Employee Climate Survey 2021

College of Business

The 2021 CSU Employee Climate Survey is a component of a biennial assessment conducted in the fall to assess employee perceptions related to their department/unit, division/college, and CSU. The 2021 is based on the survey developed in 2018 by the Assessment Group for Diversity Issues, a CSU service committee. The 2021 instrument focuses on employment themes of culture, leadership accountability, respect, favoritism, communication, discriminatory attitudes, and performance review.

Most items use a five-point Likert scale (1 = Strongly Disagree, 2 = Disagree, 3 = Neither Agree nor Disagree, 4 = Agree, 5 = Strongly Agree). Tables appearing in Frequencies of Results show the complete set of survey frequencies by theme (e.g., Work Culture, Performance Review, Leadership Accountability, etc.) as well as the total (weighted N). On many of the survey items, respondents could choose a non-evaluative response such as "Don't know," "NA" or "Prefer not to disclose." "These responses, along with missing data, have been excluded from all analyses. Subgroup comparisons by gender, minoritized status, and employment type are based on the proportion of respondents who "strongly agree" or "agree" with each item and statistically significant differences (p < .05) between subgroup members are noted within the tables. Additionally, an overall index score representing the average percent agree (e.g., Work Culture Overall) appears within each table. For example, the Work Culture theme includes 13 individual survey items. If an employee selected "agree" or "strongly agree" to 9 out of the 13 items, their Work Culture index score would equal 69%. An employee must have answered all survey items within a theme in order for an index score to be calculated. An overall index score represents the average of the individual index scores or all employees included in the group or category.

Table 1 displays the total number of employees contacted for the survey, the number of employees that responded, and the response rate.

Table 1: Response Rates by Department/Unit

•	Sent	Bounce	Opt-out and refusal	Completed	Response rate*
College of Business	282	2	15	99	35.4%
Accounting	24	1	0	11	47.8%
COB Academic Programs	58	0	6	3	5.2%
COB Academic Support	36	0	2	22	61.1%
COB Operations	19	0	1	8	42.1%
Computer Information Systems	17	0	1	7	41.2%
Finance and Real Estate	35	0	1	6	17.1%
Management	44	0	1	20	45.5%
Marketing	26	1	3	6	24.0%
Office of Dean	23	0	0	15	65.2%
Unknown	0	0	0	1	

^{*} Response rate = Completed / (Sent - Bounce)

When the proportions of a demographic subgroup in the survey sample differ substantially from known population proportions and when members within a subgroup may meaningfully diverge on variables of interest, data weighting can provide a more accurate summary of the true population response than simple averaging. For the 2021 survey, representation by gender, racially minoritized status, and employment type were compared to known population norms, and weighted to balance any discrepancies. Additionally, a secondary weight was applied to increase the sample n to approximate the total number of employees in the division or college at the time of the survey's administration. Results of the weighting scheme are displayed in Table 2.

Table 2: 2021 Employee Climate Survey Weighting Results

·		Division population norm	Unweighted survey sample	Weighted survey population
Respondent gender	Man	51%	37%	50%
	Woman	49%	61%	48%
	Trans, nonbinary, nonconforming (T/NB/NC)		3%	3%
Racially minoritized	Racially minoritized	10%	18%	13%
status	Non-racially minoritized	90%	83%	87%
Employee type	Admin Professional	28%	45%	31%
	Contract, continuing, and adjunct (CCA)	42%	17%	37%
	Tenure or Tenure-track (T/TT) Faculty	23%	31%	27%
	State Classified	6%	7%	5%
	Other Salaried Employee	1%	0%	0%

Results are weighted by gender, racially minoritized status, and employee type.

Frequencies of Results

The following tables display the complete set of frequencies for each survey question asked on the survey. Percentages and proportions of respondents providing a given response are abbreviated to "Pct" and the number of respondents representing the total weighted division population are also provided under the abbreviated heading of "Pop."

Figure 1: Organizational Themes

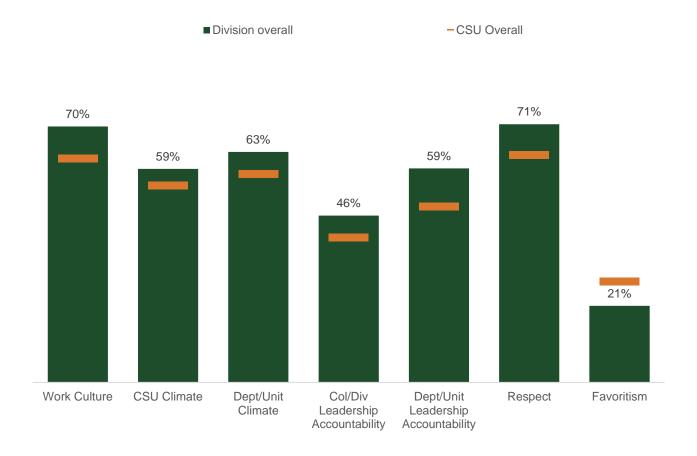


Table 3: Work Culture

Table 5. Work Culture						
Thinking about your work environment during the past 12 months, please indicate your agreement with the following statements about work culture.	Strongly disagree	Disagree	Neither agree nor disagree		Strongly agree	Total (Pct Pop)
My department/unit promotes a work environment where all employees feel included	6.7%	5.3%	7.0%	37.8%	43.1%	100.0% 282
My department/unit treats all employees equitably	10.3%	3.5%	19.1%	29.2%	38.0%	100.0% 282
My department/unit is open and transparent in communication	5.7%	9.8%	8.1%	33.6%	42.8%	100.0% 282
My department/unit values employee input in major department/unit decisions	6.3%	9.0%	16.3%	29.8%	38.6%	100.0% 282
My department/unit promotes respect for cultural differences	6.5%	4.1%	12.3%	30.0%	47.1%	100.0% 282
My department/unit understands the value of diversity	5.6%	6.9%	10.9%	31.8%	44.7%	100.0% 279
My department/unit communicates the importance of valuing diversity	6.5%	3.5%	17.4%	21.5%	51.1%	100.0% 282
I feel valued as an employee	7.7%	6.8%	16.5%	25.5%	43.6%	100.0% 273
I feel a strong sense of belonging to CSU	7.7%	13.4%	18.7%	24.8%	35.4%	100.0% 282
I feel a strong sense of belonging to my division/college	13.2%	11.6%	15.0%	23.8%	36.4%	100.0% 282
I feel a strong sense of belonging to my department/unit	6.5%	13.1%	10.4%	20.6%	49.3%	100.0% 282
I would recommend CSU as a place of employment	3.2%	14.8%	9.9%	29.2%	42.9%	100.0% 282
I would recommend my department/unit as a place of employment	5.7%	11.2%	12.6%	18.8%	51.7%	100.0% 282

Table 4: Performance Review in Last Year

	Yes, I had a review	No, I did not have a review	Total (Pct Pop)
Did you have a performance review in the last year?	90.4%	9.6%	100.0% 280

Table 5: Performance Review

Please indicate your level of agreement with the following statements about your most recent performance review.	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Total (Pct Pop)
I am satisfied with the effort my supervisor put into my most recent performance review	2.2%	4.0%	4.7%	33.6%	55.5%	100.0% 253
I fear negative job consequences if I am to raise an issue of unfair treatment during my review	36.4%	35.1%	8.4%	10.8%	9.3%	100.0% 253
I am aware of the process to mediate disagreements with my supervisor regarding my evaluation.	3.1%	14.7%	19.8%	43.3%	19.1%	100.0% 253

Asked only of those respondents who had a performance review in the last year.

Table 6: Respect

Table 6. Respect							
Thinking about your work environment during the past 12 months, please indicate your level of agreement	Strongly		Neither agree		Strongly	Total	
with the following statements about respect.	disagree	Disagree	nor disagree	Agree	agree	(Pct Pop)	
My department/unit is treated with respect by other units within my college/division	3.8%	3.8%	20.3%	42.5%	29.6%	100.0% 282	
My college/division is treated with respect by CSU	2.0%	5.3%	22.4%	43.7%	26.6%	100.0% 282	
The people I interact with treat each other with respect	0.0%	8.3%	3.1%	50.9%	37.7%	100.0% 280	1
There is respect for religious differences in my department/unit	3.0%	4.3%	24.4%	37.4%	30.9%	100.0% 282	
There is respect for liberal perspectives in my department/unit	2.0%	3.2%	15.0%	34.4%	45.3%	100.0% 282	
There is respect for conservative perspectives in my department/unit	7.5%	14.2%	31.2%	25.2%	22.0%	100.0% 282	

Table 7: Favoritism

During the past 12 months, please indicate your level of agreement with the following statements about favoritism. Favoritism plays a role in who gets:	Strongly disagree		Neither agree nor disagree Agree	Strongly agree	Total (Pct Pop)
Recognized within my department/unit	25.6%	27.2%	21.7% 10.7%	14.9%	100.0% 279
Resources in my department/unit	29.1%	28.2%	19.5% 14.3%	8.9%	100.0% 279
Professional development opportunities	33.4%	35.3%	20.7% 4.8%	5.8%	100.0% 279
Promoted in my department/unit	28.2%	32.6%	17.0% 11.6%	10.5%	100.0% 279
Hired in my department/unit	28.3%	27.1%	20.9% 12.1%	11.7%	100.0% 279

Table 8: Leadership Accountability: College/Division Leadership

Thinking about the past 12 months, please indicate your level of agreement about leadership	Strongly		Neither agree		Strongly	Total
accountability.	disagree	Disagree	nor disagree	Agree	agree	(Pct Pop)
Leadership adequately addresses inappropriate behavior	13.6%	7.0%	34.5%	25.1%	19.8%	100.0% 276
Leadership holds employees accountable for inappropriate behavior	12.7%	6.5%	36.2%	27.3%	17.2%	100.0%275
Leadership holds employees accountable for poor performance in the workplace	9.7%	7.6%	46.4%	26.7%	9.6%	100.0% 275
Leadership acts ethically and honestly in the workplace	12.5%	4.9%	14.0%	44.0%	24.5%	100.0% 275
Leadership addresses issues of inequity	11.6%	9.9%	37.0%	26.9%	14.6%	100.0% 272
Leadership holds all employees to the same standards	16.3%	10.8%	31.9%	24.8%	16.3%	100.0% 275

Table 9: Leadership Accountability: Department/Unit Leadership

Thinking about the past 12 months, please indicate your level of agreement about leadership accountability.	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Total (Pct Pop)
Leadership adequately addresses inappropriate behavior	5.4%	6.9%	30.7%	27.1%	29.8%	100.0% 276
Leadership holds employees accountable for inappropriate behavior	6.5%	6.6%	33.7%	29.4%	23.9%	100.0% 275
Leadership holds employees accountable for poor performance in the workplace	6.4%	6.7%	31.3%	40.6%	15.0%	100.0% 275
Leadership acts ethically and honestly in the workplace	12.5%	4.9%	14.0%	44.0%	24.5%	100.0% 275
Leadership addresses issues of inequity	6.7%	8.9%	33.6%	29.9%	20.9%	100.0% 272
Leadership holds all employees to the same standards	6.9%	9.8%	24.5%	31.6%	27.1%	100.0% 276

Table 10: Climate: CSU Overall

Thinking about your work environment during the last 12 months, please indicate your level of	Strongly		Neither agree		Strongly	Total
agreement regarding the climate.	0,	Disagree	nor disagree	Agree	0,	(Pct Pop)
Recruits employees from a diverse set of backgrounds	2.6%	11.5%	30.0%	31.9%	24.0%	100.0% 269
Improves the campus climate for all employees	9.9%	9.5%	19.3%	41.1%	20.3%	100.0% 268
Retains diverse employees	5.4%	13.2%	40.4%	27.0%	13.9%	100.0% 266
Creates a supportive environment for employees from diverse backgrounds	8.9%	7.4%	30.6%	32.1%	21.0%	100.0% 266
Encourages discussions related to diversity	3.7%	5.8%	15.9%	45.6%	28.9%	100.0% 266
Provides employees with a positive work experience	8.1%	2.3%	23.6%	36.4%	29.6%	100.0% 263
Climate has become consistently more inclusive of all employees	8.8%	6.3%	22.2%	33.5%	29.2%	100.0% 266

Table 11: Climate: Department/Unit

Thinking about your work environment during the						
last 12 months, please indicate your level of	Strongly		Neither agree		Strongly	Total
agreement regarding the climate.	disagree	Disagree	nor disagree	Agree	agree	(Pct Pop)
Recruits employees from a diverse set of backgrounds	8.3%	11.8%	10.5%	40.1%	29.3%	100.0% 269
Improves the campus climate for all employees	9.4%	6.7%	18.4%	31.5%	33.9%	100.0% 268
Retains diverse employees	8.8%	11.0%	33.6%	29.9%	16.7%	100.0% 266
Creates a supportive environment for employees from diverse backgrounds	8.9%	7.4%	30.6%	32.1%	21.0%	100.0% 266
Encourages discussions related to diversity	8.9%	8.7%	18.2%	28.5%	35.7%	100.0% 268
Provides employees with a positive work experience	6.0%	2.8%	19.9%	28.2%	43.1%	100.0% 268
Climate has become consistently more inclusive of all employees	8.8%	5.2%	17.3%	35.8%	32.9%	100.0% 268

Table 12: Communications: CSU Overall

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Thinking about work communications over the last 12 months, please indicate your level of agreement with the following statements about communications.	Strongly		Neither agree		Strongly agree	Total
the following statements about communications.	uisagree	Disagree	noi disagree	Agree	agree	(Pct Pop)
Communications are effective	6.1%	24.5%	12.8%	45.8%	10.8%	100.0% 257
Communications are timely	0.7%	10.8%	27.6%	41.3%	19.5%	100.0% 254
Communications are relevant	5.6%	12.4%	24.7%	41.4%	15.9%	100.0% 252
Communications are informative	1.8%	11.8%	22.7%	45.8%	17.9%	100.0% 254
Communications are motivating	17.1%	9.0%	29.5%	31.0%	13.4%	100.0% 254
Communications are honest	7.6%	11.5%	25.4%	34.1%	21.4%	100.0% 253
Communications are accessible	0.7%	1.1%	22.1%	42.2%	33.8%	100.0% 254

Table 13: Communications: Division/College

Thinking about work communications over the last 12 months, please indicate your level of agreement with the following statements about communications.	Strongly disagree		Neither agree nor disagree		Strongly agree	Total (Pct Pop)
Communications are effective	5.8%	15.9%	10.9%	46.6%	20.8%	100.0% 257
Communications are timely	3.6%	17.6%	15.7%	39.8%	23.3%	100.0% 254
Communications are relevant	8.5%	6.5%	14.9%	46.9%	23.2%	100.0% 252
Communications are informative	5.2%	6.5%	25.3%	41.3%	21.7%	100.0% 254
Communications are motivating	14.9%	8.6%	28.0%	32.2%	16.2%	100.0% 252
Communications are honest	9.5%	7.8%	20.7%	38.4%	23.6%	100.0% 254
Communications are accessible	1.9%	3.9%	18.7%	40.4%	35.1%	100.0% 254

Table 14: Communications: Department/Unit

Table 14: Odiffications: Department of the						
Thinking about work communications over the last 12 months, please indicate your level of agreement with	Strongly		Neither agree		Strongly	Total
the following statements about communications.	0,		nor disagree		0,	(Pct Pop)
Communications are effective	4.0%			49.6%		100.0% 259
Communications are timely	3.0%	3.8%	15.5%	38.0%	39.7%	100.0% 256
Communications are relevant	3.0%	0.5%	5.5%	47.1%	43.9%	100.0% 253
Communications are informative	3.0%	2.7%	7.8%	49.5%	37.0%	100.0% 256
Communications are motivating	7.5%	3.2%	33.8%	31.0%	24.5%	100.0% 254
Communications are honest	4.6%	1.1%	17.4%	41.3%	35.6%	100.0% 256
Communications are accessible	1.9%	1.1%	16.9%	43.3%	36.9%	100.0% 256

Table 15: Communicated Feedback

	Yes, I have the opportunity to provide feedback	Maybe, I can provide feedback in limited situations	No, I don't have an opportunity to provide feedback	Total (Pct Pop)
During the past 12 months, have you had the opportunity to communicate feedback to CSU?	58.0%	22.5%	19.5%	100.0%259

Table 16: Responsiveness to Feedback

When I use the following channels, leadership	Strongly		Neither agree nor		Strongly	Total
is responsive to my feedback:	disagree	Disagree	disagree	Agree	agree	(Pct Pop)
One on one conversations with my supervisor	0.0%	4.3%	3.1%	34.3%	58.3%	100.0% 200
My representation in shared governance (CPC, APC, or Faculty Council)	0.0%	6.8%	50.7%	23.6%	18.9%	100.0% 193
My service on committees	0.0%	4.0%	36.4%	38.4%	21.3%	100.0% 195
Annual review process	1.4%	7.7%	14.6%	42.9%	33.3%	100.0% 195
Input collection through anonymous surveys	8.5%	11.7%	38.5%	26.7%	14.5%	100.0% 189

Asked only of those respondents who yes or maybe had the opportunity to communicate feedback.

Table 17: Feedback Valued

When I give feedback it is valued	Strongly		Neither agree nor		Strongly	Total
by:	disagree	Disagree	disagree	Agree	agree	(Pct Pop)
CSU overall	10.1%	4.7%	52.4%	19.7%	13.1%	100.0% 198
My division/college	15.6%	4.2%	26.7%	37.8%	15.6%	100.0% 198
My department/unit	2.1%	2.5%	21.2%	28.8%	45.4%	100.0% 200

Asked only of those respondents who yes or maybe had the opportunity to communicate feedback.

Table 18: Discriminatory Attitudes

Please indicate if discriminatory attitudes are	Problematic at CSU				Problematic Department	-
currently problematic.	Pct	Pop	Pct	Pop	Pct	Pop
Age	8.0%	23	12.9%	36	6.2%	18
Physical appearance	7.4%	21	6.9%	19	5.9%	17
Physical disability	2.6%	7	3.0%	9	2.0%	6
Mental disability	2.5%	7	3.5%	10	3.5%	10
Employment classification	25.9%	73	27.6%	78	17.0%	48
Gender identity	10.0%	28	7.0%	20	4.4%	12
Job title	21.1%	60	22.4%	63	15.0%	42
Parental status	4.9%	14	3.7%	11	3.7%	11
Religion	5.3%	15	2.5%	7	2.1%	6
Political affiliation	17.5%	49	17.7%	50	7.8%	22
Sexual orientation	1.5%	4	2.0%	6	3.4%	10
Socio-economic status	8.3%	23	7.3%	20	3.2%	9
Ethnic origin	3.9%	11	4.4%	12	3.2%	9
Veteran status	2.0%	6	3.0%	9	1.0%	*
Race or color	11.0%	31	6.4%	18	5.5%	15
Marital status	1.5%	4	3.5%	10	5.9%	17
Nationality/country of origin	3.7%	11	6.5%	18	5.5%	16
None/no response	60.5%	170	62.1%	175	73.9%	208

Total may exceed 100% as respondents could select more than one option. * Values reported for items with $n \ge 3$.

Table 19: Other Potential Problems

Please indicate if any of the following are	Problematic at CSU		Problematic in my Division/College		Problematic Department	-
currently problematic.	Pct	Pop	Pct	Pop	Pct	Pop
Sexual harassment	5.5%	15	4.4%	12	0.0%	*
Bullying	9.5%	27	11.6%	33	7.9%	22
Bias	13.8%	39	17.5%	49	11.9%	34
Physical assault	0.0%	*	1.0%	*	0.0%	*
Sexual misconduct	0.0%	*	3.4%	10	3.4%	10
Verbal abuse	4.1%	11	9.7%	27	6.8%	19
None/no response	79.9%	225	77.4%	218	85.7%	242

Total may exceed 100% as respondents could select more than one option.

