Employee Climate Survey 2021

Student Affairs

The 2021 CSU Employee Climate Survey is a component of a biennial assessment conducted in the fall to assess employee perceptions related to their department/unit, division/college, and CSU. The 2021 is based on the survey developed in 2018 by the Assessment Group for Diversity Issues, a CSU service committee. The 2021 instrument focuses on employment themes of culture, leadership accountability, respect, favoritism, communication, discriminatory attitudes, and performance review.

Most items use a five-point Likert scale (1 = Strongly Disagree, 2 = Disagree, 3 = Neither Agree nor Disagree, 4 = Agree, 5 = Strongly Agree). Tables appearing in Frequencies of Results show the complete set of survey frequencies by theme (e.g., Work Culture, Performance Review, Leadership Accountability, etc.) as well as the total (weighted population). On many of the survey items, respondents could choose a non-evaluative response such as "Don't know," "NA" or "Prefer not to disclose." These responses, along with missing data, have been excluded from all analyses. Subgroup comparisons by gender, minoritized status, and employment type are based on the proportion of respondents who "strongly agree" or "agree" with each item and statistically significant differences (p < .05) between subgroup members are noted within the tables. Additionally, an overall index score representing the average percent agree (e.g., Work Culture Overall) appears within each table. For example, the Work Culture theme includes 13 individual survey items. If an employee selected "agree" or "strongly agree" to 9 out of the 13 items, their Work Culture index score would equal 69%. An employee must have answered all survey items within a theme in order for an index score to be calculated. An overall index score represents the average of the individual index scores or all employees included in the group or category.

Table 1 displays the total number of employees contacted for the survey, the number of employees that responded, and the response rate.

Table 1: Response Rates by Department/Unit

Table 1. Response Rates by Department/Onit			Opt-out and		Response
	Sent	Bounce	refusal	Completed	rate*
Student Affairs	896	3	29	402	45.0%
ASCSU	1	0	0	0	0.0%
Academic Advancement Center	9	0	0	4	44.4%
Adult Learners and Veterans Services	2	1	0	0	0.0%
Asian/Pacific American Cultural Center	3	0	0	3	100.0%
Black/African American Cultural Center	2	0	0	1	50.0%
Bookstore	19	0	1	16	84.2%
Campus Recreation	31	0	0	14	45.2%
Career Center	22	0	1	14	63.6%
Collaborative for Student Achievement	47	1	3	24	52.2%
Conference & Event Services	8	0	1	5	62.5%
El Centro	2	0	0	2	100.0%
HDS Administration	24	0	1	14	58.3%
HDS Technology Services	13	0	0	10	76.9%
Health Network Counseling	49	1	3	19	39.6%
Health Network Medical	141	0	5	53	37.6%
Housing and Dining Facilities	168	0	2	64	38.1%
LSC Dining Services	21	0	1	10	47.6%
Lory Student Center	46	0	2	27	58.7%
Mountain Campus	3	0	0	0	0.0%
Native American Cultural Center	3	0	0	0	0.0%
Off-Campus Life	3	0	0	2	66.7%
Orientation & Transition Programs	7	0	2	4	57.1%
Pride Resource Center	3	0	0	3	100.0%
RamCard Office	2	0	0	1	50.0%
Residential Dining	147	0	0	36	24.5%

Table 1: Response Rates by Department/Unit

	Sent	Bounce	Opt-out and refusal	Completed	Response rate*
Student Case Management and Referral Coordination	7	0	1	6	85.7%
Student Disability Center	8	0	2	3	37.5%
Student Leadership, Involvement & Community Engagement	11	0	0	8	72.7%
Student Legal Services	3	0	0	1	33.3%
Student Resolution Center	12	0	0	6	50.0%
Student-Athlete Support Services	7	0	0	7	100.0%
Support & Safety Assessment	6	0	0	4	66.7%
University Housing	36	0	1	22	61.1%
Vice President for Student Affairs	22	0	3	12	54.5%
Women & Gender Advocacy Center	8	0	0	4	50.0%
Unknown	0	0	0	3	

^{*} Response rate = Completed / (Sent - Bounce)

When the proportions of a demographic subgroup in the survey sample differ substantially from known population proportions and when members within a subgroup may meaningfully diverge on variables of interest, data weighting can provide a more accurate summary of the true population response than simple averaging. For the 2021 survey, representation gender, racially minoritized status, and employment type were compared to known population norms. Results of the weighting scheme are displayed in Table 2.

Table 2: 2021 Employee Climate Survey Weighting Results

		Division population norm	Unweighted survey sample	Weighted survey population
Respondent gender	Man	41%	39%	39%
	Woman	59%	55%	55%
	Trans, nonbinary, nonconforming (T/NB/NC)		6%	6%
Racially minoritized	Racially minoritized	28%	26%	29%
status	Non-racially minoritized	72%	74%	71%
Employee type	Admin Professional	43%	56%	48%
	Contract, continuing, and adjunct (CCA)	0%	0%	0%
	Tenure or Tenure-track (T/TT) Faculty	0%	0%	0%
	State Classified	56%	43%	52%
	Other Salaried Employee	1%	0%	0%

Results are weighted by gender, racially minoritized status, and employee type.

Frequencies of Results

The following tables display the complete set of frequencies for each survey question asked on the survey. Percentages and proportions of respondents providing a given response are abbreviated to 'Pct' and the number of respondents representing the total weighted division population are also provided under the abbreviated heading of 'Pop.'

Table 3: Work Culture

Table 3: Work Culture							
Thinking about your work environment during the past 12 months, please indicate your agreement with the following statements about work culture.	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Tota	
My department/unit promotes a work environment where all employees feel included	5.9%	12.7%	11.5%	43.7%	26.1%	100.0%	883
My department/unit treats all employees equitably	8.3%	20.2%	16.5%	33.8%	21.1%	100.0%	883
My department/unit is open and transparent in communication	7.5%	18.2%	14.8%	35.3%	24.3%	100.0%	875
My department/unit values employee input in major department/unit decisions	8.9%	19.1%	17.9%	30.2%	24.0%	100.0%	881
My department/unit promotes respect for cultural differences	2.6%	5.5%	9.5%	41.0%	41.4%	100.0%	877
My department/unit understands the value of diversity	2.3%	4.5%	12.9%	38.2%	42.2%	100.0%	880
My department/unit communicates the importance of valuing diversity	1.6%	5.2%	13.6%	36.7%	42.9%	100.0%	880
I feel valued as an employee	12.0%	13.8%	14.9%	33.3%	25.9%	100.0%	878
I feel a strong sense of belonging to CSU	10.4%	15.6%	23.1%	33.2%	17.7%	100.0%	880
I feel a strong sense of belonging to my division/college	11.6%	13.3%	27.2%	28.4%	19.5%	100.0%	877
I feel a strong sense of belonging to my department/unit	7.5%	13.1%	16.1%	33.3%	29.9%	100.0%	883
I would recommend CSU as a place of employment	6.4%	9.8%	23.7%	39.9%	20.2%	100.0%	883
I would recommend my department/unit as a place of employment	8.6%	11.9%	17.6%	31.7%	30.1%	100.0%	883

Table 4: Performance Review in Last Year

	Yes, I had a review	No, I did not have a review	Total (Pct Pop)
Did you have a performance review in the last year?	91.7%	8.3%	100.0% 881

Table 5: Performance Review

Please indicate your level of agreement with the following statements about your most recent performance review.	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Total	
I am satisfied with the effort my supervisor put into my most recent performance review	4.1%	5.1%	10.4%	39.3%	41.2%	100.0%	806
I fear negative job consequences if I am to raise an issue of unfair treatment during my review	30.8%	33.8%	15.4%	11.6%	8.5%	100.0%	806
I am aware of the process to mediate disagreements with my supervisor regarding my evaluation.	2.2%	13.4%	17.4%	46.1%	20.8%	100.0%	806

Asked only of those respondents who had a performance review in the last year.

Table 6: Respect

Table 0. Respect							
Thinking about your work environment during the past 12 months, please indicate your level of agreement with the following statements about respect.	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Total (Pct Pop	0)
My department/unit is treated with respect by other units within my college/division	6.7%	8.8%	21.6%	45.3%	17.7%	100.0% 87	74
My college/division is treated with respect by CSU	6.8%	14.1%	23.5%	40.3%	15.2%	100.0% 87	74
The people I interact with treat each other with respect	1.9%	7.1%	12.1%	53.8%	25.0%	100.0% 87	70
There is respect for religious differences in my department/unit	2.8%	4.2%	20.7%	43.3%	29.0%	100.0% 87	74
There is respect for liberal perspectives in my department/unit	1.4%	2.3%	15.5%	45.0%	35.9%	100.0% 87	74
There is respect for conservative perspectives in my department/unit	12.2%	14.8%	31.0%	29.8%	12.2%	100.0% 87	74

Table 7: Favoritism

Table 7. Favoritisiii						
During the past 12 months, please indicate your						
level of agreement with the following statements			Neither			
about favoritism. Favoritism plays a role in who	Strongly		agree nor		Strongly	Total
gets:	disagree	Disagree	disagree	Agree	agree	(Pct Pop)
Recognized within my department/unit	14.8%	25.0%	18.7%	26.4%	15.0%	100.0% 864
Resources in my department/unit	16.9%	27.5%	25.8%	19.1%	10.7%	100.0% 864
Professional development opportunities	21.0%	34.0%	22.9%	14.1%	8.0%	100.0% 864
Promoted in my department/unit	16.3%	23.4%	21.6%	22.9%	15.9%	100.0% 864
Hired in my department/unit	18.4%	27.0%	23.9%	18.0%	12.6%	100.0% 864

Table 8: Leadership Accountability: College/Division Leadership

Thinking about the past 12 months, please indicate your level of agreement about leadership accountability.	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Total	-
Leadership adequately addresses inappropriate behavior	9.7%	12.8%	42.1%	27.1%	8.2%	100.0%	849
Leadership holds employees accountable for inappropriate behavior	8.8%	13.9%	44.9%	24.1%	8.3%	100.0%	846
Leadership holds employees accountable for poor performance in the workplace	11.1%	18.3%	44.8%	19.2%	6.7%	100.0%	845
Leadership acts ethically and honestly in the workplace	6.5%	10.8%	27.9%	39.7%	15.1%	100.0%	845
Leadership addresses issues of inequity	8.6%	15.2%	35.4%	28.5%	12.3%	100.0%	842
Leadership holds all employees to the same standards	15.2%	19.6%	35.7%	21.7%	7.9%	100.0%	842

Table 9: Leadership Accountability: Department/Unit Leadership

Thinking about the past 12 months, please indicate your level of agreement about leadership accountability.	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Total (Pct Po	p)
Leadership adequately addresses inappropriate behavior	6.9%	11.7%	26.5%	39.7%	15.1%	100.0% 8	351
Leadership holds employees accountable for inappropriate behavior	7.3%	11.5%	32.6%	35.0%	13.5%	100.0% 8	346
Leadership holds employees accountable for poor performance in the workplace	11.9%	16.7%	30.8%	30.8%	9.8%	100.0% 8	349
Leadership acts ethically and honestly in the workplace	6.5%	10.8%	27.9%	39.7%	15.1%	100.0% 8	345
Leadership addresses issues of inequity	7.6%	12.2%	27.0%	35.4%	17.9%	100.0% 8	346
Leadership holds all employees to the same standards	14.7%	23.3%	22.2%	27.0%	12.8%	100.0% 8	353

Table 10: Climate: CSU Overall

Thinking about your work environment during the last 12 months, please indicate your level of agreement regarding the climate.	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Total (Pct Po	p)
Recruits employees from a diverse set of backgrounds	5.6%	13.3%	23.2%	42.4%	15.6%	100.0% 8	49
Improves the campus climate for all employees	10.2%	17.0%	28.5%	33.7%	10.6%	100.0% 8	51
Retains diverse employees	12.0%	20.1%	32.0%	26.5%	9.4%	100.0% 8	49
Creates a supportive environment for employees from diverse backgrounds	8.9%	13.2%	30.1%	35.5%	12.3%	100.0% 8	49
Encourages discussions related to diversity	4.8%	5.3%	19.7%	47.7%	22.5%	100.0% 8	49
Provides employees with a positive work experience	7.4%	13.9%	29.0%	37.6%	12.1%	100.0% 8	45
Climate has become consistently more inclusive of all employees	7.2%	11.6%	30.5%	37.2%	13.4%	100.0% 8	49

Table 11: Climate: Department/Unit

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Thinking about your work environment during the last 12 months, please indicate your level of	Strongly	Diagras	Neither agree	Aaraa	Strongly	Total	-n\
agreement regarding the climate.	disagree	Disagree	nor disagree	Agree	agree	(Pct Po	p)
Recruits employees from a diverse set of backgrounds	3.1%	8.7%	18.2%	49.8%	20.2%	100.0% 8	346
Improves the campus climate for all employees	8.7%	10.6%	24.0%	41.2%	15.6%	100.0% 8	347
Retains diverse employees	8.2%	15.1%	28.4%	35.5%	12.8%	100.0% 8	347
Creates a supportive environment for employees from diverse backgrounds	8.9%	13.2%	30.1%	35.5%	12.3%	100.0% 8	349
Encourages discussions related to diversity	4.2%	4.9%	14.4%	42.1%	34.5%	100.0% 8	343
Provides employees with a positive work experience	8.8%	12.3%	19.3%	38.2%	21.4%	100.0% 8	343
Climate has become consistently more inclusive of all employees	6.1%	10.0%	23.4%	42.0%	18.5%	100.0% 8	349

Table 12: Communications: CSU Overall

Thinking about work communications over the last 12 months, please indicate your level of agreement with the following statements about communications.	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Total (Pct Pop)
Communications are effective	9.6%	20.8%	22.9%	36.5%	10.1%	100.0% 838
Communications are timely	9.0%	15.3%	23.6%	41.3%	10.8%	100.0% 840
Communications are relevant	7.6%	16.6%	26.2%	40.9%	8.7%	100.0% 836
Communications are informative	5.7%	12.4%	25.7%	44.9%	11.3%	100.0% 835
Communications are motivating	13.1%	22.0%	31.6%	27.3%	6.1%	100.0% 840
Communications are honest	11.2%	13.1%	33.0%	34.6%	8.2%	100.0% 841
Communications are accessible	4.5%	7.1%	22.1%	50.9%	15.5%	100.0% 837

Table 13: Communications: Division/College

Thinking about work communications over the last 12 months, please indicate your level of agreement with the following statements about communications.	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Total (Pct Pop)
Communications are effective	6.9%	18.3%	22.9%	40.9%	11.0%	100.0% 836
Communications are timely	6.1%	15.1%	25.9%	42.1%	10.8%	100.0% 837
Communications are relevant	6.1%	14.6%	25.8%	44.0%	9.5%	100.0% 837
Communications are informative	5.8%	9.6%	26.8%	45.6%	12.2%	100.0% 834
Communications are motivating	12.1%	16.3%	36.9%	28.4%	6.3%	100.0% 835
Communications are honest	8.4%	8.5%	31.8%	39.4%	11.8%	100.0% 836
Communications are accessible	4.0%	7.2%	23.9%	49.8%	15.0%	100.0% 835

Table 14: Communications: Department/Unit

Thinking about work communications over the last 12 months, please indicate your level of agreement with the following statements about communications.	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Total (Pct Pop)
Communications are effective	10.2%	10.7%	17.2%	42.2%	19.7%	100.0% 841
Communications are timely	9.5%	10.9%	17.5%	44.4%	17.7%	100.0% 840
Communications are relevant	6.0%	7.6%	15.4%	49.8%	21.1%	100.0% 836
Communications are informative	4.9%	7.4%	18.9%	50.4%	18.4%	100.0% 828
Communications are motivating	10.2%	13.5%	32.0%	30.8%	13.6%	100.0% 832
Communications are honest	8.0%	6.9%	21.9%	42.0%	21.2%	100.0% 838
Communications are accessible	4.5%	7.2%	19.2%	50.0%	19.2%	100.0% 836

Table 15: Communicated Feedback

	Yes, I have the opportunity to provide feedback	Maybe, I can provide feedback in limited situations	No, I don't have an opportunity to provide feedback	Tota (Pct P	-
During the past 12 months, have you had the opportunity to communicate feedback to CSU?	46.7%	42.3%	11.0%	100.0%	835

Table 16: Responsiveness to Feedback

When I use the following channels,	Strongly		Neither agree		Strongly	Total
leadership is responsive to my feedback:	disagree	Disagree	nor disagree	Agree	agree	(Pct Pop)
One on one conversations with my supervisor	2.6%	4.6%	11.2%	39.5%	42.2%	100.0% 728
My representation in shared governance (CPC, APC, or Faculty Council)	4.1%	7.3%	65.1%	17.4%	6.0%	100.0% 722
My service on committees	3.8%	7.0%	45.0%	35.2%	9.1%	100.0% 720
Annual review process	2.6%	9.0%	20.9%	46.3%	21.3%	100.0% 725
Input collection through anonymous surveys	6.9%	9.0%	40.7%	31.5%	11.9%	100.0% 723

Asked only of those respondents who yes or maybe had the opportunity to communicate feedback.

Table 17: Feedback Valued

When I give feedback it is valued by:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Total (Pct Pop)
CSU overall	11.8%	17.7%	42.2%	21.8%	6.4%	100.0% 721
My division/college	9.9%	10.9%	36.9%	32.1%	10.2%	100.0% 721
My department/unit	6.8%	10.7%	16.7%	40.2%	25.6%	100.0% 728

Asked only of those respondents who yes or maybe had the opportunity to communicate feedback.

