# **Employee Climate Survey 2021**

## **Student Affairs**

The 2021 CSU Employee Climate Survey is a component of a biennial assessment conducted in the fall to assess employee perceptions related to their department/unit, division/college, and CSU. The 2021 is based on the survey developed in 2018 by the Assessment Group for Diversity Issues, a CSU service committee. The 2021 instrument focuses on employment themes of culture, leadership accountability, respect, favoritism, communication, discriminatory attitudes, and performance review.

Most items use a five-point Likert scale (1 = Strongly Disagree, 2 = Disagree, 3 = Neither Agree nor Disagree, 4 = Agree, 5 = Strongly Agree). Tables appearing in Frequencies of Results show the complete set of survey frequencies by theme (e.g., Work Culture, Performance Review, Leadership Accountability, etc.) as well as the total (weighted N). On many of the survey items, respondents could choose a non-evaluative response such as "Don't know," "NA" or "Prefer not to disclose." "These responses, along with missing data, have been excluded from all analyses. Subgroup comparisons by gender, minoritized status, and employment type are based on the proportion of respondents who "strongly agree" or "agree" with each item and statistically significant differences (p < .05) between subgroup members are noted within the tables. Additionally, an overall index score representing the average percent agree (e.g., Work Culture Overall) appears within each table. For example, the Work Culture theme includes 13 individual survey items. If an employee selected "agree" or "strongly agree" to 9 out of the 13 items, their Work Culture index score would equal 69%. An employee must have answered all survey items within a theme in order for an index score to be calculated. An overall index score represents the average of the individual index scores or all employees included in the group or category.

Table 1 displays the total number of employees contacted for the survey, the number of employees that responded, and the response rate.

Table 1: Response Rates by Department/Unit

	Sent	Bounce	Opt-out and refusal	Completed	Response rate*
Student Affairs	896	3	29	402	-
ASCSU	1	0	0	0	0.0%
Academic Advancement Center	9	0	0	4	44.4%
Adult Learners and Veterans Services	2	1	0	0	0.0%
Asian/Pacific American Cultural Center	3	0	0	3	100.0%
Black/African American Cultural Center	2	0	0	1	50.0%
Bookstore	19	0	1	16	84.2%
Campus Recreation	31	0	0	14	45.2%
Career Center	22	0	1	14	63.6%
Collaborative for Student Achievement	47	1	3	24	52.2%
Conference & Event Services	8	0	1	5	62.5%
El Centro	2	0	0	2	100.0%
HDS Administration	24	0	1	14	58.3%
HDS Technology Services	13	0	0	10	76.9%
Health Network Counseling	49	1	3	19	39.6%
Health Network Medical	141	0	5	53	37.6%
Housing and Dining Facilities	168	0	2	64	38.1%
LSC Dining Services	21	0	1	10	47.6%
Lory Student Center	46	0	2	27	58.7%
Mountain Campus	3	0	0	0	0.0%
Native American Cultural Center	3	0	0	0	0.0%
Off-Campus Life	3	0	0	2	66.7%
Orientation & Transition Programs	7	0	2	4	57.1%
Pride Resource Center	3	0	0	3	100.0%
RamCard Office	2	0	0	1	50.0%
Residential Dining	147	0	0	36	24.5%

Table 1: Response Rates by Department/Unit

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	Sent F	Bounce Opt	t-out and refusal	Completed	Response rate*
Student Case Management and Referral Coordination	7	0	1	6	85.7%
Student Disability Center	8	0	2	3	37.5%
Student Leadership, Involvement & Community Engagement	11	0	0	8	72.7%
Student Legal Services	3	0	0	1	33.3%
Student Resolution Center	12	0	0	6	50.0%
Student-Athlete Support Services	7	0	0	7	100.0%
Support & Safety Assessment	6	0	0	4	66.7%
University Housing	36	0	1	22	61.1%
Vice President for Student Affairs	22	0	3	12	54.5%
Women & Gender Advocacy Center	8	0	0	4	50.0%
Unknown	0	0	0	3	

<sup>\*</sup> Response rate = Completed / (Sent - Bounce)

When the proportions of a demographic subgroup in the survey sample differ substantially from known population proportions and when members within a subgroup may meaningfully diverge on variables of interest, data weighting can provide a more accurate summary of the true population response than simple averaging. For the 2021 survey, representation by gender, racially minoritized status, and employment type were compared to known population norms, and weighted to balance any discrepancies. Additionally, a secondary weight was applied to increase the sample n to approximate the total number of employees in the division or college at the time of the survey's administration. Results of the weighting scheme are displayed in Table 2.

Table 2: 2021 Employee Climate Survey Weighting Results

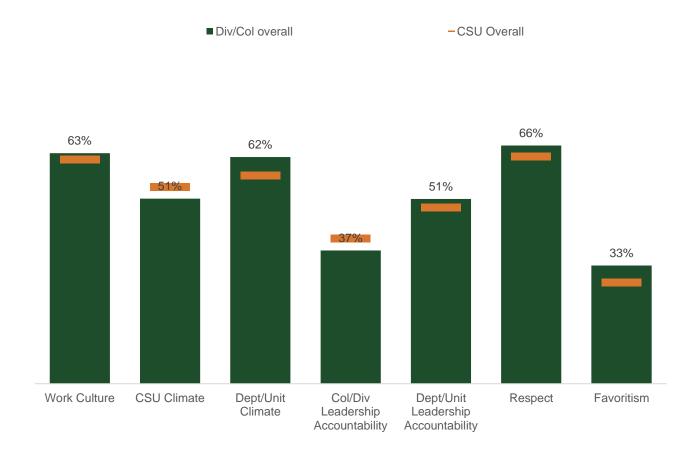
·		Division population norm	Unweighted survey sample	Weighted survey population
Respondent gender	Man	41%	39%	39%
	Woman	59%	55%	55%
	Trans, nonbinary, nonconforming (T/NB/NC)		6%	6%
Racially minoritized	Racially minoritized	28%	26%	29%
status	Non-racially minoritized	72%	74%	71%
Employee type	Admin Professional	43%	56%	48%
	Contract, continuing, and adjunct (CCA)	0%	0%	0%
	Tenure or Tenure-track (T/TT) Faculty	0%	0%	0%
	State Classified	56%	43%	52%
	Other Salaried Employee	1%	0%	0%

Results are weighted by gender, racially minoritized status, and employee type.

## **Frequencies of Results**

The following tables display the complete set of frequencies for each survey question asked on the survey. Percentages and proportions of respondents providing a given response are abbreviated to "Pct" and the number of respondents representing the total weighted division population are also provided under the abbreviated heading of "Pop."

**Figure 1: Organizational Themes** 



**Table 3: Work Culture** 

Table 3. Work Guiture							
Thinking about your work environment during the past 12 months, please indicate your agreement with the following statements about work culture.	Strongly disagree		Neither agree nor disagree		Strongly agree	Total (Pct   Pc	
My department/unit promotes a work environment where all employees feel included	5.9%	12.7%	11.5%	43.7%	26.1%	100.0%	393
My department/unit treats all employees equitably	8.3%	20.2%	16.5%	33.8%	21.1%	100.0%8	393
My department/unit is open and transparent in communication	7.5%	18.2%	14.8%	35.3%	24.3%	100.0%	386
My department/unit values employee input in major department/unit decisions	8.9%	19.1%	17.9%	30.2%	24.0%	100.0%	392
My department/unit promotes respect for cultural differences	2.6%	5.5%	9.5%	41.0%	41.4%	100.0%8	388
My department/unit understands the value of diversity	2.3%	4.5%	12.9%	38.2%	42.2%	100.0%	391
My department/unit communicates the importance of valuing diversity	1.6%	5.2%	13.6%	36.7%	42.9%	100.0%	391
I feel valued as an employee	12.0%	13.8%	14.9%	33.3%	26.1%	100.0%	391
I feel a strong sense of belonging to CSU	10.4%	15.6%	23.1%	33.2%	17.7%	100.0%	391
I feel a strong sense of belonging to my division/college	11.6%	13.3%	27.2%	28.4%	19.5%	100.0%8	388
I feel a strong sense of belonging to my department/unit	7.5%	13.1%	16.1%	33.3%	29.9%	100.0%	393
I would recommend CSU as a place of employment	6.4%	9.8%	23.7%	39.9%	20.2%	100.0%	393
I would recommend my department/unit as a place of employment	8.6%	11.9%	17.6%	31.7%	30.1%	100.0%8	393

**Table 4: Performance Review in Last Year** 

	Yes, I had a review	No, I did not have a review	Total (Pct   Pop)
Did you have a performance review in the last year?	91.7%	8.3%	100.0% 892

**Table 5: Performance Review** 

Please indicate your level of agreement with the						
following statements about your most recent performance review.	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Total (Pct   Pop
I am satisfied with the effort my supervisor put into my most recent performance review	4.1%	5.1%	10.4%	39.3%	41.2%	100.0%816
I fear negative job consequences if I am to raise an issue of unfair treatment during my review	30.8%	33.8%	15.4%	11.6%	8.5%	100.0% 816
I am aware of the process to mediate disagreements with my supervisor regarding my evaluation.	2.2%	13.4%	17.4%	46.1%	20.8%	100.0% 816

Asked only of those respondents who had a performance review in the last year.

Table 6: Respect

Table 0. Nespect						
Thinking about your work environment during the past 12 months, please indicate your level of agreement with the following statements about respect.	Strongly	Disagree	Neither agree		Strongly agree	Total (Pct   Pop)
My department/unit is treated with respect by other units within my college/division	6.7%	8.8%	21.3%	45.5%	17.7%	100.0%884
My college/division is treated with respect by CSU	6.8%	14.1%	23.3%	40.6%	15.2%	100.0%884
The people I interact with treat each other with respect	1.9%	7.1%	12.1%	53.8%	25.0%	100.0%881
There is respect for religious differences in my department/unit	2.8%	4.2%	20.4%	43.6%	29.0%	100.0%884
There is respect for liberal perspectives in my department/unit	1.4%	2.3%	15.5%	45.0%	35.9%	100.0%884
There is respect for conservative perspectives in my department/unit	12.2%	14.8%	30.8%	30.0%	12.2%	100.0%884

Table 7: Favoritism

During the past 12 months, please indicate your level of agreement with the following statements about favoritism. Favoritism plays a role in who gets:	Strongly disagree		Neither agree nor disagree Agree	Strongly agree	Total (Pct   Pop)
Recognized within my department/unit	14.8%	25.0%	18.7% 26.4%	15.0%	100.0%874
Resources in my department/unit	16.9%	27.5%	25.8% 19.1%	10.7%	100.0%874
Professional development opportunities	21.0%	34.0%	22.9%14.1%	8.0%	100.0%874
Promoted in my department/unit	16.3%	23.4%	21.6% 22.9%	15.9%	100.0%874
Hired in my department/unit	18.4%	27.0%	23.9% 18.0%	12.6%	100.0%874

Table 8: Leadership Accountability: College/Division Leadership

Thinking about the past 12 months, please indicate your level of agreement about leadership accountability.	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Total (Pct   Pop)
Leadership adequately addresses inappropriate behavior	9.7%	12.8%	42.1%	27.1%	8.2%	100.0% 860
Leadership holds employees accountable for inappropriate behavior	8.8%	13.9%	44.9%	24.1%	8.3%	100.0% 857
Leadership holds employees accountable for poor performance in the workplace	11.1%	18.3%	44.8%	19.2%	6.7%	100.0% 855
Leadership acts ethically and honestly in the workplace	6.5%	10.8%	27.9%	39.7%	15.1%	100.0% 855
Leadership addresses issues of inequity	8.6%	15.2%	35.4%	28.5%	12.3%	100.0% 852
Leadership holds all employees to the same standards	15.2%	19.6%	35.7%	21.7%	7.9%	100.0% 852

Table 9: Leadership Accountability: Department/Unit Leadership

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Thinking about the past 12 months, please indicate your level of agreement about leadership accountability.	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Total (Pct   Pop)
Leadership adequately addresses inappropriate behavior	6.9%	11.7%	26.5%	39.7%	15.1%	100.0% 861
Leadership holds employees accountable for inappropriate behavior	7.3%	11.5%	32.6%	35.0%	13.5%	100.0% 856
Leadership holds employees accountable for poor performance in the workplace	11.9%	16.7%	30.8%	30.8%	9.8%	100.0% 860
Leadership acts ethically and honestly in the workplace	6.5%	10.8%	27.9%	39.7%	15.1%	100.0% 855
Leadership addresses issues of inequity	7.6%	12.2%	27.0%	35.4%	17.9%	100.0%857
Leadership holds all employees to the same standards	14.7%	23.3%	22.2%	27.0%	12.8%	100.0%863

Table 10: Climate: CSU Overall

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Thinking about your work environment during the last 12 months, please indicate your level of agreement regarding the climate.	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Total (Pct   Pop)
Recruits employees from a diverse set of backgrounds	5.6%	13.3%	23.2%	42.4%	15.6%	100.0%860
Improves the campus climate for all employees	10.2%	17.0%	28.5%	33.7%	10.6%	100.0%861
Retains diverse employees	12.0%	20.1%	32.0%	26.5%	9.4%	100.0% 859
Creates a supportive environment for employees from diverse backgrounds	8.9%	13.2%	30.1%	35.5%	12.3%	100.0%859
Encourages discussions related to diversity	4.8%	5.3%	19.7%	47.7%	22.5%	100.0% 859
Provides employees with a positive work experience	7.4%	13.9%	29.0%	37.6%	12.1%	100.0% 856
Climate has become consistently more inclusive of all employees	7.2%	11.6%	30.5%	37.2%	13.4%	100.0%859

Table 11: Climate: Department/Unit

Thinking about your work environment during the last 12 months, please indicate your level of	Strongly		Neither agree		Strongly	Total
agreement regarding the climate.	disagree	Disagree	nor disagree	Agree	agree	(Pct   Pop)
Recruits employees from a diverse set of backgrounds	3.1%	8.7%	18.2%	49.8%	20.2%	100.0% 857
Improves the campus climate for all employees	8.7%	10.6%	24.0%	41.2%	15.6%	100.0% 857
Retains diverse employees	8.2%	15.1%	28.4%	35.5%	12.8%	100.0% 857
Creates a supportive environment for employees from diverse backgrounds	8.9%	13.2%	30.1%	35.5%	12.3%	100.0% 859
Encourages discussions related to diversity	4.2%	4.9%	14.4%	42.1%	34.5%	100.0% 854
Provides employees with a positive work experience	8.8%	12.3%	19.3%	38.2%	21.4%	100.0% 853
Climate has become consistently more inclusive of all employees	6.1%	10.0%	23.4%	42.0%	18.5%	100.0% 859

**Table 12: Communications: CSU Overall** 

Thinking about work communications over the last 12 months, please indicate your level of agreement with the following statements about communications.	Strongly disagree		Neither agree		Strongly agree	Total (Pct   Pop)
Communications are effective	9.6%	20.8%	22.9%	36.5%	10.1%	100.0%849
Communications are timely	9.0%	15.3%	23.6%	41.3%	10.8%	100.0%850
Communications are relevant	7.6%	16.6%	26.2%	40.9%	8.7%	100.0%847
Communications are informative	5.7%	12.4%	25.7%	44.9%	11.3%	100.0%845
Communications are motivating	13.1%	22.0%	31.6%	27.3%	6.1%	100.0%850
Communications are honest	11.2%	13.1%	33.0%	34.6%	8.2%	100.0%851
Communications are accessible	4.5%	7.1%	22.1%	50.9%	15.5%	100.0%848

Table 13: Communications: Division/College

Thinking about work communications over the last 12 months, please indicate your level of agreement with the following statements about communications.	Strongly disagree		Neither agree		Strongly agree	Total (Pct   Pop)
Communications are effective	6.9%	18.3%	22.9%	40.9%	11.0%	100.0%846
Communications are timely	6.1%	15.1%	25.9%	42.1%	10.8%	100.0%848
Communications are relevant	6.1%	14.6%	25.8%	44.0%	9.5%	100.0%848
Communications are informative	5.8%	9.6%	26.8%	45.6%	12.2%	100.0%844
Communications are motivating	12.1%	16.3%	36.9%	28.4%	6.3%	100.0% 845
Communications are honest	8.4%	8.5%	31.8%	39.4%	11.8%	100.0% 846
Communications are accessible	4.0%	7.2%	23.9%	49.8%	15.0%	100.0% 845

**Table 14: Communications: Department/Unit** 

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Thinking about work communications over the last 12						
months, please indicate your level of agreement with	Strongly		Neither agree		Strongly	Total
the following statements about communications.	disagree	Disagree	nor disagree	Agree	agree	(Pct   Pop)
Communications are effective	10.2%	10.7%	17.2%	42.2%	19.7%	100.0% 851
Communications are timely	9.5%	10.8%	17.4%	44.3%	17.9%	100.0% 853
Communications are relevant	6.0%	7.6%	15.4%	49.8%	21.1%	100.0% 847
Communications are informative	4.9%	7.4%	18.9%	50.4%	18.4%	100.0% 838
Communications are motivating	10.2%	13.5%	32.0%	30.8%	13.6%	100.0% 842
Communications are honest	8.0%	6.9%	21.9%	42.0%	21.2%	100.0% 849
Communications are accessible	4.5%	7.2%	19.2%	50.0%	19.2%	100.0% 846

**Table 15: Communicated Feedback** 

	Yes, I have the opportunity to provide feedback	Maybe, I can provide feedback in limited situations	No, I don't have an opportunity to provide feedback	Total (Pct   Pop)
During the past 12 months, have you had the opportunity to communicate feedback to CSU?	46.7%	42.3%	11.0%	100.0%845

Table 16: Responsiveness to Feedback

When I use the following channels, leadership is responsive to my feedback:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Total (Pct   Pop)
One on one conversations with my supervisor	2.6%	4.6%	11.2%	39.5%	42.2%	100.0%737
My representation in shared governance (CPC, APC, or Faculty Council)	4.1%	7.3%	65.1%	17.4%	6.0%	100.0% 731
My service on committees	3.8%	7.0%	45.0%	35.2%	9.1%	100.0%728
Annual review process	2.6%	9.0%	20.9%	46.3%	21.3%	100.0%734
Input collection through anonymous surveys	6.9%	9.0%	40.7%	31.5%	11.9%	100.0% 732

Asked only of those respondents who yes or maybe had the opportunity to communicate feedback.

**Table 17: Feedback Valued** 

When I give feedback it is valued by:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Total (Pct   Pop)
CSU overall	11.8%	17.7%	42.2%	21.8%	6.4%	100.0% 730
My division/college	9.9%	10.9%	36.9%	32.1%	10.2%	100.0% 730
My department/unit	6.8%	10.7%	16.7%	40.2%	25.6%	100.0% 737

Asked only of those respondents who yes or maybe had the opportunity to communicate feedback.

**Table 18: Discriminatory Attitudes** 

Please indicate if discriminatory attitudes are	Problematic at CSU				Problematic Division/Co	•	Problematic Department	•
currently problematic.	Pct	Pop	Pct	Pop	Pct	Pop		
Age	17.0%	153	11.7%	105	14.5%	130		
Physical appearance	10.3%	92	7.7%	69	6.6%	59		
Physical disability	12.9%	116	9.5%	85	8.9%	80		
Mental disability	12.5%	112	7.9%	71	9.5%	85		
Employment classification	29.9%	268	20.2%	181	18.5%	165		
Gender identity	18.6%	166	9.5%	85	8.8%	78		
Job title	21.0%	189	19.7%	177	17.8%	160		
Parental status	9.8%	88	7.6%	68	7.0%	62		
Religion	13.6%	121	7.1%	64	6.5%	58		
Political affiliation	21.7%	194	14.7%	131	13.0%	116		
Sexual orientation	13.8%	124	6.3%	56	4.3%	39		
Socio-economic status	18.8%	169	12.5%	112	8.5%	76		
Ethnic origin	14.7%	132	6.4%	57	4.6%	41		
Veteran status	4.4%	39	3.5%	31	1.6%	14		
Race or color	24.6%	220	11.3%	101	9.3%	84		
Marital status	4.7%	42	5.0%	45	3.1%	28		
Nationality/country of origin	13.0%	116	5.2%	46	3.7%	33		
None/no response	47.3%	424	61.6%	552	60.0%	537		

Total may exceed 100% as respondents could select more than one option.

**Table 19: Other Potential Problems** 

Please indicate if any of the following are	Problema CSU		Problematic Division/Co	•	Problematic Department	•
currently problematic.	Pct	Pop	Pct	Pop	Pct	Pop
Sexual harassment	16.6%	149	6.2%	56	1.6%	14
Bullying	14.6%	131	9.3%	83	10.9%	98
Bias	33.1%	297	17.4%	156	20.5%	184
Physical assault	5.0%	45	1.5%	14	0.6%	5
Sexual misconduct	13.5%	121	3.9%	35	1.6%	14
Verbal abuse	13.5%	121	6.1%	54	9.3%	83
None/no response	61.4%	550	79.9%	715	72.5%	650

Total may exceed 100% as respondents could select more than one option.