Table 20: Gender

Gender (Select all that apply):	Pct	Pop
Agender	0.0%	*
Cisgender	14.7%	36
Trans / Transgender	1.2%	*
Non-binary / Gender Queer / Gender Non-Conforming	2.3%	6
Man	44.0%	108
Trans Man / Masculine	0.0%	*
Trans Woman / Feminine	0.0%	*
Two Spirit	0.0%	*
Woman	41.9%	103
Prefer not to disclose	5.9%	14
The gender I most closely align with is not listed (please specify)	0.0%	*

Total may exceed 100% as respondents could select more than one option.

Table 21: Gender Scales

Gender is often not easily captured through categorical measures. Gender is much more complex and nuanced. In an attempt to understand this complexity and how various genders experience the campus, we are using these scales to measure how individuals view themselves. Scaled measures of gender, as seen below, are also an attempt to understand the experiences of all genders on campus. In general, how do you see yourself? (please answer all three scales)		Pop	ne Mean		Popl		Andro		
0 Not at all	34.2%	75		32.0%	71		85.9%	189	
1	10.0%	22		10.9%	24		6.4%	14	
2	5.3%	12		5.5%	12		3.3%	7	
3	2.0%	4		5.0%	11		3.6%	8	
4	13.2%	29		5.6%	12		0.7%	*	
5	9.4%	21		16.8%	37		0.0%	*	
6 Very	26.0%	57		24.2%	53		0.0%	*	
Total	100.0%	220	2.82	100.0%	220	2.89	100.0%	220	.27

Total

* Values reported for items with $n \ge 3$.

^{*} Values reported for items with $n \ge 3$.

^{*} Values reported for items with $n \ge 3$.

Table 22: Race/Ethnicity

Race and/or Ethnicity (Select all that apply):	Pct	Pop
Native American or Alaska Native or First Nations	1.6%	4
Asian (can include Middle Eastern and North African)	3.8%	10
Black or African American (can include Middle Eastern and North African)	1.1%	*
Hispanic or Latinx	5.7%	14
Native Hawaiian or Other Pacific Islander	0.0%	*
White	80.9%	205
Prefer not to disclose	9.1%	23
The race/ethnicity I most closely align with is not listed (please specify)	0.0%	*

Total may exceed 100% as respondents could select more than one option. * Values reported for items with n >= 3.

Table 23: Black or African American

You indicated that you identify as Black or African American, please select any additional identities that	1	
you align with (select all that apply):	Pct	Pop
Black American	100.0%	*
Caribbean	100.0%	*
Eastern Africa (i.e., Ethiopia, Kenya, Somalia)	0.0%	*
Central Africa (i.e., Congo, Zaire)	0.0%	*
Northern Africa (i.e., Morocco, Sudan)	0.0%	*
Southern Africa (i.e., South Africa)	0.0%	*
Western Africa (i.e., Ghana, Nigeria)	0.0%	*
Prefer not to disclose	0.0%	*
The Black identity that I most closely align with is not listed (please specify)	0.0%	*

Total may exceed 100% as respondents could select more than one option. * Values reported for items with n >= 3.

Table 24: Native American or Alaska Native or First Nations

You indicated that you identify as Native American or Alaska Native or First Nations, please list your Tribal Nation affiliation(s) in the text box below.	Pct	Pop
Apache	0.0%	*
Cherokee	0.0%	*
Oglala Lakota Sioux	0.0%	*
Navajo/Diné	0.0%	*
Pueblo (e.g., Acoma, Cochiti, Taos)	0.0%	*
Another tribal affiliation	100.0%	*
Unknown/not disclosed	0.0%	*

Total may exceed 100% as respondents could select more than one option.

Table 25: Hispanic or Latinx

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You indicated that you identify as Hispanic or Latinx, please select any additional identities that you align with (select all that apply):	Pct	Рор
Mexican or Chicano/a	36.8%	5
Caribbean	0.0%	*
Puerto Rican	0.0%	*
Cuban	0.0%	*
Central American	0.0%	*
South American	0.0%	*
Prefer not to disclose	52.6%	8
The Latinx/Hispanic identity that I most closely align with is not listed (please specify)	10.6%	*
Spanish or Portuguese	0.0%	*

Total may exceed 100% as respondents could select more than one option. * Values reported for items with $n \ge 3$.

Categories coded from write-in responses.

^{*} Values reported for items with $n \ge 3$.

Table 26: Asian

You indicated that you identify as Asian, please select any additional identities that you align with (select all that apply):	Pct	Pop
Central Asians (i.e., Afghani, Armenian, Azerbaijani, Georgians, Kazakh, Kyrgyz, Mongolian, Tajik, Turkman, Uzbek)	0.0%	*
Southeast Asians (i.e., Bruneian, Burmese, Cambodian, Filipino, Hmong, Indonesian, Laotian, Malaysian, Mien, Singaporean, Timorese, Thai, Vietnamese)	0.0%	*
South Asians (i.e., Bangladeshi, Bhutanese, Indian, Maldivians, Nepali, Pakistani, Sri Lankan)	19.6%	*
East Asians (i.e., Chinese, Japanese, Korean, Okinawan, Taiwanese, Tibetan)	49.6%	5
West Asians/Middle East (i.e., Bahrain, Rian, Iraq, Israel, Jordan, Kuwait, Lebanon, Oman, Palestine, Qatar, Saudi Arabia, Syria, Turkey, United Arab Emirates, Yemen)	19.6%	*
Prefer not to disclose	11.3%	*
The Asian identity that I most closely align with is not listed (please specify)	0.0%	*

Total may exceed 100% as respondents could select more than one option. * Values reported for items with n >= 3.

Table 27: Hawaiian/Pacific Islander

You indicated that you identify as a Hawaiian/Pacific Islander, please select any additional identities that you align with (select all that apply):	Pct	Pon
Guamanian or Chamorro	0.0%	*
Native Hawaijan	0.0%	*
Samoan	0.0%	
Prefer not to disclose	0.0%	*
The Pacific Islander identity that I most closely align with is not listed (please specify)	0.0%	*

Total may exceed 100% as respondents could select more than one option. * Values reported for items with n >= 3.

Table 28: Disability

,	V	NI-	Duefee wet to mean and	Total	
	Yes	No	Prefer not to respond	(Pct Pop)	
Do you identify as a person with a disability?	4.9%	82.7%	12.5%	100.0% 25	53

Table 29: LGBTQIA+

	Yes	No	Unsure	Prefer not to respond	Total (Pct Pop)
Do you identify in the LGBTQIA+ community?	14.1%	80.2%	0.0%	5.7%	100.0% 253

Table 30: Department/Unit

	Pct	Pop
Accounting	13.5%	38
COB Academic Programs	2.2%	6
COB Academic Support	14.9%	42
COB Operations	5.7%	16
Computer Information Systems	9.4%	27
Finance and Real Estate	6.3%	18
Management	25.1%	71
Marketing	10.1%	28
Office of Dean	11.7%	33
Unknown	1.0%	*
Total	100.0%	282

^{*} Values reported for items with $n \ge 3$.

Employee Climate Survey 2021

Table 31: Employee Type

	Pct	Pop
Admin Professional	30.9%	86
CCAF Faculty	37.0%	103
State Classified	5.4%	15
T or TT Faculty	26.6%	74
Total	100.0%	279

Comparisons by Gender

The gender of respondents is based on responses to the multiple response gender survey question (Table 20). If a respondent selected "Man" alone or in combination with "Cisgender," they are coded a "Man." Similarly, if a respondent selected "Woman" alone or in combination with "Cisgender," they are coded as "Woman." If a respondent selected any combination of "Agender," "Non-binary/Gender Queer/Gender Non-Conforming," "Trans/Transgender," "Trans Man/Masculine," "Trans Woman/Feminine," and/or "Two Spirit" they are coded as "Trans, non-binary, or non-conforming" (T/NB/NC). Gender could not be determined for respondents who skipped the question or selected "Prefer not to disclose;" these respondents are excluded from these analyses.

Figure 2: Organizational Themes Compared by Gender

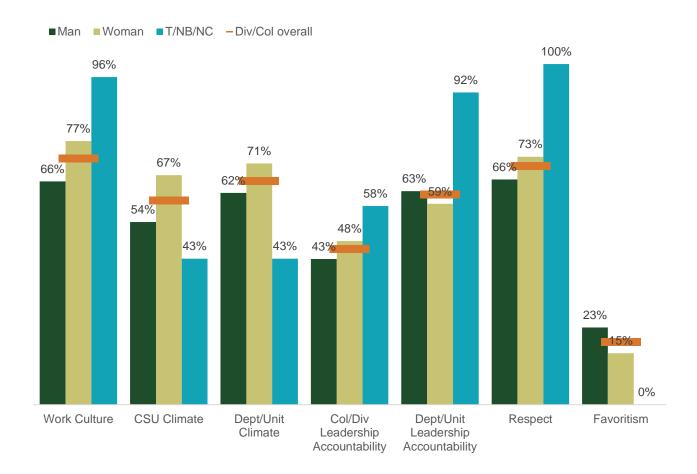


Table 32: Work Culture

Table 32: Work Culture								
	Man		Wom	nan	T/NB/	NC	Ove	rall
Thinking about your work environment during the past 12 months, please	(A)	(A) (B			(C))		
indicate your agreement with the following statements about work culture.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
WORK CULTURE OVERALL	65.6%	98	77.4%	103	96.2%	6	72.3%	207
My department/unit promotes a work environment where all employees feel included	77.5%	108	87.9%	103	100.0%	6	83.0%	216
My department/unit treats all employees equitably	68.7%	108	65.0%	103	100.0%	6	67.8%	216
My department/unit is open and transparent in communication	74.8%	108	81.2%	103	100.0%	6	78.5%	216
My department/unit values employee input in major department/unit decisions	64.0%	108	76.0%	103	100.0%	6	70.7%	216
My department/unit promotes respect for cultural differences	69.0%	108	86.3%	103	100.0%	6	78.0%	216
			Α					
My department/unit understands the value of diversity	74.5%	108	79.8%	103	100.0%	6	77.7%	216
My department/unit communicates the importance of valuing diversity	76.0%	108	72.2%	103	50.0%	6	73.5%	216
I feel valued as an employee	61.9%	98	76.6%	103	100.0%	6	70.3%	207
I feel a strong sense of belonging to CSU	46.4%	108	74.8%	103	100.0%	6	61.3%	216
			Α		Α			
I feel a strong sense of belonging to my division/college	45.2%	108	76.1% ^	103	100.0% A		61.4%	216
I feel a strong sense of belonging to my department/unit	64.8%	108	76.6%	103	100.0%	-	71.3%	216
I would recommend CSU as a place of employment					100.0%	-	74.1%	
I would recommend my department/unit as a place of employment					100.0%		73.4%	

The reported population reflects the number of respondents who answered the survey item. 1,2,3

Table 33: Performance Review in Last Year

	Man		Woma	Woman T/NB/NC			Overall		
	(A) (B)				(C)				
Did you have a performance review in the last year?	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	
Yes, I had a review	94.4% C	102	85.0%	86	50.0%	*	88.8%	190	
No, I did not have a review	5.6%	6	15.0%	15	50.0% A	*	11.2%	24	
Total	100.0%	108	100.0%	101	100.0%	6	100.0%	214	

Results are based on two-sided tests. For each significant pair, the key of the category with the smaller column proportion appears in the category with the larger column proportion.

Significance level for upper case letters (A, B, C): $.05^*$ Values reported for items with $n \ge 3.1,2$

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

^{2.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

^{1.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{2.} Cell counts of some categories are not integers. They were rounded to the nearest integers before performing column proportions tests.

Table 34: Performance Review

Table 04. Fellormanee Review														
	Man		Wom	an	T/NB/I	NC	Over	all						
Please indicate your level of agreement with the following statements	(A)		(A)		(A)		(A)		(B))	(C)			
about your most recent performance review.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop						
PERFORMANCE REVIEW OVERALL	85.6%	102	82.7%	86	100.0%	*	84.5%	190						
I am satisfied with the effort my supervisor put into my most recent performance review	95.0%	102	87.1%	86	100.0%	*	91.5%	190						
I fear negative job consequences if I am to raise an issue of unfair treatment during my review*	17.5%	102	18.7%	86	0.0%	*	17.8%	190						
I am aware of the process to mediate disagreements with my supervisor regarding my evaluation.	61.7%	102	60.9%	86	100.0%	*	61.9%	190						

Asked only of those respondents who had a performance review in the last year.

Percent "Agree" or "Strongly agree"

Table 35: Respect

inking about your work environment during the past 12 months, please				nan \	T/NB/NC		Ove	rall	
indicate your level of agreement with the following statements about	(A		(B		(C)		Det	Dan	
respect.					Pct				
RESPECT OVERALL	66.1%	108	72.8%	101	100.0% A	6	70.2%	214	
My department/unit is treated with respect by other units within my college/division	64.0%	108	75.0%	103	100.0%	6	70.2%	216	
My college/division is treated with respect by CSU	57.5%	108	79.7% A	103	100.0%	6	69.2%	216	
The people I interact with treat each other with respect	90.0%	108	90.5%	101	100.0%	6	90.5%	214	
There is respect for religious differences in my department/unit	63.7%	108	67.5%	103	100.0%	6	66.5%	216	
There is respect for liberal perspectives in my department/unit	81.7%	108	71.9%	103	100.0%	6	77.5%	216	
There is respect for conservative perspectives in my department/unit	39.9%	108	51.4%	103	100.0% A	6	47.0%	216	

Percent "Agree" or "Strongly agree"

Table 36: Favoritism

During the past 12 months, please indicate your level of agreement with the	Man (A)										Woman (B)		T/NB/NC (C)		Ove	rall
following statements about favoritism. Favoritism plays a role in who gets:	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop								
FAVORITISM OVERALL	22.7%	108	15.1%	103	0.0%	6	18.5%	216								
Recognized within my department/unit	33.5%	108	17.7%	103	0.0%	6	25.1%	216								
	В															
Resources in my department/unit	25.2%	108	14.5%	103	0.0%	6	19.4%	216								
Professional development opportunities	12.2%	108	7.8%	103	0.0%	6	9.8%	216								
Promoted in my department/unit	15.7%	108	21.5%	103	0.0%	6	18.0%	216								
Hired in my department/unit	26.7%	108	14.2%	103	0.0%	6	20.1%	216								

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item.

^{*}Reverse coded when included in overall rating

^{*} Values reported for items with $n \ge 3.a,b,c$

a. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

b. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

c. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

The reported population reflects the number of respondents who answered the survey item. 1,2,3

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

^{2.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

^{2.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 37: Leadership Accountability: College/Division Leadership

Thinking about the past 12 months, please indicate your level of		Man (A)		Woman (B)		T/NB/NC (C)		all
agreement about leadership accountability.	Pct	Pop		Pop	Pct	Pop	Pct	Pop
COLLEGE/DIVISION LEADERSHIP ACCOUNTABILITY OVERALL	42.8%	108	48.0%	101	58.3%	6	45.7%	214
Leadership adequately addresses inappropriate behavior	45.2%	108	42.7%	103	50.0%	6	44.2%	216
Leadership holds employees accountable for inappropriate behavior	44.8%	108	45.0%	101	50.0%	6	45.0%	214
Leadership holds employees accountable for poor performance in the workplace	34.3%	108	36.5%	101	50.0%	6	35.8%	214
Leadership acts ethically and honestly in the workplace	63.5%	108	73.2%	101	100.0%	6	69.1%	214
Leadership addresses issues of inequity	33.7%	108	47.3%	101	50.0%	6	40.6%	214
Leadership holds all employees to the same standards	35.2%	108	42.8%	101	50.0%	6	39.2%	214

The reported population reflects the number of respondents who answered the survey item. a,b,c

Table 38: Leadership Accountability: Department/Unit Leadership

	Ma	Man		an	T/NB/	NC	Over	all				
Thinking about the past 12 months, please indicate your level of	(A)		(B)	(B)		(B)		(B) (C)				
agreement about leadership accountability.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop				
DEPARTMENT/UNIT LEADERSHIP ACCOUNTABILITY OVERALL	62.7%	108	59.0%	101	91.7%	6	61.7%	214				
Leadership adequately addresses inappropriate behavior	60.8%	108	53.1%	103	100.0%	6	58.2%	216				
Leadership holds employees accountable for inappropriate behavior	55.6%	108	57.2%	101	100.0%	6	57.6%	214				
Leadership holds employees accountable for poor performance in the workplace	64.3%	108	54.3%	101	100.0%	6	60.5%	214				
Leadership acts ethically and honestly in the workplace	63.5%	108	73.2%	101	100.0%	6	69.1%	214				
Leadership addresses issues of inequity	53.9%	108	51.0%	101	50.0%	6	52.4%	214				
Leadership holds all employees to the same standards	62.1%	108	56.7%	103	100.0%	6	60.6%	216				

Percent "Agree" or "Strongly agree"

a. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A. B, C): .05

b. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

c. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

a. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

b. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

c. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 39: Climate: CSU Overall

Table 05. Olimate. 000 Overall								
	Ma	n	Wom	an	T/NB/	3/NC O		rall
Thinking about your work environment during the last 12 months, please	(A	(A))	(C)			
indicate your level of agreement regarding the climate.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
CSU CLIMATE OVERALL	53.6%	105	67.4%	101	42.9%	6	59.9%	211
			Α					
Recruits employees from a diverse set of backgrounds	50.3%	108	66.8%	101	0.0%	6	56.7%	214
	С		A C					
Improves the campus climate for all employees	52.4%	108	79.9%	103	50.0%	6	65.4%	216
			Α					
Retains diverse employees	39.5%	108	45.9%	101	0.0%	6	41.5%	214
Creates a supportive environment for employees from diverse backgrounds	55.1%	108	52.8%	101	50.0%	6	53.8%	214
Encourages discussions related to diversity	66.4%	108	80.2%	101	100.0%	6	73.8%	214
Provides employees with a positive work experience	59.8%	105	73.0%	101	50.0%	6	65.8%	211
Climate has become consistently more inclusive of all employees	59.5%	108	73.5%	101	50.0%	6	65.8%	214
	*					•		

The reported population reflects the number of respondents who answered the survey item. 1,2,3

Table 40: Climate: Department/Unit

	Ma	Man		Woman		/NC	Ove	all
Thinking about your work environment during the last 12 months, please	(A)	(B	(B))		
indicate your level of agreement regarding the climate.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
DEPARTMENT/UNIT CLIMATE OVERALL	62.2%	108	70.8%	101	42.9%	6	65.7%	214
Recruits employees from a diverse set of backgrounds	70.3%	108	78.5%	101	0.0%	6	72.3%	214
	С		С					
Improves the campus climate for all employees	62.6%	108	77.2%	103	50.0%	6	69.2%	216
Retains diverse employees	48.2%	108	45.9%	101	50.0%	6	47.1%	214
Creates a supportive environment for employees from diverse backgrounds	55.1%	108	52.8%	101	50.0%	6	53.8%	214
Encourages discussions related to diversity	57.2%	108	71.1%	103	50.0%	6	63.6%	216
Provides employees with a positive work experience	68.8%	108	80.2%	103	50.0%	6	73.7%	216
Climate has become consistently more inclusive of all employees	69.6%	108	78.3%	103	50.0%	6	73.2%	216

