Warner College of Natural Resources Employee Climate Survey Results 2018

The 2018 CSU Employee Climate Assessment is a biennial assessment conducted in the fall to assess employee perceptions related to their department/unit, division/college, and CSU. The full assessment comprises three main components: the survey, focus groups, open forums, and open ended results.

This sub report focuses on the results of the survey component of the assessment for Warner College of Natural Resources. Please visit the 2018 Employee Climate Survey website for the complete university report, specialized reports, the focus group report, the open end analysis, links to past results, and presentations.

The 2018 instrument focuses on the following employment themes: culture, sense of belonging, respect, favoritism, accountability, misconduct, bias incidents, feedback on employee councils, Principles of Community usage and awareness, freedom of speech, and CSU and department perceptions. All of these items were asked on a five-point Likert scale (1 = Strongly Disagree, 2 = Disagree, 3 = Neither Agree nor Disagree, 4 = Agree, 5 = Strongly Agree). Only select findings are covered in this report.

For the purposes of this report division refers to Warner College of Natural Resources and "agreement" is defined as a respondent selecting either "Strongly Agree" or "Agree" on the Likert scale. Agreement is generally reported as the proportion or percent of respondents providing the combination of these responses. When a mean (average) score is reported, it is based on this 1 to 5 scale. Generally, with exceptions such as Favoritism, the higher the mean score, the more favorable the rating.

On many of the survey items, respondents could chose a non-evaluative response such as "Don't know/NA" or "Prefer not to disclose." These responses, along with missing data, have been excluded from all analyses.

Data are reported only when there is a large enough response pool (number of respondents to a survey item) to ensure respondent anonymity. Any potentially identifying data has been kept confidential and will not be reported.

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Appendix A: Item Percentages

Table A1 Department/Unit Culture

			Neither Agree nor			То	tal
My department or office	Strongly Disagree	Disagree	Disagree	Agree	Strongly Agree	(N	Avg)
Supports a healthy work/life balance	1.0%	8.1%	12.6%	47.0%	31.3%	198	3.99
Understands the value of diversity	1.5%	8.6%	16.2%	40.4%	33.3%	198	3.95
Promotes a work environment where all employees feel included	5.1%	12.8%	16.8%	46.4%	18.9%	196	3.61
Treats all employees equitably	6.7%	18.7%	18.1%	36.3%	20.2%	193	3.45
Communicates the importance of valuing diversity	2.5%	12.2%	17.8%	38.1%	29.4%	197	3.80
Provides me with opportunities for professional development	3.5%	6.0%	14.0%	44.0%	32.5%	200	3.96
Promotes respect for cultural differences	0.5%	4.1%	18.0%	43.8%	33.5%	194	4.06
Is open and transparent in communication	7.5%	14.6%	22.6%	37.7%	17.6%	199	3.43
Values employee input in major department/office decisions	6.8%	13.5%	19.8%	37.0%	22.9%	192	3.56

Table A2 Culture

			Neither Agree nor			Tot	tal
	Strongly Disagree	Disagree	Disagree	Agree	Strongly Agree	(N	Avg)
My division/college is open and transparent in communication	1.0%	5.2%	24.1%	55.5%	14.1%	191	3.76
My division/college promotes respect for cultural differences	0.0%	1.1%	13.3%	56.4%	29.3%	188	4.14
I had a performance review of my progress as an employee in the last year	3.3%	2.7%	1.6%	38.5%	53.8%	182	4.37
I was satisfied with the effort my supervisor puts into my performance reviews	6.1%	10.5%	11.0%	30.9%	41.4%	181	3.91
I fear negative job consequences if I were to raise an issue of unfair treatment	18.8%	39.1%	17.8%	13.7%	10.7%	197	2.58
I would be able to do my job more effectively if I received more information from my department/office	7.8%	25.0%	35.4%	20.3%	11.5%	192	3.03
I feel a strong sense of belonging to CSU	4.1%	17.3%	25.0%	33.2%	20.4%	196	3.48
I feel a strong sense of belonging to my division/college	4.1%	16.8%	21.9%	38.8%	18.4%	196	3.51
I feel a strong sense of belonging to my department/office	5.6%	10.2%	17.8%	32.5%	34.0%	197	3.79

Table A3 Respect

·			Neither Agree nor			То	tal
	Strongly Disagree	Disagree	Disagree	Agree	Strongly Agree	(N	Avg)
My department/office is treated							
with respect by other	1.2%	18.0%	22.8%	43.1%	15.0%	167	3.53
departments/offices within my	1.270	10.070	22.070	43.170	13.070	107	3.55
division/college							
My division/college is treated with	1.8%	8.4%	17.5%	53.0%	19.3%	166	3.80
respect by CSU	1.070	0.470	17.570	33.070	15.570	100	3.00
The people I interact with treat	0.5%	3.6%	14.8%	52.0%	29.1%	196	4.06
each other with respect.	0.576	3.070	14.070	32.070	25.170	150	4.00
There is respect for religious							
differences in my	0.6%	3.8%	28.2%	42.9%	24.4%	156	3.87
department/office							
There is respect for liberal							
perspectives in my	0.5%	2.2%	14.5%	51.1%	31.7%	186	4.11
department/office							
There is respect for conservative							
perspectives in my	4.1%	13.4%	26.2%	43.6%	12.8%	172	3.48
department/office							
I feel valued as an employee	5.6%	7.7%	17.9%	41.3%	27.6%	196	3.78

Table A4 Favoritism

			Neither Agree nor			То	tal
	Strongly Disagree	Disagree	Disagree	Agree	Strongly Agree	(N	Avg)
Favoritism plays a role in who gets recognized within my department/office	9.1%	34.7%	17.6%	25.0%	13.6%	176	2.99
Favoritism plays a role in who gets resources in my department/office	8.1%	37.6%	20.2%	20.2%	13.9%	173	2.94
Favoritism plays a role in who gets professional development opportunities	12.1%	41.4%	27.6%	12.1%	6.9%	174	2.60
Favoritism plays a role in who gets promoted in my department/office	15.8%	35.1%	21.1%	15.8%	12.3%	171	2.74
Favoritism plays a role in who gets hired in my department/office	14.5%	40.4%	24.1%	12.0%	9.0%	166	2.61

Table A5 Leadership and Accountability

			Neither Agree nor			То	tal
	Strongly Disagree	Disagree	Disagree	Agree	Strongly Agree	(N	Avg)
Division/college leadership							
adequately addresses	3.3%	5.8%	26.7%	47.5%	16.7%	120	3.68
inappropriate behavior							
Department/office leadership							
adequately addresses	6.3%	11.8%	20.1%	45.1%	16.7%	144	3.54
inappropriate behavior							
Division/college leadership holds							
employees accountable for	3.6%	7.2%	33.3%	37.8%	18.0%	111	3.59
inappropriate behavior							

6.3%	13.4%	25.4%	35.9%	19.0%	142	3.48
3.5%	12.2%	43.5%	32.2%	8.7%	115	3.30
5.5%	25 5%	22 40/	22 10/	12.4%	145	3.21
	23.376	23.4/0	33.1/0	12.4/0		3.21
0.6%	3.2%	13.5%	54.5%	28.2%	156	4.06
2.8%	5.6%	11.7%	45.3%	34.6%	179	4.03
2.40/	7.70/	22.00/	46.20/	10.20/	120	2.71
3.1%	7.7%	23.8%	46.2%	19.2%	130	3.71
2.004	4.4.40/	25.00/	25.20/	24.00/	450	2.57
3.8%	14.1%	25.0%	35.3%	21.8%	156	3.57
2.22	40 501	27 22/	40.624	45.00	422	2
3.0%	10.5%	27.8%	43.6%	15.0%	133	3.57
						_
7.1%	17.6%	20.6%	40.6%	14.1%	170	3.37
	5.5% 0.6%	3.5% 12.2% 5.5% 25.5% 0.6% 3.2% 2.8% 5.6% 3.1% 7.7% 3.8% 14.1% 3.0% 10.5%	3.5% 12.2% 43.5% 5.5% 25.5% 23.4% 0.6% 3.2% 13.5% 2.8% 5.6% 11.7% 3.1% 7.7% 23.8% 3.8% 14.1% 25.0% 3.0% 10.5% 27.8%	3.5% 12.2% 43.5% 32.2% 5.5% 25.5% 23.4% 33.1% 0.6% 3.2% 13.5% 54.5% 2.8% 5.6% 11.7% 45.3% 3.1% 7.7% 23.8% 46.2% 3.8% 14.1% 25.0% 35.3% 3.0% 10.5% 27.8% 43.6%	3.5% 12.2% 43.5% 32.2% 8.7% 5.5% 25.5% 23.4% 33.1% 12.4% 0.6% 3.2% 13.5% 54.5% 28.2% 2.8% 5.6% 11.7% 45.3% 34.6% 3.1% 7.7% 23.8% 46.2% 19.2% 3.8% 14.1% 25.0% 35.3% 21.8% 3.0% 10.5% 27.8% 43.6% 15.0%	3.5% 12.2% 43.5% 32.2% 8.7% 115 5.5% 25.5% 23.4% 33.1% 12.4% 145 0.6% 3.2% 13.5% 54.5% 28.2% 156 2.8% 5.6% 11.7% 45.3% 34.6% 179 3.1% 7.7% 23.8% 46.2% 19.2% 130 3.8% 14.1% 25.0% 35.3% 21.8% 156 3.0% 10.5% 27.8% 43.6% 15.0% 133

