# **College of Liberal Arts**

The 2021 CSU Employee Climate Survey is a component of a biennial assessment conducted in the fall to assess employee perceptions related to their department/unit, division/college, and CSU. The 2021 is based on the survey developed in 2018 by the Assessment Group for Diversity Issues, a CSU service committee. The 2021 instrument focuses on employment themes of culture, leadership accountability, respect, favoritism, communication, discriminatory attitudes, and performance review.

Most items use a five-point Likert scale (1 = Strongly Disagree, 2 = Disagree, 3 = Neither Agree nor Disagree, 4 = Agree, 5 = Strongly Agree). Tables appearing in Frequencies of Results show the complete set of survey frequencies by theme (e.g., Work Culture, Performance Review, Leadership Accountability, etc.) as well as the total (weighted N). On many of the survey items, respondents could choose a non-evaluative response such as "Don't know," "NA" or "Prefer not to disclose." "These responses, along with missing data, have been excluded from all analyses. Subgroup comparisons by gender, minoritized status, and employment type are based on the proportion of respondents who "strongly agree" or "agree" with each item and statistically significant differences (p < .05) between subgroup members are noted within the tables. Additionally, an overall index score representing the average percent agree (e.g., Work Culture Overall) appears within each table. For example, the Work Culture theme includes 13 individual survey items. If an employee selected "agree" or "strongly agree" to 9 out of the 13 items, their Work Culture index score would equal 69%. An employee must have answered all survey items within a theme in order for an index score to be calculated. An overall index score represents the average of the individual index scores or all employees included in the group or category.

Table 1 displays the total number of employees contacted for the survey, the number of employees that responded, and the response rate.

	Sent	Bounce	Opt-out and refusal	Completed	Response rate*
College of Liberal Arts	677	2	. 31	263	39.0%
Anthropology and Geography	31	0	0	12	38.7%
Art and Art History	54	1	4	12	22.6%
Communication Studies	35	0	1	15	42.9%
Economics	28	0	0	12	42.9%
English	109	0	4	43	39.4%
Ethnic Studies	18	0	4	4	22.2%
History	28	0	0	12	42.9%
Institute for Research in Social Sciences	4	0	0	4	100.0%
Journalism and Media Communication	53	0	4	27	50.9%
LEAP Institute for the Arts-SAU	7	0	1	1	14.3%
Languages, Literatures and Cultures	40	0	0	20	50.0%
Office of Dean	56	0	5	25	44.6%
Philosophy	30	0	1	10	33.3%
Political Science	33	0	3	11	33.3%
School of Music, Theatre and Dance	119	1	2	41	34.7%
Sociology	32	0	2	10	31.3%
Unknown	0	0	0	4	

#### Table 1: Response Rates by Department/Unit

\* Response rate = Completed / (Sent - Bounce)

When the proportions of a demographic subgroup in the survey sample differ substantially from known population proportions and when members within a subgroup may meaningfully diverge on variables of interest, data weighting can provide a more accurate summary of the true population response than simple averaging. For the 2021 survey, representation by gender, racially minoritized status, and employment type were compared to known population norms, and weighted to balance any discrepancies. Additionally, a secondary weight was applied to increase the sample n to approximate the total number of employees in the division or college at the time of the survey's administration. Results of the weighting scheme are displayed in Table 2.

#### Table 2: 2021 Employee Climate Survey Weighting Results

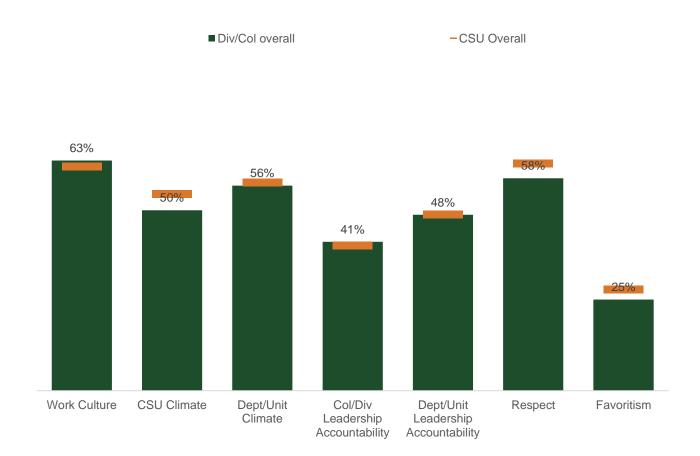
		Division population norm	Unweighted survey sample	Weighted survey population
Respondent gender	Man	43%	33%	41%
	Woman	57%	65%	56%
	Trans, nonbinary, nonconforming (T/NB/NC)		3%	3%
Racially minoritized	Racially minoritized	15%	16%	15%
status	Non-racially minoritized	85%	84%	85%
Employee type	Admin Professional	13%	16%	13%
	Contract, continuing, and adjunct (CCA)	43%	32%	44%
	Tenure or Tenure-track (T/TT) Faculty	38%	45%	38%
	State Classified	4%	7%	4%
	Other Salaried Employee	1%	0%	0%

Results are weighted by gender, racially minoritized status, and employee type.

# **Frequencies of Results**

The following tables display the complete set of frequencies for each survey question asked on the survey. Percentages and proportions of respondents providing a given response are abbreviated to "Pct" and the number of respondents representing the total weighted division population are also provided under the abbreviated heading of "Pop."

#### Figure 1: Organizational Themes



#### Table 3: Work Culture

						E
Thinking about your work environment during the past 12 months, please indicate your agreement with the following statements about work culture.	Strongly disagree		Neither agree nor disagree		Strongly agree	Total (Pct   Pop)
My department/unit promotes a work environment where all employees feel included	5.3%	14.4%	14.0%	47.3%	19.1%	100.0%677
My department/unit treats all employees equitably	6.9%	20.8%	23.5%	29.9%	19.0%	100.0%674
My department/unit is open and transparent in communication	8.2%	11.8%	19.0%	37.7%	23.3%	100.0%674
My department/unit values employee input in major department/unit decisions	3.5%	13.1%	13.3%	34.9%	35.2%	100.0%674
My department/unit promotes respect for cultural differences	2.4%	3.9%	15.3%	36.7%	41.7%	100.0%674
My department/unit understands the value of diversity	1.1%	6.2%	12.9%	38.1%	41.6%	100.0%677
My department/unit communicates the importance of valuing diversity	0.8%	5.7%	14.4%	36.5%	42.6%	100.0%672
I feel valued as an employee	9.9%	17.9%	17.6%	35.7%	18.9%	100.0%677
I feel a strong sense of belonging to CSU	11.3%	19.3%	22.3%	30.3%	16.8%	100.0%675
I feel a strong sense of belonging to my division/college	10.2%	13.9%	21.8%	34.9%	19.3%	100.0%675
I feel a strong sense of belonging to my department/unit	8.7%	13.2%	12.0%	39.2%	26.9%	100.0%677
I would recommend CSU as a place of employment	5.5%	10.6%	26.8%	36.8%	20.3%	100.0%677
I would recommend my department/unit as a place of employment	7.0%	10.3%	24.0%	34.4%	24.3%	100.0%677

#### Table 4: Performance Review in Last Year

			Total
	Yes, I had a review	No, I did not have a review	(Pct   Pop)
Did you have a performance review in the last year?	86.9%	13.1%	100.0% 672

#### **Table 5: Performance Review**

Please indicate your level of agreement with the following statements about your most recent performance review.	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Total (Pct   Pop)
I am satisfied with the effort my supervisor put into my most recent performance review	6.0%	6.0%	11.6%	38.1%	38.3%	100.0%583
I fear negative job consequences if I am to raise an issue of unfair treatment during my review	23.2%	34.4%	18.1%	16.8%	7.4%	100.0%583
I am aware of the process to mediate disagreements with my supervisor regarding my evaluation.	4.8%	16.3%	21.9%	44.5%	12.4%	100.0%583

Asked only of those respondents who had a performance review in the last year.

#### Table 6: Respect

Thinking about your work environment during the past 12 months, please indicate your level of agreement with the following statements about respect.	Strongly	Disagree	Neither agree nor disagree		Strongly agree	Total (Pct   Pop)
My department/unit is treated with respect by other units within my college/division	6.0%	15.8%	26.3%	36.2%	15.7%	100.0%669
My college/division is treated with respect by CSU	15.4%	29.0%	23.7%	25.3%	6.6%	100.0%669
The people I interact with treat each other with respect	1.7%	7.1%	18.8%	47.0%	25.3%	100.0%666
There is respect for religious differences in my department/unit	2.6%	2.8%	28.2%	40.2%	26.2%	100.0%669
There is respect for liberal perspectives in my department/unit	0.2%	0.8%	14.2%	43.4%	41.4%	100.0%666
There is respect for conservative perspectives in my department/unit	5.2%	18.1%	33.4%	31.1%	12.2%	100.0%666

#### Table 7: Favoritism

During the past 12 months, please indicate your level of agreement with the following statements about favoritism. Favoritism plays a role in who gets:	Strongly disagree		Neither agree nor disagree		Strongly agree	Total (Pct   Pop)
Recognized within my department/unit	12.3%	30.4%	23.4%	23.6%	10.3%	100.0%662
Resources in my department/unit	13.8%	32.1%	25.2%	18.5%	10.5%	100.0%662
Professional development opportunities	18.5%	36.1%	26.2%	12.1%	7.0%	100.0%662
Promoted in my department/unit	19.0%	32.7%	26.0%	14.5%	7.9%	100.0%662
Hired in my department/unit	18.5%	34.5%	25.8%	15.4%	5.8%	100.0%662

#### Table 8: Leadership Accountability: College/Division Leadership

Thinking about the past 12 months, please indicate your level of agreement about leadership accountability.	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Total (Pct   Pop)
Leadership adequately addresses inappropriate behavior	5.8%	11.0%	44.0%	29.9%	9.4%	100.0%655
Leadership holds employees accountable for inappropriate behavior	5.6%	11.9%	48.7%	24.2%	9.5%	100.0%655
Leadership holds employees accountable for poor performance in the workplace	6.5%	12.7%	46.9%	28.4%	5.4%	100.0%655
Leadership acts ethically and honestly in the workplace	4.3%	6.0%	27.7%	42.2%	19.8%	100.0%655
Leadership addresses issues of inequity	6.8%	15.4%	38.0%	28.9%	10.9%	100.0%655
Leadership holds all employees to the same standards	10.8%	16.6%	35.4%	28.2%	9.0%	100.0%655

#### Table 9: Leadership Accountability: Department/Unit Leadership

Thinking about the past 12 months, please indicate your level of agreement about leadership accountability.	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Total (Pct   Pop)
Leadership adequately addresses inappropriate behavior	6.4%	10.7%	33.9%	34.0%	15.0%	100.0%655
Leadership holds employees accountable for inappropriate behavior	6.3%	13.2%	36.1%	30.6%	13.8%	100.0%653
Leadership holds employees accountable for poor performance in the workplace	7.4%	17.0%	40.3%	26.5%	8.8%	100.0%655
Leadership acts ethically and honestly in the workplace	4.3%	6.0%	27.7%	42.2%	19.8%	100.0%655
Leadership addresses issues of inequity	7.0%	14.9%	31.1%	33.5%	13.4%	100.0%653
Leadership holds all employees to the same standards	10.8%	18.5%	26.5%	29.9%	14.3%	100.0%655

#### Table 10: Climate: CSU Overall

Thinking about your work environment during the last 12 months, please indicate your level of	Strongly		Neither agree		Strongly	Total
agreement regarding the climate.	disagree	Disagree	nor disagree	Agree	agree	(Pct   Pop)
Recruits employees from a diverse set of backgrounds	6.9%	13.0%	32.9%	38.1%	9.1%	100.0%637
Improves the campus climate for all employees	7.1%	14.8%	31.0%	40.0%	7.2%	100.0%640
Retains diverse employees	9.4%	16.9%	42.5%	23.7%	7.5%	100.0%638
Creates a supportive environment for employees from diverse backgrounds	8.6%	11.7%	37.1%	34.2%	8.4%	100.0%636
Encourages discussions related to diversity	4.1%	4.3%	17.5%	50.7%	23.4%	100.0%646
Provides employees with a positive work experience	7.0%	12.8%	28.9%	41.1%	10.2%	100.0%641
Climate has become consistently more inclusive of all employees	7.5%	9.6%	30.8%	42.3%	9.8%	100.0%637

#### Table 11: Climate: Department/Unit

Thinking about your work environment during the						
last 12 months, please indicate your level of	Strongly	<b>_</b> .	Neither agree		Strongly	Total
agreement regarding the climate.	disagree	Disagree	nor disagree	Agree	agree	(Pct   Pop)
Recruits employees from a diverse set of backgrounds	5.2%	13.7%	27.3%	37.8%	16.0%	100.0%642
Improves the campus climate for all employees	6.5%	9.2%	26.7%	45.1%	12.5%	100.0%642
Retains diverse employees	6.6%	14.5%	39.5%	30.0%	9.4%	100.0%639
Creates a supportive environment for employees from diverse backgrounds	8.6%	11.7%	37.1%	34.2%	8.4%	100.0%636
Encourages discussions related to diversity	2.7%	3.8%	13.8%	47.3%	32.4%	100.0%643
Provides employees with a positive work experience	7.3%	12.5%	23.3%	41.0%	16.0%	100.0%644
Climate has become consistently more inclusive of all employees	6.6%	6.7%	30.9%	40.5%	15.3%	100.0%640

#### Table 12: Communications: CSU Overall

Thinking about work communications over the last 12 months, please indicate your level of agreement with the following statements about communications.	Strongly disagree		Neither agree nor disagree		Strongly agree	Total (Pct   Pop)
Communications are effective	6.0%	19.5%	26.3%	36.7%	11.6%	100.0%631
Communications are timely	3.7%	11.8%	24.2%	45.5%	14.8%	100.0%631
Communications are relevant	5.1%	15.3%	30.0%	39.0%	10.6%	100.0%631
Communications are informative	4.4%	12.7%	28.6%	42.1%	12.2%	100.0%628
Communications are motivating	11.3%	24.1%	35.3%	23.3%	5.9%	100.0%628
Communications are honest	10.7%	15.7%	31.9%	31.5%	10.2%	100.0%629
Communications are accessible	2.7%	3.3%	34.6%	44.2%	15.3%	100.0%631

#### Table 13: Communications: Division/College

Thinking about work communications over the last 12 months, please indicate your level of agreement with	Strongly		Neither agree		Strongly	Total
the following statements about communications.	disagree	Disagree	nor disagree	Agree	agree	(Pct   Pop)
Communications are effective	4.6%	10.4%	28.1%	46.6%	10.3%	100.0%631
Communications are timely	4.2%	8.0%	24.5%	49.5%	13.8%	100.0%631
Communications are relevant	2.7%	9.3%	27.9%	46.9%	13.2%	100.0%631
Communications are informative	3.6%	7.3%	28.3%	47.3%	13.5%	100.0%631
Communications are motivating	7.8%	20.4%	33.0%	31.6%	7.3%	100.0%628
Communications are honest	5.6%	9.4%	31.4%	41.5%	12.1%	100.0%629
Communications are accessible	3.5%	2.7%	32.2%	45.4%	16.2%	100.0%629

# Table 14: Communications: Department/Unit

Thinking about work communications over the last 12 months, please indicate your level of agreement with	Strongly		Neither agree		Strongly	Total
the following statements about communications.	disagree	Disagree	nor disagree	Agree	agree	(Pct   Pop)
Communications are effective	5.6%	9.6%	15.7%	48.2%	20.9%	100.0%629
Communications are timely	5.7%	6.0%	19.4%	46.8%	22.1%	100.0%628
Communications are relevant	3.1%	3.8%	15.5%	54.0%	23.7%	100.0%626
Communications are informative	3.6%	4.7%	16.7%	51.3%	23.8%	100.0%631
Communications are motivating	7.9%	16.2%	30.5%	33.8%	11.6%	100.0%627
Communications are honest	6.5%	4.0%	23.6%	42.9%	23.0%	100.0%631
Communications are accessible	2.9%	3.8%	28.9%	44.1%	20.4%	100.0%631

#### **Table 15: Communicated Feedback**

	Yes, I have the opportunity to provide feedback	Maybe, I can provide feedback in limited situations	No, I don't have an opportunity to provide feedback	Total (Pct   Pop
During the past 12 months, have you had the opportunity to communicate feedback to CSU?	39.0%	42.5%	18.5%	100.0%63

#### **Table 16: Responsiveness to Feedback**

When I use the following channels, leadership	Strongly		Neither agree nor	Strongly	Total
is responsive to my feedback:	disagree	Disagree	disagree Agree	e agree	(Pct   Pop)
One on one conversations with my supervisor	4.4%	6.3%	11.6%35.6%	42.1%	100.0%498
My representation in shared governance (CPC, APC, or Faculty Council)	3.9%	6.4%	47.7%30.4%	11.6%	100.0%495
My service on committees	1.8%	4.7%	34.2% 42.6%	16.7%	100.0%495
Annual review process	2.2%	7.8%	28.3% 44.1%	17.6%	100.0%492
Input collection through anonymous surveys	5.9%	12.1%	45.2%29.0%	7.9%	100.0%495

Asked only of those respondents who yes or maybe had the opportunity to communicate feedback.

#### Table 17: Feedback Valued

When I give feedback it is valued by:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Total (Pct   Pop)
CSU overall	9.3%	20.7%	44.0%	16.6%	9.5%	100.0%497
My division/college	5.6%	16.2%	31.7%	34.3%	12.3%	100.0% 500
My department/unit	4.9%	10.4%	14.5%	37.3%	32.9%	100.0% 500

Asked only of those respondents who yes or maybe had the opportunity to communicate feedback.

#### **Table 18: Discriminatory Attitudes**

Please indicate if discriminatory attitudes are	Problematic at CSU			Problematic in my Division/College		in my t/Unit
currently problematic.	Pct	Рор	Pct	Рор	Pct	Рор
Age	13.9%	94	7.7%	52	9.9%	67
Physical appearance	6.7%	45	3.7%	25	2.8%	19
Physical disability	12.6%	85	6.1%	42	6.5%	44
Mental disability	11.1%	75	6.0%	41	6.3%	42
Employment classification	30.2%	204	19.3%	131	19.1%	129
Gender identity	14.4%	97	7.5%	50	9.0%	61
Job title	28.6%	193	19.5%	132	20.9%	141
Parental status	11.5%	78	8.1%	55	8.1%	54
Religion	11.0%	74	4.4%	30	4.3%	29
Political affiliation	11.4%	77	6.9%	47	5.2%	35
Sexual orientation	7.2%	49	2.7%	18	3.0%	20
Socio-economic status	13.9%	94	8.1%	55	7.3%	50
Ethnic origin	13.0%	88	5.4%	37	5.3%	36
Veteran status	1.5%	10	1.3%	9	0.4%	*
Race or color	20.2%	137	7.8%	53	8.3%	56
Marital status	1.9%	13	1.3%	9	2.9%	19
Nationality/country of origin	11.7%	79	5.2%	35	5.1%	34
None/no response	44.2%	299	65.0%	440	61.5%	416

Total may exceed 100% as respondents could select more than one option. \* Values reported for items with  $n \ge 3$ .

#### Table 19: Other Potential Problems

Please indicate if any of the following are	Problematic at Problematic in my CSU Division/College		Problematic in my Department/Unit			
currently problematic.	Pct	Рор	Pct	Рор	Pct	Рор
Sexual harassment	11.6%	79	3.4%	23	1.3%	8
Bullying	11.6%	78	8.4%	57	17.1%	116
Bias	22.5%	152	13.1%	89	17.7%	120
Physical assault	5.7%	39	0.9%	6	0.8%	5
Sexual misconduct	8.4%	57	1.5%	10	1.5%	10
Verbal abuse	11.9%	81	5.6%	38	12.4%	84
None/no response	69.8%	473	84.0%	569	73.9%	500

Total may exceed 100% as respondents could select more than one option.

#### Table 20: Gender

0.4%	*
14.5%	87
0.0%	*
1.3%	8
37.4%	224
0.0%	*
0.0%	*
0.4%	*
52.2%	313
7.4%	44
0.4%	*
	0.0% 1.3% 37.4% 0.0% 0.0% 0.4% 52.2% 7.4%

Total may exceed 100% as respondents could select more than one option. \* Values reported for items with  $n \ge 3$ .

#### **Table 21: Gender Scales**

Gender is often not easily captured through categorical	Fer	ninir	ne	Masculine			Androgynous		
measures. Gender is much more complex and nuanced. In an attempt to understand this complexity and how various genders experience the campus, we are using these scales to measure how individuals view themselves. Scaled measures of gender, as seen below, are also an attempt to understand the experiences of all genders on campus. In general, how do you see yourself? (please answer all three scales)		Рор	Mean	Pct	Рор	Mean	Pct	Popl	Vean
0 Not at all	22.4%			29.6%			77.8%	434	
1	8.6%	48		17.3%	96		6.6%	37	
2	4.8%	27		8.1%	45		5.9%	33	
3	12.5%	70		8.7%	49		7.4%	42	
4	15.4%	86		10.5%	58		0.0%	*	
5	20.7%	116		13.2%	74		1.7%	9	
6 Very	15.5%	87		12.6%	70		0.6%	3	
Total	100.0%	558	3.14	100.0%	558	2.43	100.0%	558	.53

\* Values reported for items with  $n \ge 3$ .

#### Table 22: Race/Ethnicity

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Race and/or Ethnicity (Select all that apply):	Pct	Рор
Native American or Alaska Native or First Nations	1.4%	ç
Asian (can include Middle Eastern and North African)	2.8%	17
Black or African American (can include Middle Eastern and North African)	1.7%	10
Hispanic or Latinx	6.5%	39
Native Hawaiian or Other Pacific Islander	0.0%	ł
White	83.3%	499
Prefer not to disclose	8.3%	50
The race/ethnicity I most closely align with is not listed (please specify)	0.9%	5
Total many services of 4000% and many density and dealers through the service services		

Total may exceed 100% as respondents could select more than one option. \* Values reported for items with  $n \ge 3$ .

#### Table 23: Black or African American

You indicated that you identify as Black or African American, please select any additional identities that you align with (select all that apply):	Pct	P۵
Black American	84.1%	-
Caribbean	42.7%	
Eastern Africa (i.e., Ethiopia, Kenya, Somalia)	0.0%	
Central Africa (i.e., Congo, Zaire)	0.0%	
Northern Africa (i.e., Morocco, Sudan)	0.0%	
Southern Africa (i.e., South Africa)	15.9%	
Western Africa (i.e., Ghana, Nigeria)	0.0%	
Prefer not to disclose	0.0%	
The Black identity that I most closely align with is not listed (please specify)	0.0%	
Total may exceed 100% as respondents could select more than one option.		

\* Values reported for items with  $n \ge 3$ .

#### Table 24: Native American or Alaska Native or First Nations

You indicated that you identify as Native American or Alaska Native or First Nations,	please list your Tribal	
Nation affiliation(s) in the text box below.	Pct	Ро
Apache	0.0%	)
Cherokee	70.1%	)
Oglala Lakota Sioux	0.0%	)
Navajo/Diné	0.0%	)
Pueblo (e.g., Acoma, Cochiti, Taos)	0.0%	)
Another tribal affiliation	29.9%	)
Unknown/not disclosed	29.9%	)

Total may exceed 100% as respondents could select more than one option. Categories coded from write-in responses.

\* Values reported for items with  $n \ge 3$ .

#### Table 25: Hispanic or Latinx

You indicated that you identify as Hispanic or Latinx, please select any additional identities that you alig with (select all that apply):	n Pct	Po
Mexican or Chicano/a	46.8%	
Caribbean	0.0%	,
Puerto Rican	0.0%	
Cuban	0.0%	Ì
Central American	0.0%	ĺ
South American	8.1%	
Prefer not to disclose	10.5%	
The Latinx/Hispanic identity that I most closely align with is not listed (please specify)	5.1%	
Spanish or Portuguese	29.5%	

Total may exceed 100% as respondents could select more than one option. \* Values reported for items with  $n \ge 3$ .

#### Table 26: Asian

You indicated that you identify as Asian, please select any additional identities that you align with (select all that apply):	Pct	Por
Central Asians (i.e., Afghani, Armenian, Azerbaijani, Georgians, Kazakh, Kyrgyz, Mongolian, Tajik, Turkman, Uzbek)	0.0%	,
Southeast Asians (i.e., Bruneian, Burmese, Cambodian, Filipino, Hmong, Indonesian, Laotian, Malaysian, Mien, Singaporean, Timorese, Thai, Vietnamese)	0.0%	) )
South Asians (i.e., Bangladeshi, Bhutanese, Indian, Maldivians, Nepali, Pakistani, Sri Lankan)	12.9%	*
East Asians (i.e., Chinese, Japanese, Korean, Okinawan, Taiwanese, Tibetan)	87.1%	5 11
West Asians/Middle East (i.e., Bahrain, Rian, Iraq, Israel, Jordan, Kuwait, Lebanon, Oman, Palestine, Qatar, Saudi Arabia, Syria, Turkey, United Arab Emirates, Yemen)	0.0%	*
Prefer not to disclose	0.0%	, ,
The Asian identity that I most closely align with is not listed (please specify)	0.0%	, ,
Total may avoid 100% as respondents could select more than one option		

Total may exceed 100% as respondents could select more than one option. \* Values reported for items with  $n \ge 3$ .