Percent "Agree" or "Strongly agree"

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A. B, C): .05

^{2.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

^{2.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 41: Communications: CSU Overall

Thinking about work communications over the last 12 months, please indicate your level of agreement with the following statements about		Man (A)		nan)	T/NB/N (C)		Ove	rall
communications.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
CSU COMMUNICATIONS OVERALL	56.4%	105	67.0%	100	35.7%	6	60.9%	210
Communications are effective	51.4% C	108	66.9% C	101	0.0%	6	57.3%	214
Communications are timely	55.6% C	108	71.4% A C	_	0.0%	6	61.6%	214
Communications are relevant	51.0%	105	61.7%	101	100.0%	6	57.4%	211
Communications are informative	52.2%	108	73.7% A	101	100.0% A	6	63.6%	214
Communications are motivating	40.3%	108	49.1%	101	50.0%	6	44.7%	214
Communications are honest	58.5% C	108	63.4% C	100	0.0%	6	59.2%	213
Communications are accessible	79.2% C	108	81.6% C	101	0.0%	6	78.2%	214

The reported population reflects the number of respondents who answered the survey item. 1,2,3

- 1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05
- 2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
- 3. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 42: Communications: Division/College

Thinking about work communications over the last 12 months, please	Ma	Man		Woman		NC	Ove	rall
indicate your level of agreement with the following statements about	(A))	(B	(B)				
communications.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
COLLEGE/DIVISION COMMUNICATIONS OVERALL	65.2%	1056	88.9%	99	57.1%	6	66.7%	209
Communications are effective	63.0%	1087	76.1%	101	50.0%	6	68.9%	214
Communications are timely	59.5%	1087	72.9%	101	50.0%	6	65.6%	214
Communications are relevant	71.4%	1057	72.1%	101	100.0%	6	72.5%	211
Communications are informative	56.1%	1087	70.5%	101	100.0%	6	64.1%	214
Communications are motivating	51.3%	1085	50.3%	99	50.0%	6	50.8%	212
Communications are honest	66.3%	1086	55.8%	101	50.0%	6	65.7%	214
Communications are accessible	78.7%	1087	78.1%	101	0.0%	6	76.3%	214
	С		С					

Percent "Agree" or "Strongly agree"

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

^{2.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 43: Communications: Department/Unit

Thinking about work communications over the last 12 months, please		Man		nan			Ove	rall
indicate your level of agreement with the following statements about		(A) ((B)		(C)		
communications.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
DEPARTMENT/UNIT COMMUNICATIONS OVERALL	82.8%	105	82.1%	101	64.3%	6	82.0%	211
Communications are effective	88.3%	108	89.4%	103	100.0%	6	89.1%	216
Communications are timely	78.2%	108	84.1%	103	50.0%	6	80.3%	216
Communications are relevant	94.1%	105	89.3%	103	100.0%	6	91.9%	213
Communications are informative	89.5%	108	85.8%	103	100.0%	6	88.0%	216
Communications are motivating	58.2%	108	58.0%	101	50.0%	6	57.9%	214
Communications are honest	80.3%	108	79.8%	103	50.0%	6	79.3%	216
Communications are accessible	78.7%	108	89.7%	103	0.0%	6	81.8%	216
	C	;	С	;				

The reported population reflects the number of respondents who answered the survey item. 1,2,3

- 1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05
- 2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
- 3. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 44: Communicated Feedback

	Man				Over	all		
During the past 12 months, have you had the opportunity to	(A)	(A)			(C)			
communicate feedback to CSU?	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
Yes, I have the opportunity to provide feedback	60.2%	65	63.8%	65	100.0% ^a	6	62.9%	136
Maybe, I can provide feedback in limited situations	21.0%	23	20.7%	21	0.0% ^a	*	20.3%	44
No, I don't have an opportunity to provide feedback	18.8%	20	15.5%	16	0.0% ^a	*	16.7%	36
Total	100.0%	108	100.0%	103	100.0%	6	100.0%	216

Results are based on two-sided tests. For each significant pair, the key of the category with the smaller column proportion appears in the category with the larger column proportion.

Significance level for upper case letters (A, B, C): .05* Values reported for items with $n \ge 3.$ b,c

- a. This category is not used in comparisons because its column proportion is equal to zero or one.
- b. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
- c. Cell counts of some categories are not integers. They were rounded to the nearest integers before performing column proportions tests.

Table 45: Responsiveness to Feedback

	Man		Wom	an	T/NB/N	VC	Over	all		
When I use the following channels, leadership is responsive to	(A)	(A))	(C)	(C)		(C)		
my feedback:	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop		
RESPONSIVENESS TO FEEDBACK OVERALL	64.0%	82	58.5%	79	50.0%	6	60.9%	166		
One on one conversations with my supervisor	96.7%	87	89.2%	84	100.0%	6	93.3%	177		
My representation in shared governance (CPC, APC, or Faculty Council)	43.9%	82	42.1%	82	50.0%	6	43.2%	170		
My service on committees	72.9% B	85	42.4%	82	50.0%	6	57.6%	172		
Annual review process	79.6%	85	71.3%	82	50.0%	6	74.7%	172		
Input collection through anonymous surveys	29.0%	82	50.7% A C	-	0.0%	6	38.3%	166		

Asked only of those respondents who yes or maybe had the opportunity to communicate feedback. Percent "Agree" or "Strongly agree"

- 1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05
- 2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
- 3. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 46: Feedback Valued

	Man (A)	ı	Woman (B)		T/NB/NC (C)			ıll
When I give feedback it is valued by:	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
FEEDBACK VALUED OVERALL	52.2%	87	58.3%	82	33.3%	6	54.4%	175
CSU overall	31.0%	87	39.2%	82	0.0%	6	33.8%	175
My division/college	45.9%	87	59.1%	82	50.0%	6	52.2%	175
My department/unit	79.6%	87	76.9%	84	50.0%	6	77.4%	177

Asked only of those respondents who yes or maybe had the opportunity to communicate feedback. Percent "Agree" or "Strongly agree"

Table 47: Discriminatory Attitudes: CSU Overall

	Ma	n	Wom	an	T/NB/	NC	Over	all
Please indicate if discriminatory attitudes are currently problematic.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
Age	9.6%	10	6.3%	6	50.0%	*	9.1%	20
Physical appearance	4.7%	5	9.8%	10	50.0%	*	8.3%	18
Physical disability	4.0%	4	0.0%	*	0.0%	*	2.0%	4
Mental disability	2.6%	*	1.3%	*	50.0%	*	3.3%	7
Employment classification	10.0%	11	35.5%	36	100.0%	6	24.5%	53
Gender identity	11.9%	13	9.4%	10	50.0%	*	11.7%	25
Job title	18.0%	19	25.2%	26	100.0%	6	23.6%	51
Parental status	6.2%	7	1.3%	*	0.0%	*	3.7%	8
Religion	11.0%	12	2.9%	*	0.0%	*	6.9%	15
Political affiliation	24.4%	26	8.4%	9	50.0%	*	17.5%	38
Sexual orientation	2.6%	*	1.3%	*	0.0%	*	1.9%	4
Socio-economic status	6.9%	7	4.3%	4	100.0%	6	8.1%	18
Ethnic origin	7.9%	8	2.4%	*	0.0%	*	5.1%	11
Veteran status	2.6%	*	0.0%	*	0.0%	*	1.3%	*
Race or color	13.7%	15	10.4%	11	50.0%	*	13.1%	28
Marital status	2.6%	*	1.3%	*	0.0%	*	1.9%	4
Nationality/country of origin	4.4%	5	2.9%	*	0.0%	*	3.5%	8
None/no response	65.5%	70	55.5%	57	0.0%	*	59.0%	127

Total may exceed 100% as respondents could select more than one option.

Statistical significance not tested.

The reported population reflects the number of respondents who answered the survey item.a,b,c

a. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

b. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

c. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

^{*} Values reported for items with $n \ge 3$.

Table 48: Discriminatory Attitudes: Division/College

Table 40. Bloomming / Manages. Biviology College	Ma	n	Wom	an	T/NB/	NC	Overall	
Please indicate if discriminatory attitudes are currently problematic.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
Age	18.3%	20	7.8%	8	50.0%	*	14.1%	31
Physical appearance	2.6%	*	7.8%	8	50.0%	*	6.3%	14
Physical disability	2.6%	*	0.0%	*	0.0%	*	1.3%	*
Mental disability	2.6%	*	1.3%	*	50.0%	*	3.3%	7
Employment classification	18.7%	20	33.8%	35	100.0%	6	28.0%	60
Gender identity	2.6%	*	8.1%	8	50.0%	*	6.5%	14
Job title	18.7%	20	25.2%	26	100.0%	6	23.9%	52
Parental status	2.6%	*	2.0%	*	0.0%	*	2.2%	5
Religion	2.6%	*	1.3%	*	0.0%	*	1.9%	4
Political affiliation	18.6%	20	12.4%	13	50.0%	*	16.5%	36
Sexual orientation	2.6%	*	0.0%	*	0.0%	*	1.3%	*
Socio-economic status	6.9%	7	4.3%	4	50.0%	*	6.8%	15
Ethnic origin	6.5%	7	2.4%	*	0.0%	*	4.4%	9
Veteran status	2.6%	*	0.0%	*	0.0%	*	1.3%	*
Race or color	6.5%	7	7.9%	8	0.0%	*	7.0%	15
Marital status	2.6%	*	1.3%	*	0.0%	*	1.9%	4
Nationality/country of origin	4.4%	5	7.8%	8	0.0%	*	5.9%	13
None/no response	68.7%	74	54.0%	55	0.0%	*	59.9%	129

Total may exceed 100% as respondents could select more than one option. Statistical significance not tested.

* Values reported for items with n >= 3.

Table 49: Discriminatory Attitudes: Department/Unit

	Maı	1	Woman		man T/NB/N		Over	all
Please indicate if discriminatory attitudes are currently problematic.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
Age	4.4%	5	1.3%	*	50.0%	*	4.1%	9
Physical appearance	0.0%	*	7.8%	8	50.0%	*	5.0%	11
Physical disability	0.0%	*	0.0%	*	0.0%	*	0.0%	*
Mental disability	0.0%	*	1.3%	*	50.0%	*	2.0%	4
Employment classification	1.7%	*	22.6%	23	100.0%	6	14.3%	31
Gender identity	0.0%	*	6.5%	7	0.0%	*	3.1%	7
Job title	5.3%	6	19.0%	20	100.0%	6	14.3%	31
Parental status	2.6%	*	2.0%	*	0.0%	*	2.2%	5
Religion	0.0%	*	2.9%	*	0.0%	*	1.4%	*
Political affiliation	0.0%	*	12.9%	13	50.0%	*	7.5%	16
Sexual orientation	0.0%	*	6.5%	7	0.0%	*	3.1%	7
Socio-economic status	2.6%	*	3.3%	3	0.0%	*	2.9%	6
Ethnic origin	1.7%	*	1.3%	*	0.0%	*	1.5%	3
Veteran status	0.0%	*	0.0%	*	0.0%	*	0.0%	*
Race or color	3.9%	4	2.6%	*	0.0%	*	3.2%	7
Marital status	2.6%	*	7.8%	8	0.0%	*	5.0%	11
Nationality/country of origin	1.7%	*	7.8%	8	0.0%	*	4.6%	10
None/no response	88.3%	95	65.8%	68	0.0%	*	75.3%	162

Total may exceed 100% as respondents could select more than one option.

Statistical significance not tested. * Values reported for items with $n \ge 3$.

Table 50: Other Potential Problems: CSU Overall

	Ма	Man		an	T/NB/NC		Overall	
Please indicate if any of the following are currently problematic.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
Sexual harassment	4.0%	4	8.1%	8	50.0%	*	7.2%	15
Bullying	6.7%	7	7.8%	8	100.0%	6	9.7%	21
Bias	15.3%	16	5.3%	5	100.0%	6	12.8%	28
Physical assault	0.0%	*	0.0%	*	0.0%	*	0.0%	*
Sexual misconduct	0.0%	*	0.0%	*	0.0%	*	0.0%	*
Verbal abuse	4.1%	4	1.3%	*	50.0%	*	4.0%	9
None/no response	82.1%	88	80.2%	82	0.0%	*	79.0%	171

Total may exceed 100% as respondents could select more than one option. Statistical significance not tested.

Table 51: Other Potential Problems: Division/College

· ·	Man		Woman		an T/NB/NC		Overall	
Please indicate if any of the following are currently problematic.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
Sexual harassment	2.6%	*	6.5%	7	0.0%	*	4.4%	9
Bullying	11.4%	12	14.3%	15	0.0%	*	12.5%	27
Bias	9.1%	10	13.3%	14	100.0%	6	13.5%	29
Physical assault	0.0%	*	0.0%	*	0.0%	*	0.0%	*
Sexual misconduct	0.0%	*	6.5%	7	0.0%	*	3.1%	7
Verbal abuse	6.7%	7	14.0%	14	0.0%	*	10.0%	22
None/no response	84.7%	91	79.1%	81	0.0%	*	79.8%	172

Total may exceed 100% as respondents could select more than one option.

Table 52: Other Potential Problems: Department/Unit

	Man		Wom	Woman		T/NB/NC		all
Please indicate if any of the following are currently problematic.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
Sexual harassment	0.0%	*	0.0%	*	0.0%	*	0.0%	*
Bullying	5.3%	6	7.8%	8	0.0%	*	6.3%	14
Bias	3.9%	4	9.1%	9	50.0%	*	7.6%	16
Physical assault	0.0%	*	0.0%	*	0.0%	*	0.0%	*
Sexual misconduct	0.0%	*	6.5%	7	0.0%	*	3.1%	7
Verbal abuse	2.6%	*	7.5%	8	0.0%	*	4.9%	11
None/no response	90.9%	98	89.9%	92	50.0%	*	89.3%	193

Total may exceed 100% as respondents could select more than one option. Statistical significance not tested. * Values reported for items with $n \ge 3$.

^{*} Values reported for items with $n \ge 3$.

Statistical significance not tested.

^{*} Values reported for items with $n \ge 3$.

Comparisons by Racially Minoritized Status

Racially minoritized status is based on responses to the multiple response race and ethnicity survey question (Table 22). If a respondent selected only one race and that one race was Asian, Black, Hispanic or Latinx, Native American or Alaska Native or First Nations, or Native Hawaiian or Other Pacific Islander, or they selected "The race/ethnicity I most closely align with is not listed," they are coded as racially minoritized. If a respondent selected one race and that one race was White, they are coded as non-racially minoritized. Racially minoritized status could not be determined for respondents who skipped the question or selected "Prefer not to disclose;" these respondents are excluded from these analyses.

Figure 3: Organizational Themes Compared by Racially Minoritized Status

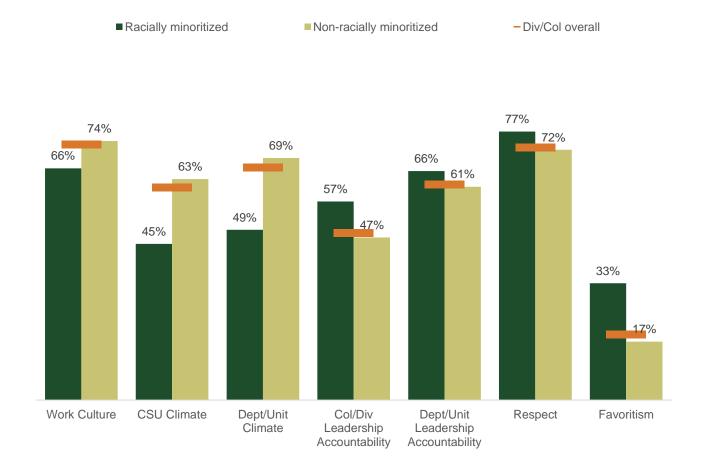


Table 53: Work Culture

Table 53: Work Culture									
	Racia minorit	•	Non-rac minoriti	•	Over	roll.			
				zea	Over	all			
Thinking about your work environment during the past 12 months, please	(A)		(B)						
indicate your agreement with the following statements about work culture.	Pct	Pop	Pct	Pop	Pct	Pop			
WORK CULTURE OVERALL	66.3%	29	74.1%	192	73.1%	221			
My department/unit promotes a work environment where all employees feel	70.9%	29	84.6%	201	82.8%	230			
included									
My department/unit treats all employees equitably	65.7%	29	69.0%	201	68.5%	230			
My department/unit is open and transparent in communication	70.9%	29	79.7%	201	78.6%	230			
My department/unit values employee input in major department/unit decisions	70.9%	29	69.9%	201	70.0%	230			
My department/unit promotes respect for cultural differences	65.7%	29	80.0%	201	78.2%	230			
My department/unit understands the value of diversity	44.4%	29	82.7%	201	77.9%	230			
			Α						
My department/unit communicates the importance of valuing diversity	53.4%	29	76.9%	201	73.9%	230			
			Α						
I feel valued as an employee	65.7%	29	71.7%	192	70.9%	221			
I feel a strong sense of belonging to CSU	53.4%	29	65.2%	201	63.7%	230			
I feel a strong sense of belonging to my division/college	79.2%	29	62.9%	201	65.0%	230			
I feel a strong sense of belonging to my department/unit	75.5%	29	72.8%	201	73.1%	230			
I would recommend CSU as a place of employment	71.0%	29	75.0%	201	74.5%	230			
I would recommend my department/unit as a place of employment	75.5%	29	73.6%	201	73.8%	230			

The reported population reflects the number of respondents who answered the survey item. 1,2,3

Table 54: Performance Review in Last Year

	Racially mino	ritized	Non-racially min	oritized	Overa	all
	(A)		(B)			
Did you have a performance review in the last year?	Pct	Pop	Pct	Pop	Pct	Pop
Yes, I had a review	77.4%	23	91.2% A	182	89.5%	205
No, I did not have a review	22.6% B	7	8.8%	17	10.5%	24
Total	100.0%	29	100.0%	199	100.0%	229

Results are based on two-sided tests. For each significant pair, the key of the category with the smaller column proportion appears in the category with the larger column proportion.

Significance level for upper case letters (A, B, C): .051,2

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

^{2.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

^{1.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{2.} Cell counts of some categories are not integers. They were rounded to the nearest integers before performing column proportions tests.

Table 55: Performance Review

Please indicate your level of agreement with the following statements	Racially Non-racially minoritized (A) (B)		minoritized		Ove	rall
about your most recent performance review.	Pct	Pop	Pct	Pop	Pct	Pop
PERFORMANCE REVIEW OVERALL	84.4%	23	85.2%	182	85.1%	205
I am satisfied with the effort my supervisor put into my most recent performance review	70.6%	23	93.2% A	182	90.7%	205
I fear negative job consequences if I am to raise an issue of unfair treatment during my review*	29.4%	23	16.5%	182	17.9%	205
I am aware of the process to mediate disagreements with my supervisor regarding my evaluation.	82.5%	23	62.4%	182	64.6%	205

Asked only of those respondents who had a performance review in the last year.

Percent "Agree" or "Strongly agree"

Table 56: Respect

Thinking about your work environment during the past 12 months, please		Racially minoritized		ially zed	Ove	rall				
indicate your level of agreement with the following statements about	(A)		(A)		(A)		(B)			
respect.	Pct	Pop	Pct	Pop	Pct	Pop				
RESPECT OVERALL	76.8%	29	71.6%	199	72.3%	229				
My department/unit is treated with respect by other units within my	86.2%	29	71.4%	201	73.3%	230				
college/division										
My college/division is treated with respect by CSU	83.8%	29	69.2%	201	71.1%	230				
The people I interact with treat each other with respect	83.8%	29	92.1%	199	91.1%	229				
There is respect for religious differences in my department/unit	62.5%	29	69.4%	201	68.6%	230				
There is respect for liberal perspectives in my department/unit	80.7%	29	78.7%	201	78.9%	230				
There is respect for conservative perspectives in my department/unit	64.0%	29	48.3%	201	50.3%	230				

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item.