Table A6 Misconduct

Check whether or not the following statements are true based on the type of misconduct.								
(Select all that apply)	Sexual Harassment	Sexual Misconduct	Bullying	Bias	Physical Assault	Verbal Assault	None	Total (N)
is problematic among employees at CSU	6.3%	1.0%	6.8%	19.8%	0.5%	5.2%	76.6%	192
is problematic among employees in my division/college	1.6%	0.0%	6.3%	15.6%	0.0%	3.6%	81.3%	192
is problematic among employees in my department/office	1.0%	0.5%	7.8%	20.3%	0.5%	3.6%	77.1%	192
There are people at CSU I avoid because I fear	2.6%	0.5%	11.5%	17.7%	0.5%	7.8%	71.9%	192

Table A7 Bias Incidents

			Neither Agree nor			Total	
	Strongly Disagree	Disagree	Disagree	Agree	Strongly Agree	(N	Avg)
I find it is worthwhile to know about bias incidents at CSU	1.1%	2.2%	11.4%	50.3%	35.1%	185	4.16
The university is transparent in reporting bias incidents at CSU	2.1%	6.2%	22.6%	48.6%	20.5%	146	3.79
I am alarmed about the number of bias incidents reported at CSU	3.2%	14.7%	46.2%	24.4%	11.5%	156	3.26
The number of bias incidents have increased at CSU in the past year	1.0%	15.2%	51.4%	19.0%	13.3%	105	3.29
CSU handles incidents of bias well	1.4%	10.0%	37.1%	42.9%	8.6%	140	3.47

Table A8 Employee Councils

Turner to Employee counting		
Are you aware there is an		
employee group/organization that		
represents the interests of my		
employee group?(multiple		
response item)	%	N
response item) Yes	% 89.6%	N 173
·	, ,	

Table A9 Employee Councils

	Neither Agree nor		Neither Agree nor Tot			tal	
	Strongly Disagree	Disagree	Disagree	Agree	Strongly Agree	(N	Avg)
I feel my employee council							
addresses issues and topics that are	2.9%	14.7%	32.4%	44.9%	5.1%	136	3.35
important and relevant to me							
I feel that the councils' collective							
participation in shared governance	0.00/	4.00/	15.40/	F1 00/	20.50/	140	4.00
is pertinent to the success of our	0.0%	4.0%	15.4%	51.0%	29.5%	149	4.06
institution							

Table A10 Principles of Community

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree		tal Avg)
I am familiar with the Principles of Community.	5.6%	18.1%	7.9%	48.6%	19.8%	177	3.59
Within my department/office, the Principles of Community are visible in my daily working environment (e.g. posted, displayed)	5.1%	36.1%	15.2%	29.7%	13.9%	158	3.11
I feel the Principles of Community have made a positive impact on the climate in my department/office	3.4%	20.4%	51.0%	17.7%	7.5%	147	3.05
I feel the Principles of Community have made a positive impact on the climate in my division/college	2.9%	11.6%	48.6%	26.1%	10.9%	138	3.30

Table A11 Freedom of Speech

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree		tal Avg)
My division/college supports people speaking freely	3.4%	4.0%	14.2%	60.8%	17.6%	176	3.85
Free speech is an important issue on campus	0.0%	0.5%	5.4%	51.1%	42.9%	184	4.36
I have the skills to navigate free speech questions on campus	1.1%	10.3%	24.7%	52.3%	11.5%	174	3.63
I know who to ask/where to go if I have questions about free speech	2.2%	27.8%	20.0%	39.4%	10.6%	180	3.28
Issues related to freedom of speech impact my work	12.7%	34.3%	23.2%	22.7%	7.2%	181	2.77

Table A12 CSU Perceptions

Table A12 CSO Perceptions			To	tal				
	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	(N Avg)		
CSU recruits employees from a diverse set of backgrounds	0.6%	5.8%	18.1%	62.6%	12.9%	155	3.81	
CSU improves the campus climate for all employees	0.6%	7.2%	17.4%	59.9%	15.0%	167	3.81	
CSU retains diverse employees	1.5%	5.8%	27.7%	55.5%	9.5%	137	3.66	
CSU creates a supportive environment for employees from diverse backgrounds	0.0%	5.4%	20.9%	59.5%	14.2%	148	3.82	
CSU encourages discussions related to diversity	0.6%	1.1%	10.7%	53.1%	34.5%	177	4.20	
CSU provides employees with a positive work experience	0.0%	6.5%	12.9%	62.4%	18.2%	170	3.92	
CSU climate has become consistently more inclusive of all employees	1.3%	2.0%	17.9%	57.6%	21.2%	151	3.95	
I would recommend CSU as a place of employment	1.1%	6.1%	10.0%	50.6%	32.2%	180	4.07	

Table A13 Department/Unit Perceptions

			Neither Agree nor		То	tal	
	Strongly Disagree	Disagree	Disagree	Agree	Strongly Agree	(N	Avg)
Department/office recruits employees from a diverse set of backgrounds	3.8%	21.4%	22.0%	41.8%	11.0%	182	3.35
Department/office improves the campus climate for all employees	1.7%	8.5%	27.1%	49.2%	13.6%	177	3.64
Department/office retains diverse employees	2.5%	14.7%	31.3%	39.3%	12.3%	163	3.44
Department/office creates a supportive environment for employees from diverse backgrounds	2.4%	7.7%	27.4%	48.8%	13.7%	168	3.64
Department/office encourages discussions related to diversity	3.4%	12.3%	20.7%	40.2%	23.5%	179	3.68
Department/office provides employees with a positive work experience	2.7%	8.6%	17.2%	50.5%	21.0%	186	3.78
Department/office climate has become consistently more inclusive of all employees	2.4%	9.8%	22.0%	46.3%	19.5%	164	3.71
I would recommend my department/office as a place of employment	3.2%	7.5%	17.1%	40.6%	31.6%	187	3.90

Table A14 Discriminatory Attitudes

Discriminatory Attitudes		
Discriminatory attitudes are		
present in your department/office		
based on:	%	N
Employment classification	37.9%	61
Job title	33.5%	54
No intolerant attitudes are present	31.7%	51
Political affiliation	20.5%	33
Age	19.3%	31
Gender	18.6%	30
Parental status	9.9%	16
Appearance	6.8%	11
Gender identity and expression	6.8%	11
Disability (e.g. physical, mental)	5.6%	9
Ethnic origin	5.0%	8
Race or color	5.0%	8
Religion	4.3%	7
Nationality/Country of origin	4.3%	7
Sexual orientation	3.1%	5
Socioeconomic status	3.1%	5
Marital status	3.1%	5
Other (Education/professional		
background, Veteran status,	3.6%	6
Research area/Grant money	3.070	0
brought in)		

Note: multiple response item.

Table A15 Work-related Stressors

Please select your top THREE work-		
related stressors	%	N
Lower salary	44.3%	81
Work/life balance	37.7%	69
Workload	27.9%	51
Lack of resources/Budget/Funding	24.0%	44
Lack of growth/promotion	23.5%	43
Email overload	21.9%	40
Job security	19.7%	36
Office/department climate	19.1%	35
Affordable housing near work	14.8%	27
Duties outside my job responsibilities	13.7%	25
Ill-defined job	8.2%	15
Interpersonal conflict	6.0%	11
Lack of training/skills to do my work	5.5%	10
Lack of work autonomy	3.3%	6
Other	3.3%	6
Physical environment	2.7%	5
Health issues	2.7%	5
Misconduct occurring at	1.6%	3
work/Inequities/Bias	1.0%	3
Parking and Transportation	1.6%	3
Bureaucracy	1.6%	3
Lack of work flexibility	1.1%	2
Physical safety	0.5%	1
Communication	0.5%	1
Administration/Leadership	0.5%	1

Note: multiple response item.

