# **Employee Climate Survey 2021**

# **University Advancement**

The 2021 CSU Employee Climate Survey is a component of a biennial assessment conducted in the fall to assess employee perceptions related to their department/unit, division/college, and CSU. The 2021 is based on the survey developed in 2018 by the Assessment Group for Diversity Issues, a CSU service committee. The 2021 instrument focuses on employment themes of culture, leadership accountability, respect, favoritism, communication, discriminatory attitudes, and performance review.

Most items use a five-point Likert scale (1 = Strongly Disagree, 2 = Disagree, 3 = Neither Agree nor Disagree, 4 = Agree, 5 = Strongly Agree). Tables appearing in Frequencies of Results show the complete set of survey frequencies by theme (e.g., Work Culture, Performance Review, Leadership Accountability, etc.) as well as the total (weighted N). On many of the survey items, respondents could choose a non-evaluative response such as "Don't know," "NA" or "Prefer not to disclose." "These responses, along with missing data, have been excluded from all analyses. Subgroup comparisons by gender, minoritized status, and employment type are based on the proportion of respondents who "strongly agree" or "agree" with each item and statistically significant differences (p < .05) between subgroup members are noted within the tables. Additionally, an overall index score representing the average percent agree (e.g., Work Culture Overall) appears within each table. For example, the Work Culture theme includes 13 individual survey items. If an employee selected "agree" or "strongly agree" to 9 out of the 13 items, their Work Culture index score would equal 69%. An employee must have answered all survey items within a theme in order for an index score to be calculated. An overall index score represents the average of the individual index scores or all employees included in the group or category.

Table 1 displays the total number of employees contacted for the survey, the number of employees that responded, and the response rate.

Table 1: Response Rates by Department/Unit

	Sent	Bounce	Opt-out and refusal	Completed	Response rate*
University Advancement	140	0	12	88	62.9%

<sup>\*</sup> Response rate = Completed / (Sent - Bounce)

When the proportions of a demographic subgroup in the survey sample differ substantially from known population proportions and when members within a subgroup may meaningfully diverge on variables of interest, data weighting can provide a more accurate summary of the true population response than simple averaging. For the 2021 survey, representation by gender, racially minoritized status, and employment type were compared to known population norms, and weighted to balance any discrepancies. Additionally, a secondary weight was applied to increase the sample n to approximate the total number of employees in the division or college at the time of the survey's administration. Results of the weighting scheme are displayed in Table 2.

Table 2: 2021 Employee Climate Survey Weighting Results

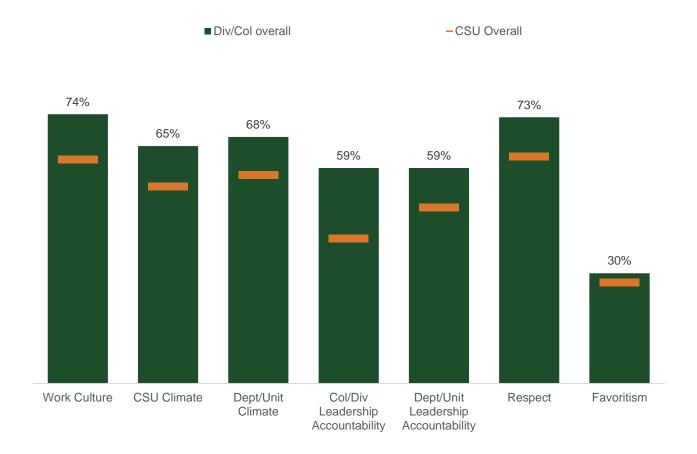
		Division population norm	_	Weighted survey population
Respondent gender	Man	30%	29%	29%
	Woman	70%	68%	68%
	Trans, nonbinary, nonconforming (T/NB/NC)		3%	3%
Racially minoritized	Racially minoritized	12%	12%	12%
status	Non-racially minoritized	88%	88%	88%
Employee type	Admin Professional	100%	100%	100%
	Contract, continuing, and adjunct (CCA)	0%	0%	0%
	Tenure or Tenure-track (T/TT) Faculty	0%	0%	0%
	State Classified	0%	0%	0%
	Other Salaried Employee	0%	0%	0%

Results are not weighted.

