Employee Climate Survey 2021

Athletics

The 2021 CSU Employee Climate Survey is a component of a biennial assessment conducted in the fall to assess employee perceptions related to their department/unit, division/college, and CSU. The 2021 is based on the survey developed in 2018 by the Assessment Group for Diversity Issues, a CSU service committee. The 2021 instrument focuses on employment themes of culture, leadership accountability, respect, favoritism, communication, discriminatory attitudes, and performance review.

Most items use a five-point Likert scale (1 = Strongly Disagree, 2 = Disagree, 3 = Neither Agree nor Disagree, 4 = Agree, 5 = Strongly Agree). Tables appearing in Frequencies of Results show the complete set of survey frequencies by theme (e.g., Work Culture, Performance Review, Leadership Accountability, etc.) as well as the total (weighted population). On many of the survey items, respondents could choose a non-evaluative response such as "Don't know," "NA" or "Prefer not to disclose." These responses, along with missing data, have been excluded from all analyses. Subgroup comparisons by gender, minoritized status, and employment type are based on the proportion of respondents who "strongly agree" or "agree" with each item and statistically significant differences (p < .05) between subgroup members are noted within the tables. Additionally, an overall index score representing the average percent agree (e.g., Work Culture Overall) appears within each table. For example, the Work Culture theme includes 13 individual survey items. If an employee selected "agree" or "strongly agree" to 9 out of the 13 items, their Work Culture index score would equal 69%. An employee must have answered all survey items within a theme in order for an index score to be calculated. An overall index score represents the average of the individual index scores or all employees included in the group or category.

Table 1 displays the total number of employees contacted for the survey, the number of employees that responded, and the response rate.

Table 1: Response Rates by Department/Unit

	Sent	Bounce	Opt-out and refusal	Completed	Response rate*
Athletics	120	0	8	50	41.7%

^{*} Response rate = Completed / (Sent - Bounce)

When the proportions of a demographic subgroup in the survey sample differ substantially from known population proportions and when members within a subgroup may meaningfully diverge on variables of interest, data weighting can provide a more accurate summary of the true population response than simple averaging. For the 2021 survey, representation gender, racially minoritized status, and employment type were compared to known population norms. Results of the weighting scheme are displayed in Table 2.

Table 2: 2021 Employee Climate Survey Weighting Results

		Division population norm	Unweighted survey sample	Weighted survey population
Respondent gender	Man	68%	60%	68%
	Woman	32%	40%	32%
	Trans, nonbinary, nonconforming (T/NB/NC)		0%	0%
Racially minoritized	Racially minoritized	16%	15%	15%
status	Non-racially minoritized	84%	85%	85%
Employee type	Admin Professional	99%	98%	98%
	Contract, continuing, and adjunct (CCA)	0%	0%	0%
	Tenure or Tenure-track (T/TT) Faculty	0%	0%	0%
	State Classified	1%	2%	2%
	Other Salaried Employee	0%	0%	0%

Results are weighted by gender and racially minoritized status.

Frequencies of Results

The following tables display the complete set of frequencies for each survey question asked on the survey. Percentages and proportions of respondents providing a given response are abbreviated to 'Pct' and the number of respondents representing the total weighted division population are also provided under the abbreviated heading of 'Pop.'

Table 3: Work Culture

Thinking about your work environment during the past 12 months, please indicate your agreement with the following statements about work culture.	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Tota	
My department/unit promotes a work environment where all employees feel included	5.3%	16.3%	11.3%	33.6%	33.5%	100.0%	118
My department/unit treats all employees equitably	8.2%	14.9%	9.4%	33.0%	34.5%	100.0%	118
My department/unit is open and transparent in communication	11.3%	12.5%	26.2%	20.7%	29.2%	100.0%	118
My department/unit values employee input in major department/unit decisions	14.6%	23.7%	14.6%	20.3%	27.0%	100.0%	118
My department/unit promotes respect for cultural differences	0.0%	5.7%	17.6%	32.1%	44.5%	100.0%	116
My department/unit understands the value of diversity	0.0%	5.0%	15.1%	39.1%	40.8%	100.0%	118
My department/unit communicates the importance of valuing diversity	0.0%	3.3%	15.5%	37.9%	43.2%	100.0%	118
I feel valued as an employee	11.7%	12.0%	16.7%	33.8%	25.8%	100.0%	118
I feel a strong sense of belonging to CSU	8.7%	10.1%	24.4%	33.7%	23.0%	100.0%	118
I feel a strong sense of belonging to my division/college	6.9%	11.8%	24.9%	29.3%	27.2%	100.0%	116
I feel a strong sense of belonging to my department/unit	6.0%	14.3%	13.7%	35.0%	31.0%	100.0%	118
I would recommend CSU as a place of employment	8.0%	3.7%	26.3%	35.9%	26.1%	100.0%	118
I would recommend my department/unit as a place of employment	5.3%	11.7%	25.0%	26.5%	31.5%	100.0%	118

Table 4: Performance Review in Last Year

	Yes, I had a review No, I did not have a review		Tota (Pct P	-
Did you have a performance review in the last year?	75.5%	24.5%	100.0%	118

Table 5: Performance Review

Please indicate your level of agreement with the following statements about your most recent performance review.	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Total	-
I am satisfied with the effort my supervisor put into my most recent performance review	9.8%	7.6%	10.6%	29.7%	42.3%	100.0%	89
I fear negative job consequences if I am to raise an issue of unfair treatment during my review	43.3%	21.5%	5.0%	22.6%	7.6%	100.0%	89
I am aware of the process to mediate disagreements with my supervisor regarding my evaluation.	7.9%	15.6%	23.5%	37.8%	15.2%	100.0%	89

Asked only of those respondents who had a performance review in the last year.

Table 6: Respect

Thinking about your work environment during the past 12 months, please indicate your level of agreement with the following statements about respect.	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Tota	-
My department/unit is treated with respect by other units within my college/division	10.7%	21.4%	22.0%	26.5%	19.4%	100.0%	116
My college/division is treated with respect by CSU	10.7%	12.5%	19.9%	40.0%	16.9%	100.0%	116
The people I interact with treat each other with respect	2.3%	6.9%	13.5%	42.7%	34.7%	100.0%	116
There is respect for religious differences in my department/unit	3.8%	3.9%	16.3%	36.6%	39.4%	100.0%	116
There is respect for liberal perspectives in my department/unit	2.3%	1.5%	24.2%	27.6%	44.4%	100.0%	116
There is respect for conservative perspectives in my department/unit	8.9%	10.7%	29.8%	25.5%	25.0%	100.0%	116

Table 7: Favoritism

During the past 12 months, please indicate your level of agreement with the following statements about favoritism. Favoritism plays a role in who gets:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Total	
Recognized within my department/unit	21.6%	16.3%	26.8%	16.5%	18.8%	100.0%	116
Resources in my department/unit	19.4%	18.1%	15.5%	25.9%	21.1%	100.0%	116
Professional development opportunities	19.1%	27.5%	30.4%	11.5%	11.5%	100.0%	116
Promoted in my department/unit	19.1%	22.5%	24.0%	14.1%	20.4%	100.0%	116
Hired in my department/unit	26.0%	17.9%	35.5%	7.9%	12.7%	100.0%	116

Table 8: Leadership Accountability: College/Division Leadership

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Thinking about the past 12 months, please indicate your level of agreement about leadership accountability.	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Tota (Pct P									
Leadership adequately addresses inappropriate behavior	13.5%	11.0%	21.1%	36.9%	17.5%	100.0%	116								
Leadership holds employees accountable for inappropriate behavior	11.2%	19.9%	24.7%	26.7%	17.5%	100.0%	116								
Leadership holds employees accountable for poor performance in the workplace	12.4%	19.6%	24.9%	32.3%	10.9%	100.0%	114								
Leadership acts ethically and honestly in the workplace	9.7%	18.7%	10.1%	32.6%	28.8%	100.0%	114								
Leadership addresses issues of inequity	13.6%	22.4%	10.1%	31.3%	22.5%	100.0%	114								
Leadership holds all employees to the same standards	16.8%	25.2%	13.0%	21.2%	23.8%	100.0%	109								

Table 9: Leadership Accountability: Department/Unit Leadership

Thinking about the past 12 months, please indicate your level of agreement about leadership accountability.	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Tota	
Leadership adequately addresses inappropriate behavior	13.5%	11.0%	21.1%	36.9%	17.5%	100.0%	116
Leadership holds employees accountable for inappropriate behavior	11.2%	19.9%	24.7%	26.7%	17.5%	100.0%	116
Leadership holds employees accountable for poor performance in the workplace	12.4%	19.6%	24.9%	32.3%	10.9%	100.0%	114
Leadership acts ethically and honestly in the workplace	9.7%	18.7%	10.1%	32.6%	28.8%	100.0%	114
Leadership addresses issues of inequity	13.6%	22.4%	10.1%	31.3%	22.5%	100.0%	114
Leadership holds all employees to the same standards	16.8%	25.2%	13.0%	21.2%	23.8%	100.0%	109

Table 10: Climate: CSU Overall

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Thinking about your work environment during the last 12 months, please indicate your level of agreement regarding the climate.	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Tota (Pct P	-
Recruits employees from a diverse set of backgrounds	4.4%	1.9%	20.2%	56.3%	17.2%	100.0%	114
Improves the campus climate for all employees	6.7%	8.3%	20.9%	55.0%	9.1%	100.0%	114
Retains diverse employees	6.3%	7.0%	37.7%	27.1%	21.9%	100.0%	114
Creates a supportive environment for employees from diverse backgrounds	6.5%	2.1%	19.9%	50.8%	20.8%	100.0%	111
Encourages discussions related to diversity	2.1%	0.0%	17.1%	46.2%	34.6%	100.0%	111
Provides employees with a positive work experience	2.1%	13.5%	19.4%	46.3%	18.7%	100.0%	114
Climate has become consistently more inclusive of all employees	6.7%	3.7%	24.8%	42.8%	22.0%	100.0%	114

Table 11: Climate: Department/Unit

Thinking about your work environment during the last 12 months, please indicate your level of agreement regarding the climate.	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Tota	
Recruits employees from a diverse set of backgrounds	0.0%	7.7%	20.6%	49.4%	22.3%	100.0%	111
Improves the campus climate for all employees	9.4%	8.9%	18.3%	46.1%	17.4%	100.0%	114
Retains diverse employees	9.5%	8.3%	35.4%	27.6%	19.3%	100.0%	114
Creates a supportive environment for employees from diverse backgrounds	6.5%	2.1%	19.9%	50.8%	20.8%	100.0%	111
Encourages discussions related to diversity	0.0%	5.9%	11.0%	47.9%	35.2%	100.0%	111
Provides employees with a positive work experience	9.8%	18.6%	15.0%	24.3%	32.2%	100.0%	108
Climate has become consistently more inclusive of all employees	6.2%	7.6%	21.9%	38.3%	26.0%	100.0%	114

Table 12: Communications: CSU Overall

Thinking about work communications over the last 12 months, please indicate your level of agreement with the following statements about communications.	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Tota (Pct P	
Communications are effective	8.1%	6.6%	19.8%	52.8%	12.7%	100.0%	114
Communications are timely	6.0%	6.3%	19.7%	55.1%	12.9%	100.0%	114
Communications are relevant	10.6%	13.3%	21.1%	42.0%	12.9%	100.0%	114
Communications are informative	6.7%	10.6%	32.1%	37.5%	12.9%	100.0%	114
Communications are motivating	17.0%	15.8%	29.1%	29.8%	8.3%	100.0%	114
Communications are honest	11.2%	0.0%	26.7%	44.8%	17.4%	100.0%	114
Communications are accessible	2.1%	0.0%	24.3%	45.4%	28.2%	100.0%	114