Table A16 Use of Child and/or Adult Care Services

Have you utilized child or adult care services this past year?	%	N
Yes	16.9%	32
No	83.1%	157
Total	100.0%	189

Table A17 Child and/or Adult Care-related Challenges								
Please indicate what child care and/or adult care-related challenges, if any, you have								
encountered this past year	%	N						
Cost of care services	80.6%	25						
Scheduling care to match work schedule	41.9%	13						
Finding care for a sick child/adult	29.0%	9						
Transportation to/from care services	29.0%	9						
Quality of care services	29.0%	9						
Finding child care services	25.8%	8						
Finding summer care services	19.4%	6						
Finding temporary care services	16.1%	5						
Dependability of care services	16.1%	5						
Location of care services	12.9%	4						
Finding adult care services	3.2%	1						
I did not encounter any challenges related to care services	3.2%	1						
Other	0.0%	0						

Note: This question was only asked to those who answered they used care

services; multiple response item

Table A18 Gender

	%	N
Men	50.0%	85
Women	48.8%	83
T/NB/GNC	1.2%	2

Note: Excludes respondents who specified Prefer not to disclose. T/NB/GNC = Transgender, non-binary, gender non-conforming.

Table A19 Minoritized Race/Ethnicity

	%	N
Non-minoritized	92.0%	149
Minoritized	8.0%	13

Note: Excludes respondents who specified Prefer not to disclose.

Table A20 Employee Type

Table A20 Employee Type		
	%	N
Administrative Professional	57.2%	107
Faculty	27.8%	52
State Classified	7.5%	14
Other	2.7%	5
Prefer not to disclose	4.8%	9
Total	100.0%	187

Table A21 Department/Unit

,	%	N
Colorado Natural Heritage Program	6.4%	12
Colorado State Forest Service	13.9%	26
Dean's Office/Warner College of Natural Resources	9.1%	17
Ecosystem Science and Sustainability	7.5%	14
Fish, Wildlife and Conservation Biology	8.6%	16
Forest & Rangeland Stewardship	16.6%	31
Geosciences	6.4%	12
Human Dimensions of Natural Resources	9.6%	18
Natural Resource Ecology Laboratory	11.2%	21
Prefer not to disclose	10.7%	20
Total	100.0%	187

Note: Smaller departments were combined to ensure confidentiality.

Appendix B: Employee Characteristics Mean Comparisons

The following tables show the mean comparison scores by employee characteristics. Mean scores for CSU overall and the Division are also provided.

Table B1 Department/Unit Culture

	Ove	Overall Division			Gender			Minoritized Race/Ethnicity				Employee Type						
									Non-									
	CS	SU	WN	IR	Mer	1	Wom	en	minori	tized	Minorit	ized	Admin	Pro	Facul	ty	SC	
My department or office	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N
Supports a healthy work/life balance	3.86 ¹	4008	3.99 ¹	198	3.92a	85	4.18a	82	4.07 _a	148	4.15 _a	13	4.04a	106	3.96a	52	4.57 _b	14
Understands the value of diversity	4.06 ¹	3956	3.95 ¹	198	3.93 _a	85	3.99 _a	82	3.97 _a	148	3.77 _a	13	3.76 _a	107	4.23 _b	52	4.08 _{a,b}	13
Promotes a work environment where all employees feel included	3.62 ¹	3994	3.61 ¹	196	3.65 _a	83	3.66a	82	3.68 _a	146	3.85 _a	13	3.49 _a	105	4.00 _b	51	3.50 _{a,b}	14
Treats all employees equitably	3.46 ¹	3946	3.45 ¹	193	3.46a	81	3.53a	81	3.54a	143	3.38 _a	13	3.37 _a	103	3.68a	50	3.57 _a	14
Communicates the importance of valuing diversity	3.87 ¹	3950	3.80 ¹	197	3.94 _a	84	3.69 _a	81	3.84 _a	146	3.85 _a	13	3.55 _a	106	4.25 _b	52	3.58 _a	12
Provides me with opportunities for professional development	3.99 ¹	3999	3.96 ¹	200	4.06 _a	85	3.90 _a	83	3.97 _a	149	4.23 _a	13	3.95 _a	107	4.13 _a	52	4.00 _a	14
Promotes respect for cultural differences	4.04 ¹	3934	4.06 ¹	194	4.06 _a	82	4.06 _a	81	4.11 _a	144	3.54 _b	13	3.97 _a	103	4.16 _a	51	4.15 _a	13
Is open and transparent in communication	3.44 ¹	4009	3.43 ¹	199	3.49 _a	85	3.50 _a	82	3.50a	148	3.62 _a	13	3.29 _a	106	3.75 _b	52	3.57 _{a,b}	14
Values employee input in major department/office decisions	3.46 ¹	3952	3.56 ¹	192	3.59 _a	82	3.65 _a	80	3.59 _a	143	3.92 _a	13	3.36 _a	102	4.06 _b	51	3.57 _{a,b}	14

Note: Values in the same row and subtable not sharing the same subscript are significantly different at p< .05 in the two-sided test of equality for column means. Cells with no subscript are not included in the test. Tests assume equal variances.

^{1.} This category is not used in comparisons because there are no other valid categories to compare

Table B2 Division/College Culture

	Ove	erall	Divis	ion		Ger	der		Minorit	ized Ra	ce/Ethni	city		Er	nployee	Туре	•	
	CS	SU	WN	IR	Mei	n	Wom	en	Nor minori		Minorit	ized	Admin	Pro	Facul	ty	SC	
	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N
My division/college is open and transparent in communication	3.39 ¹	3931	3.76 ¹	191	3.91 _a	81	3.70 _a	80	3.87 _a	142	3.54 _a	13	3.88 _a	105	3.69 _a	51	* a	*
My division/college promotes respect for cultural differences	3.97 ¹	3872	4.14 ¹	188	4.24 _a	80	4.09 _a	78	4.19 _a	139	4.00 _a	13	4.06 _a	103	4.30 _b	50	4.30 _{a,b}	10
I had a performance review of my progress as an employee in the last year	4.32 ¹	3691	4.37 ¹	182	4.39 _a	77	4.38 _a	77	4.33 _a	135	4.83 _a	12	4.31 _a	97	4.65 _b	48	4.57 _{a,b}	14
I was satisfied with the effort my supervisor puts into my performance reviews	3.90 ¹	3687	3.91 ¹	181	3.86 _a	77	4.03 _a	78	3.93 _a	136	4.50 _a	12	3.81 _a	100	4.13 _a	48	4.07 _a	14
I fear negative job consequences if I were to raise an issue of unfair treatment	2.66 ¹	3925	2.58 ¹	197	2.64 _a	84	2.37 _a	82	2.48 _a	147	2.69 _a	13	2.75 _a	106	2.24 _b	51	1.93 _b	14
I would be able to do my job more effectively if I received more information from my department/office	3.10 ¹	3910	3.03 ¹	192	3.05 _a	82	2.94 _a	79	3.04 _a	142	2.77 _a	13	3.22 _a	102	2.67 _b	51	3.00 _{a,b}	13
I feel a strong sense of belonging to CSU	3.65 ¹	4012	3.48 ¹	196	3.47 _a	83	3.59 _a	83	3.59 _a	147	3.54 _a	13	3.46 _{a,b}	107	3.73 _a	51	2.92 _b	13
I feel a strong sense of belonging to my division/college	3.49 ¹	4003	3.51 ¹	196	3.58 _a	83	3.49 _a	83	3.56 _a	147	3.69 _a	13	3.39 _a	107	3.98 _b	51	2.85 _a	13
I feel a strong sense of belonging to my department/office	3.88 ¹	4007	3.79 ¹	197	3.82 _a	84	3.87 _a	83	3.85 _a	148	4.08 _a	13	3.64 _a	107	4.22 _b	51	3.79 _{a,b}	14

Note: Values in the same row and subtable not sharing the same subscript are significantly different at p<.05 in the two-sided test of equality for column means. Cells with no subscript are not included in the

test. Tests assume equal variances.

Means and percentages are reported only for items with $n \ge 10$.