Table 20: Gender

Gender (Select all that apply):	Pct	Pop
Agender	0.3%	*
Cisgender	27.0%	222
Trans / Transgender	0.5%	4
Non-binary / Gender Queer / Gender Non-Conforming	4.9%	40
Man	34.5%	282
Trans Man / Masculine	0.3%	*
Trans Woman / Feminine	0.3%	*
Two Spirit	0.3%	*
Woman	48.6%	398
Prefer not to disclose	5.7%	47
The gender I most closely align with is not listed (please specify)	0.3%	*

Total may exceed 100% as respondents could select more than one option. \* Values reported for items with n >= 3.

Table 21: Gender Scales

Table 21: Gender Scales									
Gender is often not easily captured through categorical	Feminine		Masculine		ne	Androgynous		ous	
measures. Gender is much more complex and nuanced. In an									
attempt to understand this complexity and how various genders									
experience the campus, we are using these scales to measure									
how individuals view themselves. Scaled measures of gender, as seen below, are also an attempt to understand the experiences of									
all genders on campus. In general, how do you see yourself?									
(please answer all three scales)	Pct	Pop	Mean	Pct	Popl	Mean	Pct	Popl	Mean
0 Not at all	25.3%			34.3%	-		72.4%		
1	5.6%	43		13.6%	104		10.0%	77	
2	8.5%	66		5.5%	43		8.0%	61	
3	7.1%	55		6.7%	51		4.2%	32	
4	13.2%	102		10.0%	77		2.9%	22	
5	15.6%	120		13.1%	101		1.0%	8	
6 Very	24.7%	190		16.9%	130		1.6%	12	
Total	100.0%	770	3.23	100.0%	770	2.51	100.0%	770	.65

Table 22: Race/Ethnicity

Race and/or Ethnicity (Select all that apply):	Pct	Pop
Native American or Alaska Native or First Nations	2.3%	19
Asian (can include Middle Eastern and North African)	4.8%	39
Black or African American (can include Middle Eastern and North African)	4.7%	39
Hispanic or Latinx	15.9%	131
Native Hawaiian or Other Pacific Islander	0.4%	3
White	72.0%	592
Prefer not to disclose	8.7%	72
The race/ethnicity I most closely align with is not listed (please specify)	0.0%	*

Total may exceed 100% as respondents could select more than one option. \* Values reported for items with n >= 3.

#### **Table 23: Black or African American**

You indicated that you identify as Black or African American, please select any additional identities that		
you align with (select all that apply):	Pct	Pop
Black American	89.4%	33
Caribbean	5.2%	*
Eastern Africa (i.e., Ethiopia, Kenya, Somalia)	14.3%	5
Central Africa (i.e., Congo, Zaire)	0.0%	*
Northern Africa (i.e., Morocco, Sudan)	0.0%	*
Southern Africa (i.e., South Africa)	0.0%	*
Western Africa (i.e., Ghana, Nigeria)	15.0%	6
Prefer not to disclose	0.0%	*
The Black identity that I most closely align with is not listed (please specify)	0.0%	*

Total may exceed 100% as respondents could select more than one option. \* Values reported for items with n >= 3.

#### Table 24: Native American or Alaska Native or First Nations

Table 24. Native American of Alaska Native of First Nations		
You indicated that you identify as Native American or Alaska Native or First Nations, please list your Tribal		
Nation affiliation(s) in the text box below.	Pct	Pop
Apache	0.0%	*
Cherokee	0.0%	*
Oglala Lakota Sioux	0.0%	*
Navajo/Diné	31.4%	3
Pueblo (e.g., Acoma, Cochiti, Taos)	0.0%	*
Another tribal affiliation	37.3%	4
Unknown/not disclosed	31.4%	3

Total may exceed 100% as respondents could select more than one option.

**Table 25: Hispanic or Latinx** 

Table 201 Hopathe of Eath		
You indicated that you identify as Hispanic or Latinx, please select any additional identities that you align with (select all that apply):	Pct	Рор
Mexican or Chicano/a	57.5%	72
Caribbean	0.0%	*
Puerto Rican	8.5%	11
Cuban	4.2%	5
Central American	5.8%	7
South American	0.0%	*
Prefer not to disclose	10.1%	13
The Latinx/Hispanic identity that I most closely align with is not listed (please specify)	12.8%	16
Spanish or Portuguese	4.1%	5

Total may exceed 100% as respondents could select more than one option. \* Values reported for items with  $n \ge 3$ .

Categories coded from write-in responses.

<sup>\*</sup> Values reported for items with  $n \ge 3$ .

#### Table 26: Asian

You indicated that you identify as Asian, please select any additional identities that you align with (select		
all that apply):	Pct	Pop
Central Asians (i.e., Afghani, Armenian, Azerbaijani, Georgians, Kazakh, Kyrgyz, Mongolian, Tajik, Turkman, Uzbek)	8.4%	3
Southeast Asians (i.e., Bruneian, Burmese, Cambodian, Filipino, Hmong, Indonesian, Laotian, Malaysian, Mien, Singaporean, Timorese, Thai, Vietnamese)	21.1%	8
South Asians (i.e., Bangladeshi, Bhutanese, Indian, Maldivians, Nepali, Pakistani, Sri Lankan)	4.9%	*
East Asians (i.e., Chinese, Japanese, Korean, Okinawan, Taiwanese, Tibetan)	65.6%	26
West Asians/Middle East (i.e., Bahrain, Rian, Iraq, Israel, Jordan, Kuwait, Lebanon, Oman, Palestine, Qatar, Saudi Arabia, Syria, Turkey, United Arab Emirates, Yemen)	0.0%	*
Prefer not to disclose	0.0%	*
The Asian identity that I most closely align with is not listed (please specify)	0.0%	*

Total may exceed 100% as respondents could select more than one option. \* Values reported for items with n >= 3.

#### Table 27: Hawaiian/Pacific Islander

You indicated that you identify as a Hawaiian/Pacific Islander, please select any additional identities that you align with (select all that apply):	Pct	Рор
Guamanian or Chamorro	0.0%	*
Native Hawaiian	0.0%	*
Samoan	0.0%	*
Prefer not to disclose	0.0%	*
The Pacific Islander identity that I most closely align with is not listed (please specify)	100.0%	3

Total may exceed 100% as respondents could select more than one option. \* Values reported for items with n >= 3.

#### Table 28: Disability

,					
	Yes	No	Prefer not to respond	Total (Pct   Po	n)
	162	INO	Freier not to respond	(	'Ρ <i>)</i>
Do you identify as a person with a disability?	16.9%	75.1%	8.1%	100.0%	824

#### Table 29: LGBTQIA+

					Total
	Yes	No	Unsure	Prefer not to respond	(Pct   Pop)
Do you identify in the LGBTQIA+ community?	19.4%	71.7%	1.7%	7.2%	100.0% 824

Table 30: Department/Unit

	Pct	Pop
Academic Advancement Center	0.9%	8
Asian/Pacific American Cultural Center	0.7%	6
Black/African American Cultural Center	0.2%	*
Bookstore	4.1%	37
Campus Recreation	3.5%	31
Career Center	3.3%	30
Collaborative for Student Achievement	5.3%	47
Conference & Event Services	1.2%	10
El Centro	0.4%	4
HDS Administration	3.4%	31
HDS Technology Services	2.0%	18
Health Network Counseling	4.3%	38
Health Network Medical	12.9%	116
Housing and Dining Facilities	19.2%	172
LSC Dining Services	2.6%	23
Lory Student Center	6.9%	61
Off-Campus Life	0.6%	5
Orientation & Transition Programs	0.8%	7
Pride Resource Center	0.7%	6
RamCard Office	0.4%	3
Residential Dining	9.8%	88
Student Case Management and Referral Coordination	1.3%	11
Student Disability Center	0.6%	5
Student Leadership, Involvement & Community Engagement	1.8%	16
Student Legal Services	0.3%	*
Student Resolution Center	1.3%	12
Student-Athlete Support Services	1.5%	13
Support & Safety Assessment	0.9%	8
University Housing	5.1%	46
Vice President for Student Affairs	2.6%	23
Women & Gender Advocacy Center	0.9%	8
Unknown	0.8%	7
Total	100.0%	896

<sup>\*</sup> Values reported for items with  $n \ge 3$ .

Table 31: Employee Type

	Pct	Pop
Admin Professional	47.6%	423
Other Salaried Employee	0.3%	*
State Classified	52.2%	464
Total	100.0%	889

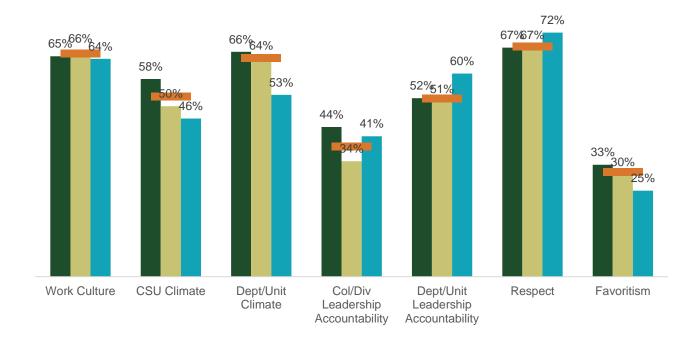
<sup>\*</sup> Values reported for items with  $n \ge 3$ .

#### **Comparisons by Gender**

The gender of respondents is based on responses to the multiple response gender survey question (Table 20). If a respondent selected "Man" alone or in combination with "Cisgender," they are coded a "Man." Similarly, if a respondent selected "Woman" alone or in combination with "Cisgender," they are coded as "Woman." If a respondent selected any combination of "Agender," "Non-binary/Gender Queer/Gender Non-Conforming," "Trans/Transgender," "Trans Man/Masculine," "Trans Woman/Feminine," and/or "Two Spirit" they are coded as "Trans, non-binary, or non-conforming" (T/NB/NC). Gender could not be determined for respondents who skipped the question or selected "Prefer not to disclose;" these respondents are excluded from these analyses.

Figure 2: Organizational Themes Compared by Gender





**Table 32: Work Culture** 

	Ma	Man Woman			T/NR	/NC	C Overa	
Thinking shout your work environment during the past 42 months, places	(A)		-	(B)		1 1 1 1		an
Thinking about your work environment during the past 12 months, please			-		(C)		D-1	D
indicate your agreement with the following statements about work culture.		•			Pct			
WORK CULTURE OVERALL	64.7%	269	66.2%	383	64.0%	43	65.5%	694
My department/unit promotes a work environment where all employees feel included	72.8%	278	72.8%	391	75.0%	45	73.0%	714
My department/unit treats all employees equitably	61.1%	278	56.3%	391	45.0%	45	57.5%	714
My department/unit is open and transparent in communication	61.2%	276	60.1%	389	68.4%	43	61.1%	707
My department/unit values employee input in major department/unit decisions	53.0%	278	56.7%	390	55.0%	45	55.2%	713
My department/unit promotes respect for cultural differences	88.0%	274	83.9%	390	90.0%	45	85.9%	709
My department/unit understands the value of diversity	85.8%	275	80.8%	391	80.0%	45	82.7%	712
My department/unit communicates the importance of valuing diversity	79.4%	275	82.3%	391	90.0%	45	81.6%	712
I feel valued as an employee	58.3%	275	63.2%	391	60.0%	45	61.1%	712
I feel a strong sense of belonging to CSU	47.4%	275	58.0%	391	40.0%	45	52.7%	712
			Α					
I feel a strong sense of belonging to my division/college	46.6%	275	51.7%	389	55.0%	45	49.9%	709
I feel a strong sense of belonging to my department/unit	64.2%	278	68.0%	391	60.0%	45	66.0%	714
I would recommend CSU as a place of employment	59.1%	278	60.9%	391	55.0%	45	59.8%	714
I would recommend my department/unit as a place of employment	65.4%	278	62.7%	391	70.0%	45	64.2%	714

Table 33: Performance Review in Last Year

	Man Woman			oman T/NB/NC				Man Woman T/NB/NC Ove			Overa	ıII
	(A)		(B)		(B) (C)							
Did you have a performance review in the last year?	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop				
Yes, I had a review	94.8%	263	94.0%	366	90.0%	40	94.0%	670				
No, I did not have a review	5.2%	15	6.0%	23	10.0%	4	6.0%	42				
Total	100.0%	278	100.0%	390	100.0%	45	100.0%	713				

Results are based on two-sided tests. For each significant pair, the key of the category with the smaller column proportion appears in the category with the larger column proportion.

Significance level for upper case letters (A, B, C): .05a,b

**Table 34: Performance Review** 

Please indicate your level of agreement with the following statements	Man (A)																		Overall	
about your most recent performance review.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop												
PERFORMANCE REVIEW OVERALL	82.9%	263	84.7%	366	79.6%	40	83.7%	670												
I am satisfied with the effort my supervisor put into my most recent performance review	79.7%	263	83.4%	366	88.9%	40	82.3%	670												
I fear negative job consequences if I am to raise an issue of unfair treatment during my review*	24.1%	263	17.4%	366	11.1%	40	19.7%	670												
I am aware of the process to mediate disagreements with my supervisor regarding my evaluation.	69.1% C	263	70.7% C	366	50.0%	40	68.8%	670												

Asked only of those respondents who had a performance review in the last year.

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item. 1,2,3

<sup>1.</sup> Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A. B, C): .05

<sup>2.</sup> Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

<sup>3.</sup> Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

a. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

b. Cell counts of some categories are not integers. They were rounded to the nearest integers before performing column proportions tests.

The reported population reflects the number of respondents who answered the survey item.

<sup>\*</sup>Reverse coded when included in overall rating 1,2,3

<sup>1.</sup> Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

<sup>2.</sup> Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

<sup>3.</sup> Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 35: Respect

Thinking about your work environment during the past 12 months, please indicate your level of agreement with the following statements about	Man (A)			Woman (B)		/NC )	Overall	
respect.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
RESPECT OVERALL	67.2%	274	67.3%	391	71.7%	45	67.5%	710
My department/unit is treated with respect by other units within my college/division	62.7%	278	68.1%	391	55.0%	45	65.2%	714
My college/division is treated with respect by CSU	51.2%	278	61.2% A	391	60.0%	45	57.2%	714
The people I interact with treat each other with respect	81.4%	274	80.1%	391	95.0% B	45	81.6%	710
There is respect for religious differences in my department/unit	81.8% B	278	72.1%	391	75.0%	45	76.1%	714
There is respect for liberal perspectives in my department/unit	80.5%	278	80.9%	391	90.0%	45	81.3%	714
There is respect for conservative perspectives in my department/unit	46.3%	278	41.3%	391	55.0%	45	44.1%	714

The reported population reflects the number of respondents who answered the survey item. 1,2,3

- 1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05
- Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
   Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 36: Favoritism

	Man		Won	nan	T/NB/	NC	Ove	rall
During the past 12 months, please indicate your level of agreement with the	(A	)	(B	)	(C)	)		
following statements about favoritism. Favoritism plays a role in who gets:	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
FAVORITISM OVERALL	32.9%	270	30.0%	391	25.3%	43	30.8%	704
Recognized within my department/unit	42.1%	270	39.0%	391	31.6%	43	39.8%	704
Resources in my department/unit	26.7%	270	29.8%	391	15.8%	43	27.7%	704
Professional development opportunities	21.0%	270	18.8%	391	21.1%	43	19.8%	704
Promoted in my department/unit	40.9%	270	35.4%	391	36.8%	43	37.6%	704
Hired in my department/unit	33.7%	270	26.9%	391	21.1%	43	29.1%	704

Percent "Agree" or "Strongly agree"

a. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

b. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

c. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 37: Leadership Accountability: College/Division Leadership

Table or: Leaderemp Accountability: Conegorbivicion Leaderemp	Man Womar			on	T/NB/	/NIC	Over	roll.
		-	WOII	IaII			Over	all
Thinking about the past 12 months, please indicate your level of	(A)	)	(B)		(C)			
agreement about leadership accountability.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
COLLEGE/DIVISION LEADERSHIP ACCOUNTABILITY OVERALL	44.0% B	269	33.9%	379	41.2%	43	38.3%	691
Leadership adequately addresses inappropriate behavior	42.0% B	273	31.8%	390	42.1%	43	36.4%	705
Leadership holds employees accountable for inappropriate behavior	40.7% B	273	28.6%	387	36.8%	43	33.8%	702
Leadership holds employees accountable for poor performance in the workplace	32.9% B	273	22.0%	385	31.6%	43	26.8%	701
Leadership acts ethically and honestly in the workplace	58.6%	273	57.5%	385	47.4%	43	57.3%	701
Leadership addresses issues of inequity	48.6% B	273	38.2%	383	47.4%	43	42.8%	698
Leadership holds all employees to the same standards	39.7% B	269	23.6%	385	42.1% B	43	30.9%	697

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item. 1,2,3

Table 38: Leadership Accountability: Department/Unit Leadership

	Ma	n	Wom	an	T/NB/	NC	Over	all
Thinking about the past 12 months, please indicate your level of	(A)	)	(B)	)	(C	)		
agreement about leadership accountability.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
DEPARTMENT/UNIT LEADERSHIP ACCOUNTABILITY OVERALL	52.4%	270	51.4%	387	59.6%	43	52.3%	700
Leadership adequately addresses inappropriate behavior	56.9%	273	55.3%	391	57.9%	43	56.1%	707
Leadership holds employees accountable for inappropriate behavior	54.4%	270	48.0%	391	52.6%	43	50.7%	704
Leadership holds employees accountable for poor performance in the	40.2%	273	39.5%	390	57.9%	43	40.9%	705
workplace	ļ							
Leadership acts ethically and honestly in the workplace	58.6%	273	57.5%	385	47.4%	43	57.3%	701
Leadership addresses issues of inequity	53.6%	273	53.6%	387	70.0%	45	54.6%	704
Leadership holds all employees to the same standards	41.8%	273	39.2%	391	55.0%	45	41.2%	709

Percent "Agree" or "Strongly agree"

<sup>1.</sup> Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

<sup>2.</sup> Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

<sup>3.</sup> Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

a. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

b. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

c. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 39: Climate: CSU Overall

	Ма	n	Wom	an	T/NB	/NC	Over	rall
Thinking about your work environment during the last 12 months, please	(A	(A) (B) (C)		(B)		)	1	
indicate your level of agreement regarding the climate.	Pct	Pct Pop		Pop	Pct	Pop	Pct	Pop
CSU CLIMATE OVERALL	58.1% B		50.1%	388	46.4%	45	52.9%	704
Recruits employees from a diverse set of backgrounds	65.1%	273	59.2%	390	55.0%	45	61.2%	707
Improves the campus climate for all employees	48.9%	273	45.1%	391	30.0%	45	45.6%	709
Retains diverse employees	46.0% B	273	33.6%	391	30.0%	45	38.2%	709
Creates a supportive environment for employees from diverse backgrounds	61.5% B C	_	43.2%	391	40.0%	45	50.0%	709
Encourages discussions related to diversity	74.3%	273	70.8%	391	65.0%	45	71.8%	709
Provides employees with a positive work experience	54.8%	271	49.8%	390	50.0%	45	51.7%	706
Climate has become consistently more inclusive of all employees	56.8%	273	48.8%	391	55.0%	45	52.2%	709

The reported population reflects the number of respondents who answered the survey item. 1,2,3

- 1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A. B, C): .05
- 2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
- 3. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 40: Climate: Department/Unit

	Ma	n	Wom	nan	T/NB	/NC	Over	all
Thinking about your work environment during the last 12 months, please	(A)	)	(B	)	(C	)		
indicate your level of agreement regarding the climate.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
DEPARTMENT/UNIT CLIMATE OVERALL	66.0%	264	64.2%	385	53.4%	43	64.2%	692
Recruits employees from a diverse set of backgrounds	74.1%	273	72.4%	391	68.4%	43	72.8%	707
Improves the campus climate for all employees	57.5%	273	60.5%	390	36.8%	43	57.9%	705
	С		С					
Retains diverse employees	56.9%	271	48.2%	391	26.3%	43	50.2%	705
	С		С					
Creates a supportive environment for employees from diverse backgrounds	61.5%	273	43.2%	391	40.0%	45	50.0%	709
	ВС							
Encourages discussions related to diversity	74.4%	267	80.7%	391	78.9%	43	78.2%	701
Provides employees with a positive work experience	59.1%	271	64.0%	387	52.6%	43	61.4%	701
Climate has become consistently more inclusive of all employees	60.9%	273	61.7%	391	57.9%	43	61.1%	707

