom	en	Non-mino	oritized	Minoriti	ized	Admin	Pro	Facu	lty	sc	
	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N
CSU Perceptions	3.82 ¹	2524	3.78 ¹	316	3.74 _a	150	3.93 _b	120	3.82 _a	222	3.62 _a	53	3.95 _a	86	* a,b	*	3.71_{b}	210
Department/Unit Perceptions	3.66 ¹	2869	3.56 ¹	331	3.48 _a	153	3.73_{b}	131	3.58 _a	234	3.48 _a	54	3.84 _a	94	* a,b	*	3.42_{b}	216
Department/Unit Leadership	3.42 ¹	2859	3.40 ¹	360	3.32a	162	3.54a	142	3.43 _a	248	3.34a	61	3.68a	94	* _{a,b}	*	3.27 _b	235
College/Division Leadership	3.31 ¹	2472	3.25 ¹	322	3.19 _a	151	3.30 _a	120	3.21 _a	224	3.30 _a	54	3.45 _a	78	* a,b	*	3.11_{b}	214
Favoritism	2.80 ¹	3417	2.86 ¹	393	2.91 _a	173	2.65b	158	2.79 _a	271	2.92 _a	64	2.41 _a	101	* a,b	*	3.01_{b}	256
Sense of Belonging	3.67 ¹	3978	3.57 ¹	424	3.56ª	182	3.68a	169	3.60 _a	290	3.63a	66	3.84a	109	* _{a,b}	*	3.46b	272
Department/Unit Culture	3.52 ¹	3807	3.43 ¹	416	3.38 _a	185	3.52 _a	164	3.41 _a	286	3.42 _a	66	3.70 _a	107	* a,b	*	3.28_{b}	270
Department/Unit Diversity Culture	4.00 ¹	3753	3.85 ¹	395	3.76ª	174	3.95₅	154	3.83a	271	3.81 _a	62	4.00 _a	105	* a,b	*	3.76 _b	251

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test. Tests assume equal variances.

Means and percentages are reported only for items with $n \ge 10$.

Appendix C: Division Comparisons to CSU Overall

The following tables display the Division's mean score compared to CSU overall. Division results are noted as being "higher," "similar," or "lower" than the CSU average, meaning that the Division's score for the item is either statistically similar to or different than (higher or lower)¹ the university's score.

					Division percent		
My department or office		Division average	CSU average	Avg Gap	agree	CSU percent agree	PP Gap
Supports a healthy work/life balance	Similar	3.86	3.86	.01	74.0%	72.5%	1.5
Understands the value of diversity	Lower	3.96	4.06	09	77.3%	78.6%	-1.3
Promotes a work environment where all employees feel included	Similar	3.61	3.62	01	66.2%	64.7%	1.5
Treats all employees equitably	Similar	3.46	3.46	.00	61.1%	58.5%	2.6
Communicates the importance of valuing diversity	Lower	3.72	3.87	16	67.4%	69.8%	-2.5
Provides me with opportunities for professional development	Lower	3.80	3.99	19	73.7%	77.0%	-3.4
Promotes respect for cultural differences	Lower	3.91	4.04	13	73.3%	76.1%	-2.8
Is open and transparent in communication	Similar	3.33	3.44	11	55.6%	57.3%	-1.7
Values employee input in major department/office decisions	Lower	3.28	3.46	18	54.0%	57.3%	-3.3

Table C1 Department/Unit Culture

¹ Based a 95% confidence interval where the margin of error for any given item is calculated as 1.96 × ($\sigma \div \sqrt{n}$).

					Division percent		
		Division average	CSU average	Avg Gap	agree	CSU percent agree	PP Gap
My division/college is open and transparent in communication	Lower	3.21	3.39	18	49.8%	54.2%	-4.4
My division/college promotes respect for cultural differences	Lower	3.73	3.97	24	66.1%	76.1%	-10.0
I had a performance review of my progress as an employee in the last year	Lower	4.18	4.32	15	90.2%	91.6%	-1.4
I was satisfied with the effort my supervisor puts into my performance reviews	Lower	3.78	3.90	12	72.8%	72.9%	1
I fear negative job consequences if I were to raise an issue of unfair treatment	Higher	2.88	2.66	.22	35.7%	28.0%	7.7
I would be able to do my job more effectively if I received more information from my department/office	Higher	3.24	3.10	.14	42.8%	37.0%	5.7
I feel a strong sense of belonging to CSU	Similar	3.59	3.65	06	59.4%	62.4%	-3.0
I feel a strong sense of belonging to my division/college	Lower	3.35	3.49	14	49.2%	55.4%	-6.2
I feel a strong sense of belonging to my department/office	Similar	3.78	3.88	10	66.9%	71.3%	-4.4