Table 18: Discriminatory Attitudes

Please indicate if discriminatory attitudes	Problematic at CSU						Problemation Department	_
are currently problematic.	Pct	Pop	Pct	Pop	Pct	Pop		
Age	17.0%	151	11.7%	103	14.5%	128		
Physical appearance	10.3%	91	7.7%	68	6.6%	59		
Physical disability	12.9%	114	9.5%	84	8.9%	79		
Mental disability	12.5%	111	7.9%	70	9.5%	84		
Employment classification	29.9%	265	20.2%	178	18.5%	163		
Gender identity	18.6%	164	9.5%	84	8.8%	77		
Job title	21.0%	186	19.7%	175	17.8%	158		
Parental status	9.8%	87	7.6%	67	7.0%	62		
Religion	13.6%	120	7.1%	63	6.5%	57		
Political affiliation	21.7%	192	14.7%	130	13.0%	115		
Sexual orientation	13.8%	122	6.3%	55	4.3%	38		
Socio-economic status	18.8%	167	12.5%	111	8.5%	75		
Ethnic origin	14.7%	130	6.4%	56	4.6%	40		
Veteran status	4.4%	39	3.5%	31	1.6%	14		
Race or color	24.6%	217	11.3%	100	9.3%	83		
Marital status	4.7%	42	5.0%	44	3.1%	28		
Nationality/country of origin	13.0%	115	5.2%	46	3.7%	33		
None/no response	47.3%	419	61.6%	545	60.0%	531		

Total may exceed 100% as respondents could select more than one option.

Table 19: Other Potential Problems

Please indicate if any of the following are	Problematic at CSU		Problemation/Co	,		
currently problematic.	Pct	Pop	Pct	Pop	Pct	Pop
Sexual harassment	16.6%	147	6.2%	55	1.6%	14
Bullying	14.6%	129	9.3%	82	10.9%	97
Bias	33.1%	293	17.4%	154	20.5%	182
Physical assault	5.0%	44	1.5%	13	0.6%	5
Sexual misconduct	13.5%	119	3.9%	35	1.6%	14
Verbal abuse	13.5%	119	6.1%	54	9.3%	82
None/no response	61.4%	543	79.9%	707	72.5%	642

Total may exceed 100% as respondents could select more than one option.

Table 20: Gender

	i –	_
Gender (Select all that apply):	Pct	Pop
Agender	0.3%	*
Cisgender	27.0%	219
Trans / Transgender	0.5%	4
Non-binary / Gender Queer / Gender Non-Conforming	4.9%	40
Man	34.5%	279
Trans Man / Masculine	0.3%	*
Trans Woman / Feminine	0.3%	*
Two Spirit	0.3%	*
Woman	48.6%	393
Prefer not to disclose	5.7%	46
The gender I most closely align with is not listed (please specify)	0.3%	*

Total may exceed 100% as respondents could select more than one option. * Values reported for items with n >= 3.

Table 21: Gender Scales

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Gender is often not easily captured through categorical measures. Gender is much more complex and nuanced. In an attempt to understand this complexity and how various genders experience the campus, we are using these scales to measure how individuals view themselves. Scaled measures of gender, as seen below, are also an attempt to understand the experiences of all genders on campus. In general, how do you see	Fei	minin	е	Mas	sculir	ne <u> </u>	Andro	ogyno	ous
yourself? (please answer all three scales)	Pct	Pop	Mean	Pct	Pop	Mean	Pct	Pop	Mean
0 Not at all	25.3%	192		34.3%	261		72.4%	551	
1	5.6%	43		13.8%	105		9.7%	74	
2	8.5%	65		5.5%	42		8.0%	61	
3	7.1%	54		6.4%	48		4.5%	34	
4	13.2%	100		10.0%	76		2.9%	22	
5	15.6%	119		13.1%	99		1.0%	8	
6 Very	24.7%	188		16.9%	129		1.6%	12	
Total	100.0%	761	3.23	100.0%	761	2.51	100.0%	761	.65

Table 22: Race/Ethnicity

Tuble 22: Rudo/Ethilotty		
Race and/or Ethnicity (Select all that apply):	Pct	Pop
Native American or Alaska Native or First Nations	2.3%	19
Asian (can include Middle Eastern and North African)	4.8%	39
Black or African American (can include Middle Eastern and North African)	4.7%	38
Hispanic or Latinx	15.9%	129
Native Hawaiian or Other Pacific Islander	0.4%	3
White	72.0%	585
Prefer not to disclose	8.7%	71
The race/ethnicity I most closely align with is not listed (please specify)	0.0%	*

Total may exceed 100% as respondents could select more than one option. * Values reported for items with n >= 3.

Table 23: Black or African American

You indicated that you identify as Black or African American, please select any additional identities that		
you align with (select all that apply):	Pct	Pop
Black American	89.4%	32
Caribbean	5.2%	*
Eastern Africa (i.e., Ethiopia, Kenya, Somalia)	14.3%	5
Central Africa (i.e., Congo, Zaire)	0.0%	*
Northern Africa (i.e., Morocco, Sudan)	0.0%	*
Southern Africa (i.e., South Africa)	0.0%	*
Western Africa (i.e., Ghana, Nigeria)	15.0%	5
Prefer not to disclose	0.0%	*
The Black identity that I most closely align with is not listed (please specify)	0.0%	*

Total may exceed 100% as respondents could select more than one option. * Values reported for items with n >= 3.

Table 24: Native American or Alaska Native or First Nations

You indicated that you identify as Native American or Alaska Native or First Nations, please list your Tribal Nation affiliation(s) in the text box below.	Pct	Pop
Apache	0.0%	*
Cherokee	0.0%	*
Oglala Lakota Sioux	0.0%	*
Navajo/Diné	31.4%	3
Pueblo (e.g., Acoma, Cochiti, Taos)	0.0%	*
Another tribal affiliation	37.3%	4
Unknown/not disclosed	31.4%	3

Total may exceed 100% as respondents could select more than one option.

Table 25: Hispanic or Latinx

You indicated that you identify as Hispanic or Latinx, please select any additional identities that you		
align with (select all that apply):	Pct	Pop
Mexican or Chicano/a	57.5%	71
Caribbean	0.0%	*
Puerto Rican	8.5%	11
Cuban	4.2%	5
Central American	5.8%	7
South American	0.0%	*
Prefer not to disclose	10.1%	12
The Latinx/Hispanic identity that I most closely align with is not listed (please specify)	12.8%	16
Spanish or Portuguese	4.1%	5

Total may exceed 100% as respondents could select more than one option. * Values reported for items with $n \ge 3$.

Categories coded from write-in responses.

^{*} Values reported for items with $n \ge 3$.

Table 26: Asian

	1	
You indicated that you identify as Asian, please select any additional identities that you align with		
(select all that apply):	Pct	Pop
Central Asians (i.e., Afghani, Armenian, Azerbaijani, Georgians, Kazakh, Kyrgyz, Mongolian, Tajik, Turkman, Uzbek)	8.4%	3
Southeast Asians (i.e., Bruneian, Burmese, Cambodian, Filipino, Hmong, Indonesian, Laotian, Malaysian, Mien, Singaporean, Timorese, Thai, Vietnamese)	21.1%	8
South Asians (i.e., Bangladeshi, Bhutanese, Indian, Maldivians, Nepali, Pakistani, Sri Lankan)	4.9%	*
East Asians (i.e., Chinese, Japanese, Korean, Okinawan, Taiwanese, Tibetan)	65.6%	25
West Asians/Middle East (i.e., Bahrain, Rian, Iraq, Israel, Jordan, Kuwait, Lebanon, Oman, Palestine, Qatar, Saudi Arabia, Syria, Turkey, United Arab Emirates, Yemen)	0.0%	*
Prefer not to disclose	0.0%	*
The Asian identity that I most closely align with is not listed (please specify)	0.0%	*
Total may exceed 100% as respondents could select more than one option. $*$ Values reported for items with $n \ge 3$.		

Table 27: Hawaiian/Pacific Islander

140.0 2.1 1141141141141.		
You indicated that you identify as a Hawaiian/Pacific Islander, please select any additional identities	Det	Dan
that you align with (select all that apply):	Pct	Pop
Guamanian or Chamorro	0.0%	*
Native Hawaiian	0.0%	*
Samoan	0.0%	*
Prefer not to disclose	0.0%	*
The Pacific Islander identity that I most closely align with is not listed (please specify)	100.0%	3

Total may exceed 100% as respondents could select more than one option. * Values reported for items with n >= 3.

Table 28: Disability

	Yes	No	Prefer not to respond	Total (Pct Pop)
Do you identify as a person with a disability?	16.9%	75.1%	8.1%	100.0% 814

Table 29: LGBTQIA+

	Yes	No	Unsure	Prefer not to respond	Total	
Do you identify in the LGBTQIA+ community?	19.4%	71.7%	1.7%	7.2%	100.0%	814

Table 30: Department/Unit

	Pct	Pop
Academic Advancement Center	0.9%	8
Asian/Pacific American Cultural Center	0.7%	6
Black/African American Cultural Center	0.2%	*
Bookstore	4.1%	36
Campus Recreation	3.5%	31
Career Center	3.3%	29
Collaborative for Student Achievement	5.3%	47
Conference & Event Services	1.2%	10
El Centro	0.4%	4
HDS Administration	3.4%	30
HDS Technology Services	2.0%	18
Health Network Counseling	4.3%	38
Health Network Medical	12.9%	114
Housing and Dining Facilities	19.2%	170
LSC Dining Services	2.6%	23
Lory Student Center	6.9%	61
Off-Campus Life	0.6%	5
Orientation & Transition Programs	0.8%	7
Pride Resource Center	0.7%	6
RamCard Office	0.4%	3
Residential Dining	9.8%	87
Student Case Management and Referral Coordination	1.3%	11
Student Disability Center	0.6%	5
Student Leadership, Involvement & Community Engagement	1.8%	16
Student Legal Services	0.3%	*
Student Resolution Center	1.3%	12
Student-Athlete Support Services	1.5%	13
Support & Safety Assessment	0.9%	8
University Housing	5.1%	45
Vice President for Student Affairs	2.6%	23
Women & Gender Advocacy Center	0.9%	8
Unknown	0.8%	7
Total	100.0%	885

^{*} Values reported for items with $n \ge 3$.

Table 31: Employee Type

	Pct	Pop
Admin Professional	47.6%	418
Other Salaried Employee	0.3%	*
State Classified	52.2%	458
Total	100.0%	878

^{*} Values reported for items with $n \ge 3$.

Comparisons by Gender

The gender of respondents is based on responses to the multiple response gender survey question (Table 20). If a respondent selected 'Man' alone or in combination with 'Cisgender, they are coded a 'Man.' Similarly, if a respondent selected 'Woman' alone or in combination with 'Cisgender,' they are coded as 'Woman.' If a respondent selected any combination of 'Agender,' 'Non-binary/Gender Queer/Gender Non-Conforming,' 'Trans/Transgender,' 'Trans Man/Masculine,' 'Trans Woman/Feminine,' and/or 'Two Spirit' they are coded as 'Trans, non-binary, or non-conforming' (T/NB/NC). Gender could not be determined for respondents who skipped the question or selected 'Prefer not to disclose;' these respondents are excluded from these analyses.

Table 32: Work Culture

Thinking about your work environment during the past 12 months, please indicate your agreement with the following statements about		Man (A)																				Man (A)					T/NB/		Over	all
work culture.	Pct	_			Pct		Pct	Pop																						
WORK CULTURE OVERALL	64.7%	266	66.0%	376	64.0%	42	65.4%	684																						
My department/unit promotes a work environment where all employees feel included	72.8%	275	72.8%	387	75.0%	44	73.0%	706																						
My department/unit treats all employees equitably	61.1%	275	56.3%	387	45.0%	44	57.5%	706																						
My department/unit is open and transparent in communication	61.2%	272	60.1%	384	68.4%	42	61.1%	698																						
My department/unit values employee input in major department/unit decisions	53.0%	275	56.7%	385	55.0%	44	55.2%	704																						
My department/unit promotes respect for cultural differences	88.0%	271	83.9%	385	90.0%	44	85.9%	700																						
My department/unit understands the value of diversity	85.8%	272	80.8%	387	80.0%	44	82.7%	703																						
My department/unit communicates the importance of valuing diversity	79.4%	272	82.3%	387	90.0%	44	81.6%	703																						
I feel valued as an employee	58.3%	272	63.0%	384	60.0%	44	61.0%	701																						
I feel a strong sense of belonging to CSU	47.4%	272	58.0%	387	40.0%	44	52.7%	703																						
			Α																											
I feel a strong sense of belonging to my division/college	46.6%	272	51.7%	384	55.0%	44	49.9%	700																						
I feel a strong sense of belonging to my department/unit	64.2%	275	68.0%	387	60.0%	44	66.0%	706																						
I would recommend CSU as a place of employment	59.1%	275	60.9%	387	55.0%	44	59.8%	706																						
I would recommend my department/unit as a place of employment	65.4%	275	62.7%	387	70.0%	44	64.2%	706																						

Percent "Agree" or "Strongly agree"

Table 33: Performance Review in Last Year

Did you have a performance review in the last	Man (A)	Man Woman (A) (B)			T/NB/N (C)	IC	Overa	all
year?	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
Yes, I had a review	94.8%	260	94.0%	362	90.0%	40	94.0%	662
No, I did not have a review	5.2%	14	6.0%	23	10.0%	4	6.0%	42
Total	100.0%	275	100.0%	385	100.0%	44	100.0%	704

Results are based on two-sided tests. For each significant pair, the key of the category with the smaller column proportion appears in the category with the larger column proportion.

The reported population reflects the number of respondents who answered the survey item. 1,2,3

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

^{2.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Significance level for upper case letters (A, B, C): .05a,b

a. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

b. Cell counts of some categories are not integers. They were rounded to the nearest integers before performing column proportions tests.

Table 34: Performance Review

	Man				T/NB/N		Over	all				
Please indicate your level of agreement with the following	(A)	(A) ((A)		(A))	(C)		
statements about your most recent performance review.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop				
PERFORMANCE REVIEW OVERALL	82.9%	260	84.7%	362	79.6%	40	83.7%	662				
I am satisfied with the effort my supervisor put into my most recent performance review	79.7%	260	83.4%	362	88.9%	40	82.3%	662				
I fear negative job consequences if I am to raise an issue of unfair treatment during my review*	24.1%	260	17.4%	362	11.1%	40	19.7%	662				
I am aware of the process to mediate disagreements with my supervisor regarding my evaluation.	69.1% C	260	70.7% C	362	50.0%	40	68.8%	662				

Asked only of those respondents who had a performance review in the last year.

Percent "Agree" or "Strongly agree"

Table 35: Respect

Thinking about your work environment during the past 12 months,		Man Woman		an	T/NB/NC		Over	rall																		
please indicate your level of agreement with the following	(A	(A)		(A)		(A)		(A)		(A)		(A)		(A)		(A)		(A)		(A))	(C)		
statements about respect.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop																		
RESPECT OVERALL	67.2%	271	66.9%	387	71.7%	44	67.3%	702																		
My department/unit is treated with respect by other units within my college/division	62.7%	275	67.5%	387	55.0%	44	64.9%	706																		
My college/division is treated with respect by CSU	51.2%	275	60.6% A	387	60.0%	44	56.9%	706																		
The people I interact with treat each other with respect	81.4%	271	80.1%	387	95.0% B	44	81.6%	702																		
There is respect for religious differences in my department/unit	81.8% B	275	71.5%	387	75.0%	44	75.7%	706																		
There is respect for liberal perspectives in my department/unit	80.5%	275	80.9%	387	90.0%	44	81.3%	706																		
There is respect for conservative perspectives in my department/unit	46.3%	275	40.8%	387	55.0%	44	43.8%	706																		

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item. 1,2,3

Table 36: Favoritism

During the past 12 months, please indicate your level of agreement with the following statements about favoritism. Favoritism plays a	Man (A)				` 1		Ove	rall
role in who gets:	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
FAVORITISM OVERALL	32.9%	267	30.0%	387	25.3%	42	30.8%	695
Recognized within my department/unit	42.1%	267	39.0%	387	31.6%	42	39.8%	695
Resources in my department/unit	26.7%	267	29.8%	387	15.8%	42	27.7%	695
Professional development opportunities	21.0%	267	18.8%	387	21.1%	42	19.8%	695
Promoted in my department/unit	40.9%	267	35.4%	387	36.8%	42	37.6%	695
Hired in my department/unit	33.7%	267	26.9%	387	21.1%	42	29.1%	695

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item.a,b,c

The reported population reflects the number of respondents who answered the survey item.