Table 13: Communications: Division/College

Thinking about work communications over the last 12 months, please indicate your level of agreement with the following statements about communications.	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Total	
Communications are effective	12.5%	9.8%	13.4%	48.9%	15.5%	100.0%	114
Communications are timely	12.3%	6.1%	8.8%	54.6%	18.2%	100.0%	112
Communications are relevant	9.1%	8.0%	14.4%	52.8%	15.8%	100.0%	112
Communications are informative	5.8%	9.3%	19.3%	52.4%	13.2%	100.0%	114
Communications are motivating	16.2%	16.1%	24.6%	31.9%	11.1%	100.0%	112
Communications are honest	10.9%	13.1%	15.8%	38.5%	21.6%	100.0%	114
Communications are accessible	0.0%	7.4%	18.7%	42.3%	31.6%	100.0%	114

Table 14: Communications: Department/Unit

Thinking about work communications over the last 12 months, please indicate your level of agreement with the following statements about communications.	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Tota	
Communications are effective	12.5%	9.8%	13.4%	48.9%	15.5%	100.0%	114
Communications are timely	12.3%	6.1%	8.8%	54.6%	18.2%	100.0%	112
Communications are relevant	9.1%	8.0%	14.4%	52.8%	15.8%	100.0%	112
Communications are informative	5.8%	9.3%	19.3%	52.4%	13.2%	100.0%	114
Communications are motivating	16.2%	16.1%	24.6%	31.9%	11.1%	100.0%	112
Communications are honest	10.9%	13.1%	15.8%	38.5%	21.6%	100.0%	114
Communications are accessible	0.0%	7.4%	18.7%	42.3%	31.6%	100.0%	114

Table 15: Communicated Feedback

	Yes, I have the opportunity to provide feedback	Maybe, I can provide feedback in limited situations	No, I don't have an opportunity to provide feedback	Tota (Pct P	
During the past 12 months, have you had the opportunity to communicate feedback to CSU?	40.0%	36.0%	24.1%	100.0%	114

Table 16: Responsiveness to Feedback

When I use the following channels, leadership is responsive to my feedback:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Total (Pct Pop)
One on one conversations with my supervisor	3.3%	0.0%	14.6%	31.0%	51.1%	100.0% 81
My representation in shared governance (CPC, APC, or Faculty Council)	2.8%	9.2%	69.9%	11.8%	6.3%	100.0% 84
My service on committees	3.2%	3.2%	56.4%	31.0%	6.3%	100.0% 84
Annual review process	6.3%	7.9%	27.9%	48.4%	9.5%	100.0% 84
Input collection through anonymous surveys	0.0%	13.5%	38.0%	42.1%	6.3%	100.0% 84

Asked only of those respondents who yes or maybe had the opportunity to communicate feedback.

Table 17: Feedback Valued

When I give feedback it is valued by:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Total (Pct Pop
CSU overall	6.3%	13.4%	36.7%	37.2%	6.3%	100.0% 84
My division/college	11.3%	12.3%	28.0%	28.0%	20.5%	100.0% 84
My department/unit	11.3%	12.3%	28.0%	28.0%	20.5%	100.0% 84

Asked only of those respondents who yes or maybe had the opportunity to communicate feedback.

Table 18: Discriminatory Attitudes

Please indicate if discriminatory attitudes	Problematic at CSU		ic at Problematic in by Division/College		Problemation Department	-
are currently problematic.	Pct	Pop	Pct	Pct Pop		Pop
Age	5.7%	7	6.0%	7	6.0%	7
Physical appearance	3.7%	4	5.7%	7	5.7%	7
Physical disability	3.3%	4	1.5%	*	1.5%	*
Mental disability	1.8%	*	1.8%	*	1.8%	*
Employment classification	4.5%	5	8.0%	9	8.0%	9
Gender identity	7.7%	9	5.0%	6	5.0%	6
Job title	6.5%	8	18.5%	22	18.5%	22
Parental status	1.5%	*	10.8%	13	10.8%	13
Religion	12.0%	14	8.3%	10	8.3%	10
Political affiliation	18.5%	22	8.5%	10	8.5%	10
Sexual orientation	3.7%	4	7.6%	9	7.6%	9
Socio-economic status	3.3%	4	7.8%	9	7.8%	9
Ethnic origin	1.5%	*	2.0%	*	2.0%	*
Veteran status	2.0%	*	0.0%	*	0.0%	*
Race or color	9.7%	12	4.2%	5	4.2%	5
Marital status	1.5%	*	5.6%	7	5.6%	7
Nationality/country of origin	3.3%	4	0.0%	*	0.0%	*
None/no response	69.4%	82	69.8%	83	69.8%	83

Total may exceed 100% as respondents could select more than one option.

^{*} Values reported for items with $n \ge 3$.

Table 19: Other Potential Problems

Please indicate if any of the following are	Problematic at CSU				Problematic Departmen	•
currently problematic.	Pct	Pop	Pct	Pop	Pct	Pop
Sexual harassment	1.8%	*	9.9%	12	9.9%	12
Bullying	5.7%	7	7.5%	9	7.5%	9
Bias	6.5%	8	20.8%	25	20.8%	25
Physical assault	0.0%	*	0.0%	*	0.0%	*
Sexual misconduct	2.2%	*	13.5%	16	13.5%	16
Verbal abuse	2.0%	*	15.3%	18	15.3%	18
None/no response	88.0%	104	67.5%	80	67.5%	80

Total may exceed 100% as respondents could select more than one option. * Values reported for items with n >= 3.

Table 20: Gender

Gender (Select all that apply):	Pct	Pop
Agender	0.0%	*
Cisgender	8.1%	9
Trans / Transgender	0.0%	*
Non-binary / Gender Queer / Gender Non-Conforming	0.0%	*
Man	58.1%	65
Trans Man / Masculine	0.0%	*
Trans Woman / Feminine	0.0%	*
Two Spirit	0.0%	*
Woman	27.0%	30
Prefer not to disclose	12.8%	14
The gender I most closely align with is not listed (please specify)	0.0%	*

Total may exceed 100% as respondents could select more than one option. * Values reported for items with n >= 3.

Table 21: Gender Scales

Gender is often not easily captured through categorical	Fei	minin	e	Mas	sculir	ne .	Andr	ogyn	ous
measures. Gender is much more complex and nuanced.									
In an attempt to understand this complexity and how various genders experience the campus, we are using									
these scales to measure how individuals view									
themselves. Scaled measures of gender, as seen below,									
are also an attempt to understand the experiences of all									
genders on campus. In general, how do you see yourself? (please answer all three scales)	Pct	Pon	Mean	Pct	Pon	Mean	Pct	Don	Mean
0 Not at all		_			_	Wicaii			Wicaii
	58.7%	54		15.0%	14		95.5%	88	
1	2.9%	*		14.2%	13		0.0%	*	
2	0.0%	*		7.3%	7		1.9%	*	
3	6.5%	6		0.0%	*		2.6%	*	
4	3.9%	4		10.6%	10		0.0%	*	
5	15.0%	14		11.5%	11		0.0%	*	
6 Very	13.1%	12		41.4%	38		0.0%	*	
Total	100.0%	92	1.91	100.0%	92	3.77	100.0%	92	.12

^{*} Values reported for items with $n \ge 3$.

Table 22: Race/Ethnicity

Race and/or Ethnicity (Select all that apply):	Pct	Pop
Native American or Alaska Native or First Nations	1.9%	*
Asian (can include Middle Eastern and North African)	1.9%	*
Black or African American (can include Middle Eastern and North African)	7.7%	9
Hispanic or Latinx	1.9%	*
Native Hawaiian or Other Pacific Islander	0.0%	*
White	75.7%	84
Prefer not to disclose	12.8%	14
The race/ethnicity I most closely align with is not listed (please specify)	0.0%	*

Total may exceed 100% as respondents could select more than one option.

Table 23: Black or African American

You indicated that you identify as Black or African American, please select any additional identities		
that you align with (select all that apply):	Pct	Pop
Black American	100.0%	9
Caribbean	0.0%	*
Eastern Africa (i.e., Ethiopia, Kenya, Somalia)	0.0%	*
Central Africa (i.e., Congo, Zaire)	0.0%	*
Northern Africa (i.e., Morocco, Sudan)	0.0%	*
Southern Africa (i.e., South Africa)	0.0%	*
Western Africa (i.e., Ghana, Nigeria)	0.0%	*
Prefer not to disclose	0.0%	*
The Black identity that I most closely align with is not listed (please specify)	0.0%	*

Total may exceed 100% as respondents could select more than one option. * Values reported for items with $n \ge 3$.

Table 24: Native American or Alaska Native or First Nations

You indicated that you identify as Native American or Alaska Native or First Nations, please list your Tribal Nation affiliation(s) in the text box below.	Pct	Pop
Apache	0.0%	*
Cherokee	100.0%	*
Oglala Lakota Sioux	0.0%	*
Navajo/Diné	0.0%	*
Pueblo (e.g., Acoma, Cochiti, Taos)	0.0%	*
Another tribal affiliation	0.0%	*
Unknown/not disclosed	0.0%	*

Total may exceed 100% as respondents could select more than one option. Categories coded from write-in responses.

^{*} Values reported for items with $n \ge 3$.

^{*} Values reported for items with $n \ge 3$.

Table 25: Hispanic or Latinx

You indicated that you identify as Hispanic or Latinx, please select any additional identities that you align with (select all that apply):	Pct	Pop
Mexican or Chicano/a	0.0%	
Caribbean	100.0%	
Puerto Rican	0.0%	*
Cuban	0.0%	*
Central American	0.0%	*
South American	0.0%	*
Prefer not to disclose	0.0%	*
The Latinx/Hispanic identity that I most closely align with is not listed (please specify)	0.0%	*
Spanish or Portuguese	0.0%	*

Total may exceed 100% as respondents could select more than one option.

Table 26: Asian

You indicated that you identify as Asian, please select any additional identities that you align with	Det	Dan
(select all that apply):	Pct	Pop
Central Asians (i.e., Afghani, Armenian, Azerbaijani, Georgians, Kazakh, Kyrgyz, Mongolian, Tajik, Turkman, Uzbek)	0.0%	*
Southeast Asians (i.e., Bruneian, Burmese, Cambodian, Filipino, Hmong, Indonesian, Laotian, Malaysian, Mien, Singaporean, Timorese, Thai, Vietnamese)	0.0%	*
South Asians (i.e., Bangladeshi, Bhutanese, Indian, Maldivians, Nepali, Pakistani, Sri Lankan)	100.0%	*
East Asians (i.e., Chinese, Japanese, Korean, Okinawan, Taiwanese, Tibetan)	0.0%	*
West Asians/Middle East (i.e., Bahrain, Rian, Iraq, Israel, Jordan, Kuwait, Lebanon, Oman, Palestine, Qatar, Saudi Arabia, Syria, Turkey, United Arab Emirates, Yemen)	0.0%	*
Prefer not to disclose	0.0%	*
The Asian identity that I most closely align with is not listed (please specify)	0.0%	*

Total may exceed 100% as respondents could select more than one option.