^{*}Reverse coded when included in overall rating 1,2,3

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

^{2.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

The reported population reflects the number of respondents who answered the survey item. a.b.c

a. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

b. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

c. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 57: Favoritism

During the past 12 months, please indicate your level of agreement with the following statements about favoritism. Favoritism plays a role in who		Racially minoritized (A)		ially ized	Ove	rall
gets:	Pct	Pop	Pct	Pop	Pct	Pop
FAVORITISM OVERALL	33.4% B	29	16.7%	201	18.8%	230
Recognized within my department/unit	46.6% B	29	21.6%	201	24.8%	230
Resources in my department/unit	25.4%	29	20.0%	201	20.7%	230
Professional development opportunities	15.6%	29	8.2%	201	9.2%	230
Promoted in my department/unit	32.8%	29	17.4%	201	19.4%	230
Hired in my department/unit	46.6% B	29	16.2%	201	20.0%	230

The reported population reflects the number of respondents who answered the survey item. 1,2,3

- 1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05
- 2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
- 3. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 58: Leadership Accountability: College/Division Leadership

Thinking about the past 12 months, please indicate your level of	Racially minoritized (A)		minoritized minoritized (A) (B)			minoritized (A)		minoritized minoritized		•	Over	all
agreement about leadership accountability.	Pct	Pop	Pct	Pop	Pct	Pop						
COLLEGE/DIVISION LEADERSHIP ACCOUNTABILITY OVERALL	56.8%	29	46.5%	199	47.8%	229						
Leadership adequately addresses inappropriate behavior	68.1% B	29	44.7%	201	47.6%	230						
Leadership holds employees accountable for inappropriate behavior	68.1% B	29	42.7%	199	46.0%	229						
Leadership holds employees accountable for poor performance in the workplace	41.6%	29	35.2%	199	36.0%	229						
Leadership acts ethically and honestly in the workplace	77.0%	29	71.6%	199	72.2%	229						
Leadership addresses issues of inequity	32.5%	29	44.6%	199	43.1%	229						
Leadership holds all employees to the same standards	53.7%	29	40.0%	199	41.7%	229						

Percent "Agree" or "Strongly agree"

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

^{2.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 59: Leadership Accountability: Department/Unit Leadership

Thinking about the past 12 months, please indicate your level of	Racially minoritized (A)		Non-racially minoritized (B)		Over	all
agreement about leadership accountability.	Pct	Pop	Pct	Pop	Pct	Pop
DEPARTMENT/UNIT LEADERSHIP ACCOUNTABILITY OVERALL	65.5%	29	61.0%	199	61.6%	229
Leadership adequately addresses inappropriate behavior	75.5%	29	57.3%	201	59.6%	230
Leadership holds employees accountable for inappropriate behavior	65.7%	29	55.1%	199	56.5%	229
Leadership holds employees accountable for poor performance in the workplace	66.6%	29	58.1%	199	59.2%	229
Leadership acts ethically and honestly in the workplace	77.0%	29	71.6%	199	72.2%	229
Leadership addresses issues of inequity	49.7%	29	53.4%	199	52.9%	229
Leadership holds all employees to the same standards	64.8%	29	59.9%	201	60.5%	230

Percent "Agree" or "Strongly agree"

Table 60: Climate: CSU Overall

Thinking about your work environment during the last 12 months, please	Racia minorit (A)	ized	(B)			rall
indicate your level of agreement regarding the climate.	Pct	Pop	Pct	Pop	Pct	Pop
CSU CLIMATE OVERALL	44.7%	29	63.2% A	197	60.8%	226
Recruits employees from a diverse set of backgrounds	36.2%	29	60.0% A	199	56.9%	229
Improves the campus climate for all employees	39.9%	29	70.2% A	201	66.3%	230
Retains diverse employees	26.3%	29	45.0%	199	42.6%	229
Creates a supportive environment for employees from diverse backgrounds	46.0%	29	55.4%	199	54.2%	229
Encourages discussions related to diversity	58.8%	29	77.9% A	199	75.4%	229
Provides employees with a positive work experience	65.7%	29	68.4%	197	68.0%	226
Climate has become consistently more inclusive of all employees	39.9%	29	69.2% A	199	65.4%	229

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item.a,b,c

a. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

b. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

c. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

^{2.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 61: Climate: Department/Unit

	Racially minoritized		Non-rac minoriti	Ove	rall	
Thinking about your work environment during the last 12 months, please	(A)		(B)	_		
indicate your level of agreement regarding the climate.	Pct	Pop	Pct	Pop	Pct	Pop
DEPARTMENT/UNIT CLIMATE OVERALL	48.7%	29	69.2% A	199	66.6%	229
Recruits employees from a diverse set of backgrounds	30.9%	29	78.9% A	199	72.8%	229
Improves the campus climate for all employees	62.0%	29	71.0%	201	69.9%	230
Retains diverse employees	30.9%	29	51.9% A	199	49.2%	229
Creates a supportive environment for employees from diverse backgrounds	46.0%	29	55.4%	199	54.2%	229
Encourages discussions related to diversity	44.4%	29	67.6% A	201	64.7%	230
Provides employees with a positive work experience	70.9%	29	76.0%	201	75.3%	230
Climate has become consistently more inclusive of all employees	39.8%	29	78.6% A	201	73.6%	230

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item. 1,2,3

Table 62: Communications: CSU Overall

Thinking about work communications over the last 12 months, please		Racially minoritized		Non-racially minoritized		rall
indicate your level of agreement with the following statements about	(A)		(B)			
communications.	Pct	Pop	Pct	Pop	Pct	Pop
CSU COMMUNICATIONS OVERALL	55.1%	28	60.6%	197	59.9%	224
Communications are effective	56.7%	29	56.1%	199	56.2%	229
Communications are timely	61.3%	29	58.6%	199	59.0%	229
Communications are relevant	67.6%	29	56.1%	197	57.6%	226
Communications are informative	68.4%	29	62.7%	199	63.4%	229
Communications are motivating	27.2%	29	46.9%	199	44.4%	229
			Α			
Communications are honest	41.1%	28	58.9%	199	56.7%	227
Communications are accessible	61.3%	29	80.8%	199	78.3%	229
			Α			

Percent "Agree" or "Strongly agree"

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

^{2.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

^{2.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 63: Communications: Division/College

Thinking about work communications over the last 12 months, please indicate your level of agreement with the following statements about	Racially minoritized (A)		minoritized minoritiz		over the last 12 months, please minoritized minoritized		ng about work communications over the last 12 months, please minoritized minoritize		minoritized		Over	all
communications.	Pct	Pop	Pct	Pop	Pct	Pop						
COLLEGE/DIVISION COMMUNICATIONS OVERALL	69.9%	29	67.5%	195	67.8%	224						
Communications are effective	84.4%	29	70.3%	199	72.1%	229						
Communications are timely	69.4%	29	66.0%	199	66.5%	229						
Communications are relevant	74.0%	29	72.8%	197	73.0%	226						
Communications are informative	74.0%	29	63.8%	199	65.1%	229						
Communications are motivating	56.7%	29	49.2%	197	50.1%	227						
Communications are honest	60.5%	29	67.4%	199	66.6%	229						
Communications are accessible	70.2%	29	78.9%	199	77.8%	229						

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item. a,b,c

- a. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05
- b. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
- c. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 64: Communications: Department/Unit

Thinking about work communications over the last 12 months, please indicate your level of agreement with the following statements about	Racially minoritized (A)		minoritized minoritized O		minoritized		Ove	rall
communications.	Pct	Pop	Pct	Pop	Pct	Pop		
DEPARTMENT/UNIT COMMUNICATIONS OVERALL	69.3%	29	83.7% A	196	81.9%	225		
Communications are effective	84.4%	29	90.6%	201	89.8%	230		
Communications are timely	64.1%	29	81.2% A	201	79.0%	230		
Communications are relevant	79.2%	29	94.4% A	198	92.5%	227		
Communications are informative	79.2%	29	90.1%	201	88.8%	230		
Communications are motivating	42.3%	29	57.5%	199	55.5%	228		
Communications are honest	65.7%	29	81.3%	201	79.3%	230		
Communications are accessible	70.2%	29	84.8%	201	83.0%	230		

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item. 1,2,3

- 1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05
- 2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
- 3. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 65: Communicated Feedback

	Racially minoritized				•		Over	all
During the past 12 months, have you had the opportunity to	(A)	(A) (B)						
communicate feedback to CSU?	Pct	Pop	Pct	Pop	Pct	Pop		
Yes, I have the opportunity to provide feedback	24.6%	7	65.5% A	132	60.3%	139		
Maybe, I can provide feedback in limited situations	57.4% B	17	17.7%	36	22.8%	52		
No, I don't have an opportunity to provide feedback	18.0%	5	16.8%	34	16.9%	39		
Total	100.0%	29	100.0%	201	100.0%	230		

Results are based on two-sided tests. For each significant pair, the key of the category with the smaller column proportion appears in the category with the larger column proportion.

Significance level for upper case letters (A, B, C): .051,2

- 1. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
- 2. Cell counts of some categories are not integers. They were rounded to the nearest integers before performing column proportions tests.

Table 66: Responsiveness to Feedback

When I use the following channels, leadership is responsive to	Racially minoritized (A)		minoritized minoritized (Over	all
my feedback:	Pct	Pop	Pct	Pop	Pct	Pop
RESPONSIVENESS TO FEEDBACK OVERALL	58.7%	23	62.7%	155	62.2%	178
One on one conversations with my supervisor	84.3%	24	93.3%	164	92.2%	188
My representation in shared governance (CPC, APC, or Faculty Council)	41.1%	24	44.0%	157	43.6%	181
My service on committees	53.1%	24	59.5%	160	58.7%	184
Annual review process	73.4%	24	76.7%	160	76.3%	184
Input collection through anonymous surveys	38.5%	23	42.8%	155	42.3%	178

Asked only of those respondents who yes or maybe had the opportunity to communicate feedback. Percent "Agree" or "Strongly agree"

Table 67: Feedback Valued

	Racially minoritized (A)		Non-racially mir (B)	Overa	all	
When I give feedback it is valued by:	Pct	Pop	Pct	Pop	Pct	Pop
FEEDBACK VALUED OVERALL	64.0%	24	52.7%	163	54.1%	187
CSU overall	40.0%	24	30.5%	163	31.7%	187
My division/college	79.8%	24	51.6%	163	55.2%	187
	В					
My department/unit	72.3%	24	76.2%	164	75.7%	188

Asked only of those respondents who yes or maybe had the opportunity to communicate feedback. Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item.a,b,c

a. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05 b. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

c. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

The reported population reflects the number of respondents who answered the survey item. 1,2,3

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

^{2.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 68: Discriminatory Attitudes: CSU Overall

Please indicate if discriminatory attitudes are currently	Racial minoriti	•	Non-raci minoriti	•	Over	all
problematic.	Pct	Pop	Pct	Pop	Pct	Pop
Age	24.6%	7	6.2%	13	8.6%	20
Physical appearance	14.4%	4	6.8%	14	7.8%	18
Physical disability	5.2%	*	1.4%	*	1.9%	4
Mental disability	14.4%	4	1.4%	*	3.1%	7
Employment classification	39.6%	12	26.3%	53	28.0%	64
Gender identity	31.1%	9	9.5%	19	12.2%	28
Job title	23.4%	7	23.4%	47	23.4%	54
Parental status	9.8%	*	5.4%	11	6.0%	14
Religion	25.8%	8	3.6%	7	6.4%	15
Political affiliation	53.8%	16	13.8%	28	18.9%	44
Sexual orientation	4.6%	*	1.4%	*	1.8%	4
Socio-economic status	28.0%	8	6.1%	12	8.9%	20
Ethnic origin	19.9%	6	2.5%	5	4.7%	11
Veteran status	0.0%	*	1.4%	*	1.2%	*
Race or color	55.6%	16	7.4%	15	13.5%	31
Marital status	4.6%	*	1.4%	*	1.8%	4
Nationality/country of origin	11.0%	3	3.6%	7	4.6%	11
None/no response	30.1%	9	59.0%	119	55.4%	127

Total may exceed 100% as respondents could select more than one option.

Table 69: Discriminatory Attitudes: Division/College

Please indicate if discriminatory attitudes are currently	Racial minoriti	•	Non-racia minoritiz	•	Overall	
problematic.	Pct	Pop	Pct Pop		Pct Pc	
Age	20.8%	6	12.2%	24	13.3%	31
Physical appearance	14.4%	4	4.7%	9	5.9%	14
Physical disability	0.0%	*	1.4%	*	1.2%	*
Mental disability	14.4%	4	1.4%	*	3.1%	7
Employment classification	33.5%	10	28.1%	56	28.8%	66
Gender identity	0.0%	*	8.4%	17	7.3%	17
Job title	18.2%	5	24.5%	49	23.7%	55
Parental status	0.0%	*	3.8%	8	3.3%	8
Religion	4.6%	*	1.4%	*	1.8%	4
Political affiliation	18.2%	5	16.5%	33	16.7%	39
Sexual orientation	0.0%	*	1.4%	*	1.2%	*
Socio-economic status	8.3%	*	6.1%	12	6.4%	15
Ethnic origin	14.7%	4	2.5%	5	4.1%	9
Veteran status	0.0%	*	1.4%	*	1.2%	*
Race or color	23.0%	7	4.2%	8	6.5%	15
Marital status	4.6%	*	1.4%	*	1.8%	4
Nationality/country of origin	11.0%	3	4.7%	9	5.5%	13
None/no response	58.3%	17	58.7%	118	58.6%	135

Total may exceed 100% as respondents could select more than one option.

Statistical significance not tested. * Values reported for items with n >= 3.

Statistical significance not tested. * Values reported for items with n >= 3.

Table 70: Discriminatory Attitudes: Department/Unit

Please indicate if discriminatory attitudes are currently			Non-racia minoritiz	Overall		
problematic.	Pct	Pop	Pct	Pop	Pct	Pop
Age	20.8%	6	1.4%	*	3.9%	9
Physical appearance	14.4%	4	3.3%	7	4.7%	11
Physical disability	0.0%	*	0.0%	*	0.0%	*
Mental disability	14.4%	4	0.0%	*	1.8%	4
Employment classification	20.8%	6	13.7%	28	14.6%	34
Gender identity	0.0%	*	3.3%	7	2.9%	7
Job title	14.4%	4	13.3%	27	13.4%	31
Parental status	0.0%	*	3.8%	8	3.3%	8
Religion	4.6%	*	0.8%	*	1.3%	*
Political affiliation	14.4%	4	5.9%	12	7.0%	16
Sexual orientation	0.0%	*	3.3%	7	2.9%	7
Socio-economic status	4.6%	*	2.4%	5	2.7%	6
Ethnic origin	11.0%	3	0.0%	*	1.4%	3
Veteran status	0.0%	*	0.0%	*	0.0%	*
Race or color	15.6%	5	1.1%	*	3.0%	7
Marital status	4.6%	*	4.7%	9	4.7%	11
Nationality/country of origin	11.0%	3	3.3%	7	4.3%	10
None/no response	74.6%	22	75.7%	152	75.6%	174

Total may exceed 100% as respondents could select more than one option. Statistical significance not tested.

Table 71: Other Potential Problems: CSU Overall

Please indicate if any of the following are currently	Racially minoritized		Non-racially minoritized					Overall	
problematic.	Pct	Pop	Pct	Pop	Pct	Pop			
Sexual harassment	15.0%	4	5.5%	11	6.7%	15			
Bullying	19.7%	6	9.0%	18	10.3%	24			
Bias	34.3%	10	13.0%	26	15.7%	36			
Physical assault	0.0%	*	0.0%	*	0.0%	*			
Sexual misconduct	0.0%	*	0.0%	*	0.0%	*			
Verbal abuse	19.7%	6	1.4%	*	3.7%	9			
None/no response	65.7%	19	78.2%	157	76.6%	176			

Total may exceed 100% as respondents could select more than one option.

Table 72: Other Potential Problems: Division/College

Please indicate if any of the following are currently	Racial minoriti	•	Non-racially minoritized			rall
problematic.	Pct	Pop	Pct	Pop	Pct	Pop
Sexual harassment	0.0%	*	4.7%	9	4.1%	9
Bullying	9.8%	*	12.0%	24	11.7%	27
Bias	29.1%	9	14.6%	29	16.4%	38
Physical assault	0.0%	*	0.0%	*	0.0%	*
Sexual misconduct	0.0%	*	3.3%	7	2.9%	7
Verbal abuse	8.9%	*	9.4%	19	9.4%	22
None/no response	62.0%	18	79.6%	160	77.3%	178

Total may exceed 100% as respondents could select more than one option. Statistical significance not tested.

^{*} Values reported for items with $n \ge 3$.

Statistical significance not tested.

^{*} Values reported for items with $n \ge 3$.

^{*} Values reported for items with $n \ge 3$.

Table 73: Other Potential Problems: Department/Unit

Please indicate if any of the following are currently	Racial minoriti	•	Non-racia minoritiz	Over	all	
problematic.	Pct	Pop	Pct	Pop	Pct	Pop
Sexual harassment	0.0%	*	0.0%	*	0.0%	*
Bullying	4.6%	*	6.1%	12	5.9%	14
Bias	35.2%	10	5.9%	12	9.6%	22
Physical assault	0.0%	*	0.0%	*	0.0%	*
Sexual misconduct	0.0%	*	3.3%	7	2.9%	7
Verbal abuse	3.7%	*	4.7%	9	4.6%	11
None/no response	61.1%	18	91.3%	184	87.5%	201

Total may exceed 100% as respondents could select more than one option. Statistical significance not tested.

* Values reported for items with n >= 3.

Comparisons by Employee Type

Employment type is based on the employee's current classification within the Human Resources system. State Classified (SC) employees are those with positions within the State Personnel System under Colorado statutes. Administrative professional (Admin Pro) employees hold positions exempt from the State Personnel System under Colorado statutes and are not faculty positions. Research Associates and Research Scientists are considered Admin Pro. Faculty includes all personnel who carry academic rank (professor, associate professor, assistant professor, master instructor, senior instructor, instructor, and faculty affiliate) and the University President. Faculty have been coded into two groups. Tenure and Tenure Track (T/TT) faculty include tenured faculty, tenure-track faculty, and faculty with transitional appointments. Contract, Continuing, and Adjunct (CCA) faculty include contract faculty, continuing faculty, and adjunct faculty as well as faculty with temporary, special, and/or senior teaching appointments. As employment type was included as part of the survey sample meta data (and not asked on the survey), employment type could not be determined for employees who completed a hard copy survey. These employees as well as other salaried employees are excluded from these analyses.

