Employee Climate Survey 2021

University Advancement

The 2021 CSU Employee Climate Survey is a component of a biennial assessment conducted in the fall to assess employee perceptions related to their department/unit, division/college, and CSU. The 2021 is based on the survey developed in 2018 by the Assessment Group for Diversity Issues, a CSU service committee. The 2021 instrument focuses on employment themes of culture, leadership accountability, respect, favoritism, communication, discriminatory attitudes, and performance review.

Most items use a five-point Likert scale (1 = Strongly Disagree, 2 = Disagree, 3 = Neither Agree nor Disagree, 4 = Agree, 5 = Strongly Agree). Tables appearing in Frequencies of Results show the complete set of survey frequencies by theme (e.g., Work Culture, Performance Review, Leadership Accountability, etc.) as well as the total (weighted population). On many of the survey items, respondents could choose a non-evaluative response such as "Don't know," "NA" or "Prefer not to disclose." These responses, along with missing data, have been excluded from all analyses. Subgroup comparisons by gender, minoritized status, and employment type are based on the proportion of respondents who "strongly agree" or "agree" with each item and statistically significant differences (p < .05) between subgroup members are noted within the tables. Additionally, an overall index score representing the average percent agree (e.g., Work Culture Overall) appears within each table. For example, the Work Culture theme includes 13 individual survey items. If an employee selected "agree" or "strongly agree" to 9 out of the 13 items, their Work Culture index score would equal 69%. An employee must have answered all survey items within a theme in order for an index score to be calculated. An overall index score represents the average of the individual index scores or all employees included in the group or category.

Table 1 displays the total number of employees contacted for the survey, the number of employees that responded, and the response rate.

Table 1: Response Rates by Department/Unit

	Sent	Bounce	Opt-out and refusal	Completed	Response rate*
University Advancement	140	0	12	88	62.9%

^{*} Response rate = Completed / (Sent - Bounce)

When the proportions of a demographic subgroup in the survey sample differ substantially from known population proportions and when members within a subgroup may meaningfully diverge on variables of interest, data weighting can provide a more accurate summary of the true population response than simple averaging. For the 2021 survey, representation gender, racially minoritized status, and employment type were compared to known population norms. Results of the weighting scheme are displayed in Table 2.

Table 2: 2021 Employee Climate Survey Weighting Results

		Division	Unweighted	Weighted survey
		population norm	survey sample	population
Respondent gender	Man	30%	29%	29%
	Woman	70%	68%	68%
	Trans, nonbinary, nonconforming (T/NB/NC)		3%	3%
Racially minoritized	Racially minoritized	12%	11%	11%
status	Non-racially minoritized	88%	89%	89%
Employee type	Admin Professional	100%	100%	100%
	Contract, continuing, and adjunct (CCA)	0%	0%	0%
	Tenure or Tenure-track (T/TT) Faculty	0%	0%	0%
	State Classified	0%	0%	0%
	Other Salaried Employee	0%	0%	0%

Results are not weighted.

Frequencies of Results

The following tables display the complete set of frequencies for each survey question asked on the survey. Percentages and proportions of respondents providing a given response are abbreviated to 'Pct' and the number of respondents representing the total weighted division population are also provided under the abbreviated heading of 'Pop.'

Table 3: Work Culture

Table 3: Work Culture							
Thinking about your work environment during the past 12 months, please indicate your agreement with the following statements about work culture.	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Tota	-
My department/unit promotes a work environment where all employees feel included	2.3%	13.6%	6.8%	44.3%	33.0%	100.0%	138
My department/unit treats all employees equitably	3.4%	17.0%	17.0%	40.9%	21.6%	100.0%	138
My department/unit is open and transparent in communication	2.3%	6.8%	18.2%	42.0%	30.7%	100.0%	138
My department/unit values employee input in major department/unit decisions	8.0%	11.4%	12.5%	47.7%	20.5%	100.0%	138
My department/unit promotes respect for cultural differences	2.3%	3.4%	9.1%	50.0%	35.2%	100.0%	138
My department/unit understands the value of diversity	2.3%	3.4%	11.4%	38.6%	44.3%	100.0%	138
My department/unit communicates the importance of valuing diversity	1.1%	4.5%	13.6%	35.2%	45.5%	100.0%	138
I feel valued as an employee	5.7%	14.8%	9.1%	39.8%	30.7%	100.0%	138
I feel a strong sense of belonging to CSU	3.4%	10.3%	18.4%	41.4%	26.4%	100.0%	137
I feel a strong sense of belonging to my division/college	3.4%	19.5%	14.9%	33.3%	28.7%	100.0%	137
I feel a strong sense of belonging to my department/unit	4.5%	14.8%	5.7%	33.0%	42.0%	100.0%	138
I would recommend CSU as a place of employment	1.1%	3.4%	13.6%	48.9%	33.0%	100.0%	138
I would recommend my department/unit as a place of employment	2.3%	10.2%	8.0%	42.0%	37.5%	100.0%	138

Table 4: Performance Review in Last Year

	Yes, I had a review	No, I did not have a review	Total (Pct Pop)	
Did you have a performance review in the last year?	87.5%	12.5%	100.0% 138	

Table 5: Performance Review

Please indicate your level of agreement with the following statements about your most recent performance review.	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Total	-
I am satisfied with the effort my supervisor put into my most recent performance review	0.0%	8.0%	6.7%	34.7%	50.7%	100.0%	118
I fear negative job consequences if I am to raise an issue of unfair treatment during my review	36.0%	40.0%	9.3%	12.0%	2.7%	100.0%	118
I am aware of the process to mediate disagreements with my supervisor regarding my evaluation.	6.7%	14.7%	21.3%	42.7%	14.7%	100.0%	118

Asked only of those respondents who had a performance review in the last year.

Table 6: Respect

Table 0. Respect							
Thinking about your work environment during the past 12 months, please indicate your level of agreement with the following statements about respect.	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Total (Pct Po	
My department/unit is treated with respect by other units within my college/division	0.0%	14.0%	18.6%	47.7%	19.8%	100.0% 1	135
My college/division is treated with respect by CSU	1.2%	7.0%	16.3%	60.5%	15.1%	100.0% 1	135
The people I interact with treat each other with respect	0.0%	2.3%	7.0%	57.0%	33.7%	100.0% 1	135
There is respect for religious differences in my department/unit	1.2%	9.3%	20.9%	43.0%	25.6%	100.0% 1	135
There is respect for liberal perspectives in my department/unit	1.2%	2.3%	10.5%	44.2%	41.9%	100.0% 1	135
There is respect for conservative perspectives in my department/unit	16.3%	17.4%	15.1%	39.5%	11.6%	100.0% 1	135

Table 7: Favoritism

Table 1. Favoriusiii							
During the past 12 months, please indicate your							
level of agreement with the following statements			Neither				
about favoritism. Favoritism plays a role in who	Strongly		agree nor		Strongly	Total	
gets:	disagree	Disagree	disagree	Agree	agree	(Pct Pop)
Recognized within my department/unit	14.1%	31.8%	10.6%	29.4%	14.1%	100.0% 13	34
Resources in my department/unit	16.5%	34.1%	16.5%	24.7%	8.2%	100.0% 13	34
Professional development opportunities	22.4%	40.0%	17.6%	12.9%	7.1%	100.0% 13	34
Promoted in my department/unit	12.9%	32.9%	20.0%	14.1%	20.0%	100.0% 13	34
Hired in my department/unit	20.0%	38.8%	20.0%	11.8%	9.4%	100.0% 13	34

Table 8: Leadership Accountability: College/Division Leadership

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Thinking about the past 12 months, please indicate your level of agreement about leadership accountability.	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Total (Pct Pc	-		
Leadership adequately addresses inappropriate behavior	2.3%	4.7%	26.7%	52.3%	14.0%	100.0%	135		
Leadership holds employees accountable for inappropriate behavior	2.3%	8.1%	26.7%	47.7%	15.1%	100.0%	135		
Leadership holds employees accountable for poor performance in the workplace	4.7%	14.0%	29.1%	39.5%	12.8%	100.0%	135		
Leadership acts ethically and honestly in the workplace	3.5%	4.7%	20.0%	48.2%	23.5%	100.0%	134		
Leadership addresses issues of inequity	3.5%	10.5%	30.2%	40.7%	15.1%	100.0%	135		
Leadership holds all employees to the same standards	7.1%	25.9%	17.6%	37.6%	11.8%	100.0%	134		

Table 9: Leadership Accountability: Department/Unit Leadership

Thinking about the past 12 months, please indicate your level of agreement about leadership accountability.	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Tota	-
Leadership adequately addresses inappropriate behavior	2.3%	4.7%	26.7%	52.3%	14.0%	100.0%	135
Leadership holds employees accountable for inappropriate behavior	2.3%	8.1%	26.7%	47.7%	15.1%	100.0%	135
Leadership holds employees accountable for poor performance in the workplace	4.7%	14.0%	29.1%	39.5%	12.8%	100.0%	135
Leadership acts ethically and honestly in the workplace	3.5%	4.7%	20.0%	48.2%	23.5%	100.0%	134
Leadership addresses issues of inequity	3.5%	10.5%	30.2%	40.7%	15.1%	100.0%	135
Leadership holds all employees to the same standards	7.1%	25.9%	17.6%	37.6%	11.8%	100.0%	134