Percent "Agree" or "Strongly agree"

- 1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05
- 2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
- 3. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 41: Communications: CSU Overall

Thinking about work communications over the last 12 months, please indicate your level of agreement with the following statements about	Man (A)		Won (B				Ove	rall
communications.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
CSU COMMUNICATIONS OVERALL	51.2%	275	52.3%	378	45.2%	6 40	51.5%	694
Communications are effective	49.9%	275	49.1%	390	44.4%	6 40	49.1%	705
Communications are timely	59.5%	275	52.6%	391	61.1%	6 40	55.8%	707
Communications are relevant	46.0%	275	56.9%	390	50.0%	6 40	52.2%	705
			Α					
Communications are informative	52.8%	275	62.6%	384	63.2%	6 43	58.8%	702
			Α					
Communications are motivating	32.0%	275	35.9%	389	31.6%	6 43	34.1%	707
Communications are honest	45.3%	275	47.7%	390	21.1%	6 43	45.2%	708
	C	;	С	;				
Communications are accessible	72.9%	275	63.7%	389	57.9%	6 43	66.9%	707
	В	3						

The reported population reflects the number of respondents who answered the survey item. 1,2,3

- 1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05
- 2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
- 3. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 42: Communications: Division/College

Thinking about work communications over the last 12 months, please	Ma	n	Won	nan	T/NB/NC		Ove	rall
indicate your level of agreement with the following statements about	(A)		A) (B)		(C)			
communications.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
COLLEGE/DIVISION COMMUNICATIONS OVERALL	51.8%	275	56.1%	381	42.9%	40	53.7%	697
Communications are effective	54.2%	275	52.9%	387	38.9%	40	52.6%	703
Communications are timely	55.5%	275	53.6%	389	44.4%	40	53.8%	704
Communications are relevant	45.9%	275	62.3%	389	44.4%	40	54.9%	704
			Α	١				
Communications are informative	46.0%	275	67.6%	385	50.0%	40	58.1%	701
			А	١				
Communications are motivating	33.7%	275	38.5%	386	33.3%	40	36.3%	702
Communications are honest	55.2%	275	52.5%	387	38.9%	40	52.7%	703
Communications are accessible	72.2%	275	63.9%	389	50.0%	40	66.4%	704
	C							

Percent "Agree" or "Strongly agree"

- 1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05
- 2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
- 3. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 43: Communications: Department/Unit

Thinking about work communications over the last 12 months, please indicate your level of agreement with the following statements about	Man (A)		Woman (B)		T/NB/N (C)			
communications.					Pct	•	Pct	Pop
DEPARTMENT/UNIT COMMUNICATIONS OVERALL	64.0%	268	66.6%	381	66.4%	38	65.6%	687
Communications are effective	64.3%	275	63.2%	390	63.2%	43	63.6%	708
Communications are timely	66.8%	275	62.9%	391	68.4%	43	64.7%	709
Communications are relevant	70.0%	275	74.8%	390	73.7%	43	72.8%	6 708
Communications are informative	61.7%	271	75.3%	384	72.2%	40	69.8%	695
Communications are motivating	<b>⊿∩ 0</b> %	272	40 6%	. 380	58.8%	38	<i>1</i> 6 7%	600
9					55.6%			
					55.6%			

The reported population reflects the number of respondents who answered the survey item. 1,2,3

- 1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A. B, C): .05
- 2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
- 3. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

**Table 44: Communicated Feedback** 

	Man	Man		an	T/NB/	/NB/NC O		all
During the past 12 months, have you had the opportunity to	(A)		(B)		(C)			
communicate feedback to CSU?	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
Yes, I have the opportunity to provide feedback	50.2%	138	44.5%	174	35.3%	13	46.2%	326
Maybe, I can provide feedback in limited situations	39.0%	107	43.3%	170	58.8%	22	42.5%	299
No, I don't have an opportunity to provide feedback	10.8%	30	12.1%	48	5.9%	*	11.3%	79
Total	100.0%	275	100.0%	391	100.0%	38	100.0%	704

Results are based on two-sided tests. For each significant pair, the key of the category with the smaller column proportion appears in the category with the larger column proportion.

Significance level for upper case letters (A, B, C):  $.05^*$  Values reported for items with  $n \ge 3.4^\circ$ 

- a. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
- b. Cell counts of some categories are not integers. They were rounded to the nearest integers before performing column proportions tests.

Table 45: Responsiveness to Feedback

	Mar	า	Wom	an	T/NB/	NC	Over	all
When I use the following channels, leadership is responsive to	(A)		(B)	)	(C)			
my feedback:	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
RESPONSIVENESS TO FEEDBACK OVERALL	55.8% C	237	53.6% C	335	38.7%	34	53.6%	606
One on one conversations with my supervisor	88.5%	243	83.7%	339	81.2%	36	85.4%	618
My representation in shared governance (CPC, APC, or Faculty Council)	32.3% B C	239	20.6%	337	6.3%	36	24.3%	613
My service on committees	44.9% C	239	45.9% C	337	20.0%	34	44.1%	610
Annual review process	72.9% C	243	70.1% C	337	50.0%	36	70.0%	615
Input collection through anonymous surveys	42.1%	241	48.2%	337	43.7%	36	45.5%	613

Asked only of those respondents who yes or maybe had the opportunity to communicate feedback. Percent "Agree" or "Strongly agree"

- 1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05
- 2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
- 3. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 46: Feedback Valued

Tubic 40. I couback valued								
	Man (A)	1	Woma (B)	n	T/NB/NC (C)		Overa	all
When I give feedback it is valued by:	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
FEEDBACK VALUED OVERALL	53.0% B	243	43.6%	335	37.5%	36	47.0%	614
CSU overall	41.7% B C	243	23.3%	335	12.5%	36	29.9%	614
My division/college	48.7% B	243	38.2%	335	43.8%	36	42.7%	614
My department/unit	68.7%	243	69.3%	339	56.2%	36	68.3%	618

Asked only of those respondents who yes or maybe had the opportunity to communicate feedback. Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item. 1,2,3

Table 47: Discriminatory Attitudes: CSU Overall

	Ma	n	Wom	an	T/NB/	/NC	Over	all
Please indicate if discriminatory attitudes are currently problematic.	Pct	Pop	Pct	Pop	Pct	Pop		
Age	15.8%	44	16.3%	64	25.0%	11	16.7%	119
Physical appearance	9.7%	27	11.5%	45	25.0%	11	11.6%	83
Physical disability	9.7%	27	14.0%	55	30.0%	13	13.4%	95
Mental disability	8.7%	24	13.3%	52	30.0%	13	12.5%	90
Employment classification	22.3%	62	36.6%	143	30.0%	13	30.6%	219
Gender identity	12.2%	34	19.5%	76	40.0%	18	17.9%	128
Job title	21.1%	59	18.8%	74	30.0%	13	20.4%	146
Parental status	7.2%	20	11.1%	43	20.0%	9	10.1%	72
Religion	13.5%	37	11.7%	46	20.0%	9	12.9%	92
Political affiliation	26.1%	73	20.2%	79	15.0%	7	22.2%	159
Sexual orientation	13.3%	37	11.8%	46	30.0%	13	13.5%	97
Socio-economic status	12.6%	35	21.6%	85	45.0%	20	19.6%	140
Ethnic origin	9.4%	26	16.1%	63	30.0%	13	14.4%	103
Veteran status	6.1%	17	3.9%	15	15.0%	7	5.5%	39
Race or color	17.8%	50	25.8%	101	55.0%	25	24.6%	175
Marital status	4.4%	12	5.4%	21	10.0%	4	5.3%	38
Nationality/country of origin	11.1%	31	13.8%	54	25.0%	11	13.5%	96
None/no response	48.9%	136	45.0%	176	25.0%	11	45.3%	323

Total may exceed 100% as respondents could select more than one option. Statistical significance not tested.

<sup>1.</sup> Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

<sup>2.</sup> Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

<sup>3.</sup> Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 48: Discriminatory Attitudes: Division/College

Table 40. Discriminatory Attitudes. Division/conlege	N4 -		\A/		TAID	/NIO	0	- 11
	Ma		Wom		T/NB		Over	
Please indicate if discriminatory attitudes are currently problematic.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
Age	10.5%	29	10.7%	42	15.0%	7	10.9%	78
Physical appearance	8.0%	22	8.5%	33	10.0%	4	8.4%	60
Physical disability	8.4%	23	10.5%	41	25.0%	11	10.6%	76
Mental disability	6.6%	18	7.6%	30	20.0%	9	8.0%	57
Employment classification	17.1%	47	24.3%	95	20.0%	9	21.2%	151
Gender identity	7.2%	20	8.0%	32	30.0%	13	9.1%	65
Job title	21.1%	59	18.7%	73	35.0%	16	20.7%	148
Parental status	5.6%	16	7.8%	30	15.0%	7	7.4%	53
Religion	7.7%	21	6.2%	24	10.0%	4	7.0%	50
Political affiliation	17.7%	49	15.8%	62	10.0%	4	16.2%	116
Sexual orientation	8.0%	22	3.5%	14	10.0%	4	5.7%	40
Socio-economic status	11.1%	31	10.4%	41	30.0%	13	11.9%	85
Ethnic origin	5.9%	16	5.3%	21	20.0%	9	6.4%	46
Veteran status	4.6%	13	3.5%	14	5.0%	*	4.0%	29
Race or color	9.6%	27	9.3%	37	40.0%	18	11.4%	81
Marital status	5.2%	14	5.5%	21	5.0%	*	5.3%	38
Nationality/country of origin	6.9%	19	3.5%	14	20.0%	9	5.8%	42
None/no response	63.8%	177	60.3%	236	50.0%	22	61.0%	436

Total may exceed 100% as respondents could select more than one option. Statistical significance not tested.

Table 49: Discriminatory Attitudes: Department/Unit

	Ма	Man		an	T/NB/	/NC	Over	all
Please indicate if discriminatory attitudes are currently problematic.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
Age	10.6%	30	18.2%	71	10.0%	4	14.7%	105
Physical appearance	6.6%	18	6.4%	25	15.0%	7	7.0%	50
Physical disability	6.5%	18	10.0%	39	30.0%	13	9.9%	71
Mental disability	7.3%	20	10.9%	43	30.0%	13	10.7%	77
Employment classification	16.4%	46	21.5%	84	10.0%	4	18.8%	134
Gender identity	6.1%	17	8.2%	32	30.0%	13	8.8%	63
Job title	19.8%	55	17.6%	69	30.0%	13	19.2%	137
Parental status	3.3%	9	10.2%	40	10.0%	4	7.5%	53
Religion	5.1%	14	6.7%	26	10.0%	4	6.3%	45
Political affiliation	14.4%	40	13.1%	51	15.0%	7	13.8%	98
Sexual orientation	5.0%	14	3.5%	14	5.0%	*	4.2%	30
Socio-economic status	7.3%	20	9.2%	36	25.0%	11	9.4%	67
Ethnic origin	4.7%	13	4.2%	17	10.0%	4	4.8%	34
Veteran status	1.0%	*	3.0%	12	0.0%	*	2.0%	14
Race or color	7.2%	20	8.2%	32	30.0%	13	9.2%	66
Marital status	2.9%	8	4.5%	18	5.0%	*	3.9%	28
Nationality/country of origin	5.5%	15	3.4%	13	10.0%	4	4.6%	33
None/no response	58.7%	163	56.1%	220	60.0%	27	57.3%	410

Total may exceed 100% as respondents could select more than one option.

<sup>\*</sup> Values reported for items with  $n \ge 3$ .

Statistical significance not tested. \* Values reported for items with  $n \ge 3$ .

Table 50: Other Potential Problems: CSU Overall

	Mai	Man		an	T/NB/NC		Overall	
Please indicate if any of the following are currently problematic.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
Sexual harassment	15.1%	42	17.6%	69	25.0%	11	17.1%	122
Bullying	14.1%	39	13.7%	53	25.0%	11	14.5%	104
Bias	28.2%	78	34.6%	135	50.0%	22	33.1%	236
Physical assault	2.8%	8	5.4%	21	15.0%	7	5.0%	36
Sexual misconduct	11.5%	32	15.2%	59	25.0%	11	14.4%	103
Verbal abuse	12.6%	35	11.7%	46	30.0%	13	13.2%	94
None/no response	61.3%	170	60.3%	236	50.0%	22	60.0%	429

Total may exceed 100% as respondents could select more than one option. Statistical significance not tested.

Table 51: Other Potential Problems: Division/College

	Man		Wom	an	T/NB/NC		C Overall	
Please indicate if any of the following are currently problematic.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
Sexual harassment	3.2%	9	9.1%	36	5.0%	*	6.6%	47
Bullying	8.3%	23	9.6%	38	15.0%	7	9.5%	68
Bias	15.0%	42	16.6%	65	50.0%	22	18.1%	129
Physical assault	2.1%	6	1.4%	6	0.0%	*	1.6%	11
Sexual misconduct	3.1%	9	4.5%	18	5.0%	*	4.0%	28
Verbal abuse	6.2%	17	5.5%	21	15.0%	7	6.3%	45
None/no response	82.9%	230	79.8%	312	50.0%	22	79.1%	565

Total may exceed 100% as respondents could select more than one option. Statistical significance not tested.

Table 52: Other Potential Problems: Department/Unit

	Man		Woman		T/NB/NC		Over	all
Please indicate if any of the following are currently problematic.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
Sexual harassment	1.9%	5	1.6%	6	0.0%	*	1.6%	12
Bullying	10.2%	28	11.5%	45	10.0%	4	10.9%	78
Bias	17.4%	48	21.5%	84	40.0%	18	21.0%	150
Physical assault	1.1%	3	0.0%	*	0.0%	*	0.4%	3
Sexual misconduct	3.1%	9	0.9%	4	0.0%	*	1.7%	12
Verbal abuse	10.2%	28	8.9%	35	15.0%	7	9.8%	70
None/no response	71.9%	200	72.6%	284	55.0%	25	71.2%	509

Total may exceed 100% as respondents could select more than one option. Statistical significance not tested.

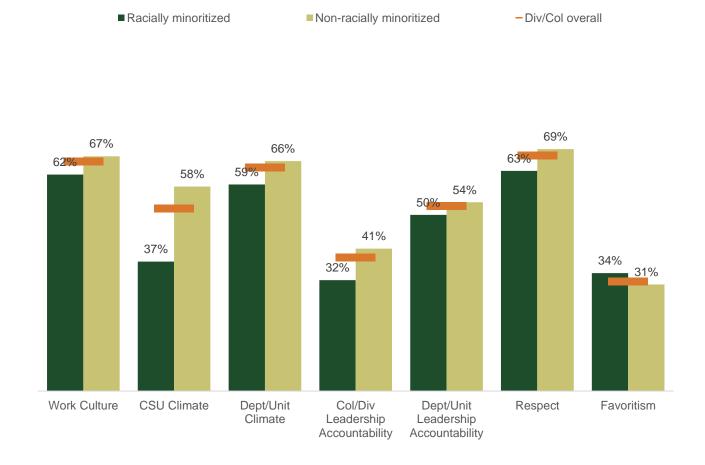
<sup>\*</sup> Values reported for items with  $n \ge 3$ .

<sup>\*</sup> Values reported for items with  $n \ge 3$ .

### **Comparisons by Racially Minoritized Status**

Racially minoritized status is based on responses to the multiple response race and ethnicity survey question (Table 22). If a respondent selected only one race and that one race was Asian, Black, Hispanic or Latinx, Native American or Alaska Native or First Nations, or Native Hawaiian or Other Pacific Islander, or they selected "The race/ethnicity I most closely align with is not listed," they are coded as racially minoritized. If a respondent selected one race and that one race was White, they are coded as non-racially minoritized. If a respondent selected more than one race in any combination, they are coded as racially minoritized. Racially minoritized status could not be determined for respondents who skipped the question or selected "Prefer not to disclose;" these respondents are excluded from these analyses.

Figure 3: Organizational Themes Compared by Racially Minoritized Status



**Table 53: Work Culture** 

	Racia minorit	ized	Non-rac minoriti		Ove	rall
Thinking about your work environment during the past 12 months, please	(A)		(B)			
indicate your agreement with the following statements about work culture.	Pct	Pop	Pct	Pop	Pct	Pop
WORK CULTURE OVERALL	62.0%	214	67.2%	521	65.7%	735
My department/unit promotes a work environment where all employees feel included	70.4%	214	73.7%	536	72.8%	750
My department/unit treats all employees equitably	61.8%	214	55.7%	536	57.4%	750
My department/unit is open and transparent in communication	65.1%	214	60.1%	531	61.5%	745
My department/unit values employee input in major department/unit decisions	61.0%	214	55.4%	535	57.0%	748
My department/unit promotes respect for cultural differences	79.5%	214	86.9% A	533	84.8%	747
My department/unit understands the value of diversity	69.8%	214	88.1% A	534	82.9%	747
My department/unit communicates the importance of valuing diversity	76.4%	214	84.6% A	534	82.2%	747
I feel valued as an employee	56.3%	214	62.7%	534	60.9%	747
I feel a strong sense of belonging to CSU	46.1%	214	54.8% A	534	52.3%	747
I feel a strong sense of belonging to my division/college	50.1%	214	48.2%	531	48.7%	745
I feel a strong sense of belonging to my department/unit	59.4%	214	67.6% A	536	65.2%	750
I would recommend CSU as a place of employment	51.6%	214	66.2% A	536	62.0%	750
I would recommend my department/unit as a place of employment	57.7%	214	66.7% A	536	64.1%	750

The reported population reflects the number of respondents who answered the survey item. 1,2,3

Table 54: Performance Review in Last Year

	Racially mino (A)	ritized	Non-racially min	oritized	Overa	ıll
Did you have a performance review in the last year?	Pct	Pop	Pct	Pop	Pct	Pop
Yes, I had a review	88.3%	189	94.2% A	504	92.5%	692
No, I did not have a review	11.7% B	25	5.8%	31	7.5%	56
Total	100.0%	214	100.0%	535	100.0%	748

Results are based on two-sided tests. For each significant pair, the key of the category with the smaller column proportion appears in the category with the larger column proportion.

Significance level for upper case letters (A, B, C): .05<sup>1,2</sup>

<sup>1.</sup> Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

<sup>2.</sup> Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

<sup>3.</sup> Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

<sup>1.</sup> Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

<sup>2.</sup> Cell counts of some categories are not integers. They were rounded to the nearest integers before performing column proportions tests.

**Table 55: Performance Review** 

Table 66. I cite mande Neview						
Please indicate your level of agreement with the following statements	Racially Non-racially minoritized minoritized (A) (B)		Over	all		
about your most recent performance review.	Pct	Pop	Pct	Pop	Pct	Pop
PERFORMANCE REVIEW OVERALL	87.0% B	189	83.3%	504	84.3%	692
I am satisfied with the effort my supervisor put into my most recent performance review	85.1%	189	82.0%	504	82.9%	692
I fear negative job consequences if I am to raise an issue of unfair treatment during my review*	16.7%	189	19.9%	504	19.1%	692
I am aware of the process to mediate disagreements with my supervisor regarding my evaluation.	75.9% B	189	68.0%	504	70.1%	692

Asked only of those respondents who had a performance review in the last year.

Percent "Agree" or "Strongly agree"

Table 56: Respect

Tuble od. Rospou						
Thinking about your work environment during the past 12 months, please indicate your level of agreement with the following statements about	Racia minorit (A)	,	Non-rac minoriti (B)	•	Over	all
respect.	Pct	Pop	Pct	Pop	Pct	Pop
RESPECT OVERALL	63.0%	214	69.2% A	535	67.4%	748
My department/unit is treated with respect by other units within my college/division	63.5%	214	65.2%	536	64.7%	750
My college/division is treated with respect by CSU	53.2%	214	58.7%	536	57.2%	750
The people I interact with treat each other with respect	80.9%	214	81.9%	535	81.6%	748
There is respect for religious differences in my department/unit	69.6%	214	78.2% A	536	75.7%	750
There is respect for liberal perspectives in my department/unit	71.9%	214	85.9% A	536	81.9%	750
There is respect for conservative perspectives in my department/unit	39.0%	214	45.3%	536	43.5%	750

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item.