Table B3 Respect

	Ove	erall	Divis	ion		Ger	nder		Minorit	ized Ra	ce/Ethni	icity		E	mploye	е Тур	e	
	CS	SU	WN	IR	Mei	n	Wom	en	No:		Minorit	tized	Admir	n Pro	Facu	lty	sc	
	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N
My department/office is treated with respect by other departments/offices within my division/college	3.64 ¹	3673	3.53 ¹	167	3.41 _a	70	3.65 _a	72	3.53 _a	127	3.82 _a	11	3.47 _a	86	3.68 _a	47	3.42 _a	12
My division/college is treated with respect by CSU	3.69 ¹	3656	3.80 ¹	166	3.68 _a	71	3.93 _a	70	3.86a	125	3.55 _a	11	3.96a	85	3.69a	51	* a	*
The people I interact with treat each other with respect.	3.95 ¹	3999	4.06 ¹	196	4.13 _a	83	4.01 _a	83	4.12 _a	147	4.23 _a	13	3.99 _a	106	4.16 _a	51	4.00 _a	14
There is respect for religious differences in my department/office	3.91 ¹	3459	3.87 ¹	156	3.88 _a	69	3.89 _a	64	3.93 _a	120	* b	*	3.79 _a	90	4.03 _a	36	4.08 _a	12
There is respect for liberal perspectives in my department/office	4.06 ¹	3723	4.11 ¹	186	4.09 _a	82	4.13 _a	78	4.13 _a	143	3.91 _a	11	3.99 _a	103	4.33 _b	49	4.15 _{a,b}	13
There is respect for conservative perspectives in my department/office	3.47 ¹	3600	3.48 ¹	172	3.53 _a	81	3.57 _a	69	3.59 _a	132	3.27 _a	11	3.36 _a	95	3.76 _b	45	3.46 _{a,b}	13
I feel valued as an employee	3.68 ¹	3991	3.78 ¹	196	3.76 _a	84	3.83 _a	83	3.82 _a	148	3.92 _a	13	3.64 _a	107	4.08 _b	51	3.79 _{a,b}	14

Note: Values in the same row and subtable not sharing the same subscript are significantly different at p < .05 in the two-sided test of equality for column means. Cells with no subscript are not included in the test. Tests assume equal variances.

Means and percentages are reported only for items with \geq .

Table B4 Favoritism

	Ove	rall	Divis	ion		Ger	ıder		Minorit	ized Ra	ce/Ethnic	ity			Employe	е Тур	е	
	CS	SU	WN	IR	Mei	1	Wom	en	Nor minori		Minorit	ized	Admin	Pro	Facul	ty	sc	
	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N
Favoritism plays a role in who gets recognized within my department/office	3.00 ¹	3711	2.99 ¹	176	2.99 _a	76	2.88 _a	75	2.96 _a	132	2.69 _a	13	3.14 _a	96	2.61 _b	49	2.85 _{a,b}	13
Favoritism plays a role in who gets resources in my department/office	2.85 ¹	3670	2.94 ¹	173	3.07 _a	75	2.68 _a	72	2.87 _a	128	2.85 _a	13	3.13 _a	94	2.52 _b	46	2.62 _{a,b}	13
Favoritism plays a role in who gets professional development opportunities	2.64 ¹	3665	2.60 ¹	174	2.62 _a	73	2.56 _a	75	2.61 _a	130	2.67 _a	12	2.82 _a	96	2.22 _b	45	2.29 _{a,b}	14
Favoritism plays a role in who gets promoted in my department/office	2.88 ¹	3606	2.74 ¹	171	2.66 _a	73	2.69 _a	74	2.69 _a	128	2.42 _a	12	2.98 _a	91	2.19 _b	47	2.64 _{a,b}	14
Favoritism plays a role in who gets hired in my department/office	2.73 ¹	3568	2.61 ¹	166	2.57 _a	70	2.44 _a	70	2.52 _a	122	2.69 _a	13	2.78 _a	85	2.33 _b	48	2.15 _{a,b}	13

Note: Values in the same row and subtable not sharing the same subscript are significantly different at p< .05 in the two-sided test of equality for column means. Cells with no subscript are not included in the test. Tests assume equal variances.

Table B5 Leadership and Accountability

	Ove	erall	Divis	ion		Ger	der		Minorit	ized Ra	ce/Ethni	icity		E	mploye	е Тур	e	
	CS	SU	WN	IR	Mei	1	Wom	en	Nor minori		Minorit	tized	Admin	Pro	Facul	ty	SC	
	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N
Division/college leadership adequately addresses inappropriate behavior	3.35 ¹	2953	3.68 ¹	120	3.92 _a	52	3.53 _b	51	3.76 _a	96	* a	*	3.69 _a	67	3.91 _a	33	* a	*
Department/office leadership adequately addresses inappropriate behavior	3.45 ¹	3343	3.54 ¹	144	3.68 _a	60	3.44 _a	64	3.59 _a	111	* a	*	3.33 _a	78	3.88 _b	41	3.55 _{a,b}	11
Division/college leadership holds employees accountable for inappropriate behavior	3.30 ¹	2849	3.59 ¹	111	3.96 _a	45	3.33 _b	48	3.68 _a	85	* a	*	3.59 _a	59	3.75 _a	32	* a	*

^{1.} This category is not used in comparisons because there are no other valid categories to compare

Table B5 Leadership and Accountability

· · · · · · · · · · · · · · · · · · ·																		
Department/office leadership holds employees accountable for inappropriate behavior	3.41 ¹	3241	3.48 ¹	142	3.76 _a	59	3.24 _b	62	3.54 _a	106	3.30 _a	10	3.29 _a	76	3.83 _b	40	3.45 _{a,b}	11
Division/college leadership holds employees accountable for poor performance in the workplace	3.13 ¹	2894	3.30 ¹	115	3.56 _a	52	3.09 _b	45	3.39 _a	85	* a	*	3.39 _a	59	3.33 _a	36	* a	*
Department/office leadership holds employees accountable for poor performance in the workplace	3.25 ¹	3365	3.21 ¹	145	3.30 _a	63	3.16 _a	63	3.28 _a	109	3.17 _a	12	3.10 _a	80	3.45 _a	40	3.25 _a	12
Division/college leadership acts ethically and honestly in the workplace	3.78 ¹	3369	4.06 ¹	156	4.27 _a	66	4.00 _b	68	4.13 _a	120	4.10 _a	10	4.04 _{a,b}	81	4.26 _a	47	3.70 _b	10
Department/office leadership acts ethically and honestly in the workplace	3.89 ¹	3705	4.03 ¹	179	4.06 _a	77	4.15 _a	79	4.10 _a	138	4.17 _a	12	3.91 _a	97	4.35 _b	51	3.85 _{a,b}	13
Division/college leadership addresses issues of inequity	3.37 ¹	3033	3.71 ¹	130	3.91 _a	55	3.62 _a	55	3.77 _a	100	* a	*	3.71 _a	68	3.90 _a	39	* a	*
Department/office leadership addresses issues of inequity	3.47 ¹	3351	3.57 ¹	156	3.71 _a	65	3.54 _a	72	3.60 _a	121	3.42 _a	12	3.34 _a	85	4.00 _b	45	3.67 _{a,b}	12
Division/college leaders hold all employees to the same standards	3.20 ¹	3130	3.57 ¹	133	3.84 _a	58	3.43 _b	56	3.64 _a	104	* a	*	3.65 _a	68	3.62 _a	42	* a	*
Department/office leaders hold all employees to the same standards	3.25 ¹	3599	3.37 ¹	170	3.51 _a	75	3.33 _a	75	3.43 _a	131	3.23 _a	13	3.28 _a	92	3.60 _a	50	3.36 _a	14

Note: Values in the same row and subtable not sharing the same subscript are significantly different at p< .05 in the two-sided test of equality for column means. Cells with no subscript are not included in the test. Tests assume equal variances.

Means and percentages are reported only for items with $n \ge 10$.