Figure 4: Organizational Themes Compared by Employee Type

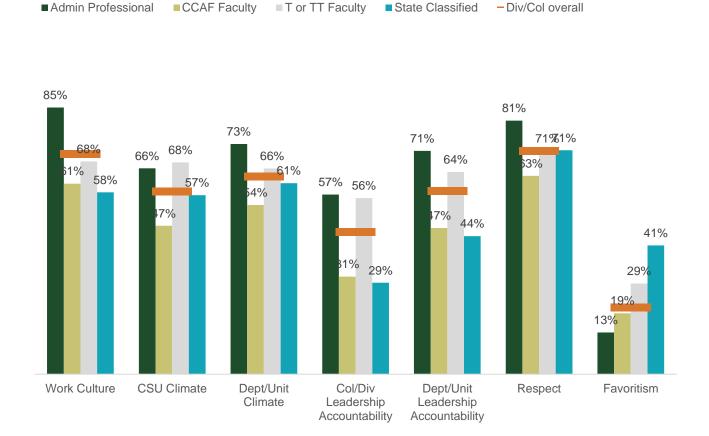


Table 74: Work Culture

	Admin									
Thinking about your work environment during the past 12	Pro)	T/TT	Fac	CCA	Fac	SC	;	Ove	rall
months, please indicate your agreement with the following	(A))	(B)	(C)	(D)		
statements about work culture.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
WORK CULTURE OVERALL	85.0% B C D	83	67.8%	74	60.7%	94	58.0%	15	70.1%	267
My department/unit promotes a work environment where all employees feel included	90.1% B	86	69.9%	74	81.8%	103	72.4%	15	80.7%	279
My department/unit treats all employees equitably	79.6% B	86	58.5%	74	63.3%	103	59.0%	15	66.8%	279
My department/unit is open and transparent in communication	87.8% B	86	62.3%	74	79.0%	103	59.0%	15	76.2%	279
My department/unit values employee input in major department/unit decisions	74.7%	86	62.3%	74	69.9%	103	45.6%	15	68.1%	279
My department/unit promotes respect for cultural differences	95.1% B C D		65.0%	74	72.7%	103	59.0%	15	76.8%	279
My department/unit understands the value of diversity	94.9% B C D		72.6%	74	66.5%	103	59.0%	15	76.3%	276
My department/unit communicates the importance of valuing diversity	92.4% B C D		62.3%	74	66.5%	103	45.5%	15	72.3%	279
I feel valued as an employee	80.0% C	86	72.6%	74	56.8%	94	59.0%	15	68.7%	270
I feel a strong sense of belonging to CSU	84.7% C	86	67.0% C	74	33.9%	103	59.0%	15	59.8%	279
I feel a strong sense of belonging to my division/college	79.4% C	86	64.9% C	74	39.9%	103	59.0%	15	59.8%	279
I feel a strong sense of belonging to my department/unit	82.7% C	86	72.7%	74	58.0%	103	59.0%	15	69.6%	279
I would recommend CSU as a place of employment	88.0% C	86	74.7%	74	58.0%	103	59.0%	15	71.8%	279
I would recommend my department/unit as a place of employment	81.3% C	86	76.5% C		58.0%	103	59.0%	15	70.2%	279

The reported population reflects the number of respondents who answered the survey item. 1,2,3

Table 75: Performance Review in Last Year

	Admin Pro		T/TT Fac		CCA Fac		SC		Overa	all		
Did you have a performance review in the last	(A)		(B)		(C)		(D)		(D)			
year?	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop		
Yes, I had a review	86.2%	73	91.1%	68	93.6%	97	86.6%	13	90.3%	250		
No, I did not have a review	13.8%	12	8.9%	7	6.4%	7	13.4%	*	9.7%	27		
Total	100.0%	85	100.0%	74	100.0%	103	100.0%	15	100.0%	277		

Results are based on two-sided tests. For each significant pair, the key of the category with the smaller column proportion appears in the category with the larger column proportion.

Significance level for upper case letters (A, B, C): $.05^*$ Values reported for items with $n \ge 3.4^\circ$

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

^{2.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

a. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

b. Cell counts of some categories are not integers. They were rounded to the nearest integers before performing column proportions tests.

Table 76: Performance Review

Table 70: 1 chormance review																
	Admin Pro		Admin Pro		Pro T/TT Fa		CCA	CCA Fac		;	Over					
Please indicate your level of agreement with the following	(A)		(A)		(A)		(A) (B)		(B)		(C)	(D)		
statements about your most recent performance review.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop						
PERFORMANCE REVIEW OVERALL	85.3%	73	76.2%	68	87.0%	97	88.0%	13	83.6%	250						
	В				В	3										
I am satisfied with the effort my supervisor put into my most recent	90.9%	73	78.2%	68	97.0%	97	74.3%	13	89.0%	250						
performance review					В	3										
I fear negative job consequences if I am to raise an issue of unfair	3.7%	73	30.1%	68	25.4%	97	25.7%	13	20.4%	250						
treatment during my review*			Α		Α											
I am aware of the process to mediate disagreements with my	65.0%	73	50.3%	68	64.0%	97	89.8%	13	61.9%	250						
supervisor regarding my evaluation.							В									

Asked only of those respondents who had a performance review in the last year.

Percent "Agree" or "Strongly agree"

1,2,3

Table 77: Respect

Thinking about your work environment during the past 12 months, please indicate your level of agreement with the				Pro				Pro		Pro		Pro		Pro		T/TT Fac (B)		Fac	SC (D)		Over	all
following statements about respect.	- 1			Ĭ	-	i i	Pct		Pct	Pop												
RESPECT OVERALL	80.8% C	85	71.0%	74	63.2%	103	71.3%	15	71.1%	277												
My department/unit is treated with respect by other units within my college/division	80.1% C	86	71.8%	74	60.7%	103	100.0% C	15	71.8%	279												
My college/division is treated with respect by CSU	81.9% C	86	73.0%	74	55.4%	103	86.6%	15	70.0%	279												
The people I interact with treat each other with respect	90.9%	85	82.1%	74	90.8%	103	91.1%	15	88.5%	277												
There is respect for religious differences in my department/unit	75.3%	86	74.4%	74	60.3%	103	45.6%	15	67.9%	279												
There is respect for liberal perspectives in my department/unit	93.1% C D		77.7%	74	75.3%	103	59.0%	15	80.6%	279												
There is respect for conservative perspectives in my department/unit	61.6% C	86	47.2%	74	36.7%	103	45.6%	15	47.7%	279												

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item.

^{*}Reverse coded when included in overall rating

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

^{2.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

The reported population reflects the number of respondents who answered the survey item. 1,2,3

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

^{2.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 78: Favoritism

During the past 12 months, please indicate your level of agreement with the following statements about favoritism.		Admin Pro (A)		T/TT		T/TT Fac (B)		Fac)	SC (D)		Ove	rall
Favoritism plays a role in who gets:	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop		
FAVORITISM OVERALL	13.3%	83	28.9%	74	19.4%	103	41.0%	15	21.3%	276		
			Α				Α					
Recognized within my department/unit	19.2%	83	33.8%	74	23.4%	103	41.0%	15	25.9%	276		
Resources in my department/unit	18.7%	83	33.8%	74	17.4%	103	41.0%	15	23.5%	276		
Professional development opportunities	3.9%	83	23.4%	74	2.8%	103	41.0%	15	10.8%	276		
			A C				A C					
Promoted in my department/unit	17.3%	83	22.4%	74	23.8%	103	41.0%	15	22.4%	276		
Hired in my department/unit	7.3%	83	31.1%	74	29.8%	103	41.0%	15	24.0%	276		
			Α		Α		Α					

The reported population reflects the number of respondents who answered the survey item. 1,2,3

- 1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05
- 2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
- 3. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 79: Leadership Accountability: College/Division Leadership

Table 19. Leadership Accountability. College/Division Leaders	Anne									
	Admin	Admin Pro		Fac	CCA	Fac	SC	;	Over	all
Thinking about the past 12 months, please indicate your level	(A))	(B))	(C)	(D)		
of agreement about leadership accountability.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
COLLEGE/DIVISION LEADERSHIP ACCOUNTABILITY OVERALL	57.2% C	82	56.1% C	69	31.1%	103	29.1%	15	45.3%	269
Leadership adequately addresses inappropriate behavior	48.4%	83	65.9% C D		30.7%	103	13.4%	15	44.3%	273
Leadership holds employees accountable for inappropriate behavior	50.6% C D		62.1% C D		30.7%	103	13.4%	15	44.0%	272
Leadership holds employees accountable for poor performance in the workplace	43.9% C	82	54.1% C	71	18.2%	103	22.2%	15	35.6%	272
Leadership acts ethically and honestly in the workplace	85.8% B C	_	64.8%	71	58.0%	103	59.0%	15	68.2%	272
Leadership addresses issues of inequity	59.6% C	82	46.1% C	69	24.7%	103	26.7%	15	40.9%	269
Leadership holds all employees to the same standards	54.1% C	82	48.2% C	71	24.2%	103	40.1%	15	40.4%	272

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item. 1,2,3

2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 80: Leadership Accountability: Department/Unit Leadership

	Admin	Pro	T/TT I	Fac	CCA	Fac	SC	;	Over	all
Thinking about the past 12 months, please indicate your level	(A))	(B))	(C))	(D)		
of agreement about leadership accountability.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
DEPARTMENT/UNIT LEADERSHIP ACCOUNTABILITY OVERALL	71.1% C	82	64.4% C	69	46.6%	103	44.0%	15	58.5%	269
Leadership adequately addresses inappropriate behavior	64.3% C	83	72.8% C D	71	42.5%	103	32.3%	15	56.5%	273
Leadership holds employees accountable for inappropriate behavior	66.0% C	82	60.9% C	71	39.7%	103	32.3%	15	52.8%	272
Leadership holds employees accountable for poor performance in the workplace	60.7%	82	60.9%	71	48.7%	103	41.2%	15	55.1%	272
Leadership acts ethically and honestly in the workplace	85.8% B C	82	64.8%	71	58.0%	103	59.0%	15	68.2%	272
Leadership addresses issues of inequity	72.9% C D	82	63.3% C D	69	27.3%	103	26.7%	15	50.3%	269
Leadership holds all employees to the same standards	74.1% C	83	63.0% C	71	42.3%	103	59.0%	15	58.4%	273

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item. 1,2,3

Table 81: Climate: CSU Overall

Thinking about your work environment during the last 12	Admin Pro	- 1	T/TT I	Fac	CCA	Fac	S		Ove	rall
months, please indicate your level of agreement regarding the	(A)		(B))	(C)	(D)		
climate.	Pct P	ор	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
CSU CLIMATE OVERALL	65.6% C	79	67.5% C	63	47.3%	103	57.0%	15	58.3%	, 260
Recruits employees from a diverse set of backgrounds	56.4%	79	61.5%	69	52.1%	103	45.5%	15	55.4%	266
Improves the campus climate for all employees	80.7% B C	81	59.7%	66	46.6%	103	59.0%	15	60.9%	, 265
Retains diverse employees	37.5%	79	64.1% A C	66	24.7%	103	58.8%	15	40.3%	263
Creates a supportive environment for employees from diverse backgrounds	56.8% C	79	72.7% C	66	36.5%	103	53.4%	15	52.6%	, 263
Encourages discussions related to diversity	87.6% C	79	76.8%	66	63.9%	103	64.4%	15	74.3%	263
Provides employees with a positive work experience	79.8% C	79	76.8% C	63	48.9%	103	59.0%	15	65.6%	, 260
Climate has become consistently more inclusive of all employees	60.6%	79	71.4%	66	58.4%	103	59.0%	15	62.3%	263

Percent "Agree" or "Strongly agree"

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

^{2.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

^{2.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 82: Climate: Department/Unit

	Admin Pro									
Thinking about your work environment during the last 12	Pro)	T/TT	Fac	CCA	Fac	S		Ove	rall
months, please indicate your level of agreement regarding the	(A)		(B)	(C)	(D	(D)		
climate.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
DEPARTMENT/UNIT CLIMATE OVERALL	73.3% C	79	65.5%	66	53.9%	103	60.8%	15	63.0%	263
Recruits employees from a diverse set of backgrounds	71.9%	79	66.2%	69	70.2%	103	58.8%	15	69.0%	266
Improves the campus climate for all employees	75.7%	81	64.8%	66	58.0%	103	59.0%	15	65.1%	265
Retains diverse employees	48.9%	79	60.4% C	66	30.1%	103	77.8% C	15	46.0%	263
Creates a supportive environment for employees from diverse backgrounds	56.8% C	79	72.7% C	66	36.5%	103	53.4%	15	52.6%	263
Encourages discussions related to diversity	88.7% B C D	_	61.7%	66	48.5%	103	45.5%	15	63.8%	265
Provides employees with a positive work experience	85.4% C	81	73.4%	66	58.0%	103	72.4%	15	71.0%	265
Climate has become consistently more inclusive of all employees	74.4%	81	64.7%	66	67.4%	103	59.0%	15	68.4%	265

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item. 1,2,3

Table 83: Communications: CSU Overall

Thinking about work communications over the last 12 months,	Adn Pr		T/TT	Fac	CCA	Fac	SC		Ovei	rall
please indicate your level of agreement with the following	(A	۱)	(B))	(C)	(D)			
statements about communications.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
CSU COMMUNICATIONS OVERALL	57.7%	73	69.3%	59	51.5%	100	80.0%	15	59.3%	247
Communications are effective	49.9%	73	64.7%	63	51.7%	103	81.1%	15	56.1%	254
Communications are timely	56.7%	73	66.9%	63	56.0%	100	81.1%	15	60.4%	252
Communications are relevant	65.1% C	73	58.0%	60	43.7%	100	100.0% B C	_	56.9%	249
Communications are informative	68.1%	73	65.2%	63	53.2%	100	100.0% C	15	63.3%	252
Communications are motivating	41.7%	73	54.9%	63	34.7%	100	67.9%	15	43.8%	252
Communications are honest	58.1%	73	70.7% C	61	44.0%	100	49.0%	15	55.0%	250
Communications are accessible	64.4%	73	88.0% A	63	75.5%	100	81.1%	15	75.7%	252

Percent "Agree" or "Strongly agree"

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

^{2.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

^{2.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 84: Communications: Division/College

Thinking about work communications over the last 12 months,	Admin Pro		T/TT	Fac	CCA Fac		s SC		Ove	rall
please indicate your level of agreement with the following	1 1.1	(A))	(C		(D)			
statements about communications.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
COLLEGE/DIVISION COMMUNICATIONS OVERALL	72.5% C	73	68.2%	60	54.1%	100	78.8%	13	64.3%	247
Communications are effective	85.7% B C	_	58.8%	63	58.0%	103	72.2%	15	67.0%	254
Communications are timely	64.3%	73	58.8%	63	59.6%	100	91.1%	15	62.7%	252
Communications are relevant	84.2% C	73	72.4% C	60	53.0%	100	100.0% C	15	69.7%	249
Communications are informative	78.8% C	73	64.6% C	63	43.7%	100	100.0% B C	_	62.5%	252
Communications are motivating	52.1%	73	61.4% C	63	34.2%	100	62.9%	13	47.8%	250
Communications are honest	73.5% C	73	64.5%	63	50.1%	100	67.9%	15	61.6%	252
Communications are accessible	68.5%	73	78.9%	63	78.4%	100	72.2%	15	75.3%	252

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item. 1,2,3

Table 85: Communications: Department/Unit

Thinking about work communications over the last 12 months,	Adm Pro		T/TT	Fac	CCA	Fac	sc	;	Ove	rall
please indicate your level of agreement with the following	(A))	(B)	(C)	(D)		
statements about communications.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
DEPARTMENT/UNIT COMMUNICATIONS OVERALL	83.0%	75	76.2%	60	79.9%	100	76.0%	13	79.7%	248
Communications are effective	86.1%	75	72.3%	63	97.2%	103	91.1%	15	87.5%	256
					В					
Communications are timely	85.1%	75	69.9%	63	74.6%	100	91.1%	15	77.5%	253
Communications are relevant	95.8%	75	80.4%	60	93.4%	100	91.1%	15	90.9%	250
	В				В					
Communications are informative	90.6%	75	73.6%	63	90.5%	100	91.1%	15	86.4%	253
	В				В					
Communications are motivating	61.4%	75	61.4%	63	46.6%	100	52.7%	13	55.0%	251
Communications are honest	86.7%	75	76.8%	63	71.8%	100	59.0%	15	76.7%	253
Communications are accessible	75.7%	75	78.9%	63	85.0%	100	72.2%	15	80.0%	253

Percent "Agree" or "Strongly agree"

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

^{2.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

^{2.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 86: Communicated Feedback

	Admin	Admin Pro		Fac	CCA I	CCA Fac		;	Over	all
During the past 12 months, have you had the opportunity	(A))	(B))	(C))	(D)			
to communicate feedback to CSU?	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
Yes, I have the opportunity to provide feedback	63.1%	47	42.8%	27	61.0%	63	67.9%	10	57.6%	147
Maybe, I can provide feedback in limited situations	26.7%	20	26.7%	17	18.0%	19	18.8%	*	22.7%	58
No, I don't have an opportunity to provide feedback	10.2%	8	30.4%	19	21.0%	22	13.4%	*	19.7%	50
			А							
Total	100.0%	75	100.0%	63	100.0%	103	100.0%	15	100.0%	256

Results are based on two-sided tests. For each significant pair, the key of the category with the smaller column proportion appears in the category with the larger column proportion.

Significance level for upper case letters (A, B, C): $.05^*$ Values reported for items with $n \ge 3.1,2$

- 1. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
- 2. Cell counts of some categories are not integers. They were rounded to the nearest integers before performing column proportions tests.

Table 87: Responsiveness to Feedback

	Admin	Pro	T/TT	Fac	CCA F	ac	SC		Over	all
When I use the following channels, leadership is	(A))	(B))	(C)		(D)			
responsive to my feedback:	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
RESPONSIVENESS TO FEEDBACK OVERALL	58.6%	66	70.0%	35	60.1%	76	69.3%	13	62.0%	189
One on one conversations with my supervisor	89.3%	67	92.4%	44	100.0%	76	68.1%	13	92.6%	200
	D		D		D					
My representation in shared governance (CPC, APC, or	28.9%	66	59.7%	38	42.1%	76	62.9%	13	42.5%	193
Faculty Council)			Α							
My service on committees	48.6%	66	88.2%	41	49.5%	76	84.6%	13	59.6%	195
			A C							
Annual review process	71.4%	66	71.0%	41	78.9%	76	100.0%	13	76.2%	195
Input collection through anonymous surveys	55.1%	66	43.9%	35	29.8%	76	30.8%	13	41.2%	189
	С									

Asked only of those respondents who yes or maybe had the opportunity to communicate feedback. Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item. 1,2,3

- 1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

 2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
- 3. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 88: Feedback Valued

	Admin (A)	Pro	T/TT F (B)	ac	CCA F	ac	SC (D)		Overa	all
When I give feedback it is valued by:	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
FEEDBACK VALUED OVERALL	63.5% C D	66	64.4% C D	44	43.5%	76	24.0%	13	53.4%	198
CSU overall	32.7%	66	55.6% C	44	21.1%	76	25.7%	13	32.8%	198
My division/college	71.4% C D	66	64.6% C D	44	38.0%	76	15.4%	13	53.4%	198
My department/unit	86.8% D	67	72.9% D	44	71.4% D	76	30.8%	13	74.2%	200

Asked only of those respondents who yes or maybe had the opportunity to communicate feedback. Percent "Agree" or "Strongly agree"

- 1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05
- 2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
- 3. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 89: Discriminatory Attitudes: CSU Overall

Please indicate if discriminatory attitudes are currently	-	Admin Pro		-				Fac	CCA	Fac	S	•	Over	rall
problematic.	1	1	i	1		1	Pct			1				
Age	4.69	6 4	10.1%	5 7	2.8%	*	54.4%	8	8.1%	23				
Physical appearance	6.09	6 5	3.8%	, * 0	9.2%	10	22.2%	3	7.5%	21				
Physical disability	1.89	6 3	3.8%	, * 0	2.8%	*	0.0%	*	2.6%	7				
Mental disability	3.39	6 ³	3.8%	*	0.0%	*	8.9%	*	2.5%	7				
Employment classification	41.99	6 36	9.0%	6 7	21.2%	22	54.5%	8	26.2%	73				
Gender identity	9.69	6 8	3.8%	, * 0	12.4%	13	27.8%	4	10.1%	28				
Job title	19.19	6 16	10.3%	8	27.5%	28	46.6%	7	21.3%	60				
Parental status	11.19	6 10	3.8%	′ *	0.0%	*	8.9%	*	4.9%	14				
Religion	1.99	6 3	7.6%	6	6.0%	6	8.9%	*	5.3%	15				
Political affiliation	19.5%	6 17	13.2%	6 10	20.6%	21	8.9%	*	17.7%	49				
Sexual orientation	0.09	6 ³	3.8%	*	0.0%	*	8.9%	*	1.5%	4				
Socio-economic status	13.29	6 11	3.8%	′ *	2.8%	*	41.2%	6	8.4%	23				
Ethnic origin	5.7%	6 5	6.3%	5	0.0%	*	8.9%	*	3.9%	11				
Veteran status	0.09	6 3	3.8%	, * 0	2.8%	*	0.0%	*	2.0%	6				
Race or color	18.09	6 16	8.1%	6	6.0%	6	22.2%	3	11.2%	31				
Marital status	0.09	6	3.8%	*	0.0%	*	8.9%	*	1.5%	4				
Nationality/country of origin	5.29	6 5	6.3%	6 5	0.0%	*	8.9%	*	3.8%	11				
None/no response	44.59	6 38	79.8%	59	63.8%	66	26.7%	4	60.1%	168				

Total may exceed 100% as respondents could select more than one option. Statistical significance not tested.