<sup>\*</sup>Reverse coded when included in overall rating 1,2,3

<sup>1.</sup> Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

<sup>2.</sup> Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

<sup>3.</sup> Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

The reported population reflects the number of respondents who answered the survey item. 1,2,3

<sup>1.</sup> Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

<sup>2.</sup> Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

<sup>3.</sup> Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 57: Favoritism

Table 37. I avolitisiii						
During the past 12 months, please indicate your level of agreement with the following statements about favoritism. Favoritism plays a role in who	Racially Mon-racially minoritized (A) (B)		Over	all		
gets:	Pct	Pop	Pct	Pop	Pct	Pop
FAVORITISM OVERALL	33.7%	212	30.5%	528	31.4%	740
Recognized within my department/unit	40.0%	212	40.3%	528	40.2%	740
Resources in my department/unit	32.1%	212	27.9%	528	29.1%	740
Professional development opportunities	24.3%	212	18.4%	528	20.1%	740
Promoted in my department/unit	38.5%	212	38.1%	528	38.2%	740
Hired in my department/unit	33.8%	212	27.8%	528	29.5%	740

The reported population reflects the number of respondents who answered the survey item. a,b,c

- a. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05
- b. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
  c. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 58: Leadership Accountability: College/Division Leadership

Thinking about the past 12 months, please indicate your level of	Racially minoritized (A)		minoritized minoritized		Ove	rall
agreement about leadership accountability.	Pct	Pop	Pct	Pop	Pct	Pop
COLLEGE/DIVISION LEADERSHIP ACCOUNTABILITY OVERALL	31.7%	208	40.8% A	519	38.2%	727
Leadership adequately addresses inappropriate behavior	31.1%	212	39.0% A	529	36.7%	741
Leadership holds employees accountable for inappropriate behavior	28.7%	212	35.7%	526	33.7%	738
Leadership holds employees accountable for poor performance in the workplace	20.2%	212	29.3% A	525	26.7%	736
Leadership acts ethically and honestly in the workplace	47.2%	212	61.3% A	525	57.3%	736
Leadership addresses issues of inequity	34.8%	212	45.7% A	522	42.6%	734
Leadership holds all employees to the same standards	27.5%	208	31.9%	525	30.7%	733

Percent "Agree" or "Strongly agree"

<sup>1.</sup> Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

<sup>2.</sup> Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

<sup>3.</sup> Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 59: Leadership Accountability: Department/Unit Leadership

Thinking about the past 12 months, please indicate your level of	Racially minoritized (A)		Non-racially minoritized (B)		Over	all
agreement about leadership accountability.	Pct	Pop	Pct	Pop	Pct	Pop
DEPARTMENT/UNIT LEADERSHIP ACCOUNTABILITY OVERALL	50.4%	212	54.0%	522	53.0%	733
Leadership adequately addresses inappropriate behavior	56.6%	212	58.0%	531	57.6%	742
Leadership holds employees accountable for inappropriate behavior	49.0%	212	52.4%	526	51.5%	738
Leadership holds employees accountable for poor performance in the workplace	41.5%	212	41.7%	529	41.6%	741
Leadership acts ethically and honestly in the workplace	47.2%	212	61.3% A	525	57.3%	736
Leadership addresses issues of inequity	51.0%	214	57.1%	526	55.3%	740
Leadership holds all employees to the same standards	44.5%	214	39.2%	531	40.7%	745

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item. 1,2,3

Table 60: Climate: CSU Overall

	Racially minoritized				<u> </u>		Ove	rall
Thinking about your work environment during the last 12 months, please	1		(B)					
indicate your level of agreement regarding the climate.	Pct	Pop	Pct	Pop	Pct	Pop		
CSU CLIMATE OVERALL	37.1%	214	58.5% A	526	52.3%	740		
Recruits employees from a diverse set of backgrounds	43.5%	214	66.8% A	529	60.1%	743		
Improves the campus climate for all employees	29.3%	214	52.1% A	531	45.5%	745		
Retains diverse employees	24.2%	214	42.5% A	531	37.2%	745		
Creates a supportive environment for employees from diverse backgrounds	32.9%	214	56.1% A	531	49.4%	745		
Encourages discussions related to diversity	51.7%	214	78.8% A	531	71.0%	745		
Provides employees with a positive work experience	40.6%	214	55.7% A	528	51.3%	741		
Climate has become consistently more inclusive of all employees	37.3%	214	57.7% A	531	51.8%	745		

Percent "Agree" or "Strongly agree"

<sup>1.</sup> Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

<sup>2.</sup> Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

<sup>3.</sup> Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

<sup>1.</sup> Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

<sup>2.</sup> Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

<sup>3.</sup> Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 61: Climate: Department/Unit

	Racially minoritized		Non-rac minoriti			
Thinking about your work environment during the last 12 months, please	(A)		(B)	_		
indicate your level of agreement regarding the climate.	Pct	Pop	Pct	Pop	Pct	Pop
DEPARTMENT/UNIT CLIMATE OVERALL	59.1%	206	65.8%	523	63.9%	730
			Α			
Recruits employees from a diverse set of backgrounds	69.2%	212	72.7%	531	71.7%	742
Improves the campus climate for all employees	51.4%	212	60.8%	529	58.1%	741
			Α			
Retains diverse employees	40.0%	210	53.4%	531	49.6%	741
			Α			
Creates a supportive environment for employees from diverse backgrounds	32.9%	214	56.1%	531	49.4%	745
			Α			
Encourages discussions related to diversity	70.2%	208	81.2%	531	78.1%	739
,			Α			
Provides employees with a positive work experience	61.6%	212	61.0%	525	61.2%	736
Climate has become consistently more inclusive of all employees	55.3%	212	63.6%	531	61.2%	742
,			Α			

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item. 1,2,3

Table 62: Communications: CSU Overall

Thinking about work communications over the last 12 months, please indicate your level of agreement with the following statements about		Racially minoritized (A)		Non-racially minoritized (B)		rall
communications.	Pct	Pop	Pct	Pop	Pct	Pop
CSU COMMUNICATIONS OVERALL	41.6%	206	54.8% A	521	51.1%	727
Communications are effective	34.2%	212	53.9% A	530	48.3%	741
Communications are timely	37.6%	212	62.2% A	531	55.2%	743
Communications are relevant	45.6%	209	54.9% A	530	52.3%	739
Communications are informative	52.1%	211	59.6%	527	57.4%	737
Communications are motivating	23.3%	214	37.9% A	529	33.7%	742
Communications are honest	32.9%	214	48.8% A	530	44.2%	743
Communications are accessible	61.3%	214	69.7% A	529	67.3%	742

Percent "Agree" or "Strongly agree"

<sup>1.</sup> Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

<sup>2.</sup> Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

<sup>3.</sup> Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

<sup>1.</sup> Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

<sup>2.</sup> Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

<sup>3.</sup> Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 63: Communications: Division/College

Thinking about work communications over the last 12 months, please indicate your level of agreement with the following statements about		lly ized	Non-racially minoritized (B)		Overal	
communications.	Pct	Pop	Pct	Pop	Pct	Pop
COLLEGE/DIVISION COMMUNICATIONS OVERALL	47.6%	208	56.3% A	524	53.9%	732
Communications are effective	42.0%	212	57.5% A	527	53.1%	738
Communications are timely	41.4%	212	60.7% A	529	55.2%	740
Communications are relevant	48.6%	212	58.3% A	529	55.5%	740
Communications are informative	51.4%	208	61.5% A	529	58.6%	737
Communications are motivating	35.8%	212	35.3%	526	35.5%	737
Communications are honest	46.7%	212	54.5%	527	52.3%	738
Communications are accessible	63.0%	212	67.4%	529	66.2%	740

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item. 1,2,3

Table 64: Communications: Department/Unit

	•	Non-racially minoritized		Ove	rall
(A)	Ţ	(B)			
Pct	Pop	Pct	Pop	Pct	Pop
62.6%	205	66.2%	515	65.2%	720
59.0%	214	65.4%	530	63.6%	743
61.7%	214	66.7%	531	65.2%	745
64.1%	214	76.1%	530	72.6%	743
		Α			
65.8%	208	71.4%	523	69.8%	731
50.2%	208	44.3%	526	46.0%	735
59.2%	212	66.6%	530	64.5%	741
67.8%	212	71.6%	529	70.5%	741
	minorit (A) Pct 62.6% 59.0% 61.7% 64.1% 65.8% 50.2% 59.2%	Pct         Pop           62.6%         205           59.0%         214           61.7%         214           64.1%         214           65.8%         208           50.2%         208           59.2%         212	minoritized         minoritized           (A)         (B)           Pct         Pop         Pct           62.6%         205         66.2%           59.0%         214         65.4%           61.7%         214         66.7%           64.1%         214         76.1%           A         65.8%         208         71.4%           50.2%         208         44.3%           59.2%         212         66.6%	minoritized         minoritized           (A)         (B)           Pct         Pop         Pct         Pop           62.6%         205         66.2%         515           59.0%         214         65.4%         530           61.7%         214         66.7%         531           64.1%         214         76.1%         530           A         65.8%         208         71.4%         523           50.2%         208         44.3%         526           59.2%         212         66.6%         530	minoritized         minoritized         Over           (A)         (B)         Pct         Pop         Pct           62.6%         205         66.2%         515 65.2%           59.0%         214         65.4%         530 63.6%           61.7%         214         66.7%         531 65.2%           64.1%         214         76.1%         530 72.6%           A         65.8%         208         71.4%         523 69.8%           50.2%         208         44.3%         526 46.0%           59.2%         212         66.6%         530 64.5%

Percent "Agree" or "Strongly agree"

<sup>1.</sup> Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

<sup>2.</sup> Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

<sup>3.</sup> Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

<sup>1.</sup> Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

<sup>2.</sup> Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

<sup>3.</sup> Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

**Table 65: Communicated Feedback** 

During the past 12 months, have you had the opportunity to	Racially minoritized (A)		minoritized minoritized (A) (B)		Overa	all
communicate feedback to CSU?	Pct	Pop	Pct	Pop	Pct	Pop
Yes, I have the opportunity to provide feedback	45.5%	94	47.4%	252	46.9%	346
Maybe, I can provide feedback in limited situations	39.3%	81	43.6%	232	42.4%	313
No, I don't have an opportunity to provide feedback	15.2%	31	9.0%	48	10.8%	79
	В					
Total	100.0%	206	100.0%	532	100.0%	738

Results are based on two-sided tests. For each significant pair, the key of the category with the smaller column proportion appears in the category with the larger column proportion.

Significance level for upper case letters (A, B, C): .051,2

- 1. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
- 2. Cell counts of some categories are not integers. They were rounded to the nearest integers before performing column proportions tests.

Table 66: Responsiveness to Feedback

When I use the following channels, leadership is responsive to	Racially minoritized (A)		minoritized		minoritized minoritiz		minoritized minoritized		tized minoritized		Over	all
my feedback:	Pct	Pop	Pct	Pop	Pct	Pop						
RESPONSIVENESS TO FEEDBACK OVERALL	58.4% B	165	51.9%	475	53.5%	639						
One on one conversations with my supervisor	83.3%	170	85.8%	481	85.2%	652						
My representation in shared governance (CPC, APC, or Faculty Council)	31.6% B	166	21.5%	480	24.1%	646						
My service on committees	56.3% B	168	40.8%	475	44.9%	643						
Annual review process	74.6%	170	68.6%	479	70.2%	649						
Input collection through anonymous surveys	48.2%	168	43.3%	479	44.6%	647						

Asked only of those respondents who yes or maybe had the opportunity to communicate feedback. Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item. 1,2,3

- 1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05
- 2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
- 3. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

**Table 67: Feedback Valued** 

	Racially minoritized		Non-racially mir	Overa	all	
	(A)		(B)	ļ		
When I give feedback it is valued by:	Pct	Pop	Pct	Pop	Pct	Pop
FEEDBACK VALUED OVERALL	46.5%	168	45.8%	477	46.0%	645
CSU overall	28.0%	168	28.6%	477	28.5%	645
My division/college	42.2%	168	42.9%	477	42.7%	645
My department/unit	69.7%	170	65.8%	481	66.8%	652

Asked only of those respondents who yes or maybe had the opportunity to communicate feedback. Percent "Agree" or "Strongly agree"

- a. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05
- b. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
- c. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 68: Discriminatory Attitudes: CSU Overall

Please indicate if discriminatory attitudes are currently	Racially minoritized		Non-racially minoritized				Overall
problematic.	Pct	Pop	Pct	Pop	Pct Pop		
Age	22.9%	49	15.6%	84	17.7% 133		
Physical appearance	15.2%	33	10.7%	57	12.0% 90		
Physical disability	20.4%	44	11.3%	61	13.9% 104		
Mental disability	23.1%	49	10.4%	56	14.0% 105		
Employment classification	38.0%	81	29.4%	158	31.9% 239		
Gender identity	29.3%	63	16.0%	86	19.8% 148		
Job title	22.9%	49	21.4%	115	21.9% 164		
Parental status	10.8%	23	9.2%	49	9.6% 72		
Religion	20.6%	44	10.7%	57	13.5% 101		
Political affiliation	29.2%	63	17.1%	91	20.5% 154		
Sexual orientation	20.6%	44	11.9%	64	14.4% 108		
Socio-economic status	26.5%	57	17.6%	94	20.1% 151		
Ethnic origin	19.1%	41	13.2%	71	14.9% 112		
Veteran status	5.4%	12	5.1%	28	5.2% 39		
Race or color	36.6%	78	20.6%	111	25.2% 189		
Marital status	6.0%	13	4.2%	23	4.7% 36		
Nationality/country of origin	16.1%	34	12.8%	68	13.7% 103		
None/no response	36.2%	78	47.9%	257	44.6% 334		

Total may exceed 100% as respondents could select more than one option. Statistical significance not tested.

Table 69: Discriminatory Attitudes: Division/College

Please indicate if discriminatory attitudes are currently					,		Over	all
problematic.	Pct	Pop	Pct	Pop	Pct	Pop		
Age	17.6%	38	9.5%	51	11.8%	89		
Physical appearance	16.0%	34	5.7%	30	8.6%	65		
Physical disability	17.7%	38	7.5%	40	10.4%	78		
Mental disability	11.6%	25	7.3%	39	8.5%	64		
Employment classification	24.8%	53	20.0%	108	21.4%	160		
Gender identity	14.0%	30	8.2%	44	9.8%	74		
Job title	25.5%	54	19.9%	107	21.5%	161		
Parental status	10.2%	22	5.8%	31	7.0%	53		
Religion	12.4%	26	4.9%	26	7.0%	52		
Political affiliation	19.4%	41	13.4%	72	15.1%	113		
Sexual orientation	9.2%	20	4.7%	25	6.0%	45		
Socio-economic status	19.8%	42	10.5%	56	13.1%	99		
Ethnic origin	11.1%	24	5.4%	29	7.0%	53		
Veteran status	5.3%	11	3.7%	20	4.1%	31		
Race or color	18.9%	40	9.7%	52	12.3%	92		
Marital status	8.3%	18	3.8%	20	5.1%	38		
Nationality/country of origin	6.6%	14	5.1%	28	5.6%	42		
None/no response	52.1%	111	62.1%	333	59.3%	444		

Total may exceed 100% as respondents could select more than one option. Statistical significance not tested.

Table 70: Discriminatory Attitudes: Department/Unit

Please indicate if discriminatory attitudes are currently	Racially minoritized					Over	all
problematic.	Pct	Pop	Pct	Pop	Pct	Pop	
Age	14.4%	31	15.1%	81	14.9%	112	
Physical appearance	13.0%	28	5.5%	29	7.6%	57	
Physical disability	10.3%	22	9.1%	49	9.4%	71	
Mental disability	12.9%	28	10.0%	53	10.8%	81	
Employment classification	19.9%	42	19.6%	105	19.7%	148	
Gender identity	11.0%	23	8.6%	46	9.3%	69	
Job title	20.3%	43	18.8%	101	19.2%	144	
Parental status	8.0%	17	6.8%	36	7.1%	53	
Religion	9.8%	21	5.3%	28	6.6%	49	
Political affiliation	14.4%	31	13.0%	70	13.4%	100	
Sexual orientation	4.0%	9	4.0%	21	4.0%	30	
Socio-economic status	10.3%	22	8.4%	45	9.0%	67	
Ethnic origin	10.5%	22	2.6%	14	4.8%	36	
Veteran status	0.0%	*	2.7%	14	1.9%	14	
Race or color	15.5%	33	8.1%	44	10.2%	77	
Marital status	3.0%	6	3.6%	19	3.4%	26	
Nationality/country of origin	3.9%	8	4.2%	23	4.1%	31	
None/no response	55.5%	119	58.4%	313	57.6%	432	

Total may exceed 100% as respondents could select more than one option. Statistical significance not tested.

Table 71: Other Potential Problems: CSU Overall

Please indicate if any of the following are currently	Racially minoritized		,		Overa	
problematic.	Pct	Pop	Pct	Pop	Pct P	op
Sexual harassment	25.0%	53	14.1%	75	17.2% 1	129
Bullying	19.5%	42	12.8%	69	14.7% 1	111
Bias	47.4%	101	28.9%	155	34.2% 2	256
Physical assault	6.4%	14	4.5%	24	5.1%	38
Sexual misconduct	19.9%	43	12.0%	64	14.3% 1	107
Verbal abuse	19.1%	41	11.6%	62	13.7% 1	103
None/no response	45.6%	98	64.7%	347	59.2% 4	144

Total may exceed 100% as respondents could select more than one option. Statistical significance not tested.

Table 72: Other Potential Problems: Division/College

Please indicate if any of the following are currently	Racial minoriti	,			Over	all
problematic.	Pct	Pop	Pct	Pop	Pct	Pop
Sexual harassment	8.0%	17	5.1%	28	6.0%	45
Bullying	15.1%	32	7.4%	40	9.6%	72
Bias	27.6%	59	14.7%	79	18.4%	138
Physical assault	3.0%	6	0.5%	*	1.2%	9
Sexual misconduct	5.8%	12	2.6%	14	3.5%	26
Verbal abuse	10.1%	22	4.4%	24	6.0%	45
None/no response	68.5%	146	83.1%	446	78.9%	592

Total may exceed 100% as respondents could select more than one option. Statistical significance not tested.

<sup>\*</sup> Values reported for items with  $n \ge 3$ .

<sup>\*</sup> Values reported for items with  $n \ge 3$ .

Table 73: Other Potential Problems: Department/Unit

Please indicate if any of the following are currently	Racial minoriti	•	Non-racia minoritiz	Over	all	
problematic.	Pct	Pop	Pct	Pop	Pct	Pop
Sexual harassment	0.9%	*	1.8%	10	1.6%	12
Bullying	8.0%	17	12.6%	67	11.3%	85
Bias	26.0%	56	19.8%	106	21.5%	162
Physical assault	1.5%	3	0.0%	*	0.4%	3
Sexual misconduct	2.4%	5	1.3%	7	1.6%	12
Verbal abuse	8.1%	17	10.7%	57	9.9%	74
None/no response	71.1%	152	71.1%	381	71.1%	533

Total may exceed 100% as respondents could select more than one option. Statistical significance not tested.

\* Values reported for items with n >= 3.

#### Comparisons by Employee Type

Employment type is based on the employee's current classification within the Human Resources system. State Classified (SC) employees are those with positions within the State Personnel System under Colorado statutes. Administrative professional (Admin Pro) employees hold positions exempt from the State Personnel System under Colorado statutes and are not faculty positions. Research Associates and Research Scientists are considered Admin Pro. Faculty includes all personnel who carry academic rank (professor, associate professor, assistant professor, master instructor, senior instructor, instructor, and faculty affiliate) and the University President. Faculty have been coded into two groups. Tenure and Tenure Track (T/TT) faculty include tenured faculty, tenure-track faculty, and faculty with transitional appointments. Contract, Continuing, and Adjunct (CCA) faculty include contract faculty, continuing faculty, and adjunct faculty as well as faculty with temporary, special, and/or senior teaching appointments. As employment type was included as part of the survey sample meta data (and not asked on the survey), employment type could not be determined for employees who completed a hard copy survey. These employees as well as other salaried employees are excluded from these analyses.