Table 10: Climate: CSU Overall

Table 10. Chimate. COO Overali							
Thinking about your work environment during the last 12 months, please indicate your level of agreement regarding the climate.	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Total	
Recruits employees from a diverse set of backgrounds	3.6%	6.0%	28.6%	45.2%	16.7%	100.0%	132
Improves the campus climate for all employees	4.8%	8.4%	20.5%	50.6%	15.7%	100.0%	130
Retains diverse employees	1.2%	12.0%	45.8%	33.7%	7.2%	100.0%	130
Creates a supportive environment for employees from diverse backgrounds	1.2%	8.3%	27.4%	51.2%	11.9%	100.0%	132
Encourages discussions related to diversity	0.0%	2.4%	3.6%	47.6%	46.4%	100.0%	132
Provides employees with a positive work experience	2.4%	4.8%	25.0%	50.0%	17.9%	100.0%	132
Climate has become consistently more inclusive of all employees	2.4%	9.5%	21.4%	41.7%	25.0%	100.0%	132

Table 11: Climate: Department/Unit

rable 11. Offinate. Department/Offit							
Thinking about your work environment during the last 12 months, please indicate your level of agreement regarding the climate.	Strongly disagree	Disagree	Neither agree	Agree	Strongly agree	Total (Pct Po	(a
Recruits employees from a diverse set of backgrounds	2.4%	12.0%	•	37.3%		100.0% 1	
Improves the campus climate for all employees	2.4%	10.8%	16.9%	44.6%	25.3%	100.0% 1	30
Retains diverse employees	3.6%	14.5%	43.4%	30.1%	8.4%	100.0% 1	30
Creates a supportive environment for employees from diverse backgrounds	1.2%	8.3%	27.4%	51.2%	11.9%	100.0% 1	32
Encourages discussions related to diversity	0.0%	6.0%	2.4%	34.5%	57.1%	100.0% 1	32
Provides employees with a positive work experience	3.6%	8.3%	13.1%	48.8%	26.2%	100.0% 1	32
Climate has become consistently more inclusive of all employees	3.6%	9.6%	16.9%	43.4%	26.5%	100.0% 1	30

Table 12: Communications: CSU Overall

Thinking about work communications over the last 12 months, please indicate your level of agreement with the following statements about communications.	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Total (Pct Pop)
Communications are effective	4.8%	10.7%	19.0%	56.0%	9.5%	100.0% 132
Communications are timely	1.2%	8.3%	20.2%	57.1%	13.1%	100.0% 132
Communications are relevant	3.6%	10.7%	21.4%	53.6%	10.7%	100.0% 132
Communications are informative	1.2%	8.3%	16.7%	60.7%	13.1%	100.0% 132
Communications are motivating	6.0%	14.3%	39.3%	31.0%	9.5%	100.0% 132
Communications are honest	0.0%	10.7%	25.0%	51.2%	13.1%	100.0% 132
Communications are accessible	1.2%	1.2%	14.3%	63.1%	20.2%	100.0% 132

Table 13: Communications: Division/College

Table 13. Communications. Division/Conlege						
Thinking about work communications over the last 12 months, please indicate your level of agreement with the following statements about	Strongly		Neither agree nor		Strongly	Total
communications.	disagree	Disagree	disagree	Agree	agree	(Pct Pop)
Communications are effective	1.2%	4.8%	7.1%	56.0%	31.0%	100.0% 132
Communications are timely	0.0%	4.8%	8.4%	61.4%	25.3%	100.0% 130
Communications are relevant	0.0%	3.6%	17.9%	54.8%	23.8%	100.0% 132
Communications are informative	0.0%	4.8%	15.5%	56.0%	23.8%	100.0% 132
Communications are motivating	2.4%	9.5%	33.3%	34.5%	20.2%	100.0% 132
Communications are honest	1.2%	8.3%	22.6%	46.4%	21.4%	100.0% 132
Communications are accessible	1.2%	1.2%	15.5%	57.1%	25.0%	100.0% 132

Table 14: Communications: Department/Unit

Thinking about work communications over the last 12 months, please indicate your level of agreement with the following statements about communications.	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Total (Pct Pop)
Communications are effective	1.2%	4.8%	7.1%	56.0%	31.0%	100.0% 132
Communications are timely	0.0%	4.8%	8.4%	61.4%	25.3%	100.0% 130
Communications are relevant	0.0%	3.6%	17.9%	54.8%	23.8%	100.0% 132
Communications are informative	0.0%	4.8%	15.5%	56.0%	23.8%	100.0% 132
Communications are motivating	2.4%	9.5%	33.3%	34.5%	20.2%	100.0% 132
Communications are honest	1.2%	8.3%	22.6%	46.4%	21.4%	100.0% 132
Communications are accessible	1.2%	1.2%	15.5%	57.1%	25.0%	100.0% 132

Table 15: Communicated Feedback

	Yes, I have the opportunity to provide feedback	Maybe, I can provide feedback in limited situations	No, I don't have an opportunity to provide feedback	Total	-
During the past 12 months, have you had the opportunity to communicate feedback to CSU?	43.4%	47.0%	9.6%	100.0%	130

Table 16: Responsiveness to Feedback

When I use the following channels, leadership is responsive to my feedback:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Total (Pct Po	
One on one conversations with my supervisor	0.0%	9.5%	12.2%	27.0%	51.4%	100.0% 1	16
My representation in shared governance (CPC, APC, or Faculty Council)	2.7%	4.1%	79.5%	8.2%	5.5%	100.0% 1	15
My service on committees	2.7%	4.1%	45.2%	35.6%	12.3%	100.0% 1	15
Annual review process	2.7%	6.8%	25.7%	40.5%	24.3%	100.0% 1	16
Input collection through anonymous surveys	4.1%	2.7%	32.4%	40.5%	20.3%	100.0% 1	16

Asked only of those respondents who yes or maybe had the opportunity to communicate feedback.

Table 17: Feedback Valued

When I give feedback it is valued by:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Total (Pct Pop)
CSU overall	2.7%	12.2%	50.0%	21.6%	13.5%	100.0% 116
My division/college	4.1%	10.8%	20.3%	41.9%	23.0%	100.0% 116
My department/unit	4.1%	10.8%	20.3%	41.9%	23.0%	100.0% 116

Asked only of those respondents who yes or maybe had the opportunity to communicate feedback.

Table 18: Discriminatory Attitudes

Table 16. Discriminatory Attitudes							
Please indicate if discriminatory attitudes	Problematic at CSU		Problemation Division/Co	•	Problematic in my Department/Unit		
are currently problematic.	Pct	Pop	Pct	Pop	Pct	Pop	
Age	11.4%	16	12.5%	17	12.5%	17	
Physical appearance	2.3%	3	10.2%	14	10.2%	14	
Physical disability	4.5%	6	4.5%	6	4.5%	6	
Mental disability	3.4%	5	4.5%	6	4.5%	6	
Employment classification	15.9%	22	11.4%	16	11.4%	16	
Gender identity	9.1%	13	4.5%	6	4.5%	6	
Job title	19.3%	27	21.6%	30	21.6%	30	
Parental status	3.4%	5	4.5%	6	4.5%	6	
Religion	10.2%	14	6.8%	9	6.8%	9	
Political affiliation	27.3%	38	18.2%	25	18.2%	25	
Sexual orientation	3.4%	5	2.3%	3	2.3%	3	
Socio-economic status	2.3%	3	5.7%	8	5.7%	8	
Ethnic origin	3.4%	5	0.0%	*	0.0%	*	
Veteran status	0.0%	*	1.1%	*	1.1%	*	
Race or color	6.8%	9	3.4%	5	3.4%	5	
Marital status	2.3%	3	5.7%	8	5.7%	8	
Nationality/country of origin	3.4%	5	1.1%	*	1.1%	*	
None/no response	52.3%	72	60.2%	83	60.2%	83	

Total may exceed 100% as respondents could select more than one option. * Values reported for items with $n \ge 3$.

Table 19: Other Potential Problems

Please indicate if any of the following are	Problematic at CSU		Problematic Division/Co	•	Problematic in my Department/Unit		
currently problematic.	Pct	Pop	Pct	Pop	Pct	Pop	
Sexual harassment	3.4%	5	1.1%	*	1.1%	*	
Bullying	8.0%	11	11.4%	16	11.4%	16	
Bias	22.7%	31	21.6%	30	21.6%	30	
Physical assault	1.1%	*	0.0%	*	0.0%	*	
Sexual misconduct	4.5%	6	0.0%	*	0.0%	*	
Verbal abuse	3.4%	5	5.7%	8	5.7%	8	
None/no response	69.3%	96	73.9%	102	73.9%	102	

Total may exceed 100% as respondents could select more than one option. * Values reported for items with $n \ge 3$.

Table 20: Gender

Gender (Select all that apply):	Pct	Pop
Agender	0.0%	*
Cisgender	23.8%	30
Trans / Transgender	0.0%	*
Non-binary / Gender Queer / Gender Non-Conforming	2.5%	3
Man	26.3%	33
Trans Man / Masculine	0.0%	*
Trans Woman / Feminine	0.0%	*
Two Spirit	0.0%	*
Woman	63.8%	80
Prefer not to disclose	5.0%	6
The gender I most closely align with is not listed (please specify)	0.0%	*

Total may exceed 100% as respondents could select more than one option. * Values reported for items with n >= 3.