Table 27: Hawaiian/Pacific Islander

You indicated that you identify as a Hawaiian/Pacific Islander, please select any additional identities that you align with (select all that apply):	Pct	Pop
Guamanian or Chamorro	0.0%	*
Native Hawaiian	0.0%	*
Samoan	0.0%	*
Prefer not to disclose	0.0%	*
The Pacific Islander identity that I most closely align with is not listed (please specify)	0.0%	*

Total may exceed 100% as respondents could select more than one option.

Table 28: Disability

	Yes	No	Prefer not to respond	Total (Pct Po	p)
Do you identify as a person with a disability?	1.6%	88.0%	10.4%	100.0%	111

^{*} Values reported for items with $n \ge 3$.

^{*} Values reported for items with $n \ge 3$.

^{*} Values reported for items with $n \ge 3$.

Table 29: LGBTQIA+

	Yes	No	Unsure	Prefer not to respond	Total (Pct Po	p)
Do you identify in the LGBTQIA+ community?	7.3%	79.5%	0.0%	13.3%	100.0%	111

Table 30: Department/Unit

	Pct	Рор
Athletics	100.0%	118
Total	100.0%	118

Table 31: Employee Type

	Pct	Рор
Admin Professional	97.7%	111
State Classified	2.3%	*
Total	100.0%	114

^{*} Values reported for items with $n \ge 3$.

Comparisons by Gender

The gender of respondents is based on responses to the multiple response gender survey question (Table 20). If a respondent selected 'Man' alone or in combination with 'Cisgender, they are coded a 'Man.' Similarly, if a respondent selected 'Woman' alone or in combination with 'Cisgender,' they are coded as 'Woman.' If a respondent selected any combination of 'Agender,' 'Non-binary/Gender Queer/Gender Non-Conforming,' 'Trans/Transgender,' 'Trans Man/Masculine,' 'Trans Woman/Feminine,' and/or 'Two Spirit' they are coded as 'Trans, non-binary, or non-conforming' (T/NB/NC). Gender could not be determined for respondents who skipped the question or selected 'Prefer not to disclose;' these respondents are excluded from these analyses.

Table 32: Work Culture

	Man		Wom	nan	Overall		
Thinking about your work environment during the past 12 months, please	(A))	(B)				
indicate your agreement with the following statements about work culture.	Pct	Pop	Pct	Pop	Pct	Pop	
WORK CULTURE OVERALL	66.7%	62	60.6%	30	64.7%	92	
My department/unit promotes a work environment where all employees feel included	71.3%	65	55.9%	30	66.4%	95	
My department/unit treats all employees equitably	71.3%	65	57.2%	30	66.8%	95	
My department/unit is open and transparent in communication	59.0%	65	38.1%	30	52.4%	95	
My department/unit values employee input in major department/unit decisions	54.1%	65	38.1%	30	49.0%	95	
My department/unit promotes respect for cultural differences	82.9%	62	69.1%	30	78.4%	92	
My department/unit understands the value of diversity	87.7%	65	63.1%	30	79.9%	95	
	В						
My department/unit communicates the importance of valuing diversity	86.9%	65	61.9%	30	78.9%	95	
	_						
	54.9%	65	69.1%	30	59.4%	95	
	54.9%	65	73.8%	30	60.9%	95	
I feel a strong sense of belonging to my division/college	57.3%	62	67.8%	30	60.7%	92	
I feel a strong sense of belonging to my department/unit	63.1%	65	69.1%	30	65.0%	95	
I would recommend CSU as a place of employment	59.0%	65	61.9%	30	59.9%	95	
I would recommend my department/unit as a place of employment	54.9%	65	63.1%	30	57.5%	95	
My department/unit communicates the importance of valuing diversity I feel valued as an employee I feel a strong sense of belonging to CSU I feel a strong sense of belonging to my division/college I feel a strong sense of belonging to my department/unit I would recommend CSU as a place of employment	B 86.9% B 54.9% 57.3% 63.1% 59.0%	65 65 62 65 65	61.9% 69.1% 73.8% 67.8% 69.1% 61.9%	30 30 30 30 30 30	78.9% 59.4% 60.9% 60.7% 65.0% 59.9%	95 95 95 92 95	

Percent "Agree" or "Strongly agree"

Table 33: Performance Review in Last Year

	Man		Woma	n	Overa	11
	(A)		(B)			
Did you have a performance review in the last year?	Pct	Pop	Pct	Pop	Pct	Pop
Yes, I had a review	73.7%	48	67.8%	20	71.8%	68
No, I did not have a review	26.3%	17	32.2%	10	28.2%	27
Total	100.0%	65	100.0%	30	100.0%	95

Results are based on two-sided tests. For each significant pair, the key of the category with the smaller column proportion appears in the category with the larger column proportion.

Significance level for upper case letters (A, B, C): .05^{a,b}

The reported population reflects the number of respondents who answered the survey item. 1,2,3

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

^{2.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

a. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

b. Cell counts of some categories are not integers. They were rounded to the nearest integers before performing column proportions tests.

Table 34: Performance Review

	Man		Man		Wom	an	Over	all
Please indicate your level of agreement with the following statements about	(A) (B)		(B)					
your most recent performance review.	Pct	Pop	Pct	Pop	Pct	Pop		
PERFORMANCE REVIEW OVERALL	75.9%	48	66.1%	20	73.0%	68		
I am satisfied with the effort my supervisor put into my most recent performance review	77.8% B	48	52.6%	20	70.2%	68		
I fear negative job consequences if I am to raise an issue of unfair treatment during my review*	22.2%	48	45.6%	20	29.2%	68		
I am aware of the process to mediate disagreements with my supervisor regarding my evaluation.	50.0%	48	45.6%	20	48.7%	68		

Asked only of those respondents who had a performance review in the last year.

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item.*Reverse coded when included in overall rating 1,2,3

- 1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A. B, C): .05
- 2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
- 3. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 35: Respect

	Man		Man Woman		Over	all
Thinking about your work environment during the past 12 months, please	(A)	(A) (B))		
indicate your level of agreement with the following statements about respect.	Pct	Pop	Pct	Pop	Pct	Pop
RESPECT OVERALL	62.7%	65	68.1%	30	64.4%	95
My department/unit is treated with respect by other units within my college/division	42.7%	65	61.9%	30	48.8%	95
My college/division is treated with respect by CSU	59.0%	65	69.1%	30	62.2%	95
The people I interact with treat each other with respect	71.3%	65	82.2%	30	74.8%	95
There is respect for religious differences in my department/unit	78.7%	65	69.1%	30	75.6%	95
There is respect for liberal perspectives in my department/unit	74.6%	65	70.3%	30	73.2%	95
There is respect for conservative perspectives in my department/unit	50.0%	65	55.9%	30	51.9%	95

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item. a,b,c

- a. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05
- b. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
- c. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 36: Favoritism

	Man				Overall	
During the past 12 months, please indicate your level of agreement with the following statements about favoritism. Favoritism plays a role in who gets:	Pct	_	Pct		Pct	Don
FAVORITISM OVERALL	28.7%	Pop 65	36.9%		31.3%	Pop 95
Recognized within my department/unit	32.8%		50.0%		38.2%	
Resources in my department/unit	41.0%		61.9%		47.6%	
Professional development opportunities	16.4%	65	29.7%	30	20.6%	95
Promoted in my department/unit	32.8%	65	30.9%	30	32.2%	95
Hired in my department/unit	20.5%	65	11.9%	30	17.7%	95

Percent "Agree" or "Strongly agree"

- a. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A. B, C): .05
- b. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
- c. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 37: Leadership Accountability: College/Division Leadership

	Man		Woman		Over	all
Thinking about the past 12 months, please indicate your level of agreement	(A)		(B)			
about leadership accountability.	Pct	Pop	Pct	Pop	Pct	Pop
COLLEGE/DIVISION LEADERSHIP ACCOUNTABILITY OVERALL	52.4%	62	40.2%	26	48.8%	88
Leadership adequately addresses inappropriate behavior	58.2%	65	45.3%	30	54.1%	95
Leadership holds employees accountable for inappropriate behavior	50.0%	65	39.4%	30	46.6%	95
Leadership holds employees accountable for poor performance in the workplace	41.8%	65	28.3%	28	37.7%	93
Leadership acts ethically and honestly in the workplace	63.1%	65	57.2%	30	61.2%	95
Leadership addresses issues of inequity	62.3%	65	38.1%	30	54.6%	95
	В					
Leadership holds all employees to the same standards	48.8%	62	41.8%	28	46.6%	90

The reported population reflects the number of respondents who answered the survey item. 1,2,3

- 1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05
- 2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
- 3. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 38: Leadership Accountability: Department/Unit Leadership

	Man		Woman		Over	all		
Thinking about the past 12 months, please indicate your level of agreement	(A)		(B)		(A) (B)			
about leadership accountability.	Pct	Pop	Pct	Pop	Pct	Pop		
DEPARTMENT/UNIT LEADERSHIP ACCOUNTABILITY OVERALL	52.4%	62	40.2%	26	48.8%	88		
Leadership adequately addresses inappropriate behavior	58.2%	65	45.3%	30	54.1%	95		
Leadership holds employees accountable for inappropriate behavior	50.0%	65	39.4%	30	46.6%	95		
Leadership holds employees accountable for poor performance in the workplace	41.8%	65	28.3%	28	37.7%	93		
Leadership acts ethically and honestly in the workplace	63.1%	65	57.2%	30	61.2%	95		
Leadership addresses issues of inequity	62.3%	65	38.1%	30	54.6%	95		
	В							
Leadership holds all employees to the same standards	48.8%	62	41.8%	28	46.6%	90		

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item. 1,2,3

- 1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05
- 2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
- 3. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 39: Climate: CSU Overall

Thinking about your work environment during the last 12 months, please	Man (A)		Woman (B)		Over	all
indicate your level of agreement regarding the climate.	Pct	Pop	Pct	Pop	Pct	Pop
CSU CLIMATE OVERALL	66.2%	59	68.4%	30	66.9%	89
Recruits employees from a diverse set of backgrounds	69.6%	65	80.9%	30	73.2%	95
Improves the campus climate for all employees	66.4%	65	67.8%	30	66.8%	95
Retains diverse employees	49.1%	65	55.9%	30	51.3%	95
Creates a supportive environment for employees from diverse backgrounds	72.6%	62	75.0%	30	73.4%	92
Encourages discussions related to diversity	86.3%	62	80.9%	30	84.5%	92
Provides employees with a positive work experience	67.2%	65	61.9%	30	65.5%	95
Climate has become consistently more inclusive of all employees	69.6%	65	55.9%	30	65.3%	95

Percent "Agree" or "Strongly agree"

- a. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A. B. C): .05
- b. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
- c. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 40: Climate: Department/Unit

·	Man		Woman		Over	all
Thinking about your work environment during the last 12 months, please	(A	(A))		
indicate your level of agreement regarding the climate.	Pct	Pop	Pct	Pop	Pct	Pop
DEPARTMENT/UNIT CLIMATE OVERALL	64.9%	59	58.2%	30	62.7%	89
Recruits employees from a diverse set of backgrounds	78.6%	62	63.1%	30	73.6%	92
Improves the campus climate for all employees	66.4%	65	50.0%	30	61.2%	95
Retains diverse employees	50.0%	65	38.1%	30	46.2%	95
Creates a supportive environment for employees from diverse backgrounds	72.6%	62	75.0%	30	73.4%	92
Encourages discussions related to diversity	86.3%	62	73.8%	30	82.2%	92
Provides employees with a positive work experience	55.4%	59	63.1%	30	58.0%	89
Climate has become consistently more inclusive of all employees	61.4%	65	55.9%	30	59.7%	95