Table B6 Misconduct Among Employees at CSU

	Ove	rall	Divisi	on		Ger	nder		Minoriti	zed Race	e/Ethni	city			Employee	Туре	e	
	CS	U	WN	R	Men)	Wome	en	Non-mino	ritized	Mino	ritized	Admin	Pro	Facult	ty	SC	
is problematic among employees at CSU	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N
Sexual Harassment	6.3%	247	6.3%	12	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sexual Misconduct	3.0%	117	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Bullying	13.3%	519	6.8%	13	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Bias	28.3%	1104	19.8%	38	17.9%	15	19.3%	16	15.5%	23	*	*	19.8%	21	23.1%	12	*	*
Physical Assault	0.6%	23	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Verbal Assault	7.2%	282	5.2%	10	*	*	*	*	*	*	*	*	*	*	*	*	*	*
None	65.7%	2566	76.6%	147	79.8%	67	74.7%	62	80.4%	119	*	*	75.5%	80	76.9%	40	85.7%	12

Note: multiple response item; statistical significance not tested

Means and percentages are reported only for items with $n \ge 10$.

Table B7 Misconduct Among Division/College

	Ove	rall	Divisi	on		Ger	nder		Minoriti	zed Rac	e/Ethn	icity		ı	Employee	Тур	e	
is problematic among employees in my	cs	U	WN	R	Men	1	Wome	en	Non-mino	ritized	Mino	itized	Admin	Pro	Facult	ty	sc	
division/college	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N
Sexual Harassment	2.8%	109	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sexual Misconduct	1.3%	52	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Bullying	10.3%	404	6.3%	12	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Bias	24.1%	940	15.6%	30	11.9%	10	16.9%	14	12.8%	19	*	*	17.0%	18	*	*	*	*
Physical Assault	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Verbal Assault	5.1%	199	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
None	70.8%	2765	81.3%	156	84.5%	71	79.5%	66	84.5%	125	*	*	81.1%	86	78.8%	41	85.7%	12

Note: multiple response item; statistical significance not tested

Means and percentages are reported only for items with $n \ge 10$.

Table B8 Misconduct Among Department/Office

	Ove	rall	Divisi	on		Ger	nder		Minoriti	zed Ra	ce/Ethnic	ity			Employee	Туре	9	
is problematic among ampleyees in my	CS		WN	R	Men		Wome	an	Non minorit		Minoriti	hazi	Admin	Dro	Facult	hv	SC	
is problematic among employees in my department/office	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N
department/onice			, -								-	IN .				IN .	-	
Sexual Harassment	1.9%	73	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sexual Misconduct	1.1%	42	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Bullying	12.4%	486	7.8%	15	*	*	12.0%	10	8.8%	13	*	*	9.4%	10	*	*	*	*
Bias	23.3%	911	20.3%	39	15.5%	13	25.3%	21	19.6%	29	*	*	21.7%	23	*	*	*	*
Physical Assault	0.3%	10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Verbal Assault	7.0%	272	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
None	69.9%	2731	77.1%	148	81.0%	68	72.3%	60	77.0%	114	84.6%	11	74.5%	79	82.7%	43	78.6%	11

Note: multiple response item; statistical significance not tested

Means and percentages are reported only for items with $n \ge 10$.

Table B9 Avoidance due to Misconduct

	Ove	rall	Divisi	on		Ger	nder		Minoritiz	ed Rac	e/Ethn	icity		l	Employee	Туре	•	
There are people at CSU I avoid because I	cs	U	WN	R	Mer	1	Wome	en	Non-mino	ritized	Mino	ritized	Admin	Pro	Facult	ty	sc	
fear	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N
Sexual Harassment	2.5%	99	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sexual Misconduct	1.0%	41	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Bullying	16.7%	651	11.5%	22	*	*	16.9%	14	10.1%	15	*	*	10.4%	11	*	*	*	*
Bias	20.0%	781	17.7%	34	11.9%	10	22.9%	19	16.2%	24	*	*	22.6%	24	*	*	*	*
Physical Assault	0.9%	37	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Verbal Assault	11.0%	428	7.8%	15	*	*	*	*	6.8%	10	*	*	*	*	*	*	*	*
None	68.7%	2682	71.9%	138	79.8%	67	63.9%	53	73.6%	109	*	*	72.6%	77	69.2%	36	71.4%	10

Note: multiple response item; statistical significance not tested

Means and percentages are reported only for items with $n \ge 10$.

Table B10 Bias Incidents

	Ove	erall	Divis	ion		Ger	nder		Minorit	ized Ra	ce/Ethnic	ity		En	nployee [.]	Туре		
	CS	SU	WN	IR	Mer	า	Wom	en	Nor minori		Minorit	ized	Admin	Pro	Facul	ty	SC	
	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N
I find it is worthwhile to know about bias incidents at CSU	4.00 ¹	3726	4.16 ¹	185	4.12 _a	81	4.29 _a	80	4.17 _a	144	4.75 _b	12	4.12 _{a,b}	103	4.36 _a	50	3.85 _b	13
The university is transparent in reporting bias incidents at CSU	3.64 ¹	3199	3.79 ¹	146	3.90 _a	63	3.86 _a	63	3.94 _a	114	* b	*	3.92 _a	87	3.69 _a	36	* a	*
I am alarmed about the number of bias incidents reported at CSU	3.10 ¹	3174	3.26 ¹	156	3.07 _a	68	3.52 _b	66	3.30 _a	120	3.18 _a	11	3.24 _a	86	3.51 _a	41	3.36 _a	11
The number of bias incidents have increased at CSU in the past year	3.21 ¹	2397	3.29 ¹	105	3.18 _a	50	3.33 _a	42	3.27 _a	81	* a	*	3.25 _a	59	3.36 _a	28	* a	*
CSU handles incidents of bias well	3.44 ¹	2962	3.47 ¹	140	3.58 _a	57	3.44 _a	63	3.58 _a	106	2.90 _b	10	3.51 _a	80	3.48 _a	33	3.33 _a	12

Note: Values in the same row and subtable not sharing the same subscript are significantly different at p< .05 in the two-sided test of equality for column means. Cells with no subscript are not included in the test. Tests assume equal variances.

Means and percentages are reported only for items with $n \ge 10$.

Table B11 Employee Councils

Are you aware there is an employee	Over	all	Divisio	on		Ger	nder		Minori	tized R	ace/Ethnicit	ty		E	mployee 1	Гуре		
group/organization that represents									Non-	-								
my employee group's interests (i.e.,	CSI	J	WNF	₹	Men		Wome	n	minoriti	ized	Minoritiz	ed	Admin	Pro	Facult	у	sc	
Administrative Professional Council,																		
Classified Personnel Council, Faculty																		
Council).	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N
Yes	83.9% ¹	3260	89.6% ¹	173	90.6% _a	77	90.4% _a	75	88.6% _a	132	100.0%²	13	93.5% _a	100	90.4% _a	47	85.7% _a	12
No	16.1% ¹	627	10.4% ¹	20	* a	*	* a	*	11.4% _a	17	*2	*	* a	*	* a	*	* a	*

Note: Values in the same row and subtable not sharing the same subscript are significantly different at p< .05 in the two-sided test of equality for column proportions. Cells with no subscript are not included in the test. Tests assume equal variances.

Means and percentages are reported only for items with $n \ge 10$.

- 1. This category is not used in comparisons because there are no other valid categories to compare
- 2. This category is not used in comparisons because its column proportion is equal to zero or one.

Table B12 Employee Councils

	Ove	rall	Divis	ion		Ger	ıder		Minorit	ized Ra	ce/Ethni	city		E	mploye	е Тур	e	
									Nor									
	CS	U	WN	IR	Mei	n	Wom	en	minori	tized	Minorit	ized	Admin	Pro	Facul	ty	SC	
	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N
I feel my employee council addresses issues and topics	3.35^{1}	2437	3.35 ¹	136	3.25	63	3,53,	55	3.43 _a	100	3.18 _a	11	3.17	78	3.72 _b	39	* a	*
that are important and relevant to me	3.33	,	3.33	130	3.23 _a		3.33 _a		31134		3.10 _a		3.17 a		3.720			
I feel that the councils' collective participation in shared	3.87 ¹	2700	4.06 ¹	149	4.00	65	4.19	64	4.10 _a	111	4.00 _a	11	3.89	83	4.41,	41	3.83.	12
governance is pertinent to the success of our institution	3.07	2,00	1.00	1.5	1.00 _d	0.5	1.13 _d	<u> </u>	1.10		1.00a		3.03 _a	03	11.110	'-	3.03 _a	1-

Note: Values in the same row and subtable not sharing the same subscript are significantly different at p<.05 in the two-sided test of equality for column means. Cells with no subscript are not included in the test. Tests assume equal variances.

Means and percentages are reported only for items with $n \ge 10$.