Table C2 Culture

Table C3 Respect

					Division percent		
		Division average	CSU average	Avg Gap	agree	CSU percent agree	PP Gap
My department/office is treated	Lower						
with respect by other		3.48	3.64	16	60.9%	64.3%	-3.3
departments/offices within my		5.46	5.04	10	00.378	04.376	-3.5
division/college							
My division/college is treated with	Lower	3.32	3.69	37	56.1%	67.0%	-10.9
respect by CSU		5.52	5.09	57	50.1%	07.0%	-10.9
The people I interact with treat	Lower	3.82	3.95	13	75.5%	78.9%	-3.4
each other with respect		5.62	5.95	15	/5.5%	78.9%	-5.4
There is respect for religious	Similar						
differences in my		3.85	3.91	06	72.1%	71.7%	.5
department/office							
There is respect for liberal	Lower						
perspectives in my		3.73	4.06	33	65.0%	79.0%	-14.0
department/office							
There is respect for conservative	Similar						
perspectives in my		3.56	3.47	.09	58.5%	55.1%	3.4
department/office							
I feel valued as an employee	Lower	3.43	3.68	24	59.5%	66.7%	-7.2

Table C4 Favoritism

				Division percent		
	Division average	CSU average	Avg Gap	agree	CSU percent agree	PP Gap
Favoritism plays a role in who gets Similar recognized within my department/office	3.00	3.00	.00	36.0%	37.9%	-1.9
Favoritism plays a role in who gets Similar resources in my department/office	2.88	2.85	.03	30.7%	31.3%	6
Favoritism plays a role in who gets Higher professional development opportunities	2.78	2.64	.14	29.8%	23.7%	6.1
Favoritism plays a role in who gets Similar promoted in my department/office	2.98	2.88	.11	34.5%	32.3%	2.2
Favoritism plays a role in who gets Similar hired in my department/office	2.74	2.73	.01	24.8%	25.6%	7

Table C5 Leadership and Accountability

					Division percent		
		Division average	CSU average	Avg Gap	agree	CSU percent agree	PP Gap
Division/college leadership	Similar						
adequately addresses		3.31	3.35	04	52.1%	51.7%	.3
inappropriate behavior							
Department/office leadership	Similar						
adequately addresses		3.41	3.45	04	58.2%	58.2%	.0
inappropriate behavior							
Division/college leadership holds	Similar						
employees accountable for		3.32	3.30	.02	51.9%	48.1%	3.8
inappropriate behavior							

Department/office leadership holds employees accountable for inappropriate behavior	Similar	3.46	3.41	.05	59.6%	55.4%	4.3
Division/college leadership holds employees accountable for poor performance in the workplace	Similar	3.09	3.13	03	43.5%	41.5%	2.0
Department/office leadership holds employees accountable for poor performance in the workplace	Similar	3.27	3.25	.02	54.9%	50.5%	4.4
Division/college leadership acts ethically and honestly in the workplace	Lower	3.55	3.78	23	60.9%	69.4%	-8.5
Department/office leadership acts ethically and honestly in the workplace	Lower	3.71	3.89	18	68.7%	75.1%	-6.4
Division/college leadership addresses issues of inequity	Lower	3.25	3.37	12	44.3%	50.3%	-6.0
Department/office leadership addresses issues of inequity	Similar	3.38	3.47	10	50.1%	55.8%	-5.6
Division/college leaders hold all employees to the same standards	Lower	3.05	3.20	14	43.7%	45.8%	-2.1
Department/office leaders hold all employees to the same standards	Similar	3.23	3.25	02	51.7%	51.1%	.6

Table C6 Bias Incidents

					Division percent		
		Division average	CSU average	Avg Gap	agree	CSU percent agree	PP Gap
I find it is worthwhile to know about bias incidents at CSU	Lower	3.70	4.00	30	65.5%	77.7%	-12.2
The university is transparent in reporting bias incidents at CSU	Lower	3.33	3.64	31	46.2%	61.8%	-15.6
I am alarmed about the number of bias incidents reported at CSU	Similar	3.04	3.10	07	27.3%	32.4%	-5.1
The number of bias incidents have increased at CSU in the past year	Similar	3.22	3.21	.01	31.5%	34.0%	-2.6
CSU handles incidents of bias well	Lower	3.20	3.44	23	42.8%	51.2%	-8.4

Table C7 Employee Councils

					Division percent		
		Division average	CSU average	Avg Gap	agree	CSU percent agree	PP Gap
I feel my employee council addresses issues and topics that are important and relevant to me	Similar	3.39	3.35	.05	51.4%	46.7%	4.7
I feel that the councils' collective participation in shared governance is pertinent to the success of our institution	Lower	3.77	3.87	10	65.0%	70.8%	-5.7

Note: This question was only asked to those who answered they were aware of employee councils.