# **Frequencies of Results**

The following tables display the complete set of frequencies for each survey question asked on the survey. Percentages and proportions of respondents providing a given response are abbreviated to "Pct" and the number of respondents representing the total weighted division population are also provided under the abbreviated heading of "Pop."

**Figure 1: Organizational Themes** 



**Table 3: Work Culture** 

Table 5. Work Guitale						
Thinking about your work environment during the past 12 months, please indicate your agreement with the following statements about work culture.	Strongly disagree	Disagree	Neither agree nor disagree		Strongly agree	Total (Pct   Pop)
My department/unit promotes a work environment where all employees feel included	2.3%	13.6%	6.8%	44.3%	33.0%	100.0% 140
My department/unit treats all employees equitably	3.4%	17.0%	17.0%	40.9%	21.6%	100.0% 140
My department/unit is open and transparent in communication	2.3%	6.8%	18.2%	42.0%	30.7%	100.0% 140
My department/unit values employee input in major department/unit decisions	8.0%	11.4%	12.5%	47.7%	20.5%	100.0% 140
My department/unit promotes respect for cultural differences	2.3%	3.4%	9.1%	50.0%	35.2%	100.0% 140
My department/unit understands the value of diversity	2.3%	3.4%	11.4%	38.6%	44.3%	100.0% 140
My department/unit communicates the importance of valuing diversity	1.1%	4.5%	13.6%	35.2%	45.5%	100.0% 140
I feel valued as an employee	5.7%	14.8%	9.1%	39.8%	30.7%	100.0% 140
I feel a strong sense of belonging to CSU	3.4%	10.3%	18.4%	41.4%	26.4%	100.0% 138
I feel a strong sense of belonging to my division/college	3.4%	19.5%	14.9%	33.3%	28.7%	100.0% 138
I feel a strong sense of belonging to my department/unit	4.5%	14.8%	5.7%	33.0%	42.0%	100.0% 140
I would recommend CSU as a place of employment	1.1%	3.4%	13.6%	48.9%	33.0%	100.0% 140
I would recommend my department/unit as a place of employment	2.3%	10.2%	8.0%	42.0%	37.5%	100.0% 140

**Table 4: Performance Review in Last Year** 

	Yes, I had a review	No, I did not have a review	Total (Pct   Pc	
Did you have a performance review in the last year?	87.5%	12.5%	100.0%	140

**Table 5: Performance Review** 

Please indicate your level of agreement with the following statements about your most recent	Strongly		Noither agree		Strongly	Total	
performance review.	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	(Pct   Po	p)
I am satisfied with the effort my supervisor put into my most recent performance review	0.0%	8.0%	6.7%	34.7%	50.7%	100.0%1	19
I fear negative job consequences if I am to raise an issue of unfair treatment during my review	36.0%	40.0%	9.3%	12.0%	2.7%	100.0%1	19
I am aware of the process to mediate disagreements with my supervisor regarding my evaluation.	6.7%	14.7%	21.3%	42.7%	14.7%	100.0%1	19

Asked only of those respondents who had a performance review in the last year.

Table 6: Respect

Table 6. Respect							
Thinking about your work environment during the past 12 months, please indicate your level of agreement	Strongly		Neither agree		Strongly	Total	
with the following statements about respect.	disagree	Disagree	nor disagree	Agree	agree	(Pct   Pop)	,
My department/unit is treated with respect by other units within my college/division	0.0%	14.0%	18.6%	47.7%	19.8%	100.0% 137	,
My college/division is treated with respect by CSU	1.2%	7.0%	16.3%	60.5%	15.1%	100.0% 137	,
The people I interact with treat each other with respect	0.0%	2.3%	7.0%	57.0%	33.7%	100.0% 137	,
There is respect for religious differences in my department/unit	1.2%	9.3%	20.9%	43.0%	25.6%	100.0% 137	,
There is respect for liberal perspectives in my department/unit	1.2%	2.3%	10.5%	44.2%	41.9%	100.0% 137	,
There is respect for conservative perspectives in my department/unit	16.3%	17.4%	15.1%	39.5%	11.6%	100.0% 137	,