Table B13 Principles of Community

	Ove	erall	Divis	ion		Ger	nder		Minorit	ized Ra	ce/Ethni	city		Er	nployee	Туре		
			14/8	ID.	Max	_	Wan		Nor		D.d.im quist	:a	A alua iu	Dua	Facul		50	
	CS	U	WN	IK	Mei	n	Wom	en	minori	tizea	Minorit	ızea	Admir	Pro	Facul	ty	SC	
	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N
I am familiar with the Principles of Community.	3.91 ¹	3644	3.59 ¹	177	3.32 _a	80	3.88 _b	74	3.65 _a	135	3.31 _a	13	3.63 _a	101	3.78 _a	45	3.08_{a}	13
Within my department/office, the Principles of Community are visible in my daily working environment (e.g. posted, displayed)	3.52 ¹	3366	3.11 ¹	158	3.06 _a	70	3.09 _a	67	3.11 _a	121	2.92 _a	12	3.12 _a	92	3.21 _a	38	2.83 _a	12
I feel the Principles of Community have made a positive impact on the climate in my department/office	3.20 ¹	3209	3.05 ¹	147	3.06 _a	64	3.11 _a	64	3.14 _a	111	2.77 _a	13	3.01 _a	84	3.26 _a	39	3.10 _a	10
I feel the Principles of Community have made a positive impact on the climate in my division/college	3.26 ¹	3082	3.30 ¹	138	3.32 _a	60	3.37 _a	59	3.35 _a	104	3.36 _a	11	3.28 _a	80	3.46 _a	35	* a	*

Note: Values in the same row and subtable not sharing the same subscript are significantly different at p < .05 in the two-sided test of equality for column means. Cells with no subscript are not included in the test. Tests assume equal variances.

Means and percentages are reported only for items with $n \ge 10$.

Table B14 Freedom of Speech

	Ove	rall	Divis	ion		Ger	der		Minorit	ized Ra	ce/Ethnic	ity		Eı	mployee	Туре		
	CS	SU	WN	IR	Mei	1	Wom	en	Nor minorit		Minorit	ized	Admin	ı Pro	Facul	tv	sc	
	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N
My division/college supports people speaking freely	3.64 ¹	3629	3.85 ¹	176	3.90 _a	78	3.87 _a	75	3.93 _a	135	3.92 _a	12	3.82 _a	96	4.02 _a	51	3.45 _a	11
Free speech is an important issue on campus	4.28 ¹	3697	4.36 ¹	184	4.35 _a	79	4.40 _a	82	4.36a	143	4.58a	12	4.33 _a	102	4.41 _a	51	4.46a	13
I have the skills to navigate free speech questions on campus	3.59 ¹	3525	3.63 ¹	174	3.79 _a	77	3.53 _a	75	3.66 _a	136	3.50 _a	12	3.64 _a	97	3.71 _a	49	3.27 _a	11
I know who to ask/where to go if I have questions about free speech	3.30 ¹	3473	3.28 ¹	180	3.40 _a	78	3.28 _a	79	3.31 _a	140	3.17 _a	12	3.20 _a	102	3.49 _a	49	2.82 _a	11
Issues related to freedom of speech impact my work	2.97 ¹	3648	2.77 ¹	181	2.71 _a	82	2.77 _a	79	2.70 _a	142	2.85 _a	13	2.75 _a	102	2.86 _a	50	2.25 _a	12

Note: Values in the same row and subtable not sharing the same subscript are significantly different at p< .05 in the two-sided test of equality for column means. Cells with no subscript are not included in the test. Tests assume equal variances.

^{1.} This category is not used in comparisons because there are no other valid categories to compare

Table B15 CSU Perceptions

	Ove	erall	Divis	ion		Ger	der		Minorit	ized Ra	ce/Ethni	city		Eı	mployee	Туре	<u> </u>	
									Nor									
	CS	SU	WN	IR	Mei	n	Wom	en	minori	ized	Minorit	ized	Admir	Pro	Facu	ty	SC	
	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N
CSU recruits employees from a diverse set of backgrounds	3.84 ¹	3315	3.81 ¹	155	3.97 _a	71	3.67 _b	67	3.89 _a	122	3.50 _a	12	3.86 _a	86	3.67 _a	46	* a	*
CSU improves the campus climate for all employees	3.72 ¹	3408	3.81 ¹	167	3.91 _a	74	3.78 _a	74	3.90a	132	3.70 _a	10	3.87 _a	93	3.72 _a	47	3.91 _a	11
CSU retains diverse employees	3.60 ¹	2992	3.66 ¹	137	3.76 _a	68	3.56 _a	54	3.74 _a	109	3.20 _b	10	3.76 _a	80	3.35 _b	37	* a	*
CSU creates a supportive environment for employees from diverse backgrounds	3.77 ¹	3194	3.82 ¹	148	3.88 _a	66	3.83 _a	63	3.89 _a	114	3.42 _b	12	3.86a	81	3.71 _a	42	4.20a	10
CSU encourages discussions related to diversity	4.02 ¹	3472	4.20 ¹	177	4.19 _a	79	4.26 _a	77	4.24 _a	139	4.00 _a	12	4.17 _a	100	4.22 _a	51	4.50 _a	10
CSU provides employees with a positive work experience	3.84 ¹	3541	3.92 ¹	170	3.97 _a	79	4.00 _a	74	4.01 _a	137	4.18 _a	11	4.04 _a	97	3.88 _a	49	3.60 _a	10
CSU climate has become consistently more inclusive of all employees	3.76 ¹	3183	3.95 ¹	151	4.01 _a	70	3.97 _a	63	4.02 _a	116	3.82 _a	11	3.96 _a	83	4.00 _a	44	3.91 _a	11
I would recommend CSU as a place of employment	4.08 ¹	3708	4.07 ¹	180	4.15 _a	81	4.13a	78	4.18a	141	3.83 _a	12	4.10a	101	4.06a	52	4.00a	11

Note: Values in the same row and subtable not sharing the same subscript are significantly different at p< .05 in the two-sided test of equality for column means. Cells with no subscript are not included in the test. Tests assume equal variances.

Means and percentages are reported only for items with $n \ge 10$.

Table B16 Department/Unit Perceptions

	Ove	erall	Divis	ion		Ger	nder		Minorit	ized Ra	ce/Ethni	city		E	mploye	е Тур	е	
	CS	SU	WN	IR	Mei	n	Wom	en	Nor minori		Minorit	ized	Admir	n Pro	Facul	ty	SC	
	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N
Department/office recruits employees from a diverse set of backgrounds	3.67 ¹	3603	3.35 ¹	182	3.57 _a	82	3.15 _b	80	3.39 _a	143	3.23 _a	13	3.22 _a	102	3.58 _b	52	3.42 _{a,b}	12
Department/office improves the campus climate for all employees	3.61 ¹	3548	3.64 ¹	177	3.60 _a	80	3.76 _a	78	3.70 _a	140	3.67 _a	12	3.53 _a	97	3.88 _b	52	3.67 _{a,b}	12
Department/office retains diverse employees	3.50^{1}	3414	3.44 ¹	163	3.51 _a	76	3.38 _a	69	3.47 _a	129	3.46 _a	13	3.35 _a	97	3.68 _a	41	3.64 _a	11
Department/office creates a supportive environment for employees from diverse backgrounds	3.68 ¹	3458	3.64 ¹	168	3.75 _a	75	3.59 _a	75	3.68 _a	131	3.54 _a	13	3.59 _a	96	3.79 _a	47	3.55 _a	11
Department/office encourages discussions related to diversity	3.66 ¹	3561	3.68 ¹	179	3.70 _a	81	3.70 _a	77	3.75 _a	139	3.23 _a	13	3.46 _a	100	4.10 _b	52	3.73 _{a,b}	11
Department/office provides employees with a positive work experience	3.71 ¹	3739	3.781	186	3.84 _a	85	3.85 _a	82	3.85 _a	148	4.15 _a	13	3.70 _a	105	4.04 _b	52	3.57 _{a,b}	14
Department/office climate has become consistently more inclusive of all employees	3.59 ¹	3380	3.71 ¹	164	3.71 _a	75	3.80 _a	71	3.76 _a	127	3.83 _a	12	3.56 _a	91	4.09 _b	47	3.54 _{a,b}	13
I would recommend my department/office as a place of employment	3.86 ¹	3735	3.90 ¹	187	3.96 _a	85	3.96 _a	81	3.97 _a	147	4.00 _a	13	3.79 _a	106	4.23 _b	52	3.69 _{a,b}	13

Note: Values in the same row and subtable not sharing the same subscript are significantly different at p< .05 in the two-sided test of equality for column means. Cells with no subscript are not included in the test. Tests assume equal variances.