#### Table 27: Hawaiian/Pacific Islander

You indicated that you identify as a Hawaiian/Pacific Islander, please select any additional identities that you align with (select all that apply):	Pct Pop
Guamanian or Chamorro	0.0% *
Native Hawaiian	0.0%
Samoan	0.0% *
Prefer not to disclose	0.0% *
The Pacific Islander identity that I most closely align with is not listed (please specify)	0.0% *
Total may exceed 100% as respondents could select more than one option.	

\* Values reported for items with  $n \ge 3$ .

#### Table 28: Disability

	Yes	No	Prefer not to respond	Total (Pct   Pop)
Do you identify as a person with a disability?	12.8%	79.2%	8.0%	100.0% 614

#### Table 29: LGBTQIA+

	Yes	No	Unsure	Prefer not to respond	Total (Pct   Pop)
Do you identify in the LGBTQIA+ community?	14.0%	74.1%	3.5%	8.3%	100.0% 610

### Table 30: Department/Unit

	Pct	Рор
Anthropology and Geography	4.5%	30
Art and Art History	4.3%	29
Communication Studies	5.0%	34
Economics	3.9%	26
English	18.3%	124
Ethnic Studies	1.7%	11
History	3.9%	26
Institute for Research in Social Sciences	1.0%	7
Journalism and Media Communication	12.0%	82
LEAP Institute for the Arts-SAU	0.8%	6
Languages, Literatures and Cultures	7.9%	53
Office of Dean	8.0%	54
Philosophy	4.7%	32
Political Science	3.6%	24
School of Music, Theatre and Dance	15.6%	106
Sociology	3.2%	22
Unknown	1.5%	10
Total	100.0%	677

#### Table 31: Employee Type

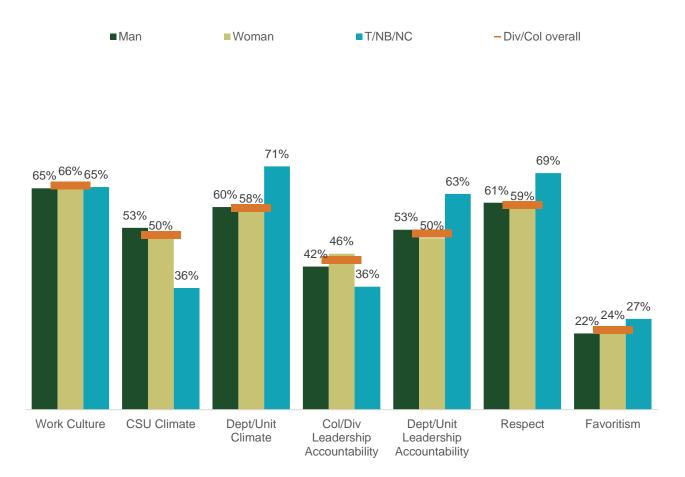
	Pct	Рор
Admin Professional	12.7%	84
CCAF Faculty	44.4%	296
Other Salaried Employee	0.4%	*
State Classified	4.2%	28
T or TT Faculty	38.3%	255
Total	100.0%	666
* Values reported for items with n > 2		

\* Values reported for items with  $n \ge 3$ .

# **Comparisons by Gender**

The gender of respondents is based on responses to the multiple response gender survey question (Table 20). If a respondent selected "Man" alone or in combination with "Cisgender," they are coded a "Man." Similarly, if a respondent selected "Woman" alone or in combination with "Cisgender," they are coded as "Woman." If a respondent selected any combination of "Agender," "Non-binary/Gender Queer/Gender Non-Conforming," "Trans/Transgender," "Trans Man/Masculine," "Trans Woman/Feminine," and/or "Two Spirit" they are coded as "Trans, non-binary, or non-conforming" (T/NB/NC). Gender could not be determined for respondents who skipped the question or selected "Prefer not to disclose;" these respondents are excluded from these analyses.

#### Figure 2: Organizational Themes Compared by Gender



#### Table 32: Work Culture

	Ma	Man		man	T/NB/	NC	Ove	rall
Thinking about your work environment during the past 12 months, please	(A)	)	(	B)	(C)			
indicate your agreement with the following statements about work culture.	Pct	Рор	Pct	Pop	Pct	Рор	Pct	Pop
WORK CULTURE OVERALL	65.0%	221	66.4	% 303	65.4%	16	65.8%	540
My department/unit promotes a work environment where all employees feel included	68.6%	224	69.7	% 305	100.0% A B	-	70.1%	544
My department/unit treats all employees equitably	56.4%	221	49.1	% 305	66.7%	16	52.6%	542
My department/unit is open and transparent in communication	67.4%	221	63.0	% 305	83.3%	16	65.4%	542
My department/unit values employee input in major department/unit decisions	73.5%	221	73.6	% 305	100.0%	16	74.3%	542
My department/unit promotes respect for cultural differences	79.3%	221	80.9	% 305	5100.0%	16	80.8%	542
My department/unit understands the value of diversity	79.4%	224	81.2	% 305	83.3%	16	80.5%	544
My department/unit communicates the importance of valuing diversity	73.5%	224	81.8	% 303	100.0%A	16	78.9%	543
I feel valued as an employee	61.5%	224	56.3	% 305	33.3%	16	57.8%	544
I feel a strong sense of belonging to CSU	48.2% C	224	49.7	% 303 C	0.0%	16	47.7%	543
I feel a strong sense of belonging to my division/college	53.0%	224	63.5 A		33.3%	16	58.3%	543
I feel a strong sense of belonging to my department/unit	67.6%	224	69.8	% 305	50.0%	16	68.3%	544
I would recommend CSU as a place of employment	61.4%	224	59.6	% 305	33.3%	16	59.6%	544
I would recommend my department/unit as a place of employment	59.1%	224	63.1	% 305	66.7%	16	61.6%	544
Percent "Agree" or "Strengty agree"								

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item.<sup>1,2,3</sup>

1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

3. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

#### Table 33: Performance Review in Last Year

	Man		Woma	n	T/NB/N	С	Overa	ll I		
	(A)		(A)		(B)		(C)			
Did you have a performance review in the last year?	Pct	Рор	Pct	Pop	Pct	Рор	Pct	Рор		
Yes, I had a review	86.4%	193	86.2%	263	100.0% <sup>a</sup>	16	86.7%	472		
No, I did not have a review	13.6%	30	13.8%	42	0.0% <sup>a</sup>	*	13.3%	73		
Total	100.0%	224	100.0%	305	100.0%	16	100.0%	544		

Results are based on two-sided tests. For each significant pair, the key of the category with the smaller column proportion appears in the category with the larger column proportion.

Significance level for upper case letters (A, B, C):  $.05^*$  Values reported for items with  $n \ge 3.^{b,c}$ 

a. This category is not used in comparisons because its column proportion is equal to zero or one.

b. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

c. Cell counts of some categories are not integers. They were rounded to the nearest integers before performing column proportions tests.

#### **Table 34: Performance Review**

	Man		Man		Wom	nan	T/NB/	NC	Over	all										
Please indicate your level of agreement with the following statements	(A)		(A)		(A)		(A)		(A)		(A)		(B)		(B) (C)		(C)			
about your most recent performance review.	Pct	Рор	Pct	Pop	Pct	Рор	Pct	Pop												
PERFORMANCE REVIEW OVERALL	81.0%	193	79.2%	263	72.2%	16	79.7%	472												
I am satisfied with the effort my supervisor put into my most recent performance review	77.6%	193	81.8%	263	66.7%	16	79.6%	472												
I fear negative job consequences if I am to raise an issue of unfair treatment during my review*	26.4%	193	18.5%	263	33.3%	16	22.2%	472												
I am aware of the process to mediate disagreements with my supervisor regarding my evaluation.	65.3%	193	55.7%	263	50.0%	16	59.5%	472												

Asked only of those respondents who had a performance review in the last year.

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item.

\*Reverse coded when included in overall rating a,b,c

a. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

b. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

c. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

#### Table 35: Respect

Thinking about your work environment during the past 12 months, please	Ma	Man		nan	T/NB/	NC	Ove	rall
indicate your level of agreement with the following statements about	(A	)	(B	)	(C)			
respect.	Pct	Рор	Pct	Рор	Pct	Pop	Pct	Pop
RESPECT OVERALL	60.7%	221	59.1%	305	69.4%	16	60.1%	542
My department/unit is treated with respect by other units within my college/division	51.8%	224	54.6%	305	50.0%	16	53.3%	544
My college/division is treated with respect by CSU	37.8%	224	32.8%	305	16.7%	16	34.4%	544
The people I interact with treat each other with respect	69.6%	221	78.7%	305	83.3%	16	75.1%	542
There is respect for religious differences in my department/unit	74.6% B	224	62.7%	305	83.3%	16	68.2%	544
There is respect for liberal perspectives in my department/unit	85.3%	224	84.3%	305	100.0%	16	85.2%	544
There is respect for conservative perspectives in my department/unit	44.3%	224	41.6%	305	83.3% A B	-	43.9%	544

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item.<sup>1,2,3</sup>

1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

3. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

#### Table 36: Favoritism

	Mar		Won	nan	T/NB	/NC	Ove	rall
During the past 12 months, please indicate your level of agreement with the	(A)		(В	(B)		;)		
following statements about favoritism. Favoritism plays a role in who gets:	Pct	Рор	Pct	Pop	Pct	Pop	Pct	Pop
FAVORITISM OVERALL	22.4%	224	24.1%	298	26.7%	16	23.5%	537
Recognized within my department/unit	32.3%	224	31.0%	298	33.3%	16	31.6%	537
Resources in my department/unit	26.1%	224	28.2%	298	33.3%	16	27.5%	537
Professional development opportunities	14.2%	224	19.6%	298	16.7%	16	17.3%	537
Promoted in my department/unit	21.6%	224	20.3%	298	33.3%	16	21.2%	537
Hired in my department/unit	17.9%	224	21.4%	298	16.7%	16	19.8%	537

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item.<sup>a,b,c</sup>

a. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

b. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

b. Lests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonterroni correction.

#### Table 37: Leadership Accountability: College/Division Leadership

	Man	Won	nan	T/NB/	/NC	Over	all
Thinking about the past 12 months, please indicate your level of	(A)	(B	5)	(C)	)		
agreement about leadership accountability.	Pct P	op Pct	Рор	Pct	Pop	Pct	Pop
COLLEGE/DIVISION LEADERSHIP ACCOUNTABILITY OVERALL	42.0% 2	224 45.8%	6 301	36.1%	16	44.0%	541
Leadership adequately addresses inappropriate behavior	41.3% 2	224 41.6%	6 301	33.3%	16	41.3%	541
Leadership holds employees accountable for inappropriate behavior	34.0% 2	224 37.7%	6 301	33.3%	16	36.1%	541
Leadership holds employees accountable for poor performance in the workplace	31.7% 2	224 38.9%	301	16.7%	16	35.3%	541
Leadership acts ethically and honestly in the workplace	60.3% 2	224 72.0% A	6 301 A	66.7%	16	67.0%	541
Leadership addresses issues of inequity	45.9% 2	224 42.8%	6 301	16.7%	16	43.4%	541
Leadership holds all employees to the same standards	38.9% 2	224 41.7%	301	50.0%	16	40.8%	541

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item.<sup>1,2,3</sup>

1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

3. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

#### Table 38: Leadership Accountability: Department/Unit Leadership

	Ma	n	Wom	ian	I/NB/	NC	Over	all
Thinking about the past 12 months, please indicate your level of	(A)		<b>(</b> B)	)	(C)			
agreement about leadership accountability.	Pct	Рор	Pct	Рор	Pct	Рор	Pct	Pop
DEPARTMENT/UNIT LEADERSHIP ACCOUNTABILITY OVERALL	52.8%	224	50.4%	301	63.3%	13	51.7%	538
Leadership adequately addresses inappropriate behavior	52.2%	224	51.3%	301	66.7%	16	52.1%	541
Leadership holds employees accountable for inappropriate behavior	49.8%	224	45.3%	301	66.7%	16	47.8%	541
Leadership holds employees accountable for poor performance in the workplace	34.4%	224	39.0%	301	16.7%	16	36.5%	541
Leadership acts ethically and honestly in the workplace	60.3%	224	72.0% A	301	66.7%	16	67.0%	541
Leadership addresses issues of inequity	55.7%	224	48.2%	301	60.0%	13	51.6%	538
Leadership holds all employees to the same standards	52.4%	224	43.3%	301	83.3% A B	-	48.2%	541

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Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item.1,2,3

1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

#### Table 39: Climate: CSU Overall

	Ma	n	Worr	nan	T/NB	/NC	Ove	rall
Thinking about your work environment during the last 12 months, please	(A)	)	(B	)	(C	)		
indicate your level of agreement regarding the climate.	Pct	Рор	Pct	Pop	Pct	Рор	Pct	Pop
CSU CLIMATE OVERALL	53.4%	221	50.5%	295	35.7%	16	51.2%	532
Recruits employees from a diverse set of backgrounds	51.1%	221	47.6%	301	33.3%	16	48.6%	538
Improves the campus climate for all employees	50.1%	221	52.1%	301	16.7%	16	50.2%	538
	C		C	,				
Retains diverse employees	38.1%	221	31.2%	300	16.7%	16	33.6%	537
Creates a supportive environment for employees from diverse backgrounds	46.4%	221	39.8%	298	50.0%	16	42.8%	535
Encourages discussions related to diversity	76.0%	224	77.3%	305	50.0%	16	76.0%	544
			С	;				
Provides employees with a positive work experience	56.0%	221	51.3%	303	33.3%	16	52.7%	540
Climate has become consistently more inclusive of all employees	56.2%	221	53.4%	301	50.0%	16	54.4%	<b>538</b>

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item.<sup>1,2,3</sup>

1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

3. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

#### Table 40: Climate: Department/Unit

	Ma	n	Wom	nan	T/NB/	/NC	Over	all
Thinking about your work environment during the last 12 months, please	(A)	)	(B	)	(C	)		
indicate your level of agreement regarding the climate.	Pct	Рор	Pct	Рор	Pct	Рор	Pct	Pop
DEPARTMENT/UNIT CLIMATE OVERALL	59.5%	221	58.3%	295	71.4%	16	59.2%	531
Recruits employees from a diverse set of backgrounds	54.2%	224	57.3%	301	66.7%	16	56.3%	541
Improves the campus climate for all employees	58.0%	224	64.0%	301	83.3%	16	62.1%	541
Retains diverse employees	44.6%	224	42.3%	298	50.0%	16	43.5%	537
Creates a supportive environment for employees from diverse backgrounds	46.4%	221	39.8%	298	50.0%	16	42.8%	535
Encourages discussions related to diversity	80.7%	221	81.4%	305	83.3%	16	81.2%	542
Provides employees with a positive work experience	60.4%	224	59.4%	303	66.7%	16	60.0%	543
Climate has become consistently more inclusive of all employees	60.3%	224	58.0%	301	66.7%	16	59.2%	541

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item.<sup>a,b,c</sup>

a. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

b. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

#### Table 41: Communications: CSU Overall

Thinking about work communications over the last 12 months, please indicate your level of agreement with the following statements about		Man (A)				Woman (B)		T/NB/NC (C)		rall
communications.	Pct	Pop	Pct	Рор	Pct	Рор	Pct	Pop		
CSU COMMUNICATIONS OVERALL	45.1%	219	53.8%¢ A	302	42.9%	16	50.0%	536		
Communications are effective	44.1%	221	53.7%	303	50.0%	16	49.7%	540		
Communications are timely	57.4%	221	61.4%	303	50.0%	16	59.5%	540		
Communications are relevant	40.7%	221	60.7% A	303	50.0%	16	52.2%	540		
Communications are informative	47.8%	221	63.2% A	303	50.0%	16	56.5%	540		
Communications are motivating	22.4%	219	35.0%) A	303	16.7%	16	29.4%	538		
Communications are honest	42.9%	221	42.6%	302	16.7%	16	42.0%	539		
Communications are accessible	59.6%	221	61.4%	303	66.7%	16	60.8%	540		

Percent "Agree" or "Strongly agree"

Table 42: Communications: Division/College

The reported population reflects the number of respondents who answered the survey item.<sup>1,2,3</sup>

1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A. B. C): .05

2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

3. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

#### Woman T/NB/NC Overall Man Thinking about work communications over the last 12 months, please (A) (B) indicate your level of agreement with the following statements about communications. Pct Pop Pct Pop Pct Pop Pct Pop COLLEGE/DIVISION COMMUNICATIONS OVERALL 53.7% 21961.2% 30247.6% 1657.7% 536 56.1% 22162.1% 30350.0% 1659.3% 540 Communications are effective Communications are timely 61.0% 22165.9% 30350.0% Communications are relevant 55.1% 22167.6% 30350.0% Α Communications are informative 52.5% 22169.4% 30350.0% А

Communications are motivating

#### Communications are honest Communications are accessible

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item.<sup>1,2,3</sup>

1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

3. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

(C)

34.7% 21945.3% 30316.7%

Α 55.2% 22155.1% 30250.0%

63.1% 22164.0% 30266.7% 1663.7% 539

1663.4% 540

1662.0% 540

1661.9% 540

1640.1% 538

1655.0% 539

#### Table 43: Communications: Department/Unit

Thinking about work communications over the last 12 months, please indicate your level of agreement with the following statements about	Man (A)	Woman (B)	T/NB/NC (C)	Overall
communications.	Pct Pop	Pct Pop	Pct Pop	Pct Pop
DEPARTMENT/UNIT COMMUNICATIONS OVERALL	63.9% 219	70.2% 295	78.6% 16	67.8% 529
Communications are effective	68.6% 221	73.1% 302	83.3% 16	71.5% 538
Communications are timely	64.2% 219	71.6% 303	83.3% 16	69.0% 538
Communications are relevant	76.8% 221	80.7% 298	83.3% 16	79.2% 535
Communications are informative	68.4% 221	79.7% 303	83.3% 16	75.1% 540
		A	00.00/ 40	17 00/ 500
Communications are motivating	38.3% 219	054.6% 302 A	33.3% 16	47.3% 536
Communications are honest	68.5% 221	67.4% 303	83.3% 16	68.3% 540
Communications are accessible	64.4% 221	67.6% 303	100.0% 16 A B	67.2% 540

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item.<sup>1,2,3</sup>

1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

3. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

#### **Table 44: Communicated Feedback**

	Mar	ו	Woma	an	T/NB/I	NC	Overa	all
During the past 12 months, have you had the opportunity to	(A)		(B)		(C)			
communicate feedback to CSU?	Pct	Рор	Pct	Рор	Pct	Рор	Pct	Pop
Yes, I have the opportunity to provide feedback	40.3%	89	45.4%	138	0.0% <sup>1</sup>	*	42.0%	228
Maybe, I can provide feedback in limited situations	42.7%	94	35.6%	109	83.3% A B	-	39.8%	216
No, I don't have an opportunity to provide feedback	17.0%	38	19.0%	58	16.7%	*	18.1%	98
Total	100.0%	221	100.0%	305	100.0%	16	100.0%	542

Results are based on two-sided tests. For each significant pair, the key of the category with the smaller column proportion appears in the category with the larger column proportion.

Significance level for upper case letters (A, B, C): .05\* Values reported for items with  $n \ge 3.^{2,3}$ 

1. This category is not used in comparisons because its column proportion is equal to zero or one.

2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

3. Cell counts of some categories are not integers. They were rounded to the nearest integers before performing column proportions tests.

#### Table 45: Responsiveness to Feedback

	Mai	-	Wom		T/NB/	NC	Over	all
When I use the following channels, leadership is responsive to	(A)		(B)		(C)	)		
my feedback:	Pct	Рор	Pct	Pop	Pct	Рор	Pct	Pop
RESPONSIVENESS TO FEEDBACK OVERALL	53.8%	176	60.4%	239	56.0%	13	57.6%	428
One on one conversations with my supervisor	74.9%	184	83.5%	239	80.0%	13	79.8%	436
My representation in shared governance (CPC, APC, or Faculty Council)	39.2%	178	44.4%	241	40.0%	13	42.1%	432
My service on committees	55.9%	178	63.3%	241	80.0%	13	60.7%	432
Annual review process	61.6%	176	69.3%	241	80.0%	13	66.5%	430
Input collection through anonymous surveys	36.5%	178	42.2%	241	0.0%	13	38.5%	432
	С		С					

Asked only of those respondents who yes or maybe had the opportunity to communicate feedback.

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item.<sup>1,2,3</sup>

1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the

category with the larger mean. Significance level for upper case letters (A, B, C): .05

2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

#### Table 46: Feedback Valued

	Man (A)	l	Woma (B)	an	T/NB/N (C)	NC	Overa	all
When I give feedback it is valued by:	Pct	Рор	Pct	Рор	Pct	Рор	Pct	Рор
FEEDBACK VALUED OVERALL	50.3%	181	50.8%	241	26.7%	13	49.9%	435
CSU overall	28.4%	181	27.2%	241	0.0%	13	26.9%	435
My division/college	47.1%	184	52.0%	241	0.0%	13	48.4%	438
	C		С					
My department/unit	73.7%	184	73.2%	241	80.0%	13	73.6%	438

Asked only of those respondents who yes or maybe had the opportunity to communicate feedback.

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item.<sup>1,2,3</sup>

1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

3. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

#### Table 47: Discriminatory Attitudes: CSU Overall

	Ivia	Man		Woman		/NC	Over	all
Please indicate if discriminatory attitudes are currently problematic.	Pct	Рор	Pct	Рор	Pct	Рор	Pct	Pop
Age	8.4%	19	20.4%	62	16.7%	*	15.4%	84
Physical appearance	4.7%	10	8.9%	27	16.7%	*	7.4%	40
Physical disability	13.1%	29	13.2%	40	50.0%	8	14.2%	77
Mental disability	8.4%	19	14.2%	43	16.7%	*	11.9%	65
Employment classification	19.0%	43	36.8%	112	66.7%	10	30.3%	165
Gender identity	9.5%	21	17.2%	53	50.0%	8	15.0%	82
Job title	20.6%	46	39.0%	119	33.3%	5	31.2%	170
Parental status	9.4%	21	14.4%	44	16.7%	*	12.5%	68
Religion	8.5%	19	13.9%	42	0.0%	*	11.3%	61
Political affiliation	8.3%	19	12.3%	37	0.0%	*	10.3%	56
Sexual orientation	7.2%	16	8.2%	25	16.7%	*	8.0%	44
Socio-economic status	13.2%	30	17.8%	54	0.0%	*	15.4%	84
Ethnic origin	14.3%	32	13.3%	40	16.7%	*	13.8%	75
Veteran status	1.2%	*	1.7%	5	0.0%	*	1.4%	8
Race or color	20.2%	45	22.3%	68	50.0%	8	22.2%	121
Marital status	2.3%	5	1.6%	5	0.0%	*	1.9%	10
Nationality/country of origin	11.9%	27	10.4%	32	33.3%	5	11.7%	64
None/no response	49.5%	111	37.0%	113	0.0%	*	41.1%	224

Total may exceed 100% as respondents could select more than one option. Statistical significance not tested.

\* Values reported for items with  $n \ge 3$ .

#### Table 48: Discriminatory Attitudes: Division/College

	Ma	n	Wom	an	T/NB/	NC	Over	all
Please indicate if discriminatory attitudes are currently problematic.	Pct	Рор	Pct	Рор	Pct	Рор	Pct	Pop
Age	7.0%	16	11.1%	34	16.7%	*	9.6%	52
Physical appearance	3.5%	8	3.9%	12	16.7%	*	4.1%	22
Physical disability	4.7%	10	7.7%	23	16.7%	*	6.7%	36
Mental disability	2.3%	5	8.2%	25	16.7%	*	6.0%	33
Employment classification	10.7%	24	24.0%	73	33.3%	5	18.8%	102
Gender identity	4.7%	10	8.8%	27	33.3%	5	7.8%	43
Job title	10.8%	24	27.7%	85	33.3%	5	20.9%	114
Parental status	7.0%	16	9.5%	29	16.7%	*	8.7%	47
Religion	5.9%	13	2.8%	9	16.7%	*	4.5%	24
Political affiliation	8.3%	19	3.3%	10	16.7%	*	5.7%	31
Sexual orientation	1.2%	*	3.3%	10	16.7%	*	2.8%	15
Socio-economic status	4.7%	10	11.1%	34	16.7%	*	8.6%	47
Ethnic origin	4.7%	10	6.0%	18	0.0%	*	5.3%	29
Veteran status	1.2%	*	1.1%	3	0.0%	*	1.1%	6
Race or color	8.2%	18	8.8%	27	0.0%	*	8.3%	45
Marital status	2.3%	5	1.1%	3	0.0%	*	1.6%	9
Nationality/country of origin	4.7%	10	3.9%	12	0.0%	*	4.1%	22
None/no response	73.8%	165	59.4%	181	33.3%	5	64.6%	352

Total may exceed 100% as respondents could select more than one option. Statistical significance not tested. \* Values reported for items with n >= 3.