The reported population reflects the number of respondents who answered the survey item. a,b,c

- a. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05
- b. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
- c. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 41: Communications: CSU Overall

	Man		Wom	nan Ov		rall
Thinking about work communications over the last 12 months, please indicate	(A)		(B))		
your level of agreement with the following statements about communications.	Pct	Pop	Pct	Pop	Pct	Pop
CSU COMMUNICATIONS OVERALL	57.0%	65	63.2%	30	59.0%	95
Communications are effective	62.3%	65	66.6%	30	63.7%	95
Communications are timely	66.4%	65	75.0%	30	69.1%	95
Communications are relevant	45.9%	65	61.9%	30	51.0%	95
Communications are informative	45.9%	65	60.6%	30	50.6%	95
Communications are motivating	33.6%	65	55.9%	30	40.7%	95
			Α			
Communications are honest	66.4%	65	60.6%	30	64.6%	95
Communications are accessible	78.7%	65	61.9%	30	73.3%	95

Percent "Agree" or "Strongly agree"

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

^{2.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 42: Communications: Division/College

	Ma	Man Woman		nan	Ove	rall
Thinking about work communications over the last 12 months, please indicate	(A))	(B)			
your level of agreement with the following statements about communications.	Pct	Pop	Pct	Pop	Pct	Pop
COLLEGE/DIVISION COMMUNICATIONS OVERALL	66.7%	65	47.6%	24	61.6%	88
	В					
Communications are effective	71.3%	65	42.8%	30	62.3%	95
	В					
Communications are timely	75.4%	65	65.3%	28	72.4%	93
Communications are relevant	67.2%	65	58.9%	28	64.7%	93
Communications are informative	66.4%	65	50.0%	30	61.2%	95
Communications are motivating	41.8%	65	41.1%	28	41.6%	93
Communications are honest	66.4%	65	45.3%	30	59.7%	95
Communications are accessible	78.7%	65	63.1%	30	73.7%	95

The reported population reflects the number of respondents who answered the survey item. 1,2,3

- 1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05
- 2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
- 3. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 43: Communications: Department/Unit

	Man		Woman		Ove	rall
Thinking about work communications over the last 12 months, please indicate	(A)		(B)			
your level of agreement with the following statements about communications.	Pct	Pop	Pct	Pop	Pct	Pop
DEPARTMENT/UNIT COMMUNICATIONS OVERALL	66.7%	65	47.6%	24	61.6%	88
	В					
Communications are effective	71.3%	65	42.8%	30	62.3%	95
	В					
Communications are timely	75.4%	65	65.3%	28	72.4%	93
Communications are relevant	67.2%	65	58.9%	28	64.7%	93
Communications are informative	66.4%	65	50.0%	30	61.2%	95
Communications are motivating	41.8%	65	41.1%	28	41.6%	93
Communications are honest	66.4%	65	45.3%	30	59.7%	95
Communications are accessible	78.7%	65	63.1%	30	73.7%	95

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item. 1,2,3

Table 44: Communicated Feedback

During the past 12 months, have you had the opportunity to		Man (A)		Woman (B)		(A)																																				all
communicate feedback to CSU?	Pct	Pop	Pct	Pop	Pct	Pop																																				
Yes, I have the opportunity to provide feedback	54.1% B	35	19.1%	6	43.0%	41																																				
Maybe, I can provide feedback in limited situations	28.7%	19	42.8%	13	33.2%	31																																				
No, I don't have an opportunity to provide feedback	17.2%	11	38.1% A	11	23.9%	23																																				
Total	100.0%	65	100.0%	30	100.0%	95																																				

Results are based on two-sided tests. For each significant pair, the key of the category with the smaller column proportion appears in the category with the larger column proportion.

Significance level for upper case letters (A, B, C): .05^{1,2}

- 1. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
- 2. Cell counts of some categories are not integers. They were rounded to the nearest integers before performing column proportions tests.

Table 45: Responsiveness to Feedback

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

^{2.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 45: Responsiveness to Feedback

	Man Wor			an	Over	all
When I use the following channels, leadership is responsive to my	(A) (B)					
feedback:	Pct	Pop	Pct	Pop	Pct	Pop
RESPONSIVENESS TO FEEDBACK OVERALL	45.0%	51	56.2%	19	48.0%	70
One on one conversations with my supervisor	79.2%	51	78.8%	19	79.1%	70
My representation in shared governance (CPC, APC, or Faculty Council)	10.4%	51	40.4% A	19	18.4%	70
My service on committees	26.0%	51	71.2% A	19	38.1%	70
Annual review process	57.3%	51	40.4%	19	52.7%	70
Input collection through anonymous surveys	52.1%	51	50.0%	19	51.5%	70

Asked only of those respondents who yes or maybe had the opportunity to communicate feedback. Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item. 1,2,3

- 1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05
- 2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
- 3. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 46: Feedback Valued

	Man Woman			Overa	II	
	(A)		(B)			
When I give feedback it is valued by:	Pct	Pop	Pct	Pop	Pct	Pop
FEEDBACK VALUED OVERALL	50.3%	51	47.5%	19	49.6%	70
CSU overall	46.9%	51	42.4%	19	45.7%	70
My division/college	52.1%	51	50.0%	19	51.5%	70
My department/unit	52.1%	51	50.0%	19	51.5%	70

Asked only of those respondents who yes or maybe had the opportunity to communicate feedback. Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item. a,b,c

- a. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05
- b. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
- c. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 47: Discriminatory Attitudes: CSU Overall

	Man		Woman		Over	all
Please indicate if discriminatory attitudes are currently problematic.	Pct	Pop	Pct	Pop	Pct	Pop
Age	4.1%	*	5.9%	*	4.7%	4
Physical appearance	4.1%	*	5.9%	*	4.7%	4
Physical disability	0.0%	*	13.1%	4	4.2%	4
Mental disability	0.0%	*	7.2%	*	2.3%	*
Employment classification	8.2%	5	0.0%	*	5.6%	5
Gender identity	4.1%	*	5.9%	*	4.7%	4
Job title	8.2%	5	0.0%	*	5.6%	5
Parental status	0.0%	*	5.9%	*	1.9%	*
Religion	12.3%	8	13.1%	4	12.6%	12
Political affiliation	20.5%	13	13.1%	4	18.1%	17
Sexual orientation	4.1%	*	5.9%	*	4.7%	4
Socio-economic status	0.0%	*	13.1%	4	4.2%	4
Ethnic origin	0.0%	*	5.9%	*	1.9%	*
Race or color	12.3%	8	11.9%	4	12.2%	12
Marital status	0.0%	*	5.9%	*	1.9%	*
Nationality/country of origin	0.0%	*	13.1%	4	4.2%	4
None/no response	67.2%	44	73.8%	22	69.3%	66

Total may exceed 100% as respondents could select more than one option.

Statistical significance not tested.

^{*} Values reported for items with $n \ge 3$.

Table 48: Discriminatory Attitudes: Division/College

	Man		Woman		Overall	
Please indicate if discriminatory attitudes are currently problematic.	Pct	Pop	Pct	Pop	Pct	Pop
Age	8.2%	5	5.9%	*	7.5%	7
Physical appearance	4.1%	*	5.9%	*	4.7%	4
Physical disability	0.0%	*	5.9%	*	1.9%	*
Mental disability	0.0%	*	7.2%	*	2.3%	*
Employment classification	8.2%	5	5.9%	*	7.5%	7
Gender identity	0.0%	*	11.9%	4	3.8%	4
Job title	20.5%	13	13.1%	4	18.1%	17
Parental status	8.2%	5	25.0%	8	13.5%	13
Religion	8.2%	5	7.2%	*	7.9%	7
Political affiliation	12.3%	8	7.2%	*	10.7%	10
Sexual orientation	4.1%	*	13.1%	4	7.0%	7
Socio-economic status	8.2%	5	13.1%	4	9.8%	9
Race or color	4.1%	*	0.0%	*	2.8%	*
Marital status	4.1%	*	13.1%	4	7.0%	7
None/no response	67.2%	44	75.0%	23	69.7%	66

Total may exceed 100% as respondents could select more than one option.

Table 49: Discriminatory Attitudes: Department/Unit

	Man		Woman		Over	all
Please indicate if discriminatory attitudes are currently problematic.	Pct	Pop	Pct	Pop	Pct	Pop
Age	8.2%	5	5.9%	*	7.5%	7
Physical appearance	4.1%	*	5.9%	*	4.7%	4
Physical disability	0.0%	*	5.9%	*	1.9%	*
Mental disability	0.0%	*	7.2%	*	2.3%	*
Employment classification	8.2%	5	5.9%	*	7.5%	7
Gender identity	0.0%	*	11.9%	4	3.8%	4
Job title	20.5%	13	13.1%	4	18.1%	17
Parental status	8.2%	5	25.0%	8	13.5%	13
Religion	8.2%	5	7.2%	*	7.9%	7
Political affiliation	12.3%	8	7.2%	*	10.7%	10
Sexual orientation	4.1%	*	13.1%	4	7.0%	7
Socio-economic status	8.2%	5	13.1%	4	9.8%	9
Race or color	4.1%	*	0.0%	*	2.8%	*
Marital status	4.1%	*	13.1%	4	7.0%	7
None/no response	67.2%	44	75.0%	23	69.7%	66

Total may exceed 100% as respondents could select more than one option. Statistical significance not tested. * Values reported for items with n >= 3.

Statistical significance not tested.

^{*} Values reported for items with $n \ge 3$.

Table 50: Other Potential Problems: CSU Overall

	Man		Woman		Overall	
Please indicate if any of the following are currently problematic.	Pct	Pop	Pct	Pop	Pct	Pop
Sexual harassment	0.0%	*	7.2%	*	2.3%	*
Bullying	4.1%	*	5.9%	*	4.7%	4
Bias	8.2%	5	0.0%	*	5.6%	5
Physical assault	0.0%	*	0.0%	*	0.0%	*
Sexual misconduct	4.1%	*	0.0%	*	2.8%	*
Verbal abuse	0.0%	*	0.0%	*	0.0%	*
None/no response	87.7%	57	86.9%	26	87.4%	83

Total may exceed 100% as respondents could select more than one option. Statistical significance not tested.

Table 51: Other Potential Problems: Division/College

	Man		Woman		Overall	
Please indicate if any of the following are currently problematic.	Pct	Pop	Pct	Pop	Pct	Pop
Sexual harassment	0.0%	*	30.9%	9	9.8%	9
Bullying	8.2%	5	11.9%	4	9.4%	9
Bias	16.4%	11	30.9%	9	21.0%	20
Physical assault	0.0%	*	0.0%	*	0.0%	*
Sexual misconduct	12.3%	8	19.1%	6	14.4%	14
Verbal abuse	16.4%	11	25.0%	8	19.1%	18
None/no response	71.3%	46	57.2%	17	66.8%	63

Total may exceed 100% as respondents could select more than one option. Statistical significance not tested.