^{*}Reverse coded when included in overall rating 1,2,3

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

^{2.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

^{2.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

a. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A. B. C): .05

b. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

c. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 37: Leadership Accountability: College/Division Leadership

Tubic or. Education Procedures in y. Conlege, Division Education p	Ma	n	Wom	an	T/NB/	NC	Over	all
Thinking about the past 12 months, please indicate your level of	(A))	(B))	(C))		
agreement about leadership accountability.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
COLLEGE/DIVISION LEADERSHIP ACCOUNTABILITY OVERALL	44.0% B	266	33.9%	375	41.2%	42	38.3%	683
Leadership adequately addresses inappropriate behavior	42.0% B	269	31.8%	385	42.1%	42	36.4%	696
Leadership holds employees accountable for inappropriate behavior	40.7% B	269	28.6%	382	36.8%	42	33.8%	694
Leadership holds employees accountable for poor performance in the workplace	32.9% B	269	22.0%	381	31.6%	42	26.8%	692
Leadership acts ethically and honestly in the workplace	58.6%	269	57.5%	381	47.4%	42	57.3%	692
Leadership addresses issues of inequity	48.6% B	269	38.2%	378	47.4%	42	42.8%	689
Leadership holds all employees to the same standards	39.7% B	266	23.6%	381	42.1% B	42	30.9%	689

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item. 1,2,3

Table 38: Leadership Accountability: Department/Unit Leadership

	Man		Man		Woman		an T/NB/		Over	all
Thinking about the past 12 months, please indicate your level of	(A))	(B))	(C))				
agreement about leadership accountability.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop		
DEPARTMENT/UNIT LEADERSHIP ACCOUNTABILITY OVERALL	52.4%	267	51.4%	382	59.6%	42	52.3%	691		
Leadership adequately addresses inappropriate behavior	56.9%	269	55.3%	387	57.9%	42	56.1%	698		
Leadership holds employees accountable for inappropriate behavior	54.4%	267	48.0%	387	52.6%	42	50.7%	695		
Leadership holds employees accountable for poor performance in the workplace	40.2%	269	39.5%	385	57.9%	42	40.9%	696		
Leadership acts ethically and honestly in the workplace	58.6%	269	57.5%	381	47.4%	42	57.3%	692		
Leadership addresses issues of inequity	53.6%	269	53.6%	382	70.0%	44	54.6%	696		
Leadership holds all employees to the same standards	41.8%	269	39.2%	387	55.0%	44	41.2%	700		

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item.a,b,c

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

^{2.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

a. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

b. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

c. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 39: Climate: CSU Overall

	Ma	n	Wom	an	T/NB/	/NC	Over	all
Thinking about your work environment during the last 12 months,	(A)		(A) (B)		(C)		
please indicate your level of agreement regarding the climate.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
CSU CLIMATE OVERALL	58.1%	268	50.1%	383	46.4%	44	52.9%	695
	В							
Recruits employees from a diverse set of backgrounds	65.1%	269	59.2%	385	55.0%	44	61.2%	699
Improves the campus climate for all employees	48.9%	269	45.1%	387	30.0%	44	45.6%	700
Retains diverse employees	46.0%	269	33.6%	387	30.0%	44	38.2%	700
	В							
Creates a supportive environment for employees from diverse	61.5%	269	43.2%	387	40.0%	44	50.0%	700
backgrounds	ВС							
Encourages discussions related to diversity	74.3%	269	70.8%	387	65.0%	44	71.8%	700
Provides employees with a positive work experience	54.8%	268	49.8%	385	50.0%	44	51.7%	697
Climate has become consistently more inclusive of all employees	56.8%	269	48.8%	387	55.0%	44	52.2%	700

The reported population reflects the number of respondents who answered the survey item. 1,2,3

Table 40: Climate: Department/Unit

·	Ма	n	Wom	an	T/NB/	/NC	Over	all
Thinking about your work environment during the last 12 months,	(A)		(B))	(C)		
please indicate your level of agreement regarding the climate.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
DEPARTMENT/UNIT CLIMATE OVERALL	66.0%	261	64.2%	381	53.4%	42	64.2%	683
Recruits employees from a diverse set of backgrounds	74.1%	269	72.4%	387	68.4%	42	72.8%	698
Improves the campus climate for all employees	57.5%	269	60.5%	385	36.8%	42	57.9%	696
	С		С					
Retains diverse employees	56.9%	267	48.2%	387	26.3%	42	50.2%	696
	С		С					
Creates a supportive environment for employees from diverse	61.5%	269	43.2%	387	40.0%	44	50.0%	700
backgrounds	ВС							
Encourages discussions related to diversity	74.4%	264	80.7%	387	78.9%	42	78.2%	693
Provides employees with a positive work experience	59.1%	268	64.0%	382	52.6%	42	61.4%	692
Climate has become consistently more inclusive of all employees	60.9%	269	61.7%	387	57.9%	42	61.1%	698

Percent "Agree" or "Strongly agree"

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A. B, C): .05

^{2.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

The reported population reflects the number of respondents who answered the survey item. 1,2,3

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

^{2.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 41: Communications: CSU Overall

Thinking about work communications over the last 12 months, please indicate your level of agreement with the following	Man (A)		Wom (B			Ove	rall	
statements about communications.		1		1	Pct		Pct	Pop
CSU COMMUNICATIONS OVERALL	51.2%	272	52.3%	374	45.2%	40	51.5%	685
Communications are effective	49.9%	272	49.1%	385	44.4%	40	49.1%	697
Communications are timely	59.5%	272	52.6%	387	61.1%	40	55.8%	699
Communications are relevant	46.0%	272	56.9%	385	50.0%	40	52.2%	697
			Α					
Communications are informative	52.8%	272	62.6%	379	63.2%	42	58.8%	693
			Α					
Communications are motivating	32.0%	272	35.9%	384	31.6%	42	34.1%	698
Communications are honest	45.3%	272	47.7%	385	21.1%	42	45.2%	699
	С		С					
Communications are accessible	72.9%	272	63.7%	384	57.9%	42	66.9%	698
	В							

The reported population reflects the number of respondents who answered the survey item. 1,2,3

Table 42: Communications: Division/College

Thinking about work communications over the last 12 months, please indicate your level of agreement with the following	Man (A)		Wom (B		an T/NB/		Ove	rall
statements about communications.	1	Pop	Pct	Pop	Pct		Pct	Pop
COLLEGE/DIVISION COMMUNICATIONS OVERALL	51.8%	272	56.1%	376	42.9%	40	53.7%	688
Communications are effective	54.2%	272	52.9%	382	38.9%	40	52.6%	694
Communications are timely	55.5%	272	53.6%	384	44.4%	40	53.8%	696
Communications are relevant	45.9%	272	62.3%	384	44.4%	40	54.9%	696
			Α					
Communications are informative	46.0%	272	67.6%	381	50.0%	40	58.1%	693
			Α					
Communications are motivating	33.7%	272	38.5%	381	33.3%	40	36.3%	693
Communications are honest	55.2%	272	52.5%	382	38.9%	40	52.7%	694
Communications are accessible	72.2%	272	63.9%	384	50.0%	40	66.4%	696
	С							

Percent "Agree" or "Strongly agree"

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

^{2.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

The reported population reflects the number of respondents who answered the survey item. 1,2,3

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

^{2.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 43: Communications: Department/Unit

Thinking about work communications over the last 12 months, please indicate your level of agreement with the following	Man (A)		Wom (B		T/NB/		Ovei	rall
statements about communications.	1	i e	Pct	1	•		Pct	Pop
DEPARTMENT/UNIT COMMUNICATIONS OVERALL	63.7%	262	66.6%	376	66.4%	38	65.5%	676
Communications are effective	64.3%	272	63.2%	385	63.2%	42	63.6%	699
Communications are timely	66.5%	270	62.9%	387	68.4%	42	64.6%	699
Communications are relevant	70.0%	272	74.8%	385	73.7%	42	72.8%	699
Communications are informative	61.7%	268	75.3%	379	72.2%	40	69.8%	687
			Α					
Communications are motivating	40.9%	269	49.6%	384	58.8%	38	46.7%	690
Communications are honest	64.1%	272	67.0%	385	55.6%	40	65.2%	697
Communications are accessible	75.1%	272	70.8%	387	55.6%	40	71.6%	699
	С							

The reported population reflects the number of respondents who answered the survey item. 1,2,3

- 1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A. B, C): .05
- 2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
- 3. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 44: Communicated Feedback

	Mar	Man		an	T/NB/	/NC Over		all
During the past 12 months, have you had the opportunity to	(A)	(A)			(C)			
communicate feedback to CSU?	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
Yes, I have the opportunity to provide feedback	50.2%	136	44.5%	172	35.3%	13	46.2%	322
Maybe, I can provide feedback in limited situations	39.0%	106	43.3%	168	58.8%	22	42.5%	296
No, I don't have an opportunity to provide feedback	10.8%	29	12.1%	47	5.9%	*	11.3%	78
Total	100.0%	271	100.0%	387	100.0%	38	100.0%	696

Results are based on two-sided tests. For each significant pair, the key of the category with the smaller column proportion appears in the category with the larger column proportion.

Significance level for upper case letters (A, B, C): $.05^*$ Values reported for items with $n \ge 3.4^\circ$

- a. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
- b. Cell counts of some categories are not integers. They were rounded to the nearest integers before performing column proportions tests.

Table 45: Responsiveness to Feedback

	Mai	า	Wom	an	T/NB/	NC	Over	all
When I use the following channels, leadership is	(A)		(B))	(C))		
responsive to my feedback:	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
RESPONSIVENESS TO FEEDBACK OVERALL	55.8% C	235	53.6% C	331	38.7%	33	53.6%	598
One on one conversations with my supervisor	88.5%	240	83.7%	335	81.3%	35	85.4%	611
My representation in shared governance (CPC, APC, or Faculty Council)	32.3% B C	236	20.6%	333	6.2%	35	24.3%	605
My service on committees	44.9% C	236	45.9% C	333	20.0%	33	44.1%	602
Annual review process	72.9% C	240	70.1% C	333	50.0%	35	70.0%	608
Input collection through anonymous surveys	42.1%	238	48.2%	333	43.8%	35	45.5%	606

Asked only of those respondents who yes or maybe had the opportunity to communicate feedback. Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item. 1,2,3

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

^{2.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 46: Feedback Valued

	Mar			T/NB/N	1C	Overa	all	
When I give feedback it is valued by:	Control (A)	Pop	(B) Pct	Pop	(C) Pct	Pop	Pct	Pop
J								
FEEDBACK VALUED OVERALL	53.0%	240	43.6%	331	37.5%	35	47.0%	606
	В							
CSU overall	41.7%	240	23.3%	331	12.5%	35	29.9%	606
	ВС							
My division/college	48.7%	240	38.2%	331	43.8%	35	42.7%	606
, ,	В							
My department/unit	68.7%	240	69.3%	335	56.3%	35	68.3%	611

Asked only of those respondents who yes or maybe had the opportunity to communicate feedback. Percent "Agree" or "Strongly agree"

Table 47: Discriminatory Attitudes: CSU Overall

Table 47. Discriminatory Attitudes. Goo overall	Ma	n	Wom	an	T/NB/	NC	Over	all
Please indicate if discriminatory attitudes are currently problematic.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
Age	15.8%	44	16.3%	63	25.0%	11	16.7%	118
Physical appearance	9.7%	27	11.5%	44	25.0%	11	11.6%	82
Physical disability	9.7%	27	14.0%	54	30.0%	13	13.4%	94
Mental disability	8.7%	24	13.3%	51	30.0%	13	12.5%	89
Employment classification	22.3%	61	36.6%	142	30.0%	13	30.6%	216
Gender identity	12.2%	33	19.5%	76	40.0%	18	17.9%	127
Job title	21.1%	58	18.8%	73	30.0%	13	20.4%	144
Parental status	7.2%	20	11.1%	43	20.0%	9	10.1%	71
Religion	13.5%	37	11.7%	45	20.0%	9	12.9%	91
Political affiliation	26.1%	72	20.2%	78	15.0%	7	22.2%	157
Sexual orientation	13.3%	37	11.8%	46	30.0%	13	13.5%	96
Socio-economic status	12.6%	35	21.6%	84	45.0%	20	19.6%	138
Ethnic origin	9.4%	26	16.1%	62	30.0%	13	14.4%	102
Veteran status	6.1%	17	3.9%	15	15.0%	7	5.5%	39
Race or color	17.8%	49	25.8%	100	55.0%	24	24.6%	173
Marital status	4.4%	12	5.4%	21	10.0%	4	5.3%	37
Nationality/country of origin	11.1%	30	13.8%	53	25.0%	11	13.5%	95
None/no response	48.9%	134	45.0%	174	25.0%	11	45.3%	319

Total may exceed 100% as respondents could select more than one option. Statistical significance not tested.

The reported population reflects the number of respondents who answered the survey item. 1,2,3

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

^{2.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 48: Discriminatory Attitudes: Division/College

Table 40. Bloomming. Managed. Biviolety College	Ма	n	Wom	an	T/NB/	/NC	Overall	
Please indicate if discriminatory attitudes are currently problematic.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
Age	10.5%	29	10.7%	41	15.0%	7	10.9%	77
Physical appearance	8.0%	22	8.5%	33	10.0%	4	8.4%	59
Physical disability	8.4%	23	10.5%	41	25.0%	11	10.6%	75
Mental disability	6.6%	18	7.6%	30	20.0%	9	8.0%	56
Employment classification	17.1%	47	24.3%	94	20.0%	9	21.2%	150
Gender identity	7.2%	20	8.0%	31	30.0%	13	9.1%	64
Job title	21.1%	58	18.7%	72	35.0%	15	20.7%	146
Parental status	5.6%	15	7.8%	30	15.0%	7	7.4%	52
Religion	7.7%	21	6.2%	24	10.0%	4	7.0%	50
Political affiliation	17.7%	49	15.8%	61	10.0%	4	16.2%	114
Sexual orientation	8.0%	22	3.5%	13	10.0%	4	5.7%	40
Socio-economic status	11.1%	31	10.4%	40	30.0%	13	11.9%	84
Ethnic origin	5.9%	16	5.3%	20	20.0%	9	6.4%	45
Veteran status	4.6%	13	3.5%	14	5.0%	*	4.0%	28
Race or color	9.6%	26	9.3%	36	40.0%	18	11.4%	80
Marital status	5.2%	14	5.5%	21	5.0%	*	5.3%	38
Nationality/country of origin	6.9%	19	3.5%	14	20.0%	9	5.8%	41
None/no response	63.8%	175	60.3%	233	50.0%	22	61.0%	430

Total may exceed 100% as respondents could select more than one option. Statistical significance not tested.

* Values reported for items with n >= 3.

Table 49: Discriminatory Attitudes: Department/Unit

· ·	Ма	n	Wom	an	T/NB/NC		Overall	
Please indicate if discriminatory attitudes are currently problematic.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
Age	10.6%	29	18.2%	70	10.0%	4	14.7%	104
Physical appearance	6.6%	18	6.4%	25	15.0%	7	7.0%	50
Physical disability	6.5%	18	10.0%	39	30.0%	13	9.9%	70
Mental disability	7.3%	20	10.9%	42	30.0%	13	10.7%	76
Employment classification	16.4%	45	21.5%	83	10.0%	4	18.8%	132
Gender identity	6.1%	17	8.2%	32	30.0%	13	8.8%	62
Job title	19.8%	54	17.6%	68	30.0%	13	19.2%	136
Parental status	3.3%	9	10.2%	39	10.0%	4	7.5%	53
Religion	5.1%	14	6.7%	26	10.0%	4	6.3%	44
Political affiliation	14.4%	40	13.1%	51	15.0%	7	13.8%	97
Sexual orientation	5.0%	14	3.5%	14	5.0%	*	4.2%	30
Socio-economic status	7.3%	20	9.2%	35	25.0%	11	9.4%	67
Ethnic origin	4.7%	13	4.2%	16	10.0%	4	4.8%	34
Veteran status	1.0%	*	3.0%	12	0.0%	*	2.0%	14
Race or color	7.2%	20	8.2%	32	30.0%	13	9.2%	65
Marital status	2.9%	8	4.5%	18	5.0%	*	3.9%	28
Nationality/country of origin	5.5%	15	3.4%	13	10.0%	4	4.6%	33
None/no response	58.7%	161	56.1%	217	60.0%	27	57.3%	405

Total may exceed 100% as respondents could select more than one option.

Statistical significance not tested. * Values reported for items with n >= 3.

Table 50: Other Potential Problems: CSU Overall

	Man		Woman		T/NB/NC		Overall	
Please indicate if any of the following are currently problematic.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
Sexual harassment	15.1%	41	17.6%	68	25.0%	11	17.1%	121
Bullying	14.1%	39	13.7%	53	25.0%	11	14.5%	103
Bias	28.2%	77	34.6%	134	50.0%	22	33.1%	233
Physical assault	2.8%	8	5.4%	21	15.0%	7	5.0%	35
Sexual misconduct	11.5%	32	15.2%	59	25.0%	11	14.4%	101
Verbal abuse	12.6%	34	11.7%	45	30.0%	13	13.2%	93
None/no response	61.3%	168	60.3%	233	50.0%	22	60.0%	423

Total may exceed 100% as respondents could select more than one option. Statistical significance not tested.

Table 51: Other Potential Problems: Division/College

	Man		Woman		T/NB/NC		Overall	
Please indicate if any of the following are currently problematic.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
Sexual harassment	3.2%	9	9.1%	35	5.0%	*	6.6%	46
Bullying	8.3%	23	9.6%	37	15.0%	7	9.5%	67
Bias	15.0%	41	16.6%	64	50.0%	22	18.1%	127
Physical assault	2.1%	6	1.4%	5	0.0%	*	1.6%	11
Sexual misconduct	3.1%	8	4.5%	17	5.0%	*	4.0%	28
Verbal abuse	6.2%	17	5.5%	21	15.0%	7	6.3%	45
None/no response	82.9%	228	79.8%	309	50.0%	22	79.1%	558

Total may exceed 100% as respondents could select more than one option. Statistical significance not tested.

Table 52: Other Potential Problems: Department/Unit

	Man		Woman		T/NB/NC		Overall	
Please indicate if any of the following are currently problematic.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
Sexual harassment	1.9%	5	1.6%	6	0.0%	*	1.6%	12
Bullying	10.2%	28	11.5%	44	10.0%	4	10.9%	77
Bias	17.4%	48	21.5%	83	40.0%	18	21.0%	148
Physical assault	1.1%	3	0.0%	*	0.0%	*	0.4%	3
Sexual misconduct	3.1%	8	0.9%	4	0.0%	*	1.7%	12
Verbal abuse	10.2%	28	8.9%	34	15.0%	7	9.8%	69
None/no response	71.9%	197	72.6%	281	55.0%	24	71.2%	502

Total may exceed 100% as respondents could select more than one option. Statistical significance not tested. * Values reported for items with $n \ge 3$.