Table C8 Principles of Community

				Division percent		
	Division average	CSU average	Avg Gap	agree	CSU percent agree	PP Gap
I am familiar with the Principles of Lower Community	3.79	3.91	12	73.0%	77.2%	-4.2
Within my department/office, the Similar Principles of Community are visible in my daily working environment	3.62	3.52	.10	61.6%	58.4%	3.3
I feel the Principles of Community Lower have made a positive impact on the climate in my department/office	3.07	3.20	13	31.5%	36.0%	-4.4
I feel the Principles of Community Lower have made a positive impact on the climate in my division/college	3.11	3.26	15	33.1%	38.4%	-5.3

Table C9 Freedom of Speech

		Division average	CSU average	Avg Gap	Division percent	CSU percent agree	PP Gap
		Division average	CSU average	Avg Gap	agree	CSO percent agree	РР Сар
My division/college supports people speaking freely	Lower	3.30	3.64	33	53.8%	66.7%	-12.9
Free speech is an important issue on campus	Lower	4.14	4.28	13	85.1%	89.5%	-4.3
I have the skills to navigate free speech questions on campus	Similar	3.50	3.59	08	56.5%	59.8%	-3.3
I know who to ask/where to go if I have questions about free speech	Lower	3.18	3.30	12	44.9%	50.3%	-5.4
Issues related to freedom of speech impact my work	Similar	2.96	2.97	01	29.8%	33.5%	-3.7

Table C10 CSU Perceptions

					Division percent		
		Division average	CSU average	Avg Gap	agree	CSU percent agree	PP Gap
CSU recruits employees from a diverse set of backgrounds	Higher	3.95	3.84	.10	79.6%	75.0%	4.6
CSU improves the campus climate for all employees	Similar	3.69	3.72	03	67.9%	69.5%	-1.6
CSU retains diverse employees	Higher	3.75	3.60	.15	68.9%	61.2%	7.7
CSU creates a supportive environment for employees from diverse backgrounds	Similar	3.82	3.77	.05	73.0%	69.9%	3.1
CSU encourages discussions related to diversity	Lower	3.83	4.02	19	71.1%	79.9%	-8.8
CSU provides employees with a positive work experience	Lower	3.72	3.84	12	69.6%	74.0%	-4.3
CSU climate has become consistently more inclusive of all employees	Similar	3.69	3.76	06	64.6%	66.6%	-2.1
Would recommend CSU as a place of employment	Lower	3.93	4.08	14	76.7%	80.9%	-4.2

Table C11 Department/Unit Perceptions

					Division percent		
		Division average	CSU average	Avg Gap	agree	CSU percent agree	PP Gap
Department/office recruits	Similar						
employees from a diverse set of		3.71	3.67	.04	68.1%	66.6%	1.5
backgrounds							
Department/office improves the	Similar	3.54	3.61	07	60.2%	63.7%	-3.5
campus climate for all employees		5.54	5.01	07	00.278	03.778	-5.5
Department/office retains diverse	Similar	3.60	3.50	.09	61.6%	56.8%	4.8
employees		5.00	5.50	.05	01.078	50.878	4.0
Department/office creates a	Similar						
supportive environment for		3.63	3.68	04	64.3%	65.3%	-1.0
employees from diverse		5.05	5.08	04	04.376	05.576	-1.0
backgrounds							
Department/office encourages	Lower	3.40	3.66	26	48.5%	61.8%	-13.3
discussions related to diversity		5.40	5.00	.20		01.0/0	10.5
Department/office provides	Lower						
employees with a positive work		3.52	3.71	19	61.0%	68.7%	-7.6
experience							
Department/office climate has	Similar						
become consistently more inclusive		3.51	3.59	09	56.1%	59.3%	-3.2
of all employees							
Would recommend	Lower						
department/office as a place of		3.68	3.86	18	66.1%	71.3%	-5.2
employment							

Table C12 Factors

		Division average	CSU average	Avg Gap
CSU Perceptions	Similar	3.78	3.82	03
Department/Unit Perceptions	Similar	3.56	3.66	10
Department/Unit Leadership	Similar	3.40	3.42	02
College/Division Leadership	Similar	3.25	3.31	05
Favoritism	Similar	2.86	2.80	.06
Sense of Belonging	Similar	3.57	3.67	10
Department/Unit Culture	Similar	3.43	3.52	10
Department/Unit Diversity Culture	Lower	3.85	4.00	15