Table 52: Other Potential Problems: Department/Unit

	Man		Woman		Overall	
Please indicate if any of the following are currently problematic.	Pct	Pop	Pct	Pop	Pct	Pop
Sexual harassment	0.0%	*	30.9%	9	9.8%	9
Bullying	8.2%	5	11.9%	4	9.4%	9
Bias	16.4%	11	30.9%	9	21.0%	20
Physical assault	0.0%	*	0.0%	*	0.0%	*
Sexual misconduct	12.3%	8	19.1%	6	14.4%	14
Verbal abuse	16.4%	11	25.0%	8	19.1%	18
None/no response	71.3%	46	57.2%	17	66.8%	63

Total may exceed 100% as respondents could select more than one option.

^{*} Values reported for items with $n \ge 3$.

^{*} Values reported for items with $n \ge 3$.

Statistical significance not tested.

^{*} Values reported for items with $n \ge 3$.

Comparisons by Racially Minoritized Status

Racially minoritized status is based on responses to the multiple response race and ethnicity survey question (Table 22). If a respondent selected only one race and that one race was Asian, Black, Hispanic or Latinx, Native American or Alaska Native or First Nations, or Native Hawaiian or Other Pacific Islander, or they selected 'The race/ethnicity I most closely align with is not listed,' they are coded as racially minoritized. If a respondent selected one race and that one race was White, they are coded as non-racially minoritized. If a respondent selected more than one race in any combination, they are coded as racially minoritized. Racially minoritized status could not be determined for respondents who skipped the question or selected 'Prefer not to disclose;' these respondents are excluded from these analyses.

Table 53: Work Culture

Table 55. Work Culture	Racially minoritized				Ove	rall
Thinking about your work environment during the past 12 months, please indicate your agreement with the following statements about	(A)		(B)		Over	all
work culture.	Pct	Pop	Pct	Pop	Pct	Pop
WORK CULTURE OVERALL	74.6%	15	62.0%	79	64.0%	
My department/unit promotes a work environment where all employees feel included	71.3%	15	63.6%	82	64.8%	97
My department/unit treats all employees equitably	85.6%	15	64.4%	82	67.6%	97
My department/unit is open and transparent in communication	71.3%	15	47.4%	82	51.1%	97
My department/unit values employee input in major department/unit decisions	50.0%	15	47.4%	82	47.8%	97
My department/unit promotes respect for cultural differences	85.6%	15	74.7%	79	76.4%	95
My department/unit understands the value of diversity	85.6%	15	79.4%	82	80.4%	97
My department/unit communicates the importance of valuing diversity	50.0%	15	84.8% A	82	79.4%	97
I feel valued as an employee	85.6% B	15	55.8%	82	60.4%	97
I feel a strong sense of belonging to CSU	71.3%	15	57.3%	82	59.4%	97
I feel a strong sense of belonging to my division/college	71.3%	15	56.9%	79	59.2%	95
I feel a strong sense of belonging to my department/unit	85.6%	15	62.3%	82	65.9%	97
I would recommend CSU as a place of employment	71.3%	15	56.1%	82	58.5%	97
I would recommend my department/unit as a place of employment	85.6% B	15	50.7%	82	56.1%	97

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item. 1,2,3

Table 54: Performance Review in Last Year

Did you have a performance review in the last	Racially minoritized Non-racially minoritized Ov (A) (B)			Overa	ıll	
year?	Pct	Pop	Pct	Pop	Pct	Pop
Yes, I had a review	28.7%	4	80.6% A	66	72.5%	70
No, I did not have a review	71.3% B	11	19.4%	16	27.5%	27
Total	100.0%	15	100.0%	82	100.0%	97

Results are based on two-sided tests. For each significant pair, the key of the category with the smaller column proportion appears in the category with the larger column proportion.

Significance level for upper case letters (A, B, C): .05^{1,2}

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A. B, C): .05

^{2.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

^{1.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{2.} Cell counts of some categories are not integers. They were rounded to the nearest integers before performing column proportions tests.

Table 55: Performance Review

ease indicate your level of agreement with the following		Racially minoritized (A)				minoritized minorit		minoritized			ed minoritized		all
statements about your most recent performance review.	Pct	Pop	Pct	Pop	Pct	Pop							
PERFORMANCE REVIEW OVERALL	50.0%	4	74.2%	66	72.8%	70							
I am satisfied with the effort my supervisor put into my most recent performance review	0.0%	4	75.9% A	66	71.2%	70							
I fear negative job consequences if I am to raise an issue of unfair treatment during my review*	50.0%	4	26.8%	66	28.3%	70							
I am aware of the process to mediate disagreements with my supervisor regarding my evaluation.	50.0%	4	46.9%	66	47.1%	70							

Asked only of those respondents who had a performance review in the last year.

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item.*Reverse coded when included in overall rating^{1,2,3}

- 1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05
- 2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
- 3. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 56: Respect

Thinking about your work environment during the past 12 months, please indicate your level of agreement with the following statements	(A)		Overall			
about respect.	Pct	Pop	Pct	Pop	Pct	Pop
RESPECT OVERALL	75.0%	15	62.1%	82	64.1%	97
My department/unit is treated with respect by other units within my college/division	71.3%	15	46.1%	82	50.0%	97
My college/division is treated with respect by CSU		15	56.1%	82	60.7%	97
The people I interact with treat each other with respect	100.0% B	15	70.9%	82	75.4%	97
There is respect for religious differences in my department/unit	64.4%	15	78.4%	82	76.2%	97
There is respect for liberal perspectives in my department/unit	78.7%	15	70.1%	82	71.4%	97
There is respect for conservative perspectives in my department/unit	50.0%	15	50.7%	82	50.6%	97

Percent "Agree" or "Strongly agree"

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

^{2.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 57: Favoritism

During the past 12 months, please indicate your level of agreement with the following statements about favoritism. Favoritism plays a role	Racially minoritized (A)		minoritized m		ndicate your level of agreement minoritized minoritized		Ove	rall
in who gets:	Pct	Pop	Pct	Pop	Pct	Pop		
FAVORITISM OVERALL	14.4%	15	34.0%	82	31.0%	97		
Recognized within my department/unit	28.7%	15	38.9%	82	37.3%	97		
Resources in my department/unit	28.7%	15	49.7%	82	46.4%	97		
Professional development opportunities	0.0%	15	23.8% A	82	20.1%	97		
Promoted in my department/unit	14.4%	15	37.4%	82	33.8%	97		
Hired in my department/unit	0.0%	15	20.5%	82	17.3%	97		

The reported population reflects the number of respondents who answered the survey item. 1,2,3

- 1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05
- 2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
- 3. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 58: Leadership Accountability: College/Division Leadership

Table 55: Education p Associated May 2016 1957 Project Personal Project Projec	Racially minoritized		Non-rac minoriti	Over	all	
Thinking about the past 12 months, please indicate your level of	(A)	Dan	(B)	Don	Dot	Don
agreement about leadership accountability.	Pct	Pop	Pct	Pop	Pct	Pop
COLLEGE/DIVISION LEADERSHIP ACCOUNTABILITY OVERALL	63.9%	13	45.3%	78	48.0%	91
Leadership adequately addresses inappropriate behavior	64.4%	15	50.7%	82	52.8%	97
Leadership holds employees accountable for inappropriate behavior	64.4%	15	42.0%	82	45.5%	97
Leadership holds employees accountable for poor performance in the workplace	58.4%	13	33.4%	82	36.8%	95
Leadership acts ethically and honestly in the workplace	85.6% B	15	55.0%	82	59.8%	97
Leadership addresses issues of inequity	50.0%	15	53.9%	82	53.3%	97
Leadership holds all employees to the same standards	85.6% B	15	40.7%	78	48.0%	93

Percent "Agree" or "Strongly agree"

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

^{2.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 59: Leadership Accountability: Department/Unit Leadership

hinking about the past 12 months, please indicate your level of		Racially minoritized (A)		minoritized minoritized		minoritized minoritized		minoritized		
agreement about leadership accountability.	Pct	Pop	Pct	Pop	Pct	Pop				
DEPARTMENT/UNIT LEADERSHIP ACCOUNTABILITY OVERALL	63.9%	13	45.3%	78	48.0%	91				
Leadership adequately addresses inappropriate behavior	64.4%	15	50.7%	82	52.8%	97				
Leadership holds employees accountable for inappropriate behavior	64.4%	15	42.0%	82	45.5%	97				
Leadership holds employees accountable for poor performance in the workplace	58.4%	13	33.4%	82	36.8%	95				
Leadership acts ethically and honestly in the workplace	85.6% B	15	55.0%	82	59.8%	97				
Leadership addresses issues of inequity	50.0%	15	53.9%	82	53.3%	97				
Leadership holds all employees to the same standards	85.6% B	15	40.7%	78	48.0%	93				

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item. 1,2,3

Table 60: Climate: CSU Overall

Thinking about your work environment during the last 12 months,	Racially Non-racially minoritized minoritized (A) (B)		minoritized minoritized		Ove	rall
please indicate your level of agreement regarding the climate.	Pct	Pop	Pct	Pop	Pct	Pop
CSU CLIMATE OVERALL	47.0%	15	69.6% A	77	65.9%	92
Recruits employees from a diverse set of backgrounds	43.1%	15	76.6% A	82	71.4%	97
Improves the campus climate for all employees	50.0%	15	70.9%	82	67.6%	97
Retains diverse employees	28.7%	15	54.0%	82	50.1%	97
Creates a supportive environment for employees from diverse backgrounds	43.1%	15	76.9% A	79	71.5%	95
Encourages discussions related to diversity	64.4%	15	85.8% A	79	82.4%	95
Provides employees with a positive work experience	71.3%	15	65.5%	82	66.4%	97
Climate has become consistently more inclusive of all employees	28.7%	15	70.1% A	82	63.7%	97

Percent "Agree" or "Strongly agree"

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

^{2.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

^{2.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 61: Climate: Department/Unit

Thinking about your work environment during the last 12 months,	Racially minoritized (A)		Non-racially minoritized (B)		Ove	rall
please indicate your level of agreement regarding the climate.	Pct	Pop	Pct	Pop	Pct	Pop
DEPARTMENT/UNIT CLIMATE OVERALL	62.2%	15	62.6%	77	62.5%	92
Recruits employees from a diverse set of backgrounds	85.6%	15	72.1%	79	74.2%	95
Improves the campus climate for all employees	50.0%	15	64.4%	82	62.1%	97
Retains diverse employees	50.0%	15	44.2%	82	45.1%	97
Creates a supportive environment for employees from diverse backgrounds	43.1%	15	76.9% A	79	71.5%	95
Encourages discussions related to diversity	50.0%	15	85.8% A	79	80.1%	95
Provides employees with a positive work experience	85.6% B	15	53.9%	77	59.1%	92
Climate has become consistently more inclusive of all employees	28.7%	15	66.5% A	82	60.7%	97

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item. 1,2,3

Table 62: Communications: CSU Overall

Thinking about work communications over the last 12 months, please		lly ized	Non-racially minoritized		Ove	rall
indicate your level of agreement with the following statements about	(A)		(B)			
communications.	Pct	Pop	Pct	Pop	Pct	Pop
CSU COMMUNICATIONS OVERALL	45.9%	15	60.9%	82	58.6%	97
Communications are effective	35.6%	15	69.8% A	82	64.5%	97
Communications are timely	64.4%	15	68.0%	82	67.4%	97
Communications are relevant	50.0%	15	52.6%	82	52.2%	97
Communications are informative	35.6%	15	51.9%	82	49.3%	97
Communications are motivating	50.0%	15	37.8%	82	39.7%	97
Communications are honest	35.6%	15	68.0% A	82	63.0%	97
Communications are accessible	50.0%	15	78.4% A	82	74.0%	97