■ State Classified

- Div/Col overall

Figure 4: Organizational Themes Compared by Employee Type

■ Admin Professional

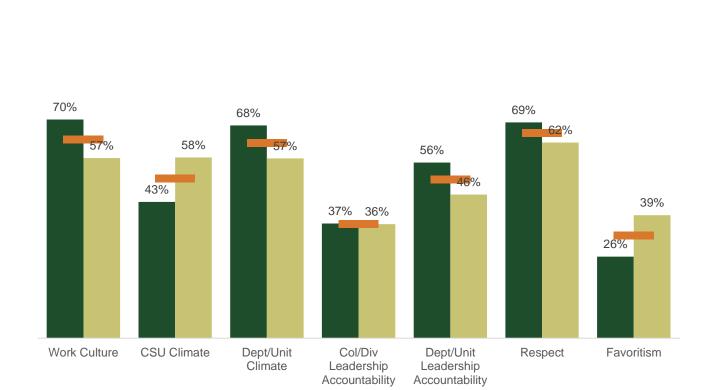


Table 74: Work Culture

	Admin Pro		so	:	Ove	rall
Thinking about your work environment during the past 12 months, please indicate	(A	)	(B)			
your agreement with the following statements about work culture.	Pct	Pop	Pct	Pop	Pct	Pop
WORK CULTURE OVERALL	69.7% B	416	57.4%	449	63.3%	865
My department/unit promotes a work environment where all employees feel included	79.2% B	423	60.7%	462	69.5%	884
My department/unit treats all employees equitably	61.9% B	423	48.2%	462	54.8%	884
My department/unit is open and transparent in communication	68.6% B	423	50.9%	454	59.4%	877
My department/unit values employee input in major department/unit decisions	66.2% B	421	42.7%	462	53.9%	883
My department/unit promotes respect for cultural differences	87.6% B	417	77.4%	462	82.2%	879
My department/unit understands the value of diversity	86.9% B	423	73.9%	459	80.2%	882
My department/unit communicates the importance of valuing diversity	88.4% B	423	71.0%	459	79.3%	882
I feel valued as an employee	65.9% B	423	53.1%	459	59.2%	882
I feel a strong sense of belonging to CSU	50.0%	423	51.4%	459	50.7%	882
I feel a strong sense of belonging to my division/college			45.8%			
I feel a strong sense of belonging to my department/unit	67.9% B	423	58.8%	462	63.2%	884
I would recommend CSU as a place of employment	61.4%	423	59.1%	462	60.2%	884
I would recommend my department/unit as a place of employment	69.4% B		55.1%	462	62.0%	884

The reported population reflects the number of respondents who answered the survey item. 1,2,3

Table 75: Performance Review in Last Year

	Admin Pro (A)											Overa	II
Did you have a performance review in the last year?	Pct	Pop	Pct	Pop	Pct	Pop							
Yes, I had a review	88.6%	371	94.9% A	440	91.9%	811							
No, I did not have a review	11.4% B	48	5.1%	24	8.1%	72							
Total	100.0%	419	100.0%	464	100.0%	883							

Results are based on two-sided tests. For each significant pair, the key of the category with the smaller column proportion appears in the category with the larger column proportion.

Significance level for upper case letters (A, B, C): .051,2

<sup>1.</sup> Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

<sup>3.</sup> Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

<sup>1.</sup> Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

<sup>2.</sup> Cell counts of some categories are not integers. They were rounded to the nearest integers before performing column proportions tests.

**Table 76: Performance Review** 

Please indicate your level of agreement with the following statements about your	Admin Pro SC (A) (B)		Admin Pro SC (A) (B)				Over	all
most recent performance review.	Pct		Pct	Pop	Pct	Pop		
PERFORMANCE REVIEW OVERALL	82.8%	371	82.1%	438	82.4%	809		
I am satisfied with the effort my supervisor put into my most recent performance review	85.7% B	371	75.8%	438	80.3%	809		
I fear negative job consequences if I am to raise an issue of unfair treatment during my review*	12.3%	371	26.9% A	438	20.2%	809		
I am aware of the process to mediate disagreements with my supervisor regarding my evaluation.	62.6%	371	70.6% A	438	67.0%	809		

Asked only of those respondents who had a performance review in the last year.

Percent "Agree" or "Strongly agree"

1,2,3

Table 77: Respect

		Admin Pro		;	Ove	rall
Thinking about your work environment during the past 12 months, please indicate	(A)		(B	)		
your level of agreement with the following statements about respect.	Pct	Pop	Pct	Pop	Pct	Pop
RESPECT OVERALL	68.7% B	412	62.3%	459	65.4%	872
My department/unit is treated with respect by other units within my college/division	67.9% B	416	59.3%	459	63.4%	876
My college/division is treated with respect by CSU	54.8%	416	56.4%	459	55.6%	876
The people I interact with treat each other with respect	82.7% B	412	74.8%	459	78.5%	872
There is respect for religious differences in my department/unit	77.4% B	416	67.7%	459	72.3%	876
There is respect for liberal perspectives in my department/unit	90.0% B	416	72.2%	459	80.6%	876
There is respect for conservative perspectives in my department/unit	39.9%	416	43.7%	459	41.9%	876

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item.

<sup>\*</sup>Reverse coded when included in overall rating

<sup>1.</sup> Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

<sup>2.</sup> Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

<sup>3.</sup> Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

The reported population reflects the number of respondents who answered the survey item. 1,2,3

<sup>1.</sup> Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

<sup>2.</sup> Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

<sup>3.</sup> Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 78: Favoritism

	Admin		60		0,40	المر										
During the past 12 menths, places indicate your level of agreement with the following		(A)						Pro							Overa	
During the past 12 months, please indicate your level of agreement with the following statements about favoritism. Favoritism plays a role in who gets:			(B)		Pct	Pon										
FAVORITISM OVERALL			39.2% A													
Recognized within my department/unit	36.3%	416	47.2% A	449	41.9%	865										
Resources in my department/unit	24.7%	416	35.0% A	449	30.1%	865										
Professional development opportunities	14.7%	416	29.4% A	449	22.3%	865										
Promoted in my department/unit	29.6%	416	47.5% A	449	38.9%	865										
Hired in my department/unit	24.8%	416	36.7% A	449	31.0%	865										

The reported population reflects the number of respondents who answered the survey item. 1,2,3

- 1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05
- 2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
- 3. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 79: Leadership Accountability: College/Division Leadership

	Admin Pro		Pro SC		Over	all																	
Thinking about the past 12 months, please indicate your level of agreement	(A)		(A)		(A)		(A)		(A)		(A)		(A)		(A)		(A) (E		(A) (B)		1		
about leadership accountability.	Pct	Pop	Pct	Pop	Pct	Pop																	
COLLEGE/DIVISION LEADERSHIP ACCOUNTABILITY OVERALL	36.5%	403	36.3%	434	36.4%	837																	
Leadership adequately addresses inappropriate behavior	35.0%	408	35.3%	443	35.2%	851																	
Leadership holds employees accountable for inappropriate behavior	30.2%	408	34.1%	440	32.2%	848																	
Leadership holds employees accountable for poor performance in the workplace	24.2%	406	26.4%	440	25.4%	846																	
Leadership acts ethically and honestly in the workplace	57.3%	406	52.6%	440	54.9%	846																	
Leadership addresses issues of inequity	41.1%	406	39.9%	437	40.5%	843																	
Leadership holds all employees to the same standards	29.8%	406	28.9%	437	29.3%	843																	

Percent "Agree" or "Strongly agree"

- a. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05
- b. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
- c. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 80: Leadership Accountability: Department/Unit Leadership

	Admin Pro		SC		Over	all
Thinking about the past 12 months, please indicate your level of agreement	(A)		(B)			
about leadership accountability.	Pct	Pop	Pct	Pop	Pct	Pop
DEPARTMENT/UNIT LEADERSHIP ACCOUNTABILITY OVERALL	56.0%	406	45.7%	435	50.7%	841
	В					
Leadership adequately addresses inappropriate behavior	57.9%	409	51.6%	443	54.6%	852
Leadership holds employees accountable for inappropriate behavior	50.5%	407	47.1%	440	48.8%	847
Leadership holds employees accountable for poor performance in the workplace	44.5%	408	35.7%	443	39.9%	851
	В					
Leadership acts ethically and honestly in the workplace	57.3%	406	52.6%	440	54.9%	846
Leadership addresses issues of inequity	62.1%	408	44.7%	440	53.1%	848
	В					
Leadership holds all employees to the same standards	45.2%	409	34.6%	445	39.7%	854
	В					

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item. 1,2,3

Table 81: Climate: CSU Overall

	<b>Admin Pro</b>		SC	;	Over	all
Thinking about your work environment during the last 12 months, please indicate	(A)		(B)			
your level of agreement regarding the climate.	Pct	Pop	Pct	Pop	Pct	Pop
CSU CLIMATE OVERALL	43.4%	402	57.6% A	443	50.9%	845
Recruits employees from a diverse set of backgrounds	47.4%	408	66.8% A	443	57.5%	851
Improves the campus climate for all employees	37.7%	409	50.3% A	443	44.3%	852
Retains diverse employees	21.8%	407	49.1% A	443	36.0%	850
Creates a supportive environment for employees from diverse backgrounds	36.2%	407	58.9% A	443	48.0%	850
Encourages discussions related to diversity	70.6%	407	69.7%	443	70.1%	850
Provides employees with a positive work experience	45.0%	404	54.0% A	443	49.7%	847
Climate has become consistently more inclusive of all employees	46.1%	407	54.3% A	443	50.4%	850

Percent "Agree" or "Strongly agree"

<sup>1.</sup> Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
 Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

<sup>1.</sup> Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

<sup>2.</sup> Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

<sup>3.</sup> Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 82: Climate: Department/Unit

	Admin Pro		nin Pro SC		Over	
Thinking about your work environment during the last 12 months, please indicate	(A)		(B)			
your level of agreement regarding the climate.	Pct	Pop	Pct	Pop	Pct	Pop
DEPARTMENT/UNIT CLIMATE OVERALL	67.8% B	398	57.3%	435	62.3%	833
Recruits employees from a diverse set of backgrounds	68.2%	407	71.0%	441	69.7%	848
Improves the campus climate for all employees	65.6% B	408	48.7%	441	56.8%	848
Retains diverse employees	45.6%	408	50.8%	441	48.3%	848
Creates a supportive environment for employees from diverse backgrounds	36.2%	407	58.9% A	443	48.0%	850
Encourages discussions related to diversity	90.2% B	407	63.4%	437	76.3%	845
Provides employees with a positive work experience	69.5% B	406	50.2%	438	59.5%	844
Climate has become consistently more inclusive of all employees	68.0% B		52.6%	441	60.0%	850

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item. 1,2,3

**Table 83: Communications: CSU Overall** 

	Adm Pro		sc	;	Ove	rall
Thinking about work communications over the last 12 months, please indicate your	(A)		(B)			
level of agreement with the following statements about communications.	Pct	Pop	Pct	Pop	Pct	Pop
CSU COMMUNICATIONS OVERALL	42.3%	401	56.3%	425	49.5%	826
	ļ		Α			
Communications are effective	36.0%	403	56.1%	439	46.5%	842
	ļ		Α			
Communications are timely	43.6%	405	59.9%	439	52.1%	844
	ļ		Α			
Communications are relevant	44.4%	401	54.1%	439	49.5%	840
			Α			
Communications are informative	51.3%	403	60.6%	435	56.1%	838
			Α			
Communications are motivating	25.7%	405	40.4%	438	33.4%	843
			Α			
Communications are honest	33.2%	403	51.8%	441	42.9%	844
	ļ		Α			
Communications are accessible	61.0%	405	71.3%	436	66.3%	841
			Α			

Percent "Agree" or "Strongly agree"

<sup>1.</sup> Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

<sup>2.</sup> Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

<sup>3.</sup> Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

<sup>1.</sup> Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

<sup>2.</sup> Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

<sup>3.</sup> Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 84: Communications: Division/College

	Admin Pro		SC		Ove	rall
Thinking about work communications over the last 12 months, please indicate your	(A)				Ovei	all
level of agreement with the following statements about communications.	Pct	Pop	Pct	Pop	Pct	Pop
COLLEGE/DIVISION COMMUNICATIONS OVERALL	51.6%	403	53.0%	428	52.3%	831
Communications are effective	50.6%	403	52.3%	436	51.5%	839
Communications are timely	49.1%	405	55.8%	436	52.6%	841
Communications are relevant	53.6%	405	52.7%	436	53.1%	841
Communications are informative	61.1%	405	54.0%	433	57.5%	838
	В					
Communications are motivating	34.5%	405	34.3%	433	34.4%	838
Communications are honest	51.8%	403	50.5%	436	51.1%	839
Communications are accessible	61.3%	405	68.1%	434	64.8%	839
			Α			

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item. 1,2,3

- 1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A. B, C): .05
- 2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
- 3. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 85: Communications: Department/Unit

	Admin					
	Pre	)	SC	;	Over	rall
Thinking about work communications over the last 12 months, please indicate your	(A	)	(B	)		
level of agreement with the following statements about communications.	Pct	Pop	Pct	Pop	Pct	Pop
DEPARTMENT/UNIT COMMUNICATIONS OVERALL	70.7%	397	56.9%	417	63.6%	815
	В					
Communications are effective	72.4%	403	51.6%	441	61.5%	844
	В					
Communications are timely	70.1%	405	54.5%	441	61.9%	846
	В					
Communications are relevant	77.5%	401	64.5%	439	70.7%	840
	В					
Communications are informative	76.9%	402	60.9%	430	68.6%	832
	В					
Communications are motivating	51.3%	405	37.5%	431	44.2%	836
_	В					
Communications are honest	73.4%	403	53.2%	439	62.9%	842
	В					
Communications are accessible	71.1%	403	67.3%	436	69.2%	839

Percent "Agree" or "Strongly agree"

<sup>1.</sup> Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

<sup>2.</sup> Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

<sup>3.</sup> Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

**Table 86: Communicated Feedback** 

	Admin Pro		SC		Overal																							
During the past 12 months, have you had the opportunity to communicate	(A)		(A)		(A)		(A)		(A)		(A)		(A)		(A)		(A)		(A)		(A)		(A)		(A) (B)			
feedback to CSU?	Pct	Pop	Pct	Pop	Pct	Pop																						
Yes, I have the opportunity to provide feedback	48.5%	195	44.3%	193	46.3%	388																						
Maybe, I can provide feedback in limited situations	41.2%	166	44.0%	192	42.6%	358																						
No, I don't have an opportunity to provide feedback	10.4%	42	11.7%	51	11.1%	93																						
Total	100.0%	403	100.0%	436	100.0%	839																						

Results are based on two-sided tests. For each significant pair, the key of the category with the smaller column proportion appears in the category with the larger column proportion.

Significance level for upper case letters (A, B, C): .05a,b

- a. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
- b. Cell counts of some categories are not integers. They were rounded to the nearest integers before performing column proportions tests.

Table 87: Responsiveness to Feedback

	Admin Pro		Admin Pro		SC		Over	all				
When I use the following channels, leadership is responsive to my	(A)		(A)		(A)		(A)		(B)			
feedback:	Pct	Pop	Pct	Pop	Pct	Pop						
RESPONSIVENESS TO FEEDBACK OVERALL	51.5%	349	52.2%	375	51.8%	724						
One on one conversations with my supervisor	81.0%	359	82.4%	378	81.7%	737						
My representation in shared governance (CPC, APC, or Faculty Council)	20.2%	353	26.5%	378	23.5%	731						
			Α									
My service on committees	51.6%	353	37.4%	375	44.3%	728						
	В											
Annual review process	66.8%	359	68.2%	375	67.6%	734						
Input collection through anonymous surveys	40.3%	357	46.2%	375	43.4%	732						

Asked only of those respondents who yes or maybe had the opportunity to communicate feedback. Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item. 1,2,3

- 1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05
- 2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
- 3. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 88: Feedback Valued

	Admin F	Admin Pro SC		Overa	ıll	
	(A)		(B)			
When I give feedback it is valued by:	Pct	Pop	Pct	Pop	Pct	Pop
FEEDBACK VALUED OVERALL	49.9% B	355	41.2%	375	45.4%	730
CSU overall	24.2%	355	32.0% A	375	28.2%	730
My division/college	46.1% B	355	38.8%	375	42.3%	730
My department/unit	79.2% B	359	53.1%	378	65.8%	737

Asked only of those respondents who yes or maybe had the opportunity to communicate feedback. Percent "Agree" or "Strongly agree"

- 1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05
- 2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
- 3. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 89: Discriminatory Attitudes: CSU Overall

Tubic do. Biodiffinatory Attitudes. 330 Storain	Admin Pro		SC SC		Over	all
Please indicate if discriminatory attitudes are currently problematic.	Pct	Pop	Pct	Pop	Pct	Pop
Age	22.4%	95	12.5%	58	17.2%	153
Physical appearance	14.7%	62	6.5%	30	10.4%	92
Physical disability	22.3%	94	4.1%	19	12.8%	113
Mental disability	21.9%	93	3.7%	17	12.4%	110
Employment classification	38.8%	164	22.0%	102	30.0%	266
Gender identity	30.0%	127	7.0%	32	18.0%	160
Job title	29.1%	123	14.1%	66	21.3%	189
Parental status	15.7%	66	4.6%	22	9.9%	88
Religion	18.1%	77	9.7%	45	13.7%	121
Political affiliation	25.6%	108	18.0%	84	21.7%	192
Sexual orientation	21.5%	91	7.0%	33	13.9%	124
Socio-economic status	27.1%	114	11.7%	54	19.0%	169
Ethnic origin	24.7%	105	5.9%	27	14.9%	132
Veteran status	6.7%	28	2.4%	11	4.4%	39
Race or color	34.9%	148	14.7%	68	24.3%	216
Marital status	6.8%	29	3.0%	14	4.8%	42
Nationality/country of origin	19.1%	81	7.7%	36	13.1%	116
None/no response	36.9%	156	57.3%	266	47.6%	422

Total may exceed 100% as respondents could select more than one option. Statistical significance not tested.

Table 90: Discriminatory Attitudes: Division/College

Table 30. Discriminatory Attitudes. Division/conlege	Admin	Pro	SC SC		Over	all
Please indicate if discriminatory attitudes are currently problematic.		Pop		Pop		Pop
	13.1%	56		_	11.8%	
Age				-		
Physical appearance	8.2%	35	7.4%	-	7.8%	
Physical disability	13.4%	56	6.1%	28	9.5%	85
Mental disability	10.2%	43	5.9%	27	8.0%	71
Employment classification	23.1%	98	17.9%	83	20.4%	181
Gender identity	13.6%	58	5.4%	25	9.3%	83
Job title	25.7%	109	14.7%	68	19.9%	177
Parental status	10.2%	43	5.4%	25	7.7%	68
Religion	7.4%	31	6.9%	32	7.2%	64
Political affiliation	17.5%	74	12.4%	58	14.8%	131
Sexual orientation	8.5%	36	4.3%	20	6.3%	56
Socio-economic status	17.5%	74	8.2%	38	12.6%	112
Ethnic origin	9.4%	40	3.7%	17	6.4%	57
Veteran status	4.0%	17	3.1%	14	3.5%	31
Race or color	15.2%	64	7.5%	35	11.2%	99
Marital status	5.9%	25	4.3%	20	5.1%	45
Nationality/country of origin	6.4%	27	4.1%	19	5.2%	46
None/no response	52.5%	222	69.7%	323	61.5%	545

Total may exceed 100% as respondents could select more than one option. Statistical significance not tested.

Table 91: Discriminatory Attitudes: Department/Unit

	Admin Pro		SC		Over	all
Please indicate if discriminatory attitudes are currently problematic.	Pct	Pop	Pct	Pop	Pct	Pop
Age	9.6%	40	19.2%	89	14.6%	130
Physical appearance	4.1%	17	9.1%	42	6.7%	59
Physical disability	7.2%	30	10.1%	47	8.7%	77
Mental disability	9.1%	39	10.1%	47	9.6%	85
Employment classification	15.8%	67	21.2%	99	18.7%	165
Gender identity	10.3%	43	7.1%	33	8.6%	76
Job title	16.2%	69	19.2%	89	17.8%	158
Parental status	6.7%	28	7.3%	34	7.0%	62
Religion	5.0%	21	8.0%	37	6.6%	58
Political affiliation	11.2%	47	14.8%	69	13.1%	116
Sexual orientation	3.5%	15	5.2%	24	4.4%	39
Socio-economic status	9.4%	40	7.4%	34	8.4%	74
Ethnic origin	4.7%	20	4.5%	21	4.6%	41
Veteran status	0.8%	3	2.4%	11	1.6%	14
Race or color	9.4%	40	8.9%	41	9.2%	81
Marital status	3.8%	16	2.6%	12	3.2%	28
Nationality/country of origin	4.4%	19	3.1%	14	3.7%	33
None/no response	62.9%	266	57.1%	265	59.8%	531

Total may exceed 100% as respondents could select more than one option. Statistical significance not tested.

Table 92: Other Potential Problems: CSU Overall

	Admin	Pro	SC	;	Over	all
Please indicate if any of the following are currently problematic.	Pct	Pop	Pct	Pop	Pct	Pop
Sexual harassment	30.2%	128	4.6%	21	16.8%	149
Bullying	21.1%	89	8.9%	41	14.7%	131
Bias	47.2%	199	20.4%	95	33.2%	294
Physical assault	8.0%	34	2.4%	11	5.0%	45
Sexual misconduct	22.6%	96	5.4%	25	13.6%	121
Verbal abuse	21.1%	89	6.8%	32	13.6%	121
None/no response	49.3%	208	72.1%	335	61.2%	543

Total may exceed 100% as respondents could select more than one option. Statistical significance not tested.