^{1.} This category is not used in comparisons because there are no other valid categories to compare

Table B17 Use of Child and/or Adult Care Services

	Over	all	Divisio	on		Gen	nder		Minorit	ized Ra	ce/Ethnicit	ty			Employee	Туре		
Have you utilized child or adult	CSU	J	WNF	₹	Men		Wome	n	Non- minoriti		Minoritiz	zed	Admin P	ro	Facult	у	SC	
care services this past year?	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N
Yes	14.1% ¹	533	16.9% ¹	32	* a	*	25.3% _b	21	16.1%a	24	* a	*	15.9%a	17	21.2% _a	11	* a	*
No	85.9% ¹	3247	83.1% ¹	157	90.6% _a	77	74.7% _b	62	83.9% _a	125	84.6% _a	11	84.1% _a	90	78.8% _a	41	85.7% _a	12

Note: Values in the same row and subtable not sharing the same subscript are significantly different at p<.05 in the two-sided test of equality for column proportions. Cells with no subscript are not included in the test. Tests assume equal variances.

Means and percentages are reported only for items with $n \ge 10$.

Table B18 Child and/or Adult Care-related Challenges

	Over	all	Divisio	n			Gender		Minoritiz	ed Race	e/Ethnic	city	E	mplo	yee T	уре		
	CSU	J	WNF	}	М	en	Wome	en	Non-minori	tized	Minor	itized	Admin	Pro	Faci	ulty	S	С
	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N
Cost of care services	72.3%	391	80.6%	25	*	*	76.2%	16	75.0%	18	*	*	76.5%	13	*	*	*	*
Finding child care services	31.8%	172	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Finding adult care services	5.5%	30	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Finding temporary care services	12.0%	65	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Finding care for a sick child/adult	28.7%	155	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Finding care for a child or adult with special needs	3.5%	19	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other	2.2%	12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Transportation to/from care services	29.2%	158	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Dependability of care services	15.0%	81	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Quality of care services	17.2%	93	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Scheduling care to match work schedule	40.1%	217	41.9%	13	*	*	47.6%	10	*	*	*	*	*	*	*	*	*	*
Finding summer care services	27.9%	151	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Location of care services	15.5%	84	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
I did not encounter any challenges related to care services	10.2%	55	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

Note: only asked of those who used child and/or adult care services; multiple response item; statistical significance not tested

Means and percentages are reported only for items with $n \ge 10$.

Table B19 Factors

	Ove	rall	Divis	ion		Gen	der		Minori	tized Rac	e/Ethnicit	:у		l	Employee	Туре		
	CS	U	WN	R	Mer	1	Wome	en	Non-mino	oritized	Minorit	zed	Admin	Pro	Facult	ty	sc	
	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N	Avg	N
CSU Perceptions	3.82 ¹	2524	3.94 ¹	108	4.04 _a	54	3.88 _a	42	4.01 _a	84	* a	*	4.00 _a	62	3.83 _a	29	* a	*
Department/Unit Perceptions	3.66 ¹	2869	3.62 ¹	138	3.67 _a	63	3.63 _a	59	3.68 _a	107	3.58 _a	11	3.52 _a	80	3.89 _b	35	3.63 _{a,b}	11
Department/Unit Leadership	3.42 ¹	2859	3.43 ¹	118	3.56a	50	3.35 _a	53	3.49 _a	93	* a	*	3.27 _a	67	3.74 _b	32	3.43 _{a,b}	10
College/Division Leadership	3.31 ¹	2472	3.60 ¹	88	3.96 _a	36	3.35 _b	36	3.66 _a	68	* a	*	3.68 _a	46	3.69 _a	25	* a	*
Favoritism	2.80 ¹	3417	2.68 ¹	156	2.66 _a	66	2.57 _a	67	2.63 _a	116	2.64 _a	11	2.83 _a	82	2.34 _b	44	2.50 _{a,b}	12
Sense of Belonging	3.67 ¹	3978	3.59 ¹	196	3.62a	83	3.65a	83	3.67 _a	147	3.77 _a	13	3.50a	107	3.97 _b	51	3.18 _a	13
Department/Unit Culture	3.52 ¹	3807	3.53 ¹	183	3.55 _a	78	3.60 _a	78	3.59 _a	137	3.74 _a	13	3.40 _a	99	3.86 _b	48	3.60 _{a,b}	14
Department/Unit Diversity Culture	4.00 ¹	3753	3.98 ¹	185	4.02 _a	78	3.96 _a	78	4.02 _a	137	3.79 _a	13	3.83 _a	100	4.22 _b	50	3.97 _{a,b}	10

Note: Values in the same row and subtable not sharing the same subscript are significantly different at p< .05 in the two-sided test of equality for column means. Cells with no subscript are not included in the test. Tests assume equal variances.

Means and percentages are reported only for items with $n \ge 10$.

Appendix C: Division Comparisons to CSU Overall

The following tables display the Division's mean score compared to CSU overall. Division results are noted as being "higher," "similar," or "lower" than the CSU average, meaning that the Division's score for the item is either statistically similar to or different than (higher or lower)¹ the university's score.

Table C1 Department/Unit Culture

					Division percent		
My department or office		Division average	CSU average	Avg Gap	agree	CSU percent agree	PP Gap
Supports a healthy work/life balance	Higher	3.99	3.86	.14	78.3%	72.5%	5.8
Understands the value of diversity	Similar	3.95	4.06	10	73.7%	78.6%	-4.9
Promotes a work environment where all employees feel included	Similar	3.61	3.62	01	65.3%	64.7%	.6
Treats all employees equitably	Similar	3.45	3.46	02	56.5%	58.5%	-2.0
Communicates the importance of valuing diversity	Similar	3.80	3.87	08	67.5%	69.8%	-2.3
Provides me with opportunities for professional development	Similar	3.96	3.99	03	76.5%	77.0%	5
Promotes respect for cultural differences	Similar	4.06	4.04	.02	77.3%	76.1%	1.2
Is open and transparent in communication	Similar	3.43	3.44	01	55.3%	57.3%	-2.0
Values employee input in major department/office decisions	Similar	3.56	3.46	.10	59.9%	57.3%	2.6

¹ Based a 95% confidence interval where the margin of error for any given item is calculated as 1.96 × ($\sigma \div \sqrt{n}$).

Table C2 Culture

Table C2 Culture					Division percent		
		Division average	CSU average	Avg Gap	agree	CSU percent agree	PP Gap
My division/college is open and High transparent in communication	gher	3.76	3.39	.38	69.6%	54.2%	15.4
My division/college promotes High	gher	4.14	3.97	.17	85.6%	76.1%	9.5
I had a performance review of my Sir progress as an employee in the last year	milar	4.37	4.32	.05	92.3%	91.6%	.7
I was satisfied with the effort my supervisor puts into my performance reviews	milar	3.91	3.90	.02	72.4%	72.9%	5
I fear negative job consequences if Sir I were to raise an issue of unfair treatment	milar	2.58	2.66	07	24.4%	28.0%	-3.7
I would be able to do my job more Sir effectively if I received more information from my department/office	milar	3.03	3.10	08	31.8%	37.0%	-5.2
I feel a strong sense of belonging to Lo	ower	3.48	3.65	16	53.6%	62.4%	-8.8
I feel a strong sense of belonging to Sir my division/college	milar	3.51	3.49	.02	57.1%	55.4%	1.8
I feel a strong sense of belonging to Sir my department/office	milar	3.79	3.88	09	66.5%	71.3%	-4.8

Table C3 Respect

Table C3 Respect					Division percent		
		Division average	CSU average	Avg Gap	agree	CSU percent agree	PP Gap
My department/office is treated	Similar						
with respect by other		3.53	3.64	11	58.1%	64.3%	-6.2
departments/offices within my		3.33	3.04	11	36.1/6	04.5%	-0.2
division/college							
My division/college is treated with respect by CSU	Similar	3.80	3.69	.10	72.3%	67.0%	5.2
The people I interact with treat each other with respect	Similar	4.06	3.95	.10	81.1%	78.9%	2.3
There is respect for religious	Similar						
differences in my		3.87	3.91	05	67.3%	71.7%	-4.4
department/office							
There is respect for liberal	Similar						
perspectives in my		4.11	4.06	.05	82.8%	79.0%	3.8
department/office							
There is respect for conservative	Similar						
perspectives in my		3.48	3.47	.01	56.4%	55.1%	1.3
department/office							
I feel valued as an employee	Similar	3.78	3.68	.10	68.9%	66.7%	2.2