#### Table 49: Discriminatory Attitudes: Department/Unit

	Ma	Man		an T/NB/I		/NC	Over	all
Please indicate if discriminatory attitudes are currently problematic.	Pct	Рор	Pct	Рор	Pct	Рор	Pct	Pop
Age	7.0%	16	11.7%	36	16.7%	*	9.9%	54
Physical appearance	2.3%	5	2.7%	8	0.0%	*	2.5%	14
Physical disability	4.7%	10	7.7%	23	0.0%	*	6.2%	34
Mental disability	2.3%	5	10.5%	32	0.0%	*	6.8%	37
Employment classification	11.8%	27	21.8%	66	33.3%	5	18.0%	98
Gender identity	4.7%	10	11.5%	35	16.7%	*	8.8%	48
Job title	13.1%	29	26.5%	81	16.7%	*	20.7%	113
Parental status	7.0%	16	9.3%	28	0.0%	*	8.1%	44
Religion	7.1%	16	1.7%	5	0.0%	*	3.9%	21
Political affiliation	5.9%	13	2.1%	7	0.0%	*	3.6%	20
Sexual orientation	3.5%	8	3.3%	10	0.0%	*	3.3%	18
Socio-economic status	3.5%	8	9.4%	29	0.0%	*	6.7%	37
Ethnic origin	2.3%	5	6.6%	20	0.0%	*	4.6%	25
Veteran status	1.2%	*	0.0%	*	0.0%	*	0.5%	*
Race or color	5.9%	13	9.8%	30	0.0%	*	7.9%	43
Marital status	3.5%	8	2.1%	6	0.0%	*	2.6%	14
Nationality/country of origin	3.5%	8	4.4%	14	0.0%	*	3.9%	21
None/no response	71.5%	160	56.8%	173	50.0%	8	62.7%	341
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Total may exceed 100% as respondents could select more than one option.

Statistical significance not tested. \* Values reported for items with  $n \ge 3$ .

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#### Table 50: Other Potential Problems: CSU Overall

	Man		Wom	an	T/NB/NC		Over	all
Please indicate if any of the following are currently problematic.	Pct	Рор	Pct	Рор	Pct	Рор	Pct	Pop
Sexual harassment	11.7%	26	14.6%	45	0.0%	*	13.0%	71
Bullying	9.4%	21	13.7%	42	16.7%	*	12.0%	65
Bias	22.9%	51	25.4%	77	16.7%	*	24.1%	131
Physical assault	4.8%	11	6.6%	20	0.0%	*	5.7%	31
Sexual misconduct	7.1%	16	9.9%	30	16.7%	*	9.0%	49
Verbal abuse	8.2%	18	15.4%	47	33.3%	5	12.9%	70
None/no response	70.1%	157	66.1%	201	50.0%	8	67.3%	366

Total may exceed 100% as respondents could select more than one option.

Statistical significance not tested.

\* Values reported for items with  $n \ge 3$ .

#### Table 51: Other Potential Problems: Division/College

	Man		Wom		T/NB/NC		Over	all
Please indicate if any of the following are currently problematic.	Pct	Рор	Pct	Рор	Pct	Pop	Pct	Pop
Sexual harassment	3.5%	8	4.9%	15	0.0%	*	4.2%	23
Bullying	9.5%	21	8.2%	25	16.7%	*	9.0%	49
Bias	12.0%	27	14.3%	44	16.7%	*	13.4%	73
Physical assault	1.2%	*	1.1%	3	0.0%	*	1.1%	6
Sexual misconduct	2.3%	5	1.7%	5	0.0%	*	1.9%	10
Verbal abuse	5.9%	13	5.5%	17	33.3%	5	6.5%	35
None/no response	84.4%	189	83.6%	255	66.7%	10	83.5%	454

Total may exceed 100% as respondents could select more than one option.

Statistical significance not tested.

\* Values reported for items with  $n \ge 3$ .

#### Table 52: Other Potential Problems: Department/Unit

	Man		Man		Womar		an T/NB/		Over	all
Please indicate if any of the following are currently problematic.	Pct	Рор	Pct	Рор	Pct	Рор	Pct	Pop		
Sexual harassment	2.3%	5	1.1%	3	0.0%	*	1.6%	8		
Bullying	16.4%	37	20.7%	63	0.0%	*	18.4%	100		
Bias	14.2%	32	18.6%	57	0.0%	*	16.2%	88		
Physical assault	2.3%	5	0.0%	*	0.0%	*	1.0%	5		
Sexual misconduct	2.3%	5	1.7%	5	0.0%	*	1.9%	10		
Verbal abuse	14.1%	31	12.0%	37	16.7%	*	13.0%	71		
None/no response	77.6%	174	70.5%	215	83.3%	13	73.8%	402		

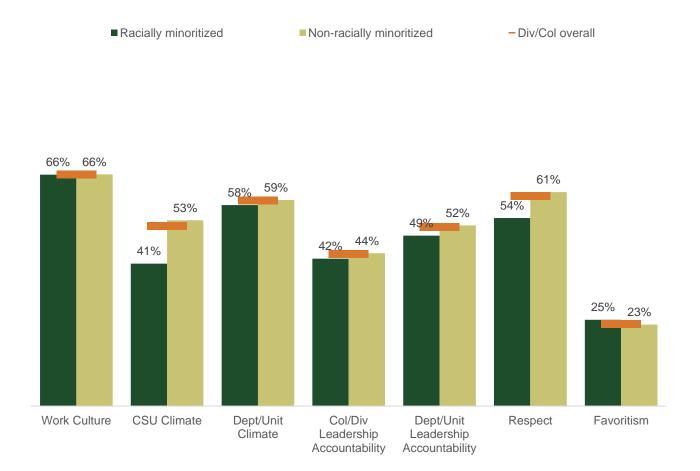
Total may exceed 100% as respondents could select more than one option.

Statistical significance not tested. \* Values reported for items with  $n \ge 3$ .

# **Comparisons by Racially Minoritized Status**

Racially minoritized status is based on responses to the multiple response race and ethnicity survey question (Table 22). If a respondent selected only one race and that one race was Asian, Black, Hispanic or Latinx, Native American or Alaska Native or First Nations, or Native Hawaiian or Other Pacific Islander, or they selected "The race/ethnicity I most closely align with is not listed," they are coded as racially minoritized. If a respondent selected more than one race in any combination, they are coded as racially minoritized. If a respondent selected more than one race in any combination, they are coded as racially minoritized. Racially minoritized status could not be determined for respondents who skipped the question or selected "Prefer not to disclose;" these respondents are excluded from these analyses.

#### Figure 3: Organizational Themes Compared by Racially Minoritized Status



#### Table 53: Work Culture

Thinking about your work environment during the past 12 months, please	Racia minorit (A)	ized			Ove	rall
indicate your agreement with the following statements about work culture.	Pct	Рор	Pct	Рор	Pct	Pop
WORK CULTURE OVERALL	66.2%	80	66.3%	464	66.3%	544
My department/unit promotes a work environment where all employees feel included	73.2%	80	69.7%	468	70.2%	548
My department/unit treats all employees equitably	58.5%	80	51.6%	466	52.6%	546
My department/unit is open and transparent in communication	68.2%	80	65.9%	466	66.2%	546
My department/unit values employee input in major department/unit decisions	77.9%	80	75.7%	466	76.0%	546
My department/unit promotes respect for cultural differences	84.1%	80	80.9%	466	81.4%	546
My department/unit understands the value of diversity	87.4%	80	79.3%	468	80.5%	548
My department/unit communicates the importance of valuing diversity	84.3%	80	77.9%	467	78.9%	547
I feel valued as an employee	50.3%	80	58.4%	468	57.2%	548
I feel a strong sense of belonging to CSU	34.2%	80	51.4% A	467	48.9%	547
I feel a strong sense of belonging to my division/college	54.2%	80	59.3%	467	58.5%	547
I feel a strong sense of belonging to my department/unit	68.8%	80	69.2%	468	69.1%	548
I would recommend CSU as a place of employment	49.7%	80	61.7% A	468	59.9%	548
I would recommend my department/unit as a place of employment	69.9%	80	61.1%	468	62.4%	548

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item.<sup>1,2,3</sup>

1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

3. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

#### Table 54: Performance Review in Last Year

	Racially mino	ritized	Non-racially min	oritized	Overa	all
	(A)		(B)			
Did you have a performance review in the last year?	Pct	Рор	Pct	Рор	Pct	Рор
Yes, I had a review	87.8%	70	85.5%	400	85.8%	471
No, I did not have a review	12.2%	10	14.5%	68	14.2%	78
Total	100.0%	80	100.0%	468	100.0%	548

Results are based on two-sided tests. For each significant pair, the key of the category with the smaller column proportion appears in the category with the larger column proportion.

Significance level for upper case letters (A, B, C): .05<sup>a,b</sup>

a. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

b. Cell counts of some categories are not integers. They were rounded to the nearest integers before performing column proportions tests.

#### Table 55: Performance Review

Please indicate your level of agreement with the following statements	-		Non-racially minoritized (B)		Ove	rall
about your most recent performance review.	Pct	Рор	Pct	Рор	Pct	Рор
PERFORMANCE REVIEW OVERALL	79.8%	70	79.5%	400	79.5%	471
I am satisfied with the effort my supervisor put into my most recent performance review	75.7%	70	80.2%	400	79.5%	, 471
I fear negative job consequences if I am to raise an issue of unfair treatment during my review*	25.2%	70	20.7%	400	21.4%	471
I am aware of the process to mediate disagreements with my supervisor regarding my evaluation.	63.5%	70	58.2%	400	59.0%	, 471

Asked only of those respondents who had a performance review in the last year.

Percent "Ágree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item.

\*Reverse coded when included in overall rating  $^{a,b,c}$ 

a. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

b. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

c. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

#### Table 56: Respect

Thinking about your work environment during the past 12 months, please indicate your level of agreement with the following statements about	Racially minoritized (A)		Non-rac minoriti (B)		Over	rall
respect.	Pct	Рор	Pct	Рор	Pct	Pop
RESPECT OVERALL	53.8%	80	61.2% A	466	60.1%	546
My department/unit is treated with respect by other units within my college/division	35.4%	80	56.8% A	468	53.7%	548
My college/division is treated with respect by CSU	26.4%	80	35.6%	468	34.3%	548
The people I interact with treat each other with respect	75.4%	80	76.5%	466	76.3%	546
There is respect for religious differences in my department/unit	63.0%	80	66.4%	468	65.9%	548
There is respect for liberal perspectives in my department/unit	76.7%	80	87.4% A	468	85.8%	548
There is respect for conservative perspectives in my department/unit	45.8%	80	44.1%	468	44.4%	548

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item.1,2,3

1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A. B. C): .05

2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

3. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

#### Table 57: Favoritism

During the past 12 months, please indicate your level of agreement with the following statements about favoritism. Favoritism plays a role in who	Racially minoritized (A)		ed minoritized (B)			rall
gets:	Pct	Рор	Pct	Рор	Pct	Pop
FAVORITISM OVERALL	24.7%	80	23.3%	461	23.5%	541
Recognized within my department/unit	33.1%	80	33.2%	461	33.2%	541
Resources in my department/unit	26.6%	80	26.2%	461	26.2%	541
Professional development opportunities	25.5%	80	16.7%	461	18.0%	541
Promoted in my department/unit	18.2%	80	20.9%	461	20.5%	541
Hired in my department/unit	20.2%	80	19.6%	461	19.7%	541

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item.a,b,c

a. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

b. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

#### Table 58: Leadership Accountability: College/Division Leadership

Thinking about the past 12 months, please indicate your level of	Racially minoritized (A)		Non-raci minoriti (B)	Over	all	
agreement about leadership accountability.	Pct	Рор	Pct	Рор	Pct	Pop
COLLEGE/DIVISION LEADERSHIP ACCOUNTABILITY OVERALL	42.2%	80	43.7%	465	43.5%	545
Leadership adequately addresses inappropriate behavior	43.0%	80	40.6%	465	41.0%	545
Leadership holds employees accountable for inappropriate behavior	38.8%	80	34.2%	465	34.8%	545
Leadership holds employees accountable for poor performance in the workplace	36.4%	80	36.2%	465	36.3%	545
Leadership acts ethically and honestly in the workplace	64.4%	80	65.5%	465	65.4%	545
Leadership addresses issues of inequity	33.1%	80	44.8%	465	43.0%	545
Leadership holds all employees to the same standards	37.3%	80	41.0%	465	40.5%	545

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item.<sup>a,b,c</sup>

a. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the

category with the larger mean. Significance level for upper case letters (A, B, C): .05  $\,$ 

b. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

c. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

#### Table 59: Leadership Accountability: Department/Unit Leadership

	Racial minoriti		Non-racia minoritiz	Over	rall	
Thinking about the past 12 months, please indicate your level of	(A)	_	(B)	_		_
agreement about leadership accountability.	Pct	Рор	Pct	Рор	Pct	Pop
DEPARTMENT/UNIT LEADERSHIP ACCOUNTABILITY OVERALL	48.7%	80	51.7%	462	51.2%	542
Leadership adequately addresses inappropriate behavior	45.9%	80	52.4%	465	51.4%	545
Leadership holds employees accountable for inappropriate behavior	41.1%	80	47.6%	465	46.7%	545
Leadership holds employees accountable for poor performance in the workplace	41.7%	80	36.7%	465	37.5%	545
Leadership acts ethically and honestly in the workplace	64.4%	80	65.5%	465	65.4%	545
Leadership addresses issues of inequity	46.2%	80	51.6%	462	50.8%	542
Leadership holds all employees to the same standards	45.9%	80	48.8%	465	48.4%	545

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item.<sup>a,b,c</sup>

a. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

b. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

#### Table 60: Climate: CSU Overall

	Racially minoritized se (A)		Non-raci minoriti	Ove	rall	
Thinking about your work environment during the last 12 months, please	(A)		(B)			
indicate your level of agreement regarding the climate.	Pct	Рор	Pct	Рор	Pct	Pop
CSU CLIMATE OVERALL	40.7%	72	53.1% A	461	51.5%	533
Recruits employees from a diverse set of backgrounds	40.3%	80	49.1%	462	47.8%	542
Improves the campus climate for all employees	32.7%	80	52.8% A	462	49.9%	542
Retains diverse employees	31.3%	78	33.2%	462	32.9%	541
Creates a supportive environment for employees from diverse backgrounds	28.0%	77	45.3% A	462	42.8%	539
Encourages discussions related to diversity	54.9%	80	78.8% A	468	75.3%	548
Provides employees with a positive work experience	41.4%	80	56.5% A	464	54.2%	544
Climate has become consistently more inclusive of all employees	40.5%	77	58.0% A	462	55.5%	540

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item.<sup>1,2,3</sup>

1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
 Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

#### Table 61: Climate: Department/Unit

Thinking about your work environment during the last 12 months, please			minoritized minoritized		Ove	rall
indicate your level of agreement regarding the climate.	Pct	Рор	Pct	Рор	Pct	Рор
DEPARTMENT/UNIT CLIMATE OVERALL	57.5%	72	59.0%	461	58.8%	533
Recruits employees from a diverse set of backgrounds	61.9%	80	52.6%	465	54.0%	545
Improves the campus climate for all employees	61.6%	80	62.4%	465	62.3%	545
Retains diverse employees	48.8%	77	40.7%	465	41.9%	541
Creates a supportive environment for employees from diverse backgrounds	28.0%	77	45.3% A	462	42.8%	539
Encourages discussions related to diversity	70.2%	80	82.5% A	466	80.7%	546
Provides employees with a positive work experience	55.8%	80	61.2%	467	60.4%	547
Climate has become consistently more inclusive of all employees	57.9%	77	60.1%	465	59.8%	542

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item.<sup>1,2,3</sup>

1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

Thinking about work communications over the last 12 months, please indicate your level of agreement with the following statements about		Racially minoritized (A)		Non-racially minoritized (B)		rall
communications.	Pct	Рор	Pct	Рор	Pct	Pop
CSU COMMUNICATIONS OVERALL	41.3%	78	51.5%	463	50.0%	542
			A			
Communications are effective	45.6%	80	49.9%	466	49.3%	546
Communications are timely	55.1%	80	60.8%	466	60.0%	546
Communications are relevant	48.7%	80	52.9%	466	52.3%	546
Communications are informative	47.8%	80	58.1%	466	56.6%	546
Communications are motivating	21.4%	80	30.4%	463	29.1%	543
Communications are honest	26.6%	78	45.8%	466	43.0%	544
			A			
Communications are accessible	50.6%	80	62.0%	466	60.3%	546

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item.<sup>1,2,3</sup>

1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

3. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

#### Table 63: Communications: Division/College

Thinking about work communications over the last 12 months, please indicate your level of agreement with the following statements about	Racia minorit (A)	ized	Non-rac minoriti (B)		Overall
communications.	Pct	Рор	Pct	Рор	Pct Po
COLLEGE/DIVISION COMMUNICATIONS OVERALL	53.1%	78	59.3%	463	58.4% 54
Communications are effective	54.3%	80	60.5%	466	59.6% 54
Communications are timely	61.4%	80	64.9%	466	64.4% 54
Communications are relevant	58.3%	80	63.2%	466	62.4% 54
Communications are informative	59.6%	80	64.6%	466	63.8% 54
Communications are motivating	39.5%	80	40.9%	463	40.7% 54
Communications are honest	42.7%	78	58.1%	466	55.9% 54
			A		
Communications are accessible	60.2%	78	63.7%	466	63.2% 54

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item.<sup>1,2,3</sup>

1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

#### Table 64: Communications: Department/Unit

Thinking about work communications over the last 12 months, please indicate your level of agreement with the following statements about communications		illy ized	Non-racially minoritized (B)		Ove	rall
communications.	Pct	Рор	Pct	Рор	Pct	Рор
DEPARTMENT/UNIT COMMUNICATIONS OVERALL	68.5%	80	68.4%	455	68.4%	535
Communications are effective	74.4%	80	71.2%	464	71.7%	544
Communications are timely	69.1%	80	70.9%	463	70.6%	543
Communications are relevant	80.9%	80	79.2%	461	79.5%	541
Communications are informative	71.2%	80	77.9%	466	676.9%	546
Communications are motivating	49.2%	80	47.2%	461	47.5%	541
Communications are honest	68.7%	80	69.3%	466	69.2%	546
Communications are accessible	66.1%	80	66.2%	466	66.2%	546

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item.a,b,c

a. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

b. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

c. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

#### **Table 65: Communicated Feedback**

	Racially minoritized (A)		Non-racia minoritiz		Over	all
During the past 12 months, have you had the opportunity to			(B)			
communicate feedback to CSU?	Pct	Рор	Pct	Рор	Pct	Pop
Yes, I have the opportunity to provide feedback	31.6%	25	42.1%	196	40.5%	221
Maybe, I can provide feedback in limited situations	42.3%	34	40.8%	190	41.0%	224
No, I don't have an opportunity to provide feedback	26.1%	21	17.1%	80	18.5%	5 101
Total	100.0%	80	100.0%	466	100.0%	546

Results are based on two-sided tests. For each significant pair, the key of the category with the smaller column proportion appears in the category with the larger column proportion.

Significance level for upper case letters (A, B, C): .05<sup>a,b</sup>

a. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

b. Cell counts of some categories are not integers. They were rounded to the nearest integers before performing column proportions tests.

#### Table 66: Responsiveness to Feedback

When I use the following channels, leadership is responsive to	Racially minoritized (A)		ninoritized minoritized		oritized minoritized		Over	all
my feedback:	Pct	Рор	Pct	Рор	Pct	Рор		
RESPONSIVENESS TO FEEDBACK OVERALL	60.8%	57	57.4%	372	57.8%	430		
One on one conversations with my supervisor	86.4%	57	79.7%	380	80.5%	437		
My representation in shared governance (CPC, APC, or Faculty Council)	47.3%	59	44.1%	375	44.5%	434		
My service on committees	69.0%	59	59.9%	375	61.2%	434		
Annual review process	61.6%	59	65.4%	372	64.9%	431		
Input collection through anonymous surveys	41.8%	59	37.2%	375	37.8%	434		

Asked only of those respondents who yes or maybe had the opportunity to communicate feedback.

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item.<sup>a,b,c</sup>

a. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

b. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

#### Table 67: Feedback Valued

	Racially minoritized (A)						Overa	all
When I give feedback it is valued by:	Pct	Рор	Pct	Рор	Pct	Рор		
FEEDBACK VALUED OVERALL	52.0%	59	48.3%	377	48.8%	436		
CSU overall	27.8%	59	26.2%	377	26.4%	436		
My division/college	48.2%	59	47.6%	380	47.6%	439		
My department/unit	79.9%	59	70.4%	380	71.7%	439		

Asked only of those respondents who yes or maybe had the opportunity to communicate feedback.

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item.<sup>a,b,c</sup>

a. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

b. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

c. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

#### Table 68: Discriminatory Attitudes: CSU Overall

Please indicate if discriminatory attitudes are currently	Racial minoritiz		Non-racia minoritiz		Over	all
problematic.	Pct	Рор	Pct	Рор	Pct	Рор
Age	11.9%	10	15.1%	71	14.6%	80
Physical appearance	9.4%	8	6.3%	29	6.7%	37
Physical disability	12.5%	10	14.4%	67	14.1%	77
Mental disability	9.2%	7	12.1%	57	11.6%	64
Employment classification	35.5%	28	32.5%	152	33.0%	181
Gender identity	11.6%	9	14.7%	69	14.3%	78
Job title	37.2%	30	30.2%	142	31.2%	171
Parental status	14.8%	12	10.9%	51	11.4%	63
Religion	2.0%	*	11.0%	52	9.7%	53
Political affiliation	8.5%	7	9.6%	45	9.5%	52
Sexual orientation	4.1%	3	8.6%	40	8.0%	44
Socio-economic status	11.6%	9	15.9%	75	15.3%	84
Ethnic origin	22.1%	18	12.8%	60	14.2%	78
Veteran status	0.0%	*	1.6%	8	1.4%	8
Race or color	36.7%	29	19.0%	89	21.6%	118
Marital status	0.0%	*	2.2%	10	1.9%	10
Nationality/country of origin	23.2%	19	10.2%	48	12.1%	66
None/no response	34.5%	28	43.2%	202	41.9%	230

Total may exceed 100% as respondents could select more than one option. Statistical significance not tested.

\* Values reported for items with  $n \ge 3$ .

#### Table 69: Discriminatory Attitudes: Division/College

Please indicate if discriminatory attitudes are currently	dicate if discriminatory attitudes are currently minoritized		Non-racially minoritized		Overal	
problematic.	Pct	Рор	Pct	Рор	Pct	Рор
Age	2.0%	*	10.3%	48	9.1%	50
Physical appearance	2.0%	*	4.4%	21	4.1%	22
Physical disability	1.8%	*	7.5%	35	6.6%	36
Mental disability	3.9%	3	6.9%	32	6.4%	35
Employment classification	20.0%	16	20.6%	97	20.6%	113
Gender identity	7.4%	6	7.8%	37	7.8%	43
Job title	17.9%	14	21.7%	102	21.2%	116
Parental status	11.5%	9	8.1%	38	8.6%	47
Religion	0.0%	*	5.4%	25	4.6%	25
Political affiliation	0.0%	*	6.7%	31	5.7%	31
Sexual orientation	0.0%	*	3.3%	15	2.8%	15
Socio-economic status	4.0%	3	9.4%	44	8.6%	47
Ethnic origin	6.1%	5	5.1%	24	5.3%	29
Veteran status	0.0%	*	1.3%	6	1.1%	6
Race or color	11.4%	9	7.3%	34	7.9%	44
Marital status	0.0%	*	1.9%	9	1.6%	9
Nationality/country of origin	5.3%	4	3.9%	18	4.1%	22
None/no response	64.3%	51	65.2%	305	65.0%	357

Total may exceed 100% as respondents could select more than one option.

Statistical significance not tested. \* Values reported for items with  $n \ge 3$ .

# Table 70: Discriminatory Attitudes: Department/Unit

Please indicate if discriminatory attitudes are currently	se indicate if discriminatory attitudes are currently minoritize				Over	
problematic.	Pct	Рор	Pct	Рор	Pct	Рор
Age	2.0%	*	11.7%	55	10.3%	56
Physical appearance	4.1%	3	2.2%	10	2.5%	14
Physical disability	7.3%	6	6.5%	31	6.7%	36
Mental disability	4.1%	3	7.2%	34	6.8%	37
Employment classification	17.9%	14	19.6%	92	19.3%	106
Gender identity	7.3%	6	9.0%	42	8.8%	48
Job title	9.3%	7	23.0%	108	21.0%	115
Parental status	6.1%	5	8.4%	39	8.0%	44
Religion	5.3%	4	4.1%	19	4.3%	24
Political affiliation	2.0%	*	3.9%	18	3.6%	20
Sexual orientation	2.0%	*	2.3%	11	2.3%	13
Socio-economic status	2.0%	*	7.5%	35	6.7%	37
Ethnic origin	8.1%	7	4.0%	19	4.6%	25
Veteran status	0.0%	*	0.6%	*	0.5%	*
Race or color	13.4%	11	6.6%	31	7.6%	42
Marital status	2.0%	*	2.1%	10	2.1%	12
Nationality/country of origin	7.3%	6	3.3%	16	3.9%	21
None/no response	63.0%	50	62.8%	294	62.9%	345

Total may exceed 100% as respondents could select more than one option.