Table 21: Gender Scales

Table 21. Gender Scales										
Gender is often not easily captured through categorical	Fe	Feminine		Mas	sculir	ne	Andre	Androgynous		
measures. Gender is much more complex and nuanced. In an attempt to understand this complexity and how various genders experience the campus, we are using these scales to measure how individuals view themselves. Scaled measures of gender, as seen below, are also an attempt to understand the experiences of all genders on campus. In general, how do you see										
yourself? (please answer all three scales)	Pct	Pop	Mean	Pct	Pop	Mean	Pct	Pop	Mean	
0 Not at all	16.7%	20		53.8%	66		84.6%	104		
1	3.8%	5		9.0%	11		7.7%	9		
2	6.4%	8		6.4%	8		0.0%	*		
3	3.8%	5		5.1%	6		6.4%	8		
4	14.1%	17		7.7%	9		1.3%	*		
5	12.8%	16		5.1%	6		0.0%	*		
6 Very	42.3%	52		12.8%	16		0.0%	*		
Total	100.0%	123	4.03	100.0%	123	1.71	100.0%	123	.32	

^{*} Values reported for items with $n \ge 3$.

Table 22: Race/Ethnicity

Table 22. Race/Ellimotty		
Race and/or Ethnicity (Select all that apply):	Pct	Pop
Native American or Alaska Native or First Nations	0.0%	*
Asian (can include Middle Eastern and North African)	0.0%	*
Black or African American (can include Middle Eastern and North African)	2.5%	3
Hispanic or Latinx	7.4%	9
Native Hawaiian or Other Pacific Islander	0.0%	*
White	87.7%	112
Prefer not to disclose	6.2%	8
The race/ethnicity I most closely align with is not listed (please specify)	1.2%	*

Total may exceed 100% as respondents could select more than one option. * Values reported for items with $n \ge 3$.

Table 23: Black or African American

You indicated that you identify as Black or African American, please select any additional identities that		
you align with (select all that apply):	Pct	Pop
Black American	50.0%	*
Caribbean	0.0%	*
Eastern Africa (i.e., Ethiopia, Kenya, Somalia)	0.0%	*
Central Africa (i.e., Congo, Zaire)	0.0%	*
Northern Africa (i.e., Morocco, Sudan)	0.0%	*
Southern Africa (i.e., South Africa)	0.0%	*
Western Africa (i.e., Ghana, Nigeria)	0.0%	*
Prefer not to disclose	50.0%	*
The Black identity that I most closely align with is not listed (please specify)	0.0%	*

Total may exceed 100% as respondents could select more than one option. * Values reported for items with n >= 3.

Table 24: Native American or Alaska Native or First Nations

You indicated that you identify as Native American or Alaska Native or First Nations, please list your		
Tribal Nation affiliation(s) in the text box below.	Pct	Pop
Apache	0.0%	*
Cherokee	0.0%	*
Oglala Lakota Sioux	0.0%	*
Navajo/Diné	0.0%	*
Pueblo (e.g., Acoma, Cochiti, Taos)	0.0%	*
Another tribal affiliation	0.0%	*
Unknown/not disclosed	0.0%	*

Total may exceed 100% as respondents could select more than one option.

Table 25: Hispanic or Latinx

You indicated that you identify as Hispanic or Latinx, please select any additional identities that you		
align with (select all that apply):	Pct	Pop
Mexican or Chicano/a	100.0%	9
Caribbean	0.0%	*
Puerto Rican	0.0%	*
Cuban	0.0%	*
Central American	0.0%	*
South American	0.0%	*
Prefer not to disclose	0.0%	*
The Latinx/Hispanic identity that I most closely align with is not listed (please specify)	0.0%	*
Spanish or Portuguese	0.0%	*

Total may exceed 100% as respondents could select more than one option. * Values reported for items with $n \ge 3$.

Table 26: Asian

You indicated that you identify as Asian, please select any additional identities that you align with (select all that apply):	Pct	Pop
Central Asians (i.e., Afghani, Armenian, Azerbaijani, Georgians, Kazakh, Kyrgyz, Mongolian, Tajik, Turkman, Uzbek)	0.0%	*
Southeast Asians (i.e., Bruneian, Burmese, Cambodian, Filipino, Hmong, Indonesian, Laotian, Malaysian, Mien, Singaporean, Timorese, Thai, Vietnamese)	0.0%	*
South Asians (i.e., Bangladeshi, Bhutanese, Indian, Maldivians, Nepali, Pakistani, Sri Lankan)	0.0%	*
East Asians (i.e., Chinese, Japanese, Korean, Okinawan, Taiwanese, Tibetan)	0.0%	*
West Asians/Middle East (i.e., Bahrain, Rian, Iraq, Israel, Jordan, Kuwait, Lebanon, Oman, Palestine, Qatar, Saudi Arabia, Syria, Turkey, United Arab Emirates, Yemen)	0.0%	*
Prefer not to disclose	0.0%	*
The Asian identity that I most closely align with is not listed (please specify)	0.0%	*

Total may exceed 100% as respondents could select more than one option.

Categories coded from write-in responses.

^{*} Values reported for items with $n \ge 3$.

^{*} Values reported for items with $n \ge 3$.

Table 27: Hawaiian/Pacific Islander

You indicated that you identify as a Hawaiian/Pacific Islander, please select any additional identities that you align with (select all that apply):	Pct	Рор
Guamanian or Chamorro	0.0%	*
Native Hawaiian	0.0%	*
Samoan	0.0%	*
Prefer not to disclose	0.0%	*
The Pacific Islander identity that I most closely align with is not listed (please specify)	0.0%	*

Total may exceed 100% as respondents could select more than one option. * Values reported for items with $n \ge 3$.

Table 28: Disability

	Yes	No	Prefer not to respond	Total (Pct Pc	p)
Do you identify as a person with a disability?	9.9%	85.2%	4.9%	100.0%	127

Table 29: LGBTQIA+

	Yes	No	Unsure	Prefer not to respond	Total	
Do you identify in the LGBTQIA+ community?	7.4%	86.4%	2.5%	3.7%	100.0%	127

Table 30: Department/Unit

	Pct	Pop
University Advancement	100.0%	138
Total	100.0%	138

Table 31: Employee Type

	Pct	Pop
Admin Professional	100.0%	138
Total	100.0%	138

Comparisons by Gender

The gender of respondents is based on responses to the multiple response gender survey question (Table 20). If a respondent selected 'Man' alone or in combination with 'Cisgender, they are coded a 'Man.' Similarly, if a respondent selected 'Woman' alone or in combination with 'Cisgender,' they are coded as 'Woman.' If a respondent selected any combination of 'Agender,' 'Non-binary/Gender Queer/Gender Non-Conforming,' 'Trans/Transgender,' 'Trans Man/Masculine,' 'Trans Woman/Feminine,' and/or 'Two Spirit' they are coded as 'Trans, non-binary, or non-conforming' (T/NB/NC). Gender could not be determined for respondents who skipped the question or selected 'Prefer not to disclose;' these respondents are excluded from these analyses.

Table 32: Work Culture

Thinking about your work environment during the past 12 months, please indicate your agreement with the following statements		Man (A)		nan)	T/NB/I (C)	NC	Over	all
about work culture.	Pct	Pop		Pop		Pop	Pct	Pop
WORK CULTURE OVERALL	76.9%	33	77.9%	77	57.7%	3	77.0%	113
My department/unit promotes a work environment where all employees feel included	81.0%	33	82.0%	79	100.0%	3	82.2%	115
My department/unit treats all employees equitably	66.7%	33	68.0%	79	50.0%	3	67.1%	115
My department/unit is open and transparent in communication	71.4%	33	78.0%	79	50.0%	3	75.3%	115
My department/unit values employee input in major department/unit decisions	76.2%	33	70.0%	79	100.0%	3	72.6%	115
My department/unit promotes respect for cultural differences	85.7%	33	88.0%	79	100.0%	3	87.7%	115
My department/unit understands the value of diversity	85.7%	33	86.0%	79	50.0%	3	84.9%	115
My department/unit communicates the importance of valuing diversity	81.0%	33	82.0%	79	50.0%	3	80.8%	115
I feel valued as an employee	71.4%	33	76.0%	79	50.0%	3	74.0%	115
I feel a strong sense of belonging to CSU	66.7%	33	75.5%	77	0.0%	3	70.8%	113
	С		С					
I feel a strong sense of belonging to my division/college	66.7%	33	65.3%	77	50.0%	3	65.3%	113
I feel a strong sense of belonging to my department/unit	81.0%	33	78.0%	79	50.0%	3	78.1%	115
I would recommend CSU as a place of employment	85.7%	33	84.0%	79	50.0%	3	83.6%	115
I would recommend my department/unit as a place of employment	81.0%	33	84.0%	79	50.0%	3	82.2%	115

Percent "Agree" or "Strongly agree"

Table 33: Performance Review in Last Year

Did you have a performance review in the last	Man (A)		Woman T/NB/NC (B) (C)				Overa	ıll
year?	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
Yes, I had a review	95.2%	31	88.0%	69	0.0% ^a	*	87.7%	101
No, I did not have a review	4.8%	*	12.0%	9	100.0% ^a	3	12.3%	14
Total	100.0%	33	100.0%	79	100.0%	3	100.0%	115

Results are based on two-sided tests. For each significant pair, the key of the category with the smaller column proportion appears in the category with the larger column proportion.