Table 7: Favoritism

During the past 12 months, please indicate your level of agreement with the following statements about favoritism. Favoritism plays a role in who gets:	Strongly disagree		Neither agree nor disagree Agree	Strongly agree	Total (Pct   Pop)
Recognized within my department/unit	14.1%	31.8%	10.6% 29.4%	14.1%	100.0% 135
Resources in my department/unit	16.5%	34.1%	16.5% 24.7%	8.2%	100.0% 135
Professional development opportunities	22.4%	40.0%	17.6% 12.9%	7.1%	100.0% 135
Promoted in my department/unit	12.9%	32.9%	20.0% 14.1%	20.0%	100.0% 135
Hired in my department/unit	20.0%	38.8%	20.0% 11.8%	9.4%	100.0% 135

Table 8: Leadership Accountability: College/Division Leadership

Thinking about the past 12 months, please indicate your level of agreement about leadership accountability.	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Total (Pct   Pop)
Leadership adequately addresses inappropriate behavior	2.3%	4.7%	26.7%	52.3%	14.0%	100.0% 137
Leadership holds employees accountable for inappropriate behavior	2.3%	8.1%	26.7%	47.7%	15.1%	100.0% 137
Leadership holds employees accountable for poor performance in the workplace	4.7%	14.0%	29.1%	39.5%	12.8%	100.0% 137
Leadership acts ethically and honestly in the workplace	3.5%	4.7%	20.0%	48.2%	23.5%	100.0% 135
Leadership addresses issues of inequity	3.5%	10.5%	30.2%	40.7%	15.1%	100.0% 137
Leadership holds all employees to the same standards	7.1%	25.9%	17.6%	37.6%	11.8%	100.0% 135

Table 9: Leadership Accountability: Department/Unit Leadership

Table 3. Ecadersing Accountability. Department on	t Ecaaci Sinp						
Thinking about the past 12 months, please indicate your level of agreement about leadership accountability.	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Total (Pct   Pc	
Leadership adequately addresses inappropriate behavior	2.3%	4.7%	26.7%	52.3%	14.0%	100.0%1	137
Leadership holds employees accountable for inappropriate behavior	2.3%	8.1%	26.7%	47.7%	15.1%	100.0%1	137
Leadership holds employees accountable for poor performance in the workplace	4.7%	14.0%	29.1%	39.5%	12.8%	100.0%1	137
Leadership acts ethically and honestly in the workplace	3.5%	4.7%	20.0%	48.2%	23.5%	100.0%1	135
Leadership addresses issues of inequity	3.5%	10.5%	30.2%	40.7%	15.1%	100.0%1	137
Leadership holds all employees to the same standards	7.1%	25.9%	17.6%	37.6%	11.8%	100.0%1	135

Table 10: Climate: CSU Overall

Table 10. Cilillate. C50 Overall						
Thinking about your work environment during the last 12 months, please indicate your level of agreement regarding the climate.	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Total (Pct   Pop)
Recruits employees from a diverse set of backgrounds	3.6%	6.0%	28.6%	45.2%	16.7%	100.0% 134
Improves the campus climate for all employees	4.8%	8.4%	20.5%	50.6%	15.7%	100.0% 132
Retains diverse employees	1.2%	12.0%	45.8%	33.7%	7.2%	100.0% 132
Creates a supportive environment for employees from diverse backgrounds	1.2%	8.3%	27.4%	51.2%	11.9%	100.0% 134
Encourages discussions related to diversity	0.0%	2.4%	3.6%	47.6%	46.4%	100.0% 134
Provides employees with a positive work experience	2.4%	4.8%	25.0%	50.0%	17.9%	100.0% 134
Climate has become consistently more inclusive of all employees	2.4%	9.5%	21.4%	41.7%	25.0%	100.0% 134