^{*} Values reported for items with $n \ge 3$.

Comparisons by Racially Minoritized Status

Racially minoritized status is based on responses to the multiple response race and ethnicity survey question (Table 22). If a respondent selected only one race and that one race was Asian, Black, Hispanic or Latinx, Native American or Alaska Native or First Nations, or Native Hawaiian or Other Pacific Islander, or they selected 'The race/ethnicity I most closely align with is not listed,' they are coded as racially minoritized. If a respondent selected one race and that one race was White, they are coded as non-racially minoritized. If a respondent selected more than one race in any combination, they are coded as racially minoritized. Racially minoritized status could not be determined for respondents who skipped the question or selected 'Prefer not to disclose;' these respondents are excluded from these analyses.

Table 53: Work Culture

Thinking about your work environment during the past 12 months, please indicate your agreement with the following statements about	Racia minorit (A)	ized	Non-rac minoriti (B)	•	Over	all
work culture.	Pct	Pop	Pct	Pop	Pct	Pop
WORK CULTURE OVERALL	62.0%	211	67.0%	512	65.6%	724
My department/unit promotes a work environment where all employees feel included	70.4%	211	73.7%	530	72.8%	741
My department/unit treats all employees equitably	61.8%	211	55.7%	530	57.4%	741
My department/unit is open and transparent in communication	65.1%	211	60.1%	525	61.5%	736
My department/unit values employee input in major department/unit decisions	61.0%	211	55.4%	528	57.0%	739
My department/unit promotes respect for cultural differences	79.5%	211	86.9% A	526	84.8%	738
My department/unit understands the value of diversity	69.8%	211	88.1% A	527	82.9%	738
My department/unit communicates the importance of valuing diversity	76.4%	211	84.6% A	527	82.2%	738
I feel valued as an employee	56.3%	211	62.6%	525	60.8%	736
I feel a strong sense of belonging to CSU	46.1%	211	54.8% A	527	52.3%	738
I feel a strong sense of belonging to my division/college	50.1%	211	48.2%	524	48.7%	736
I feel a strong sense of belonging to my department/unit	59.4%	211	67.6% A	530	65.2%	741
I would recommend CSU as a place of employment	51.6%	211	66.2% A	530	62.0%	741
I would recommend my department/unit as a place of employment	57.7%	211	66.7% A	530	64.1%	741

Percent "Agree" or "Strongly agree"

21

The reported population reflects the number of respondents who answered the survey item. 1,2,3

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

^{2.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 54: Performance Review in Last Year

Did you have a performance review in the last	Racially mind	ritized	Non-racially min	Overa	all	
year?	Pct	Pop	Pct	Pop	Pct	Pop
Yes, I had a review	88.3%	187	94.2% A	498	92.5%	684
No, I did not have a review	11.7% B	25	5.8%	31	7.5%	55
Total	100.0%	211	100.0%	528	100.0%	739

Results are based on two-sided tests. For each significant pair, the key of the category with the smaller column proportion appears in the category with the larger column proportion.

Significance level for upper case letters (A, B, C): .051,2

- 1. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
- 2. Cell counts of some categories are not integers. They were rounded to the nearest integers before performing column proportions tests.

Table 55: Performance Review

Table 33. I chormance neview						
Please indicate your level of agreement with the following	Racially Non-racially minoritized minoritized (A) (B)		minoritized		all	
statements about your most recent performance review.	Pct	Pop	Pct	Pop	Pct	Pop
PERFORMANCE REVIEW OVERALL	87.0% B	187	83.3%	498	84.3%	684
I am satisfied with the effort my supervisor put into my most recent performance review	85.1%	187	82.0%	498	82.9%	684
I fear negative job consequences if I am to raise an issue of unfair treatment during my review*	16.7%	187	19.9%	498	19.1%	684
I am aware of the process to mediate disagreements with my supervisor regarding my evaluation.	75.9% B	187	68.0%	498	70.1%	684

Asked only of those respondents who had a performance review in the last year.

Percent "Agree" or "Strongly agree"

Table 56: Respect

Thinking about your work environment during the past 12 months, please indicate your level of agreement with the following statements	Racially minoritized (A)		ed minoritized (B)			l minoritized C		Over	rall
about respect.	Pct	Pop	Pct	Pop	Pct	Pop			
RESPECT OVERALL	63.0%	211	68.9% A	528	67.2%	739			
My department/unit is treated with respect by other units within my college/division	63.5%	211	64.8%	530	64.4%	741			
My college/division is treated with respect by CSU	53.2%	211	58.3%	530	56.9%	741			
The people I interact with treat each other with respect	80.9%	211	81.9%	528	81.6%	739			
There is respect for religious differences in my department/unit	69.6%	211	77.7% A	530	75.4%	741			
There is respect for liberal perspectives in my department/unit	71.9%	211	85.9% A	530	81.9%	741			
There is respect for conservative perspectives in my department/unit	39.0%	211	44.9%	530	43.2%	741			

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item. 1,2,3

The reported population reflects the number of respondents who answered the survey item.

^{*}Reverse coded when included in overall rating 1,2,3

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

^{2.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

^{2.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 57: Favoritism

During the past 12 months, please indicate your level of agreement with the following statements about favoritism. Favoritism plays a role	Racially minoritized (A)		Non-rac minorit (B)	Over	all	
in who gets:	Pct	Pop	Pct	Pop	Pct	Pop
FAVORITISM OVERALL	33.7%	209	30.5%	522	31.4%	731
Recognized within my department/unit	40.0%	209	40.3%	522	40.2%	731
Resources in my department/unit	32.1%	209	27.9%	522	29.1%	731
Professional development opportunities	24.3%	209	18.4%	522	20.1%	731
Promoted in my department/unit	38.5%	209	38.1%	522	38.2%	731
Hired in my department/unit	33.8%	209	27.8%	522	29.5%	731

The reported population reflects the number of respondents who answered the survey item. a,b,c

- a. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05
- b. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
- c. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 58: Leadership Accountability: College/Division Leadership

Thinking about the past 12 months, please indicate your level of	Racia minoriti (A)	-	Non-rac minoriti (B)	Over	all	
agreement about leadership accountability.	Pct	Pop	Pct	Pop	Pct	Pop
COLLEGE/DIVISION LEADERSHIP ACCOUNTABILITY OVERALL	31.7%	206	40.8% A	512	38.2%	718
Leadership adequately addresses inappropriate behavior	31.1%	209	39.0% A	523	36.7%	732
Leadership holds employees accountable for inappropriate behavior	28.7%	209	35.7%	520	33.7%	729
Leadership holds employees accountable for poor performance in the workplace	20.2%	209	29.3% A	518	26.7%	727
Leadership acts ethically and honestly in the workplace	47.2%	209	61.3% A	518	57.3%	727
Leadership addresses issues of inequity	34.8%	209	45.7% A	516	42.6%	725
Leadership holds all employees to the same standards	27.5%	206	31.9%	518	30.7%	724

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item. 1,2,3

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

^{2.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 59: Leadership Accountability: Department/Unit Leadership

Thinking about the past 12 months, please indicate your level of	Racia minorit (A)	•	Non-rac minoriti (B)	Over	all	
agreement about leadership accountability.	Pct	Pop	Pct	Pop	Pct	Pop
DEPARTMENT/UNIT LEADERSHIP ACCOUNTABILITY OVERALL	50.4%	209	54.0%	515	53.0%	724
Leadership adequately addresses inappropriate behavior	56.6%	209	58.0%	524	57.6%	733
Leadership holds employees accountable for inappropriate behavior	49.0%	209	52.4%	520	51.5%	729
Leadership holds employees accountable for poor performance in the workplace	41.5%	209	41.7%	523	41.6%	732
Leadership acts ethically and honestly in the workplace	47.2%	209	61.3% A	518	57.3%	727
Leadership addresses issues of inequity	51.0%	211	57.1%	520	55.3%	731
Leadership holds all employees to the same standards	44.5%	211	39.2%	524	40.7%	736

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item. 1,2,3

Table 60: Climate: CSU Overall

	Racially minoritized		Non-racially minoritized		Overal	
Thinking about your work environment during the last 12 months,	(A)		(B)			
please indicate your level of agreement regarding the climate.	Pct	Pop	Pct	Pop	Pct	Pop
CSU CLIMATE OVERALL	37.1%	211	58.5% A	520	52.3%	731
Recruits employees from a diverse set of backgrounds	43.5%	211	66.8% A	523	60.1%	734
Improves the campus climate for all employees	29.3%	211	52.1% A	524	45.5%	736
Retains diverse employees	24.2%	211	42.5% A	524	37.2%	736
Creates a supportive environment for employees from diverse backgrounds	32.9%	211	56.1% A	524	49.4%	736
Encourages discussions related to diversity	51.7%	211	78.8% A	524	71.0%	736
Provides employees with a positive work experience	40.6%	211	55.7% A	521	51.3%	732
Climate has become consistently more inclusive of all employees	37.3%	211	57.7% A	524	51.8%	736

Percent "Agree" or "Strongly agree"

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

^{2.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

The reported population reflects the number of respondents who answered the survey item. 1,2,3

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

^{2.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 61: Climate: Department/Unit

Thinking about your work environment during the last 12 months,	Racially minoritized (A)		Non-racially minoritized (B)		Ove	all
please indicate your level of agreement regarding the climate.	Pct	Pop	Pct	Pop	Pct	Pop
DEPARTMENT/UNIT CLIMATE OVERALL	59.1%	204	65.8% A	517	63.9%	721
Recruits employees from a diverse set of backgrounds	69.2%	209	72.7%	524	71.7%	733
Improves the campus climate for all employees	51.4%	209	60.8% A	523	58.1%	732
Retains diverse employees	40.0%	207	53.4% A	524	49.6%	732
Creates a supportive environment for employees from diverse backgrounds	32.9%	211	56.1% A	524	49.4%	736
Encourages discussions related to diversity	70.2%	206	81.2% A	524	78.1%	730
Provides employees with a positive work experience	61.6%	209	61.0%	518	61.2%	728
Climate has become consistently more inclusive of all employees	55.3%	209	63.6% A	524	61.2%	733

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item. 1,2,3

Table 62: Communications: CSU Overall

Thinking about work communications over the last 12 months, please indicate your level of agreement with the following statements about		Racially minoritized (A)		Non-racially minoritized (B)		rall
communications.	Pct	Pop	Pct	Pop	Pct	Pop
CSU COMMUNICATIONS OVERALL	41.6%	204	54.8% A	515	51.1%	719
Communications are effective	34.2%	209	53.9% A	523	48.3%	732
Communications are timely	37.6%	209	62.2% A	525	55.2%	734
Communications are relevant	45.6%	207	54.9% A	523	52.3%	730
Communications are informative	52.1%	208	59.6%	521	57.4%	728
Communications are motivating	23.3%	211	37.9% A	522	33.7%	733
Communications are honest	32.9%	211	48.8% A	523	44.2%	734
Communications are accessible	61.3%	211	69.7% A	522	67.3%	733

Percent "Agree" or "Strongly agree"

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

^{2.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

The reported population reflects the number of respondents who answered the survey item. 1.2.3

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A. B, C): .05

^{2.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 63: Communications: Division/College

Thinking about work communications over the last 12 months, please indicate your level of agreement with the following statements about		Racially minoritized (A)		Non-racially minoritized (B)		rall
communications.	Pct	Pop	Pct	Pop	Pct	Pop
COLLEGE/DIVISION COMMUNICATIONS OVERALL	47.6%	206	56.3% A	518	53.9%	724
Communications are effective	42.0%	209	57.5% A	521	53.1%	730
Communications are timely	41.4%	209	60.7% A	522	55.2%	731
Communications are relevant	48.6%	209	58.3% A	522	55.5%	731
Communications are informative	51.4%	206	61.5% A	522	58.6%	728
Communications are motivating	35.8%	209	35.3%	519	35.5%	728
Communications are honest	46.7%	209	54.5%	521	52.3%	730
Communications are accessible	63.0%	209	67.4%	522	66.2%	731

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item. 1,2,3

Table 64: Communications: Department/Unit

Thinking about work communications over the last 12 months, please		lly ized	Non-raciall minoritized		•	
indicate your level of agreement with the following statements about	(A)		(B)			
communications.	Pct	Pop	Pct	Pop	Pct	Pop
DEPARTMENT/UNIT COMMUNICATIONS OVERALL	62.2%	200	66.2%	509	65.1%	710
Communications are effective	59.0%	211	65.4%	523	63.6%	734
Communications are timely	61.2%	209	66.7%	525	65.1%	734
Communications are relevant	64.1%	211	76.1%	523	72.6%	734
			Α			
Communications are informative	65.8%	206	71.4%	516	69.8%	722
Communications are motivating	50.2%	206	44.3%	520	46.0%	726
Communications are honest	59.2%	209	66.6%	523	64.5%	732
Communications are accessible	67.8%	209	71.6%	523	70.5%	732

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item. 1,2,3

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

^{2.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

^{2.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 65: Communicated Feedback

During the past 12 months, have you had the opportunity to	Racially minoritized (A)		Non-racia minoritiz (B)	•	Over	all
communicate feedback to CSU?	Pct	Pop	Pct	Pop	Pct	Pop
Yes, I have the opportunity to provide feedback	45.5%	93	47.4%	249	46.9%	342
Maybe, I can provide feedback in limited situations	39.3%	80	43.6%	229	42.4%	309
No, I don't have an opportunity to provide feedback	15.2% B	31	9.0%	48	10.8%	78
Total	100.0%	204	100.0%	525	100.0%	729

Results are based on two-sided tests. For each significant pair, the key of the category with the smaller column proportion appears in the category with the larger column proportion.

Significance level for upper case letters (A, B, C): .051,2

Table 66: Responsiveness to Feedback

When I use the following channels, leadership is	Racially minoritized (A)		Non-racially minoritized (B)		minoritized minoritized		Over	all
responsive to my feedback:	Pct	Pop	Pct	Pop	Pct	Pop		
RESPONSIVENESS TO FEEDBACK OVERALL	58.4% B	163	51.9%	469	53.5%	632		
One on one conversations with my supervisor	83.3%	168	85.8%	476	85.2%	644		
My representation in shared governance (CPC, APC, or Faculty Council)	31.6% B	164	21.5%	474	24.1%	638		
My service on committees	56.3% B	166	40.8%	469	44.9%	635		
Annual review process	74.6%	168	68.6%	473	70.2%	641		
Input collection through anonymous surveys	48.2%	166	43.3%	473	44.6%	639		

Asked only of those respondents who yes or maybe had the opportunity to communicate feedback. Percent "Agree" or "Strongly agree"

Table 67: Feedback Valued

	Racially minoritized (A)		Non-racially mi (B)	Overa	all	
When I give feedback it is valued by:	Pct	Pop	Pct	Pop	Pct	Pop
FEEDBACK VALUED OVERALL	46.5%	166	45.8%	471	46.0%	637
CSU overall	28.0%	166	28.6%	471	28.5%	637
My division/college	42.2%	166	42.9%	471	42.7%	637
My department/unit	69.7%	168	65.8%	476	66.8%	644

Asked only of those respondents who yes or maybe had the opportunity to communicate feedback. Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item. a,b,c

^{1.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{2.} Cell counts of some categories are not integers. They were rounded to the nearest integers before performing column proportions tests.

The reported population reflects the number of respondents who answered the survey item. 1,2,3

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

^{2.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

a. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

b. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

c. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 68: Discriminatory Attitudes: CSU Overall

Please indicate if discriminatory attitudes are currently		Racially minoritized		Non-racially minoritized		rall
problematic.	Pct	Pop	Pct	Pop	Pct	Pop
Age	22.9%	48	15.6%	83	17.7%	131
Physical appearance	15.2%	32	10.7%	57	12.0%	89
Physical disability	20.4%	43	11.3%	60	13.9%	103
Mental disability	23.1%	49	10.4%	55	14.0%	104
Employment classification	38.0%	80	29.4%	156	31.9%	236
Gender identity	29.3%	62	16.0%	85	19.8%	147
Job title	22.9%	48	21.4%	114	21.9%	162
Parental status	10.8%	23	9.2%	49	9.6%	71
Religion	20.6%	43	10.7%	57	13.5%	100
Political affiliation	29.2%	62	17.1%	90	20.5%	152
Sexual orientation	20.6%	44	11.9%	63	14.4%	107
Socio-economic status	26.5%	56	17.6%	93	20.1%	149
Ethnic origin	19.1%	40	13.2%	70	14.9%	110
Veteran status	5.4%	11	5.1%	27	5.2%	39
Race or color	36.6%	77	20.6%	109	25.2%	187
Marital status	6.0%	13	4.2%	22	4.7%	35
Nationality/country of origin	16.1%	34	12.8%	68	13.7%	102
None/no response	36.2%	77	47.9%	254	44.6%	330

Total may exceed 100% as respondents could select more than one option. Statistical significance not tested.