Significance level for upper case letters (A, B, C): $.05^*$ Values reported for items with n >= 3.^{b,c}

The reported population reflects the number of respondents who answered the survey item. 1,2,3

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

^{2.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

a. This category is not used in comparisons because its column proportion is equal to zero or one.

b. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

c. Cell counts of some categories are not integers. They were rounded to the nearest integers before performing column proportions tests.

Table 34: Performance Review

	Man						Woman				Over	all
Please indicate your level of agreement with the following	(A)		(A)		(B)			C)				
statements about your most recent performance review.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop				
PERFORMANCE REVIEW OVERALL	83.3%	31	79.5%	69		*	80.7%	101				
I am satisfied with the effort my supervisor put into my most recent performance review	90.0%	31	88.6%	69		*	89.1%	101				
I fear negative job consequences if I am to raise an issue of unfair treatment during my review*	10.0%	31	11.4%	69	•	*	10.9%	101				
I am aware of the process to mediate disagreements with my supervisor regarding my evaluation.	60.0%	31	50.0%	69	•	*	53.1%	101				

Asked only of those respondents who had a performance review in the last year.

Table 35: Respect

rabio del redepode																
Thinking about your work environment during the past 12 months,		n	Won	nan	T/NB/	NC	Over	rall								
please indicate your level of agreement with the following	(A)		(A)		(A)		(A)		(A)		(B)	(C)			
statements about respect.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop								
RESPECT OVERALL	73.0%	33	73.3%	79	100.0%	3	74.0%	115								
My department/unit is treated with respect by other units within my	61.9%	33	66.0%	79	100.0%	3	65.8%	115								
college/division																
My college/division is treated with respect by CSU	76.2%	33	80.0%	79	100.0%	3	79.5%	115								
The people I interact with treat each other with respect	95.2%	33	90.0%	79	100.0%	3	91.8%	115								
There is respect for religious differences in my department/unit	71.4%	33	70.0%	79	100.0%	3	71.2%	115								
There is respect for liberal perspectives in my department/unit	90.5%	33	82.0%	79	100.0%	3	84.9%	115								
There is respect for conservative perspectives in my department/unit	42.9%	33	52.0%	79	100.0%	3	50.7%	115								
	•															

Percent "Agree" or "Strongly agree"

Table 36: Favoritism

During the past 12 months, please indicate your level of agreement with the following statements about favoritism. Favoritism plays a	Man (A)										Woman T/NB/NC (B) (C)		Over	rall
role in who gets:	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop						
FAVORITISM OVERALL	28.6%	33	27.6%	79	50.0%	3	28.5%	115						
Recognized within my department/unit	47.6%	33	40.0%	79	50.0%	3	42.5%	115						
Resources in my department/unit	28.6%	33	30.0%	79	50.0%	3	30.1%	115						
Professional development opportunities	19.0%	33	20.0%	79	50.0%	3	20.5%	115						
Promoted in my department/unit	28.6%	33	32.0%	79	50.0%	3	31.5%	115						
Hired in my department/unit	19.0%	33	16.0%	79	50.0%	3	17.8%	115						

Percent "Agree" or "Strongly agree"

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item.

^{*}Reverse coded when included in overall rating * Values reported for items with $n \ge 3$. a,b,c

a. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

b. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

c. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

The reported population reflects the number of respondents who answered the survey item. a,b,c

a. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

b. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

c. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

The reported population reflects the number of respondents who answered the survey item. a,b,c

a. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

b. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

c. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 37: Leadership Accountability: College/Division Leadership

	Ma	n	Wom	an	T/NB/	NC	Over	all
Thinking about the past 12 months, please indicate your level of	(A)	(A))	(C))		
agreement about leadership accountability.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
COLLEGE/DIVISION LEADERSHIP ACCOUNTABILITY OVERALL	70.6%	33	61.2%	77	25.0%	3	63.0%	113
Leadership adequately addresses inappropriate behavior	85.7%	33	66.0%	79	50.0%	3	71.2%	115
Leadership holds employees accountable for inappropriate behavior	81.0%	33	60.0%	79	50.0%	3	65.8%	115
Leadership holds employees accountable for poor performance in the workplace	66.7%	33	50.0%	79	50.0%	3	54.8%	115
Leadership acts ethically and honestly in the workplace	66.7% C	33	81.6% C	77	0.0%	3	75.0%	113
Leadership addresses issues of inequity	66.7%	33	60.0%	79	0.0%	3	60.3%	115
Leadership holds all employees to the same standards	57.1%	33	54.0%	79	0.0%	3	53.4%	115

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item. 1,2,3

Table 38: Leadership Accountability: Department/Unit Leadership

	Man		Wom	an	T/NB/	NC	Over	all
Thinking about the past 12 months, please indicate your level of	(A)	(A))	(C))		
agreement about leadership accountability.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
DEPARTMENT/UNIT LEADERSHIP ACCOUNTABILITY OVERALL	70.6%	33	61.2%	77	25.0%	3	63.0%	113
Leadership adequately addresses inappropriate behavior	85.7%	33	66.0%	79	50.0%	3	71.2%	115
Leadership holds employees accountable for inappropriate behavior	81.0%	33	60.0%	79	50.0%	3	65.8%	115
Leadership holds employees accountable for poor performance in the workplace	66.7%	33	50.0%	79	50.0%	3	54.8%	115
Leadership acts ethically and honestly in the workplace	66.7% C	33	81.6% C	77	0.0%	3	75.0%	113
Leadership addresses issues of inequity	66.7%	33	60.0%	79	0.0%	3	60.3%	115
Leadership holds all employees to the same standards	57.1%	33	54.0%	79	0.0%	3	53.4%	115

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item. 1,2,3

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

^{2.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

^{2.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 39: Climate: CSU Overall

	Man		Wom	nan	T/NB/	/NC	Over	all
Thinking about your work environment during the last 12 months,	(A)		(B)	(C)		
please indicate your level of agreement regarding the climate.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
CSU CLIMATE OVERALL	77.6%	33	63.7%	79	50.0%	3	67.3%	115
Recruits employees from a diverse set of backgrounds	71.4%	33	56.0%	79	50.0%	3	60.3%	115
Improves the campus climate for all employees	76.2%	33	68.0%	79	50.0%	3	69.9%	115
Retains diverse employees	66.7% B	33	30.0%	79	50.0%	3	41.1%	115
Creates a supportive environment for employees from diverse backgrounds	81.0% B	33	56.0%	79	50.0%	3	63.0%	115
Encourages discussions related to diversity	100.0% C	33	96.0% C	79	50.0%	3	95.9%	115
Provides employees with a positive work experience	76.2%	33	68.0%	79	50.0%	3	69.9%	115
Climate has become consistently more inclusive of all employees	71.4%	33	72.0%	79	50.0%	3	71.2%	115

The reported population reflects the number of respondents who answered the survey item. 1,2,3

- 1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A. B, C): .05
- 2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
- 3. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 40: Climate: Department/Unit

Table 40. Climate. Department/Offit																					
Thinking about your work environment during the last 12 months, please indicate your level of agreement regarding the	Man (A)		Man (A)						12				T/NB/NC (C)								rall
climate.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop													
DEPARTMENT/UNIT CLIMATE OVERALL	76.9%	33	66.7%	75	50.0%	3	69.2%	112													
Recruits employees from a diverse set of backgrounds	76.2%	33	44.9%	77	50.0%	3	54.2%	113													
	В																				
Improves the campus climate for all employees	76.2%	33	72.0%	79	50.0%	3	72.6%	115													
Retains diverse employees	57.1%	33	30.0%	79	0.0%	3	37.0%	115													
	В																				
Creates a supportive environment for employees from diverse	81.0%	33	56.0%	79	50.0%	3	63.0%	115													
backgrounds	В																				
Encourages discussions related to diversity	100.0%	33	92.0%	79	50.0%	3	93.2%	115													
	С		С																		
Provides employees with a positive work experience	71.4%		80.0%	-	100.0%	_	78.1%	-													
Climate has become consistently more inclusive of all employees	76.2%	33	75.5%	77	50.0%	3	75.0%	113													

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item. 1,2,3

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

^{2.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 41: Communications: CSU Overall

Thinking about work communications over the last 12 months,	Man		Won		T/NB/			rall
please indicate your level of agreement with the following	(A)		(B	1	(C)			
statements about communications.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
CSU COMMUNICATIONS OVERALL	59.9%	33	70.9%	79	64.3%	3	67.5%	115
Communications are effective	61.9%	33	72.0%	79	50.0%	3	68.5%	115
Communications are timely	66.7%	33	74.0%	79	100.0%	3	72.6%	115
Communications are relevant	47.6%	33	72.0%	79	50.0%	3	64.4%	115
			Α					
Communications are informative	57.1%	33	82.0%	79	100.0%	3	75.3%	115
			Α					
Communications are motivating	33.3%	33	44.0%	79	50.0%	3	41.1%	115
Communications are honest	61.9%	33	70.0%	79	50.0%	3	67.1%	115
Communications are accessible	90.5%	33	82.0%	79	50.0%	3	83.6%	115

The reported population reflects the number of respondents who answered the survey item. 1,2,3

- 1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A. B, C): .05
- 2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
- 3. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 42: Communications: Division/College