Table 11: Climate: Department/Unit

Thinking about your work environment during the last 12 months, please indicate your level of agreement regarding the climate.	Strongly disagree	Disagree	Neither agree	Agree	Strongly agree	Total (Pct   Pop)
	•	-	•	-	•	
Recruits employees from a diverse set of backgrounds	2.4%	12.0%	30.1%	37.3%		100.0% 132
Improves the campus climate for all employees	2.4%	10.8%	16.9%	44.6%	25.3%	100.0% 132
Retains diverse employees	3.6%	14.5%	43.4%	30.1%	8.4%	100.0% 132
Creates a supportive environment for employees from diverse backgrounds	1.2%	8.3%	27.4%	51.2%	11.9%	100.0% 134
Encourages discussions related to diversity	0.0%	6.0%	2.4%	34.5%	57.1%	100.0% 134
Provides employees with a positive work experience	3.6%	8.3%	13.1%	48.8%	26.2%	100.0% 134
Climate has become consistently more inclusive of all employees	3.6%	9.6%	16.9%	43.4%	26.5%	100.0% 132

**Table 12: Communications: CSU Overall** 

Thinking about work communications over the last 12 months, please indicate your level of agreement with	Strongly		Neither agree		Strongly	Total
the following statements about communications.	disagree	Disagree	nor disagree	Agree	agree	(Pct   Pop)
Communications are effective	4.8%	10.7%	19.0%	56.0%	9.5%	100.0% 134
Communications are timely	1.2%	8.3%	20.2%	57.1%	13.1%	100.0% 134
Communications are relevant	3.6%	10.7%	21.4%	53.6%	10.7%	100.0% 134
Communications are informative	1.2%	8.3%	16.7%	60.7%	13.1%	100.0% 134
Communications are motivating	6.0%	14.3%	39.3%	31.0%	9.5%	100.0% 134
Communications are honest	0.0%	10.7%	25.0%	51.2%	13.1%	100.0% 134
Communications are accessible	1.2%	1.2%	14.3%	63.1%	20.2%	100.0% 134

Table 13: Communications: Division/College

Table 15. Communications. Division/Conege							
Thinking about work communications over the last 12 months, please indicate your level of agreement with the following statements about communications.	Strongly disagree		Neither agree		Strongly agree	Total (Pct   Po	p)
Communications are effective	1.2%	4.8%	7.1%	56.0%	31.0%	100.0%13	34
Communications are timely	0.0%	4.8%	8.4%	61.4%	25.3%	100.0%13	32
Communications are relevant	0.0%	3.6%	17.9%	54.8%	23.8%	100.0%13	34
Communications are informative	0.0%	4.8%	15.5%	56.0%	23.8%	100.0%13	34
Communications are motivating	2.4%	9.5%	33.3%	34.5%	20.2%	100.0%13	34
Communications are honest	1.2%	8.3%	22.6%	46.4%	21.4%	100.0%13	34
Communications are accessible	1.2%	1.2%	15.5%	57.1%	25.0%	100.0%13	34

Table 14: Communications: Department/Unit

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Thinking about work communications over the last 12 months, please indicate your level of agreement with	Strongly		Neither agree		Strongly	Total
the following statements about communications.	disagree	Disagree	nor disagree	Agree	agree	(Pct   Pop)
Communications are effective	1.2%	4.8%	7.1%	56.0%	31.0%	100.0% 134
Communications are timely	0.0%	4.8%	8.4%	61.4%	25.3%	100.0% 132
Communications are relevant	0.0%	3.6%	17.9%	54.8%	23.8%	100.0% 134
Communications are informative	0.0%	4.8%	15.5%	56.0%	23.8%	100.0% 134
Communications are motivating	2.4%	9.5%	33.3%	34.5%	20.2%	100.0% 134
Communications are honest	1.2%	8.3%	22.6%	46.4%	21.4%	100.0% 134
Communications are accessible	1.2%	1.2%	15.5%	57.1%	25.0%	100.0% 134