* Values reported for items with n >= 3.

Table 90: Discriminatory Attitudes: Division/College

	Adn	nin								
Please indicate if discriminatory attitudes are currently	Pre	0	T/TT	Fac	CCA	Fac	SC	;	Ove	rall
problematic.	Pct	Pop								
Age	3.3%	*	14.0%	10	18.2%	19	27.6%	4	13.0%	36
Physical appearance	3.3%	*	7.7%	6	9.2%	10	8.9%	*	7.0%	19
Physical disability	0.0%	*	7.7%	6	2.8%	*	0.0%	*	3.1%	9
Mental disability	3.3%	*	7.7%	6	0.0%	*	8.9%	*	3.5%	10
Employment classification	30.9%	27	15.6%	12	30.2%	31	54.5%	8	27.9%	78
Gender identity	5.2%	5	7.7%	6	6.4%	7	18.9%	*	7.1%	20
Job title	20.0%	17	14.1%	10	27.5%	28	46.6%	7	22.6%	63
Parental status	3.3%	*	10.4%	8	0.0%	*	0.0%	*	3.8%	11
Religion	0.0%	*	7.7%	6	0.0%	*	8.9%	*	2.5%	7
Political affiliation	12.4%	11	17.9%	13	23.8%	25	8.9%	*	17.9%	50
Sexual orientation	0.0%	*	7.7%	6	0.0%	*	0.0%	*	2.0%	6
Socio-economic status	6.6%	6	7.7%	6	2.8%	*	41.2%	6	7.3%	20
Ethnic origin	3.9%	3	10.2%	8	0.0%	*	8.9%	*	4.4%	12
Veteran status	0.0%	*	7.7%	6	2.8%	*	0.0%	*	3.1%	9
Race or color	8.9%	8	12.0%	9	0.0%	*	8.9%	*	6.4%	18
Marital status	0.0%	*	7.7%	6	2.8%	*	8.9%	*	3.5%	10
Nationality/country of origin	0.0%	*	10.2%	8	9.2%	10	8.9%	*	6.6%	18
None/no response	52.4%	45	68.6%	51	69.8%	72	26.7%	4	61.8%	172

Total may exceed 100% as respondents could select more than one option.

Statistical significance not tested. * Values reported for items with n >= 3.

Table 91: Discriminatory Attitudes: Department/Unit

	Adm	nin								
Please indicate if discriminatory attitudes are currently	Pro	o	T/TT	Fac	CCA	Fac	SC	;	Over	all
problematic.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
Age	3.3%	*	10.3%	8	2.8%	*	27.6%	4	6.3%	18
Physical appearance	3.3%	*	7.7%	6	6.4%	7	8.9%	*	5.9%	17
Physical disability	0.0%	*	7.7%	6	0.0%	*	0.0%	*	2.1%	6
Mental disability	3.3%	*	7.7%	6	0.0%	*	8.9%	*	3.6%	10
Employment classification	14.2%	12	10.3%	8	21.2%	22	41.2%	6	17.2%	48
Gender identity	0.0%	*	7.7%	6	6.4%	7	0.0%	*	4.4%	12
Job title	9.0%	8	11.5%	9	18.4%	19	46.6%	7	15.2%	42
Parental status	3.3%	*	10.4%	8	0.0%	*	0.0%	*	3.8%	11
Religion	1.9%	*	3.9%	*	0.0%	*	8.9%	*	2.1%	6
Political affiliation	7.1%	6	6.6%	5	9.2%	10	8.9%	*	7.8%	22
Sexual orientation	0.0%	*	3.9%	*	6.4%	7	0.0%	*	3.4%	10
Socio-economic status	0.0%	*	7.7%	6	0.0%	*	22.2%	3	3.2%	9
Ethnic origin	0.0%	*	10.3%	8	0.0%	*	8.9%	*	3.2%	9
Veteran status	0.0%	*	3.9%	*	0.0%	*	0.0%	*	1.0%	*
Race or color	2.7%	*	12.0%	9	2.8%	*	8.9%	*	5.5%	15
Marital status	0.0%	*	11.5%	9	6.4%	7	8.9%	*	5.9%	17
Nationality/country of origin	0.0%	*	10.3%	8	6.4%	7	8.9%	*	5.6%	16
None/no response	75.6%	65	75.0%	56	76.0%	79	40.1%	6	73.7%	206

Total may exceed 100% as respondents could select more than one option. Statistical significance not tested.

Table 92: Other Potential Problems: CSU Overall

	Admir	Pro	T/TT	Fac	CCA	Fac	SC	;	Over	all
Please indicate if any of the following are currently problematic.	Pct	Pop								
Sexual harassment	7.0%	6	3.8%	*	6.4%	7	0.0%	*	5.5%	15
Bullying	8.4%	7	3.8%	*	9.2%	10	46.6%	7	9.6%	27
Bias	23.5%	20	15.7%	12	2.8%	*	27.8%	4	14.0%	39
Physical assault	0.0%	*	0.0%	*	0.0%	*	0.0%	*	0.0%	*
Sexual misconduct	0.0%	*	0.0%	*	0.0%	*	0.0%	*	0.0%	*
Verbal abuse	5.1%	4	0.0%	*	2.8%	*	27.6%	4	4.1%	11
None/no response	74.6%	64	84.3%	63	84.4%	87	53.4%	8	79.6%	222

Total may exceed 100% as respondents could select more than one option. Statistical significance not tested.

Table 93: Other Potential Problems: Division/College

	Admin	Pro	T/TT	Fac	CCA	Fac	SC	;	Over	all
Please indicate if any of the following are currently problematic.	Pct	Pop								
Sexual harassment	0.0%	*	7.7%	6	6.4%	7	0.0%	*	4.4%	12
Bullying	4.4%	4	11.4%	8	15.6%	16	27.6%	4	11.7%	33
Bias	21.0%	18	15.8%	12	14.8%	15	27.8%	4	17.7%	49
Physical assault	0.0%	*	3.9%	*	0.0%	*	0.0%	*	1.0%	*
Sexual misconduct	0.0%	*	3.9%	*	6.4%	7	0.0%	*	3.4%	10
Verbal abuse	3.0%	*	7.7%	6	15.6%	16	18.8%	*	9.8%	27
None/no response	73.3%	63	84.2%	63	78.8%	81	53.4%	8	77.2%	215

Total may exceed 100% as respondents could select more than one option. Statistical significance not tested. * Values reported for items with $n \ge 3$.

^{*} Values reported for items with $n \ge 3$.

^{*} Values reported for items with $n \ge 3$.

Table 94: Other Potential Problems: Department/Unit

	Admin	Pro	T/TT	Fac	CCA	Fac	SC	;	Over	all
Please indicate if any of the following are currently problematic.	Pct	Pop								
Sexual harassment	0.0%	*	0.0%	*	0.0%	*	0.0%	*	0.0%	*
Bullying	0.0%	*	11.5%	9	9.2%	10	27.6%	4	8.0%	22
Bias	9.3%	8	15.9%	12	12.0%	12	8.9%	*	12.0%	34
Physical assault	0.0%	*	0.0%	*	0.0%	*	0.0%	*	0.0%	*
Sexual misconduct	0.0%	*	3.9%	*	6.4%	7	0.0%	*	3.4%	10
Verbal abuse	1.3%	*	7.7%	6	9.2%	10	18.8%	*	6.9%	19
None/no response	89.4%	77	80.3%	60	88.0%	91	72.4%	11	85.6%	239

None/no response

Total may exceed 100% as respondents could select more than one option.

Statistical significance not tested.

* Values reported for items with n >= 3.

Comparisons by Department/Unit

Some departments with a small number of employees may have been combined for these comparisons. Groupings appear in the following table.

Table 95: Department Grouping

		Pct
Acct	Accounting	13.5%
CIS	Computer Information Systems	9.4%
Fin Real Est	Finance and Real Estate	6.3%
Mgmt	Management	25.1%
Mktg	Marketing	10.1%
Other	COB Academic Programs	2.2%
	COB Academic Support	14.9%
	COB Operations	5.7%
	Office of Dean	11.7%
	Unknown	1.0%

Figure 5: Organizational Themes Compared by Department/Unit

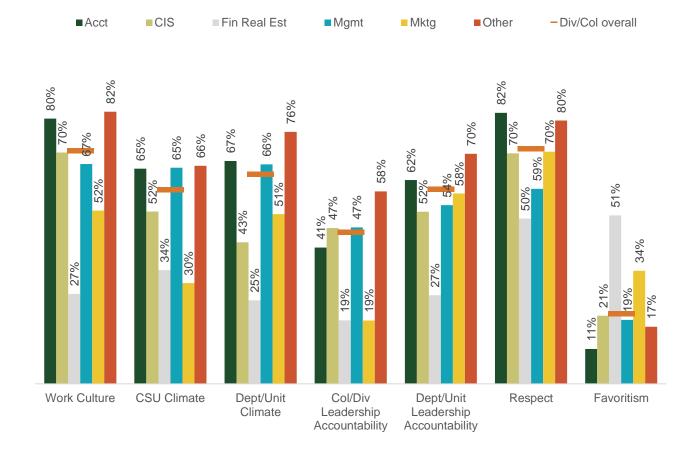


Table 96: Work Culture

Thinking about your work environment			<u></u>	_	Fin R			1	841		011		0	
during the past 12 months, please indicate	Ac		CIS		Es		Mgr		Mkt	_	Oth		Ove	rall
your agreement with the following	(A		(B		(C		(D)		(E)		(F)			
statements about work culture.					Pct								Pct	
WORK CULTURE OVERALL	80.3% C E		70.0% C		27.2%	18	66.5% C	62	52.4%	28	82.4% C E		70.4%	270
My department/unit promotes a work environment where all employees feel included	84.9% C		89.4% C	27	20.3%	18	87.3% C	71	67.1% C	28	87.3% C	100	80.9%	282
My department/unit treats all employees equitably	77.4% C		89.4% C D		20.3%	18	58.1% C	71	57.2%	28	75.0% C	100	67.2%	282
My department/unit is open and transparent in communication	84.9% C		89.4% C E		20.3%	18	76.9% C	71	57.2% C		84.9% C E	100	76.4%	282
My department/unit values employee input in major department/unit decisions	92.5% C E		89.4% C E		36.4%	18	68.8% E	71	24.3%	28	71.6% C E	100	68.4%	282
My department/unit promotes respect for cultural differences	84.9% C		83.3% C	27	36.4%	18	68.8% C	71	57.2%	28	91.2% C D E		77.1%	282
My department/unit understands the value of diversity	84.9% C		66.0%	27	36.4%	18	70.3% C	71	67.1%	28	90.9% C D	-	76.6%	279
My department/unit communicates the importance of valuing diversity	69.8% C		66.0% C		27.2%	18	67.5% C	71	57.2%	28	91.4% C D E		72.6%	282
I feel valued as an employee	77.4% C		54.2% C	27	11.2%	18	73.1% C	62	67.1% C	28	78.2% C	100	69.1%	273
I feel a strong sense of belonging to CSU	77.4% B C E)	30.8%	27	27.2%	18	49.5%	71	34.2%	28	82.2% B C D E		60.2%	282
I feel a strong sense of belonging to my division/college	77.4% C D E		54.2%	27	27.2%	18	45.0%	71	34.2%	28	79.3% C D E		60.2%	282
I feel a strong sense of belonging to my department/unit	77.4% C		54.2%	27	36.4%	18	70.3%	71	57.2%	28	80.5% C	100	69.9%	282
I would recommend CSU as a place of employment	77.4% C E		89.4% C E		27.2%	18	70.7% C E	71	34.2%	28	85.1% C E	100	72.1%	282
I would recommend my department/unit as a place of employment	77.4% C		54.2%	27	27.2%	18	72.6% C	71	67.1% C		79.3% C	100	70.5%	282

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item. 1,2,3

Table 97: Performance Review in Last Year

		Ju.												
	Acc	t	CIS		Fin Rea	I Est	-		Mkt	_	Othe	er	Overa	all
Did you have a performance	(A)		(B)		(C)		(D)		(E)		(F)			
review in the last year?	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
No, I did not have a review	0.0%ª	*	7.0%	*	10.5%	*	11.7%	8	10.1%	*	12.2%	12	9.6%	27
Yes, I had a review	100.0% ^a	38	93.0%	25	89.5%	16	88.3%	63	89.9%	25	87.8%	87	90.4%	253
Total	100.0%	38	100.0%	27	100.0%	18	100.0%	71	100.0%	28	100.0%	99	100.0%	280

Results are based on two-sided tests. For each significant pair, the key of the category with the smaller column proportion appears in the category with the larger column proportion.

Significance level for upper case letters (A, B, C): $.05^*$ Values reported for items with n >= 3.

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

^{2.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

a. This category is not used in comparisons because its column proportion is equal to zero or one.

b. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

c. Cell counts of some categories are not integers. They were rounded to the nearest integers before performing column proportions tests.

Table 98: Performance Review

Please indicate your level of agreement with the following statements about your	(A	Acct (A) Pct Pop		s)	Fin R Es (C)	t)	Mgn (D))	Mkt(Oth)	Ove	
most recent performance review.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
PERFORMANCE REVIEW OVERALL	75.9%	38	75.4%	25	90.6%	16	80.9%	63	93.7% A B	_	87.7% A	87	83.8%	253
I am satisfied with the effort my supervisor put into my most recent performance review	92.5%	38	82.0%	25	82.1%	16	85.5%	63	100.0%	25	90.3%	87	89.1%	253
I fear negative job consequences if I am to raise an issue of unfair treatment during my review*	15.1%	38	11.4%	25	59.4% A B E F	_	38.5% A B E F		0.0%	25	10.3%	87	20.2%	253
I am aware of the process to mediate disagreements with my supervisor regarding my evaluation.	35.1%	38	44.1%	25	89.8% A B		57.2%	63	81.1% A	25	72.6% A	87	62.4%	253

Asked only of those respondents who had a performance review in the last year.

Percent "Agree" or "Strongly agree"

Table 99: Respect

Thinking about your work environment during the past 12 months, please indicate your level of agreement with the	Acc		CIS (B)		Fin R Es (C	t	Mgr (D		Mkt	_	Oth (F		Ove	rall
following statements about respect.	Pct								Pct	_			Pct	Pop
RESPECT OVERALL	82.0% C D		69.8%	25	50.0%	18	59.0%	71	70.2%	28	79.7% C D		71.1%	280
My department/unit is treated with respect by other units within my college/division	77.5% C	38	48.1%	27	25.2%	18	59.0% C	71	100.0% B C D	_	86.1% B C D		72.1%	282
My college/division is treated with respect by CSU	92.5% D E		89.4% D E		64.4%	18	49.3%	71	34.2%	28	82.9% D E		70.3%	282
The people I interact with treat each other with respect	84.9% C	38	100.0% C	25	52.4%	18	85.6% C	71	100.0% C	28	92.6% C	100	88.6%	280
There is respect for religious differences in my department/unit	84.9%	38	59.9%	27	52.4%	18	59.0%	71	67.1%	28	73.7%	100	68.2%	282
There is respect for liberal perspectives in my department/unit	92.5% C D		89.4% C D		52.4%	18	61.2%	71	92.9% C D	_	86.6% C D		79.7%	282
There is respect for conservative perspectives in my department/unit	59.9%	38	30.8%	27	53.2%	18	40.1%	71	27.2%	28	56.3%	100	47.2%	282

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item.