Table 42. Communications. Division/Conlege								
Thinking about work communications over the last 12 months, please indicate your level of agreement with the following	Man (A)			Woman T/NB/N (B) (C)		T/NB/NC (C)		rall
statements about communications.	Pct	Pop	_ `	Pop	Pct	Pop	Pct	Pop
COLLEGE/DIVISION COMMUNICATIONS OVERALL	74.1%	33	79.1%	79	85.7%	3	77.9%	115
Communications are effective	81.0%	33	90.0%	79	100.0%	3	87.7%	115
Communications are timely	90.5%	33	86.0%	79	100.0%	3	87.7%	115
Communications are relevant	66.7%	33	84.0%	79	100.0%	3	79.5%	115
Communications are informative	66.7%	33	86.0%	79	100.0%	3	80.8%	115
Communications are motivating	52.4%	33	56.0%	79	100.0%	3	56.2%	115
Communications are honest	66.7%	33	74.0%	79	50.0%	3	71.2%	115
Communications are accessible	95.2%	33	78.0%	79	50.0%	3	82.2%	115

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item. a.b.c

Table 43: Communications: Department/Unit

Thinking about work communications over the last 12 months, please indicate your level of agreement with the following	Man (A)						Over	rall
statements about communications.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
DEPARTMENT/UNIT COMMUNICATIONS OVERALL	74.1%	33	79.1%	79	85.7%	3	77.9%	115
Communications are effective	81.0%	33	90.0%	79	100.0%	3	87.7%	115
Communications are timely	90.5%	33	86.0%	79	100.0%	3	87.7%	115
Communications are relevant	66.7%	33	84.0%	79	100.0%	3	79.5%	115
Communications are informative	66.7%	33	86.0%	79	100.0%	3	80.8%	115
Communications are motivating	52.4%	33	56.0%	79	100.0%	3	56.2%	115
Communications are honest	66.7%	33	74.0%	79	50.0%	3	71.2%	115
Communications are accessible	95.2%	33	78.0%	79	50.0%	3	82.2%	115

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item. a,b,c

a. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

b. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

c. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

a. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A. B, C): .05

b. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

c. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 44: Communicated Feedback

	Mar	Man		an	T/NB/	T/NB/NC		all
During the past 12 months, have you had the opportunity to	(A)	(A)			(C)			
communicate feedback to CSU?	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
Yes, I have the opportunity to provide feedback	47.6%	16	42.0%	33	50.0%	*	43.8%	50
Maybe, I can provide feedback in limited situations	33.3%	11	50.0%	39	50.0%	*	45.2%	52
No, I don't have an opportunity to provide feedback	19.0%	6	8.0%	6	0.0% ^a	*	11.0%	13
Total	100.0%	33	100.0%	79	100.0%	3	100.0%	115

Results are based on two-sided tests. For each significant pair, the key of the category with the smaller column proportion appears in the category with the larger column proportion.

Significance level for upper case letters (A, B, C): $.05^*$ Values reported for items with $n \ge 3.$

- a. This category is not used in comparisons because its column proportion is equal to zero or one.
 b. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
- c. Cell counts of some categories are not integers. They were rounded to the nearest integers before performing column proportions tests.

Table 45: Responsiveness to Feedback

When I use the following channels, leadership is	Man (A)		Wom (B)		T/NB/N	NC	Over	all
responsive to my feedback:	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
RESPONSIVENESS TO FEEDBACK OVERALL	55.0%	25	54.8%	72	20.0%	3	53.7%	101
One on one conversations with my supervisor	82.4%	27	82.6%	72	100.0%	3	83.1%	102
My representation in shared governance (CPC, APC, or Faculty Council)	12.5%	25	15.2%	72	0.0%	3	14.1%	101
My service on committees	56.3%	25	47.8%	72	0.0%	3	48.4%	101
Annual review process	76.5% C	27	65.2%	72	0.0%	3	66.2%	102
Input collection through anonymous surveys	52.9%	27	63.0%	72	0.0%	3	58.5%	102

Asked only of those respondents who yes or maybe had the opportunity to communicate feedback. Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item. 1,2,3

- 1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05
- 2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
- 3. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 46: Feedback Valued

	Man (A)		Woman (B)		T/NB/ (C		Overa	ill
When I give feedback it is valued by:	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
FEEDBACK VALUED OVERALL	56.9% C	27	61.6% C	72	0.0%	3	58.5%	102
CSU overall	41.2%	27	37.0%	72	0.0%	3	36.9%	102
My division/college	64.7%	27	73.9% C	72	0.0%	3	69.2%	102
My department/unit	64.7%	27	73.9% C	72	0.0%	3	69.2%	102

Asked only of those respondents who yes or maybe had the opportunity to communicate feedback. Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item. 1,2,3

- 1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05
- 2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
- 3. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 47: Discriminatory Attitudes: CSU Overall

Please indicate if discriminatory attitudes are currently	Ma	n	Wom	an	T/NB/I	NC	Over	all
problematic.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
Age	14.3%	5	8.0%	6	0.0%	*	9.6%	11
Physical appearance	0.0%	*	2.0%	*	0.0%	*	1.4%	*
Physical disability	0.0%	*	6.0%	5	0.0%	*	4.1%	5
Mental disability	0.0%	*	4.0%	3	50.0%	*	4.1%	5
Employment classification	14.3%	5	18.0%	14	0.0%	*	16.4%	19
Gender identity	4.8%	*	8.0%	6	100.0%	3	9.6%	11
Job title	38.1%	13	10.0%	8	0.0%	*	17.8%	20
Parental status	0.0%	*	6.0%	5	0.0%	*	4.1%	5
Religion	9.5%	3	12.0%	9	0.0%	*	11.0%	13
Political affiliation	38.1%	13	24.0%	19	0.0%	*	27.4%	31
Sexual orientation	0.0%	*	4.0%	3	0.0%	*	2.7%	3
Socio-economic status	4.8%	*	2.0%	*	0.0%	*	2.7%	3
Ethnic origin	4.8%	*	2.0%	*	50.0%	*	4.1%	5
Veteran status	0.0%	*	0.0%	*	0.0%	*	0.0%	*
Race or color	0.0%	*	10.0%	8	50.0%	*	8.2%	9
Marital status	4.8%	*	2.0%	*	0.0%	*	2.7%	3
Nationality/country of origin	0.0%	*	4.0%	3	50.0%	*	4.1%	5
None/no response	38.1%	13	60.0%	47	0.0%	*	52.1%	60

Total may exceed 100% as respondents could select more than one option. Statistical significance not tested.

Table 48: Discriminatory Attitudes: Division/College

, and the second	Ma	n	Wom	an	T/NB/	NC	Over	rall
Please indicate if discriminatory attitudes are currently problematic.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
Age	19.0%	6	10.0%	8	0.0%	*		1
Physical appearance	14.3%	5	8.0%	6	0.0%	*	9.6%	11
Physical disability	4.8%	*	6.0%	5	0.0%	*	5.5%	6
Mental disability	4.8%	*	6.0%	5	0.0%	*	5.5%	6
Employment classification	19.0%	6	12.0%	9	0.0%	*	13.7%	16
Gender identity	9.5%	3	4.0%	3	0.0%	*	5.5%	6
Job title	28.6%	9	18.0%	14	50.0%	*	21.9%	25
Parental status	0.0%	*	8.0%	6	0.0%	*	5.5%	6
Religion	9.5%	3	8.0%	6	0.0%	*	8.2%	9
Political affiliation	28.6%	9	16.0%	13	0.0%	*	19.2%	22
Sexual orientation	4.8%	*	2.0%	*	0.0%	*	2.7%	3
Socio-economic status	4.8%	*	8.0%	6	0.0%	*	6.8%	8
Ethnic origin	0.0%	*	0.0%	*	0.0%	*	0.0%	*
Veteran status	4.8%	*	0.0%	*	0.0%	*	1.4%	*
Race or color	0.0%	*	6.0%	5	0.0%	*	4.1%	5
Marital status	9.5%	3	6.0%	5	0.0%	*	6.8%	8
Nationality/country of origin	4.8%	*	0.0%	*	0.0%	*	1.4%	*
None/no response	47.6%	16	62.0%	49	50.0%	*	57.5%	66

Total may exceed 100% as respondents could select more than one option.

^{*} Values reported for items with $n \ge 3$.

Statistical significance not tested. * Values reported for items with $n \ge 3$.

Table 49: Discriminatory Attitudes: Department/Unit

	Man		Wom	an	T/NB/	/NC	Overall	
Please indicate if discriminatory attitudes are currently problematic.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
Age	19.0%	6	10.0%	8	0.0%	*	12.3%	14
Physical appearance	14.3%	5	8.0%	6	0.0%	*	9.6%	11
Physical disability	4.8%	*	6.0%	5	0.0%	*	5.5%	6
Mental disability	4.8%	*	6.0%	5	0.0%	*	5.5%	6
Employment classification	19.0%	6	12.0%	9	0.0%	*	13.7%	16
Gender identity	9.5%	3	4.0%	3	0.0%	*	5.5%	6
Job title	28.6%	9	18.0%	14	50.0%	*	21.9%	25
Parental status	0.0%	*	8.0%	6	0.0%	*	5.5%	6
Religion	9.5%	3	8.0%	6	0.0%	*	8.2%	9
Political affiliation	28.6%	9	16.0%	13	0.0%	*	19.2%	22
Sexual orientation	4.8%	*	2.0%	*	0.0%	*	2.7%	3
Socio-economic status	4.8%	*	8.0%	6	0.0%	*	6.8%	8
Ethnic origin	0.0%	*	0.0%	*	0.0%	*	0.0%	*
Veteran status	4.8%	*	0.0%	*	0.0%	*	1.4%	*
Race or color	0.0%	*	6.0%	5	0.0%	*	4.1%	5
Marital status	9.5%	3	6.0%	5	0.0%	*	6.8%	8
Nationality/country of origin	4.8%	*	0.0%	*	0.0%	*	1.4%	*
None/no response	47.6%	16	62.0%	49	50.0%	*	57.5%	66

Total may exceed 100% as respondents could select more than one option. Statistical significance not tested.