Percent "Agree" or "Strongly agree"

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

^{2.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 63: Communications: Division/College

Thinking about work communications over the last 12 months, please indicate your level of agreement with the following statements about	Racially minoritized (A)		Non-racially minoritized (B)		minoritized minoritized O		Ove	Overall	
communications.	Pct	Pop	Pct	Pop	Pct	Pop			
COLLEGE/DIVISION COMMUNICATIONS OVERALL	53.4%	9	62.4%	82	61.5%	91			
Communications are effective	56.9%	15	64.4%	82	63.2%	97			
Communications are timely	66.5%	13	71.2%	82	70.6%	95			
Communications are relevant	66.5%	13	65.5%	82	65.6%	95			
Communications are informative	50.0%	15	64.4%	82	62.1%	97			
Communications are motivating	58.4%	13	37.7%	82	40.5%	95			
Communications are honest	64.4%	15	57.1%	82	58.2%	97			
Communications are accessible	64.4%	15	76.2%	82	74.4%	97			

The reported population reflects the number of respondents who answered the survey item. a,b,c

- a. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05
- b. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
- c. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 64: Communications: Department/Unit

Thinking about work communications over the last 12 months, please indicate your level of agreement with the following statements about	Racially minoritized (A)		Non-racially minoritized (B)		minoritized minoritized Ov		Over	verall	
communications.	Pct	Pop	Pct	Pop	Pct	Pop			
DEPARTMENT/UNIT COMMUNICATIONS OVERALL	53.4%	9	62.4%	82	61.5%	91			
Communications are effective	56.9%	15	64.4%	82	63.2%	97			
Communications are timely	66.5%	13	71.2%	82	70.6%	95			
Communications are relevant	66.5%	13	65.5%	82	65.6%	95			
Communications are informative	50.0%	15	64.4%	82	62.1%	97			
Communications are motivating	58.4%	13	37.7%	82	40.5%	95			
Communications are honest	64.4%	15	57.1%	82	58.2%	97			
Communications are accessible	64.4%	15	76.2%	82	74.4%	97			

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item. a,b,c

Table 65: Communicated Feedback

During the past 12 months, have you had the opportunity to	Racially minoritized (A)		Non-raci minoritiz (B)	-	Over	all
communicate feedback to CSU?	Pct	Pop	Pct	Pop	Pct	Pop
Yes, I have the opportunity to provide feedback	35.6%	5	43.1%	35	41.9%	41
Maybe, I can provide feedback in limited situations	14.4%	*	38.5%	32	34.8%	34
No, I don't have an opportunity to provide feedback	50.0% B	8	18.4%	15	23.3%	23
Total	100.0%	15	100.0%	82	100.0%	97

Results are based on two-sided tests. For each significant pair, the key of the category with the smaller column proportion appears in the category with the larger column proportion.

Significance level for upper case letters (A, B, C): $.05^*$ Values reported for items with $n \ge 3.1,2$

- 1. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
- 2. Cell counts of some categories are not integers. They were rounded to the nearest integers before performing column proportions tests.

a. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

b. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

c. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 66: Responsiveness to Feedback

When I use the following channels, leadership is	Racially minoritized (A)		minoritized minoritized		Over	all
responsive to my feedback:	Pct	Pop	Pct	Pop	Pct	Pop
RESPONSIVENESS TO FEEDBACK OVERALL	43.0%	8	48.3%	64	47.7%	72
One on one conversations with my supervisor	71.3%	8	80.8%	64	79.8%	72
My representation in shared governance (CPC, APC, or Faculty Council)	28.7%	8	16.6%	64	17.8%	72
My service on committees	57.4%	8	34.5%	64	36.9%	72
Annual review process	28.7%	8	57.3%	64	54.3%	72
Input collection through anonymous surveys	28.7%	8	52.3%	64	49.8%	72

Asked only of those respondents who yes or maybe had the opportunity to communicate feedback. Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item. a,b,c

- a. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05
- b. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
- c. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 67: Feedback Valued

	Racially minoritized (A)		Non-racially m	Overa	all	
When I give feedback it is valued by:	Pct	Pop	Pct	Pop	Pct	Pop
FEEDBACK VALUED OVERALL	38.3%	8	49.1%	64	47.9%	72
CSU overall	57.4%	8	42.6%	64	44.2%	72
My division/college	28.7%	8	52.3%	64	49.8%	72
My department/unit	28.7%	8	52.3%	64	49.8%	72

Asked only of those respondents who yes or maybe had the opportunity to communicate feedback. Percent "Agree" or "Strongly agree"

- a. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05
- b. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
- c. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 68: Discriminatory Attitudes: CSU Overall

Please indicate if discriminatory attitudes are currently	Racially minoritized		Non-raci minoritiz	Overall		
problematic.	Pct	Pop	Pct	Pop	Pct	Pop
Age	0.0%	*	5.4%	4	4.6%	4
Physical appearance	0.0%	*	5.4%	4	4.6%	4
Physical disability	14.4%	*	2.2%	*	4.1%	4
Mental disability	14.4%	*	0.0%	*	2.2%	*
Employment classification	0.0%	*	6.5%	5	5.5%	5
Gender identity	0.0%	*	5.4%	4	4.6%	4
Job title	0.0%	*	6.5%	5	5.5%	5
Parental status	0.0%	*	2.2%	*	1.8%	*
Religion	14.4%	*	11.9%	10	12.2%	12
Political affiliation	14.4%	*	18.3%	15	17.7%	17
Sexual orientation	0.0%	*	5.4%	4	4.6%	4
Socio-economic status	14.4%	*	2.2%	*	4.1%	4
Ethnic origin	0.0%	*	2.2%	*	1.8%	*
Race or color	0.0%	*	14.0%	12	11.9%	12
Marital status	0.0%	*	2.2%	*	1.8%	*
Nationality/country of origin	14.4%	*	2.2%	*	4.1%	4
None/no response	71.3%	11	69.8%	57	70.1%	68

Total may exceed 100% as respondents could select more than one option.

Table 69: Discriminatory Attitudes: Division/College

Please indicate if discriminatory attitudes are currently Racially minoritized			Non-raci minoriti	Overall		
problematic.	Pct Pop		Pct Pop		Pct	Pop
Age	0.0%	*	8.6%	7	7.3%	7
Physical appearance	0.0%	*	5.4%	4	4.6%	4
Physical disability	0.0%	*	2.2%	*	1.8%	*
Mental disability	14.4%	*	0.0%	*	2.2%	*
Employment classification	0.0%	*	8.6%	7	7.3%	7
Gender identity	0.0%	*	4.4%	4	3.7%	4
Job title	14.4%	*	21.2%	17	20.1%	20
Parental status	14.4%	*	13.0%	11	13.2%	13
Religion	14.4%	*	9.3%	8	10.1%	10
Political affiliation	14.4%	*	9.7%	8	10.4%	10
Sexual orientation	14.4%	*	8.3%	7	9.2%	9
Socio-economic status	14.4%	*	8.6%	7	9.5%	9
Race or color	0.0%	*	3.2%	*	2.7%	*
Marital status	14.4%	*	5.4%	4	6.8%	7
None/no response	85.6%	13	64.8%	53	68.0%	66

Total may exceed 100% as respondents could select more than one option. Statistical significance not tested. * Values reported for items with n >= 3.

Statistical significance not tested. * Values reported for items with $n \ge 3$.

Table 70: Discriminatory Attitudes: Department/Unit

Please indicate if discriminatory attitudes are currently minoritize		•	Non-raci minoriti		Ove	rall
problematic.	Pct	Pop	Pct Pop		Pct	Pop
Age	0.0%	*	8.6%	7	7.3%	7
Physical appearance	0.0%	*	5.4%	4	4.6%	4
Physical disability	0.0%	*	2.2%	*	1.8%	*
Mental disability	14.4%	*	0.0%	*	2.2%	*
Employment classification	0.0%	*	8.6%	7	7.3%	7
Gender identity	0.0%	*	4.4%	4	3.7%	4
Job title	14.4%	*	21.2%	17	20.1%	20
Parental status	14.4%	*	13.0%	11	13.2%	13
Religion	14.4%	*	9.3%	8	10.1%	10
Political affiliation	14.4%	*	9.7%	8	10.4%	10
Sexual orientation	14.4%	*	8.3%	7	9.2%	9
Socio-economic status	14.4%	*	8.6%	7	9.5%	9
Race or color	0.0%	*	3.2%	*	2.7%	*
Marital status	14.4%	*	5.4%	4	6.8%	7
None/no response	85.6%	13	64.8%	53	68.0%	66

Total may exceed 100% as respondents could select more than one option. Statistical significance not tested.

Table 71: Other Potential Problems: CSU Overall

Please indicate if any of the following are currently		Racially minoritized		Non-racially minoritized		
problematic.	Pct	Pop	Pct	Pop	Pct	Pop
Sexual harassment	14.4%	*	0.0%	*	2.2%	*
Bullying	0.0%	*	5.4%	4	4.6%	4
Bias	0.0%	*	6.5%	5	5.5%	5
Physical assault	0.0%	*	0.0%	*	0.0%	*
Sexual misconduct	0.0%	*	3.2%	*	2.7%	*
Verbal abuse	0.0%	*	0.0%	*	0.0%	*
None/no response	85.6%	13	88.1%	72	87.8%	85

Total may exceed 100% as respondents could select more than one option. Statistical significance not tested. * Values reported for items with n >= 3.

Table 72: Other Potential Problems: Division/College

Please indicate if any of the following are currently	Racially minoritized				Over	rall
problematic.	Pct	Pop	Pct	Pop	Pct	Pop
Sexual harassment	14.4%	*	11.6%	10	12.0%	12
Bullying	0.0%	*	10.8%	9	9.1%	9
Bias	14.4%	*	21.6%	18	20.5%	20
Physical assault	0.0%	*	0.0%	*	0.0%	*
Sexual misconduct	14.4%	*	16.9%	14	16.5%	16
Verbal abuse	14.4%	*	19.4%	16	18.7%	18
None/no response	85.6%	13	61.5%	50	65.2%	63

Total may exceed 100% as respondents could select more than one option. Statistical significance not tested.

^{*} Values reported for items with $n \ge 3$.

^{*} Values reported for items with $n \ge 3$.

Table 73: Other Potential Problems: Department/Unit

Please indicate if any of the following are currently	Racially minoritized		Non-racially minoritized		Over	rall
problematic.	Pct	Pop	Pct	Pop	Pct	Pop
Sexual harassment	14.4%	*	11.6%	10	12.0%	12
Bullying	0.0%	*	10.8%	9	9.1%	9
Bias	14.4%	*	21.6%	18	20.5%	20
Physical assault	0.0%	*	0.0%	*	0.0%	*
Sexual misconduct	14.4%	*	16.9%	14	16.5%	16
Verbal abuse	14.4%	*	19.4%	16	18.7%	18
None/no response	85.6%	13	61.5%	50	65.2%	63

Total may exceed 100% as respondents could select more than one option. Statistical significance not tested.

* Values reported for items with n >= 3.