^{*}Reverse coded when included in overall rating 1,2,3

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

^{2.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

The reported population reflects the number of respondents who answered the survey item. 1,2,3

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

^{2.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 100: Favoritism

During the past 12 months, please indicate your level of agreement with the following	Ac	ct	CI	s	Fin R Est		Mqı	mt	Mk	ta	Oth	er	Ove	rall
statements about favoritism. Favoritism	(A		(B	_	(C)		(D		(E	_	(F			
plays a role in who gets:	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
FAVORITISM OVERALL	10.6%	38	20.6%	27	51.0% A B D F	_	19.4%	71	34.2% A	28	17.3%	97	21.1%	279
Recognized within my department/unit	7.5%	38	40.1% A	27	42.6%	18	20.8%	71	42.8% A	28	24.0%	97	25.6%	279
Resources in my department/unit	15.1%	38	16.7%	27	42.6%	18	23.1%	71	42.8%	28	19.1%	97	23.3%	279
Professional development opportunities	7.5%	38	16.7%	27	10.5%	18	14.0%	71	9.9%	28	8.1%	97	10.7%	279
Promoted in my department/unit	7.5%	38	6.1%	27	79.7% A B D E F		20.8%	71	32.9%	28	19.5%	97	22.2%	279
Hired in my department/unit	15.1%	38	23.4%	27	79.7% A B D E F		18.0%	71	42.8% F	28	15.6%	97	23.7%	279

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item. 1,2,3

Table 101: Leadership Accountability: College/Division Leadership

Table 101. Leadership Accountability. Cone	90,2.1	.0.0.	. _	0. 0	•									
	A =	_4	010		Fin R		Marrie	4	NAI-	L	O4h		0	11
Thinking about the past 12 months, please	Ac		CIS	_	Es		Mgr	_	Mk		Oth		Ove	rali
indicate your level of agreement about	(A)	(B)	(C)	<u>(D</u>)	(E)	(F)		
leadership accountability.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
COLLEGE/DIVISION LEADERSHIP ACCOUNTABILITY OVERALL	41.3%	35	47.2%	27	19.2%	18	47.4% E	71	19.2%	25	58.3% C E		45.9%	272
Leadership adequately addresses inappropriate behavior	47.1%	38	48.1%	27	27.2%	18	46.2%	71	18.9%	25	52.3% E	97	44.9%	276
Leadership holds employees accountable for inappropriate behavior	39.8%	38	48.1%	27	27.2%	18	50.3%	71	18.9%	25	51.4%	96	44.6%	275
Leadership holds employees accountable for poor performance in the workplace	32.4%	38	24.7%	27	11.2%	18	40.9%	71	18.9%	25	47.0%	96	36.3%	275
Leadership acts ethically and honestly in the workplace	70.0% C E		89.4% C E		27.2%	18	65.7% C E		26.8%	25	83.0% C E		68.5%	275
Leadership addresses issues of inequity	32.5%	35	24.7%	27	11.2%	18	43.8%	71	15.8%	25	60.3% A B C		41.5%	272
Leadership holds all employees to the same standards	39.8%	38	48.1%	27	11.2%	18	37.3%	71	15.8%	25	54.7% C E		41.0%	275

Percent "Agree" or "Strongly agree"

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

^{2.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 102: Leadership Accountability: Department/Unit Leadership

Table 102. Ecadership Accountability. Depa														
	_				Fin R									
Thinking about the past 12 months, please	Acc		CIS		Es		Mgr	nt	Mk	_	Oth	er	Ove	rall
indicate your level of agreement about	(A)	(B))	(C)	(D))	(E)	(F))		
leadership accountability.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
DEPARTMENT/UNIT LEADERSHIP ACCOUNTABILITY OVERALL	61.7% C	35	52.1%	27	26.8%	18	54.1%	71	57.6%	25	69.6% C	96	58.9%	272
Leadership adequately addresses inappropriate behavior	59.9%	38	48.1%	27	52.4%	18	50.3%	71	55.5%	25	64.3%	97	56.9%	276
Leadership holds employees accountable for inappropriate behavior	52.6%	38	48.1%	27	20.3%	18	50.3%	71	55.5%	25	62.8% C	96	53.3%	275
Leadership holds employees accountable for poor performance in the workplace	70.0% C	38	48.1%	27	20.3%	18	54.1%	71	55.5%	25	59.7% C	96	55.6%	275
Leadership acts ethically and honestly in the workplace	70.0% C E		89.4% C E	27	27.2%	18	65.7% C E		26.8%	25	83.0% C E		68.5%	275
Leadership addresses issues of inequity	40.5%	35	24.7%	27	20.3%	18	40.9%	71	63.4% B C		71.6% A B C		50.9%	272
Leadership holds all employees to the same standards	67.5% C	38	54.2% C	27	11.2%	18	52.2% C	71	52.4%	25	71.9% C	97	58.8%	276

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item. 1,2,3

Table 103: Climate: CSU Overall

Thinking about your work environment during the last 12 months, please indicate	Acc	et	CIS	6	Fin R Es		Mgr	nt	Mk	tg	Oth	er	Ove	rall
your level of agreement regarding the	(A))	(B))	(C)	(D)	(E)	(F)		
climate.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
CSU CLIMATE OVERALL	65.1% C E		52.1%	27	34.4%	18	65.4% C E		30.5%	25	66.0% C E		58.7%	263
Recruits employees from a diverse set of backgrounds	75.5% E	35	49.3%	27	52.4%	18	60.1% E	71	15.8%	25	58.9% E	93	55.9%	269
Improves the campus climate for all employees	75.5% C E		55.4%	27	27.2%	18	54.1%	68	26.8%	25	78.7% C D E	_	61.4%	268
Retains diverse employees	29.7%	35	14.1%	27	27.2%	18	58.4% B	68	26.8%	25	46.7% B	93	41.0%	266
Creates a supportive environment for employees from diverse backgrounds	48.5%	35	24.7%	27	27.2%		70.8% B C E		26.8%	25	62.2% B E		53.1%	266
Encourages discussions related to diversity	75.5%	35	66.0%	27	52.4%	18	75.0%	68	63.4%	25	83.6%	93	74.6%	266
Provides employees with a positive work experience	75.5% C E		89.4% C E	27	27.2%	18	62.0% C E		26.8%	25	77.2% C E		66.0%	263
Climate has become consistently more inclusive of all employees	75.5% C E		66.0% E	27	27.2%	18	79.3% C E		26.8%	25	61.5% E	93	62.7%	266

Percent "Agree" or "Strongly agree"

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

^{2.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

^{2.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 104: Climate: Department/Unit

					F: D									
Thinking about your work environment during the last 12 months, please indicate your level of agreement regarding the	Acc (A		CIS (B	_	Fin R Es (C	t	Mgr (D		Mk (E	_	Oth (F		Ove	rall
climate.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
DEPARTMENT/UNIT CLIMATE OVERALL	67.5% C	35	42.9%	27	25.3%	18	66.5% B C		51.4%	25	76.3% B C E		63.4%	266
Recruits employees from a diverse set of backgrounds	75.5% C	35	59.9%	27	36.4%	18	75.6% C	71	52.4%	25	76.0% C	93	69.4%	269
Improves the campus climate for all employees	83.7% B C		43.6%	27	27.2%	18	60.6%	68	63.4%	25	76.2% B C	-	65.5%	268
Retains diverse employees	37.8%	35	14.1%	27	27.2%	18	60.6% B E		26.8%	25	58.2% B	93	46.6%	266
Creates a supportive environment for employees from diverse backgrounds	48.5%	35	24.7%	27	27.2%	18	70.8% B C E		26.8%	25	62.2% B E	93	53.1%	266
Encourages discussions related to diversity	67.4% B C		14.1%	27	27.2%	18	56.6% B	68	63.4% E	25	89.8% B C D	_	64.2%	268
Provides employees with a positive work experience	75.5% C	35	54.2%	27	36.4%	18	69.1%	68	63.4%	25	84.8% B C	-	71.3%	268
Climate has become consistently more inclusive of all employees	75.5% C	35	66.0% C	27	11.2%	18	74.6% C	68	63.4% C	25	75.1% C	94	68.7%	268

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item. 1,2,3

Table 105: Communications: CSU Overall

Thinking about work communications over the last 12 months, please indicate your	Acc	:t	CIS	3	Fin R Es		Mgr	nt	Mkt	ta	Oth	er	Ove	rall
level of agreement with the following	(A)		(B)		(C)		(D		(E		(F			
statements about communications.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
CSU COMMUNICATIONS OVERALL	59.5% E	32	74.8% E	27	46.0%	18	64.0% E	61	27.3%	25	64.7% E	87	59.8%	250
Communications are effective	58.5% E	32	83.3% E	27	64.4% E	18	56.4% E	68	15.8%	25	58.4% E	87	56.6%	257
Communications are timely	58.5% E	32	72.7% E	27	80.4% E	18	65.3% E	65	15.8%	25	64.1% E	87	60.9%	254
Communications are relevant	38.1%	32	76.2% A C E	27	16.1%	18	64.4% C E	_	15.8%	25	74.4% A C E	_	57.4%	252
Communications are informative	64.8% E	32	82.3% E	27	53.2%	18	57.9%	65	26.8%	25	75.0% E	87	63.7%	254
Communications are motivating	58.7%	32	49.3%	27	27.2%	18	45.0%	65	26.8%	25	45.9%	87	44.4%	254
Communications are honest	64.7% C	32	66.0% C	27	16.1%	18	61.3% C E	_	26.8%	25	61.1% C E	_	55.5%	253
Communications are accessible	73.4%	32	93.9%	27	64.4%	18	81.1%	65	63.4%	25	73.8%	87	76.0%	254

Percent "Agree" or "Strongly agree"

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

^{2.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

^{2.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 106: Communications: Division/College

Thinking about work communications over					Fin R	eal								
the last 12 months, please indicate your level of agreement with the following	Acc (A		CIS (B)		Es (C)	t	Mgr (D	_	Mk (E	_	Oth (F		Ove	rall
statements about communications.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
COLLEGE/DIVISION COMMUNICATIONS OVERALL	65.5%	32	79.8% C E	27	40.0%	18	56.4%	62	44.6%	25	77.0% C D E		64.7%	250
Communications are effective	64.7%	32	78.8% D	27	64.4%	18	43.7%	68	52.4%	25	88.3% D E	_	67.4%	257
Communications are timely	73.5%	32	72.7%	27	64.4%	18	45.7%	65	52.4%	25	72.2% D	87	63.1%	254
Communications are relevant	53.0% C	32	89.4% A C		16.1%	18	63.0% C	62	63.4% C	25	88.6% A C D	_	70.1%	252
Communications are informative	73.5% C E		78.8% C D E		27.2%	18	47.0%	65	26.8%	25	84.1% C D E	_	63.0%	254
Communications are motivating	46.8%	32	72.7% C E	27	27.2%	18	42.6%	65	26.8%	25	56.9%	85	48.4%	252
Communications are honest	73.5% C E		83.3% C E	27	16.1%	18	55.6% C	65	26.8%	25	75.9% C E	_	62.0%	254
Communications are accessible	73.4%	32	83.3%	27	64.4%	18	81.1%	65	63.4%	25	75.7%	87	75.5%	254

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item. 1,2,3

Table 107: Communications: Department/Unit

Thinking about work communications over the last 12 months, please indicate your level of agreement with the following	Acc	-		Fin R Es (C	t	Mgn (D)		Mkt	_	Oth (F		Over	rall
statements about communications.		Pop Pct	7						i e	Pct	Pop	Pct	Pop
DEPARTMENT/UNIT COMMUNICATIONS OVERALL	84.8% C	3281.1% C	27	50.0%	18	84.4% C	62	70.7%	25	83.5% C	87	80.0%	251
Communications are effective	91.1%	3289.4%	27	73.5%	18	87.3%	68	89.0%	25	88.6%	89	87.6%	259
Communications are timely	91.1% C E	3289.4% C E		20.3%	18	81.1% C E	65	52.4%	25	85.9% C E		77.8%	256
Communications are relevant	91.1% C	3289.4% C	27	52.4%	18	93.3% C	62	100.0% C	25	94.9% C	89	91.0%	253
Communications are informative	91.1%	3289.4%	27	73.5%	18	73.4%	65	100.0% D	25	92.3% D	89	86.5%	256
Communications are motivating	64.4% C E	3237.5%	27	20.3%	18	69.0% C E	65	26.8%	25	63.3% C E	_	55.5%	254
Communications are honest	91.1% C	3289.4% C	27	36.4%	18	74.6% C	65	63.4%	25	81.7% C	89	76.9%	256
Communications are accessible	73.4%	3283.3%	27	73.5%	18	91.3% E	65	63.4%	25	79.8%	89	80.2%	256

Percent "Agree" or "Strongly agree"

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

^{2.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

^{2.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 108: Communicated Feedback

During the past 12 months, have you had the opportunity to	Acc (A)	t	CIS (B)		Fin Ro Est (C)	:	Mgm (D)		Mkt	_	Othe (F)	er	Overa	all
communicate feedback to CSU?	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
Yes, I have the opportunity to provide feedback Maybe, I can provide feedback in	64.8% C 8.7%		52.8% 40.1%				59.5% C 22.1%		52.4% 11.0%		67.0% C 23.9%		58.0% 22.5%	
limited situations	0.770		40.170		02.170		22.170	10	11.070		20.070	'	22.070	50
No, I don't have an opportunity to provide feedback	26.5%	9	7.0%	*	56.7% B D F		18.5%	13	36.6% F	9	9.1%	8	19.5%	50
Total	100.0%	32	100.0%	27	100.0%	18	100.0%	68	100.0%	25	100.0%	89	100.0%	259

Results are based on two-sided tests. For each significant pair, the key of the category with the smaller column proportion appears in the category with the larger column proportion.

Significance level for upper case letters (A, B, C): $.05^*$ Values reported for items with $n \ge 3.1,2$

- 1. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
- 2. Cell counts of some categories are not integers. They were rounded to the nearest integers before performing column proportions tests.

Table 109: Responsiveness to Feedback

Table 103. Nesponsiveness to recui	Juon													
When I use the following channels, leadership is responsive to my	Acc (A)	-	CIS (B)		Fin Rea (C)		Mgr (D		Mkt	_	Oth (F	er)	Over	rall
feedback:	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
RESPONSIVENESS TO FEEDBACK OVERALL	69.0% B	19	40.2%	25	67.4%	8	66.5% B	48	70.9% B	16	62.1% B	73	62.0%	189
One on one conversations with my supervisor	100.0%	24	100.0%	25	100.0%	8	90.0%	50	100.0%	16	87.4%	78	92.6%	200
My representation in shared governance (CPC, APC, or Faculty Council)	68.3% B E		19.0%	25	37.1%	8	62.1% B E		12.4%	16	37.1%	73	42.5%	193
My service on committees	36.7%	21	30.4%	25	62.9%	8	73.6% A B		100.0% A B F	_	57.4%	76	59.6%	195
Annual review process	100.0% B D		44.1%	25	100.0% B	8	65.2%	50	100.0% B D	_	79.7% B	76	76.2%	195
Input collection through anonymous surveys	49.8%	19	7.6%	25	37.1%	8	39.0%	48	42.3%	16	52.0% B	73	41.2%	189

Asked only of those respondents who yes or maybe had the opportunity to communicate feedback. Percent "Agree" or "Strongly agree"

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

^{2.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 110: Feedback Valued

Table 110. I ceuback valueu														
	Acc	ct	CIS	3	Fin Rea	I Est	Mgn	nt	Mktg	3	Othe	er	Over	all
When I give feedback it is	(A)	(B))	(C)		(D))	(E)		(F)			
valued by:	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
FEEDBACK VALUED OVERALL	70.7% B D		30.4%	25	42.0%	8	43.2%	50	61.5%	16	61.6% B	76	53.4%	198
CSU overall	48.2% B	24	7.6%	25	37.1%	8	33.0%	50	42.3%	16	33.6%	76	32.8%	198
My division/college	76.1% B D		32.7%	25	62.9%	8	31.3%	50	42.3%	16	68.9% B D	-	53.4%	198
My department/unit	87.9% B C		50.8%	25	25.9%	8	65.2%	50	100.0% B C	-	82.7% B C	-	74.2%	200

Asked only of those respondents who yes or maybe had the opportunity to communicate feedback. Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item. 1,2,3

- 1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05
- 2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
- 3. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 111: Discriminatory Attitudes: CSU Overall

					Fin R	eal								
Please indicate if discriminatory attitudes	Acc	t	CIS	3	Es		Mgr	nt	Mkt	g	Oth	er	Over	all
are currently problematic.	Pct	Pop												
Age	0.0%	*	0.0%	*	26.5%	5	7.9%	6	0.0%	*	12.2%	12	8.0%	23
Physical appearance	0.0%	*	0.0%	*	37.1%	7	8.0%	6	0.0%	*	8.5%	9	7.4%	21
Physical disability	0.0%	*	0.0%	*	0.0%	*	8.0%	6	0.0%	*	1.5%	*	2.6%	7
Mental disability	0.0%	*	0.0%	*	0.0%	*	4.0%	*	0.0%	*	4.2%	4	2.5%	7
Employment classification	20.3%	8	6.1%	*	72.8%	13	17.4%	12	0.0%	*	38.3%	38	25.9%	73
Gender identity	7.5%	*	23.4%	6	37.1%	7	4.0%	*	0.0%	*	9.6%	10	10.0%	28
Job title	20.3%	8	0.0%	*	46.2%	8	21.4%	15	32.9%	9	19.0%	19	21.1%	60
Parental status	0.0%	*	0.0%	*	0.0%	*	4.0%	*	0.0%	*	10.9%	11	4.9%	14
Religion	0.0%	*	23.4%	6	0.0%	*	4.0%	*	0.0%	*	5.8%	6	5.3%	15
Political affiliation	7.5%	*	23.4%	6	16.1%	*	9.8%	7	32.9%	9	21.0%	21	17.5%	49
Sexual orientation	0.0%	*	0.0%	*	0.0%	*	4.0%	*	0.0%	*	1.3%	*	1.5%	4
Socio-economic status	7.5%	*	0.0%	*	0.0%	*	8.0%	6	0.0%	*	14.7%	15	8.3%	23
Ethnic origin	0.0%	*	0.0%	*	10.5%	*	4.0%	*	0.0%	*	6.2%	6	3.9%	11
Veteran status	0.0%	*	0.0%	*	16.1%	*	4.0%	*	0.0%	*	0.0%	*	2.0%	6
Race or color	0.0%	*	23.4%	6	10.5%	*	5.8%	4	0.0%	*	18.9%	19	11.0%	31
Marital status	0.0%	*	0.0%	*	0.0%	*	4.0%	*	0.0%	*	1.3%	*	1.5%	4
Nationality/country of origin	0.0%	*	0.0%	*	10.5%	*	4.0%	*	0.0%	*	5.8%	6	3.7%	11
None/no response	79.7%	30	70.5%	19	27.2%	5	74.9%	53	67.1%	19	44.4%	45	60.5%	170

Total may exceed 100% as respondents could select more than one option.

Statistical significance not tested.

^{*} Values reported for items with $n \ge 3$.

Table 112: Discriminatory Attitudes: Division/College

•					Fin R	eal								
Please indicate if discriminatory attitudes	Acc	t	CIS	3	Es	t	Mgn	nt	Mkt	tg	Oth	er	Overa	all
are currently problematic.	Pct	Pop	Pct I	Pop										
Age	0.0%	*	0.0%	*	26.5%	5	17.4%	12	42.8%	12	7.0%	7	12.9%	36
Physical appearance	0.0%	*	0.0%	*	37.1%	7	12.1%	9	0.0%	*	4.2%	4	6.9%	19
Physical disability	0.0%	*	0.0%	*	0.0%	*	12.1%	9	0.0%	*	0.0%	*	3.0%	9
Mental disability	0.0%	*	0.0%	*	0.0%	*	8.0%	6	0.0%	*	4.2%	4	3.5%	10
Employment classification	20.3%	8	6.1%	*	72.8%	13	24.3%	17	32.9%	9	28.7%	29	27.6%	78
Gender identity	7.5%	*	0.0%	*	37.1%	7	8.0%	6	0.0%	*	4.5%	5	7.0%	20
Job title	20.3%	8	6.1%	*	46.2%	8	25.4%	18	32.9%	9	18.2%	18	22.4%	63
Parental status	0.0%	*	0.0%	*	0.0%	*	10.9%	8	0.0%	*	2.9%	*	3.7%	11
Religion	0.0%	*	0.0%	*	0.0%	*	8.0%	6	0.0%	*	1.3%	*	2.5%	7
Political affiliation	7.5%	*	0.0%	*	64.4%	12	16.0%	11:	32.9%	9	14.9%	15	17.7%	50
Sexual orientation	0.0%	*	0.0%	*	0.0%	*	8.0%	6	0.0%	*	0.0%	*	2.0%	6
Socio-economic status	7.5%	*	0.0%	*	0.0%	*	12.1%	9	0.0%	*	9.0%	9	7.3%	20
Ethnic origin	0.0%	*	0.0%	*	10.5%	*	8.0%	6	0.0%	*	4.7%	5	4.4%	12
Veteran status	0.0%	*	0.0%	*	16.1%	*	8.0%	6	0.0%	*	0.0%	*	3.0%	9
Race or color	0.0%	*	0.0%	*	10.5%	*	9.9%	7	0.0%	*	9.0%	9	6.4%	18
Marital status	0.0%	*	0.0%	*	0.0%	*	12.1%	9	0.0%	*	1.3%	*	3.5%	10
Nationality/country of origin	7.5%	*	0.0%	*	47.6%	9	8.0%	6	0.0%	*	1.3%	*	6.5%	18
None/no response	79.7%	30	93.9%	25	16.1%	*	69.9%	49	57.2%	16	51.3%	51	62.1%	175

Total may exceed 100% as respondents could select more than one option.