* Values reported for items with $n \ge 3$.

Table 50: Other Potential Problems: CSU Overall

	Man		Woman		T/NB/NC		Over	all
Please indicate if any of the following are currently problematic.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
Sexual harassment	4.8%	*	4.0%	3	0.0%	*	4.1%	5
Bullying	9.5%	3	8.0%	6	0.0%	*	8.2%	9
Bias	28.6%	9	18.0%	14	100.0%	3	23.3%	27
Physical assault	0.0%	*	2.0%	*	0.0%	*	1.4%	*
Sexual misconduct	0.0%	*	8.0%	6	0.0%	*	5.5%	6
Verbal abuse	4.8%	*	4.0%	3	0.0%	*	4.1%	5
None/no response	61.9%	20	74.0%	58	0.0%	*	68.5%	79

Total may exceed 100% as respondents could select more than one option.

Table 51: Other Potential Problems: Division/College

	Man		Woman		an T/NB/NO		NC Over	
Please indicate if any of the following are currently problematic.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
Sexual harassment	4.8%	*	0.0%	*	0.0%	*	1.4%	*
Bullying	14.3%	5	10.0%	8	0.0%	*	11.0%	13
Bias	23.8%	8	24.0%	19	50.0%	*	24.7%	28
Physical assault	0.0%	*	0.0%	*	0.0%	*	0.0%	*
Sexual misconduct	0.0%	*	0.0%	*	0.0%	*	0.0%	*
Verbal abuse	9.5%	3	4.0%	3	0.0%	*	5.5%	6
None/no response	71.4%	24	74.0%	58	50.0%	*	72.6%	83

Total may exceed 100% as respondents could select more than one option. Statistical significance not tested.

Statistical significance not tested. * Values reported for items with $n \ge 3$.

^{*} Values reported for items with $n \ge 3$.

Table 52: Other Potential Problems: Department/Unit

Man		Woman		n T/NB/NC		Overall	
Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
4.8%	*	0.0%	*	0.0%	*	1.4%	*
14.3%	5	10.0%	8	0.0%	*	11.0%	13
23.8%	8	24.0%	19	50.0%	*	24.7%	28
0.0%	*	0.0%	*	0.0%	*	0.0%	*
0.0%	*	0.0%	*	0.0%	*	0.0%	*
9.5%	3	4.0%	3	0.0%	*	5.5%	6
71.4%	24	74.0%	58	50.0%	*	72.6%	83
	Pct 4.8% 14.3% 23.8% 0.0% 0.0% 9.5%	Pct Pop 4.8% * 14.3% 5 23.8% 8 0.0% * 0.0% * 9.5% 3	Pct Pop Pct 4.8% * 0.0% 14.3% 5 10.0% 23.8% 8 24.0% 0.0% * 0.0% 0.0% * 0.0% 9.5% 3 4.0%	Pct Pop Pct Pop 4.8% * 0.0% * 14.3% 5 10.0% 8 23.8% 8 24.0% 19 0.0% * 0.0% * 0.0% * 0.0% * 9.5% 3 4.0% 3	Pct Pop Pct Pop Pct 4.8% * 0.0% * 0.0% 14.3% 5 10.0% 8 0.0% 23.8% 8 24.0% 19 50.0% 0.0% * 0.0% * 0.0% 0.0% * 0.0% * 0.0% 9.5% 3 4.0% 3 0.0%	Pct Pop Pct Pop Pct Pop 4.8% * 0.0% * 0.0% * 14.3% 5 10.0% 8 0.0% * 23.8% 8 24.0% 19 50.0% * 0.0% * 0.0% * 0.0% * 0.0% * 0.0% * 0.0% * 9.5% 3 4.0% 3 0.0% *	Pct Pop Pct Pop Pct Pop Pct 4.8% * 0.0% * 0.0% * 1.4% 14.3% 5 10.0% 8 0.0% * 11.0% 23.8% 8 24.0% 19 50.0% * 24.7% 0.0% * 0.0% * 0.0% * 0.0% 0.0% * 0.0% * 0.0% * 0.0% 9.5% 3 4.0% 3 0.0% * 5.5%

Total may exceed 100% as respondents could select more than one option. Statistical significance not tested.

* Values reported for items with n >= 3.

Comparisons by Racially Minoritized Status

Racially minoritized status is based on responses to the multiple response race and ethnicity survey question (Table 22). If a respondent selected only one race and that one race was Asian, Black, Hispanic or Latinx, Native American or Alaska Native or First Nations, or Native Hawaiian or Other Pacific Islander, or they selected 'The race/ethnicity I most closely align with is not listed,' they are coded as racially minoritized. If a respondent selected one race and that one race was White, they are coded as non-racially minoritized. If a respondent selected more than one race in any combination, they are coded as racially minoritized. Racially minoritized status could not be determined for respondents who skipped the question or selected 'Prefer not to disclose;' these respondents are excluded from these analyses.

Table 53: Work Culture

Thinking about your work environment during the past 12 months, please indicate your agreement with the following statements about		Racially minoritized (A)		Non-racially minoritized (B)		
work culture.	Pct	Pop	Pct	Pop	Pct	Pop
WORK CULTURE OVERALL	70.9%	14	78.0%	104	77.1%	118
My department/unit promotes a work environment where all employees feel included	77.8%	14	80.6%	105	80.3%	119
My department/unit treats all employees equitably	77.8%	14	65.7%	105	67.1%	119
My department/unit is open and transparent in communication	77.8%	14	76.1%	105	76.3%	119
My department/unit values employee input in major department/unit decisions	77.8%	14	68.7%	105	69.7%	119
My department/unit promotes respect for cultural differences	88.9%	14	88.1%	105	88.2%	119
My department/unit understands the value of diversity	66.7%	14	88.1% A	105	85.5%	119
My department/unit communicates the importance of valuing diversity	66.7%	14	83.6%	105	81.6%	119
I feel valued as an employee	77.8%	14	74.6%	105	75.0%	119
I feel a strong sense of belonging to CSU	55.6%	14	72.7%	104	70.7%	118
I feel a strong sense of belonging to my division/college	55.6%	14	66.7%	104	65.3%	118
I feel a strong sense of belonging to my department/unit	77.8%	14	79.1%	105	78.9%	119
I would recommend CSU as a place of employment	55.6%	14	89.6%	105	85.5%	119
			Α			
I would recommend my department/unit as a place of employment	66.7%	14	83.6%	105	81.6%	119

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item. 1,2,3

Table 54: Performance Review in Last Year

Did you have a performance review in the last	Racially minoritized Non-racially minoritized (B)						Overa	ill
year?	Pct	Pop	Pct	Pop	Pct	Pop		
Yes, I had a review	66.7%	9	89.6% A	94	86.8%	104		
No, I did not have a review	33.3% B	5	10.4%	11	13.2%	16		
Total	100.0%	14	100.0%	105	100.0%	119		

Results are based on two-sided tests. For each significant pair, the key of the category with the smaller column proportion appears in the category with the larger column proportion.

Significance level for upper case letters (A, B, C): .051,2

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

^{2.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

^{1.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{2.} Cell counts of some categories are not integers. They were rounded to the nearest integers before performing column proportions tests.

Table 55: Performance Review

Please indicate your level of agreement with the following	Racia minorit (A)	•	Non-rac minorit (B)	Over		
statements about your most recent performance review.	Pct	Pop	Pct	Pop	Pct	Pop
PERFORMANCE REVIEW OVERALL	72.2%	9	83.3%	94	82.3%	104
I am satisfied with the effort my supervisor put into my most recent performance review	66.7%	9	93.3% A	94	90.9%	104
I fear negative job consequences if I am to raise an issue of unfair treatment during my review*	16.7%	9	10.0%	94	10.6%	104
I am aware of the process to mediate disagreements with my supervisor regarding my evaluation.	50.0%	9	56.7%	94	56.1%	104

Asked only of those respondents who had a performance review in the last year.