Table C4 Favoritism

	Division average	CSU average	Avg Gap	Division percent agree	CSU percent agree	PP Gap
Favoritism plays a role in who gets Similar recognized within my department/office	2.99	3.00	.00	38.6%	37.9%	.7
Favoritism plays a role in who gets Similar resources in my department/office	2.94	2.85	.09	34.1%	31.3%	2.8
Favoritism plays a role in who gets Similar professional development opportunities	2.60	2.64	04	19.0%	23.7%	-4.7
Favoritism plays a role in who gets Similar promoted in my department/office	2.74	2.88	14	28.1%	32.3%	-4.3
Favoritism plays a role in who gets Similar hired in my department/office	2.61	2.73	12	21.1%	25.6%	-4.5

Table C5 Leadership and Accountability

Table es Leadership and Accounta	· · ·				Division percent		
		Division average	CSU average	Avg Gap	agree	CSU percent agree	PP Gap
Division/college leadership	Higher						
adequately addresses		3.68	3.35	.34	64.2%	51.7%	12.5
inappropriate behavior							
Department/office leadership	Similar						
adequately addresses		3.54	3.45	.10	61.8%	58.2%	3.6
inappropriate behavior							
Division/college leadership holds	Higher						
employees accountable for		3.59	3.30	.30	55.9%	48.1%	7.7
inappropriate behavior							

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Department/office leadership holds employees accountable for inappropriate behavior	Similar	3.48	3.41	.07	54.9%	55.4%	5
Division/college leadership holds employees accountable for poor performance in the workplace	Higher	3.30	3.13	.18	40.9%	41.5%	7
Department/office leadership holds employees accountable for poor performance in the workplace	Similar	3.21	3.25	04	45.5%	50.5%	-5.0
Division/college leadership acts ethically and honestly in the workplace	Higher	4.06	3.78	.29	82.7%	69.4%	13.3
Department/office leadership acts ethically and honestly in the workplace	Similar	4.03	3.89	.14	79.9%	75.1%	4.7
Division/college leadership addresses issues of inequity	Higher	3.71	3.37	.34	65.4%	50.3%	15.1
Department/office leadership addresses issues of inequity	Similar	3.57	3.47	.10	57.1%	55.8%	1.3
Division/college leaders hold all employees to the same standards	Higher	3.57	3.20	.38	58.6%	45.8%	12.8
Department/office leaders hold all employees to the same standards	Similar	3.37	3.25	.12	54.7%	51.1%	3.6

Table C6 Bias Incidents

					Division percent		
		Division average	CSU average	Avg Gap	agree	CSU percent agree	PP Gap
I find it is worthwhile to know about bias incidents at CSU	Higher	4.16	4.00	.16	85.4%	77.7%	7.7
The university is transparent in reporting bias incidents at CSU	Higher	3.79	3.64	.15	69.2%	61.8%	7.4
I am alarmed about the number of bias incidents reported at CSU	Higher	3.26	3.10	.16	35.9%	32.4%	3.5
The number of bias incidents have increased at CSU in the past year	Similar	3.29	3.21	.08	32.4%	34.0%	-1.7
CSU handles incidents of bias well	Similar	3.47	3.44	.03	51.4%	51.2%	.2

Table C7 Employee Councils

able C7 Employee Councils							
					Division percent		
		Division average	CSU average	Avg Gap	agree	CSU percent agree	PP Gap
I feel my employee council	Similar						
addresses issues and topics that		3.35	3.35	.00	50.0%	46.7%	3.3
are important and relevant to me							
I feel that the councils' collective	Higher						
participation in shared governance		4.06	3.87	.19	80.5%	70.8%	9.8
is pertinent to the success of our		4.00	5.67	.19	80.5%	70.6%	9.0
institution							

Note: This question was only asked to those who answered they were aware of employee councils.

Table C8 Principles of Community

	Division average	CSU average	Avg Gap	Division percent agree	CSU percent agree	PP Gap
I am familiar with the Principles of Lower Community	3.59	3.91	32	68.4%	77.2%	-8.9
Within my department/office, the Lower Principles of Community are visible in my daily working environment	3.11	3.52	41	43.7%	58.4%	-14.7
I feel the Principles of Community Similar have made a positive impact on the climate in my department/office	3.05	3.20	14	25.2%	36.0%	-10.8
I feel the Principles of Community Similar have made a positive impact on the climate in my division/college	3.30	3.26	.04	37.0%	38.4%	-1.5

Table C9 Freedom of Speech

					Division percent		
		Division average	CSU average	Avg Gap	agree	CSU percent agree	PP Gap
My division/college supports people speaking freely	Higher	3.85	3.64	.22	78.4%	66.7%	11.7
Free speech is an important issue on campus	Similar	4.36	4.28	.09	94.0%	89.5%	4.6
I have the skills to navigate free speech questions on campus	Similar	3.63	3.59	.04	63.8%	59.8%	4.0
I know who to ask/where to go if I have questions about free speech	Similar	3.28	3.30	02	50.0%	50.3%	3
Issues related to freedom of speech impact my work	Lower	2.77	2.97	20	29.8%	33.5%	-3.7

Table C10 CSU Perceptions

Table C10 CSO Perceptions					Division percent		
		Division average	CSU average	Avg Gap	agree	CSU percent agree	PP Gap
CSU recruits employees from a diverse set of backgrounds	Similar	3.81	3.84	03	75.5%	75.0%	.5
CSU improves the campus climate for all employees	Similar	3.81	3.72	.09	74.9%	69.5%	5.3
CSU retains diverse employees	Similar	3.66	3.60	.06	65.0%	61.2%	3.7
CSU creates a supportive environment for employees from diverse backgrounds	Similar	3.82	3.77	.06	73.6%	69.9%	3.8
CSU encourages discussions related to diversity	Higher	4.20	4.02	.18	87.6%	79.9%	7.7
CSU provides employees with a positive work experience	Similar	3.92	3.84	.09	80.6%	74.0%	6.6
CSU climate has become consistently more inclusive of all employees	Higher	3.95	3.76	.20	78.8%	66.6%	12.2
Would recommend CSU as a place of employment	Similar	4.07	4.08	01	82.8%	80.9%	1.9

Table C11 Department/Unit Perceptions

Table C11 Department/Onit Percept					Division noncest		
		District and account of	6611	A C	Division percent	6611	DD C
		Division average	CSU average	Avg Gap	agree	CSU percent agree	PP Gap
Department/office recruits	Lower						
employees from a diverse set of		3.35	3.67	33	52.7%	66.6%	-13.9
backgrounds							
Department/office improves the	Similar	3.64	3.61	.03	62.7%	63.7%	-1.0
campus climate for all employees		3.04	3.01	.03	02.7%	03.7%	-1.0
Department/office retains diverse	Similar	2.44	2.50	0.0	F4 F0/	F.C. 00/	5 2
employees		3.44	3.50	06	51.5%	56.8%	-5.3
Department/office creates a	Similar						
supportive environment for		2.54	2.60	0.4	62.50/	65.20/	2.0
employees from diverse		3.64	3.68	04	62.5%	65.3%	-2.8
backgrounds							
Department/office encourages	Similar	2.60	2.55	0.2	62.70/	64.00/	1.0
discussions related to diversity		3.68	3.66	.03	63.7%	61.8%	1.9
Department/office provides	Similar						
employees with a positive work		3.78	3.71	.07	71.5%	68.7%	2.9
experience							
Department/office climate has	Similar						
become consistently more inclusive		3.71	3.59	.11	65.9%	59.3%	6.5
of all employees							
Would recommend	Similar						
	Jiilliai	3.90	3.86	.04	72.2%	71.3%	.9
department/office as a place of		3.90	5.00	.04	12.270	/1.5%	.9
employment							

Table C12 Factors

		Division average	CSU average	Avg Gap
CSU Perceptions	Higher	3.94	3.82	.13
Department/Unit Perceptions	Similar	3.62	3.66	04
Department/Unit Leadership	Similar	3.43	3.42	.00
College/Division Leadership	Higher	3.60	3.31	.29
Favoritism	Similar	2.68	2.80	12
Sense of Belonging	Similar	3.59	3.67	08
Department/Unit Culture	Similar	3.53	3.52	.01
Department/Unit Diversity Culture	Similar	3.98	4.00	01