Comparisons by Employee Type

Employment type is based on the employee's current classification within the Human Resources system. State Classified (SC) employees are those with positions within the State Personnel System under Colorado statutes. Administrative professional (Admin Pro) employees hold positions exempt from the State Personnel System under Colorado statutes and are not faculty positions. Research Associates and Research Scientists are considered Admin Pro. Faculty includes all personnel who carry academic rank (professor, associate professor, assistant professor, master instructor, senior instructor, instructor, and faculty affiliate) and the University President. Faculty have been coded into two groups. Tenure and Tenure Track (T/TT) faculty include tenured faculty, tenure-track faculty, and faculty with transitional appointments. Contract, Continuing, and Adjunct (CCA) faculty include contract faculty, continuing faculty, and adjunct faculty as well as faculty with temporary, special, and/or senior teaching appointments. As employment type was included as part of the survey sample meta data (and not asked on the survey), employment type could not be determined for employees who completed a hard copy survey. These employees as well as other salaried employees are excluded from these analyses.

Table 74: Work Culture

	Admin Pro		ro SC		Over	all
Thinking about your work environment during the past 12 months, please	(A)		(B)			
indicate your agreement with the following statements about work culture.	Pct	Pop	Pct	Pop	Pct	Pop
WORK CULTURE OVERALL	63.6%	108	100.0%	*	64.5%	111
My department/unit promotes a work environment where all employees feel included	64.9%	111	100.0%	*	65.8%	114
My department/unit treats all employees equitably	65.3%	111	100.0%	*	66.1%	114
My department/unit is open and transparent in communication	48.9%	111	100.0%	*	50.1%	114
My department/unit values employee input in major department/unit decisions	48.0%	111	100.0%	*	49.2%	114
My department/unit promotes respect for cultural differences	77.5%	108	100.0%	*	78.1%	111
My department/unit understands the value of diversity	78.6%	111	100.0%	*	79.1%	114
My department/unit communicates the importance of valuing diversity	81.8%	111	100.0%	*	82.2%	114
I feel valued as an employee	59.2%	111	100.0%	*	60.2%	114
I feel a strong sense of belonging to CSU	56.2%	111	100.0%	*	57.2%	114
I feel a strong sense of belonging to my division/college	55.9%	108	100.0%	*	57.0%	111
I feel a strong sense of belonging to my department/unit	66.1%	111	100.0%	*	66.9%	114
I would recommend CSU as a place of employment	61.8%	111	100.0%	*	62.7%	114
I would recommend my department/unit as a place of employment	57.6%	111	100.0%	*	58.6%	114

Percent "Agree" or "Strongly agree"

Table 75: Performance Review in Last Year

	Admin I	Pro	SC	SC		II
	(A)		(B)			
Did you have a performance review in the last year?	Pct	Pop	Pct	Pop	Pct	Pop
Yes, I had a review	75.8%	84	100.0% ^a	*	76.3%	87
No, I did not have a review	24.2%	27	0.0% ^a	*	23.7%	27
Total	100.0%	111	100.0%	*	100.0%	114

Results are based on two-sided tests. For each significant pair, the key of the category with the smaller column proportion appears in the category with the larger column proportion.

Significance level for upper case letters (A, B, C): $.05^*$ Values reported for items with $n \ge 3$.

- a. This category is not used in comparisons because its column proportion is equal to zero or one.
- b. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
- c. Cell counts of some categories are not integers. They were rounded to the nearest integers before performing column proportions tests.

The reported population reflects the number of respondents who answered the survey item.* Values reported for items with $n \ge 3$.

a. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

b. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

c. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 76: Performance Review

	Admin		SC		Over	all
Please indicate your level of agreement with the following statements	(A))	(B)			
about your most recent performance review.	Pct	Pop	Pct	Pop	Pct	Pop
PERFORMANCE REVIEW OVERALL	75.5%	84	100.0%	*	76.3%	87
I am satisfied with the effort my supervisor put into my most recent performance review	73.4%	84	100.0%	*	74.2%	87
I fear negative job consequences if I am to raise an issue of unfair treatment during my review*	25.8%	84	100.0% A	*	28.1%	87
I am aware of the process to mediate disagreements with my supervisor regarding my evaluation.	53.2%	84	100.0%	*	54.6%	87

Asked only of those respondents who had a performance review in the last year.

Percent "Agree" or "Strongly agree"

- 1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

 2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
- 3. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 77: Respect

	Admin Pro		ro SC		Ove	
Thinking about your work environment during the past 12 months, please	(A)		(B)			
indicate your level of agreement with the following statements about respect.	Pct	Pop	Pct	Pop	Pct	Pop
RESPECT OVERALL	62.2%	109	100.0%	*	63.1%	111
			Α			
My department/unit is treated with respect by other units within my college/division	44.7%	109	100.0%	*	46.0%	111
My college/division is treated with respect by CSU	56.4%	109	100.0%	*	57.4%	111
The people I interact with treat each other with respect	75.8%	109	100.0%	*	76.4%	111
There is respect for religious differences in my department/unit	74.4%	109	100.0%	*	75.0%	111
There is respect for liberal perspectives in my department/unit	72.5%	109	100.0%	*	73.2%	111
There is respect for conservative perspectives in my department/unit	49.6%	109	100.0%	*	50.8%	111

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item.* Values reported for items with $n \ge 3.1,2,3$

- 2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
- 3. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 78: Favoritism

	Admin Pro		S	C Ove		all
During the past 12 months, please indicate your level of agreement with the	(A	(A)		3)		
following statements about favoritism. Favoritism plays a role in who gets:	Pct	Pop	Pct	Pop	Pct	Pop
FAVORITISM OVERALL	32.3%	109	0.0%	*	31.5%	111
Recognized within my department/unit	35.3%	109	0.0%	*	34.4%	111
Resources in my department/unit	47.8%	109	0.0%	*	46.7%	111
Professional development opportunities	22.1%	109	0.0%	*	21.6%	111
Promoted in my department/unit	34.4%	109	0.0%	*	33.5%	111
Hired in my department/unit	22.0%	109	0.0%	*	21.5%	111

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item.* Values reported for items with n >= 3.

The reported population reflects the number of respondents who answered the survey item.

^{*}Reverse coded when included in overall rating* Values reported for items with $n \ge 3.1,2,3$

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean, Significance level for upper case letters (A. B. C): .05

a. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

b. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

c. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 79: Leadership Accountability: College/Division Leadership

Thinking about the past 12 months, please indicate your level of	Admin Pro (A)		SC (B)	SC (B)		all
agreement about leadership accountability.	Pct	Pop	Pct	Pop	Pct	Pop
COLLEGE/DIVISION LEADERSHIP ACCOUNTABILITY OVERALL	49.7%	102	100.0% A	*	51.0%	105
Leadership adequately addresses inappropriate behavior	53.7%	109	100.0%	*	54.8%	111
Leadership holds employees accountable for inappropriate behavior	42.8%	109	100.0% A	*	44.1%	111
Leadership holds employees accountable for poor performance in the workplace	42.8%	109	100.0% A	*	44.2%	111
Leadership acts ethically and honestly in the workplace	61.2%	106	100.0%	*	62.2%	109
Leadership addresses issues of inequity	53.1%	106	100.0%	*	54.2%	109
Leadership holds all employees to the same standards	43.6%	102	100.0%	*	45.0%	105

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item.* Values reported for items with $n \ge 3.1,2,3$

Table 80: Leadership Accountability: Department/Unit Leadership

	Admin Pro		SC	SC		all												
Thinking about the past 12 months, please indicate your level of	(A)		(A)		(A)		(A)		(A)		(A)		(A)		(B)			
agreement about leadership accountability.	Pct	Pop	Pct	Pop	Pct	Pop												
DEPARTMENT/UNIT LEADERSHIP ACCOUNTABILITY OVERALL	49.7%	102	100.0%	*	51.0%	105												
			Α															
Leadership adequately addresses inappropriate behavior	53.7%	109	100.0%	*	54.8%	111												
Leadership holds employees accountable for inappropriate behavior	42.8%	109	100.0%	*	44.1%	111												
			Α															
Leadership holds employees accountable for poor performance in the workplace	42.8%	109	100.0%	*	44.2%	111												
			Α															
Leadership acts ethically and honestly in the workplace	61.2%	106	100.0%	*	62.2%	109												
Leadership addresses issues of inequity	53.1%	106	100.0%	*	54.2%	109												
Leadership holds all employees to the same standards	43.6%	102	100.0%	*	45.0%	105												

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item.* Values reported for items with $n \ge 3.1,2,3$

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

^{2.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

^{2.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 81: Climate: CSU Overall

	Admin Pro		o SC		Ove	
Thinking about your work environment during the last 12 months, please	(A	(A) (B)				
indicate your level of agreement regarding the climate.	Pct	Pop	Pct	Pop	Pct	Pop
CSU CLIMATE OVERALL	65.4%	101	100.0%	*	66.3%	104
Recruits employees from a diverse set of backgrounds	74.1%	106	100.0%	*	74.8%	109
Improves the campus climate for all employees	63.5%	106	100.0%	*	64.4%	109
Retains diverse employees	47.9%	106	100.0%	*	49.2%	109
Creates a supportive environment for employees from diverse backgrounds	69.5%	104	100.0%	*	70.2%	106
Encourages discussions related to diversity	81.5%	104	100.0%	*	81.9%	106
Provides employees with a positive work experience	65.1%	106	100.0%	*	65.9%	109
Climate has become consistently more inclusive of all employees	66.9%	106	100.0%	*	67.7%	109

The reported population reflects the number of respondents who answered the survey item. * Values reported for items with $n \ge 3$.

- a. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05
- b. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
- c. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 82: Climate: Department/Unit

	Admin Pro		SC		Over	all
Thinking about your work environment during the last 12 months, please	(A))	(B)			
indicate your level of agreement regarding the climate.	Pct	Pop	Pct	Pop	Pct	Pop
DEPARTMENT/UNIT CLIMATE OVERALL	64.0%	101	100.0%	*	65.0%	104
Recruits employees from a diverse set of backgrounds	72.2%	104	100.0%	*	72.9%	106
Improves the campus climate for all employees	65.4%	106	100.0%	*	66.3%	109
Retains diverse employees	45.6%	106	100.0%	*	46.9%	109
Creates a supportive environment for employees from diverse backgrounds	69.5%	104	100.0%	*	70.2%	106
Encourages discussions related to diversity	84.0%	104	100.0%	*	84.4%	106
Provides employees with a positive work experience	56.0%	101	100.0%	*	57.1%	104
Climate has become consistently more inclusive of all employees	66.3%	106	100.0%	*	67.2%	109

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item.* Values reported for items with $n \ge 3$.