Percent "Agree" or "Strongly agree"

Table 56: Respect

Thinking about your work environment during the past 12 months, please indicate your level of agreement with the following statements	minoritized minoritized (A) (B)		minoritized minoritized		minoritized		rall
about respect.	Pct Pop		Pct	Pop	Pct	Pop	
RESPECT OVERALL	79.6%	14	72.6%	105	73.5%	119	
My department/unit is treated with respect by other units within my college/division	77.8%	14	62.7%	105	64.5%	119	
My college/division is treated with respect by CSU	88.9%	14	76.1%	105	77.6%	119	
The people I interact with treat each other with respect	88.9%	14	89.6%	105	89.5%	119	
There is respect for religious differences in my department/unit	77.8%	14	71.6%	105	72.4%	119	
There is respect for liberal perspectives in my department/unit	77.8%	14	86.6%	105	85.5%	119	
There is respect for conservative perspectives in my department/unit	66.7%	14	49.3%	105	51.3%	119	

Percent "Agree" or "Strongly agree"

Table 57: Favoritism

During the past 12 months, please indicate your level of agreement with the following statements about favoritism. Favoritism plays a role	minoritized (A)		Non-rac minoriti (B)	Ove	rall	
in who gets:	Pct	Pop	Pct	Pop	Pct	Pop
FAVORITISM OVERALL	20.0%	14	28.1%	105	27.1%	119
Recognized within my department/unit	33.3%	14	41.8%	105	40.8%	119
Resources in my department/unit	22.2%	14	29.9%	105	28.9%	119
Professional development opportunities	11.1%	14	17.9%	105	17.1%	119
Promoted in my department/unit	22.2%	14	31.3%	105	30.3%	119
Hired in my department/unit	11.1%	14	19.4%	105	18.4%	119

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item. a,b,c

The reported population reflects the number of respondents who answered the survey item.

^{*}Reverse coded when included in overall rating 1,2,3

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

^{2.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

The reported population reflects the number of respondents who answered the survey item. a,b,c

a. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

b. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

c. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

a. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

b. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

c. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 58: Leadership Accountability: College/Division Leadership

Thinking about the past 12 months, please indicate your level of	Racially minoritized (A)		minoritized minoritized		minoritized minoritized			rall
agreement about leadership accountability.	Pct	Pop	Pct	Pop	Pct	Pop		
COLLEGE/DIVISION LEADERSHIP ACCOUNTABILITY OVERALL	63.0%	14	62.1%	104	62.2%	118		
Leadership adequately addresses inappropriate behavior	66.7%	14	70.1%	105	69.7%	119		
Leadership holds employees accountable for inappropriate behavior	66.7%	14	64.2%	105	64.5%	119		
Leadership holds employees accountable for poor performance in the workplace	55.6%	14	53.7%	105	53.9%	119		
Leadership acts ethically and honestly in the workplace	66.7%	14	72.7%	104	72.0%	118		
Leadership addresses issues of inequity	55.6%	14	62.7%	105	61.8%	119		
Leadership holds all employees to the same standards	66.7%	14	52.2%	105	53.9%	119		

Table 59: Leadership Accountability: Department/Unit Leadership

	minorit	Racially minoritized				all
Thinking about the past 12 months, please indicate your level of	Pct	Bon	(B)	Dot	Don	
agreement about leadership accountability.		Pop	Pct	Pop	Pct	Pop
DEPARTMENT/UNIT LEADERSHIP ACCOUNTABILITY OVERALL	63.0%	14	62.1%	104	62.2%	118
Leadership adequately addresses inappropriate behavior	66.7%	14	70.1%	105	69.7%	119
Leadership holds employees accountable for inappropriate behavior	66.7%	14	64.2%	105	64.5%	119
Leadership holds employees accountable for poor performance in the workplace	55.6%	14	53.7%	105	53.9%	119
Leadership acts ethically and honestly in the workplace	66.7%	14	72.7%	104	72.0%	118
Leadership addresses issues of inequity	55.6%	14	62.7%	105	61.8%	119
Leadership holds all employees to the same standards	66.7%	14	52.2%	105	53.9%	119

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item. a,b,c

a. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

b. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

c. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

The reported population reflects the number of respondents who answered the survey item. a.b.c

a. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

b. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

c. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 60: Climate: CSU Overall

	Racia	•	Non-racially			
	minorit					rall
Thinking about your work environment during the last 12 months,	(A)		(B)			
please indicate your level of agreement regarding the climate.	Pct	Pop	Pct	Pop	Pct	Pop
CSU CLIMATE OVERALL	50.8%	14	70.6%	104	68.2%	118
			Α			
Recruits employees from a diverse set of backgrounds	44.4%	14	64.2%	105	61.8%	119
Improves the campus climate for all employees	44.4%	14	73.1%	105	69.7%	119
			Α			
Retains diverse employees	33.3%	14	43.9%	104	42.7%	118
Creates a supportive environment for employees from diverse	44.4%	14	67.2%	105	64.5%	119
backgrounds						
Encourages discussions related to diversity	77.8%	14	98.5%	105	96.1%	119
			Α			
Provides employees with a positive work experience	55.6%	14	74.6%	105	72.4%	119
Climate has become consistently more inclusive of all employees	55.6%	14	74.6%	105	72.4%	119

The reported population reflects the number of respondents who answered the survey item. 1,2,3

Table 61: Climate: Department/Unit

Thinking about your work environment during the last 12 months,	Racially minoritized (A)		Non-racially minoritized (B)		Over	all
please indicate your level of agreement regarding the climate.	Pct	Pop	Pct	Pop	Pct	Pop
DEPARTMENT/UNIT CLIMATE OVERALL	57.1%	14	72.3% A	101	70.5%	115
Recruits employees from a diverse set of backgrounds	44.4%	14	57.6%	104	56.0%	118
Improves the campus climate for all employees	55.6%	14	76.1%	105	73.7%	119
Retains diverse employees	22.2%	14	40.9%	104	38.7%	118
Creates a supportive environment for employees from diverse backgrounds	44.4%	14	67.2%	105	64.5%	119
Encourages discussions related to diversity	66.7%	14	97.0% A	105	93.4%	119
Provides employees with a positive work experience	77.8%	14	79.1%	105	78.9%	119
Climate has become consistently more inclusive of all employees	66.7%	14	75.8%	104	74.7%	118

Percent "Agree" or "Strongly agree"

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

^{2.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

The reported population reflects the number of respondents who answered the survey item. 1,2,3

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

^{2.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 62: Communications: CSU Overall

Thinking about work communications over the last 12 months, please indicate your level of agreement with the following statements about	Racially minoritized (A)		Non-racially minoritized (B)		minoritized minoritized Over		Over	all
communications.	Pct	Pop	Pct	Pop	Pct	Pop		
CSU COMMUNICATIONS OVERALL	65.1%	14	68.7%	105	68.2%	119		
Communications are effective	66.7%	14	67.2%	105	67.1%	119		
Communications are timely	77.8%	14	71.6%	105	72.4%	119		
Communications are relevant	55.6%	14	67.2%	105	65.8%	119		
Communications are informative	77.8%	14	76.1%	105	76.3%	119		
Communications are motivating	33.3%	14	43.3%	105	42.1%	119		
Communications are honest	66.7%	14	68.7%	105	68.4%	119		
Communications are accessible	77.8%	14	86.6%	105	85.5%	119		

The reported population reflects the number of respondents who answered the survey item. a,b,c

- a. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05
- b. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
- c. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 63: Communications: Division/College

Thinking about work communications over the last 12 months, please indicate your level of agreement with the following statements about	Racially minoritized (A)		Non-racially minoritized (B)		minoritized minoritized O		Over	all
communications.	Pct	Pop	Pct	Pop	Pct	Pop		
COLLEGE/DIVISION COMMUNICATIONS OVERALL	79.4%	14	77.7%	104	77.9%	118		
Communications are effective	88.9%	14	86.6%	105	86.8%	119		
Communications are timely	88.9%	14	87.9%	104	88.0%	118		
Communications are relevant	88.9%	14	77.6%	105	78.9%	119		
Communications are informative	88.9%	14	79.1%	105	80.3%	119		
Communications are motivating	44.4%	14	56.7%	105	55.3%	119		
Communications are honest	77.8%	14	70.1%	105	71.1%	119		
Communications are accessible	77.8%	14	85.1%	105	84.2%	119		

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item. a.b.c

Table 64: Communications: Department/Unit

Thinking about work communications over the last 12 months, please indicate your level of agreement with the following statements about	Racially minoritized (A)		Non-racially minoritized (B)		•	
communications.	Pct	Pop	Pct	Pop	Pct	Pop
DEPARTMENT/UNIT COMMUNICATIONS OVERALL	79.4%	14	77.7%	104	77.9%	118
Communications are effective	88.9%	14	86.6%	105	86.8%	119
Communications are timely	88.9%	14	87.9%	104	88.0%	118
Communications are relevant	88.9%	14	77.6%	105	78.9%	119
Communications are informative	88.9%	14	79.1%	105	80.3%	119
Communications are motivating	44.4%	14	56.7%	105	55.3%	119
Communications are honest	77.8%	14	70.1%	105	71.1%	119
Communications are accessible	77.8%	14	85.1%	105	84.2%	119

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item. a,b,c

a. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

b. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

c. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

a. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

b. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

c. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 65: Communicated Feedback

During the past 12 months, have you had the opportunity to	Racially minoritized (A)		Non-racia minoritiz (B)	æď	Over	
communicate feedback to CSU?	Pct	Pop	Pct	Pop	Pct	Pop
Yes, I have the opportunity to provide feedback	44.4%	6	46.3%	49	46.1%	55
Maybe, I can provide feedback in limited situations	55.6%	8	43.3%	46	44.7%	53
No, I don't have an opportunity to provide feedback	0.0% ^a	*	10.4%	11	9.2%	11
Total	100.0%	14	100.0%	105	100.0%	119

Results are based on two-sided tests. For each significant pair, the key of the category with the smaller column proportion appears in the category with the larger column proportion.