Table 69: Discriminatory Attitudes: Division/College

Please indicate if discriminatory attitudes are currently	Racially minoritized		Non-racially minoritized		Over	rall
problematic.	Pct	Pop	Pct	Pop	Pct	Pop
Age	17.6%	37	9.5%	51	11.8%	88
Physical appearance	16.0%	34	5.7%	30	8.6%	64
Physical disability	17.7%	37	7.5%	40	10.4%	77
Mental disability	11.6%	24	7.3%	39	8.5%	63
Employment classification	24.8%	52	20.0%	106	21.4%	159
Gender identity	14.0%	30	8.2%	43	9.8%	73
Job title	25.5%	54	19.9%	105	21.5%	159
Parental status	10.2%	22	5.8%	30	7.0%	52
Religion	12.4%	26	4.9%	26	7.0%	52
Political affiliation	19.4%	41	13.4%	71	15.1%	112
Sexual orientation	9.2%	19	4.7%	25	6.0%	44
Socio-economic status	19.8%	42	10.5%	56	13.1%	97
Ethnic origin	11.1%	24	5.4%	29	7.0%	52
Veteran status	5.3%	11	3.7%	20	4.1%	31
Race or color	18.9%	40	9.7%	51	12.3%	91
Marital status	8.3%	17	3.8%	20	5.1%	38
Nationality/country of origin	6.6%	14	5.1%	27	5.6%	41
None/no response	52.1%	110	62.1%	329	59.3%	439

Total may exceed 100% as respondents could select more than one option. Statistical significance not tested.

Table 70: Discriminatory Attitudes: Department/Unit

Please indicate if discriminatory attitudes are currently	Racial minoriti	,	Non-raci minoriti	Overall		
problematic.	Pct	Pop	Pct	Pop	Pct	Pop
Age	14.4%	30	15.1%	80	14.9%	110
Physical appearance	13.0%	27	5.5%	29	7.6%	56
Physical disability	10.3%	22	9.1%	48	9.4%	70
Mental disability	12.9%	27	10.0%	53	10.8%	80
Employment classification	19.9%	42	19.6%	104	19.7%	146
Gender identity	11.0%	23	8.6%	45	9.3%	69
Job title	20.3%	43	18.8%	99	19.2%	142
Parental status	8.0%	17	6.8%	36	7.1%	53
Religion	9.8%	21	5.3%	28	6.6%	49
Political affiliation	14.4%	30	13.0%	69	13.4%	99
Sexual orientation	4.0%	8	4.0%	21	4.0%	30
Socio-economic status	10.3%	22	8.4%	45	9.0%	67
Ethnic origin	10.5%	22	2.6%	14	4.8%	36
Veteran status	0.0%	*	2.7%	14	1.9%	14
Race or color	15.5%	33	8.1%	43	10.2%	76
Marital status	3.0%	6	3.6%	19	3.4%	25
Nationality/country of origin	3.9%	8	4.2%	22	4.1%	30
None/no response	55.5%	117	58.4%	309	57.6%	427

Total may exceed 100% as respondents could select more than one option.

Statistical significance not tested.

Table 71: Other Potential Problems: CSU Overall

Please indicate if any of the following are currently	Racial minoriti	•	Non-racially minoritized		Ove	rall
problematic.	Pct	Pop	Pct	Pop	Pct	Pop
Sexual harassment	25.0%	53	14.1%	75	17.2%	127
Bullying	19.5%	41	12.8%	68	14.7%	109
Bias	47.4%	100	28.9%	153	34.2%	253
Physical assault	6.4%	13	4.5%	24	5.1%	38
Sexual misconduct	19.9%	42	12.0%	64	14.3%	106
Verbal abuse	19.1%	40	11.6%	61	13.7%	102
None/no response	45.6%	96	64.7%	342	59.2%	439

Total may exceed 100% as respondents could select more than one option.

Statistical significance not tested.

Table 72: Other Potential Problems: Division/College

Please indicate if any of the following are currently	Racially minoritized		,		Over	rall
problematic.	Pct	Pop	Pct	Pop	Pct	Pop
Sexual harassment	8.0%	17	5.1%	27	6.0%	44
Bullying	15.1%	32	7.4%	39	9.6%	71
Bias	27.6%	58	14.7%	78	18.4%	136
Physical assault	3.0%	6	0.5%	*	1.2%	9
Sexual misconduct	5.8%	12	2.6%	14	3.5%	26
Verbal abuse	10.1%	21	4.4%	23	6.0%	45
None/no response	68.5%	145	83.1%	440	78.9%	585

Total may exceed 100% as respondents could select more than one option. Statistical significance not tested.

^{*} Values reported for items with $n \ge 3$.

^{*} Values reported for items with $n \ge 3$.

Table 73: Other Potential Problems: Department/Unit

Please indicate if any of the following are currently	Racial minoriti	•	Non-raci minoritiz	Ove	rall	
problematic.	Pct	Pop	Pct	Pop	Pct	Pop
Sexual harassment	0.9%	*	1.8%	10	1.6%	12
Bullying	8.0%	17	12.6%	67	11.3%	83
Bias	26.0%	55	19.8%	105	21.5%	160
Physical assault	1.5%	3	0.0%	*	0.4%	3
Sexual misconduct	2.4%	5	1.3%	7	1.6%	12
Verbal abuse	8.1%	17	10.7%	56	9.9%	74
None/no response	71.1%	150	71.1%	377	71.1%	527

Total may exceed 100% as respondents could select more than one option. Statistical significance not tested.

* Values reported for items with n >= 3.

Comparisons by Employee Type

Employment type is based on the employee's current classification within the Human Resources system. State Classified (SC) employees are those with positions within the State Personnel System under Colorado statutes. Administrative professional (Admin Pro) employees hold positions exempt from the State Personnel System under Colorado statutes and are not faculty positions. Research Associates and Research Scientists are considered Admin Pro. Faculty includes all personnel who carry academic rank (professor, associate professor, assistant professor, master instructor, senior instructor, instructor, and faculty affiliate) and the University President. Faculty have been coded into two groups. Tenure and Tenure Track (T/TT) faculty include tenured faculty, tenure-track faculty, and faculty with transitional appointments. Contract, Continuing, and Adjunct (CCA) faculty include contract faculty, continuing faculty, and adjunct faculty as well as faculty with temporary, special, and/or senior teaching appointments. As employment type was included as part of the survey sample meta data (and not asked on the survey), employment type could not be determined for employees who completed a hard copy survey. These employees as well as other salaried employees are excluded from these analyses.

Table 74: Work Culture

	Admin	Admin Pro		;	Ove	rall
Thinking about your work environment during the past 12 months, please	(A)	(B))		
indicate your agreement with the following statements about work culture.			Pct		Pct	Pop
WORK CULTURE OVERALL	69.7% B	411	57.4%	443	63.3%	854
My department/unit promotes a work environment where all employees feel included	79.2% B	418	60.7%	456	69.5%	874
My department/unit treats all employees equitably	61.9% B	418	48.2%	456	54.8%	874
My department/unit is open and transparent in communication	68.6% B	418	50.9%	449	59.4%	867
My department/unit values employee input in major department/unit decisions	66.2% B	416	42.7%	456	53.9%	872
My department/unit promotes respect for cultural differences	87.6% B	412	77.4%	456	82.2%	868
My department/unit understands the value of diversity	86.9% B	418	73.9%	453	80.2%	871
My department/unit communicates the importance of valuing diversity	88.4% B	418	71.0%	453	79.3%	871
I feel valued as an employee	65.9% B	418	53.1%	453	59.2%	871
I feel a strong sense of belonging to CSU	50.0%	418	51.4%	453	50.7%	871
I feel a strong sense of belonging to my division/college	50.2%	418	45.8%	451	47.9%	868
I feel a strong sense of belonging to my department/unit	67.9% B	418	58.8%	456	63.2%	874
I would recommend CSU as a place of employment	61.4%	418	59.1%	456	60.2%	874
I would recommend my department/unit as a place of employment	69.4% B	418	55.1%	456	62.0%	874

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item. 1,2,3

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A. B. C): .05

^{2.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 75: Performance Review in Last Year

	Admin F	Pro	SC (B)				Overa	II
Did you have a performance review in the last year?	Pct	Pop	Pct	Pop	Pct	Pop		
Yes, I had a review	88.6%	367	94.9% A	435	91.9%	801		
No, I did not have a review	11.4% B	47	5.1%	23	8.1%	71		
Total	100.0%	414	100.0%	458	100.0%	872		

Results are based on two-sided tests. For each significant pair, the key of the category with the smaller column proportion appears in the category with the larger column proportion.

Significance level for upper case letters (A, B, C): .051,2

- 1. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
- 2. Cell counts of some categories are not integers. They were rounded to the nearest integers before performing column proportions tests.

Table 76: Performance Review

Please indicate your level of agreement with the following statements about	Admin Pro (A)				Over	rall
your most recent performance review.	Pct	Pop	Pct	Pop	Pct	Pop
PERFORMANCE REVIEW OVERALL	82.8%	367	82.1%	433	82.4%	799
I am satisfied with the effort my supervisor put into my most recent performance	85.7%	367	75.8%	433	80.3%	799
review	В					
I fear negative job consequences if I am to raise an issue of unfair treatment	12.3%	367	26.9%	433	20.2%	799
during my review*			Α			
I am aware of the process to mediate disagreements with my supervisor regarding	62.6%	367	70.6%	433	67.0%	799
my evaluation.			Α			

Asked only of those respondents who had a performance review in the last year.

Percent "Agree" or "Strongly agree"

- 1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05
- 2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
- 3. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 77: Respect

	Admin Pro		Pro SC		Ove	rall
Thinking about your work environment during the past 12 months, please	(A)		(B)			
indicate your level of agreement with the following statements about respect.	Pct	Pop	Pct	Pop	Pct	Pop
RESPECT OVERALL	68.7%	407	62.3%	454	65.4%	861
	В					
My department/unit is treated with respect by other units within my college/division	67.9%	411	59.3%	454	63.4%	865
	В					
My college/division is treated with respect by CSU	54.8%	411	56.4%	454	55.6%	865
The people I interact with treat each other with respect	82.7%	407	74.8%	454	78.5%	861
	В					
There is respect for religious differences in my department/unit	77.4%	411	67.7%	454	72.3%	865
	В					
There is respect for liberal perspectives in my department/unit	90.0%	411	72.2%	454	80.6%	865
	В					
There is respect for conservative perspectives in my department/unit	39.9%	411	43.7%	454	41.9%	865
Daysont "Agyso" or "Ctrongly oggo"						

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item. 1,2,3

The reported population reflects the number of respondents who answered the survey item. *Reverse coded when included in overall rating 1,2,3

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

^{2.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 78: Favoritism

	Admin Pro		SC SC		Ove	rall
During the past 12 months, please indicate your level of agreement with the	(A))	(B)			
following statements about favoritism. Favoritism plays a role in who gets:	Pct	Pop	Pct	Pop	Pct	Pop
FAVORITISM OVERALL	26.0%	411	39.2% A	444	32.8%	855
Recognized within my department/unit	36.3%	411	47.2% A	444	41.9%	855
Resources in my department/unit	24.7%	411	35.0% A	444	30.1%	855
Professional development opportunities	14.7%	411	29.4% A	444	22.3%	855
Promoted in my department/unit	29.6%	411	47.5% A	444	38.9%	855
Hired in my department/unit	24.8%	411	36.7% A	444	31.0%	855

The reported population reflects the number of respondents who answered the survey item. 1,2,3

Table 79: Leadership Accountability: College/Division Leadership

	Admin Pro		SC	SC		all		
Thinking about the past 12 months, please indicate your level of agreement	(A)		(B)		A) (B)			
about leadership accountability.	Pct	Pop	Pct	Pop	Pct	Pop		
COLLEGE/DIVISION LEADERSHIP ACCOUNTABILITY OVERALL	36.5%	398	36.3%	429	36.4%	827		
Leadership adequately addresses inappropriate behavior	35.0%	403	35.3%	437	35.2%	840		
Leadership holds employees accountable for inappropriate behavior	30.2%	403	34.1%	435	32.2%	838		
Leadership holds employees accountable for poor performance in the workplace	24.2%	401	26.4%	435	25.4%	836		
Leadership acts ethically and honestly in the workplace	57.3%	401	52.6%	435	54.9%	836		
Leadership addresses issues of inequity	41.1%	401	39.9%	432	40.5%	833		
Leadership holds all employees to the same standards	29.8%	401	28.9%	432	29.3%	833		

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item.a,b,c

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

^{2.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

a. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

b. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

c. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 80: Leadership Accountability: Department/Unit Leadership

Thinking about the past 12 months, please indicate your level of agreement	Admin Pro (A)						Over	all
about leadership accountability.	Pct	Pop	Pct	Pop	Pct	Pop		
DEPARTMENT/UNIT LEADERSHIP ACCOUNTABILITY OVERALL	56.0% B	401	45.7%	430	50.7%	830		
Leadership adequately addresses inappropriate behavior	57.9%	405	51.6%	437	54.6%	842		
Leadership holds employees accountable for inappropriate behavior	50.5%	402	47.1%	435	48.8%	837		
Leadership holds employees accountable for poor performance in the workplace	44.5% B	403	35.7%	437	39.9%	840		
Leadership acts ethically and honestly in the workplace	57.3%	401	52.6%	435	54.9%	836		
Leadership addresses issues of inequity	62.1% B	403	44.7%	435	53.1%	838		
Leadership holds all employees to the same standards	45.2% B	405	34.6%	440	39.7%	844		

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item. 1,2,3

Table 81: Climate: CSU Overall

	Admin Pro		Admin Pro SC		Overall	
Thinking about your work environment during the last 12 months, please	(A)		(B)			
indicate your level of agreement regarding the climate.	Pct	Pop	Pct	Pop	Pct	Pop
CSU CLIMATE OVERALL	43.4%	397	57.6% A	437	50.9%	835
Recruits employees from a diverse set of backgrounds	47.4%	403	66.8% A	437	57.5%	840
Improves the campus climate for all employees	37.7%	405	50.3% A	437	44.3%	842
Retains diverse employees	21.8%	402	49.1% A	437	36.0%	840
Creates a supportive environment for employees from diverse backgrounds	36.2%	402	58.9% A	437	48.0%	840
Encourages discussions related to diversity	70.6%	402	69.7%	437	70.1%	840
Provides employees with a positive work experience	45.0%	399	54.0% A	437	49.7%	836
Climate has become consistently more inclusive of all employees	46.1%	402	54.3% A	437	50.4%	840

Percent "Agree" or "Strongly agree"

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
 Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

The reported population reflects the number of respondents who answered the survey item. 1,2,3

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

^{2.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 82: Climate: Department/Unit

	Admin	Admin Pro		;	Over	all
Thinking about your work environment during the last 12 months, please	(A	(A))		
indicate your level of agreement regarding the climate.	Pct	Pop	Pct	Pop	Pct	Pop
DEPARTMENT/UNIT CLIMATE OVERALL	67.8% B	393	57.3%	429	62.3%	823
Recruits employees from a diverse set of backgrounds	68.2%	402	71.0%	435	69.7%	837
Improves the campus climate for all employees	65.6% B	403	48.7%	435	56.8%	838
Retains diverse employees	45.6%	403	50.8%	435	48.3%	838
Creates a supportive environment for employees from diverse backgrounds	36.2%	402	58.9% A	437	48.0%	840
Encourages discussions related to diversity	90.2% B	402	63.4%	432	76.3%	834
Provides employees with a positive work experience	69.5% B	401	50.2%	432	59.5%	834
Climate has become consistently more inclusive of all employees	68.0% B	405	52.6%	435	60.0%	840

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item. 1,2,3

Table 83: Communications: CSU Overall

	Admin Pro		o SC		Over	all
Thinking about work communications over the last 12 months, please indicate	(A))	(B))	
your level of agreement with the following statements about communications.	Pct	Pop	Pct	Pop	Pct	Pop
CSU COMMUNICATIONS OVERALL	42.3%	396	56.3% A	420	49.5%	816
Communications are effective	36.0%	398	56.1% A	433	46.5%	832
Communications are timely	43.6%	400	59.9% A	433	52.1%	833
Communications are relevant	44.4%	396	54.1% A	433	49.5%	830
Communications are informative	51.3%	398	60.6% A	430	56.1%	828
Communications are motivating	25.7%	400	40.4% A	433	33.4%	833
Communications are honest	33.2%	398	51.8% A	436	42.9%	834
Communications are accessible	61.0%	400	71.3% A	431	66.3%	831

Percent "Agree" or "Strongly agree"

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

^{2.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

The reported population reflects the number of respondents who answered the survey item. 1.2,3

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

^{2.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 84: Communications: Division/College

	Admin Pro		ro SC		Overall	
Thinking about work communications over the last 12 months, please indicate	(A)		(B)			
your level of agreement with the following statements about communications.	Pct	Pop	Pct	Pop	Pct	Pop
COLLEGE/DIVISION COMMUNICATIONS OVERALL	51.6%	398	53.0%	422	52.3%	821
Communications are effective	50.6%	398	52.3%	431	51.5%	829
Communications are timely	49.1%	400	55.8%	431	52.6%	831
Communications are relevant	53.6%	400	52.7%	431	53.1%	831
Communications are informative	61.1%	400	54.0%	427	57.5%	827
	В					
Communications are motivating	34.5%	400	34.3%	428	34.4%	828
Communications are honest	51.8%	398	50.5%	431	51.1%	829
Communications are accessible	61.3%	400	68.1%	428	64.8%	829
			Α			

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item. 1,2,3

- 1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05
- 2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
- 3. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 85: Communications: Department/Unit

·	Admin Pro		o SC		Overall	
Thinking about work communications over the last 12 months, please indicate	(A)		(B)			
your level of agreement with the following statements about communications.	Pct	Pop	Pct	Pop	Pct	Pop
DEPARTMENT/UNIT COMMUNICATIONS OVERALL	70.7%	392	56.9%	412	63.6%	805
	В					
Communications are effective	72.4%	398	51.6%	436	61.5%	834
	В					
Communications are timely	70.1%	400	54.5%	436	61.9%	836
	В					
Communications are relevant	77.5%	396	64.5%	433	70.7%	830
	В					
Communications are informative	76.9%	397	60.9%	425	68.6%	822
	В					
Communications are motivating	51.3%	400	37.5%	425	44.2%	825
	В					
Communications are honest	73.4%	398	53.2%	433	62.9%	832
	В					
Communications are accessible	71.1%	398	67.3%	431	69.2%	829

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item. 1,2,3

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

^{2.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 86: Communicated Feedback

	Admin	Pro	SC		Overa	all
During the past 12 months, have you had the opportunity to	(A)		(B)			
communicate feedback to CSU?	Pct	Pop	Pct	Pop	Pct	Pop
Yes, I have the opportunity to provide feedback	48.5%	193	44.3%	191	46.3%	384
Maybe, I can provide feedback in limited situations	41.2%	164	44.0%	189	42.6%	353
No, I don't have an opportunity to provide feedback	10.4%	41	11.7%	51	11.1%	92
Total	100.0%	398	100.0%	431	100.0%	829

Results are based on two-sided tests. For each significant pair, the key of the category with the smaller column proportion appears in the category with the larger column proportion.