Statistical significance not tested. \* Values reported for items with  $n \ge 3$ .

#### Table 71: Other Potential Problems: CSU Overall

Please indicate if any of the following are currently	Racial minoritiz		Non-racia minoritize		Over	all
problematic.	Pct	Рор	Pct	Рор	Pct	Рор
Sexual harassment	22.4%	18	11.3%	53	12.9%	71
Bullying	18.8%	15	11.3%	53	12.4%	68
Bias	25.5%	20	23.6%	111	23.9%	131
Physical assault	4.1%	3	5.9%	28	5.6%	31
Sexual misconduct	19.1%	15	7.2%	34	8.9%	49
Verbal abuse	16.9%	14	11.4%	53	12.2%	67
None/no response	56.3%	45	69.6%	326	67.7%	371

Total may exceed 100% as respondents could select more than one option.

Statistical significance not tested.

#### Table 72: Other Potential Problems: Division/College

Please indicate if any of the following are currently	Racially minoritized		Non-racia minoritize			rall
problematic.	Pct	Рор	Pct	Рор	Pct	Рор
Sexual harassment	3.3%	*	4.3%	20	4.2%	23
Bullying	9.4%	8	8.2%	38	8.4%	46
Bias	7.3%	6	13.7%	64	12.8%	70
Physical assault	0.0%	*	1.3%	6	1.1%	6
Sexual misconduct	0.0%	*	2.2%	10	1.9%	10
Verbal abuse	7.3%	6	6.3%	29	6.4%	35
None/no response	84.1%	67	83.6%	392	83.7%	459

Total may exceed 100% as respondents could select more than one option.

Statistical significance not tested.

\* Values reported for items with  $n \ge 3$ .

#### Table 73: Other Potential Problems: Department/Unit

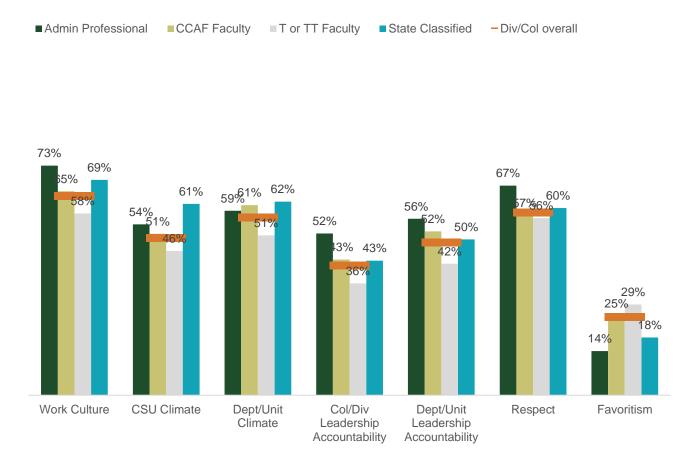
Please indicate if any of the following are currently	Racial minoriti		Non-racia minoritize		Over	all
problematic.	Pct	Рор	Pct	Рор	Pct	Рор
Sexual harassment	0.0%	*	1.8%	8	1.5%	8
Bullying	23.1%	18	16.3%	76	17.3%	95
Bias	12.6%	10	17.3%	81	16.6%	91
Physical assault	0.0%	*	1.1%	5	1.0%	5
Sexual misconduct	0.0%	*	2.2%	10	1.9%	10
Verbal abuse	22.2%	18	11.3%	53	12.9%	71
None/no response	70.5%	56	74.6%	349	74.0%	406

Total may exceed 100% as respondents could select more than one option. Statistical significance not tested. \* Values reported for items with  $n \ge 3$ .

# **Comparisons by Employee Type**

Employment type is based on the employee's current classification within the Human Resources system. State Classified (SC) employees are those with positions within the State Personnel System under Colorado statutes. Administrative professional (Admin Pro) employees hold positions exempt from the State Personnel System under Colorado statutes and are not faculty positions. Research Associates and Research Scientists are considered Admin Pro. Faculty includes all personnel who carry academic rank (professor, associate professor, assistant professor, master instructor, senior instructor, instructor, and faculty affiliate) and the University President. Faculty have been coded into two groups. Tenure and Tenure Track (T/TT) faculty include tenured faculty, tenure-track faculty, and faculty with transitional appointments. Contract, Continuing, and Adjunct (CCA) faculty include contract faculty, continuing faculty, and adjunct faculty as well as faculty with temporary, special, and/or senior teaching appointments. As employment type was included as part of the survey sample meta data (and not asked on the survey), employment type could not be determined for employees who completed a hard copy survey. These employees as well as other salaried employees are excluded from these analyses.

## Figure 4: Organizational Themes Compared by Employee Type



#### Table 74: Work Culture

Thinking about your work environment during the past 12 months, please indicate your agreement with the following	(A)		Pro (A)		(B	)	CCA (C	)	(D	)	Ove	
statements about work culture.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop		
WORK CULTURE OVERALL	73.1% B	83	57.9%	250	065.0%	6 296	68.6%	28	63.5%	, 657		
My department/unit promotes a work environment where all employees feel included	74.2%	84	62.7%	255	566.7%	6 296	75.1%	28	66.5%	664		
My department/unit treats all employees equitably	57.4%	84	45.6%	253	347.9%	6 296	56.2%	28	48.6%	661		
My department/unit is open and transparent in communication	77.3% B	84	53.2%	253	362.3%	6 296	69.9%	28	61.1%	661		
My department/unit values employee input in major department/unit decisions	73.2%	84	67.6%	253	372.6%	6 296	61.5%	28	70.3%	661		
My department/unit promotes respect for cultural differences	88.5% B	84	67.5%	253	84.0% E	6 296 3	85.6%	28	78.4%	661		
My department/unit understands the value of diversity	92.8% B	84	74.6%	255	581.3%	6 296	80.3%	28	80.1%	664		
My department/unit communicates the importance of valuing diversity	83.1%	83	72.5%	253	384.5% E	6 296 3	69.9%	28	79.1%	659		
I feel valued as an employee	61.7%	84	52.6%	255	53.8%	6 296	64.7%	28	54.8%	664		
I feel a strong sense of belonging to CSU	49.0%	83	41.0%	255	50.6%	6 296	64.7%	28	47.3%	662		
I feel a strong sense of belonging to my division/college	60.9%	83	45.9%	255	559.1% E	6 296 3	64.7%	28	54.5%	662		
I feel a strong sense of belonging to my department/unit	81.1% B	84	59.7%	255	567.8%	6 296	64.7%	28	66.2%	664		
I would recommend CSU as a place of employment	65.8%	84	54.3%	255	555.7%	6 296	69.9%	28	57.1%	664		
I would recommend my department/unit as a place of employment	76.3% B C	84	52.6%	255	58.4%	6 296	64.7%	28	58.7%	664		

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item.<sup>1,2,3</sup>

1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

3. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

#### Table 75: Performance Review in Last Year

Did you have a performance review in the last	Admin (A)	Pro	T/TT F (B)	ac	CCA F (C)	ac	SC (D)		Overa	ill
year?	Pct	Рор	Pct	Рор	Pct	Pop	Pct	Pop	Pct	Pop
Yes, I had a review	92.6%	78	92.4% C	234	80.5%	236	89.6%	25	87.0%	573
No, I did not have a review	7.4%	6	7.6%	19	19.5% B	57	10.4%	*	13.0%	86
Total	100.0%	84	100.0%	253	100.0%	293	100.0%	28	100.0%	659

Results are based on two-sided tests. For each significant pair, the key of the category with the smaller column proportion appears in the category with the larger column proportion.

Significance level for upper case letters (A, B, C):  $.05^*$  Values reported for items with  $n \ge 3.12^*$ 

1. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

2. Cell counts of some categories are not integers. They were rounded to the nearest integers before performing column proportions tests.

#### **Table 76: Performance Review**

	Admin Pro		T/TT	T/TT Fac		Fac	SC	;	Ove	rall				
Please indicate your level of agreement with the following	(A	(A)		.) (B		(B)		(B)		(C)		)		
statements about your most recent performance review.	Pct	Рор	Pct	Рор	Pct	Рор	Pct	Pop	Pct	Рор				
PERFORMANCE REVIEW OVERALL	79.2%	78	76.5%	234	78.5%	236	83.4%	25	78.0%	573				
I am satisfied with the effort my supervisor put into my most recent performance review	79.9%	78	71.7%	234	80.4%	236	72.2%	25	76.4%	573				
I fear negative job consequences if I am to raise an issue of unfair treatment during my review*	15.7%	78	26.7%	234	24.8%	236	11.7%	25	23.7%	573				
I am aware of the process to mediate disagreements with my supervisor regarding my evaluation.	57.8%	78	57.7%	234	55.1%	236	78.0%	25	57.6%	573				

Asked only of those respondents who had a performance review in the last year.

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item.

\*Reverse coded when included in overall rating  $^{a,b,c}$ 

a. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

b. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

c. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

#### Table 77: Respect

Thinking about your work environment during the past 12 months, please indicate your level of agreement with the	Admin Pro (A)		Pro		Pro		Pro		Pro		т/тт (В		CCA (C		SC (D		Over	rall
following statements about respect.	Pct	Рор	Pct	Рор	Pct	Рор	Pct	Рор	Pct	Pop								
RESPECT OVERALL	66.8% B C	-	56.4%	250	57.3%	290	59.6%	28	58.3%	653								
My department/unit is treated with respect by other units within my college/division	63.5% C	84	52.5%	253	45.5%	290	64.7%	28	51.4%	656								
My college/division is treated with respect by CSU	52.5% B C	-	20.5%	253	34.5% E	5 290 3	50.2% E	28 8	32.1%	656								
The people I interact with treat each other with respect	76.0%	84	64.7%	250	77.6% E	5 290 3	80.3%	28	72.6%	653								
There is respect for religious differences in my department/unit	66.8%	84	64.7%	253	66.9%	290	59.4%	28	65.7%	656								
There is respect for liberal perspectives in my department/unit	93.9% C D	-	89.3% C D		80.6% C	5 290 )	54.2%	28	84.5%	656								
There is respect for conservative perspectives in my department/unit	48.0%	84	46.1%	253	38.7%	290	49.0%	28	43.2%	656								

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item.<sup>1,2,3</sup>

1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

#### **Table 78: Favoritism**

During the past 12 months, please indicate your level of agreement with the following statements about favoritism.	Admin Pro (A)		T/TT (B			A Fac SC C) (D)			Ove	rall
Favoritism plays a role in who gets:	Pct	Рор	Pct	Рор	Pct	Pop	Pct	Рор	Pct	Pop
FAVORITISM OVERALL	14.0%	84	28.9% A	253	25.2%	283	18.4%	28	24.9%	› 649
Recognized within my department/unit	20.9%	84	40.1% A	253	33.2%	283	20.9%	28	33.8%	o 649
Resources in my department/unit	16.4%	84	35.4% A	253	27.8%	283	15.7%	28	28.8%	o 649
Professional development opportunities	18.6%	84	20.4%	253	16.7%	283	24.1%	28	18.7%	649
Promoted in my department/unit	11.2%	84	23.6%	253	25.2% A	283	15.7%	28	22.4%	o 649
Hired in my department/unit	3.1%	84	24.9% A	253	22.9% A	283	15.7%	28	20.8%	› 649

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item.<sup>1,2,3</sup>

1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

3. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 79: Leadership Accountability: College/Division Leaders	ship																	
	Admin	Admin Pro		/TT Fac		Fac		;	Over	all								
Thinking about the past 12 months, please indicate your level	(A)	(A)		(A)		(A)		(A)		(B)		)	(D)		(D)			
of agreement about leadership accountability.	Pct	Рор	Pct	Pop	Pct	Рор	Pct	Рор	Pct	Pop								
COLLEGE/DIVISION LEADERSHIP ACCOUNTABILITY	51.5%	84	35.6%	248	43.2%	284	42.9%	28	41.4%	645								
OVERALL	В																	
Leadership adequately addresses inappropriate behavior	55.6%	84	33.3%	248	41.9%	284	29.3%	28	39.9%	645								
	В																	
Leadership holds employees accountable for inappropriate	47.2%	84	25.7%	248	38.4%	284	29.3%	28	34.3%	645								
behavior	В				В													
Leadership holds employees accountable for poor performance in	33.4%	84	24.6%	248	41.3%	284	45.0%	28	34.0%	645								
the workplace					В													
Leadership acts ethically and honestly in the workplace	75.2%	84	60.7%	248	60.4%	284	64.7%	28	62.7%	645								
Leadership addresses issues of inequity	48.2%	84	36.8%	248	39.5%	284	49.0%	28	40.0%	645								
Leadership holds all employees to the same standards	49.7%	84	32.5%	248	37.8%	284	39.8%	28	37.4%	645								
	В																	

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item.<sup>1,2,3</sup>

1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the

category with the larger mean. Significance level for upper case letters (A, B, C): .05

2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

#### Table 80: Leadership Accountability: Department/Unit Leadership

	Admin	Admin Pro 1		Fac	CCA	CCA Fac		;	Over	all
Thinking about the past 12 months, please indicate your level		(A)		)		(C)		)		
of agreement about leadership accountability.	Pct	Рор	Pct	Рор	Pct	Рор	Pct	Рор	Pct	Pop
DEPARTMENT/UNIT LEADERSHIP ACCOUNTABILITY	56.2%	84	41.9%	245	52.2%	282	49.7%	28	48.7%	640
OVERALL	В				В					
Leadership adequately addresses inappropriate behavior	59.7%	84	44.0%	248	50.5%	284	54.2%	28	49.3%	645
Leadership holds employees accountable for inappropriate	52.5%	84	35.4%	248	50.6%	282	43.8%	28	44.7%	642
behavior	В				В					
Leadership holds employees accountable for poor performance in	34.7%	84	23.2%	248	46.3%	284	35.3%	28	35.4%	645
the workplace					В					
Leadership acts ethically and honestly in the workplace	75.2%	84	60.7%	248	60.4%	284	64.7%	28	62.7%	645
Leadership addresses issues of inequity	58.6%	84	43.8%	245	45.9%	284	49.0%	28	46.9%	642
Leadership holds all employees to the same standards	49.4%	84	40.8%	248	46.6%	284	40.6%	28	44.5%	645

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item.<sup>1,2,3</sup>

1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the

category with the larger mean. Significance level for upper case letters (A, B, C): .05

2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

3. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

#### Table 81: Climate: CSU Overall

Thinking about your work environment during the last 12	Admin Pro		т/тт і	Fac	сс	4 F	ac	s	с	0	Over	all
months, please indicate your level of agreement regarding the	(A)		(B) Det			(C)			)) Dom	   F		Den
	Pct Pc											
CSU CLIMATE OVERALL			45.9%		-							617
Recruits employees from a diverse set of backgrounds	47.2% 7	77	48.5%	242	45.2	%	279	64.7%	6 28	47	.6%	627
Improves the campus climate for all employees	61.4% 7 B	79	43.4%	242	45.5	%	279	64.7%	6 28	47	.5%	629
Retains diverse employees	31.5% 7	792	22.0%	241	37.4	% B	279		6 28 3	31	.3%	628
Creates a supportive environment for employees from diverse backgrounds	36.4% 7	79	37.2%	242	50.0	% B	276	49.0%	6 28	43	.3%	626
Encourages discussions related to diversity	80.1% 7	79	69.8%	245	77.5	%	283	69.9%	6 28	74	.5%	635
Provides employees with a positive work experience	66.1% 7 C	78	53.0%	242	45.9	%	283	59.4%	6 28	51	.7%	631
Climate has become consistently more inclusive of all employees	57.0% 7	79	47.5%	242	53.9	%	277	69.9%	6 28	52	.6%	627

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item.<sup>1,2,3</sup>

1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the

category with the larger mean. Significance level for upper case letters (A, B, C): .05

2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

## Table 82: Climate: Department/Unit

Thinking about your work environment during the last 12	Adm Pro		т/тт	Fac	CCA	Fac	so	)	Ove	rall
months, please indicate your level of agreement regarding the	(A)	)	<b>(</b> B)	)	(C	)	(D	)		
climate.	Pct	Рор	Pct	Рор	Pct	Рор	Pct	Рор	Pct	Pop
DEPARTMENT/UNIT CLIMATE OVERALL	58.8%	76	50.9%	242	60.5% B	273	61.7%	28	56.6%	620
Recruits employees from a diverse set of backgrounds	52.2%	79	51.4%	245	54.7%	279	64.7%	28	53.5%	632
Improves the campus climate for all employees	66.8% B	79	47.6%	245	63.8% B	279	59.4%	28	57.7%	632
Retains diverse employees	37.8%	79	33.1%	245	45.1% B	276	49.0%	28	39.7%	, 628
Creates a supportive environment for employees from diverse backgrounds	36.4%	79	37.2%	242	50.0% B	276	49.0%	28	43.3%	626
Encourages discussions related to diversity	86.9% B	79	71.3%	242	86.5% B D		64.7%	28	79.8%	633
Provides employees with a positive work experience	67.2%	78	54.9%	245	55.1%	283	69.9%	28	57.1%	634
Climate has become consistently more inclusive of all employees	56.8%	79	50.2%	245	60.0%	277	69.9%	28	56.3%	629

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item.1,2,3

1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

3. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

# Table 83: Communications: CSU Overall

Thinking about work communications over the last 12 months,	Adm Pro		T/TT	Fac	ССА	Fac	SC	2	Ove	rall
please indicate your level of agreement with the following	(A)	)	(B	)	(C	)	(D	)		
statements about communications.	Pct	Pop	Pct	Рор	Pct	Рор	Pct	Рор	Pct	Pop
CSU COMMUNICATIONS OVERALL	56.9% B	79	43.8%	231	48.7%	275	72.9% B C	-	49.0%	614
Communications are effective	52.4%	79	42.7%	238	49.1%	275	75.1% B	28	48.2%	621
Communications are timely	57.3%	79	56.7%	238	60.9%	275	89.6% A B C	-	60.1%	621
Communications are relevant	59.0% B	79	38.4%	238	54.0% B	275	84.3% B C		50.0%	621
Communications are informative	72.5% B C		46.6%	236	53.8%	275	75.1% B	28	54.4%	618
Communications are motivating	40.5% B	79	22.1%	236	29.2%	275	59.4% B C	-	29.3%	618
Communications are honest	47.6%	79	41.2%	237	39.4%	275	58.2%	28	42.0%	619
Communications are accessible	69.0%	79	62.5%	238	54.4%	275	68.7%	28	60.0%	621

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item.<sup>1,2,3</sup>

1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

# Table 84: Communications: Division/College

Thinking about work communications over the last 12 months, please indicate your level of agreement with the following	Adm Pro	0	T/TT (B		CCA (C		SC (D		Ove	rall
statements about communications.	Pct	Рор	Pct	Рор	Pct	Рор	Pct	Рор	Pct	Pop
COLLEGE/DIVISION COMMUNICATIONS OVERALL	65.8%	79	53.2%	234	56.6%	275	62.4%	28	56.8%	616
Communications are effective	63.8%	79	52.9%	238	58.9%	275	64.7%	28	57.5%	621
Communications are timely	63.8%	79	60.0%	238	66.0%	275	69.9%	28	63.6%	621
Communications are relevant	72.5%	79	55.8%	238	60.9%	275	64.7%	28	60.6%	621
Communications are informative	76.9%	79	55.2%	238	62.0%	275	64.7%	28	61.4%	621
	В									
Communications are motivating	47.6%	79	33.4%	236	40.1%	275	54.2%	28	39.1%	618
Communications are honest	66.8%	79	52.1%	237	52.2%	275	54.2%	28	54.1%	619
Communications are accessible	69.0%	79	66.6%	237	56.0%	275	64.7%	28	62.1%	619

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item.<sup>1,2,3</sup>

1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

3. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

### Table 85: Communications: Department/Unit

Thinking about work communications over the last 12 months,	Adm Pro		T/TT	Fac	CCA	Fac	S	2	Ove	rall
please indicate your level of agreement with the following	(A)	)	(B	)	(C	)	(D	)		
statements about communications.	Pct	Рор	Pct	Рор	Pct	Pop	Pct	Pop	Pct	Pop
DEPARTMENT/UNIT COMMUNICATIONS OVERALL	73.9%	76	62.9%	236	67.8%	271	63.7%	27	66.5%	610
Communications are effective	75.3%	78	62.2%	238	75.1% B	275	66.7%	28	869.8%	619
Communications are timely	71.4%	79	64.0%	236	72.9%	275	61.5%	28	868.8%	618
Communications are relevant	83.7%	79	75.1%	238	78.6%	271	73.7%	27	77.7%	616
Communications are informative	88.0% B	79	68.2%	238	75.3%	275	84.3%	28	374.6%	621
Communications are motivating	52.0%	78	37.7%	236	49.6% B	275	59.4%	28	845.8%	616
Communications are honest	74.5%	79	66.8%	238	64.7%	275	51.0%	28	866.1%	621
Communications are accessible	72.3%	79	68.4%	238	60.8%	275	61.5%	28	865.2%	621

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item.<sup>1,2,3</sup>

1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

3. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 86: Communicated Feedback										
	Admin	Pro	T/TT F	ac	CCA F	Fac	SC	:	Over	all
During the past 12 months, have you had the opportunity	(A)		(B)		(C)		(D)	)		
to communicate feedback to CSU?	Pct	Рор	Pct	Рор	Pct	Рор	Pct	Рор	Pct	Pop
Yes, I have the opportunity to provide feedback	43.2%	34	40.7%	98	39.5%	108	11.5%	*	39.3%	243
	D		D		D					
Maybe, I can provide feedback in limited situations	38.0%	30	42.7%	102	41.6%	114	61.1%	16	42.4%	263
No, I don't have an opportunity to provide feedback	18.8%	15	16.6%	40	18.9%	52	27.4%	7	18.4%	5 114
Total	100.0%	79	100.0%	240	100.0%	275	100.0%	26	100.0%	620

Results are based on two-sided tests. For each significant pair, the key of the category with the smaller column proportion appears in the category with the larger column proportion.

Significance level for upper case letters (A, B, C):  $.05^*$  Values reported for items with  $n \ge 3.1,2$ 

1. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

2. Cell counts of some categories are not integers. They were rounded to the nearest integers before performing column proportions tests.

# Table 87: Responsiveness to Feedback

	Admir	Pro	T/TT	Fac	CCA I	Fac	SC	;	Over	all
When I use the following channels, leadership is	(A	)	(B)	)	(C)	)	(D)	)		
responsive to my feedback:	Pct	Рор	Pct	Рор	Pct	Рор	Pct	Рор	Pct	Рор
RESPONSIVENESS TO FEEDBACK OVERALL	64.0% D	64	52.4%	188	57.1%	219	38.8%	19	55.5%	490
One on one conversations with my supervisor	90.6% B	64	71.8%	196	79.1%	219	76.2%	19	77.6%	498
My representation in shared governance (CPC, APC, or Faculty Council)	51.9%	64	39.7%	192	42.3%	219	28.6%	19	42.0%	495
My service on committees	50.5% D	64	67.4% D	192	59.3% D	219	7.9%	19	59.4%	495
Annual review process	84.9% B C D		52.5%	190	65.1% B	219	36.6%	19	61.8%	492
Input collection through anonymous surveys	41 9%	64	30.9%	192	39.9%	219	44 5%	19	36.8%	495

Input collection through anonymous surveys41.9%6430.9%19239.9%21944.5%1936.8%495Asked only of those respondents who yes or maybe had the opportunity to communicate feedback.

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item.<sup>1,2,3</sup>

1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

3. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

### Table 88: Feedback Valued

	Admin (A)	Pro	T/TT F (B)		CCA F (C)		SC (D)		Overa	all
When I give feedback it is valued by:	Pct	Рор	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
FEEDBACK VALUED OVERALL	63.9% B C	64	44.4%	195	46.6%	219	41.3%	19	47.8%	497
CSU overall	42.2% B C	64	24.3%	195	22.1%	219	36.6%	19	26.1%	497
My division/college	68.6% B C D	64	44.3%	197	43.3%	219	31.7%	19	46.5%	500
My department/unit	80.9% B	64	63.2%	197	74.5%	219	55.5%	19	70.2%	500

Asked only of those respondents who yes or maybe had the opportunity to communicate feedback.