Significance level for upper case letters (A, B, C): $.05^*$ Values reported for items with $n \ge 3.5^*$

Table 66: Responsiveness to Feedback

When I use the following channels, leadership is	Racially minoritized (A)		minoritized minoritized		minoritized		Over	all
responsive to my feedback:	Pct	Pop	Pct	Pop	Pct	Pop		
RESPONSIVENESS TO FEEDBACK OVERALL	53.3%	14	53.2%	93	53.2%	107		
One on one conversations with my supervisor	55.6%	14	85.0%	94	81.2%	108		
			Α					
My representation in shared governance (CPC, APC, or Faculty	22.2%	14	11.9%	93	13.2%	107		
Council)								
My service on committees	55.6%	14	45.8%	93	47.1%	107		
Annual review process	66.7%	14	66.7%	94	66.7%	108		
Input collection through anonymous surveys	66.7%	14	58.3%	94	59.4%	108		

Asked only of those respondents who yes or maybe had the opportunity to communicate feedback.

The reported population reflects the number of respondents who answered the survey item. 1,2,3

Table 67: Feedback Valued

	Racially minoritized (A)		Non-racially minoritized (B)		Overa	all
When I give feedback it is valued by:	Pct	Pop	Pct	Pop	Pct	Pop
FEEDBACK VALUED OVERALL	63.0%	14	57.2%	94	58.0%	108
CSU overall	55.6%	14	35.0%	94	37.7%	108
My division/college	66.7%	14	68.3%	94	68.1%	108
My department/unit	66.7%	14	68.3%	94	68.1%	108

Asked only of those respondents who yes or maybe had the opportunity to communicate feedback.

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item. a,b,c

a. This category is not used in comparisons because its column proportion is equal to zero or one.

b. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

c. Cell counts of some categories are not integers. They were rounded to the nearest integers before performing column proportions tests.

Percent "Agree" or "Strongly agree"

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

^{2.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

a. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

b. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

c. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 68: Discriminatory Attitudes: CSU Overall

Please indicate if discriminatory attitudes are currently	Racially minoritized					Non-racially minoritized		
problematic.	Pct	Pop	Pct	Pop	Pct	Pop		
Age	0.0%	*	11.9%	13	10.5%	13		
Physical appearance	0.0%	*	3.0%	3	2.6%	3		
Physical disability	11.1%	*	3.0%	3	3.9%	5		
Mental disability	11.1%	*	3.0%	3	3.9%	5		
Employment classification	0.0%	*	17.9%	19	15.8%	19		
Gender identity	11.1%	*	9.0%	9	9.2%	11		
Job title	22.2%	3	17.9%	19	18.4%	22		
Parental status	11.1%	*	3.0%	3	3.9%	5		
Religion	0.0%	*	11.9%	13	10.5%	13		
Political affiliation	22.2%	3	26.9%	28	26.3%	31		
Sexual orientation	0.0%	*	3.0%	3	2.6%	3		
Socio-economic status	0.0%	*	3.0%	3	2.6%	3		
Ethnic origin	22.2%	3	1.5%	*	3.9%	5		
Veteran status	0.0%	*	0.0%	*	0.0%	*		
Race or color	22.2%	3	4.5%	5	6.6%	8		
Marital status	11.1%	*	1.5%	*	2.6%	3		
Nationality/country of origin	22.2%	3	1.5%	*	3.9%	5		
None/no response	44.4%	6	53.7%	57	52.6%	63		

Total may exceed 100% as respondents could select more than one option.

Table 69: Discriminatory Attitudes: Division/College

Please indicate if discriminatory attitudes are currently	Racially minoritized					Ove	rall
problematic.	Pct	Pop	Pct	Pop	Pct	Pop	
Age	22.2%	3	11.9%	13	13.2%	16	
Physical appearance	11.1%	*	11.9%	13	11.8%	14	
Physical disability	0.0%	*	4.5%	5	3.9%	5	
Mental disability	11.1%	*	3.0%	3	3.9%	5	
Employment classification	11.1%	*	11.9%	13	11.8%	14	
Gender identity	11.1%	*	4.5%	5	5.3%	6	
Job title	22.2%	3	22.4%	24	22.4%	27	
Parental status	22.2%	3	3.0%	3	5.3%	6	
Religion	0.0%	*	9.0%	9	7.9%	9	
Political affiliation	22.2%	3	17.9%	19	18.4%	22	
Sexual orientation	0.0%	*	3.0%	3	2.6%	3	
Socio-economic status	11.1%	*	4.5%	5	5.3%	6	
Ethnic origin	0.0%	*	0.0%	*	0.0%	*	
Veteran status	0.0%	*	1.5%	*	1.3%	*	
Race or color	11.1%	*	1.5%	*	2.6%	3	
Marital status	22.2%	3	4.5%	5	6.6%	8	
Nationality/country of origin	0.0%	*	1.5%	*	1.3%	*	
None/no response	66.7%	9	58.2%	61	59.2%	71	

Total may exceed 100% as respondents could select more than one option.

Statistical significance not tested. * Values reported for items with $n \ge 3$.

Statistical significance not tested. * Values reported for items with n >= 3.

Table 70: Discriminatory Attitudes: Department/Unit

Please indicate if discriminatory attitudes are currently	Racially minoritized					Non-racially minoritized		
problematic.	Pct	Pop	Pct	Pop	Pct	Pop		
Age	22.2%	3	11.9%	13	13.2%	16		
Physical appearance	11.1%	*	11.9%	13	11.8%	14		
Physical disability	0.0%	*	4.5%	5	3.9%	5		
Mental disability	11.1%	*	3.0%	3	3.9%	5		
Employment classification	11.1%	*	11.9%	13	11.8%	14		
Gender identity	11.1%	*	4.5%	5	5.3%	6		
Job title	22.2%	3	22.4%	24	22.4%	27		
Parental status	22.2%	3	3.0%	3	5.3%	6		
Religion	0.0%	*	9.0%	9	7.9%	9		
Political affiliation	22.2%	3	17.9%	19	18.4%	22		
Sexual orientation	0.0%	*	3.0%	3	2.6%	3		
Socio-economic status	11.1%	*	4.5%	5	5.3%	6		
Ethnic origin	0.0%	*	0.0%	*	0.0%	*		
Veteran status	0.0%	*	1.5%	*	1.3%	*		
Race or color	11.1%	*	1.5%	*	2.6%	3		
Marital status	22.2%	3	4.5%	5	6.6%	8		
Nationality/country of origin	0.0%	*	1.5%	*	1.3%	*		
None/no response	66.7%	9	58.2%	61	59.2%	71		

Total may exceed 100% as respondents could select more than one option.

Statistical significance not tested.

Table 71: Other Potential Problems: CSU Overall

Please indicate if any of the following are currently	Racially minoritized		,		Over	rall
problematic.	Pct	Pop	Pct	Pop	Pct	Pop
Sexual harassment	11.1%	*	3.0%	3	3.9%	5
Bullying	0.0%	*	9.0%	9	7.9%	9
Bias	33.3%	5	17.9%	19	19.7%	24
Physical assault	0.0%	*	1.5%	*	1.3%	*
Sexual misconduct	11.1%	*	4.5%	5	5.3%	6
Verbal abuse	0.0%	*	4.5%	5	3.9%	5
None/no response	66.7%	9	71.6%	75	71.1%	85

Total may exceed 100% as respondents could select more than one option.

Statistical significance not tested.

Table 72: Other Potential Problems: Division/College

Table 72. Other Fotential Froblems. Division/oonege						
Please indicate if any of the following are currently		ly zed	Non-racia minoritiz	Overall		
problematic.	Pct	Pop	Pct	Pop	Pct	Pop
Sexual harassment	0.0%	*	1.5%	*	1.3%	*
Bullying	11.1%	*	10.4%	11	10.5%	13
Bias	22.2%	3	20.9%	22	21.1%	25
Physical assault	0.0%	*	0.0%	*	0.0%	*
Sexual misconduct	0.0%	*	0.0%	*	0.0%	*
Verbal abuse	0.0%	*	7.5%	8	6.6%	8
None/no response	77.8%	11	73.1%	77	73.7%	88

Total may exceed 100% as respondents could select more than one option.

^{*} Values reported for items with $n \ge 3$.

^{*} Values reported for items with $n \ge 3$.

Statistical significance not tested. * Values reported for items with $n \ge 3$.

Table 73: Other Potential Problems: Department/Unit

Please indicate if any of the following are currently		Racially minoritized		Non-racially minoritized		Overall	
problematic.	Pct	Pop	Pct	Pop	Pct	Pop	
Sexual harassment	0.0%	*	1.5%	*	1.3%	*	
Bullying	11.1%	*	10.4%	11	10.5%	13	
Bias	22.2%	3	20.9%	22	21.1%	25	
Physical assault	0.0%	*	0.0%	*	0.0%	*	
Sexual misconduct	0.0%	*	0.0%	*	0.0%	*	
Verbal abuse	0.0%	*	7.5%	8	6.6%	8	
None/no response	77.8%	11	73.1%	77	73.7%	88	

Total may exceed 100% as respondents could select more than one option. Statistical significance not tested.

* Values reported for items with n >= 3.