**Table 15: Communicated Feedback** 

	Yes, I have the opportunity to provide feedback	Maybe, I can provide feedback in limited situations	No, I don't have an opportunity to provide feedback	Total (Pct   Pop)
During the past 12 months, have you had the opportunity to communicate feedback to CSU?	43.4%	47.0%	9.6%	100.0% 132

Table 16: Responsiveness to Feedback

When I use the following channels, leadership	Strongly		Neither agree nor		Strongly	Total
is responsive to my feedback:	disagree	Disagree	disagree	Agree	agree	(Pct   Pop)
One on one conversations with my supervisor	0.0%	9.5%	12.2%	27.0%	51.4%	100.0% 118
My representation in shared governance (CPC, APC, or Faculty Council)	2.7%	4.1%	79.5%	8.2%	5.5%	100.0% 116
My service on committees	2.7%	4.1%	45.2%	35.6%	12.3%	100.0% 116
Annual review process	2.7%	6.8%	25.7%	40.5%	24.3%	100.0% 118
Input collection through anonymous surveys	4.1%	2.7%	32.4%	40.5%	20.3%	100.0% 118

Asked only of those respondents who yes or maybe had the opportunity to communicate feedback.

**Table 17: Feedback Valued** 

When I give feedback it is valued	Strongly		Neither agree nor		Strongly	Total
by:	disagree	Disagree	disagree	Agree	agree	(Pct   Pop
CSU overall	2.7%	12.2%	50.0%	21.6%	13.5%	100.0%11
My division/college	4.1%	10.8%	20.3%	41.9%	23.0%	100.0%11
My department/unit	4.1%	10.8%	20.3%	41.9%	23.0%	100.0%11

Asked only of those respondents who yes or maybe had the opportunity to communicate feedback.

**Table 18: Discriminatory Attitudes** 

Please indicate if discriminatory attitudes are	Problematic at CSU		Problematic in my Division/College		Problematic Department	_
currently problematic.	Pct	Pop	Pct	Pop	Pct	Pop
Age	11.4%	16	12.5%	17	12.5%	17
Physical appearance	2.3%	3	10.2%	14	10.2%	14
Physical disability	4.5%	6	4.5%	6	4.5%	6
Mental disability	3.4%	5	4.5%	6	4.5%	6
Employment classification	15.9%	22	11.4%	16	11.4%	16
Gender identity	9.1%	13	4.5%	6	4.5%	6
Job title	19.3%	27	21.6%	30	21.6%	30
Parental status	3.4%	5	4.5%	6	4.5%	6
Religion	10.2%	14	6.8%	10	6.8%	10
Political affiliation	27.3%	38	18.2%	25	18.2%	25
Sexual orientation	3.4%	5	2.3%	3	2.3%	3
Socio-economic status	2.3%	3	5.7%	8	5.7%	8
Ethnic origin	3.4%	5	0.0%	*	0.0%	*
Veteran status	0.0%	*	1.1%	*	1.1%	*
Race or color	6.8%	10	3.4%	5	3.4%	5
Marital status	2.3%	3	5.7%	8	5.7%	8
Nationality/country of origin	3.4%	5	1.1%	*	1.1%	*
None/no response	52.3%	73	60.2%	84	60.2%	84

Total may exceed 100% as respondents could select more than one option. \* Values reported for items with n >= 3.

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**Table 19: Other Potential Problems** 

Please indicate if any of the following are	Problematic at CSU		c at Problematic in my Division/College		Problematic Department	•
currently problematic.	Pct	Pop	Pct	Pop	Pct	Pop
Sexual harassment	3.4%	5	1.1%	*	1.1%	*
Bullying	8.0%	11	11.4%	16	11.4%	16
Bias	22.7%	32	21.6%	30	21.6%	30
Physical assault	1.1%	*	0.0%	*	0.0%	*
Sexual misconduct	4.5%	6	0.0%	*	0.0%	*
Verbal abuse	3.4%	5	5.7%	8	5.7%	8
None/no response	69.3%	97	73.9%	103	73.9%	103

Total may exceed 100% as respondents could select more than one option.