Table 83: Communications: CSU Overall

	Admin Pro		SC	Ov		all
Thinking about work communications over the last 12 months, please indicate	(A)		(B)			
your level of agreement with the following statements about communications.	Pct	Pop	Pct	Pop	Pct	Pop
CSU COMMUNICATIONS OVERALL	60.0%	106	100.0%	*	61.0%	109
Communications are effective	67.6%	106	100.0%	*	68.4%	109
Communications are timely	68.3%	106	100.0%	*	69.0%	109
Communications are relevant	56.3%	106	100.0%	*	57.4%	109
Communications are informative	51.5%	106	100.0%	*	52.7%	109
Communications are motivating	38.3%	106	100.0%	*	39.8%	109
			Α			
Communications are honest	61.5%	106	100.0%	*	62.4%	109
Communications are accessible	76.3%	106	100.0%	*	76.9%	109

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item.* Values reported for items with $n \ge 3.1,2,3$

a. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

b. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

c. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

^{2.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 84: Communications: Division/College

	Admin Pro		ro SC		Over	rall
Thinking about work communications over the last 12 months, please indicate	(A)	(B)			
your level of agreement with the following statements about communications.	Pct	Pop	Pct	Pop	Pct	Pop
COLLEGE/DIVISION COMMUNICATIONS OVERALL	62.9%	102	100.0%	*	63.8%	105
Communications are effective	66.4%	106	100.0%	*	67.2%	109
Communications are timely	75.5%	104	100.0%	*	76.1%	107
Communications are relevant	71.0%	104	100.0%	*	71.7%	107
Communications are informative	65.2%	106	100.0%	*	66.0%	109
Communications are motivating	40.2%	106	100.0% A	*	41.6%	109
Communications are honest	57.4%	106	100.0%	*	58.4%	109
Communications are accessible	72.1%	106	100.0%	*	72.8%	109

The reported population reflects the number of respondents who answered the survey item.* Values reported for items with n >= 3.1,2,3

- 1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05
- 2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
- 3. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 85: Communications: Department/Unit

	Admin Pro		SC SC		Over	all		
Thinking about work communications over the last 12 months, please indicate	(A)	(B)		(B)			
your level of agreement with the following statements about communications.	Pct	Pop	Pct	Pop	Pct	Pop		
DEPARTMENT/UNIT COMMUNICATIONS OVERALL	62.9%	102	100.0%	*	63.8%	105		
Communications are effective	66.4%	106	100.0%	*	67.2%	109		
Communications are timely	75.5%	104	100.0%	*	76.1%	107		
Communications are relevant	71.0%	104	100.0%	*	71.7%	107		
Communications are informative	65.2%	106	100.0%	*	66.0%	109		
Communications are motivating	40.2%	106	100.0% A	*	41.6%	109		
Communications are honest	57.4%	106	100.0%	*	58.4%	109		
Communications are accessible	72.1%	106	100.0%	*	72.8%	109		

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item.* Values reported for items with $n \ge 3.1,2,3$

- 1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05
- 2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
- 3. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 86: Communicated Feedback

	Admin Pro		n Pro SC		C Overa					
During the past 12 months, have you had the opportunity to	(A)		(A)		(A)		(B)			
communicate feedback to CSU?	Pct	Pop	Pct	Pop	Pct	Pop				
Yes, I have the opportunity to provide feedback	37.8%	40	100.0% ^a	*	39.3%	43				
Maybe, I can provide feedback in limited situations	38.5%	41	0.0% ^a	*	37.6%	41				
No, I don't have an opportunity to provide feedback	23.7%	25	0.0% ^a	*	23.1%	25				
Total	100.0%	106	100.0%	*	100.0%	109				

Results are based on two-sided tests. For each significant pair, the key of the category with the smaller column proportion appears in the category with the larger column proportion.

Significance level for upper case letters (A, B, C): $.05^*$ Values reported for items with n >= 3.

- a. This category is not used in comparisons because its column proportion is equal to zero or one.
- b. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
- c. Cell counts of some categories are not integers. They were rounded to the nearest integers before performing column proportions tests.

Table 87: Responsiveness to Feedback

	Admin Pro		SC		min Pro SC O		Overa	all												
When I use the following channels, leadership is responsive to my	(A)		(A)		(A)		(A)		(A)		(A)		(A)		(A)		(B)			
feedback:	Pct	Pop	Pct	Pop	Pct	Pop														
RESPONSIVENESS TO FEEDBACK OVERALL	48.9%	79	40.0%	*	48.6%	81														
One on one conversations with my supervisor	81.5%	79	100.0%	*	82.1%	81														
My representation in shared governance (CPC, APC, or Faculty Council)	18.7%	81	0.0%	*	18.1%	84														
My service on committees	38.5%	81	0.0%	*	37.3%	84														
Annual review process	59.8%	81	0.0%	*	57.9%	84														
	В																			
Input collection through anonymous surveys	46.7%	81	100.0%	*	48.4%	84														

Asked only of those respondents who yes or maybe had the opportunity to communicate feedback. Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item. * Values reported for items with $n \ge 3$.

- 1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05
- 2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
- 3. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 88: Feedback Valued

	Admin I	Admin Pro (A)			Overa	ill
When I give feedback it is valued by:	Pct	Pop	Pct	Pop	Pct	Pop
FEEDBACK VALUED OVERALL	45.1%	81	100.0% A	*	46.8%	84
CSU overall	41.7%	81	100.0% A	*	43.6%	84
My division/college	46.7%	81	100.0%	*	48.4%	84
My department/unit	46.7%	81	100.0%	*	48.4%	84

Asked only of those respondents who yes or maybe had the opportunity to communicate feedback. Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item.* Values reported for items with $n \ge 3.1,2,3$

- 1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05
- 2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
- 3. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 89: Discriminatory Attitudes: CSU Overall

	Admin Pro		dmin Pro SC		Overall	
Please indicate if discriminatory attitudes are currently problematic.	Pct	Pop	Pct	Pop	Pct	Pop
Age	6.1%	7	0.0%	*	6.0%	7
Physical appearance	4.0%	4	0.0%	*	3.9%	4
Physical disability	3.6%	4	0.0%	*	3.5%	4
Mental disability	1.9%	*	0.0%	*	1.9%	*
Employment classification	4.8%	5	0.0%	*	4.7%	5
Gender identity	8.3%	9	0.0%	*	8.1%	9
Job title	6.9%	8	0.0%	*	6.7%	8
Parental status	1.6%	*	0.0%	*	1.6%	*
Religion	12.8%	14	0.0%	*	12.6%	14
Political affiliation	17.4%	19	0.0%	*	17.0%	19
Sexual orientation	4.0%	4	0.0%	*	3.9%	4
Socio-economic status	3.6%	4	0.0%	*	3.5%	4
Ethnic origin	1.6%	*	0.0%	*	1.6%	*
Veteran status	2.1%	*	0.0%	*	2.1%	*
Race or color	10.4%	12	0.0%	*	10.1%	12
Marital status	1.6%	*	0.0%	*	1.6%	*
Nationality/country of origin	3.6%	4	0.0%	*	3.5%	4
None/no response	69.8%	77	100.0%	*	70.5%	80

Total may exceed 100% as respondents could select more than one option. Statistical significance not tested.

Table 90: Discriminatory Attitudes: Division/College

	Admin Pro		Admin Pro SC		Overall	
Please indicate if discriminatory attitudes are currently problematic.	Pct	Pop	Pct	Pop	Pct	Pop
Age	6.4%	7	0.0%	*	6.2%	7
Physical appearance	6.1%	7	0.0%	*	6.0%	7
Physical disability	1.6%	*	0.0%	*	1.6%	*
Mental disability	1.9%	*	0.0%	*	1.9%	*
Employment classification	8.5%	9	0.0%	*	8.3%	9
Gender identity	5.4%	6	0.0%	*	5.2%	6
Job title	19.8%	22	0.0%	*	19.3%	22
Parental status	11.5%	13	0.0%	*	11.3%	13
Religion	8.9%	10	0.0%	*	8.6%	10
Political affiliation	6.7%	7	0.0%	*	6.6%	7
Sexual orientation	8.1%	9	0.0%	*	7.9%	9
Socio-economic status	8.3%	9	0.0%	*	8.1%	9
Ethnic origin	2.1%	*	0.0%	*	2.1%	*
Race or color	4.5%	5	0.0%	*	4.4%	5
Marital status	5.9%	7	0.0%	*	5.8%	7
None/no response	70.1%	78	100.0%	*	70.8%	81

Total may exceed 100% as respondents could select more than one option. Statistical significance not tested.

* Values reported for items with n >= 3.

^{*} Values reported for items with $n \ge 3$.

Table 91: Discriminatory Attitudes: Department/Unit

	Admin Pro		min Pro SC		Overall	
Please indicate if discriminatory attitudes are currently problematic.	Pct	Pop	Pct	Pop	Pct	Pop
Age	6.4%	7	0.0%	*	6.2%	7
Physical appearance	6.1%	7	0.0%	*	6.0%	7
Physical disability	1.6%	*	0.0%	*	1.6%	*
Mental disability	1.9%	*	0.0%	*	1.9%	*
Employment classification	8.5%	9	0.0%	*	8.3%	9
Gender identity	5.4%	6	0.0%	*	5.2%	6
Job title	19.8%	22	0.0%	*	19.3%	22
Parental status	11.5%	13	0.0%	*	11.3%	13
Religion	8.9%	10	0.0%	*	8.6%	10
Political affiliation	6.7%	7	0.0%	*	6.6%	7
Sexual orientation	8.1%	9	0.0%	*	7.9%	9
Socio-economic status	8.3%	9	0.0%	*	8.1%	9
Ethnic origin	2.1%	*	0.0%	*	2.1%	*
Race or color	4.5%	5	0.0%	*	4.4%	5
Marital status	5.9%	7	0.0%	*	5.8%	7
None/no response	70.1%	78	100.0%	*	70.8%	81

Total may exceed 100% as respondents could select more than one option.

Table 92: Other Potential Problems: CSU Overall

	Admin Pro		Pro SC		Overall	
Please indicate if any of the following are currently problematic.	Pct	Pop	Pct	Pop	Pct	Pop
Sexual harassment	1.9%	*	0.0%	*	1.9%	*
Bullying	6.1%	7	0.0%	*	6.0%	7
Bias	6.9%	8	0.0%	*	6.7%	8
Physical assault	0.0%	*	0.0%	*	0.0%	*
Sexual misconduct	2.4%	*	0.0%	*	2.3%	*
Verbal abuse	2.1%	*	0.0%	*	2.1%	*
None/no response	87.2%	97	100.0%	*	87.4%	99

Total may exceed 100% as respondents could select more than one option. Statistical significance not tested.

Table 93: Other Potential Problems: Division/College

	Admin Pro		SC SC		Overall	
Please indicate if any of the following are currently problematic.	Pct	Pop	Pct	Pop	Pct	Pop
Sexual harassment	10.5%	12	0.0%	*	10.3%	12
Bullying	8.0%	9	0.0%	*	7.8%	9
Bias	22.2%	25	0.0%	*	21.7%	25
Physical assault	0.0%	*	0.0%	*	0.0%	*
Sexual misconduct	14.5%	16	0.0%	*	14.1%	16
Verbal abuse	16.3%	18	0.0%	*	15.9%	18
None/no response	65.3%	72	100.0%	*	66.1%	75

Total may exceed 100% as respondents could select more than one option.

Statistical significance not tested. * Values reported for items with $n \ge 3$.

^{*} Values reported for items with $n \ge 3$.

Statistical significance not tested.

^{*} Values reported for items with $n \ge 3$.

Table 94: Other Potential Problems: Department/Unit

	Admin Pro		SC SC		Overall	
Please indicate if any of the following are currently problematic.	Pct	Pop	Pct	Pop	Pct	Pop
Sexual harassment	10.5%	12	0.0%	*	10.3%	12
Bullying	8.0%	9	0.0%	*	7.8%	9
Bias	22.2%	25	0.0%	*	21.7%	25
Physical assault	0.0%	*	0.0%	*	0.0%	*
Sexual misconduct	14.5%	16	0.0%	*	14.1%	16
Verbal abuse	16.3%	18	0.0%	*	15.9%	18
None/no response	65.3%	72	100.0%	*	66.1%	75

Total may exceed 100% as respondents could select more than one option. Statistical significance not tested.

* Values reported for items with n >= 3.