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item.<sup>1,2,3</sup>

1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

# Table 89: Discriminatory Attitudes: CSU Overall

	Adm	nin								
Please indicate if discriminatory attitudes are currently	Pre	D	T/TT	Fac	CCA	Fac	SC	;	Over	all
problematic.	Pct	Рор								
Age	10.2%	9	12.3%	31	16.3%	48	20.9%	6	14.2%	94
Physical appearance	13.3%	11	8.3%	21	4.4%	13	0.0%	*	6.9%	45
Physical disability	16.6%	14	14.1%	36	9.5%	28	15.7%	4	12.4%	83
Mental disability	11.2%	10	10.0%	25	9.8%	29	30.1%	8	10.9%	73
Employment classification	42.8%	36	21.7%	56	32.9%	97	35.3%	10	30.0%	199
Gender identity	21.9%	19	15.2%	39	11.7%	35	0.0%	*	13.9%	92
Job title	31.1%	26	16.9%	43	39.2%	116	10.4%	*	28.4%	188
Parental status	11.5%	10	15.6%	40	8.8%	26	0.0%	*	11.4%	76
Religion	15.8%	13	8.6%	22	12.8%	38	5.2%	*	11.2%	74
Political affiliation	21.9%	19	9.5%	24	10.6%	31	10.4%	*	11.6%	77
Sexual orientation	6.1%	5	8.6%	22	6.9%	20	5.2%	*	7.4%	49
Socio-economic status	18.9%	16	12.0%	31	14.2%	42	10.4%	*	13.8%	92
Ethnic origin	14.5%	12	16.0%	41	9.5%	28	5.2%	*	12.5%	83
Veteran status	0.0%	*	1.7%	4	2.1%	6	0.0%	*	1.6%	10
Race or color	26.0%	22	26.2%	67	12.5%	37	10.4%	*	19.4%	129
Marital status	0.0%	*	2.1%	5	2.1%	6	5.2%	*	1.9%	13
Nationality/country of origin	17.8%	15	17.4%	44	5.3%	16	5.2%	*	11.5%	77
None/no response	29.1%	25	45.7%	117	46.4%	137	54.2%	15	44.3%	294

Total may exceed 100% as respondents could select more than one option.

Statistical significance not tested.

\* Values reported for items with  $n \ge 3$ .

#### Table 90: Discriminatory Attitudes: Division/College Admin Pro T/TT Fac CCA Fac SC Overall Please indicate if discriminatory attitudes are currently problematic. Pct Pop Pct Pop Pct Pop Pct Pop Pct Pop Age 4.1% 310.4% 26 7.1% 21 5.2% 7.9% 52 \* 3.8% Physical appearance 8 5.4% 3 0.0% 25 9.2% 14 1.2% \* 5.9% Physical disability 7.2% 6 7.7% 20 3.5% 1010.4% 39 9.2% 8 5.0% 13 3.5% 7 5.7% 38 Mental disability 1024.9% Employment classification 28.1% 2415.3% 3920.3% 6019.7% 619.3% 128 Gender identity 13.3% 1110.6% 27 3.2% 10 0.0% \* 7.2% 48 Job title 26.8% 2311.3% 2924.5% 7210.4% \*19.1% 127 Parental status 9.2% 811.0% 28 5.6% 17 0.0% \* 7.9% 52 Religion 9.4% 8 5.8% 15 2.4% 7 0.0% \* 4.5% 30 \* 7.1% Political affiliation 15.6% 13 9.2% 24 2.9% 9 5.2% 47 \* 2.7% Sexual orientation 3.1% 2.3% 6 3.2% 10 0.0% 18 \* Socio-economic status 7.2% 6 8.3% 21 7.9% 23 5.2% 7.9% 52 Ethnic origin 2.0% 7.9% 20 4.1% 12 0.0% 5.1% 34 \* 1.0% Veteran status 0.0% 1.2% 3 0.0% 0.9% 6 12 0.0% \* 7.6% 50 Race or color 6.1% 512.9% 33 4.1% Marital status 0.0% \* 2.1% 5 1.2% 3 0.0% \* 1.3% 9 \* 7.4% 19 4.1% 12 0.0% \* 4.9% Nationality/country of origin 2.0% 33 None/no response 55.3% 4761.1% 15671.4% 21164.7% 1865.1% 432

Total may exceed 100% as respondents could select more than one option.

Statistical significance not tested.

\* Values reported for items with  $n \ge 3$ .

# Table 91: Discriminatory Attitudes: Department/Unit

	Adm									
Please indicate if discriminatory attitudes are currently	Pro	-		1	CCA		SC		Over	all
problematic.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Рор	Pct	Pop
Age	4.1%	3	14.0%	36	8.8%	26	5.2%	*	10.1%	67
Physical appearance	4.1%	3	5.0%	13	0.9%	*	0.0%	*	2.8%	19
Physical disability	2.0%	*	10.0%	25	4.4%	13	5.2%	*	6.3%	42
Mental disability	8.2%	7	6.3%	16	4.7%	14	10.4%	*	6.0%	40
Employment classification	18.6%	16	12.6%	32	23.9%	71	18.9%	5	18.7%	124
Gender identity	4.1%	3	14.4%	37	5.3%	16	0.0%	*	8.4%	56
Job title	18.4%	16	12.9%	33	27.0%	80	18.9%	5	20.1%	134
Parental status	4.1%	3	13.3%	34	4.4%	13	5.2%	*	7.8%	52
Religion	6.4%	5	6.8%	17	2.1%	6	0.0%	*	4.3%	29
Political affiliation	10.5%	9	7.8%	20	1.8%	5	5.2%	*	5.3%	35
Sexual orientation	0.0%	*	5.6%	14	2.1%	6	0.0%	*	3.1%	20
Socio-economic status	0.0%	*	10.6%	27	6.8%	20	0.0%	*	7.1%	47
Ethnic origin	2.0%	*	6.5%	17	5.0%	15	0.0%	*	5.0%	33
Veteran status	0.0%	*	1.0%	*	0.0%	*	0.0%	*	0.4%	*
Race or color	6.1%	5	12.1%	31	5.0%	15	0.0%	*	7.7%	51
Marital status	0.0%	*	6.0%	15	0.9%	*	5.2%	*	2.9%	19
Nationality/country of origin	2.0%	*	7.0%	18	4.1%	12	0.0%	*	4.8%	32
None/no response	65.8%	56	54.2%	138	67.7%	200	60.2%	17	62.0%	411

Total may exceed 100% as respondents could select more than one option.

Statistical significance not tested.

\* Values reported for items with  $n \ge 3$ .

# Table 92: Other Potential Problems: CSU Overall

	Admir	n Pro	T/TT	Fac	CCA	Fac	SC	)	Over	all
Please indicate if any of the following are currently problematic.	Pct	Рор	Pct	Рор	Pct	Рор	Pct	Рор	Pct	Pop
Sexual harassment	8.2%	7	16.6%	42	7.6%	23	5.2%	*	11.1%	73
Bullying	6.1%	5	17.5%	45	7.3%	22	14.4%	4	11.4%	76
Bias	25.0%	21	22.6%	58	21.9%	65	20.9%	6	22.5%	149
Physical assault	7.4%	6	5.0%	13	5.3%	16	5.2%	*	5.4%	36
Sexual misconduct	9.4%	8	10.0%	25	6.5%	19	5.2%	*	8.1%	54
Verbal abuse	12.3%	10	13.3%	34	11.4%	34	0.0%	*	11.8%	78
None/no response	73.0%	62	66.8%	171	72.9%	215	69.9%	20	70.4%	467

Total may exceed 100% as respondents could select more than one option.

Statistical significance not tested.

\* Values reported for items with  $n \ge 3$ .

# Table 93: Other Potential Problems: Division/College

	Admir	ו Pro	T/TT	Fac	CCA	Fac	SC	;	Over	all
Please indicate if any of the following are currently problematic.	Pct	Рор	Pct	Рор	Pct	Рор	Pct	Рор	Pct	Pop
Sexual harassment	4.1%	3	6.3%	16	1.2%	3	0.0%	*	3.5%	23
Bullying	7.2%	6	12.3%	31	4.3%	13	14.4%	4	8.1%	54
Bias	11.2%	10	15.6%	40	11.4%	34	10.4%	*	13.0%	86
Physical assault	0.0%	*	1.0%	*	1.2%	3	0.0%	*	0.9%	6
Sexual misconduct	0.0%	*	2.7%	7	1.2%	3	0.0%	*	1.6%	10
Verbal abuse	7.2%	6	8.7%	22	3.2%	10	0.0%	*	5.7%	38
None/no response	88.8%	75	78.8%	201	87.7%	259	80.3%	23	84.1%	558

Total may exceed 100% as respondents could select more than one option.

Statistical significance not tested. \* Values reported for items with  $n \ge 3$ .

# Table 94: Other Potential Problems: Department/Unit

	Admin	Pro	T/TT	Fac	CCA	Fac	SC	;	Over	all
Please indicate if any of the following are currently problematic.	Pct	Рор	Pct	Рор	Pct	Рор	Pct	Рор	Pct	Pop
Sexual harassment	0.0%	*	3.3%	8	0.0%	*	0.0%	*	1.3%	8
Bullying	10.2%	9	32.4%	83	6.8%	20	5.2%	*	17.0%	113
Bias	10.2%	9	27.2%	69	11.3%	33	10.4%	*	17.2%	114
Physical assault	0.0%	*	2.1%	5	0.0%	*	0.0%	*	0.8%	5
Sexual misconduct	2.0%	*	2.1%	5	1.2%	3	0.0%	*	1.6%	10
Verbal abuse	6.1%	5	22.0%	56	6.2%	18	5.2%	*	12.2%	81
None/no response	81.6%	69	58.6%	150	84.6%	250	84.3%	24	74.2%	493

Total may exceed 100% as respondents could select more than one option. Statistical significance not tested. \* Values reported for items with n >= 3.

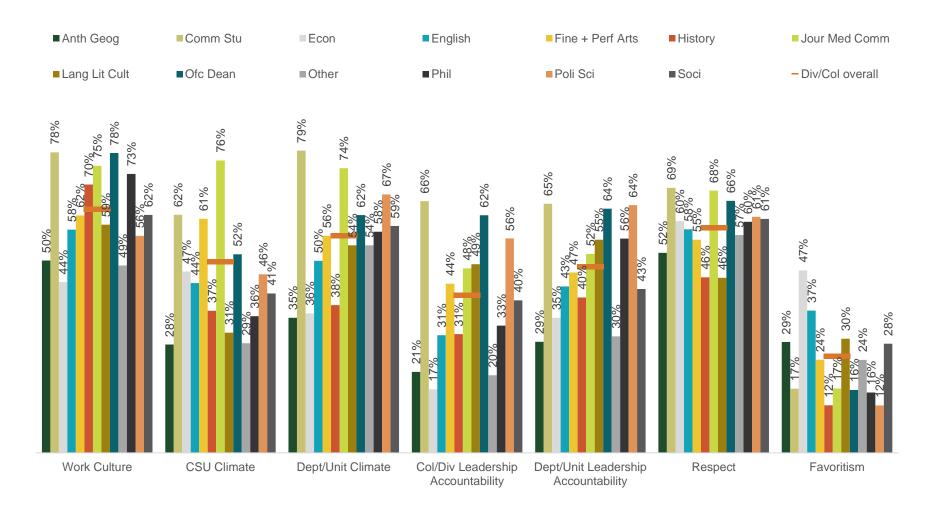
# **Comparisons by Department/Unit**

Some departments with a small number of employees may have been combined for these comparisons. Groupings appear in the following table.

# Table 95: Department Grouping

		Pct
Anth Geog	Anthropology and Geography	4.5%
Comm Stu	Communication Studies	5.0%
Econ	Economics	3.9%
English	English	18.3%
Fine + Perf Arts	Art and Art History	4.3%
	LEAP Institute for the Arts-SAU	0.8%
	School of Music, Theatre and Dance	15.6%
History	History	3.9%
Jour Med Comm	Journalism and Media Communication	12.0%
Lang Lit Cult	Languages, Literatures and Cultures	7.9%
Ofc Dean	Office of Dean	8.0%
Other	Ethnic Studies	1.7%
	Institute for Research in Social Sciences	1.0%
	Unknown	1.5%
Phil	Philosophy	4.7%
Poli Sci	Political Science	3.6%
Soci	Sociology	3.2%

# Figure 5: Organizational Themes Compared by Department/Unit



Thinking about your work	Ant	th						Fir	ne +			Jour M	/led	Lang	Lit										
environment during the	Geo	ba	Comm	Stu	Ecor	n E	nglisł	n Perf	Arts	Hist	ory	Com	m	Cul	t Ofc D	ean	Oth	er	Phi	1	Poli	Sci So	ci	Ove	rall
past 12 months, please	(A	•	(B)		(C)	1	(D)		E)	(F		(G)		(H)			(J)		(K)		(L		n l		
indicate your agreement			(-)		(-)		<b>v</b> -7		-1		1	(-)		()	<b>`</b>		(-)		()		<b>、</b>	, <b>,</b> , , , , , , , , , , , , , , , , ,			
with the following																									
statements about work																									
culture.	Pct	Pop	Pct	Pop	Pct F	op P	ct Po	op Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop Pct	Pop	Pct	Рор	Pct	Рор	Pct	Pop Pct	Рор	Pct	Por
WORK CULTURE	50.0%	30	78.2%	344	4.5%	2658.	1% 12	24 61.89	% 141	69.8%	6 24	74.7%	79	59.4%	53 78.0%	52	48.7%	29	72.6%	32	56.4%	2461.9%	22	63.4%	670
OVERALL			A C J									A C D J			ACC	)									
My department/unit	54.5%	30	72.3%	344	2.3%	2664.	6% 12	24 66.39	% 141	64.0%	6 26	65.3%	82	67.4%	53 86.0%	54	48.5%	29	64.9%	32	72.1%	2488.2%	22	66.4%	677
promotes a work															C.	I									
environment where all																									
employees feel included																									
My department/unit treats all	38.0%	30	36.9%	344	2.3%	2639.	7% 12	24 43.99	% 141	41.2%	6 26	59.9%	79	44.5%	53 69.8%	54	48.5%	29	69.3%	32	72.1%	2445.5%	224	48.8%	674
employees equitably															C	)									
My department/unit is open	49.6%	30	67.2%	344	2.3%	2654.	8% 12	24 56.69	% 141	70.1%	6 26	69.9%	79	51.6%	53 80.9%	54	48.5%	29	82.4%	32	76.1%	2452.9%	22	61.0%	674
and transparent in																									
communication																									
My department/unit values	58.3%	30	82.5%	344	2.3%	2668.	7% 12	24 68.79	% 141	80.1%	6 26	80.9%	79	65.8%	53 81.7%	54	48.5%	29	82.4%	32	57.9%	2472.3%	22	70.1%	674
employee input in major	00.070		02.070		,							C		00.070	C		.0.070		02.170		0070				
department/unit decisions																									
My department/unit	63.2%	30	92 4%	346	1.5%	2679	9% 12	24 69 19	% 141	54 5%	6 26	79.8%	79	100.0%	53 92.5%	54	69.8%	29	100.0%	32	57 9%	2488.2%	22	78 4%	674
promotes respect for cultural			62.170 F	0.0		2010.	0,0 11			01.07	0	10.070		ACEF			00.070	20	ACE		01.070	2100.270		. 0. 170	, 01
differences														1_0					FL						
My department/unit	94.6%	30	100.0%	343	1 7%	2677	2% 12	24 76 09	% 141	64 5%	6 26	86 7%	82	100 0%	53 92.5%	54	66 7%	29		1 1	47 2%	2485 2%	22	79 7%	677
understands the value of	C L		CFJL		1.1 /0			C		04.07	0 20	C L		C D E F			C 100		02.4% C L		47.270	2400.27C		10.17	, 011
diversity	0		0.01					Ŭ	-			01		JL	-		Ũ		0 -			- C			
My department/unit	94.6%	30	100.0%	343	2 3%	26.81	a% 1	24 78 39	× 141	53 2%	6 24	81 7%	82		53 80.2%	52	84 9%	20	74 2%	32	40.6%	2478 5%	22	70 1%	67
communicates the	04.070 CFL		C F L		2.570			C 10.5		55.27	0 24	C L		CEFL			C L		74.270 C		40.070	2470.37C		13.170	5 012
importance of valuing	016	-	01 2					U	-			01				-	01		0			C			
diversity																									
I feel valued as an employee	20 00/	20	74 0%	244	2 20/	26.29	20/ 11		2 1 1 1	64 00/	26	70 /0/	02	27 0%	52 66 49/	54	20 /0/	20	66 5%	22	52 Q0/	2461 40/	22	51 50/	67
Tieel valueu as all employee	30.0%	30	74.9% DH		2.3%	2030.	370 14	24 55.5	/0 14	04.0%	0 20	A D H		37.9%	53 00.4% Γ		39.4%	29	00.5%	32	52.0%	2401.4%	223	04.0%	5011
															L	<b>,</b>									
I feel a strong sense of	20.20/	20	60.2%	246	2 10/	2612	70/ 1/	24 42 20	1 1 1	61 20/	26	68 0%	02	20 20/	53 54.2%	52	15 10/	20	50.2%	22	10 20/	24 22 50/	22	17 20/	675
belonging to CSU	20.270	50	00.376	340	2.170	2043.	1 /0 14	24 43.5	/0 14	01.27	0 20 1	A D E		30.370	5554.27	) JZ	13.170	29	JU.2 /0	52	40.2 /0	2433.370	22.	+1.2/0	5070
belonging to CSU			J		J						J	HJ				'									
I fool a atrong conce of	12 10/	20	74 00/	242	0.00/	26 42	00/ 1/	01 51 20	1 1 1	67 40	20	-		10 00/	5371.9%	52	24 20/	20	61 10/	22	27 50/	2425 20/	22	E 1 20/	676
I feel a strong sense of belonging to my	43.4%	30	CDJ		2.3%	2043.	070 14	24 51.5	/0 14	07.4%	0 20	64.9%	-	40.0%	CD.	-	24.270	29	01.170	32	57.5%	2435.376	223	04.Z70	5 070
division/college			000									EHJ			CDU	'									
awision/college																									
I fool a strong conce of	20 00/	20	QA 00/	344	2 20/	2660	10/ 11	24 70 00	1 1 1	72 00	( )6			55 O0/	53 77.7%	EA	<b>51 60</b> /	20	92 /0/	20	65 40/	21 E1 60/	22	SG 10/	67-
I feel a strong sense of	30.0%	30	80.0% A		2.3%	2000.	470 Iz		% 14 A	13.9%	₀ ∠0	۳۲.2% A		JJ.9%	5377.7% A		51.0%	29	82.4% A		03.4%	2404.0%	221	00.1%	0//
belonging to my			A	·					~			A			F	`			A						
department/unit	00.00/	20	07.00/	240	0 40/	00 54	10/ 4/			74 00		70.00/	00	04.00/	F0.00 40/		20.201		E0 404	20	40.00/	0454.00/		-7 40/	
I would recommend CSU as	20.2%				2.1%	2051.	4% 12	-					-	34.8%	53 06.4%	54	39.3%	29	58.4%	32	40.6%	2454.6%	22	57.1%	//מ כ
a place of employment			A D H J I					A	п	A	٩	AH			P	۱.									

Thinking about your work	An	th						Fine	<del>)</del> + (			Jour M	/led	Lang	Lit												
environment during the	Geo	bg	Comm	Stu	Econ	Eng	lish	Perf	Arts	Hist	ory	Com	m	Cult	t (	Ofc D	ean	Othe	ər	Phi	I	Poli	Sci	So	ci	Over	rall
past 12 months, please	(A	)	(B)		(C)	([	))	(E	)	(F	)	(G)	)	(H)		(I)		(J)		(K)	)	(L	)	(M	)		
indicate your agreement		Ĩ					1				1					.,						•		•	í i		
with the following																											
statements about work																											
culture.	Pct	Рор	Pct	Pop P	ct Po	D Pct	Pop	Pct	Pop	Pct	Рор	Pct	Рор	Pct	Рор	Pct	Рор	Pct	Рор	Pct	Pop	Pct	Рор	Pct	Рор	Pct	Pop
I would recommend my department/unit as a place of employment	38.0%	30	87.6% A C D H	-	3% 2	651.5%	6 124	62.1% H	141	57.8%	26	71.2% H	82	28.1%	537	7.7%/ A H	-	48.5%	29	69.3% H	32	65.4%	24	54.6%	22	58.7%	677

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item.<sup>1,2,3</sup>

1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

3. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

#### Table 97: Performance Review in Last Year

Did you have									Fine +	Perf			Jour M	/led	Lang	Lit												
а	Anth G	eog	Comm	Stu	Eco	n	Engli	sh	Arts	s	Histo	ry	Com	m	Cul	t	Ofc D	ean	Othe	er	Phil		Poli S	Sci	Soc	i	Over	rall
performance	(A)	)	(B)		(C)		(D)		(E)		(F)		(G)		(H)		(I)		(J)		(K)		(L)		(M)			
review in the																	• •											
last year?	Pct	Рор	Pct	Рор	Pct	Рор	Pct	Рор	Pct	Pop	Pct	Pop	Pct	Рор	Pct	Pop	Pct	Pop	Pct	Рор	Pct	Рор	Pct	Рор	Pct	Рор	Pct	Pop
No, I did not have a review	10.8%	5 3	0.0%	*	12.4%	3	14.3%	18	12.8%	18	6.2%	*	13.8%	11	15.8%	8	17.6%	5 9	30.4%	9	0.0% <sup>a</sup>	*	31.2%	7	0.0%ª	*	13.1%	6 88
Yes, I had a review	89.2%	271	00.0%	34	87.6%	23	85.7%	106	87.2%	120	93.8%	25	86.2%	70	84.2%	45	82.4%	5 44	69.6%	20	100.0%ª	32	68.8%	151	100.0%ª	22	86.9%	6 583
Total	100.0%	30	100.0%	34	100.0%	26	100.0%	124	100.0%	138	100.0%	26	100.0%	82	100.0%	53	100.0%	54	100.0%	29	100.0%	32	100.0%	22	100.0%	22	100.0%	672

Results are based on two-sided tests. For each significant pair, the key of the category with the smaller column proportion appears in the category with the larger column proportion. Significance level for upper case letters (A, B, C): .05\* Values reported for items with n >= 3.

a. This category is not used in comparisons because its column proportion is equal to zero or one.

b. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

c. Cell counts of some categories are not integers. They were rounded to the nearest integers before performing column proportions tests.

#### Table 98: Performance Review

Please indicate your level of	Ant	h	Com	m				Fine +	Perf			Jour M	Ned	Lang	Lit											
agreement with the following	Geo	g	Stu	I Ec	on	Engl	ish	Art	s	Histo	ry	Com	m	Cul	t	Ofc D	ean	Othe	er	Phil		Poli	Sci	Soc	ci O	verall
statements about your most	(A)	)	(B)	) (C	;)	(D	)	(E)	)	(F)		(G)	)	(H)	)	(I)		(J)		(K)		(L)	)	(M)	)	
recent performance review.	Pct	Рор	Pct	Pop Pct	Pop	Pct	Pop	Pct	Pop	Pct	Рор	Pct	Pop	Pct	Рор	Pct	Рор	Pct	Рор	Pct	Рор	Pct	Рор	Pct	Pop P	ct Pop
PERFORMANCE REVIEW OVERALL	75.2%	27	71.6%	3472.1%	5 23	76.3%	106	75.2%	120	74.6%	25	82.2%	70	86.4%	45	82.5%	44	73.9%	20	87.8%	32	72.1%	15	72.9%	2277.	8% 583
I am satisfied with the effort my supervisor put into my most recent performance review	80.6%	276	62.5%	3475.2%	5 23	67.7%	106	72.2%	120	72.2%	25	87.4%	70	76.8%	45	87.0%	44	78.3%	20	100.0% B D	32	78.3%	15	68.8%	2276.	4% 583
I fear negative job consequences if I am to raise an issue of unfair treatment during my review*	39.7% F K		35.1% K	3434.0%	5 23	35.6% E F K		13.6%	120	0.0%	25	25.7%	70	42.4% E F K L	-	13.0%	44	43.5% F K	-	0.0%	32	0.0%	15	23.8%	2224.	2% 583
I am aware of the process to mediate disagreements with my supervisor regarding my evaluation.		27 :	52.2%	3441.1%	5 23	61.1%	106	53.4%	120	51.5%	25	59.3%	70	82.5%	45	60.6%	44	43.5%	20	63.5%	32	37.9%	15	50.0%	2257.	0% 583

Asked only of those respondents who had a performance review in the last year.

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item.