Significance level for upper case letters (A, B, C): .05^{a,b}

Table 87: Responsiveness to Feedback

	Admin	Pro	SC		Overall		
When I use the following channels, leadership is responsive to my	(A)		(B)				
feedback:	Pct	Pop	Pct	Pop	Pct	Pop	
RESPONSIVENESS TO FEEDBACK OVERALL	51.5%	345	52.2%	371	51.8%	716	
One on one conversations with my supervisor	81.0%	354	82.4%	374	81.7%	728	
My representation in shared governance (CPC, APC, or Faculty Council)	20.2%	349	26.5%	374	23.5%	722	
			Α				
My service on committees	51.6%	349	37.4%	371	44.3%	720	
	В						
Annual review process	66.8%	354	68.2%	371	67.6%	725	
Input collection through anonymous surveys	40.3%	353	46.2%	371	43.4%	723	

Asked only of those respondents who yes or maybe had the opportunity to communicate feedback. Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item. 1,2,3

Table 88: Feedback Valued

	Admin I	Pro	SC		Overall				
	(A)		(B)						
When I give feedback it is valued by:	Pct	Pop	Pct	Pop	Pct	Pop			
FEEDBACK VALUED OVERALL	49.9% B	351	41.2%	371	45.4%	721			
CSU overall	24.2%	351	32.0% A	371	28.2%	721			
My division/college	46.1% B	351	38.8%	371	42.3%	721			
My department/unit	79.2% B	354	53.1%	374	65.8%	728			

Asked only of those respondents who yes or maybe had the opportunity to communicate feedback. Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item. 1,2,3

a. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

b. Cell counts of some categories are not integers. They were rounded to the nearest integers before performing column proportions tests.

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

^{2.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

^{2.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 89: Discriminatory Attitudes: CSU Overall

	Admin	Pro	SC	;	Over	all
Please indicate if discriminatory attitudes are currently problematic.	Pct	Pop	Pct	Pop	Pct	Pop
Age	22.4%	94	12.5%	57	17.2%	151
Physical appearance	14.7%	61	6.5%	30	10.4%	91
Physical disability	22.3%	93	4.1%	19	12.8%	112
Mental disability	21.9%	92	3.7%	17	12.4%	108
Employment classification	38.8%	162	22.0%	101	30.0%	263
Gender identity	30.0%	126	7.0%	32	18.0%	158
Job title	29.1%	121	14.1%	65	21.3%	186
Parental status	15.7%	66	4.6%	21	9.9%	87
Religion	18.1%	76	9.7%	44	13.7%	120
Political affiliation	25.6%	107	18.0%	83	21.7%	190
Sexual orientation	21.5%	90	7.0%	32	13.9%	122
Socio-economic status	27.1%	113	11.7%	54	19.0%	167
Ethnic origin	24.7%	103	5.9%	27	14.9%	130
Veteran status	6.7%	28	2.4%	11	4.4%	39
Race or color	34.9%	146	14.7%	67	24.3%	213
Marital status	6.8%	28	3.0%	14	4.8%	42
Nationality/country of origin	19.1%	80	7.7%	35	13.1%	115
None/no response	36.9%	154	57.3%	262	47.6%	417

Total may exceed 100% as respondents could select more than one option. Statistical significance not tested.

Table 90: Discriminatory Attitudes: Division/College

	Admin	Pro	SC	;	Over	all
Please indicate if discriminatory attitudes are currently problematic.	Pct	Pop	Pct	Pop	Pct	Pop
Age	13.1%	55	10.6%	48	11.8%	103
Physical appearance	8.2%	34	7.4%	34	7.8%	68
Physical disability	13.4%	56	6.1%	28	9.5%	84
Mental disability	10.2%	43	5.9%	27	8.0%	70
Employment classification	23.1%	96	17.9%	82	20.4%	178
Gender identity	13.6%	57	5.4%	25	9.3%	82
Job title	25.7%	107	14.7%	67	19.9%	175
Parental status	10.2%	43	5.4%	25	7.7%	67
Religion	7.4%	31	6.9%	32	7.2%	63
Political affiliation	17.5%	73	12.4%	57	14.8%	130
Sexual orientation	8.5%	36	4.3%	20	6.3%	55
Socio-economic status	17.5%	73	8.2%	38	12.6%	111
Ethnic origin	9.4%	39	3.7%	17	6.4%	56
Veteran status	4.0%	17	3.1%	14	3.5%	31
Race or color	15.2%	63	7.5%	35	11.2%	98
Marital status	5.9%	24	4.3%	20	5.1%	44
Nationality/country of origin	6.4%	27	4.1%	19	5.2%	46
None/no response	52.5%	219	69.7%	319	61.5%	539

Total may exceed 100% as respondents could select more than one option. Statistical significance not tested.

Table 91: Discriminatory Attitudes: Department/Unit

	Admin	Pro	SC	;	Over	all
Please indicate if discriminatory attitudes are currently problematic.	Pct	Pop	Pct	Pop	Pct	Pop
Age	9.6%	40	19.2%	88	14.6%	128
Physical appearance	4.1%	17	9.1%	41	6.7%	59
Physical disability	7.2%	30	10.1%	46	8.7%	76
Mental disability	9.1%	38	10.1%	46	9.6%	84
Employment classification	15.8%	66	21.2%	97	18.7%	163
Gender identity	10.3%	43	7.1%	32	8.6%	75
Job title	16.2%	68	19.2%	88	17.8%	156
Parental status	6.7%	28	7.3%	34	7.0%	62
Religion	5.0%	21	8.0%	37	6.6%	57
Political affiliation	11.2%	47	14.8%	68	13.1%	115
Sexual orientation	3.5%	15	5.2%	24	4.4%	38
Socio-economic status	9.4%	39	7.4%	34	8.4%	73
Ethnic origin	4.7%	20	4.5%	21	4.6%	40
Veteran status	0.8%	3	2.4%	11	1.6%	14
Race or color	9.4%	39	8.9%	41	9.2%	80
Marital status	3.8%	16	2.6%	12	3.2%	28
Nationality/country of origin	4.4%	18	3.1%	14	3.7%	33
None/no response	62.9%	263	57.1%	261	59.8%	524

Total may exceed 100% as respondents could select more than one option. Statistical significance not tested.

Table 92: Other Potential Problems: CSU Overall

	Admin	Pro	SC	;	Over	all
Please indicate if any of the following are currently problematic.	Pct	Pop	Pct	Pop	Pct	Pop
Sexual harassment	30.2%	126	4.6%	21	16.8%	147
Bullying	21.1%	88	8.9%	41	14.7%	129
Bias	47.2%	197	20.4%	94	33.2%	291
Physical assault	8.0%	33	2.4%	11	5.0%	44
Sexual misconduct	22.6%	94	5.4%	25	13.6%	119
Verbal abuse	21.1%	88	6.8%	31	13.6%	119
None/no response	49.3%	206	72.1%	330	61.2%	536

Total may exceed 100% as respondents could select more than one option. Statistical significance not tested.

Table 93: Other Potential Problems: Division/College

	Admin	Pro	SC	;	Over	all
Please indicate if any of the following are currently problematic.	Pct	Pop	Pct	Pop	Pct	Pop
Sexual harassment	9.2%	38	3.6%	17	6.3%	55
Bullying	10.3%	43	8.5%	39	9.4%	82
Bias	22.4%	94	12.2%	56	17.1%	150
Physical assault	1.1%	4	2.0%	9	1.5%	13
Sexual misconduct	4.8%	20	3.1%	14	4.0%	35
Verbal abuse	6.3%	26	6.0%	27	6.1%	54
None/no response	75.3%	315	84.6%	388	80.2%	702

Total may exceed 100% as respondents could select more than one option. Statistical significance not tested.

Table 94: Other Potential Problems: Department/Unit

	Admin	Pro	SC	;	Overall		
Please indicate if any of the following are currently problematic.	Pct	Pop	Pct	Pop	Pct	Pop	
Sexual harassment	1.4%	6	1.7%	8	1.6%	14	
Bullying	4.6%	19	16.5%	75	10.8%	95	
Bias	15.6%	65	24.4%	112	20.2%	177	
Physical assault	0.5%	*	0.7%	3	0.6%	5	
Sexual misconduct	1.4%	6	1.8%	8	1.6%	14	
Verbal abuse	4.5%	19	13.9%	64	9.4%	82	
None/no response	80.6%	337	65.6%	301	72.8%	637	

Comparisons by Department/Unit

Some departments with a small number of employees may have been combined for these comparisons. Groupings appear in the following table.

Table 95: Department Grouping

		Pct
Academic	Academic Advancement Center	0.9%
	Career Center	3.3%
	Collaborative for Student Achievement	5.3%
	Orientation & Transition Programs	0.8%
Camp Life	Off-Campus Life	0.6%
	Student Case Management and Referral Coordination	1.3%
	Student Legal Services	0.3%
	Student Resolution Center	1.3%
Camp Rec	Campus Recreation	3.5%
Health Net	Health Network Counseling	4.3%
	Health Network Medical	12.9%
Hous Din	Conference & Event Services	1.2%
	HDS Administration	3.4%
	HDS Technology Services	2.0%
	Housing and Dining Facilities	19.2%
	RamCard Office	0.4%
	Residential Dining	9.8%
	University Housing	5.1%
LSC	Bookstore	4.1%
	Lory Student Center	6.9%
	LSC Dining Services	2.6%
	Student Leadership, Involvement & Community Engagement	1.8%
SDPS	Asian/Pacific American Cultural Center	0.7%
	Black/African American Cultural Center	0.2%
	El Centro	0.4%
	Pride Resource Center	0.7%
	Student Disability Center	0.6%
	Women & Gender Advocacy Center	0.9%
VPSA	Student-Athlete Support Services	1.5%
	Support & Safety Assessment	0.9%
	Unknown	0.8%
	Vice President for Student Affairs	2.6%

Table 96: Work Culture

Thinking about your work environment during the past 12	Acade (A		Camp (B)		Camp (C		Health (D		Hous (E		LS (F	_	SDPS (G)		VPSA (H)		Over	all
months, please indicate your agreement with the following statements about work culture.	Pct	Pop		Pop				7				1		1	Pct	Pop	Pct	Pop
WORK CULTURE OVERALL	70.8% E		83.5% E		74.9% E		1	1		•	1				88.3% D E F G		63.3%	
My department/unit promotes a work environment where all employees feel included	80.9% E	91	94.5% D E	30	85.8%	31	65.7%	152	59.7%	361	75.6% E	136	74.1%	31	92.3% D E	50	69.9%	883
My department/unit treats all employees equitably	61.7% E	91	81.6% E	30	61.4%	31	56.6%	152	43.3%	361	59.9% E	136	62.3%	31	84.1% D E	50	55.0%	883
My department/unit is open and transparent in communication	67.5% E	91	94.5% D E	30	64.7%	31	59.6%	152	46.5%	354	69.8% E	136	66.7%	31	81.5% E	50	59.6%	875
My department/unit values employee input in major department/unit decisions	75.4% D E	91	83.4% E	30	64.9%	31	54.1% E	150	38.8%	361	56.1% E	136	60.5%	31	92.3% D E F	50	54.1%	881
My department/unit promotes respect for cultural differences	84.1%	91	94.5%	30	85.8%	31	85.9% E	152	74.0%	360	91.2% E	134	85.5%	31	95.4% E	48	82.4%	877
My department/unit understands the value of diversity	90.9% E	91	100.0% D E	30	85.8%	31	75.5%	152	74.0%	361	83.2%	133	86.6%	31	95.6% D E	50	80.4%	880
My department/unit communicates the importance of valuing diversity	89.5% E	91	94.5%	30	85.8%	31	80.0%	152	72.3%	361	77.8%	133	86.6%	31	100.0% E F	50	79.6%	880
I feel valued as an employee	74.7% E G	91	89.0% E G	30	80.5% E	31	63.2% E	152	44.5%	361	66.0% E	133	43.3%	31	88.1% D E G	48	59.3%	878
I feel a strong sense of belonging to CSU	46.0%	91	63.4%	30	52.7%	31	48.2%	152	46.4%	361	56.8%	133	38.9%	31	84.2% A D E F G	50	50.9%	880
I feel a strong sense of belonging to my division/college	49.4%	91	63.2%	30	70.2%	31	44.8%	149	42.7%	361	49.0%	133	38.7%	31	71.9% D E	50	47.9%	877
I feel a strong sense of belonging to my department/unit	74.4% E	91	89.0% E	30	80.5% E	31	63.1%	152	50.1%	361	69.6% E	136	61.3%	31	96.7% D E F G	50	63.3%	883
I would recommend CSU as a place of employment	50.3%	91	65.9%	30	75.3% G	31	65.2% G	152	55.1%	361	69.5% G	136	32.5%	31	77.0% A G	50	60.1%	883
I would recommend my department/unit as a place of employment	75.5% E	91	72.4%	30	80.5% E	31	64.3% E	152	49.6%	361	64.9% E	136	61.3%	31	92.3% D E F	50	61.8%	883

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item. 1,2,3

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C):

^{2.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 97: Performance Review in Last Year

	Acade	mic	Camp	Camp Life		Rec	Health	Net	Hous Din		LSC	;	SDP	SDPS		PSA Ove		all
	(A)		(B)		(C)		(D)		(E)		(F)		(G)		(H)			
Did you have a performance review in the last year?	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
No, I did not have a review	6.6%	6	0.0%1	*	12.2%	4	9.6%	14	6.8%	25	6.9%	9	35.4% A D E F		8.8%	4	8.3%	73
Yes, I had a review	93.4% G	85	100.0%1	30	87.8%	27	90.4% G	135	93.2% G	339	93.1% G	126	64.6%	19	91.2%	46	91.7%	808
Total	100.0%	91	100.0%	30	100.0%	31	100.0%	150	100.0%	364	100.0%	136	100.0%	29	100.0%	50	100.0%	881

Results are based on two-sided tests. For each significant pair, the key of the category with the smaller column proportion appears in the category with the larger column proportion. Significance level for upper case letters (A, B, C): $.05^*$ Values reported for items with n >= 3.23

- 1. This category is not used in comparisons because its column proportion is equal to zero or one.
- 2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
- 3. Cell counts of some categories are not integers. They were rounded to the nearest integers before performing column proportions tests.