Table 93: Other Potential Problems: Division/College

Table 33. Other Potential Problems. Division/Conege						
	Admin	Pro	SC	;	Over	all
Please indicate if any of the following are currently problematic.	Pct	Pop	Pct	Pop	Pct	Pop
Sexual harassment	9.2%	39	3.6%	17	6.3%	56
Bullying	10.3%	44	8.5%	40	9.4%	83
Bias	22.4%	95	12.2%	57	17.1%	151
Physical assault	1.1%	4	2.0%	9	1.5%	14
Sexual misconduct	4.8%	21	3.1%	15	4.0%	35
Verbal abuse	6.3%	27	6.0%	28	6.1%	54
None/no response	75.3%	318	84.6%	392	80.2%	711

Total may exceed 100% as respondents could select more than one option. Statistical significance not tested.

Table 94: Other Potential Problems: Department/Unit

	Admin	Pro	SC	:	Over	all
Please indicate if any of the following are currently problematic.	Pct	Pop	Pct	Pop	Pct	Pop
Sexual harassment	1.4%	6	1.7%	8	1.6%	14
Bullying	4.6%	19	16.5%	76	10.8%	96
Bias	15.6%	66	24.4%	113	20.2%	179
Physical assault	0.5%	*	0.7%	3	0.6%	5
Sexual misconduct	1.4%	6	1.8%	9	1.6%	14
Verbal abuse	4.5%	19	13.9%	64	9.4%	83
None/no response	80.6%	341	65.6%	304	72.8%	645

None/no response

Total may exceed 100% as respondents could select more than one option.

Statistical significance not tested.

\* Values reported for items with n >= 3.

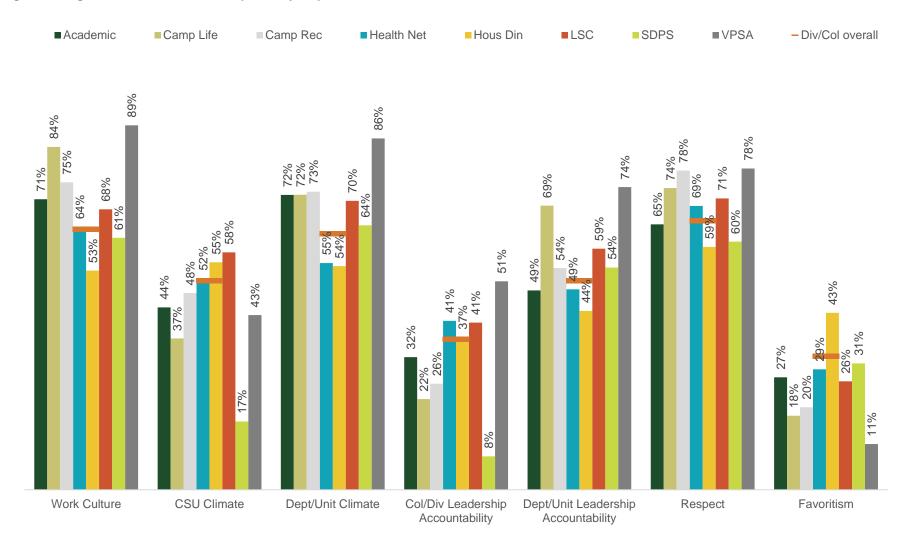
# **Comparisons by Department/Unit**

Some departments with a small number of employees may have been combined for these comparisons. Groupings appear in the following table.

**Table 95: Department Grouping** 

		Pct
Academic	Academic Advancement Center	0.9%
	Career Center	3.3%
	Collaborative for Student Achievement	5.3%
	Orientation & Transition Programs	0.8%
Camp Life	Off-Campus Life	0.6%
	Student Case Management and Referral Coordination	1.3%
	Student Legal Services	0.3%
	Student Resolution Center	1.3%
Camp Rec	Campus Recreation	3.5%
Health Net	Health Network Counseling	4.3%
	Health Network Medical	12.9%
Hous Din	Conference & Event Services	1.2%
	HDS Administration	3.4%
	HDS Technology Services	2.0%
	Housing and Dining Facilities	19.2%
	RamCard Office	0.4%
	Residential Dining	9.8%
	University Housing	5.1%
LSC	Bookstore	4.1%
	Lory Student Center	6.9%
	LSC Dining Services	2.6%
	Student Leadership, Involvement & Community Engagement	1.8%
SDPS	Asian/Pacific American Cultural Center	0.7%
	Black/African American Cultural Center	0.2%
	El Centro	0.4%
	Pride Resource Center	0.7%
	Student Disability Center	0.6%
	Women & Gender Advocacy Center	0.9%
VPSA	Student-Athlete Support Services	1.5%
	Support & Safety Assessment	0.9%
	Unknown	0.8%
	Vice President for Student Affairs	2.6%

Figure 5: Organizational Themes Compared by Department/Unit



**Table 96: Work Culture** 

Thinking about your work environment during the past 12	Acade	emic	Camp I	Life	Cam	•	Hea Ne		Hou	s Din	LS	C	SDI	PS	VPS#	<b>A</b> (	Overall
months, please indicate your agreement with the following	(A	)	(B)		(C)	)	(D	)	(	E)	(F	-)	(G	i)	(H)		
statements about work culture.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop F	oct Pop
WORK CULTURE OVERALL	70.8% E		83.5% E	307	'4.9% E	31	64.0% E	149	53.49	% 357	68.3% E	6 133 E	61.4%	31	88.8% D E F G	4963	3.4% 874
My department/unit promotes a work environment where all employees feel included	80.9% E		94.5% D E	308	5.8%	31	65.7%	154	59.79	% 366	75.6% E	6 137 E	74.1%	31	92.3% D E	5169	9.9% 893
My department/unit treats all employees equitably	61.7% E	93	81.6% E	306	61.4%	31	56.6%	154	43.3	% 366	59.9% E	6 137 E	62.3%	31	84.1% D E	5155	5.0% 893
My department/unit is open and transparent in communication	67.5% E		94.5% D E	306	64.7%	31	59.6%	154	46.5	% 359	69.8% E	6 137 E	66.7%	31	81.5% E	5159	9.6% 886
My department/unit values employee input in major department/unit decisions	75.4% D E		83.4% E	306	4.9%	31	54.1% E	152	38.89	% 366	56.1% E	6 137 E	60.5%	31	92.3% D E F	5154	1.1% 892
My department/unit promotes respect for cultural differences	84.1%	93	94.5%	308	5.8%	31	85.9% E	154	74.0	% 364	91.2% E	6 136 =	85.5%	31	95.4% E	4982	2.4% 888
My department/unit understands the value of diversity	90.9% E		100.0% D E	308	5.8%	31	75.5%	154	74.0	% 366	83.2%	6 135	86.6%	31	95.6% D E	5180	).4% 891
My department/unit communicates the importance of valuing diversity	89.5% E	93	94.5%	308	5.8%	31	80.0%	154	72.3	% 366	77.8%	6 135	86.6%	31	100.0% E F	5179	9.6% 891
I feel valued as an employee	74.7% E G		89.0% E G		0.5% E		63.2% E	154	44.5	% 366	66.0% E	6 135 <u>-</u>	43.3%	31	88.6% D E G	5159	9.4% 891
I feel a strong sense of belonging to CSU	46.0%	93	63.4%	305	52.7%	31	48.2%	154	46.4	% 366	56.8%	6 135	38.9%	31	84.2% A D E F G	5150	).9% 891
I feel a strong sense of belonging to my division/college	49.4%	93	63.2%	307	0.2%	31	44.8%	151	42.79	% 366	49.0%	6 135	38.7%	31	71.9% D E	5147	7.9% 888
I feel a strong sense of belonging to my department/unit	74.4% E	93	89.0% E	308	0.5% E	31	63.1%	154	50.19	% 366	69.6% E	137	61.3%	31	96.7% D E F G	5163	8.3% 893
I would recommend CSU as a place of employment	50.3%	93	65.9%	307	'5.3% G	31	65.2% G	154	55.1°	% 366	69.5% G		32.5%	31	77.0% A G	5160	0.1% 893
I would recommend my department/unit as a place of employment	75.5% E	93	72.4%	308	0.5% E		64.3% E	154	49.6	% 366	64.9% E	_	61.3%	31	92.3% D E F	5161	.8% 893

<sup>1.</sup> Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

<sup>2.</sup> Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

<sup>3.</sup> Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

**Table 97: Performance Review in Last Year** 

	Acade	mic	Camp I	Life	Camp I	Rec	Health I	Net	<b>Hous Din</b>	LSC	;	SDP	S	VPS	Α	Overa	all
	(A)		(B)		(C)		(D)		(E)	(F)		(G)		(H)			
Did you have a performance review in the last year?	Pct	Pop	Pct	Pop	Pct	Pop	Pct I	Pop	Pct Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
No, I did not have a review	6.6%	6	$0.0\%^{1}$	*	12.2%	4	9.6%	15	6.8% 25	6.9%	10	35.4%	10	8.8%	4	8.3%	74
												ADEF					
Yes, I had a review	93.4%	86	100.0% <sup>1</sup>	30	87.8%	28	90.4%	137	93.2% 343	93.1%	128	64.6%	19	91.2%	47	91.7%	818
	G						G		G	G							
Total	100.0%	93	100.0%	30	100.0%	31	100.0%	152	100.0% 368	100.0%	137	100.0%	29	100.0%	51	100.0%	892

Results are based on two-sided tests. For each significant pair, the key of the category with the smaller column proportion appears in the category with the larger column proportion. Significance level for upper case letters (A, B, C): .05\* Values reported for items with n >= 3.<sup>2.3</sup>

- 1. This category is not used in comparisons because its column proportion is equal to zero or one.
- 2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
- 3. Cell counts of some categories are not integers. They were rounded to the nearest integers before performing column proportions tests.

**Table 98: Performance Review** 

					Carr	ıр	Heal	lth										
	Acade	emic	Camp	Life	Red	C	Ne	t l	Hous	Din	LSC	)	SDP	S	VPS	SA	Over	all
Please indicate your level of agreement with the following	(A	.)	(B)		(C)	)	(D)	)	(E)	)	(F)		(G)	)	(H)	)		
statements about your most recent performance review.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
PERFORMANCE REVIEW OVERALL	83.8%	86	87.8%	30	87.9%	28	81.9%	1378	1.6%	341	80.0%	128	80.5%	19	89.6%	478	32.5%	816
I am satisfied with the effort my supervisor put into my most recent	88.5%	861	100.0%	30	79.8%	28	81.7%	1377	5.0%	341	78.5%	128	79.6%	19	95.9%	478	30.5%	816
performance review			Е												Е			
I fear negative job consequences if I am to raise an issue of unfair	6.8%	86	11.0%	30	0.0%	28	24.6%	1372	6.6%	341	17.0%	128	41.0%	19	0.0%	47	20.0%	816
treatment during my review*							АН	1	A C H				ACH					
I am aware of the process to mediate disagreements with my	62.9%	86	63.3%	30	83.8%	28	63.9%	1376	9.7%	341	61.5%	128	62.0%	19	72.9%	47	37.0%	816
supervisor regarding my evaluation.																		

Asked only of those respondents who had a performance review in the last year.

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item.

<sup>\*</sup>Reverse coded when included in overall rating 1,2,3

<sup>1.</sup> Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

<sup>2.</sup> Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

<sup>3.</sup> Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 99: Respect

Thinking about your work environment during the past 12 months, please indicate your level of agreement with the	Acade (A	_	Camp (B)		C	Heal Ne	t	Hous (E)		LS(		SDP (G)	_	VPS.	A	Ove	rall
following statements about respect.	Pct	Pop	Pct	Pop Pct	Pop	Pct	Pop	Pct	Pop F	ct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
RESPECT OVERALL	64.7%	93	73.5%	3077.7% E	31	69.2% E	145	59.2%	36271	.0% E	137	60.5%	31	78.3% E	51	65.5%	6 881
My department/unit is treated with respect by other units within my college/division	69.8% G	93	66.1%	3087.8% E G	-	62.2%	145	58.7%	36666	.8% G	137	36.8%	31	76.6% G	51	63.3%	ъ́ 884
My college/division is treated with respect by CSU	53.4% G	93	53.1% G	3050.7%	31	61.8% G	145	54.8% G	36662	.3% G	137	12.6%	31	64.0% G	51	55.8%	ъ́ 884
The people I interact with treat each other with respect	81.4%	93	87.1%	30 92.9% E	318	85.8% E	145	68.6%	36286	9%. E	137	83.0%	31	87.9% E	51	78.8%	6 881
There is respect for religious differences in my department/unit	69.8%	93	87.1%	3087.8%	31	72.5%	145	66.7%	36675	.0%	137	86.3%	31	86.8%	51	72.6%	6 884
There is respect for liberal perspectives in my department/unit	89.5% E	93	100.0% E	3092.9% E	318	83.6% E	145	70.0%	36684	.0% E	137	93.6% E	31	100.0% E	51	80.8%	6 884 6
There is respect for conservative perspectives in my department/unit	24.2%	93	47.7%	3054.5%	31	49.1% A	145	36.9%	36650	.9% A	137	50.5%	31	54.3% A	51	42.2%	6 884 6

<sup>1.</sup> Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

<sup>2.</sup> Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

<sup>3.</sup> Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 100: Favoritism

During the past 12 months, please indicate your level of	i		Camp I		Cam	c	Heal	t	Hous [	Din	LS		SDF		VPS		Ove	rall
agreement with the following statements about favoritism.	(A	1	(B)		(C)		(D)		(E)	D	(F)		(G		(H		Dat	Da.:
Favoritism plays a role in who gets:			Pct F															
FAVORITISM OVERALL	27.4%	93	18.0%	302	20.1%	312	9.3%	-	43.1% A B C D F H		26.4%	137	30.8%	31	11.1%	51	32.5%	» 874
Recognized within my department/unit	32.9%	93	16.6%	302	24.7%	313	8.5%	-	53.5% A B C D H		39.3%	137	38.5%	31	14.8%	51	41.5%	974
Resources in my department/unit	21.1%	93	16.6%	302	28.3%	312	8.8%	145	38.8% A F H		23.3%	137	31.3%	31	10.8%	51	29.8%	874
Professional development opportunities	17.1%	93	9.1%	30	7.1%	312	3.1%	145	31.2% C F H		14.3%	137	14.5%	31	7.7%	51	22.1%	874
Promoted in my department/unit	33.6%	93	24.0%	302	28.0%	313	0.6%	145	50.0% D H		36.4%	137	38.5%	31	14.7%	51	38.7%	874
Hired in my department/unit	32.5% H		24.0%	30	12.4%	312	5.7%	-	42.2% C D F H		18.8%	137	31.3%	31	7.7%	51	30.6%	874

<sup>1.</sup> Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

<sup>2.</sup> Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

<sup>3.</sup> Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 101: Leadership Accountability: College/Division Leadership

	Acade	emic	Camp	Life	Can Re	•	Hea Ne		Hous	Din	LS	C	SDP	S	VPS	SA	Overall	
Thinking about the past 12 months, please indicate your level of	(A	)	(B	)	(C)	)	(D	)	(E)	)	(F)	)	(G)		(H)	)		
agreement about leadership accountability.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct Pop	,
COLLEGE/DIVISION LEADERSHIP ACCOUNTABILITY OVERALL	32.3%	89	22.1%	30	25.8%	31	41.2%	135	37.2%	347	40.7%	132	8.1%	31	50.8%	51	36.7% 846	j
	G						G		G		G				ВG			
Leadership adequately addresses inappropriate behavior	28.6%	90	16.6%	30	15.9%	31	38.2%	137	37.4%	354	41.7%	135	10.6%	31	46.4%	51	35.3% 860	)
											G				G			
Leadership holds employees accountable for inappropriate behavior	22.7%	90	16.6%	30	14.2%	31	32.7%	137	35.5%	354	39.1%	132	10.6%	31	43.7%	51	32.4% 857	,
															G			
Leadership holds employees accountable for poor performance in the	21.7%	90	11.0%	30	7.1%	31	35.8%	137	24.5%	353	28.2%	132	6.2%	31	43.1%	51	25.9% 855	j
workplace							C G								BCG			
Leadership acts ethically and honestly in the workplace	55.7%	90	36.8%	30	56.1%	31	60.7%	135	55.5%	354	55.4%	132	16.0%	31	64.6%	51	54.8% 855	j
	G				G		G		G		G				G			
Leadership addresses issues of inequity	41.2%	89	29.5%	30	38.8%	31	44.9%	137	39.7%	351	43.8%	132	5.4%	31	59.4%	51	40.8% 852	,
	G						G		G		G				G			
Leadership holds all employees to the same standards	21.1%	90	22.1%	30	22.9%	31	32.9%	135	28.7%	351	37.3%	132	0.0%	31	47.7%	51	29.5% 852	2
							G		G		G				A G			

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item. 1,2,3

<sup>1.</sup> Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

<sup>2.</sup> Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

<sup>3.</sup> Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 102: Leadership Accountability: Department/Unit Leadership

Table 102. Leadership Accountability. Department/Onit Leadersh	<u> </u>																	
					Can	•	Heal							_				
	Acade	emic	Camp	Life	Re	C	Ne	t	Hous D	)in	LSC	;	SDP	S	VPS	Α	Ove	rall
Thinking about the past 12 months, please indicate your level of	(A	.)	(B)	)	(C)	)	(D)	)	(E)		(F)		(G)		(H)			
agreement about leadership accountability.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct P	op	Pct I	Pop	Pct	Pop	Pct	Pop	Pct	Pop
DEPARTMENT/UNIT LEADERSHIP ACCOUNTABILITY OVERALL	48.6%	90	69.2% E	30	54.0%	31	48.9%	137	43.6% 3	3445	58.8% E	135	54.2%	31	73.7% A D E		50.9%	850
Leadership adequately addresses inappropriate behavior	44.7%	90	61.6%	30	49.0%	31	50.6%	138	50.8% 3	3546	67.2% A E	135	65.7%	31	72.9% A	51	54.9%	861
Leadership holds employees accountable for inappropriate behavior	44.3%	90	70.7%	30	49.0%	31	39.6%	138	44.5% 3	3496	61.4% D E	135	54.1%	31	56.5%	51	48.5%	856
Leadership holds employees accountable for poor performance in the workplace	36.9%	90	61.6% C E		22.9%	31	43.6%	137	32.8% 3	3544	47.2%	135	47.8%	31	69.0% A C D E	_	40.5%	860
Leadership acts ethically and honestly in the workplace	55.7% G	90	36.8%	30	56.1% G	31	60.7% G		55.5% 3 G	3545	55.4% G	132	16.0%	31	64.6% G	51	54.8%	855
Leadership addresses issues of inequity	60.6%	90	63.4%	30	75.3% E	31	49.4%	137	45.7% 3	3515	54.6%	135	54.3%	31	79.8% D E	_	53.3%	857
Leadership holds all employees to the same standards	36.6%	90	76.2% A D E		42.1%	31	35.9%	138	29.5% 3	3565	50.9% E	135	43.5%	31	73.1% A D E	_	39.8%	863

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item. 1,2,3

<sup>1.</sup> Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

<sup>2.</sup> Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

<sup>3.</sup> Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 103: Climate: CSU Overall

Thinking about your work environment during the last 12	Acade	emic Camp	Can Life Re	•	Heal Ne		Hous D	in	LS	3	SDF	s	VPS	SA	Ove	rall
months, please indicate your level of agreement regarding the climate.	(A	) (B) Pop Pct			(D)		(E) Pct	Pon	(F)		(G)		(H		Pct	Por
CSU CLIMATE OVERALL	44.4% G	9036.9%	•			138				- 1				_		_
Recruits employees from a diverse set of backgrounds	58.3% C	9044.0%	3021.2%	31	48.6%	138	69.9% C D G H	353	57.9% C		31.5%	31	47.1%	51	58.0%	860
Improves the campus climate for all employees	34.4%	9011.0%	3043.9%	31	53.6% B G		47.0% B G		52.7% B G		5.4%	31	39.4%	51	44.3%	861
Retains diverse employees	22.9%	9016.4%	3017.1%	29	27.3%	138	47.2% A B C D G H		43.1% A G		7.2%	31	24.7%	5 51	35.9%	859
Creates a supportive environment for employees from diverse backgrounds	29.5%	9029.3%	3040.1%	29	45.4% G		59.2% A B G H	354	51.9% A G		11.6%	31	33.8%	51	47.8%	859
Encourages discussions related to diversity	72.6% G		30 90.5% G		78.5% G		67.6% G	354	73.2% G	135	31.3%	31	63.8% G	51	70.2%	859
Provides employees with a positive work experience	46.4% G		3066.3% G		59.1% G	138	46.0% G	351	58.8% G	135	11.6%	31	46.4%	5 51	49.7%	856
Climate has become consistently more inclusive of all employees	46.9%	9036.6%	3051.3%	29	48.2%	138	51.4% G		67.2% D E G		18.0%	31	42.7%	51	50.7%	859