Table 113: Discriminatory Attitudes: Department/Unit

					Fin R	eal								
Please indicate if discriminatory attitudes	Acc	t	CIS	3	Est	t	Mgr	nt	Mkt	g	Oth	er	Over	all
are currently problematic.	Pct F	op	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
Age	7.5%	*	0.0%	*	10.5%	*	8.1%	6	0.0%	*	7.0%	7	6.2%	18
Physical appearance	7.5%	*	0.0%	*	37.1%	7	4.1%	*	0.0%	*	4.2%	4	5.9%	17
Physical disability	7.5%	*	0.0%	*	0.0%	*	4.1%	*	0.0%	*	0.0%	*	2.0%	6
Mental disability	7.5%	*	0.0%	*	0.0%	*	4.1%	*	0.0%	*	4.2%	4	3.5%	10
Employment classification	22.6%	9	6.1%	*	47.6%	92	21.5%	15	0.0%	*	14.0%	14	17.0%	48
Gender identity	7.5%	*	0.0%	*	37.1%	7	4.1%	*	0.0%	*	0.0%	*	4.4%	12
Job title	22.6%	9	0.0%	*	46.2%	82	21.5%	15	0.0%	*	10.3%	10	15.0%	42
Parental status	0.0%	*	0.0%	*	0.0%	*	10.9%	8	0.0%	*	2.9%	*	3.7%	11
Religion	0.0%	*	0.0%	*	0.0%	*	4.1%	*	0.0%	*	3.0%	*	2.1%	6
Political affiliation	0.0%	*	0.0%	*	64.4%	12	4.1%	*	0.0%	*	7.5%	7	7.8%	22
Sexual orientation	0.0%	*	0.0%	*	37.1%	7	4.1%	*	0.0%	*	0.0%	*	3.4%	10
Socio-economic status	0.0%	*	0.0%	*	0.0%	*	8.0%	6	0.0%	*	3.4%	3	3.2%	9
Ethnic origin	7.5%	*	0.0%	*	10.5%	*	4.1%	*	0.0%	*	1.3%	*	3.2%	9
Veteran status	0.0%	*	0.0%	*	0.0%	*	4.1%	*	0.0%	*	0.0%	*	1.0%	*
Race or color	7.5%	*	0.0%	*	10.5%	* .	10.0%	7	0.0%	*	3.6%	4	5.5%	15
Marital status	7.5%	*	0.0%	*	0.0%	* .	17.4%	12	0.0%	*	1.3%	*	5.9%	17
Nationality/country of origin	7.5%	*	0.0%	*	47.6%	9	4.1%	*	0.0%	*	1.3%	*	5.5%	16
None/no response	77.4%	29	93.9%	25	16.1%	* (65.8%	47	100.0%	28	76.0%	76	73.9%	208

Total may exceed 100% as respondents could select more than one option.

Statistical significance not tested. * Values reported for items with n >= 3.

Statistical significance not tested. * Values reported for items with $n \ge 3$.

Table 114: Other Potential Problems: CSU Overall

1														
Diagonia diagoni francost the fellowing and	Aco		CIS	•	Fin R Es		Mgr	nt	Mkt	~	Oth	or	Over	rall
Please indicate if any of the following are				_			J			_				1
currently problematic.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
Sexual harassment	0.0%	*	0.0%	*	37.1%	7	0.0%	*	0.0%	*	8.8%	9	5.5%	15
Bullying	7.5%	*	0.0%	*	16.1%	*	9.4%	7	0.0%	*	14.2%	14	9.5%	27
Bias	7.5%	*	0.0%	*	26.5%	5	9.8%	7	0.0%	*	24.4%	24	13.8%	39
Physical assault	0.0%	*	0.0%	*	0.0%	*	0.0%	*	0.0%	*	0.0%	*	0.0%	*
Sexual misconduct	0.0%	*	0.0%	*	0.0%	*	0.0%	*	0.0%	*	0.0%	*	0.0%	*
Verbal abuse	0.0%	*	0.0%	*	16.1%	*	0.0%	*	0.0%	*	8.6%	9	4.1%	11
None/no response	92.5%	35	100.0%	27	36.4%	7	80.8%	57	100.0%	28	71.1%	71	79.9%	225

Total may exceed 100% as respondents could select more than one option.

Statistical significance not tested.

Table 115: Other Potential Problems: Division/College

Please indicate if any of the following are	Ac	ct	CIS	.	Fin R Es		Mgı	mt	Mkt	g	Oth	er	Over	all
currently problematic.		Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
Sexual harassment	0.0%	*	0.0%	*	37.1%	7	4.1%	*	0.0%	*	2.8%	*	4.4%	12
Bullying	0.0%	*	0.0%	*	53.2%	10	17.4%	12	0.0%	*	10.8%	11	11.6%	33
Bias	15.1%	6	0.0%	*	63.6%	11	14.0%	10	0.0%	*	22.2%	22	17.5%	49
Physical assault	0.0%	*	0.0%	*	0.0%	*	4.1%	*	0.0%	*	0.0%	*	1.0%	*
Sexual misconduct	0.0%	*	0.0%	*	37.1%	7	4.1%	*	0.0%	*	0.0%	*	3.4%	10
Verbal abuse	0.0%	*	0.0%	*	53.2%	10	17.4%	12	0.0%	*	5.4%	5	9.7%	27
None/no response	84.9%	32	100.0%	27	36.4%	7	76.7%	54	100.0%	28	70.0%	70	77.4%	218

Total may exceed 100% as respondents could select more than one option.

Table 116: Other Potential Problems: Department

					Fin R	eal								
Please indicate if any of the following are	Acc	t	CIS	3	Es	t	Mgr	nt	Mkt	g	Oth	er	Over	all
currently problematic.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
Sexual harassment	0.0%	*	0.0%	*	0.0%	*	0.0%	*	0.0%	*	0.0%	*	0.0%	*
Bullying	7.5%	*	10.6%	*	53.2%	10	4.1%	*	0.0%	*	4.2%	4	7.9%	22
Bias	7.5%	*	0.0%	*	79.7%	14	10.0%	7	0.0%	*	9.4%	9	11.9%	34
Physical assault	0.0%	*	0.0%	*	0.0%	*	0.0%	*	0.0%	*	0.0%	*	0.0%	*
Sexual misconduct	0.0%	*	0.0%	*	37.1%	7	4.1%	*	0.0%	*	0.0%	*	3.4%	10
Verbal abuse	7.5%	*	0.0%	*	53.2%	10	4.1%	*	0.0%	*	3.9%	4	6.8%	19
None/no response	92.5%	35	89.4%	24	20.3%	4	90.0%	64	100.0%	28	86.7%	87	85.7%	242

Total may exceed 100% as respondents could select more than one option. Statistical significance not tested.

^{*} Values reported for items with $n \ge 3$.

Statistical significance not tested.

^{*} Values reported for items with $n \ge 3$.

^{*} Values reported for items with $n \ge 3$.

Comparisons by Year

In order to yield meaningful longitudinal comparisons, the 2018 survey sample was weighted using similar methods as 2021. Consequently, 2018 results will not match prior reports because of this methodological adjustment. Only survey items asked in both 2018 and 2021 are presented in the following tables.

Figure 6: Organizational Themes Compared by Year

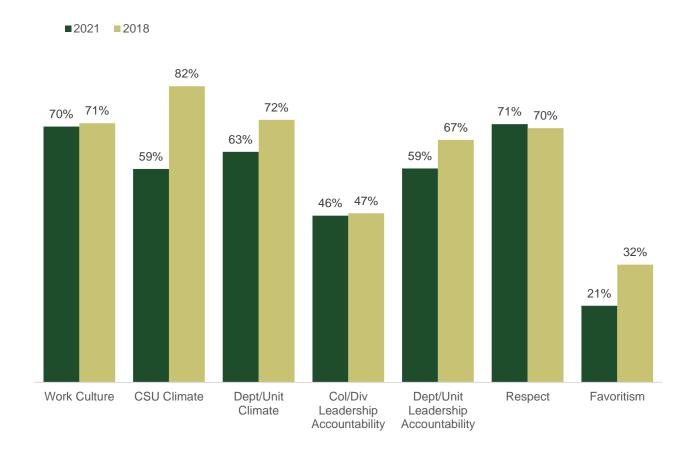


Table 117: Work Culture

Thinking about your work environment during the past 12 months, please indicate your		2018 (A)		-		
agreement with the following statements about work culture.	Pct Pop		` '			
WORK CULTURE OVERALL	71.3%	274	70.4%	270		
My department/unit promotes a work environment where all employees feel included	3.7%	282	4.1% A	, 282 \		
My department/unit treats all employees equitably	3.6%	282	3.8%	282		
My department/unit is open and transparent in communication	3.6%	282	4.0% A			
My department/unit values employee input in major department/unit decisions	3.8%	279	3.9%	282		
My department/unit promotes respect for cultural differences	4.1%	279	4.1%	282		
My department/unit understands the value of diversity	4.2% B		4.0%	, 279		
My department/unit communicates the importance of valuing diversity	3.9%	282	4.1% A			
I feel valued as an employee	3.7%	282	3.9%	273		
I feel a strong sense of belonging to CSU	3.9% B		3.7%	282		
I feel a strong sense of belonging to my division/college	3.6%	282	3.6%	282		
I feel a strong sense of belonging to my department/unit	4.1%	282	3.9%	282		
I would recommend CSU as a place of employment	4.2% B		3.9%	, 282		
I would recommend my department/unit as a place of employment	4.1%	279	4.0%	282		

Percent "Agree" or "Strongly agree"

The reported N reflects the number of respondents who answered the survey item. 1,2,3

Table 118: Performance Review in Last Year

	2018 (A)		2021 (B)	
Did you have a performance review in the last year?	Pct	Pop	Pct	Pop
Yes, I had a review	86.1%	221	90.4%	253
No, I did not have a review	13.9%	36	9.6%	27

Results are based on two-sided tests. For each significant pair, the key of the category with the smaller column proportion appears in the category with the larger column proportion.

Significance level for upper case letters (A, B, C): .05a,b

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

^{2.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

a. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

b. Cell counts of some categories are not integers. They were rounded to the nearest integers before performing column proportions tests.

Table 119: Performance Review

	2018		202	1
Please indicate your level of agreement with the following statements about your most	(A)		(B)	
recent performance review.	Pct	Pop	Pct	Pop
PERFORMANCE REVIEW OVERALL	87.3%	259	83.8%	253
I am satisfied with the effort my supervisor put into my most recent performance review	3.8%	262	4.4%	253
			Α	
I fear negative job consequences if I am to raise an issue of unfair treatment during my review*	2.8%	276	2.2%	253
	В			
I am aware of the process to mediate disagreements with my supervisor regarding my evaluation.	NA	*	3.6%	253

Asked only of those respondents who had a performance review in the last year.

Percent "Agree" or "Strongly agree"

Table 120: Respect

inking about your work environment during the past 12 months, please indicate your level of) 	202 (B)	-
agreement with the following statements about respect.			Pct	
RESPECT OVERALL	70.0%	199	71.1%	280
My department/unit is treated with respect by other units within my college/division	3.6%	254	3.9%	282
			Α	
My college/division is treated with respect by CSU	3.7%	242	3.9%	282
	ļ		A	
The people I interact with treat each other with respect	4.0%	282	4.2%	280
There is respect for religious differences in my department/unit	4.2%	233	3.9%	282
	В			
There is respect for liberal perspectives in my department/unit	4.2%	256	4.2%	282
There is respect for conservative perspectives in my department/unit	3.7%	253	3.4%	282
	В			

Percent "Agree" or "Strongly agree"

The reported N reflects the number of respondents who answered the survey item.

^{*}Reverse coded when included in overall rating

^{*} Values reported for items with $n \ge 3.1,2,3$

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

^{2.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

The reported N reflects the number of respondents who answered the survey item. 1,2,3

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

^{2.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 121: Favoritism

Table 121. Favoritistii							
	2018		2018 202				
During the past 12 months, please indicate your level of agreement with the following	(A	(A))			
statements about favoritism. Favoritism plays a role in who gets:	Pct	Pop	Pct	Pop			
FAVORITISM OVERALL	32.4%	225	21.1%	279			
	В						
Recognized within my department/unit	3.0%	260	2.6%	279			
	В						
Resources in my department/unit	3.0%	251	2.5%	279			
	В						
Professional development opportunities	2.6%	255	2.1%	279			
	В						
Promoted in my department/unit	2.9%	241	2.4%	279			
	В						
Hired in my department/unit	2.6%	256	2.5%	279			

Percent "Agree" or "Strongly agree"

The reported N reflects the number of respondents who answered the survey item. 1,2,3

- 1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05
- 2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
- 3. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 122: Leadership Accountability: College/Division Leadership

	2018	2018		1
Thinking about the past 12 months, please indicate your level of agreement about	out (A)	(A)		
leadership accountability.	Pct	Pop	Pct	Pop
COLLEGE/DIVISION LEADERSHIP ACCOUNTABILITY OVERALL	46.5%	198	45.9%	272
Leadership adequately addresses inappropriate behavior	3.3%	240	3.3%	276
Leadership holds employees accountable for inappropriate behavior	3.1%	217	3.3%	275
Leadership holds employees accountable for poor performance in the workplace	2.8%	223	3.2%	275
			Α	
Leadership acts ethically and honestly in the workplace	3.5%	255	3.6%	275
Leadership addresses issues of inequity	3.2%	227	3.2%	272
Leadership holds all employees to the same standards	2.9%	238	3.1%	275

Percent "Agree" or "Strongly agree"

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

^{2.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 123: Leadership Accountability: Department/Unit Leadership

Thinking about the past 12 months, please indicate your level of agreement about		2018 (A)				2018 202 ² (A) (B)		-
leadership accountability.	Pct	Pop	Pct	Pop				
DEPARTMENT/UNIT LEADERSHIP ACCOUNTABILITY OVERALL	66.8%	200	58.9%	272				
	В							
Leadership adequately addresses inappropriate behavior	3.7%	248	3.7%	276				
Leadership holds employees accountable for inappropriate behavior	3.7%	223	3.6%	275				
Leadership holds employees accountable for poor performance in the workplace	3.5%	241	3.5%	275				
Leadership acts ethically and honestly in the workplace	3.5%	255	3.6%	275				
Leadership addresses issues of inequity	3.6%	239	3.5%	272				
Leadership holds all employees to the same standards	3.6%	252	3.6%	276				

Percent "Agree" or "Strongly agree"

The reported N reflects the number of respondents who answered the survey item. 1,2,3

- 1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A. B, C): .05
- 2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
- 3. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 124: Climate: CSU Overall

	2018 (A)		202	1
Thinking about your work environment during the last 12 months, please indicate your level			(B)	
of agreement regarding the climate.	Pct	Pop	Pct	Pop
CSU CLIMATE OVERALL	81.5% B	204	58.7%	263
Recruits employees from a diverse set of backgrounds	4.0% B	237	3.6%	269
Improves the campus climate for all employees	4.0% B	266	3.5%	268
Retains diverse employees	3.9% B	228	3.3%	266
Creates a supportive environment for employees from diverse backgrounds	4.0% B	252	3.5%	266
Encourages discussions related to diversity	4.2% B	264	3.9%	266
Provides employees with a positive work experience	4.1% B	276	3.8%	263
Climate has become consistently more inclusive of all employees	4.0% B	255	3.7%	266

Percent "Agree" or "Strongly agree"

^{1.} Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

^{2.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 125: Climate: Department/Unit

Thinking about your work environment during the last 12 months, please indicate your level		2018 (A)		1
of agreement regarding the climate.	i _ ` `	Pop	(B)	
DEPARTMENT/UNIT CLIMATE OVERALL	72.3% B	226	63.4%	266
Recruits employees from a diverse set of backgrounds	3.9%	276	3.7%	269
Improves the campus climate for all employees	3.7%	272	3.7%	268
Retains diverse employees	3.8% B	246	3.3%	266
Creates a supportive environment for employees from diverse backgrounds	4.0% B	252	3.5%	266
Encourages discussions related to diversity	3.8%	270	3.7%	268
Provides employees with a positive work experience	3.9%	279	4.0%	268
Climate has become consistently more inclusive of all employees	3.8%	255	3.8%	268

Percent "Agree" or "Strongly agree"

Table 126: Discriminatory Attitudes: Department/Unit

	2018		202	1
Please indicate if discriminatory attitudes are currently problematic.	Pct	Pop	Pct	Pop
Age	11.0%	23	6.2%	18
Physical appearance	4.9%	10	5.9%	17
Physical disability*	NA	NA	2.0%	6
Mental disability	NA	NA	3.5%	10
Employment classification	34.3%	71	17.0%	48
Gender identity	2.6%	5	4.4%	12
Job title	40.1%	83	15.0%	42
Parental status	5.9%	12	3.7%	11
Religion	4.3%	9	2.1%	6
Political affiliation	18.4%	38	7.8%	22
Sexual orientation	2.6%	5	3.4%	10
Socio-economic status	5.0%	10	3.2%	9
Ethnic origin	2.4%	5	3.2%	9
Veteran status	NA	NA	1.0%	*
Race or color	1.1%	*	5.5%	15
Marital status	5.2%	11	5.9%	17
Nationality/country of origin	1.5%	3	5.5%	16
None/no response	42.4%	87	73.9%	208

Total may exceed 100% as respondents could select more than one option.

The reported N reflects the number of respondents who answered the survey item. 1,2,3

1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

^{2.} Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

^{3.} Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Statistical significance not tested.

^{*}In 2018, item was worded as "Disability (e.g. physical, mental)".

^{*} Values reported for items with $n \ge 3$.

Table 127: Other Potential Problems: CSU Overall

	2018		202	1
Please indicate if any of the following are currently problematic.	Pct	Pop	Pct	Pop
Sexual harassment	1.9%	5	5.5%	15
Bullying	6.6%	18	9.5%	27
Bias	24.0%	66	13.8%	39
Physical assault	0.0%	*	0.0%	*
Sexual misconduct	0.9%	*	0.0%	*
Verbal abuse	3.7%	10	4.1%	11
None/no response	72.8%	201	79.9%	225

Total may exceed 100% as respondents could select more than one option. Statistical significance not tested.

Table 128: Other Potential Problems: Division/College

	2018		2021	
Please indicate if any of the following are currently problematic.	Pct	Pop	Pct	Pop
Sexual harassment	1.9%	5	4.4%	12
Bullying	16.3%	45	11.6%	33
Bias	28.4%	78	17.5%	49
Physical assault	0.0%	*	1.0%	*
Sexual misconduct	0.0%	*	3.4%	10
Verbal abuse	8.4%	23	9.7%	27
None/no response	61.2%	169	77.4%	218

Total may exceed 100% as respondents could select more than one option.

Table 129: Other Potential Problems: Department/Unit

Table 120. Other reconduct replants bepartment of the							
		2018		2021			
Please indicate if any of the following are currently problematic.	Pct	Pop	Pct	Pop			
Sexual harassment	1.0%	*	0.0%	*			
Bullying	9.2%	25	7.9%	22			
Bias	13.7%	38	11.9%	34			
Physical assault	0.0%	*	0.0%	*			
Sexual misconduct	0.0%	*	3.4%	10			
Verbal abuse	2.6%	7	6.8%	19			
None/no response	79.4%	219	85.7%	242			

None/no response
Total may exceed 100% as respondents could select more than one option. Statistical significance not tested. * Values reported for items with $n \ge 3$.

^{*} Values reported for items with $n \ge 3$.

Statistical significance not tested.

^{*} Values reported for items with $n \ge 3$.