Table 98: Performance Review

Tuble 36.1 cholinalise Neview	Acade	mic	Camp	Life	Camp	Rec	Health	Net	Hous	Din	LS	C	SDF	s	VPS	A	Ove	rall
Please indicate your level of agreement with the following	(A))	(B)		(C)	(D))	(E))	(F))	(G)	(H))		
statements about your most recent performance review.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
PERFORMANCE REVIEW OVERALL	83.8%	85	87.8%	30	87.9%	27	81.9%	135	81.6%	337	80.0%	126	80.5%	19	89.6%	46	82.5%	806
I am satisfied with the effort my supervisor put into my most recent performance review	88.5%	85	100.0% E	30	79.8%	27	81.7%	135	75.0%	337	78.5%	126	79.6%	19	95.9% E	46	80.5%	806
I fear negative job consequences if I am to raise an issue of unfair treatment during my review*	6.8%	85	11.0%	30	0.0%	27	24.6% A H	135	26.6% A C H		17.0%	126	41.0% A C H	19	0.0%	46	20.0%	806
I am aware of the process to mediate disagreements with my supervisor regarding my evaluation.	62.9%	85	63.3%	30	83.8%	27	63.9%	135	69.7%	337	61.5%	126	62.0%	19	72.9%	46	67.0%	806

Asked only of those respondents who had a performance review in the last year. Percent "Agree" or "Strongly agree"

- 2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
- 3. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

The reported population reflects the number of respondents who answered the survey item. *Reverse coded when included in overall rating 1,2,3

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C):

Table 99: Respect

Thinking about your work environment during the past 12	Acade		Camp	Life	Camp						LS		SDF		VPS	4	Over	all
months, please indicate your level of agreement with the following statements about respect.	Pct	Pop	(B) Pct	Pop	(C)		Pct		(E		(F)	Pop	(G Pct) Pop	(H) Pct	Pop	Pct	Pon
RESPECT OVERALL	64.7%		73.5%		77.7% E						71.0% E						65.4%	
My department/unit is treated with respect by other units within my college/division	69.8% G	91	66.1%	30	87.8% E G	31	62.2%	143	58.7%	361	66.8% G	136	36.8%	31	72.3% G	50	63.0%	874
My college/division is treated with respect by CSU	53.4% G	91	53.1% G	30	50.7%	31	61.8% G	143	54.8% G	361	62.3% G	136	12.6%	31	59.6% G	50	55.6%	874
The people I interact with treat each other with respect	81.4%	91	87.1%	30	92.9% E	31	85.8% E	143	68.6%	358	86.9% E	136	83.0%	31	87.9% E	50	78.8%	870
There is respect for religious differences in my department/unit	69.8%	91	87.1%	30	87.8%	31	72.5%	143	66.7%	361	75.0%	136	86.3%	31	82.4%	50	72.3%	874
There is respect for liberal perspectives in my department/unit	89.5% E	91	100.0% E	30	92.9% E	31	83.6% E	143	70.0%	361	84.0% E	136	93.6% E	31	100.0% E	50	80.8%	874
There is respect for conservative perspectives in my department/unit	24.2%	91	47.7%	30	54.5%	31	49.1% A	143	36.9%	361	50.9% A	136	50.5%	31	49.9%	50	42.0%	874

The reported population reflects the number of respondents who answered the survey item. 1,2,3

Table 100: Favoritism

During the past 12 months, please indicate your level of	Acade	emic	Camp	Life	Camp	Rec	Health	Net	Hous D	in	LSC	;	SDF	rs	VPS	SA .	Ove	rall
agreement with the following statements about favoritism.	(A)	(B)	(C))	(D))	(E)		(F)		(G)	(H))		
Favoritism plays a role in who gets:	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
FAVORITISM OVERALL	27.4%	91	18.0%	30	20.1%	31	29.3%	143	43.1% A B C D F H	351	26.4%	136	30.8%	31	11.1%	50	32.5%	864
Recognized within my department/unit	32.9%	91	16.6%	30	24.7%	31	38.5%	143	53.5% A B C D H	351	39.3%	136	38.5%	31	14.8%	50	41.5%	864
Resources in my department/unit	21.1%	91	16.6%	30	28.3%	31	28.8%	143	38.8% A F H	351	23.3%	136	31.3%	31	10.8%	50	29.8%	864
Professional development opportunities	17.1%	91	9.1%	30	7.1%	31	23.1%	143	31.2% C F H	351	14.3%	136	14.5%	31	7.7%	50	22.1%	864
Promoted in my department/unit	33.6%	91	24.0%	30	28.0%	31	30.6%	143	50.0% D H	351	36.4%	136	38.5%	31	14.7%	50	38.7%	864
Hired in my department/unit	32.5%	91	24.0%	30	12.4%	31	25.7%	143	42.2% C D F H	351	18.8%	136	31.3%	31	7.7%	50	30.6%	864

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item. 1,2,3

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C):

^{2.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C):

^{2.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 101: Leadership Accountability: College/Division Leadership

Thinking about the past 12 months, please indicate your level of	Acade (A		Camp (B	_	Camp (C	_	Health (D		Hous (E)		LS(SDF (G	_	VPS (H)		Ovei	rall
agreement about leadership accountability.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
COLLEGE/DIVISION LEADERSHIP ACCOUNTABILITY OVERALL	32.3% G		22.1%	30	25.8%	31	41.2% G		37.2% G	342	40.7% G	130	8.1%	31	50.8% B G	50	36.7%	836
Leadership adequately addresses inappropriate behavior	28.6%	89	16.6%	30	15.9%	31	38.2%	135	37.4%	350	41.7% G	133	10.6%	31	46.4% G	50	35.3%	849
Leadership holds employees accountable for inappropriate behavior	22.7%	89	16.6%	30	14.2%	31	32.7%	135	35.5%	350	39.1%	130	10.6%	31	43.7%	50	32.4%	846
Leadership holds employees accountable for poor performance in the workplace	21.7%	89	11.0%	30	7.1%	31	35.8% C G		24.5%	348	28.2%	130	6.2%	31	43.1% B C G	50	25.9%	845
Leadership acts ethically and honestly in the workplace	55.7% G		36.8%	30	56.1% G	31	60.7% G		55.5% G	350	55.4% G	130	16.0%	31	64.6% G	50	54.8%	845
Leadership addresses issues of inequity	41.2% G		29.5%	30	38.8%	31	44.9% G		39.7% G	347	43.8% G	130	5.4%	31	59.4% G	50	40.8%	842
Leadership holds all employees to the same standards	21.1%	89	22.1%	30	22.9%	31	32.9% G	133	28.7% G	347	37.3% G	130	0.0%	31	47.7% A G	50	29.5%	842

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item. 1,2,3

- 1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05
- 2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
- 3. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 102: Leadership Accountability: Department/Unit Leadership

	Acade	emic	Camp	Life	Camp	Rec	Health	Net	Hous	Din	LS	C	SDF	PS	VPS	Α	Over	all
Thinking about the past 12 months, please indicate your level of	(A	.)	(B)	(C)	(D))	(E)	(F))	(G)	(H)			
agreement about leadership accountability.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
DEPARTMENT/UNIT LEADERSHIP ACCOUNTABILITY OVERALL	48.6%	89	69.2% E	30	54.0%	31	48.9%	135	43.6%	340	58.8% E	133	54.2%	31	73.7% A D E	50	50.9%	839
Leadership adequately addresses inappropriate behavior	44.7%	89	61.6%	30	49.0%	31	50.6%	137	50.8%	350	67.2% A E	133	65.7%	31	72.9% A	50	54.9%	851
Leadership holds employees accountable for inappropriate behavior	44.3%	89	70.7%	30	49.0%	31	39.6%	137	44.5%	345	61.4% D E	133	54.1%	31	56.5%	50	48.5%	846
Leadership holds employees accountable for poor performance in the workplace	36.9%	89	61.6% C E		22.9%	31	43.6%	135	32.8%	350	47.2%	133	47.8%	31	69.0% A C D E	50	40.5%	849
Leadership acts ethically and honestly in the workplace	55.7% G		36.8%	30	56.1% G	31	60.7% G	133	55.5% G	350	55.4% G	130	16.0%	31	64.6% G	50	54.8%	845
Leadership addresses issues of inequity	60.6%	89	63.4%	30	75.3% E	31	49.4%	135	45.7%	347	54.6%	133	54.3%	31	79.8% D E	50	53.3%	846
Leadership holds all employees to the same standards	36.6%	89	76.2% A D E		42.1%	31	35.9%	137	29.5%	352	50.9% E	133	43.5%	31	73.1% A D E	50	39.8%	853

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item. 1,2,3

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

^{2.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 103: Climate: CSU Overall

Thinking about your work environment during the last 12	Acade						Health	_		Din	LS	_	SDF	_	VPS		Over	all
months, please indicate your level of agreement regarding the climate.	(A Pct) Pop	(B Pct) Pop	Pct	Pop	Pct) Pop	(E) Pct	Pop	(F)	Pop	(G Pct) Pop	(H) Pct	Pop	Pct	Pop
CSU CLIMATE OVERALL	44.4% G	89	36.9%	30	47.9% G	29	51.5% G	137	55.4% G	345	57.8% G	133	16.7%	31	42.6% G	50	50.9%	844
Recruits employees from a diverse set of backgrounds	58.3% C	89	44.0%	30	21.2%	31	48.6%	137	69.9% C D G H	348	57.9% C	133	31.5%	31	47.1%	50	58.0%	849
Improves the campus climate for all employees	34.4%	89	11.0%	30	43.9%	31	53.6% B G	_	47.0% B G		52.7% B G	133	5.4%	31	39.4%	50	44.3%	851
Retains diverse employees	22.9%	89	16.4%	30	17.1%	29	27.3%	137	47.2% A B C D G H		43.1% A G		7.2%	31	24.7%	50	35.9%	849
Creates a supportive environment for employees from diverse backgrounds	29.5%	89	29.3%	30	40.1%	29	45.4% G	137	59.2% A B G H	350	51.9% A G	133	11.6%	31	33.8%	50	47.8%	849
Encourages discussions related to diversity	72.6% G	89	73.1% G	30	90.5% G	29	78.5% G	137	67.6% G	350	73.2% G	133	31.3%	31	63.8% G	50	70.2%	849
Provides employees with a positive work experience	46.4% G	89	47.6%	30	66.3% G	29	59.1% G	137	46.0% G	347	58.8% G	133	11.6%	31	46.4%	50	49.7%	845
Climate has become consistently more inclusive of all employees	46.9%	89	36.6%	30	51.3%	29	48.2%	137	51.4% G	350	67.2% D E G	133	18.0%	31	42.7%	50	50.7%	849

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item. 1,2,3

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C):

^{2.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 104: Climate: Department/Unit

	Acade	mic	Camp	Life	Camp	Rec	Health	Net	Hous	Din	LS	3	SDF	PS	VPS	Α	Over	rall
Thinking about your work environment during the last 12 months,	(A))	(B)	(C)	(D)	(E)		(F)	1	(G)	(H)			
please indicate your level of agreement regarding the climate.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
DEPARTMENT/UNIT CLIMATE OVERALL	71.8% D E	86	71.9%	30	72.6%	31	55.3%	137	54.5%	339	70.4% D E	128	64.4%	31	85.6% D E	50	62.4%	831
Recruits employees from a diverse set of backgrounds	74.4% D	89	52.2%	30	68.2%	31	45.9%	137	75.6% D	348	70.4% D	131	82.2% D	31	92.3% B D	50	70.0%	846
Improves the campus climate for all employees	64.0% E	88	79.8% E	30	80.5% E	31	55.9%	137	42.3%	348	70.1% E	133	55.1%	31	83.6% D E	50	56.8%	847
Retains diverse employees	39.7%	87	65.0% D	30	49.3%	31	30.9%	137	45.8%	348	66.0% A D E	133	55.9%	31	65.9% D	50	48.3%	847
Creates a supportive environment for employees from diverse backgrounds	29.5%	89	29.3%	30	40.1%	29	45.4% G	137	59.2% A B G H	350	51.9% A G	133	11.6%	31	33.8%	50	47.8%	849
Encourages discussions related to diversity	96.0% E F	89	92.6% E	30	85.8%	31	85.2% E	137	62.5%	342	77.1% E	133	80.2%	31	95.6% E	50	76.6%	843
Provides employees with a positive work experience	76.8% E	89	87.1% E	30	71.9% E	31	59.1% E	137	43.7%	344	66.6% E	130	61.3%	31	96.7% D E F G	50	59.6%	843
Climate has become consistently more inclusive of all employees	76.3% E	89	65.0%	30	87.8% D E G	31	58.0%	137	46.4%	348	75.4% E	133	47.9%	31	84.7% D E G	50	60.5%	849

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item. 1,2,3

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C):

^{2.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 105: Communications: CSU Overall

Thinking about work communications over the last 12 months,	Acade	emic	Camp	Life	Camp	Rec	Health	Net	Hous	Din	LSC	;	SDF	PS	VPS	SA	Ove	rall
please indicate your level of agreement with the following	(A	1	(B	7	(C	1	(D)		(E))	(F)		(G)	(H))		
statements about communications.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
CSU COMMUNICATIONS OVERALL	41.4%	89	26.9%	28	40.4%	29	54.2% B G	124	52.6% B G		59.4% A B G	133	18.4%	28	41.4%	50	49.6%	823
Communications are effective	25.8%	89	17.5%	28	21.0%	31	61.8% A B C G H		52.1% A B C G		54.3% A B C G		20.9%	31	34.7%	50	46.6%	838
Communications are timely	41.7%	89	24.0%	30	34.9%	31	58.4% B G	130	56.1% B G		63.7% A B G	133	26.1%	31	40.6%	50	52.2%	840
Communications are relevant	47.4% G	89	32.9%	28	42.0%	31	55.9% G	130	50.4% G	346	58.7% G	133	13.6%	28	42.5%	50	49.6%	836
Communications are informative	60.6% G	89	31.0%	28	49.0%	31	57.4% G	127	59.4% G	344	62.1% G	133	20.9%	31	48.2%	50	56.2%	835
Communications are motivating	30.3%	89	25.7%	30	17.6%	31	40.3% G	130	33.4%	345	42.4% G	133	7.2%	31	27.2%	50	33.4%	840
Communications are honest	30.1%	89	11.7%	28	24.3%	31	47.4% B G	130	46.4% B G		57.2% A B C G	133	11.8%	31	38.7%	50	42.8%	841
Communications are accessible	53.8% G	89	56.7%	30	79.2% G	29	68.3% G	127	69.5% G	348	77.7% A G	133	19.8%	31	58.2% G	50	66.3%	837

The reported population reflects the number of respondents who answered the survey item. 1.2.3

1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C):

Z. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
 Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 106: Communications: Division/College

Thinking about work communications over the last 12 months,	Acade	mic	Camp	Life	Camp	Rec	Health	Net	Hous	Din	LSC	C	SDF	S	VPS	4	Over	all
please indicate your level of agreement with the following	(A))	(B)	(C)	(D)	(E)	(F))	(G)	(H)			
statements about communications.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
COLLEGE/DIVISION COMMUNICATIONS OVERALL	51.7% G	89	41.3%	28	54.5% G	29	54.5% G	130	50.5% G	340	59.3% G	131	20.7%	31	70.7% B E G	50	52.6%	828
Communications are effective	44.2%	89	34.9%	28	45.7%	31	52.6% G	130	51.6% G	346	62.9% G	131	19.8%	31	70.1% G	50	51.9%	836
Communications are timely	43.8%	89	38.5%	30	49.1%	31	52.6% G	130	53.1% G	346	64.2% G	131	13.4%	31	74.0% A B G	50	52.9%	837
Communications are relevant	61.0% G	89	55.0%	30	54.5%	31	57.4% G	130	50.0% G	346	52.6% G	131	19.1%	31	76.3% E G	50	53.5%	837
Communications are informative	64.3% G	89	53.3%	30	64.9%	31	60.9%	130	53.1%	342	60.1%	131	30.6%	31	78.8% E G	50	57.8%	834
Communications are motivating	43.1%	89	36.6%	30	24.7%	31	35.1%	130	31.5%	343	35.0%	131	13.4%	31	57.3% E G	50	34.7%	835
Communications are honest	49.5%	89	29.0%	28	41.9%	31	58.8% G	130	46.3%	346	61.5% B G	131	23.4%	31	77.1% A B C E G	50	51.2%	836
Communications are accessible	55.7%	89	56.7%	30	79.2% G	29	64.0% G	130	65.8% G	346	78.5% A G	131	25.2%	31	61.4% G	50	64.8%	835

The reported population reflects the number of respondents who answered the survey item. 1,2,3

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C):

Z. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
 Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 107: Communications: Department/Unit

Thinking about work communications over the last 12 months,	Acade	emic	Camp	Life	Camp	Rec	Health	Net	Hous	Din	LS	С	SDP	S	VPS	SA	Ove	rall
please indicate your level of agreement with the following	(A)	(B)	(C)	(D))	(E)	(F))	(G))	(H)		
statements about communications.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
DEPARTMENT/UNIT COMMUNICATIONS OVERALL	70.7% E	89	79.7% E	28	84.7% E	23	62.5%	127	52.5%	332	74.5% E	131	58.8%	31	86.8% D E G	_	63.8%	809
Communications are effective	71.0% E	89	86.3% E	28	64.9%	31	63.6% E	130	47.2%	348	71.8% E	133	66.9%	31	96.7% D E F		61.8%	841
Communications are timely	70.1% E	89	81.6% E	30	75.3% E	31	61.4%	130	47.6%	348	77.5% E	133	60.5%	31	92.0% D E	_	62.1%	840
Communications are relevant	83.0% E	89	80.5%	28	86.8% E	29	69.2%	130	59.5%	346	81.9% E	133	60.5%	31	95.6% D E G		70.9%	836
Communications are informative	78.2% E	89	88.3% E	28	85.0%	30	68.7%	127	58.3%	342	77.8% E	131	54.1%	31	89.7% E G		68.8%	828
Communications are motivating	60.2% E	89	57.6%	30	45.6%	31	43.2%	130	31.2%	337	55.3% E	133	42.2%	31	71.3% D E		44.4%	832
Communications are honest	72.7% E	89	80.5% E	28	71.6%	31	66.7% E	130	48.4%	346	72.4% E	133	66.9%	31	96.7% D E F		63.2%	838
Communications are accessible	59.7%	89	76.2%	30	83.4%	27	67.4%	130	66.5%	346	81.6% A E	133	60.3%	31	69.0%	50	69.1%	836

The reported population reflects the number of respondents who answered the survey item. 1,2,3

Table 108: Communicated Feedback

	Acade		Camp	Life	Camp	Rec	Health		Hous I	Din	LSC	;	SDP	-	VPS	A	Overa	all
During the past 12 months, have you had the opportunity	(A)		(B)		(C)		(D)		(E)		(F)		(G)		(H)			
to communicate feedback to CSU?	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
Yes, I have the opportunity to provide feedback	39.9%	36	47.8%	14	54.3%	17	46.6%	61	43.9%	152	53.2%	69	29.6%	9	66.8% G	34	46.7%	390
Maybe, I can provide feedback in limited situations	43.2%	39	36.1%	11	38.6%	12	42.4%	55	43.6%	150	41.8%	54	58.8%	18	28.8%	15	42.3%	353
No, I don't have an opportunity to provide feedback	16.9%	15	16.2%	5	7.1%	*	11.0%	14	12.4%	43	5.1%	7	11.6%	4	4.4%	*	11.0%	92
Total	100.0%	89	100.0%	30	100.0%	31	100.0%	130	100.0%	345	100.0%	129	100.0%	31	100.0%	50	100.0%	835

Results are based on two-sided tests. For each significant pair, the key of the category with the smaller column proportion appears in the category with the larger column proportion. Significance level for upper case letters (A, B, C): $.05^*$ Values reported for items with n >= 3.1.2

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C):

^{2.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

^{1.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{2.} Cell counts of some categories are not integers. They were rounded to the nearest integers before performing column proportions tests.