\*Reverse coded when included in overall rating  $^{1,2,3}$ 

1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

#### Table 99: Respect

Thinking about your work environment during the	Ant Geo		Comm	Stu	Eco	n	Engli	sh	Fine Perf /		Hist	ory	Jour I Com		Lang Cu		Ofc D	ean	Oth	er	Phi	ı	Poli	Sci	Soc	i	Overa	all
past 12 months, please indicate your level of agreement with the	(A	)	(B)	)	(C)	)	(D)		(E	)	(F	;)	(G)	)	(H)	)	(I)		(J)		(K)		(L)	)	(M)	)		
following statements about respect.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
RESPECT OVERALL	i									-			68.2% F H	79				54		-								-
My department/unit is treated with respect by other units within my college/division	42.9%	30	72.7% ⊦	-	55.9% H	26	57.6% H	121	44.2% H		34.5%	5 26	72.4% E F H	-	6.5%	53	56.8% H	-	54.4% H	29	42.0%	32	57.3% H	22	92.6% A E F H K		51.9%	669
My college/division is treated with respect by CSU	8.6%	30	49.6% A H N		36.1%	26	25.3%	121	32.5% H	138	11.8%	5 26	64.7% A D E F H K L M		6.5%	53	53.9% A D F H K M		36.4%	29	17.6%	32 <sup>-</sup>	19.3%	22	0.0%	223	31.9%	669
The people I interact with treat each other with respect	63.2%	30	100.0% E J K		71.5%	26	71.9%	121	67.8%	138	61.6%	5 26	84.4% J	79	69.0%	53	79.3%	54	48.5%	29	57.9%	328	30.7%	22	78.5%	227	72.3%	666
There is respect for religious differences in my department/unit	75.6%	30	74.9%	34	61.6%	26	67.8%	121	57.7%	138	42.3%	5 26	55.8%	82	71.3%	53	69.3%	54	78.8%	29	100.0% D E F G		57.3%	22	85.9%	226	6.4%	669
There is respect for liberal perspectives in my department/unit	78.2%	30	84.7%	5 34 <sup>-</sup>	78.3%	26	85.8%	121	91.2%	138	88.2%	5 26	83.0%	82	80.9%	53	89.2%	54	73.3%	26	71.6%	329	92.6%	22	81.5%	228	34.8%	666
	43.9%	30	31.7%	34	58.3%	26	40.7%	121	39.4%	138	35.6%	26	45.1%	82	38.9%	53	44.8%	54	46.7%	26	71.6%	320	61.3%	22	26.8%	224	43.3%	666

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item.<sup>1,2,3</sup> 1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

Table 100: Favoritism																												
During the past 12 months, please indicate your level of agreement with the following statements about favoritism. Favoritism plays a role in who		og	Com Sto (B	u	Eco (C <u>)</u>		Engli (D)		Fine + Art (E)	s	Histo (F)	-	Jour I Com (G	nm	Lang Cu (H	lt	Ofc D (I)	1	Oth (J		Ph (K)		Poli (L)		Soc (M		Over	all
gets:		Рор	Pct	Рор	Pct	Рор	Pct	Pop	Pct	Рор	Pct	Рор	Pct	Рор	Pct	Рор	Pct	Рор	Pct	Рор	Pct	Рор	Pct	Рор	Pct	Рор	Pct	Рор
FAVORITISM OVERALL	28.8%	30	16.7%	34	47.5% B F G I K L		37.0% G I	121	24.2%	134	12.4%	26	16.7%	78	29.7%	53	16.4%	542	24.2%	29	15.7%	32	12.3%	22	28.4%	222	25.1%	662
Recognized within my department/unit	36.3%	30	27.7%	34	47.9%		48.8% F G I L		36.5%	134	9.9%	26	22.0%	78	43.9%	53	15.9%	543	33.3%	29	25.8%	32	7.4%	22	54.5%	223	3.9%	662
Resources in my department/unit	41.7%	30	35.4%	34	52.1% L	26	40.5%	121	24.9%	134	9.9%	26	22.2%	78	34.3%	53	22.0%	542	27.2%	29	17.6%	32	7.4%	22	26.8%	222	9.0%	662
Professional development opportunities	17.3%	30	5.1%	34	47.8% B F G L		20.9%	121	24.0%	134	9.9%	26	8.8%	78	19.6%	53	25.6%	54 <i>°</i>	18.2%	29	17.6%	32	7.4%	22	14.8%	221	9.1%	662
Promoted in my department/unit	t 26.0%	30	7.6%	34	41.7%	26	33.8% I	121	17.8%	134	16.1%	26	15.4%	78	32.6%	53	10.8%	542	24.2%	29	17.6%	32	15.9%	22	26.7%	222	2.3%	662
Hired in my department/unit	22.8%	30	7.6%	34	47.9% B E G I K		41.0% B E G H I K		17.9%	134	16.1%	26	15.3%	78	18.0%	53	7.5%	54 <i>°</i>	18.2%	29	0.0%	32	23.4%	22	19.3%	222	1.2%	662

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item.<sup>1,2,3</sup>

1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

#### Table 101: Leadership Accountability: College/Division Leadership

Thinking about the past 12 months, please indicate your	Ant Geo		Comm	Stu	Eco	n	Enal	ish	Fine Perf /		Histo	orv	Jour M Com		Lang Cul		Ofc De	an	Oth	er	Phi		Poli S	Sci	Soc	i	Over	rall
level of agreement about	(A	•	(B)		(C)		(D	. 1	(E		(F)	-	(G)		(H)		(I)		(J)		(K)		(L)		(M)			
leadership accountability.	Pct	Рор	Pct	Рор	Pct	Рор	Pct	Рор	Pct	Рор	Pct	Рор	Pct	Pop	Pct	Рор	Pct	Pop	Pct	Рор	Pct	Рор	Pct	Pop	Pct	Pop	Pct	Pop
COLLEGE/DIVISION	21.1%		65.5%		1												61.8%											
LEADERSHIP			ACD						С	;			ACJ		ACJ		ACD						ACJ					
ACCOUNTABILITY OVERALL			FJK														FJK											
Leadership adequately	17.9%	30	58.1%	31	6.2%	26	29.7%	119	44.9%	5 1291	6.2%	26	39.1%	82	60.1%	53	58.4%	542	21.2%	291	7.6%	324	49.8%	22	74.0%	223	9.2%	655
addresses inappropriate			CK						C	)					ACD		ACD								ACD			
behavior															FJK		FJK								FJK			
Leadership holds employees	8.6%	30	49.9%	31	16.2%	26	23.5%	119	34.1%	5 1291	0.0%	26	40.2%	82	60.0%	53	58.4%	54 <i>°</i>	15.1%	291	7.6%	324	49.8%	22	31.4%	223	3.7%	655
accountable for inappropriate			A												ACD		ACD											
behavior															EFJ		FJK											
															K													
Leadership holds employees	8.6%	30	59.7%	-	10.0%	26	31.8%	119	38.1%	5 129	5.6%	26	30.6%	82	42.0%	53	56.0%	54	9.1%	293	6.5%	324	45.4%	22	35.8%	223	3.9%	655
accountable for poor			ACF														ACF											
performance in the workplace			J														J											
Leadership acts ethically and	45.5%	30			22.3%	26	48.4%	119	67.6%	5 1297	3.9%	26		82	69.7%	53	76.1%	543	39.4%	296	7.3%	32	73.2%	22	46.2%	226	62.1%	655
honestly in the workplace			ACD						С	;	С		CD		С		CD				С		С					
Leadership addresses issues	14.0%	30	71.2%	31	22.3%	26	31.9%	119	41.0%	5 1294	1.2%	26	54.9%	82	29.2%	53	64.8%	54	9.1%	293	3.9%	324	49.8%	22	31.4%	223	9.8%	655
of inequity			ACD										A J				ACD											
			ΗJ														ΗJ											
Leadership holds all	31.9%	30	67.5%		22.3%	26	18.5%	119	38.4%	5 1293	8.3%	26	51.6%	82	33.4%	53	57.3%	542	27.3%	292	5.8%	32	66.5%	22	19.4%	223	37.2%	655
employees to the same			CDK										D				D						D					.
standards	1		M																									

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item.<sup>1,2,3</sup>

1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

#### Table 102: Leadership Accountability: Department/Unit Leadership

Table Toz. Leadership Account	· · · · ·					aderomp		Eine .	Dorf			laur	Mod	Long	1 :4									
Thinking about the past 12	Ant		Com		Faa	n End	dich	Fine +		Histo		Jour		Lang Cul			Othe	er Ph		Poli S		oci	Overa	
months, please indicate your	Geo	-	Stu		Eco		lish	1			-	Con							1				Overa	1
level of agreement about	(A)		_ (B)		(C)		D)	(E)		_ (F)		(G	1 1	(H)			(J)			_ (L)	()	- f		
leadership accountability.	Pct	Pop	Pct	Рор	Pct	Pop Pct	Pop	Pct	Pop	Pct	Рор	Pct	Pop	Pct	Pop Pct	Рор	Pct I	Pop Pct	Pop	Pct F	op Pct	Pop	Pct P	ор
DEPARTMENT/UNIT	28.9%	28	64.8%	31	35.2%	2643.3%	% 119	46.9%	1294	40.4%	26	51.7%	82	55.5%	51 63.5%	54	30.3%	2955.7%	32	64.5%	2242.6%	6 2248	3.4% 6	50
LEADERSHIP			ΑJ												A J					A				
ACCOUNTABILITY OVERALL																								
Leadership adequately	46.7%	30	71.2%	31	36.0%	2637.99	6 119	48.7%	129;	35.6%	26	40.2%	82	69.0%	53 66.4%	54	24.2%	2942.1%	32	64.7%	2280.7%	6 2249	9.0% 6	55
addresses inappropriate			Ĵ											DJ	DJ						DG			
behavior																								
Leadership holds employees	35.2%	30	62.9%	31	36.0%	2639.39	6 119	42.7%	129	29.4%	26	39.2%	82	71.5%	51 58.4%	54	24.2%	2933.9%	32	57.3%	22 47.29	6 22 44	4.4% 6	53
accountable for inappropriate	00.270		02.070	•••	00.070	_000.07		,0		_0,0		00.270		DEF		• •	/0	2000070		0.1070		·		
behavior														GJ										
Leadership holds employees	17 9%	30	40 3%	31	10.0%	2640.79	× 110	31 3%	120	5.6%	26	41 2%	82	•••	53 46.8%	54	Q 1%	2952.9%	32	52 9%	2223.89	6 2234	5.3% 6	55
accountable for poor	17.570	50	-0.070	51	10.070	2040.77	F	01.070	125	5.070	20	71.270	02	+0.570 F J	50 40.070 F J	54	5.170	C F J		52.570 F	2220.07	0 2200	5.570 0	00
performance in the workplace							•							1.5	1.3			013		'				
•	45.5%	20	06 60/	24	22.20/	26 49 40	1 110	67 60/	100	72 00/	26	74 00/	00	60 70/	ED 76 10/	E A	20 40/	2067 20/	20	72 20/	2246.20	0000	2.1% 6	EE
Leadership acts ethically and	43.3%		66.6% A C D	31	22.3%	2648.49	% I I S	01.0%	129	13.9%	20	71.6% CD		09.1%	53 76.1% C D		39.4%	2907.3%	32	13.2%	2240.27	0 2202	2.1% 0	55
honestly in the workplace			ACD					U		C				U	CD			U		C				
Les development de la companya de la companya de	40 50/	~~~	J 74 00/	~	40.00/	00 40 00		40 50/	100	47 40/	~~	E 4 40/	~~~	00 70/	50.00.00/	- 4	40 50/	00 55 404	~~~	F7 00/	0040.00	00.4-	7 00/ 0	
Leadership addresses issues of	19.5%			31	48.3%	2648.89	% 115	40.5%	1294	47.4%	26	54.4%	82	30.7%			42.5%	2955.4%	32	57.3%	2212.09	6 224	7.0% 6	53
inequity			АНМ									M			AEH									
															M									
Leadership holds all employees	35.2%	30	62.0%	31	32.3%	2635.79	6 119	41.5%	129	44.5%	26	52.4%	82	33.0%	53 58.9%	54	33.4%	2955.4%	32	73.9%	2235.3%	6 2244	4.2% 6	55
to the same standards																								
Developed II A successful and II Characteristic a succ																								

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item.<sup>1,2,3</sup>

1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
 Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Thinking about your work	Ant		Comm	C4 E		Engl		Fine +		Linte		Jour M		Lang				<b>04</b> h	~ "	DL:				6		0.40	-
environment during the last 12 months, please indicate	Geo (A)	-	Comm		con	Engl		Arts		Histo	-	Comn (G)	n	Cul (H)		Ofc D		Oth		Phi (K)		Poli S	SCI	Soc (M		Ove	raii
your level of agreement	(A)	,	(B)	/ · · ·	C)	(D	)	(E)		(F)	,	(0)		(п)	'	(I)		(J)	,	(n)		(L)		(IVI)	<b>,</b>		
regarding the climate.	Pct	Рор	Pct	Pop Pc	Pop	Pct	Рор	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Рор	Pct	Pop	Pct I	Pop	Pct	Pop	Pct	Por
CSU CLIMATE OVERALL	28.2%	_		31 47.2			-	60.9% A D H J K			26		82 3														
Recruits employees from a diverse set of backgrounds	48.7%	30	51.4%	31 36.1	% 26	32.7%	119	53.3%	121	51.2%				33.4%	53	35.8%	492	27.2%	29	56.8%	326	4.9%	17	38.8%	224	17.2%	637
Improves the campus climate for all employees	8.6%	30	64.4% A H	31 26.1	% 26	45.7% A		56.6% A H	121	51.2%		71.0% A C D H	82 2	21.0%	53	56.3% A H	512	27.2%	29	40.8%	322	8.4%	17	54.6% A	224	17.2%	, 64(
Retains diverse employees	22.7%	30	34.3%	31 31.9	% 25	21.3%	119	35.2% F	121	0.0%		69.3% A B C D E F H I J K M	-	27.6%	53	23.8%	511	5.1%	29	30.7%	323	0.7%	17	12.0%	223	31.2%	638
Creates a supportive environment for employees rom diverse backgrounds	25.9%	30	49.0%	31 36.1	% 26	40.9%		57.0% F H I J K	121	20.0%		72.2% A D F H I J K		27.6%	53	27.0%	481	8.1%	29	16.3%	325	6.0%	17	39.8%	224	12.6%	636
Encourages discussions related to diversity	51.5%	30	83.4% F J M	31 84.4 F J		80.4% F J M		85.2% A F H J K M	1284	44.1%	26	89.9% A F H J K M	826	61.1%	53	78.6% F J M	514	5.4%	29	55.4%	328	0.5%	17	38.8%	227	74.1%	646
Provides employees with a positive work experience	17.2%	30	72.8% A H K L	31 67.8 A H		47.5% H		64.7% A H K L	125	51.2%		73.3% A D H J K L		17.5%		63.5% A H K L	503	86.3%	29	24.4%	32	9.8%	17	54.6%	225	51.3%	641
Climate has become consistently more inclusive of all employees	22.6%	30	78.3% A D H J K		% 26	40.8%	119	68.4% A D H J K	1194	41.2%		79.6% A C D F H J K		30.8%	53	59.6% A	513	80.2%	29	24.5%	325	5.1%	17	51.8%	225	52.1%	637

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item.<sup>1,2,3</sup>

1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

Thinking about your work	Ant	h						Fine				Jour N	led	Lang	Lit								
environment during the last	Geo	g	Comm	Stu	Eco	n	English	Perf /	Arts H	listor	ry	Com	m	Cult	Ofc D	Dean	Othe	er Ph	il	Poli So	i So	ci Ove	erall
12 months, please indicate	(A)	)	(B)		(C)	)	(D)	(E	)	(F)		(G)		(H)	(1	)	(J)	(K)	)	(L)	(M	)	
your level of agreement		_	_	_	_	_					_	_	_	_									_
regarding the climate.	Pct																	Pop Pct					
DEPARTMENT/UNIT CLIMATE OVERALL	35.2%	30	78.6% A C D	31	36.3%	26	50.0% 119	9 56.4%	12238	.4%	26	ACD	79	54.0%	5361.9% A		54.0%	2757.5%	32	67.2%	1759.0%	2256.4%	63
Recruits employees from a	40.0%	30	۲ 81 1%	31	35 5%	26	40 3% 110	30 0%	12425	.0%	26	E F 81 7%	82	60.8%	5366 0%	51	63 7%	2956.8%	32	74 6%	1766 6%	2253.9%	6 64
diverse set of backgrounds	-0.070	00	CDE	01	00.070	20	10.070 110	00.07	, 12-120	.070	20	A C D E F	02	00.070	E F		00.770	2000.070	02	1 4.0 /0	17 00.07	2200.07	0 0 1
Improves the campus climate for all employees	17.9%	30	89.6% A C D H	31	16.2%	26	52.5% 119 A C	9 63.7% A C		.8%	26	68.3% A C	82	47.9%	5362.7% A C	-	60.7% A C	2971.6% A C	-	59.1%	1754.6%	2257.6%	642
Retains diverse employees	17.3%	30	53.4% F	31	22.3%	26	33.8% 119	9 26.8%	5 124 0	0.0%	26	75.7% A C D E F J K L	82	52.8% E F	5349.1% F	48	36.4%	2942.1% F	32	30.7%	1738.1%	2239.4%	639
Creates a supportive environment for employees rom diverse backgrounds	25.9%	30	49.0%	31	36.1%	26	40.9% 119	9 57.0% F H I J K		.0%			82	27.6%	5327.0%	48	18.1%	2916.3%	32	56.0%	1739.8%	2242.6%	63
Encourages discussions related	81.0% F	30	100.0% C F	31	62.1%	26	79.6% 119 F	9 78.7% F	12844 -	.5%	26	82.3% F	79	84.1% F	5383.6% F	51	78.8%	2981.0% F	32	90.2% F	1780.7%	2279.7%	64
Provides employees with a positive work experience	38.0%	30	86.6% A D E H	31	47.9%	26	50.0% 119	9 53.4%	12873	9%. H	26	64.6% H	82	32.9%	5372.2% ⊦		60.7%	2958.3%	32	80.5% H	1762.1%	2257.0%	644
Climate has become consistently more inclusive of all employees	17.2%	30	78.3% A C H K		27.9%	26	52.1% 119 A	9 73.1% A C D H K	)	.2%	26	74.3% A C H K	82	41.6%	5362.7% A	51	45.6%	2929.6%	32	55.1%	1751.8%	2255.7%	640

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item.<sup>1,2,3</sup>

1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

#### Table 105: Communications: CSU Overall

Thinking about work communications over the last	Ant Geo		Com Stu		Eco	n	Engli		ne + FArts	Histo	ry	Jour M Com		Lang Cu		Ofc D	ean	Oth	er	Ph	nil	Poli	Sci	Soc	ci	Overa	all
12 months, please indicate your level of agreement with the following statements about	(A	.)	(B)	)	(C)		(D)	) (	E)	(F)		(G)	)	(H	)	(I)	)	(J	)	(K	()	(L	)	(M)	)		
communications.	Pct	Pop	Pct	Pop	Pct I	Рор	Pct	Pop Pct	Pop	Pct I	Рор	Pct	Рор	Pct	Pop	Pct	Pop	Pct	Рор	Pct	Рор	Pct	Pop	Pct	Рор	Pct I	Pop
CSU COMMUNICATIONS OVERALL	26.9%	30	64.5% A K		45.1%	264	43.0%	116 62.7 A D		36.3%	26	60.5% A K		44.7%	48	57.8% A K		39.4%	29	27.2%	5 32	35.3%	1730	).9%	204	48.8%	624
Communications are effective	34.6%	30	53.7%	31	32.3%	263	38.1%	116 64.4 D K		40.7%	26	61.6% K M		60.3% K	48	55.9% K	51	45.4%	29	16.2%	5 32	28.4%	1720	).2%	204	48.3%	631
Communications are timely	40.0%	30	67.2%	31	68.3%	264	17.2%	116 79.7 A D		28.0%	26	76.5% A D F J		60.3%	48	62.9%	51	39.3%	29	57.9%	32	44.0%	174	5.9%	200	60.4%	631
Communications are relevant	35.2%	30	69.6% K M		52.1%	265	55.6% K	116 57.2 K		31.2%	26	57.3% K M		38.6%	48	58.8% K	51	45.5%	29	19.0%	5 32	39.5%	1715	5.3%	204	49.6%	631
Communications are informative	35.2%	30	69.6% K L		52.1%	265	50.7%	116 66.3 F K		28.0%	26	59.3%	79	58.5%	48	73.0% F K L		54.5%	29	27.1%	32	18.6%	174′	1.0%	20	54.4%	628
Communications are motivating	0.0%	30	53.7% A D K M	-	16.2%	262	22.3%	116 43.4 A D		28.0%	26	36.1% A	76	23.3%	48	48.4% A D K M		21.2%	29	8.1%	32	18.6%	17 (	).0%	202	29.3%	628
Communications are honest	17.3%	30	58.8% K		42.3%	263	32.6%	116 59.8 A D		34.5%	26	56.1% A K		26.7%	48	44.2%	51	30.2%	29	16.2%	5 32	44.0%	1729	9.9%	204	41.7%	629
Communications are accessible	26.0%	30	78.7% A	31	52.2%	265	54.5%	116 70.7	% 125 A	63.6%	26	75.5% A H J		44.8%	48	61.3%	51	39.4%	29	45.9%	32	53.7%	1763	3.8%	20	59.4%	631

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item.<sup>1,2,3</sup> 1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

#### Table 106: Communications: Division/College

Thinking about work communications over the last	Anth Geog		Comm	Stu	Eco	n E	nglis	sh	Fine Perf A		story	Jour I Com			Ofc Dea	n Oth	er	Phil	Poli	Sci	Soc	i O	verall
12 months, please indicate your level of agreement with the following statements	(A)		(B <u>)</u>		(C)	)	(D)		(E)		F)	(G	) (ŀ	1)	(I)	(J	)	(K)	(L	)	(M	)	
about communications.	Pct F	Pop	Pct	Рор	Pct	Pop Po	ct P	op	Pct	Pop Pc	Pop	Pct	Pop Pct	Рор	Pct Pc	p Pct	Pop P	ct Po	p Pct	Рор	Pct	Pop Po	ct Po
COLLEGE/DIVISION COMMUNICATIONS OVERALL	29.5%		78.6% A C D J K M	-	37.1%	2652.	5% 1	116 (	62.7% A J K		% 26	6 71.5% A C D J K			76.0% 5 A C D J K M	51 29.0%	2935.	.6% 3	250.2%	17	41.4%	2056.	3% 62
Communications are effective	35.2%		81.1% A C J		22.3%	2652.	3% 1 J	116 \$	58.5% C J	12567.4 C		83.3% A C D E H J K M		6 48 J	77.4%	51 15.1%	2944.	.6% 3	244.0%	17	43.0%	2056.	9% 63
Communications are timely	40.6%	30	80.7% J	31	42.2%	2661.	3% 1 J	116	72.6% J	12561.2	% 26	6 76.5% A J	79 65.8% J	6 48 J	76.9% 5 J	5124.2%	2952.	.9% 3	244.0%	17	51.6%	2063.	3% 63
Communications are relevant	31.9%	30	86.2% A C J K M	31	42.2%		3% 1 ( M	116 (	66.2% A J K M	12551.2	% 26	5 79.1% A C J K M	l ł	6 48 <	83.6% 5 ACJ KM	51 33.4%	2919.	.0% 3	255.1%	17	20.9%	2060.	0% 63
Communications are informative	31.9%	30	86.2% A C J K M	31	42.2%	2658.	2% 1	116 (	64.9% A K		% 26	68.0% A K			87.0% 5 A C D J K M	51 39.4%	2927.	.1% 3	255.1%	17	33.7%	2060.	8% 63
Communications are motivating	14.7%	30	62.0% A M	31	26.1%	2631.	2% 1	116 4	48.9% A	12522.4	% 26	52.9% A	76 34.0%	6 48	60.6% 5 ADJ M	5121.2%	2925	.7% 3	234.2%	17	12.9%	2038.	9% 62
Communications are honest	26.5%	30	67.2%	31	26.1%	2646.	<b>7%</b> 1	116 (	62.5% A C			64.0% A C	77 46.7%		74.8% 5 A C D J K	51 30.2%	2933.	.8% 3	259.6%	17	50.9%	2053.	6% 62
Communications are accessible	26.0%		87.0% A H J K		58.4%	2655.	4% 1	116 (	65.2% A	12563.6	% 26	81.6% ADH JK	1	6 48	71.5% 5 A	51 39.4%	2945.	.9% 3	259.6%	17	76.7% A	2061.	5% 62