The reported population reflects the number of respondents who answered the survey item. 1,2,3

<sup>1.</sup> Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

<sup>2.</sup> Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

<sup>3.</sup> Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 104: Climate: Department/Unit

Thinking about your work environment during the last 12	Acadeı	mic C	amp Li		Cam Rec			Hous	Din	LS	С	SDF	es	VPS	Α	Ove	rall
months, please indicate your level of agreement regarding the	(A)		(B)		(C)	(D	1	(E)		(F)		(G		(H)			
climate.				-		Pop Pct											
DEPARTMENT/UNIT CLIMATE OVERALL	71.8% D E	877	1.9%	3072	2.6%	31 55.3%	138	54.5%	343	70.4% D E	1306	64.4%	31	85.6% D E		62.4%	, 842
Recruits employees from a diverse set of backgrounds	74.4% D	905	2.2%	3068	3.2%	31 45.9%	138	75.6% D	352	70.4% D	1328	32.2% D	31	92.3% B D	_	70.0%	857
Improves the campus climate for all employees	64.0% E	897	9.8% E	3080	).5% E	31 55.9%	138	42.3%	352	70.1% E	1355	55.1%	31	83.6% D E		56.8%	857
Retains diverse employees	39.7%	886	5.0% D	3049	9.3%	31 30.9%	138	45.8%	352	66.0% A D E		55.9%	31	65.9% D	51	48.3%	857
Creates a supportive environment for employees from diverse backgrounds	29.5%	902	9.3%	30 40	).1%	29 45.4% G		59.2% A B G H		51.9% A G		11.6%	31	33.8%	51	47.8%	, 859
Encourages discussions related to diversity	96.0% E F	909	2.6% E	3085	5.8%	31 85.2% E	138	62.5%	347	77.1% E	1358	30.2%	31	95.6% E	51	76.6%	854
Provides employees with a positive work experience	76.8% E	908	7.1% E	3071	.9% E	31 59.1% E	138	43.7%	349	66.6% E	1326	61.3%	31	96.7% D E F G		59.6%	853
Climate has become consistently more inclusive of all employees	76.3% E	906	5.0%		′.8% E G	31 58.0%	138	46.4%	352	75.4% E	1354	17.9%	31	84.7% D E G	_	60.5%	859

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item. 1,2,3

<sup>1.</sup> Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

<sup>2.</sup> Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

<sup>3.</sup> Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 105: Communications: CSU Overall

Thinking about well communications over the last 42 months	Acade	emic Camp	Can Life Re	•	Health Net	Hous D	in LS	C	SDF	99	VPS	. Δ	Ove	rall
Thinking about work communications over the last 12 months, please indicate your level of agreement with the following	(A				(D)	(E)	(F		(G		(H		Ovei	all
statements about communications.	Pct	Pop Pct	Pop Pct	Pop	Pct Pop	Pct P	op Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
CSU COMMUNICATIONS OVERALL	41.4%	9026.9%	2940.4%	29	54.2% 126 B G	52.6% 3 B G	344 59.4% A B 0		18.4%	29	41.4%	514	49.6%	833
Communications are effective	25.8%	90 17.5%	2921.0%	31	61.8% 132 A B C G H	2 52.1% 3 A B C G	350 54.3% A B (		20.9%	31	34.7%	514	46.6%	849
Communications are timely	41.7%	9024.0%	3034.9%	31	58.4% 132 B G	2 56.1% 3 B G	350 63.7% A B 0		26.1%	31	40.6%	51	52.2%	850
Communications are relevant	47.4% G		2942.0%	31	55.9% 132 G	50.4% 3 G	350 58.7% (		13.6%	29	42.5%	514	49.6%	847
Communications are informative	60.6% G		2949.0%	31	57.4% 129 G	59.4% 3 G	349 62.1% (	6 135 3	20.9%	31	48.2%	51	56.2%	845
Communications are motivating	30.3%	9025.7%	30 17.6%	31	40.3% 132 G	33.4%	349 42.4% (		7.2%	31	27.2%	513	33.4%	850
Communications are honest	30.1%	9011.7%	2924.3%	31	47.4% 132 B G	2 46.4% 3 B G	352 57.2% A B (		11.8%	31	38.7%	514	42.8%	851
Communications are accessible	53.8% G		30 79.2% G		68.3% 129 G	69.5% 3 G	352 77.7% A (		19.8%	31	58.2% G		66.3%	848

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item. 1,2,3

<sup>1.</sup> Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

<sup>2.</sup> Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

<sup>3.</sup> Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

**Table 106: Communications: Division/College** 

Thinking about work communications over the last 12 months,	Acade	emic Camp	Life	Cam Red	•	Healtl Net		lous D	)in	LSC	;	SDF	rs	VPS	A	Ove	rall
please indicate your level of agreement with the following statements about communications.	(A	) (B) Pop Pct		(C)		(D)	on l	(E)	on P	(F)	Pon	(G)		(H)		Pct	Pon
COLLEGE/DIVISION COMMUNICATIONS OVERALL	1	9041.3%			2954	-		-							51		
Communications are effective	_	9034.9%	29	_		_	1325	_	35062	_	1321	9.8%	31			51.9%	846
Communications are timely	43.8%	9038.5%	30	49.1%	31 52	2.6% 1 G	13253	3.1% 3 G	35064	.2% G	1321	3.4%	31	74.0% A B G		52.9%	848
Communications are relevant	61.0% G	9055.0%	30	54.5%	3157	'.4% 1 G	13250	0.0% 3 G	35052	.6% G	1321	9.1%	31	76.3% E G	-	53.5%	848
Communications are informative	64.3% G	9053.3%	30	64.9%	31 60	).9% 1	13253	3.1% 3	34660	.1%	1323	30.6%	31	78.8% E G	_	57.8%	844
Communications are motivating	43.1%	9036.6%	30	24.7%	31 35	5.1% 1	1323′	1.5% 3	34735	.0%	1321	3.4%	31	57.3% E G		34.7%	845
Communications are honest	49.5%	9029.0%	29	41.9%	31 58	3.8% 1 G	13246	6.3% 3		.5% B G	1322	23.4%	31	77.1% A B C E G		51.2%	846
Communications are accessible	55.7%	9056.7%	30	79.2% G		I.0% 1 G	1326	5.8% 3 G		.5% A G	1322	25.2%	31	61.4% G	51	64.8%	845

Percent "Agree" or "Strongly agree"

<sup>1.</sup> Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

<sup>2.</sup> Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

<sup>3.</sup> Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

**Table 107: Communications: Department/Unit** 

Thinking about work communications over the last 12 months,	Acade	mic	Camp	Life	Cam Red		Heal Ne		Hous	Din	LS	С	SDF	S	VPS	A	Ove	rall
please indicate your level of agreement with the following	(A)	)	(B)		(C)	)	(D)	)	(E)	)	(F)	)	(G	)	(H)	)		
statements about communications.	Pct	Pop	Pct I	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
DEPARTMENT/UNIT COMMUNICATIONS OVERALL	70.7% E		79.7% E	29	84.7% E	23	62.5%	129	52.5%	336	74.5% E	132	58.8%	31	87.3% D E G	_	63.9%	821
Communications are effective	71.0% E	90	86.3% E	29	64.9%	31	63.6% E	132	47.2%	352	71.8% E	135	66.9%	31	96.7% A D E F	_	61.8%	851
Communications are timely	70.1% E		81.6% E	30	75.3% E	31	61.4%	132	47.6%	352	77.5% E	135	60.5%	31	92.3% D E	_	62.2%	853
Communications are relevant	83.0% E	90	80.5%	29	86.8% E	29	69.2%	132	59.5%	350	81.9% E	135	60.5%	31	95.6% D E G	_	70.9%	847
Communications are informative	78.2% E		88.3% E	29	85.0%	30	68.7%	129	58.3%	346	77.8% E	132	254.1%	31	89.7% E G	_	68.8%	838
Communications are motivating	60.2% E	90	57.6%	30	45.6%	31	43.2%	132	31.2%	342	55.3% E	135	42.2%	31	71.3% D E	_	44.4%	842
Communications are honest	72.7% E		80.5% E	29	71.6%	31	66.7% E	132	48.4%	350	72.4% E	135	66.9%	31	96.7% D E F	_	63.2%	849
Communications are accessible	59.7%	90	76.2%	30	83.4%	27	67.4%	132	66.5%	350	81.6% A E		60.3%	31	69.0%	51	69.1%	846

Percent "Agree" or "Strongly agree"

#### **Table 108: Communicated Feedback**

	Acade	mic	Camp	Life	Camp	Rec	Health	Net	Hous	Din	LSC	;	SDF	S	VPS	Α	Over	all
During the past 12 months, have you had the	(A)	)	(B)		(C)		(D)		(E)		(F)		(G)	)	(H)			
opportunity to communicate feedback to CSU?	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
Yes, I have the opportunity to provide feedback	39.9%	36	47.8%	14	54.3%	17	46.6%	61	43.9%	153	53.2%	69	29.6%	9	66.8%	34	46.7%	395
															G			
Maybe, I can provide feedback in limited situations	43.2%	39	36.1%	11	38.6%	12	42.4%	56	43.6%	152	41.8%	55	58.8%	18	28.8%	15	42.3%	358
No, I don't have an opportunity to provide feedback	16.9%	15	16.2%	5	7.1%	*	11.0%	15	12.4%	43	5.1%	7	11.6%	4	4.4%	*	11.0%	93
Total	100.0%	90	100.0%	30	100.0%	31	100.0%	132	100.0%	349	100.0%	131	100.0%	31	100.0%	51	100.0%	845

Results are based on two-sided tests. For each significant pair, the key of the category with the smaller column proportion appears in the category with the larger column proportion. Significance level for upper case letters (A, B, C):  $.05^*$  Values reported for items with n >= 3.12

The reported population reflects the number of respondents who answered the survey item. 1,2,3

<sup>1.</sup> Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

<sup>2.</sup> Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

<sup>3.</sup> Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

<sup>1.</sup> Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

<sup>2.</sup> Cell counts of some categories are not integers. They were rounded to the nearest integers before performing column proportions tests.

Table 109: Responsiveness to Feedback

	Acade	emic	Camp	Life	Camp	Rec	Health	Net	Hous	Din	LS	С	SDF	PS	VPS	Α	Over	all
When I use the following channels, leadership is responsive	(A)	)	(B)	)	(C)	)	(D)	)	(E)	)	(F)	)	(G)	)	(H)	)		
to my feedback:	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
RESPONSIVENESS TO FEEDBACK OVERALL	54.9%	73	47.7%	25	55.5%	29	52.0%	111	52.8%	304	48.3%	117	32.5%	27	62.4%	38	51.8%	724
	G								G						G			
One on one conversations with my supervisor	89.6%	75	71.4%	25	86.6%	29	73.8%	115	84.1%	304	79.6%	124	69.4%	27	39.4%	38	81.7%	737
My representation in shared governance (CPC, APC, or Faculty	13.2%	75	13.2%	25	21.0%	29	17.3%	113	31.7%	304	19.7%	120	0.0%	27	33.7%	38	23.5%	731
Council)									ADG						G			
My service on committees	55.1%	73	45.1%	25	49.0%	29	55.0%	111	39.8%	304	36.8%	121	43.1%	27	47.7%	38	44.3%	728
Annual review process	68.7%	75	71.4%	25	75.6%	29	73.3%	115	62.2%	304	68.8%	121	49.9%	27	91.1%	38	67.6%	734
															ΕG			
Input collection through anonymous surveys	50.0%	75	37.3%	25	45.3%	29	44.1%	115	46.2%	304	39.8%	119	0.0%	27	50.0%	38	43.4%	732
	G				G		G		G		G				G			

Asked only of those respondents who yes or maybe had the opportunity to communicate feedback. Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item. 1,2,3

Table 110: Feedback Valued

	Academi	ic	Camp	•	Camp		Health	Net	Hous		LSC		SDP	-	VPSA		Over	all
	(A)		(B)		(C)		(D)		(E)		(F)		(G)		(H)			
When I give feedback it is valued by:	Pct Pc	ор	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
FEEDBACK VALUED OVERALL	43.7%	75	59.1%	24	44.0%	29	52.4%	115	40.3%	301	46.2%	121	34.7%	27	66.7% A E G	38	45.4%	730
CSU overall	12.9%	75	32.8%	24	17.1%	29	36.3% A G	115	29.7% G	301	32.7% G	121	0.0%	27	34.5%	38	28.2%	730
My division/college	37.0%	75	61.0%	24	32.1%	29	53.7%	115	38.2%	301	38.8%	121	27.4%	27	70.0% A C E F G	38	42.3%	730
My department/unit	81.2% E	75	78.0%	25	82.9% E	29	67.1%	115	53.4%	304	67.8%	124	76.6%	27	95.6% D E F	38	65.8%	737

Asked only of those respondents who yes or maybe had the opportunity to communicate feedback. Percent "Agree" or "Strongly agree"

<sup>1.</sup> Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

<sup>2.</sup> Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

<sup>3.</sup> Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

<sup>1.</sup> Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

<sup>2.</sup> Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

<sup>3.</sup> Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 111: Discriminatory Attitudes: CSU Overall

Tubic 111. Discriminatory Attitudes. 300 Storan							Heal	lth										
Please indicate if discriminatory attitudes are currently	Acade	emic	Camp	Life	Camp	Rec			Hous	Din	LS	С	SDP	S	VPS	SA	Over	rall
problematic.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Рор	Pct	Pop	Pct	Pop
Age	30.1%	28	34.1%	10	7.1%	*	9.0%	141	13.0%	48	19.7%	27	32.5%	102	26.4%	131	17.0%	153
Physical appearance	18.2%	17	9.1%	*	5.1%	*	10.7%	17	6.4%	23	8.4%	12	31.7%	101	18.5%	91	10.3%	92
Physical disability	23.0%	21	14.0%	4	0.0%	*	11.2%	17	5.2%	19	13.1%	18	45.1%	144	12.2%	221	12.9%	116
Mental disability	18.7%	17	12.1%	4	5.3%	*	10.1%	16	6.0%	22	9.2%	13	65.0%	203	37.1%	191	12.5%	112
Employment classification	44.1%	41	45.0%	14	43.5%	14	28.5%	44	18.6%	693	31.0%	43	51.5%	165	57.0%	292	29.9%	268
Gender identity	23.1%	21	37.8%	11	5.1%	*	20.6%	32	7.9%	29	17.8%	24	69.5%	224	18.5%	251	18.6%	166
Job title	34.8%	32	26.7%	8	19.3%	6	15.2%	231	15.4%	572	21.5%	30	53.1%	163	31.4%	162	21.0%	189
Parental status	22.5%	21	17.6%	5	20.9%	7	7.6%	12	2.7%	10	8.9%	12	33.5%	102	21.6%	11	9.8%	88
Religion	29.2%	27	6.6%	*	0.0%	*	12.1%	19	9.8%	36	13.6%	19	13.4%	42	29.3%	151	13.6%	121
Political affiliation	36.3%	34	14.7%	4	17.6%	6	12.3%	191	19.6%	722	26.1%	36	18.6%	63	35.0%	182	21.7%	194
Sexual orientation	22.0%	20	17.6%	5	10.4%	3	14.7%	23	6.0%	22	14.0%	19	57.7%	182	24.9%	131	13.8%	, 124
Socio-economic status	35.0%	32	32.3%	10	0.0%	*	14.8%	231	12.5%	462	21.5%	30	55.7%	172	21.6%	111	18.8%	169
Ethnic origin	17.3%	16	28.6%	9	5.3%	*	20.3%	31	7.2%	26	13.2%	18	45.1%	143	30.8%	161	14.7%	132
Veteran status	4.0%	4	0.0%	*	0.0%	*	5.0%	8	2.2%	8	6.2%	9	18.6%	6	10.2%	5	4.4%	, 39
Race or color	36.3%	34	43.3%	13	26.0%	8	24.3%	371	14.3%	532	22.6%	31	71.1%	224	13.5%	222	24.6%	, 220
Marital status	8.1%	8	6.6%	*	0.0%	*	6.9%	11	2.1%	8	5.0%	7	13.4%	4	6.9%	4	4.7%	, 42
Nationality/country of origin	14.1%	13	27.6%	8	0.0%	*	16.7%	26	6.2%	23	11.5%	16	51.5%	162	28.3%	141	13.0%	116
None/no response	19.0%	18	21.9%	7	42.2%	13	55.2%	855	57.4%	211	52.4%	72	11.8%	42	28.3%	144	17.3%	424

Total may exceed 100% as respondents could select more than one option. Statistical significance not tested.

\* Values reported for items with n >= 3.

Table 112: Discriminatory Attitudes: Division/College

				_	Heal								
Please indicate if discriminatory attitudes are currently		mic Camp		•	1		Hous [		LSC		SDPS	VPS	
problematic.		Pop Pct	-		1					- 1	oct Pop	Pct F	op Pct Pop
Age	21.4%	2021.2%	6 5.1	% *	5.1%	81	2.3%	45 9	.8%	1318	.8%	8.8%	411.7% 105
Physical appearance	8.2%	8 15.7%	5 7.1	% *	5.0%	8	7.6%	28 7	'.9%	11 18	.0% 6	3 4.4%	* 7.7% 69
Physical disability	14.6%	14 6.6%	* 0.0	% *	7.5%	12	8.6%	32 8	3.7%	1231	.7% 10	8.3%	4 9.5% 85
Mental disability	8.2%	8 5.5%	* 7.1	% *	6.5%	10	7.1%	26 4	.6%	639	.7% 12	8.3%	4 7.9% 71
Employment classification	20.1%	1926.7%	822.9	% 7	18.7%	291	8.1%	6724	.7%	3432	.5% 10	14.1%	720.2% 181
Gender identity	8.8%	8 6.6%	* 5.3	% *	10.5%	16	7.6%	28 8	3.3%	1145	.9% 14	7.0%	4 9.5% 85
Job title	22.2%	2026.7%	812.2	% 4	12.3%	191	8.0%	6621	.3%	2952	.3% 16	626.7%	14 19.7% 177
Parental status	13.0%	1211.0%	315.6	% 5	5.1%	8	5.2%	19 7	'.7%	1119	.8% 6	8.8%	4 7.6% 68
Religion	8.8%	8 0.0%	* 0.0	% *	6.9%	11	7.1%	2611	.0%	15 6	.2%	* 3.8%	* 7.1% 64
Political affiliation	27.5%	2514.7%	4 0.0	% *	9.1%	141	3.4%	4918	3.2%	2511	.4%	119.2%	1014.7% 131
Sexual orientation	8.4%	8 6.6%	* 0.0	% *	6.1%	9	4.8%	18 4	.7%	627	.9%	8.1%	4 6.3% 56
Socio-economic status	17.5%	1623.1%	7 0.0	% *	11.2%	17	9.6%	3511	.5%	1644	.9% 14	112.5%	612.5% 112
Ethnic origin	2.4%	* 19.5%	6 0.0	% *	8.0%	12	5.6%	21 5	5.7%	820	.7%	3.8%	* 6.4% 57
Veteran status	1.8%	* 0.0%	* 0.0	% *	2.5%	4	3.8%	14 2	2.8%	411	.4%	1 7.7%	4 3.5% 31
Race or color	10.0%	919.5%	6 0.0	% *	11.9%	18	9.1%	3310	.4%	1446	5.7% 14	111.4%	611.3% 101
Marital status	6.0%	612.1%	4 0.0	% *	3.6%	6	4.5%	17 3	.6%	5 6	.2%	*12.5%	6 5.0% 45
Nationality/country of origin	2.4%	* 0.0%	* 0.0	% *	8.0%	12	5.4%	20 4	.2%	612	2.6%	3.8%	* 5.2% 46
None/no response	48.5%	45 54.8%	1754.5	% 17	69.7%	1076	6.3% 2	24461	.7%	8523	.6%	758.9%	3061.6% 552

Total may exceed 100% as respondents could select more than one option. Statistical significance not tested. \* Values reported for items with n >= 3.