Table 109: Responsiveness to Feedback

	Acade	emic	Camp	Life	Camp	Rec	Health	Net	Hous	Din	LS	С	SDF	S	VPS	A	Over	all
When I use the following channels, leadership is responsive to my	(A	.)	(B)	(C)	(D))	(E))	(F)	(G)	(H))		
feedback:	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
RESPONSIVENESS TO FEEDBACK OVERALL	54.9%	72	47.7%	25	55.5%	29	52.0%	110	52.8%	300	48.3%	116	32.5%	27	62.4%	37	51.8%	716
	G								G						G			
One on one conversations with my supervisor	89.6%	74	71.4%	25	86.6%	29	73.8%	113	84.1%	300	79.6%	122	69.4%	27	89.4%	37	81.7%	728
My representation in shared governance (CPC, APC, or Faculty Council)	13.2%	74	13.2%	25	21.0%	29	17.3%	112	31.7%	300	19.7%	119	0.0%	27	33.7%	37	23.5%	722
									A G						G			
My service on committees	55.1%	72	45.1%	25	49.0%	29	55.0%	110	39.8%	300	36.8%	120	43.1%	27	47.7%	37	44.3%	720
Annual review process	68.7%	74	71.4%	25	75.6%	29	73.3%	113	62.2%	300	68.8%	120	49.9%	27	91.1%	37	67.6%	725
															ΕG			
Input collection through anonymous surveys	50.0%	74	37.3%	25	45.3%	29	44.1%	113	46.2%	300	39.8%	118	0.0%	27	50.0%	37	43.4%	723
	G				G		G		G		G				G			

Asked only of those respondents who yes or maybe had the opportunity to communicate feedback. Percent "Agree" or "Strongly agree"

Table 110: Feedback Valued

	Acade		•		Camp Rec		Health Net		Hous		LS	3	SDP	-	VPSA		Over	all
	(A)	_	(B)	_	(C)	_	(D)		(E)	_	(F)		(G)		(H)		_	_
When I give feedback it is valued by:	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
FEEDBACK VALUED OVERALL	43.7%	74	59.1%	23	44.0%	29	52.4%	113	40.3%	298	46.2%	120	34.7%	27	66.7% E G	37	45.4%	721
CSU overall	12.9%	74	32.8%	23	17.1%	29	36.3% A G	113	29.7% G	298	32.7% G	120	0.0%	27	34.5%	37	28.2%	721
My division/college	37.0%	74	61.0%	23	32.1%	29	53.7%	113	38.2%	298	38.8%	120	27.4%	27	70.0% A C E F G	37	42.3%	721
My department/unit	81.2% E	74	78.0%	25	82.9% E	29	67.1%	113	53.4%	300	67.8%	122	76.6%	27	95.6% D E F	37	65.8%	728

Asked only of those respondents who yes or maybe had the opportunity to communicate feedback. Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item. 1,2,3

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C):

^{2.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

The reported population reflects the number of respondents who answered the survey item. 1,2,3

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C):

^{2.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 111: Discriminatory Attitudes: CSU Overall

Please indicate if discriminatory attitudes are currently	Acad	emic	Camp	Life	Camp	Rec	Health	Net	Hous	Din	LS	С	SDF	S	VPS	SA .	Over	rall
problematic.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
Age	30.1%	28	34.1%	10	7.1%	*	9.0%	14	13.0%	47	19.7%	27	32.5%	10	26.4%	13	17.0%	151
Physical appearance	18.2%	17	9.1%	*	5.1%	*	10.7%	16	6.4%	23	8.4%	11	31.7%	10	18.5%	9	10.3%	91
Physical disability	23.0%	21	14.0%	4	0.0%	*	11.2%	17	5.2%	19	13.1%	18	45.1%	14	42.2%	21	12.9%	114
Mental disability	18.7%	17	12.1%	4	5.3%	*	10.1%	15	6.0%	22	9.2%	13	65.0%	20	37.1%	19	12.5%	111
Employment classification	44.1%	40	45.0%	13	43.5%	14	28.5%	43	18.6%	68	31.0%	42	51.5%	16	57.0%	29	29.9%	265
Gender identity	23.1%	21	37.8%	11	5.1%	*	20.6%	31	7.9%	29	17.8%	24	69.5%	21	48.5%	24	18.6%	164
Job title	34.8%	32	26.7%	8	19.3%	6	15.2%	23	15.4%	56	21.5%	29	53.1%	16	31.4%	16	21.0%	186
Parental status	22.5%	21	17.6%	5	20.9%	6	7.6%	12	2.7%	10	8.9%	12	33.5%	10	21.6%	11	9.8%	87
Religion	29.2%	27	6.6%	*	0.0%	*	12.1%	18	9.8%	36	13.6%	18	13.4%	4	29.3%	15	13.6%	120
Political affiliation	36.3%	33	14.7%	4	17.6%	5	12.3%	19	19.6%	71	26.1%	35	18.6%	6	35.0%	18	21.7%	192
Sexual orientation	22.0%	20	17.6%	5	10.4%	3	14.7%	22	6.0%	22	14.0%	19	57.7%	18	24.9%	13	13.8%	122
Socio-economic status	35.0%	32	32.3%	10	0.0%	*	14.8%	23	12.5%	46	21.5%	29	55.7%	17	21.6%	11	18.8%	167
Ethnic origin	17.3%	16	28.6%	9	5.3%	*	20.3%	31	7.2%	26	13.2%	18	45.1%	14	30.8%	16	14.7%	130
Veteran status	4.0%	4	0.0%	*	0.0%	*	5.0%	8	2.2%	8	6.2%	8	18.6%	6	10.2%	5	4.4%	39
Race or color	36.3%	33	43.3%	13	26.0%	8	24.3%	37	14.3%	52	22.6%	31	71.1%	22	43.5%	22	24.6%	217
Marital status	8.1%	7	6.6%	*	0.0%	*	6.9%	10	2.1%	8	5.0%	7	13.4%	4	6.9%	3	4.7%	42
Nationality/country of origin	14.1%	13	27.6%	8	0.0%	*	16.7%	25	6.2%	23	11.5%	16	51.5%	16	28.3%	14	13.0%	115
None/no response	19.0%	17	21.9%	7	42.2%	13	55.2%	84	57.4%	209	52.4%	71	11.8%	4	28.3%	14	47.3%	419

Table 112: Discriminatory Attitudes: Division/College

Please indicate if discriminatory attitudes are currently	Acade	mic	Camp	Life	Camp	Rec	Health	Net	Hous	Din	LS	С	SDP	S	VPS	SA	Over	rall
problematic.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
Age	21.4%	20	21.2%	6	5.1%	*	5.1%	8	12.3%	45	9.8%	13	18.8%	6	8.8%	4	11.7%	103
Physical appearance	8.2%	7	15.7%	5	7.1%	*	5.0%	8	7.6%	28	7.9%	11	18.0%	6	4.4%	*	7.7%	68
Physical disability	14.6%	13	6.6%	*	0.0%	*	7.5%	11	8.6%	31	8.7%	12	31.7%	10	8.3%	4	9.5%	84
Mental disability	8.2%	7	5.5%	*	7.1%	*	6.5%	10	7.1%	26	4.6%	6	39.7%	12	8.3%	4	7.9%	70
Employment classification	20.1%	18	26.7%	8	22.9%	7	18.7%	28	18.1%	66	24.7%	34	32.5%	10	14.1%	7	20.2%	178
Gender identity	8.8%	8	6.6%	*	5.3%	*	10.5%	16	7.6%	28	8.3%	11	45.9%	14	7.0%	4	9.5%	84
Job title	22.2%	20	26.7%	8	12.2%	4	12.3%	19	18.0%	66	21.3%	29	52.3%	16	26.7%	13	19.7%	175
Parental status	13.0%	12	11.0%	3	15.6%	5	5.1%	8	5.2%	19	7.7%	10	19.8%	6	8.8%	4	7.6%	67
Religion	8.8%	8	0.0%	*	0.0%	*	6.9%	11	7.1%	26	11.0%	15	6.2%	*	3.8%	*	7.1%	63
Political affiliation	27.5%	25	14.7%	4	0.0%	*	9.1%	14	13.4%	49	18.2%	25	11.4%	3	19.2%	10	14.7%	130
Sexual orientation	8.4%	8	6.6%	*	0.0%	*	6.1%	9	4.8%	18	4.7%	6	27.9%	9	8.1%	4	6.3%	55
Socio-economic status	17.5%	16	23.1%	7	0.0%	*	11.2%	17	9.6%	35	11.5%	16	44.9%	14	12.5%	6	12.5%	111
Ethnic origin	2.4%	*	19.5%	6	0.0%	*	8.0%	12	5.6%	20	5.7%	8	20.7%	6	3.8%	*	6.4%	56
Veteran status	1.8%	*	0.0%	*	0.0%	*	2.5%	4	3.8%	14	2.8%	4	11.4%	3	7.7%	4	3.5%	31
Race or color	10.0%	9	19.5%	6	0.0%	*	11.9%	18	9.1%	33	10.4%	14	46.7%	14	11.4%	6	11.3%	100
Marital status	6.0%	5	12.1%	4	0.0%	*	3.6%	6	4.5%	17	3.6%	5	6.2%	*	12.5%	6	5.0%	44
Nationality/country of origin	2.4%	*	0.0%	*	0.0%	*	8.0%	12	5.4%	20	4.2%	6	12.6%	4	3.8%	*	5.2%	46
None/no response	48.5%	44	54.8%	16	54.5%	17	69.7%	106	66.3%	241	61.7%	84	23.6%	7	58.9%	30	61.6%	545

Table 113: Discriminatory Attitudes: Department/Unit

Please indicate if discriminatory attitudes are currently	Acade	mic	Camp	Life	Camp	Rec	Health	Net	Hous	Din	LS	С	SDP	S	VPS	SA	Ove	rall
problematic.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
Age	15.0%	14	11.0%	3	7.1%	*	10.5%	16	20.2%	73	13.0%	18	6.4%	*	0.0%	*	14.5%	128
Physical appearance	4.0%	4	0.0%	*	0.0%	*	5.0%	8	11.1%	40	5.0%	7	0.0%	*	0.0%	*	6.6%	59
Physical disability	8.3%	8	0.0%	*	7.1%	*	9.0%	14	12.3%	45	6.1%	8	7.2%	*	0.0%	*	8.9%	79
Mental disability	8.2%	7	11.0%	3	5.3%	*	8.0%	12	14.1%	51	3.2%	4	7.2%	*	3.9%	*	9.5%	84
Employment classification	15.3%	14	0.0%	*	22.9%	7	15.1%	23	23.3%	85	21.8%	30	5.2%	*	6.6%	3	18.5%	163
Gender identity	6.1%	6	0.0%	*	10.4%	3	10.4%	16	11.2%	41	5.7%	8	14.5%	4	0.0%	*	8.8%	77
Job title	10.3%	9	0.0%	*	24.7%	8	18.4%	28	24.4%	89	11.7%	16	20.7%	6	3.3%	*	17.8%	158
Parental status	8.5%	8	11.0%	3	10.4%	3	7.9%	12	6.5%	24	6.9%	9	7.2%	*	0.0%	*	7.0%	62
Religion	9.3%	8	0.0%	*	0.0%	*	6.5%	10	8.3%	30	6.5%	9	0.0%	*	0.0%	*	6.5%	57
Political affiliation	22.2%	20	0.0%	*	0.0%	*	7.6%	12	16.2%	59	13.7%	19	5.2%	*	7.8%	4	13.0%	115
Sexual orientation	4.2%	4	0.0%	*	0.0%	*	7.5%	11	5.2%	19	1.6%	*	7.2%	*	0.0%	*	4.3%	38
Socio-economic status	12.6%	12	0.0%	*	7.1%	*	10.8%	16	9.8%	36	4.5%	6	11.6%	4	0.0%	*	8.5%	75
Ethnic origin	2.4%	*	7.4%	*	0.0%	*	5.0%	8	5.3%	19	3.6%	5	13.4%	4	0.0%	*	4.6%	40
Veteran status	1.8%	*	0.0%	*	0.0%	*	1.1%	*	3.0%	11	0.0%	*	0.0%	*	0.0%	*	1.6%	14
Race or color	8.5%	8	7.4%	*	0.0%	*	11.9%	18	11.3%	41	6.9%	9	13.4%	4	0.0%	*	9.3%	83
Marital status	6.0%	5	5.5%	*	0.0%	*	3.6%	6	4.1%	15	0.0%	*	0.0%	*	0.0%	*	3.1%	28
Nationality/country of origin	2.4%	*	0.0%	*	0.0%	*	5.0%	8	5.3%	19	1.2%	*	6.2%	*	0.0%	*	3.7%	33
None/no response	56.5%	52	81.6%	24	52.5%	16	62.9%	96	53.8%	196	64.1%	87	55.3%	17	85.7%	43	60.0%	531

Total may exceed 100% as respondents could select more than one option. Statistical significance not tested.

* Values reported for items with n >= 3.

Table 114: Other Potential Problems: CSU Overall

	Acade	emic	Camp	Life	Camp	Rec	Health	Net	Hous	Din	LS	С	SDF	rs	VPS	A	Over	rall
Please indicate if any of the following are currently problematic.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
Sexual harassment	16.6%	15	24.0%	7	10.4%	3	18.7%	28	4.2%	15	22.2%	30	71.1%	22	52.0%	26	16.6%	147
Bullying	13.3%	12	25.0%	7	0.0%	*	15.0%	23	9.2%	33	14.6%	20	39.7%	12	42.4%	21	14.6%	129
Bias	52.7%	48	58.1%	17	45.5%	14	27.9%	42	18.8%	68	37.0%	50	65.7%	20	64.1%	32	33.1%	293
Physical assault	4.6%	4	5.5%	*	0.0%	*	8.2%	13	1.5%	5	6.5%	9	32.5%	10	3.2%	*	5.0%	44
Sexual misconduct	12.1%	11	11.0%	3	10.4%	3	16.5%	25	5.3%	19	18.3%	25	58.5%	18	28.2%	14	13.5%	119
Verbal abuse	8.7%	8	30.5%	9	5.1%	*	16.4%	25	5.4%	19	17.9%	24	51.3%	16	32.6%	16	13.5%	119
None/no response	41.6%	38	41.9%	13	49.3%	15	68.3%	104	72.9%	265	61.1%	83	28.9%	9	32.6%	16	61.4%	543

Table 115: Other Potential Problems: Division/College

	Acade	Academic		Camp Life		Camp Rec		Health Net		Hous Din		C SE		PS	VPS	VPSA		rall
Please indicate if any of the following are currently problematic.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
Sexual harassment	4.8%	4	0.0%	*	0.0%	*	4.7%	7	4.3%	16	9.4%	13	19.1%	6	18.6%	9	6.2%	55
Bullying	8.7%	8	14.0%	4	0.0%	*	6.8%	10	9.1%	33	5.1%	7	32.5%	10	19.2%	10	9.3%	82
Bias	22.8%	21	14.0%	4	17.6%	5	13.7%	21	11.8%	43	23.4%	32	39.7%	12	31.3%	16	17.4%	154
Physical assault	2.4%	*	0.0%	*	0.0%	*	0.0%	*	2.5%	9	0.0%	*	7.2%	*	0.0%	*	1.5%	13
Sexual misconduct	2.4%	*	0.0%	*	0.0%	*	2.5%	4	4.0%	14	3.1%	4	13.7%	4	11.6%	6	3.9%	35
Verbal abuse	4.8%	4	7.4%	*	0.0%	*	4.0%	6	6.2%	22	6.5%	9	25.2%	8	3.9%	*	6.1%	54
None/no response	72.6%	66	86.0%	26	82.4%	26	85.2%	130	84.2%	306	75.0%	102	60.3%	18	65.5%	33	79.9%	707

Total may exceed 100% as respondents could select more than one option.

Table 116: Other Potential Problems: Department

Tuble 116. Other I otential I roblems. Department																		
	Acade	Academic (Camp Life		Rec	Health	Net	Hous Din		LS	C	SDPS		S VPS		Over	all
Please indicate if any of the following are currently problematic.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
Sexual harassment	0.0%	*	0.0%	*	0.0%	*	1.1%	*	2.2%	8	1.4%	*	7.2%	*	0.0%	*	1.6%	14
Bullying	4.2%	4	5.5%	*	7.1%	*	7.2%	11	17.9%	65	5.7%	8	5.4%	*	7.7%	4	10.9%	97
Bias	20.5%	19	7.4%	*	17.6%	5	24.2%	37	22.9%	83	22.8%	31	0.0%	*	8.1%	4	20.5%	182
Physical assault	0.0%	*	0.0%	*	0.0%	*	0.0%	*	0.9%	3	0.0%	*	7.2%	*	0.0%	*	0.6%	5
Sexual misconduct	0.0%	*	0.0%	*	0.0%	*	1.1%	*	2.3%	8	1.4%	*	7.2%	*	0.0%	*	1.6%	14
Verbal abuse	2.4%	*	7.4%	*	7.1%	*	5.7%	9	15.6%	57	5.9%	8	7.2%	*	0.0%	*	9.3%	82
None/no response	79.5%	73	87.1%	26	75.3%	23	73.0%	111	66.2%	241	71.3%	97	87.4%	27	88.6%	45	72.5%	642

Total may exceed 100% as respondents could select more than one option. Statistical significance not tested.

* Values reported for items with n >= 3.

Statistical significance not tested. * Values reported for items with $n \ge 3$.