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item.<sup>1,2,3</sup>

1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

#### Table 107: Communications: Department/Unit

Thinking about work communications over the last 12 months, please indicate your level of	Ant Geo (A)	g	Comm (B)		Eco (C)		Engl (D	ish P	Fine erf A (E)	rts	Histo (F)	ory	Jour I Com (G	m	Lang Cu (H	lt	Ofc D (I)		Oth (J		Phi (K)		Poli (L		oci VI)	Over	all
agreement with the following statements about communications.	Pct	Pop	Pct	Pon	Pct	Pon	Pct	Pon F	Pct I	Pon	Pct	Pon	Pct	Pon	Pct	Pon	Pct	Pon	Pct	Pon	Pct	Pon	Pct	Pop Pct	Pop	Pct	Pop
DEPARTMENT/UNIT COMMUNICATIONS OVERALL	47.1%			30								26		76				51				-		1771.3		66.3%	
Communications are effective	58.3%		94.8% C D E J	-	22.3%	26	61.2% C J	114 61	.7% C J	1258	30.1% C J		83.3% C D E J	-	73.3% C J	48	78.6% C J	-	30.3%	29	100.0% A C D E J	-	90.2% C J	-		69.0%	629
Communications are timely	46.7%	30	100.0% A C D E J		52.1%	26	62.9%	116 60	).5%	1258	33.6%	26	78.1%	76	67.9%	48	75.2%	51	48.5%	29	82.4%	32	90.2%	1784.0	% 20	68.9%	628
Communications are relevant	58.3%	30	100.0% A C J		52.1%	26	73.1%	111 78	8.7%	1258	33.6%	26	85.4% C	79	87.3% C	48	85.3%	51	57.6%	29	74.3%	32	90.2%	1766.39	% 20	77.6%	626
Communications are informative	49.6%	30	100.0% A C D	-	42.2%	26	61.3%	116 79	).5% A C	1258	30.1%	26	77.6% C	-	85.5% A C		88.7% A C D	-	66.7%	29	82.4% C	32	90.2% C	1779.19	% 20	75.0%	631
Communications are motivating	20.8%		85.7% A C D E J K M		32.2%	26	39.1%	116 41	.8%	1256	67.4% A J	26	51.9%	76	53.5%	48	58.9% A	51	21.2%	29	42.1%	32	44.0%	1733.99	% 20·	45.4%	627
Communications are honest	58.3%	30	81.0% J	31	42.3%	26	54.4%	116 65	5%	1258	30.1%	26	79.1% C D J	79	58.9%	48	79.9% J	51	39.4%	29	71.6%	32	90.2% J	1771.89	% 20	65.9%	631
Communications are accessible	37.6%	30	91.7% A D E H J		58.4%	26	58.4%	116 59	.9%	1257	73.6%	26	79.9% A J	79	55.2%	48	76.5% A J		39.4%	29	54.0%	32	90.2% A J	1784.79	% 20 A	64.5%	631

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item.<sup>1,2,3</sup>

1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

Table 108: Communicated Feedbac	k
---------------------------------	---

During the past 12 months,	Anth Ge	og	Comm	Stu	Eco	n	Engli		Fine + Arts		Histo	ry	Jour M Com		Lang Cult		Ofc De	ean	Othe	er	Phi	1	Poli S	Sci	Soc	i	Overa	all
have you had the opportunity to communicate feedback to	(A)		(B)		(C)		(D)		(E)		(F)		(G)		(H)		(I)		(J)		(K)		(L)		(M)	)		
CSU?	Pct P	ор	Pct	Рор	Pct	Рор	Pct	Рор	Pct	Рор	Pct	Рор	Pct	Рор	Pct	Рор	Pct	Рор	Pct	Рор	Pct	Рор	Pct	Рор	Pct	Рор	Pct	Pop
Yes, I have the opportunity to provide feedback	20.2%	6	54.6%	17	32.3%	8	38.0%	44	42.7%	52	54.6%	14	40.5%	32	34.0%	16	42.5%	22	24.3%	7	42.1%	13	25.4%	4	39.7%	9	39.0%	246
Maybe, I can provide feedback in limited situations	71.1% H	21	40.7%	13	55.3%	15	44.2%	51	40.0%	49	29.8%	8	39.3%	31	30.0%	14	41.9%	21	45.5%	13	44.7%	14	56.0%	9	33.5%	7	42.5%	268
No, I don't have an opportunity to provide feedback	8.7%	*	4.7%	*	12.4%	3	17.9%	21	17.3%	21	15.6%	4	20.2%	16	36.1%	17	15.6%	8	30.2%	9	13.2%	4	18.6%	3	26.8%	6	18.5%	116
Total	100.0%	30	100.0%	31	100.0%	26	100.0%	116	100.0%	122	100.0%	26	100.0%	79	100.0%	48	100.0%	51	100.0%	29	100.0%	32	100.0%	17	100.0%	22	100.0%	630

Total |100.0%| 30|100.0\%| 31|100.0\%| 26|100.0\%| 116|100.0\%| 122|100.0\%| 26|100.0\%| 79|100.0\%| 48|100.0\%| 51|100.0\%| 29|100.0\%| 32|100.0\%| 17|100.0\%| 22|100.0\%| 630| Results are based on two-sided tests. For each significant pair, the key of the category with the smaller column proportion appears in the category with the larger column proportion. Significance level for upper case letters (A, B, C): .05\* Values reported for items with  $n \ge 3.1^2$ 

1. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

2. Cell counts of some categories are not integers. They were rounded to the nearest integers before performing column proportions tests.

#### Table 109: Responsiveness to Feedback

	Anth	Com	m				Fine + I	Perf			Jour M	led	Lang Lit	t												
When I use the following	Geog	Stu	Ecc	on	Engli	sh	Arts	5	Histo	ry	Com	n	Cult		Ofc De	an	Oth	er	Phi	il	Poli	Sci	Soc	ci	Overa	all
channels, leadership is	(A)	(B)	(C	)	(D)		(E)		(F)		(G)		(H)		(I)		(J)	)	(K)	)	(L	)	(M)	)		
responsive to my feedback:	Pct Po	p Pct I	Pop Pct	Рор	Pct	Рор	Pct	Рор	Pct	Pop	Pct	Pop	Pct Pc	ор	Pct F	op	Pct	Pop	Pct	Рор	Pct	Pop	Pct	Рор	Pct I	Рор
RESPONSIVENESS TO FEEDBACK OVERALL	32.7% 2	760.7% A	3042.1%	18	55.7% A	95	56.8% A	95	42.3%	22	63.5% A	59	73.6% A C F	31	69.2% A	434	4.2%	12	49.2%	28	41.8%	5 14	40.0%	16	55.5%	490
One on one conversations with my supervisor	69.2% 2	781.0%	3054.6%	23	62.5%	95	84.0% D	95	88.3%	22	85.4%	61	M 91.5% : D	31	86.6%	437	1.4%	12	79.8%	28	88.0%	14	67.5%	16	77.6%	498
My representation in shared governance (CPC, APC, or Faculty Council)	0.0% 2	746.1% A F	3038.6%	18	62.7% A F G K L		49.5% A F L	95	0.0%	22	35.0%	63	53.5% A F L	31	56.2% A F L	432	28.4%	12	28.2%	28	0.0%	14	37.9%	16	42.0%	495
My service on committees	43.3% 2	772.0%	3047.7%	18	66.0%	95	50.8%	95	61.3%	22	60.5%	63	83.9%	31	58.4%	435	57.2%	12	67.3%	28	44.8%	14	36.4%	16	59.4%	495
Annual review process	41.7% 2	772.3%	3038.6%	18	58.7%	95	49.9%	95	42.6%	22	85.6% A C D E F	60	69.7%	31	87.2% A C E F	434	9.8%	12	61.1%	28	76.0%	5 14	41.9%	16	61.8%	492
Input collection through anonymous surveys	9.4% 2	731.9%	3014.7%	18	28.6%	95	49.7% A K L		19.2%	22	55.8% A D K L	63	69.6% ACD FJKL M	31	57.8% A D K L	431	4.2%	12	9.4%	28	0.0%	5 14	16.2%	16	36.8%	495

Asked only of those respondents who yes or maybe had the opportunity to communicate feedback. Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item.<sup>1,2,3</sup>

1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

#### Table 110: Feedback Valued

	Ant	h						Fine + F	Perf			Jour M	ed	Lang	Lit									
	Geo	g	Comm	Stu Eo	on	Eng	lish	Arts		Histo	ory	Com	n	Cult	t	Ofc Dea	in C	Other	Phi	l Pol	i Sci	Soc	i Ove	erall
When I give feedback	(A)	)	(B)	(	C)	(D	)	(E)		(F)	)	(G)		(H)		(I)		(J)	(K)	(	L)	(M)		
it is valued by:	Pct	Рор	Pct	Pop Pct	Pop	Pct	Рор	Pct	Рор	Pct	Рор	Pct	Рор	Pct	Рор	Pct P	op Po	t Pop	Pct	Pop Pct	Pop	Pct	Pop Pct	Pop
FEEDBACK VALUED	26.2%	27	67.0%	30 25.19	% 20	30.1%	95	48.1%	95	49.9%	22	63.3%	63	62.3%	31	69.5%	43 49.	9% 12	49.5%	2845.99	6 14	28.4%	1647.8%	% 497
OVERALL			ACD					D				ACD		ACD		ACD								
			M									Μ				M								
CSU overall	9.5%	27	46.5%	30 20.8	% 20	13.1%	95	37.1%	95	14.7%	22	43.4%	63	13.7%	31	43.3%	4328.	4% 12	9.4%	2812.09	6 14	0.0%	1626.1%	% 497
			DМ					D				A D K				DM								
												Μ												
My division/college	0.0%	27	74.4%	3018.49	% 23	21.9%	95	48.0%	95	54.0%	22	59.8%	63	81.5%	31	78.6%	43 50.	0% 12	39.0%	2856.89	6 14	38.0%	1646.5%	% 500
			ACD					A D		A		ACD		ACD		ACD					A			
														ΕK		ΕK								
My department/unit	69.2%	27	80.1%	30 29.89	% 23	55.4%	95	59.2%	95	81.0%	22	86.8%	63	91.5%	31	86.6%	4371.4	4% 12	100.0%	2868.89	6 14	47.2%	1670.2%	% 500
			С							С		CDE		CDE		CDE			CDE					
																			M					

Asked only of those respondents who yes or maybe had the opportunity to communicate feedback.

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item.<sup>1,2,3</sup>

1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

#### Table 111: Discriminatory Attitudes: CSU Overall

Please indicate if discriminatory attitudes are	Anth Geog	Com		1	Englis		Fine + Art		Histo	rv	Jour I Com		Lang Cul		ean	Oth	er	Phi		Poli S	ci	Soci	Over	rall
currently problematic.	Pct P								Pct F				1	Pop Pct			+			Pct P		1	p Pct	Рор
Age	20.2%	6 5.1%	*22.3%	61	14.7%	18	9.9%	142	3.2%	6	10.5%	9	14.2%	813.5%	73	33.3%	5 10	5.1%	*	10.6%	* 22.	6%	513.9%	94
Physical appearance	0.0%	* 7.6%	*12.4%	3	5.4%	7	9.2%	131	0.0%	*	0.0%	*	4.9%	*12.8%	72	27.4%	8	0.0%	*	0.0%	* 0.	0%	* 6.7%	45
Physical disability	10.3%	324.8%	810.0%	*	11.1%	14	6.6%	92	0.0%	5	6.3%	5	7.7%	418.0%	104	45.6%	13	22.6%	7	0.0%	* 15.	9%	312.6%	85
Mental disability	10.3%	317.0%	6 0.0%	*	6.9%	9	7.9%	112	0.0%	5	2.0%	*	12.6%	725.2%	14	21.3%	6	30.7%	10	0.0%	* 15.	9%	311.1%	75
Employment classification	29.4%	944.9%	1526.0%	73	32.1%	40	19.7%	283	6.0%	9	17.8%	15	28.7%	1543.6%	23	60.7%	5 17	43.5%	14	26.9%	722.	6%	530.2%	204
Gender identity	14.7%	437.7%	1316.2%	41	15.2%	19	9.3%	132	6.2%	7	5.2%	4	9.8%	521.2%	11;	39.4%	5 11	5.1%	*	6.7%	* 7.	4%	*14.4%	97
Job title	26.2%	817.6%	616.2%	44	46.0%	57	17.8%	252	9.8%	8	20.0%	16	30.9%	1632.0%	17	54.6%	16	41.6%	13	26.9%	7 0.	0%	*28.6%	193
Parental status	14.7%	420.1%	7 6.2%	*	9.0%	11	11.6%	162	0.0%	5	0.0%	*	11.0%	6 8.0%	4	45.6%	13	5.1%	*	6.7%	* 27.	8%	611.5%	78
Religion	4.9%	* 20.4%	7 6.2%	*	2.1%	*	9.8%	143	2.6%	9	20.9%	17	3.1%	*21.6%	12	12.2%	3	17.6%	6	0.0%	* 0.	0%	*11.0%	74
Political affiliation	0.0%	* 40.8%	14 6.2%	*	2.1%	*	3.1%	42	9.9%	8	14.9%	12	7.9%	428.0%	15	12.2%	3	10.9%	3	16.6%	418.	7%	411.4%	77
Sexual orientation	5.4%	* 17.9%	610.0%	*	6.2%	8	3.1%	41	0.0%	*	12.9%	10	4.9%	* 4.8%	*	12.2%	3	5.1%	*	6.0%	* 7.	4%	* 7.2%	49
Socio-economic status	26.2%	8 35.0%	1210.0%	*	11.4%	14	5.6%	82	3.2%	6	2.0%	*	25.7%	14 16.4%	93	33.3%	10	21.5%	7	6.7%	* 7.	4%	*13.9%	94
Ethnic origin	5.4%	* 22.7%	816.2%	4	4.1%	5	6.0%	83	3.2%	9	15.1%	12	26.2%	1421.2%	11;	39.5%	5 11	0.0%	*	6.0%	* 7.	4%	*13.0%	88
Veteran status	0.0%	* 0.0%	* 0.0%	*	1.3%	*	0.0%	* 1	0.0%	*	0.0%	*	0.0%	* 4.8%	*	12.2%	3	0.0%	*	0.0%	* 0.	0%	* 1.5%	10
Race or color	5.4%	* 40.6%	1438.5%	101	10.9%	14	11.6%	162	9.8%	8	19.3%	16	32.0%	1732.8%	18	57.7%	16	5.1%	*	12.7%	3 7.	4%	*20.2%	137
Marital status	0.0%	* 0.0%	* 0.0%	*	0.0%	*	1.9%	* 1	0.0%	*	0.0%	*	0.0%	* 4.8%	*	12.2%	3	0.0%	*	6.0%	* 0.	0%	* 1.9%	13
Nationality/country of origin	0.0%	*25.5%	916.2%	4	5.4%	7	8.0%	111	0.0%	*	10.3%	8	17.8%	923.2%	12	30.3%	9	8.2%	*	16.6%	4 0.	0%	*11.7%	79
None/no response	60.3%	18 29.8%	1041.7%	114	41.7%	52	60.7%	853	4.2%	9	52.1%	42	47.3%	2525.7%	14	21.2%	6	8.1%	*	45.2%	1158.	0% 1	344.2%	299

Total may exceed 100% as respondents could select more than one option. Statistical significance not tested. \* Values reported for items with  $n \ge 3$ .

Please indicate if	Anth	<b>ו</b> ו	Com	m					Fine +	Perf			Jour N	/led	Lang	Lit												
discriminatory attitudes are	Geog	g	Stu	ı	Ecc	n	Engli	sh	Art	s	Histo	ry	Com	m	Cul	t	Ofc D	ean	Oth	er	Phil		Poli S	ci	Soci		Overa	all
currently problematic.	Pct F	рор	Pct	Pop	Pct	Рор	Pct	Рор	Pct	Рор	Pct I	Pop	Pct	Рор	Pct	Рор	Pct	Рор	Pct	Pop	Pct F	Рор	Pct P	op Po	ct Po	р	Pct	Pop
Age	20.2%	6	5.1%	*	32.3%	8	6.7%	8	6.2%	9	10.0%	*	4.3%	3	4.9%	*	5.9%	3	12.2%	3	0.0%	*	0.0%	* 15.	9%	3	7.7%	52
Physical appearance	0.0%	*	7.6%	*	12.4%	3	0.0%	*	4.3%	6	10.0%	*	0.0%	*	4.9%	*	8.0%	4	12.2%	3	0.0%	*	0.0%	* 0.	0%	* *	3.7%	25
Physical disability	10.3%	31	15.4%	5	0.0%	*	2.1%	*	4.3%	6	10.0%	*	6.3%	5	2.8%	*	8.0%	4	21.3%	6	5.1%	*	0.0%	* 15.	9%	3 (	6.1%	42
Mental disability	10.3%	31	12.7%	4	0.0%	*	2.8%	3	5.4%	8	10.0%	*	0.0%	*	2.8%	*	10.8%	6	21.3%	6	8.1%	*	0.0%	* 15.	9%	3 (	6.0%	41
Employment classification	20.2%	62	25.2%	9	26.0%	7	20.9%	26	19.7%	282	23.2%	6	10.7%	9	12.9%	7	18.0%	10	30.3%	9	13.2%	42	26.9%	722.	6%	519	9.3%	131
Gender identity	5.4%	* •	17.3%	6	32.3%	8	4.9%	6	3.7%	5	10.0%	*	0.0%	*	4.9%	*	11.2%	6	30.3%	9	5.1%	*	0.0%	* 7.	4%	*	7.5%	50
Job title	16.9%	5	17.6%	6	26.0%	7	32.8%	41	14.0%	202	29.8%	8	8.5%	7	4.9%	*	28.7%	15	30.3%	9	17.6%	62	26.9%	7 0.	0%	*1	9.5%	132
Parental status	5.4%	* 2	20.1%	7	6.2%	*	4.9%	6	8.0%	11	10.0%	*	0.0%	*	8.0%	4	8.0%	4	30.4%	9	0.0%	*	6.7%	* 27.	8%	6	8.1%	55
Religion	0.0%	*	0.0%	*	0.0%	*	2.1%	*	6.2%	9	19.9%	5	3.2%	*	3.1%	*	10.0%	5	12.2%	3	0.0%	*	0.0%	* 0.	0%	* 4	4.4%	30
Political affiliation	0.0%	* 2	20.4%	7	0.0%	*	4.2%	5	1.8%	*	29.9%	8	3.2%	*	4.9%	*	16.4%	9	12.2%	3	0.0%	* 1	10.6%	* 18.	7%	4 (	6.9%	47
Sexual orientation	5.4%	*	0.0%	*	0.0%	*	2.8%	3	0.0%	*	10.0%	*	0.0%	*	4.9%	*	4.8%	*	12.2%	3	0.0%	*	0.0%	* 7.	4%	*	2.7%	18
Socio-economic status	16.9%	5	7.6%	*	0.0%	*	9.0%	11	5.6%	82	23.2%	6	0.0%	*	12.6%	7	8.0%	4	21.3%	6	5.1%	*	6.7%	* 7.	4%	* (	8.1%	55
Ethnic origin	5.4%	*	7.7%	*	9.9%	*	4.1%	5	2.3%	3	10.0%	*	2.0%	*	14.7%	8	3.2%	*	21.3%	6	0.0%	*	0.0%	* 7.	4%	*	5.4%	37
Veteran status	0.0%	*	0.0%	*	0.0%	*	0.0%	*	0.0%	*	10.0%	*	0.0%	*	0.0%	*	0.0%	*	21.3%	6	0.0%	*	0.0%	* 0.	0%	* .	1.3%	9
Race or color	5.4%	* -	12.8%	4	32.2%	8	5.4%	7	4.2%	6	16.6%	4	5.2%	4	14.7%	8	3.2%	*	21.3%	6	0.0%	*	0.0%	* 7.	4%	*	7.8%	53
Marital status	0.0%	*	0.0%	*	0.0%	*	0.0%	*	1.9%	*	10.0%	*	0.0%	*	0.0%	*	0.0%	*	12.2%	3	0.0%	*	0.0%	* 0.	0%	*	1.3%	9
Nationality/country of origin	0.0%	* -	15.4%	5	9.9%	*	4.1%	5	1.9%	*	10.0%	*	2.0%	*	9.8%	5	3.2%	*	21.3%	6	0.0%	* 1	10.6%	* 0.	0%	*	5.2%	35
None/no response	69.6%	21	70.0%	24	31.7%	8	59.1%	73	71.7%	101	50.3%	13	84.1%	69	73.3%	39	59.7%	32	42.3%	12	69.3%	225	51.8%	13 58.	0% 1	36	5.0%	440

Table 112: Discriminatory Attitudes: Division/College

Total may exceed 100% as respondents could select more than one option. Statistical significance not tested. \* Values reported for items with  $n \ge 3$ .

Please indicate if	Anth	Con					Fine +				Jour I		Lang L										_	
discriminatory attitudes are	Geog	Stu	J E	on	Englis		Art	S	Histo	ry	Com	m	Cult	1	Ofc De	ean Oth	er	Phil		Poli Sc	S	oci	Over	all
currently problematic.	Pct P	op Pct	Pop Pc	Pop	Pct F	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct P	op	Pct I	Pop Pct	Pop	Pct F	op	Pct Pc	p Pct	Pop	Pct	Pop
Age	34.2%	10 0.0%	*26.1	% 7°	10.1%	13	13.0%	18	10.0%	*	0.0%	*	11.4%	6	2.7%	*18.2%	5	0.0%	*	0.0%	* 15.99	% 3	9.9%	67
Physical appearance	0.0%	* 7.6%	* 6.2	% *	1.3%	*	3.1%	4	10.0%	*	2.0%	*	0.0%	*	0.0%	*15.1%	6 4	0.0%	*	0.0%	* 0.0	* %	2.8%	19
Physical disability	10.3%	315.4%	5 6.2	* %	3.4%	4	7.3%	10	10.0%	*	6.3%	5	0.0%	*	0.0%	*21.3%	6	0.0%	*	0.0%	*27.79	6 %	6.5%	44
Mental disability	10.3%	312.7%	4 6.2	* %	5.6%	7	6.6%	9	10.0%	*	0.0%	*	0.0%	*	5.9%	327.3%	8	0.0%	*	0.0%	* 15.99	% 3	6.3%	42
Employment classification	20.2%	625.2%	926.0	% 72	23.0%	29	21.9%	31	10.0%	*	17.5%	14	16.3%	9	3.2%	*33.3%	5 10	5.1%	*	26.9%	715.99	% 3	19.1%	129
Gender identity	10.8%	317.3%	634.7	% 9	4.9%	6	2.4%	3	39.4%	10	0.0%	*	4.9%	*	3.2%	*48.5%	5 14	5.1%	*	0.0%	* 14.89	% 3	9.0%	61
Job title	25.6%	817.6%	626.0	% 73	31.3%	39	18.2%	26	16.6%	4	11.2%	9	16.3%	9	12.3%	754.5%	16	17.6%	6	26.9%	7 0.0	* %	20.9%	141
Parental status	19.4%	629.5%	10 6.2	* %	7.0%	9	10.5%	15	10.0%	*	0.0%	*	3.1%	*	0.0%	* 9.1%	*	0.0%	*	6.7%	*23.39	% 5	8.1%	54
Religion	0.0%	* 0.0%	* 6.2	* %	4.2%	5	8.1%	11	19.9%	5	0.0%	*	0.0%	*	5.2%	* 9.1%	*	0.0%	*	0.0%	* 0.09	* %	4.3%	29
Political affiliation	0.0%	* 12.7%	416.2	% 4	4.2%	5	1.8%	*	19.9%	5	0.0%	*	4.9%	*	8.4%	5 0.0%	*	0.0%	*	10.6%	* 18.79	% 4	5.2%	35
Sexual orientation	5.4%	* 0.0%	* 6.2	% *	4.1%	5	1.9%	*	10.0%	*	3.2%	*	4.9%	*	0.0%	* 0.0%	*	0.0%	*	0.0%	* 7.49	* %	3.0%	20
Socio-economic status	25.6%	8 7.6%	* 6.2	% *′	10.3%	13	4.3%	6	10.0%	*	0.0%	*	4.9%	*	0.0%	*21.3%	6	5.1%	*	6.7%	* 19.39	% 4	7.3%	50
Ethnic origin	5.4%	* 7.7%	*16.0	% 4	4.1%	5	4.8%	7	10.0%	*	2.0%	*	4.9%	*	3.2%	*18.2%	5	0.0%	*	0.0%	* 7.49	* %	5.3%	36
Veteran status	0.0%	* 0.0%	* 0.0	* %	0.0%	*	0.0%	*	10.0%	*	0.0%	*	0.0%	*	0.0%	* 0.0%	*	0.0%	*	0.0%	* 0.0	* %	0.4%	*
Race or color	5.4%	* 12.8%	444.5	% 12	5.4%	7	6.7%	9	16.6%	4	5.2%	4	4.9%	*	3.2%	*27.2%	8	0.0%	*	0.0%	* 7.49	* %	8.3%	56
Marital status	8.6%	* 4.3%	* 6.2	* %	1.3%	*	3.7%	5	10.0%	*	0.0%	*	0.0%	*	0.0%	* 9.1%	*	5.1%	*	0.0%	* 0.0	* %	2.9%	19
Nationality/country of origin	0.0%	* 15.4%	516.0	% 4	4.1%	5	4.3%	6	10.0%	*	2.0%	*	4.9%	*	3.2%	* 9.1%	*	0.0%	*	10.6%	* 0.09	* %	5.1%	34
None/no response	55.5%	17 65.7%	22 25.5	% 75	58.5%	73	62.3%	88	44.1%	12	72.0%	59	80.7%	43	76.1%	41 36.4%	10	77.4%	25	51.8% 1	3 38.89	% 8	61.5%	416

Total may exceed 100% as respondents could select more than one option.

Statistical significance not tested. \* Values reported for items with  $n \ge 3$ .