Table 113: Discriminatory Attitudes: Department/Unit

							Heal	lth										
Please indicate if discriminatory attitudes are currently	Acade	i i			•	i i		t l	Hous	Din	LSC		SDP	S	VPS	Α	Over	all
problematic.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
Age	15.0%	14	11.0%	3	7.1%	*	10.5%	162	0.2%	74	13.0%	18	6.4%	*	0.0%	* 1	4.5%	130
Physical appearance	4.0%	4	0.0%	*	0.0%	*	5.0%	81	1.1%	41	5.0%	7	0.0%	*	0.0%	*	6.6%	59
Physical disability	8.3%	8	0.0%	*	7.1%	*	9.0%	141	2.3%	45	6.1%	8	7.2%	*	0.0%	*	8.9%	80
Mental disability	8.2%	8	11.0%	3	5.3%	*	8.0%	121	4.1%	52	3.2%	4	7.2%	*	3.9%	*	9.5%	85
Employment classification	15.3%	14	0.0%	*	22.9%	7	15.1%	232	3.3%	86	21.8%	30	5.2%	*	6.6%	31	8.5%	165
Gender identity	6.1%	6	0.0%	*	10.4%	3	10.4%	161	1.2%	41	5.7%	8	14.5%	4	0.0%	*	8.8%	78
Job title	10.3%	10	0.0%	*	24.7%	8	18.4%	282	4.4%	90	11.7%	16	20.7%	6	3.3%	* 1	7.8%	160
Parental status	8.5%	8	11.0%	3	10.4%	3	7.9%	12	6.5%	24	6.9%	9	7.2%	*	0.0%	*	7.0%	62
Religion	9.3%	9	0.0%	*	0.0%	*	6.5%	10	8.3%	31	6.5%	9	0.0%	*	0.0%	*	6.5%	58
Political affiliation	22.2%	21	0.0%	*	0.0%	*	7.6%	121	6.2%	59	13.7%	19	5.2%	*	7.8%	41	3.0%	116
Sexual orientation	4.2%	4	0.0%	*	0.0%	*	7.5%	12	5.2%	19	1.6%	*	7.2%	*	0.0%	*	4.3%	39
Socio-economic status	12.6%	12	0.0%	*	7.1%	*	10.8%	17	9.8%	36	4.5%	6	11.6%	4	0.0%	*	8.5%	76
Ethnic origin	2.4%	*	7.4%	*	0.0%	*	5.0%	8	5.3%	19	3.6%	5	13.4%	4	0.0%	*	4.6%	41
Veteran status	1.8%	*	0.0%	*	0.0%	*	1.1%	*	3.0%	11	0.0%	*	0.0%	*	0.0%	*	1.6%	14
Race or color	8.5%	8	7.4%	*	0.0%	*	11.9%	181	1.3%	42	6.9%	9	13.4%	4	0.0%	*	9.3%	84
Marital status	6.0%	6	5.5%	*	0.0%	*	3.6%	6	4.1%	15	0.0%	*	0.0%	*	0.0%	*	3.1%	28
Nationality/country of origin	2.4%	*	0.0%	*	0.0%	*	5.0%	8	5.3%	19	1.2%	*	6.2%	*	0.0%	*	3.7%	33
None/no response	56.5%	52	31.6%	25	52.5%	17	62.9%	975	3.8%	198	64.1%	88	55.3%	17	35.7%	446	0.0%	537

Total may exceed 100% as respondents could select more than one option. Statistical significance not tested.

**Table 114: Other Potential Problems: CSU Overall** 

	Acade	emic	Camp	Life Camp	Rec	Health	Net	Hous	Din	LS	С	SDP	S \	<b>VPSA</b>	A Ove	erall
Please indicate if any of the following are currently problematic.	Pct	Pop	Pct	Pop Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop P	ct P	op Pct	Pop
Sexual harassment	16.6%	15	24.0%	7 10.4%	3	18.7%	29	4.2%	152	22.2%	31	71.1%	2252.	.0%	27 16.69	% 149
Bullying	13.3%	12	25.0%	8 0.0%	*	15.0%	23	9.2%	34	14.6%	20	39.7%	1242.	4%	22 14.69	% 131
Bias	52.7%	49	58.1%	18 45.5%	14	27.9%	43	18.8%	693	37.0%	51	65.7%	2064.	1%	33 33.19	% 297
Physical assault	4.6%	4	5.5%	* 0.0%	*	8.2%	13	1.5%	6	6.5%	9	32.5%	10 3.	2%	* 5.0%	% 45
Sexual misconduct	12.1%	11	11.0%	3 10.4%	3	16.5%	25	5.3%	201	18.3%	25	58.5%	1828.	2%	14 13.5%	% 121
Verbal abuse	8.7%	8	30.5%	9 5.1%	*	16.4%	25	5.4%	201	17.9%	25	51.3%	1632.	.6%	17 13.5%	% 121
None/no response	41.6%	39	41.9%	13 49.3%	16	68.3%	105	72.9%	2686	61.1%	84	28.9%	932.	.6%	1761.49	% 550

Total may exceed 100% as respondents could select more than one option. Statistical significance not tested.

<sup>\*</sup> Values reported for items with  $n \ge 3$ .

<sup>\*</sup> Values reported for items with  $n \ge 3$ .

Table 115: Other Potential Problems: Division/College

	Acade	emic	Camp	Life	Camp	Rec	Health	Net	Hous	Din	LS	С	SDP	S	VPS	Α	Over	all
Please indicate if any of the following are currently problematic.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
Sexual harassment	4.8%	4	0.0%	*	0.0%	*	4.7%	7	4.3%	16	9.4%	13	19.1%	618	8.6%	9	6.2%	56
Bullying	8.7%	8	14.0%	4	0.0%	*	6.8%	11	9.1%	34	5.1%	7	32.5%	1019	9.2%	10	9.3%	83
Bias	22.8%	21	14.0%	4	17.6%	6	13.7%	21	11.8%	44	23.4%	32	39.7%	123	1.3%	161	7.4%	156
Physical assault	2.4%	*	0.0%	*	0.0%	*	0.0%	*	2.5%	9	0.0%	*	7.2%	* (	0.0%	*	1.5%	14
Sexual misconduct	2.4%	*	0.0%	*	0.0%	*	2.5%	4	4.0%	15	3.1%	4	13.7%	41	1.6%	6	3.9%	35
Verbal abuse	4.8%	4	7.4%	*	0.0%	*	4.0%	6	6.2%	23	6.5%	9	25.2%	8 3	3.9%	*	6.1%	54
None/no response	72.6%	67	86.0%	26	82.4%	26	85.2%	131	84.2%	310	75.0%	103	60.3%	196	5.5%	337	79.9%	715

Total may exceed 100% as respondents could select more than one option.

**Table 116: Other Potential Problems: Department** 

	Acade	emic	Camp	Life	Camp	Rec	Health	Net	Hous	Din	LS	C	SDP	S	VPS	A Ove	erall
Please indicate if any of the following are currently problematic.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	Pct F	ор	Pct F	op Pct	Pop
Sexual harassment	0.0%	*	0.0%	*	0.0%	*	1.1%	*	2.2%	8	1.4%	*	7.2%	*	0.0%	* 1.6%	6 14
Bullying	4.2%	4	5.5%	*	7.1%	*	7.2%	11	17.9%	66	5.7%	8	5.4%	*	7.7%	4 10.9%	6 98
Bias	20.5%	19	7.4%	*	17.6%	6	24.2%	37	22.9%	84	22.8%	31	0.0%	*	8.1%	4 20.5%	6 184
Physical assault	0.0%	*	0.0%	*	0.0%	*	0.0%	*	0.9%	3	0.0%	*	7.2%	*	0.0%	* 0.6%	<b>6</b> 5
Sexual misconduct	0.0%	*	0.0%	*	0.0%	*	1.1%	*	2.3%	9	1.4%	*	7.2%	*	0.0%	* 1.6%	<b>6</b> 14
Verbal abuse	2.4%	*	7.4%	*	7.1%	*	5.7%	9	15.6%	58	5.9%	8	7.2%	*	0.0%	* 9.3%	6 83
None/no response	79.5%	74	87.1%	26	75.3%	24	73.0%	112	66.2%	244	71.3%	98	87.4%	278	8.6%	45 72.5%	650

Total may exceed 100% as respondents could select more than one option. Statistical significance not tested.

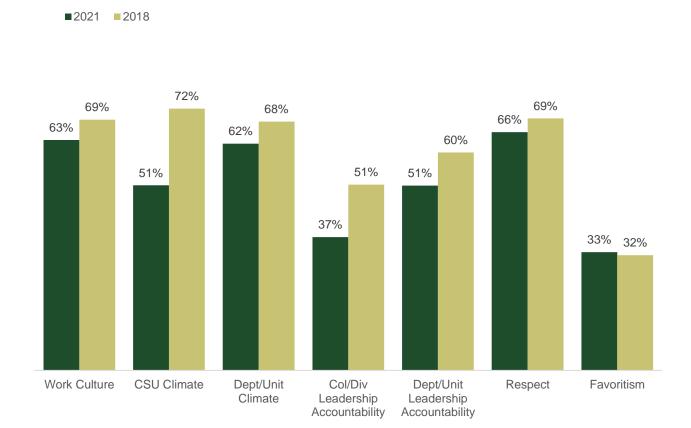
Statistical significance not tested. \* Values reported for items with  $n \ge 3$ .

<sup>\*</sup> Values reported for items with  $n \ge 3$ .

## **Comparisons by Year**

In order to yield meaningful longitudinal comparisons, the 2018 survey sample was weighted using similar methods as 2021. Consequently, 2018 results will not match prior reports because of this methodological adjustment. Only survey items asked in both 2018 and 2021 are presented in the following tables.

Figure 6: Organizational Themes Compared by Year



**Table 117: Work Culture** 

Thinking about your work environment during the past 12 months, please indicate your	201 (A)	-	202 (B)	_
agreement with the following statements about work culture.			Pct	
WORK CULTURE OVERALL		807	63.4%	
My department/unit promotes a work environment where all employees feel included	3.7%	903	3.7%	893
My department/unit treats all employees equitably	3.5%	899	3.4%	893
My department/unit is open and transparent in communication	3.4%	902	3.5%	886
My department/unit values employee input in major department/unit decisions	3.4%	898	3.4%	892
My department/unit promotes respect for cultural differences	4.2%	897	4.1%	888
My department/unit understands the value of diversity	4.3% B		4.1%	891
My department/unit communicates the importance of valuing diversity	4.2%	901	4.1%	891
I feel valued as an employee	3.7% B	898	3.5%	891
I feel a strong sense of belonging to CSU	3.7% B	897	3.3%	891
I feel a strong sense of belonging to my division/college	3.5% B		3.3%	888
I feel a strong sense of belonging to my department/unit	3.9% B		3.7%	893
I would recommend CSU as a place of employment	4.1% B	848	3.6%	893
I would recommend my department/unit as a place of employment	3.9% B		3.6%	893

The reported N reflects the number of respondents who answered the survey item. 1,2,3

**Table 118: Performance Review in Last Year** 

	2018 (A)		2021 (B)	
Did you have a performance review in the last year?	Pct	Pop	Pct	Pop
Yes, I had a review	94.9% B	808	91.7%	818
No, I did not have a review	5.1%	43	8.3% A	74

Results are based on two-sided tests. For each significant pair, the key of the category with the smaller column proportion appears in the category with the larger column proportion.

Significance level for upper case letters (A, B, C): .051,2

<sup>1.</sup> Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

<sup>2.</sup> Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

<sup>3.</sup> Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

<sup>1.</sup> Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

<sup>2.</sup> Cell counts of some categories are not integers. They were rounded to the nearest integers before performing column proportions tests.

### **Table 119: Performance Review**

	201	_	202	•		
Please indicate your level of agreement with the following statements about your most	(A)		(A)		(B)	
recent performance review.	Pct	Pop	Pct	Pop		
PERFORMANCE REVIEW OVERALL	86.7% B	843	82.5%	816		
I am satisfied with the effort my supervisor put into my most recent performance review	4.0%	858	4.1%	816		
I fear negative job consequences if I am to raise an issue of unfair treatment during my review*	2.7% B	886	2.3%	816		
I am aware of the process to mediate disagreements with my supervisor regarding my evaluation.	NA	*	3.7%	816		

Asked only of those respondents who had a performance review in the last year.

Percent "Agree" or "Strongly agree"

- 1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05
- 2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
- 3. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

## Table 120: Respect

Thinking about your work environment during the past 12 months, please indicate your level of		8 )	202 (B)	
agreement with the following statements about respect.	Pct	Pop	Pct	Pop
RESPECT OVERALL	69.4% B	786	65.5%	881
My department/unit is treated with respect by other units within my college/division	3.6%	887	3.6%	884
My college/division is treated with respect by CSU	3.8% B	870	3.4%	884
The people I interact with treat each other with respect	3.9%	895	3.9%	881
There is respect for religious differences in my department/unit	3.9%	841	3.9%	884
There is respect for liberal perspectives in my department/unit	4.2%	874	4.1%	884
There is respect for conservative perspectives in my department/unit	3.3% B		3.2%	884

Percent "Agree" or "Strongly agree"

The reported N reflects the number of respondents who answered the survey item. 1,2,3

## Table 121: Favoritism

	201	8	202	1
During the past 12 months, please indicate your level of agreement with the following	(A)	)	(B)	)
statements about favoritism. Favoritism plays a role in who gets:	Pct	Pop	Pct	Pop
FAVORITISM OVERALL	31.7%	812	32.5%	874
Recognized within my department/unit	3.0%	866	3.0%	874
Resources in my department/unit	2.7%	864	2.8%	874
			Α	
Professional development opportunities	2.6%	862	2.5%	874
Promoted in my department/unit	3.0%	831	3.0%	874
Hired in my department/unit	2.9%	831	2.8%	874

Percent "Agree" or "Strongly agree"

- 1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A. B, C): .05
- 2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
- 3. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

The reported N reflects the number of respondents who answered the survey item.

<sup>\*</sup>Reverse coded when included in overall rating

<sup>\*</sup> Values reported for items with  $n \ge 3.1,2,3$ 

<sup>1.</sup> Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

<sup>2.</sup> Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

<sup>3.</sup> Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 122: Leadership Accountability: College/Division Leadership

hinking about the past 12 months, please indicate your level of agreement about		3	202 (B)	-
leadership accountability.	Pct	Pop	Pct	Pop
COLLEGE/DIVISION LEADERSHIP ACCOUNTABILITY OVERALL	51.1% B	637	36.7%	846
Leadership adequately addresses inappropriate behavior	3.4% B	715	3.1%	860
Leadership holds employees accountable for inappropriate behavior	3.3% B	714	3.1%	857
Leadership holds employees accountable for poor performance in the workplace	3.1% B	689	2.9%	855
Leadership acts ethically and honestly in the workplace	3.8% B	787	3.5%	855
Leadership addresses issues of inequity	3.5% B	774	3.2%	852
Leadership holds all employees to the same standards	3.1% B	737	2.9%	852

Percent "Agree" or "Strongly agree"

The reported N reflects the number of respondents who answered the survey item. 1,2,3

Table 123: Leadership Accountability: Department/Unit Leadership

	201	8	202	1
Thinking about the past 12 months, please indicate your level of agreement about	(A)		(B)	
leadership accountability.	Pct	Pop	Pct	Pop
DEPARTMENT/UNIT LEADERSHIP ACCOUNTABILITY OVERALL	60.0% B	746	50.9%	850
Leadership adequately addresses inappropriate behavior	3.5%	831	3.4%	861
Leadership holds employees accountable for inappropriate behavior	3.4%	828	3.4%	856
Leadership holds employees accountable for poor performance in the workplace	3.2%	821	3.1%	860
Leadership acts ethically and honestly in the workplace	3.8% B	787	3.5%	855
Leadership addresses issues of inequity	3.5%	835	3.4%	857
Leadership holds all employees to the same standards	3.2% B	863	3.0%	863

Percent "Agree" or "Strongly agree"

<sup>1.</sup> Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

<sup>2.</sup> Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

<sup>3.</sup> Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

<sup>1.</sup> Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

<sup>2.</sup> Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

<sup>3.</sup> Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 124: Climate: CSU Overall

Thinking about your work environment during the last 12 months, please indicate your level		8	202 (B)	-
of agreement regarding the climate.	Pct			
CSU CLIMATE OVERALL	72.0% B	667	50.9%	854
Recruits employees from a diverse set of backgrounds	3.9% B	816	3.5%	860
Improves the campus climate for all employees	3.8% B	808	3.2%	861
Retains diverse employees	3.7% B	754	3.0%	859
Creates a supportive environment for employees from diverse backgrounds	3.8% B	779	3.3%	859
Encourages discussions related to diversity	4.1% B	839	3.8%	859
Provides employees with a positive work experience	3.8% B	815	3.3%	856
Climate has become consistently more inclusive of all employees	3.7% B	773	3.4%	859

The reported N reflects the number of respondents who answered the survey item. 1,2,3

Table 125: Climate: Department/Unit

	201	2018 (A)		:1		
Thinking about your work environment during the last 12 months, please indicate your level	(A)		(A)		(B)	)
of agreement regarding the climate.	Pct	Pop	Pct	Pop		
DEPARTMENT/UNIT CLIMATE OVERALL	68.5% B	738	62.4%	842		
Recruits employees from a diverse set of backgrounds	3.8%	851	3.8%	857		
Improves the campus climate for all employees	3.7% B	845	3.4%	857		
Retains diverse employees	3.7% B	811	3.3%	857		
Creates a supportive environment for employees from diverse backgrounds	3.8% B	779	3.3%	859		
Encourages discussions related to diversity	3.9%	854	4.0%	854		
Provides employees with a positive work experience	3.7% B	854	3.5%	853		
Climate has become consistently more inclusive of all employees	3.7%	820	3.6%	859		

Percent "Agree" or "Strongly agree"

<sup>1.</sup> Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

<sup>2.</sup> Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

<sup>3.</sup> Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

<sup>1.</sup> Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

<sup>2.</sup> Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

<sup>3.</sup> Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 126: Discriminatory Attitudes: Department/Unit

	2018		2018		2021	l
Please indicate if discriminatory attitudes are currently problematic.	Pct	Pop	Pct	Pop		
Age	22.7%	160	14.5%	130		
Physical appearance	14.1%	100	6.6%	59		
Physical disability*	8.6%	60	8.9%	80		
Mental disability	NA	NA	9.5%	85		
Employment classification	32.0%	226	18.5%	165		
Gender identity	10.8%	76	8.8%	78		
Job title	32.6%	229	17.8%	160		
Parental status	8.7%	61	7.0%	62		
Religion	11.1%	78	6.5%	58		
Political affiliation	26.8%	189	13.0%	116		
Sexual orientation	4.3%	30	4.3%	39		
Socio-economic status	7.9%	56	8.5%	76		
Ethnic origin	8.5%	60	4.6%	41		
Veteran status	1.7%	12	1.6%	14		
Race or color	8.8%	62	9.3%	84		
Marital status	5.1%	36	3.1%	28		
Nationality/country of origin	5.6%	39	3.7%	33		
None/no response	33.0%	233	60.0%	537		

Total may exceed 100% as respondents could select more than one option. Statistical significance not tested.

Table 127: Other Potential Problems: CSU Overall

2018	3	202	1
Pct	Pop	Pct	Pop
7.9%	70	16.6%	149
17.0%	150	14.6%	131
35.6%	315	33.1%	297
0.1%	*	5.0%	45
3.1%	27	13.5%	121
6.9%	61	13.5%	121
56.0%	495	61.4%	550
	Pct 7.9% 17.0% 35.6% 0.1% 3.1% 6.9%	7.9% 70 17.0% 150 35.6% 315 0.1% * 3.1% 27 6.9% 61	Pct         Pop         Pct           7.9%         70         16.6%           17.0%         150         14.6%           35.6%         315         33.1%           0.1%         *         5.0%           3.1%         27         13.5%           6.9%         61         13.5%

Total may exceed 100% as respondents could select more than one option.

Table 128: Other Potential Problems: Division/College

- was				
	2018		2021	
Please indicate if any of the following are currently problematic.	Pct	Pop	Pct	Pop
Sexual harassment	3.0%	27	6.2%	56
Bullying	12.3%	109	9.3%	83
Bias	27.2%	240	17.4%	156
Physical assault	0.0%	*	1.5%	14
Sexual misconduct	1.1%	10	3.9%	35
Verbal abuse	5.5%	49	6.1%	54
None/no response	65.2%	577	79.9%	715

Total may exceed 100% as respondents could select more than one option.

<sup>\*</sup>In 2018, item was worded as "Disability (e.g. physical, mental)".

Statistical significance not tested.

<sup>\*</sup> Values reported for items with  $n \ge 3$ .

Statistical significance not tested. \* Values reported for items with  $n \ge 3$ .

Table 129: Other Potential Problems: Department/Unit

	2018	2018		1
Please indicate if any of the following are currently problematic.	Pct	Pop	Pct	Pop
Sexual harassment	1.1%	10	1.6%	14
Bullying	13.8%	122	10.9%	98
Bias	23.2%	205	20.5%	184
Physical assault	0.0%	*	0.6%	5
Sexual misconduct	1.0%	9	1.6%	14
Verbal abuse	7.2%	63	9.3%	83
None/no response	69.6%	616	72.5%	650

None/no response

Total may exceed 100% as respondents could select more than one option.

Statistical significance not tested.

\* Values reported for items with n >= 3.