#### Table 114: Other Potential Problems: CSU Overall

Please indicate if any of the	Ant		Com			_	<b>F</b>		Fine +				Jour		Lang		0(- D							0.			
following are currently	Geo	-	Stu		Ecor		Engli	-	Art	-	Hist	-	Con		Cu		Ofc D			Phi	-	Poli S		So		Dvera	
problematic.	Pct	Рор	Pct	Pop F	Pct F	Pop	Pct	Рор	Pct	Pop	Pct	Рор	Pct	Pop	Pct	Pop	Pct	Pop Pct	Pop	Pct I	Pop	Pct	Рор	Pct	Pop F	Pct F	'op
Sexual harassment	0.0%	*	12.8%	412	.4%	3	7.5%	9	5.6%	8	21.8%	6	2.0%	, *	29.3%	16	617.7%	1039.5%	11	21.5%	7	6.7%	*	7.4%	*11	.6%	79
Bullying	5.4%	*	7.6%	* 32	.3%	8	8.8%	11	11.0%	15	10.0%	*	0.0%	, 3	30.4%	16	8.0%	421.3%	6	21.4%	7	6.0%	*	7.4%	*11	.6%	78
Bias	5.4%	*	36.8%	1232	.3%	82	23.0%	28	9.3%	13	25.5%	7	17.7%	14	43.8%	23	33.9%	1830.3%	9	30.8%	10	6.0%	*	23.3%	522	.5% ´	152
Physical assault	0.0%	*	0.0%	*16	.2%	4	1.3%	*	3.1%	4	18.8%	5	0.0%	, <sup>4</sup>	16.3%	g	13.2%	721.3%	6	0.0%	*	0.0%	*	7.4%	* 5	.7%	39
Sexual misconduct	0.0%	*	0.0%	* 6	.2%	*	1.3%	*	3.1%	4	25.0%	7	0.0%	, ,	29.3%	16	22.9%	1230.3%	9	13.3%	4	0.0%	*	7.4%	* 8	.4%	57
Verbal abuse	5.4%	*	12.7%	412	.4%	3	14.5%	18	11.1%	16	23.2%	6	0.0%	, *	14.7%	8	317.6%	1021.3%	6	21.5%	7	0.0%	*	7.4%	*11	.9%	81
None/no response	94.6%	28	55.5%	1967	.7%	186	68.1%	84	82.8%	116	55.1%	14	82.3%	67	53.1%	28	59.6%	32 42.3%	12	44.6%	14	87.3%	21	76.7%	1769	.8% 4	473

Total may exceed 100% as respondents could select more than one option.

Statistical significance not tested. \* Values reported for items with  $n \ge 3$ .

#### Table 115: Other Potential Problems: Division/College

Please indicate if any of the	Anth	n C	omm					Fine +	Perf			Jour	Med	Lang	Lit											
following are currently	Geog	9	Stu	Eco	on	Engli	ish	Art	s	Hist	ory	Con	nm	Cu	lt	Ofc Dea	n Otl	ner	Phi	I	Poli	Sci	So	ci	Over	all
problematic.	Pct F	op Po	t Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct P	p Pct	Pop	Pct	Рор	Pct	Pop	Pct	Pop	Pct	Pop
Sexual harassment	0.0%	* 5.1	' <sup>'</sup>	* 6.2%	*	1.3%	*	1.2%	*	10.0%	*	0.0%	) *	4.9%	*	* 0.0%	*21.4%	6	5.1%	*	6.7%	*	7.4%	, *	* 3.4%	23
Bullying	0.0%	* 7.6	5% <sup>3</sup>	* 32.3%	8	5.4%	7	6.6%	9	10.0%	*	0.0%	*	4.9%	4	* 7.5%	421.3%	6	38.9%	12	0.0%	*	7.4%	, ,	8.4%	57
Bias	5.4%	* 26.6	6% 9	32.2%	8	4.9%	6	5.5%	8	319.9%	5	6.3%	5	19.5%	10	010.8%	621.3%	6	48.4%	15	0.0%	*	35.1%	8	313.1%	89
Physical assault	0.0%	* 0.0	)%	* 0.0%	*	0.0%	*	0.0%	*	• 0.0%	*	0.0%	*	4.9%	4	* 0.0%	*12.2%	63	0.0%	*	0.0%	*	0.0%	, ,	• 0.9%	6
Sexual misconduct	0.0%	* 0.0	)%	* 0.0%	*	0.0%	*	0.0%	*	• 0.0%	*	0.0%	*	4.9%		* 0.0%	*12.2%	63	13.3%	4	0.0%	*	0.0%	, ,	1.5%	10
Verbal abuse	0.0%	* 7.6	5% <sup>3</sup>	* 16.2%	4	4.9%	6	3.5%	5	510.0%	*	0.0%	*	4.9%	4	* 8.0%	412.2%	63	21.5%	7	0.0%	*	0.0%	, ,	5.6%	38
None/no response	94.6%	2873.4	4% 25	557.8%	15	90.4%	112	93.4%	131	80.1%	21	93.7%	76	80.5%	43	89.2%	48 69.6%	6 20	35.3%	11	93.3%	23	64.9%	14	84.0%	569

Total may exceed 100% as respondents could select more than one option.

Statistical significance not tested.

\* Values reported for items with  $n \ge 3$ .

#### **Table 116: Other Potential Problems: Department**

Please indicate if any of the following are currently	Ant Geo		Con		Eco	on	Engli	sh	Fine +		Histo	ory	Jour Con		Lang Cul		Ofc D	ean	Oth	er	Phil		Poli	Sci	So	ci	Over	rall
problematic.	Pct	Рор	Pct	Рор	Pct	Рор	Pct	Рор	Pct	Рор	Pct	Рор	Pct	Рор	Pct	Рор	Pct	Рор	Pct	Рор	Pct F	ор	Pct	Pop	Pct	Рор	Pct	Pop
Sexual harassment	0.0%	*	0.0%	*	0.0%	*	1.3%	*	0.0%	, *	10.0%	*	2.0%	*	4.9%	*	0.0%	*	0.0%	*	0.0%	*	0.0%	, ,	* 0.0%	*	1.3%	8
Bullying	31.4%	9	7.6%	*4	44.7%	12	16.4%	20	12.1%	6 17	61.8%	16	0.0%	*	17.6%	9	5.9%	3	36.3%	102	29.7%	9	6.7%	, · ·	* 19.3%	4	17.1%	116
Bias	28.1%	8	26.6%	95	58.3%	15	13.7%	17	17.1%	ώ 24	19.9%	5	6.3%	5	19.4%	10	5.9%	3	24.2%	71	17.6%	6	6.7%	, · ·	* 35.1%	8	17.7%	120
Physical assault	0.0%	*	0.0%	*	0.0%	*	0.0%	*	0.0%	, *	0.0%	*	0.0%	*	4.9%	*	0.0%	*	0.0%	*	8.2%	*	0.0%	, · ·	• 0.0%	*	0.8%	5
Sexual misconduct	0.0%	*	0.0%	*	0.0%	*	0.0%	*	2.5%	ώ 3	0.0%	*	2.1%	*	4.9%	*	0.0%	*	0.0%	*	8.2%	*	0.0%	, 1	* 0.0%	*	1.5%	10
Verbal abuse	22.7%	7	12.4%	43	34.7%	9	11.1%	14	11.4%	6 16	42.3%	11	0.0%	*	4.9%	*	3.2%	*	30.2%	92	29.7%	9	0.0%	, · ·	• 0.0%	*	12.4%	84
None/no response	63.2%	19	73.4%	253	35.5%	9	79.4%	99	77.1%	6 108	28.4%	7	89.6%	73	77.5%	41	90.9%	49	54.6%	165	52.8%	17	93.3%	23	364.9%	14	73.9%	500

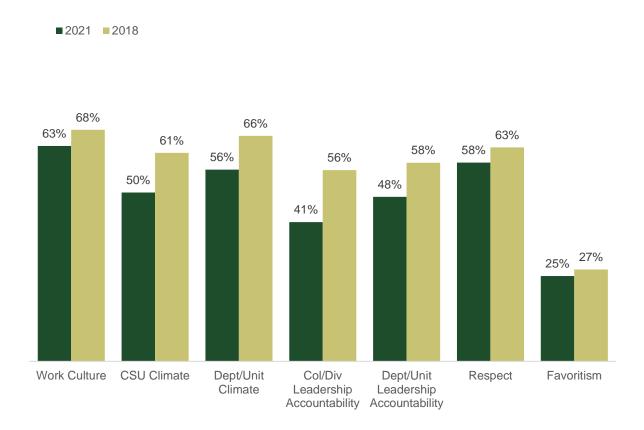
Total may exceed 100% as respondents could select more than one option.

Statistical significance not tested. \* Values reported for items with  $n \ge 3$ .

# **Comparisons by Year**

In order to yield meaningful longitudinal comparisons, the 2018 survey sample was weighted using similar methods as 2021. Consequently, 2018 results will not match prior reports because of this methodological adjustment. Only survey items asked in both 2018 and 2021 are presented in the following tables.

# Figure 6: Organizational Themes Compared by Year



# Table 117: Work Culture

ORK CULTURE OVERALL68.1% B/ department/unit promotes a work environment where all employees feel included3.5% () () department/unit treats all employees equitably3.3% () () () department/unit values employee input in major department/unit decisions3.5% () () () department/unit values employee input in major department/unit decisions3.7% () () () department/unit promotes respect for cultural differences4.2% () () () department/unit communicates the value of diversity4.1% () () () department/unit communicates the importance of valuing diversity3.6% () <th>18</th> <th>202</th> <th>1</th>	18	202	1
ORK CULTURE OVERALL68.1% B/ department/unit promotes a work environment where all employees feel included3.5% () () 	<b>)</b>	(B)	
y department/unit promotes a work environment where all employees feel includedBy department/unit treats all employees equitably3.3%y department/unit is open and transparent in communication3.5%y department/unit values employee input in major department/unit decisions3.7%y department/unit promotes respect for cultural differences4.2%y department/unit communicates the value of diversity4.1%y department/unit communicates the importance of valuing diversity4.0%eel valued as an employee3.6%Beel a strong sense of belonging to CSU3.6%beel a strong sense of belonging to my division/college3.4%y ould recommend CSU as a place of employment4.0%B </th <th>Рор</th> <th>Pct</th> <th>Pop</th>	Рор	Pct	Pop
y department/unit promotes a work environment where all employees feel included3.5%y department/unit treats all employees equitably3.3%y department/unit is open and transparent in communication3.5%y department/unit values employee input in major department/unit decisions3.7%y department/unit promotes respect for cultural differences4.2%y department/unit understands the value of diversity4.1%y department/unit communicates the importance of valuing diversity4.0%eel valued as an employee3.6%Beel a strong sense of belonging to CSU3.6%Beel a strong sense of belonging to my division/college3.4%yould recommend CSU as a place of employment4.0%B4.0%yould recommend CSU as a place of employment4.0%		63.4%	670
/ department/unit treats all employees equitably3.3%/ department/unit is open and transparent in communication3.5%/ department/unit values employee input in major department/unit decisions3.7%/ department/unit promotes respect for cultural differences4.2%/ department/unit understands the value of diversity4.1%/ department/unit communicates the importance of valuing diversity4.0%eel valued as an employee3.6%Beel a strong sense of belonging to CSU3.6%eel a strong sense of belonging to my division/college3.4%a strong sense of belonging to my division/college3.4%a strong sense of belonging to my division/college3.4%a strong sense of belonging to my department/unit3.9%B4.0%B	-		
/ department/unit is open and transparent in communication3.5%/ department/unit values employee input in major department/unit decisions3.7%/ department/unit promotes respect for cultural differences4.2%/ department/unit understands the value of diversity4.1%/ department/unit communicates the importance of valuing diversity4.0%eel valued as an employee3.6%Beel a strong sense of belonging to CSU3.6%Beel a strong sense of belonging to my division/college3.4%Beel a strong sense of belonging to my department/unit3.9%Beel a strong sense of belonging to my department/unit3.9%Beel a strong sense of belonging to my department/unit4.0%Beel a strong sense of belonging to my division/college3.4%Beel a strong sense of belonging to my department/unit3.9%Beel a strong sense of belonging to my department/unit3.9%<	659	3.6%	677
/ department/unit values employee input in major department/unit decisions3.7%/ department/unit promotes respect for cultural differences4.2%/ department/unit understands the value of diversity4.1%/ department/unit communicates the importance of valuing diversity4.0%eel valued as an employee3.6%Beel a strong sense of belonging to CSU3.6%Beel a strong sense of belonging to my division/college3.4%Beel a strong sense of belonging to my department/unit3.9%Beel a strong sense of belonging to my department/unit3.9% <t< td=""><td>651</td><td>3.3%</td><td>674</td></t<>	651	3.3%	674
/ department/unit promotes respect for cultural differences4.2%/ department/unit understands the value of diversity4.1%/ department/unit communicates the importance of valuing diversity4.0%eel valued as an employee3.6%B3.6%B3.6%B3.6%B3.6%B3.4%cel a strong sense of belonging to CSU3.4%B3.9%B3.9%Could recommend CSU as a place of employment4.0%	666	3.6%	674
/ department/unit understands the value of diversity4.1%/ department/unit communicates the importance of valuing diversity4.0%eel valued as an employee3.6%B<	653	3.9%	674
v department/unit communicates the importance of valuing diversity       4.0%         eel valued as an employee       3.6%         Beel a strong sense of belonging to CSU       3.6%         Beel a strong sense of belonging to my division/college       3.4%         Beel a strong sense of belonging to my department/unit       3.9%         Beel a strong sense of belonging to my department/unit       3.9%         Beel a strong sense of belonging to my department/unit       3.9%         Beel a strong sense of belonging to my department/unit       3.9%         Beel a strong sense of belonging to my department/unit       4.0%         Beel a strong sense of belonging to my department/unit       4.0%	659	4.1%	674
eel valued as an employee       3.6%         eel a strong sense of belonging to CSU       3.6%         eel a strong sense of belonging to my division/college       3.4%         eel a strong sense of belonging to my department/unit       3.9%         gel a strong sense of belonging to my department/unit       3.9%         gel a strong sense of belonging to my department/unit       4.0%         gel a strong sense of belonging to my department/unit       4.0%	664	4.1%	67
B         eel a strong sense of belonging to CSU         a strong sense of belonging to my division/college         a strong sense of belonging to my department/unit         belong to my department/unit         a strong sense of belong to my department/unit	666	4.1% A	672
B         beel a strong sense of belonging to my division/college       3.4%         beel a strong sense of belonging to my department/unit       3.9%         beel a strong sense of belonging to my department/unit       8         beel a strong sense of belonging to my department/unit       8         beel a strong sense of belonging to my department/unit       8         beel a strong sense of belonging to my department/unit       8		3.4%	67
eel a strong sense of belonging to my department/unit     3.9%       B     B       vould recommend CSU as a place of employment     4.0%       B     B		3.2%	675
vould recommend CSU as a place of employment 4.0%	662	3.4%	67
В		3.6%	677
		3.6%	67
vould recommend my department/unit as a place of employment 4.0% B		3.6%	67

Percent "Agree" or "Strongly agree"

The reported N reflects the number of respondents who answered the survey item.1,2,3

1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

3. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

#### Table 118: Performance Review in Last Year 2018 2021 (A) (B) Did you have a performance review in the last year? Pct Pct Pop Pop Yes. I had a review 92.3% 86.9% 572 583 B No, I did not have a review 7.7% 48 13.1% 88 А

Results are based on two-sided tests. For each significant pair, the key of the category with the smaller column proportion appears in the category with the larger column proportion.

Significance level for upper case letters (A, B, C): .05<sup>1,2</sup>

1. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

2. Cell counts of some categories are not integers. They were rounded to the nearest integers before performing column proportions tests.

# Table 119: Performance Review

	201	8	202	1
Please indicate your level of agreement with the following statements about your most	(A)		(B)	
recent performance review.	Pct	Рор	Pct	Pop
PERFORMANCE REVIEW OVERALL	87.9% B	610	77.8%	583
I am satisfied with the effort my supervisor put into my most recent performance review	3.9%	621	4.0%	583
I fear negative job consequences if I am to raise an issue of unfair treatment during my review*	2.6%	648	2.5%	583
I am aware of the process to mediate disagreements with my supervisor regarding my evaluation.	NA	*	3.4%	583

sked only of those respondents who had a performance review in the last year.

Percent "Agree" or "Strongly agree"

The reported N reflects the number of respondents who answered the survey item.

\*Reverse coded when included in overall rating

\* Values reported for items with  $n \ge 3.^{1,2,3}$ 

1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

3. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

### Table 120: Respect

	201	8	202	21
Thinking about your work environment during the past 12 months, please indicate your level of	(A)	)	(В	)
agreement with the following statements about respect.	Pct	Pop	Pct	Pop
RESPECT OVERALL	63.0%	535	58.5%	664
	В			
My department/unit is treated with respect by other units within my college/division	3.4%	597	3.4%	669
My college/division is treated with respect by CSU	2.7%	616	2.8%	669
The people I interact with treat each other with respect	4.0%	659	3.9%	666
There is respect for religious differences in my department/unit	4.0%	587	3.8%	669
	В			
There is respect for liberal perspectives in my department/unit	4.3%	635	4.2%	666
	В			
There is respect for conservative perspectives in my department/unit	3.4%	602	3.3%	666

Percent "Agree" or "Strongly agree"

Table 121: Favoritism

The reported N reflects the number of respondents who answered the survey item.<sup>1,2,3</sup>

1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

3. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

	2018	3	202	1
During the past 12 months, please indicate your level of agreement with the following	(A)		(B)	)
statements about favoritism. Favoritism plays a role in who gets:	Pct I	Pop	Pct	Pop
FAVORITISM OVERALL	27.0%	588	25.1%	662
Recognized within my department/unit	3.0%	633	2.9%	662
Resources in my department/unit	2.8%	614	2.8%	662
Professional development opportunities	2.6%	623	2.5%	662
Promoted in my department/unit	2.6%	619	2.6%	662
Hired in my department/unit	2.6%	620	2.6%	662

Percent "Agree" or "Strongly agree"

The reported N reflects the number of respondents who answered the survey item.<sup>a,b,c</sup>

a. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

b. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

# Table 122: Leadership Accountability: College/Division Leadership

Thinking about the past 12 months, please indicate your level of agreement about	2018 (A)	-	202 <sup>.</sup> (B)	-
leadership accountability.	Pct	Pop	Pct	Pop
COLLEGE/DIVISION LEADERSHIP ACCOUNTABILITY OVERALL	56.3% B	337	41.0%	655
Leadership adequately addresses inappropriate behavior	3.5% B	435	3.3%	655
Leadership holds employees accountable for inappropriate behavior	3.4% B	392	3.2%	655
Leadership holds employees accountable for poor performance in the workplace	3.2%	429	3.1%	655
Leadership acts ethically and honestly in the workplace	4.0% B	521	3.7%	655
Leadership addresses issues of inequity	3.3%	530	3.2%	655
Leadership holds all employees to the same standards	3.3% B	481	3.1%	655

Percent "Agree" or "Strongly agree"

The reported N reflects the number of respondents who answered the survey item.1,2,3

1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

3. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

# Table 123: Leadership Accountability: Department/Unit Leadership

Thinking about the past 12 months, please indicate your level of agreement about	201 (A)	(A)		1
leadership accountability.	Pct	Рор	Pct	Рор
DEPARTMENT/UNIT LEADERSHIP ACCOUNTABILITY OVERALL	58.4% B	440	48.4%	650
Leadership adequately addresses inappropriate behavior	3.5% B	530	3.4%	655
Leadership holds employees accountable for inappropriate behavior	3.5% B	487	3.3%	653
Leadership holds employees accountable for poor performance in the workplace	3.2%	543	3.1%	655
Leadership acts ethically and honestly in the workplace	4.0% B	521	3.7%	655
Leadership addresses issues of inequity	3.5% B	576	3.3%	653
Leadership holds all employees to the same standards	3.2%	605	3.2%	655

Percent "Agree" or "Strongly agree"

The reported N reflects the number of respondents who answered the survey item.<sup>1,2,3</sup>

1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

3. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

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# Table 124: Climate: CSU Overall

Thinking about your work environment during the last 12 months, please indicate your level	201 (A)	-	202 (B)	-
of agreement regarding the climate.	Pct			
CSU CLIMATE OVERALL	61.4% B	403	49.7%	627
Recruits employees from a diverse set of backgrounds	3.5% B	509	3.3%	637
Improves the campus climate for all employees	3.5% B	556	3.3%	640
Retains diverse employees	3.2% B	483	3.0%	638
Creates a supportive environment for employees from diverse backgrounds	3.4% B	488	3.2%	636
Encourages discussions related to diversity	4.0% B	595	3.8%	646
Provides employees with a positive work experience	3.7% B	582	3.3%	641
Climate has become consistently more inclusive of all employees	3.7% B	490	3.4%	637

Percent "Agree" or "Strongly agree"

The reported N reflects the number of respondents who answered the survey item.<sup>1,2,3</sup>

1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

3. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

### Table 125: Climate: Department/Unit

inking about your work environment during the last 12 months, please indicate your level	201 (A)	-	202 (B)	-
of agreement regarding the climate.	Pct	Рор	Pct	Pop
DEPARTMENT/UNIT CLIMATE OVERALL	66.3% B	481	56.4%	630
Recruits employees from a diverse set of backgrounds	3.5%	583	3.5%	642
Improves the campus climate for all employees	3.7% B	598	3.5%	642
Retains diverse employees	3.4% B	563	3.2%	639
Creates a supportive environment for employees from diverse backgrounds	3.4% B	488	3.2%	636
Encourages discussions related to diversity	3.9%	608	4.0%	643
Provides employees with a positive work experience	3.8% B	618	3.5%	644
Climate has become consistently more inclusive of all employees	3.7% B	536	3.5%	640

Percent "Agree" or "Strongly agree"

The reported N reflects the number of respondents who answered the survey item.<sup>1,2,3</sup>

1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

# Table 126: Discriminatory Attitudes: Department/Unit

	201	8	202 <sup>-</sup>	1
Please indicate if discriminatory attitudes are currently problematic.	Pct	Рор	Pct	Рор
Age	16.3%	85	9.9%	67
Physical appearance	7.0%	37	2.8%	19
Physical disability*	3.0%	16	6.5%	44
Mental disability	NA	NA	6.3%	42
Employment classification	41.6%	218	19.1%	129
Gender identity	6.9%	36	9.0%	61
Job title	37.0%	194	20.9%	141
Parental status	10.7%	56	8.1%	54
Religion	5.7%	30	4.3%	29
Political affiliation	13.6%	71	5.2%	35
Sexual orientation	3.3%	18	3.0%	20
Socio-economic status	3.8%	20	7.3%	50
Ethnic origin	5.2%	27	5.3%	36
Veteran status	0.7%	4	0.4%	*
Race or color	4.5%	24	8.3%	56
Marital status	5.1%	27	2.9%	19
Nationality/country of origin	3.0%	16	5.1%	34
None/no response	33.8%	177	61.5%	416

Total may exceed 100% as respondents could select more than one option.

Statistical significance not tested.

\*In 2018, item was worded as "Disability (e.g. physical, mental)". \* Values reported for items with  $n \ge 3$ .

### Table 127: Other Potential Problems: CSU Overall

	2018	3	2021	1
Please indicate if any of the following are currently problematic.	Pct	Рор	Pct	Рор
Sexual harassment	7.9%	51	11.6%	79
Bullying	11.5%	74	11.6%	78
Bias	27.1%	176	22.5%	152
Physical assault	0.4%	*	5.7%	39
Sexual misconduct	4.5%	29	8.4%	57
Verbal abuse	6.0%	39	11.9%	81
None/no response	68.5%	445	69.8%	473
Total may exceed 100% as respondents could select more than one option				

Fotal may exceed 100% as respondents could select more than one option.

Statistical significance not tested.

\* Values reported for items with  $n \ge 3$ .

# Table 128: Other Potential Problems: Division/College

		2018		2021	
Please indicate if any of the following are currently problematic.	Pct	Рор	Pct	Рор	
Sexual harassment	3.5%	23	3.4%	23	
Bullying	8.1%	52	8.4%	57	
Bias	19.4%	126	13.1%	89	
Physical assault	0.4%	*	0.9%	6	
Sexual misconduct	3.0%	19	1.5%	10	
Verbal abuse	2.5%	16	5.6%	38	
None/no response	75.9%	493	84.0%	569	

Total may exceed 100% as respondents could select more than one option.

Statistical significance not tested.

\* Values reported for items with  $n \ge 3$ .

# Table 129: Other Potential Problems: Department/Unit

	2018	2018		2018		1
Please indicate if any of the following are currently problematic.	Pct	Рор	Pct	Рор		
Sexual harassment	2.7%	18	1.3%	8		
Bullying	13.9%	90	17.1%	116		
Bias	22.1%	144	17.7%	120		
Physical assault	0.0%	*	0.8%	5		
Sexual misconduct	2.6%	17	1.5%	10		
Verbal abuse	7.0%	46	12.4%	84		
None/no response	71.2%	462	73.9%	500		
Total may availed 100% as reasonable to could adapt mars than and antian						

Total may exceed 100% as respondents could select more than one option. Statistical significance not tested. \* Values reported for items with  $n \ge 3$ .