Table 20: Gender

Gender (Select all that apply):	Pct	Pop
Agender	0.0%	*
Cisgender	23.8%	30
Trans / Transgender	0.0%	*
Non-binary / Gender Queer / Gender Non-Conforming	2.5%	3
Man	26.3%	33
Trans Man / Masculine	0.0%	*
Trans Woman / Feminine	0.0%	*
Two Spirit	0.0%	*
Woman	63.8%	81
Prefer not to disclose	5.0%	6
The gender I most closely align with is not listed (please specify)	0.0%	*

Total may exceed 100% as respondents could select more than one option.

Table 21: Gender Scales

Gender is often not easily captured through categorical measures. Gender is much more complex and nuanced. In an attempt to understand this complexity and how various genders experience the campus, we are using these scales to measure how individuals view themselves. Scaled measures of gender, as seen below, are also an attempt to understand the experiences of all genders on campus. In general, how do you see yourself? (please answer all three scales)		ninir Pop	ne Mean		Pop	ne Mean	Andro		
0 Not at all	16.7%	21		53.8%	67		84.6%	105	
1	3.8%	5		9.0%	11		7.7%	10	
2	6.4%	8		6.4%	8		0.0%	*	
3	3.8%	5		5.1%	6		6.4%	8	
4	14.1%	17		7.7%	10		1.3%	*	
5	12.8%	16		5.1%	6		0.0%	*	
6 Very	42.3%	52		12.8%	16		0.0%	*	
Total	100.0%	124	4.03	100.0%	124	1.71	100.0%	124	.32

<sup>|</sup>Total \* Values reported for items with  $n \ge 3$ .

<sup>\*</sup> Values reported for items with  $n \ge 3$ .

<sup>\*</sup> Values reported for items with  $n \ge 3$ .

Table 22: Race/Ethnicity

Race and/or Ethnicity (Select all that apply):	Pct	Pop
Native American or Alaska Native or First Nations	0.0%	*
Asian (can include Middle Eastern and North African)	0.0%	*
Black or African American (can include Middle Eastern and North African)	2.5%	3
Hispanic or Latinx	7.4%	10
Native Hawaiian or Other Pacific Islander	0.0%	*
White	87.7%	113
Prefer not to disclose	6.2%	8
The race/ethnicity I most closely align with is not listed (please specify)	1.2%	*

Total may exceed 100% as respondents could select more than one option. \* Values reported for items with  $n \ge 3$ .

#### Table 23: Black or African American

You indicated that you identify as Black or African American, please select any additional identities that		
you align with (select all that apply):	Pct	Pop
Black American	50.0%	*
Caribbean	0.0%	*
Eastern Africa (i.e., Ethiopia, Kenya, Somalia)	0.0%	*
Central Africa (i.e., Congo, Zaire)	0.0%	*
Northern Africa (i.e., Morocco, Sudan)	0.0%	*
Southern Africa (i.e., South Africa)	0.0%	*
Western Africa (i.e., Ghana, Nigeria)	0.0%	*
Prefer not to disclose	50.0%	*
The Black identity that I most closely align with is not listed (please specify)	0.0%	*

Total may exceed 100% as respondents could select more than one option. \* Values reported for items with n >= 3.

**Table 24: Native American or Alaska Native or First Nations** 

You indicated that you identify as Native American or Alaska Native or First Nations, please list your Tribal		
Nation affiliation(s) in the text box below.	Pct F	Pop
Apache	0.0%	*
Cherokee	0.0%	*
Oglala Lakota Sioux	0.0%	*
Navajo/Diné	0.0%	*
Pueblo (e.g., Acoma, Cochiti, Taos)	0.0%	*
Another tribal affiliation	0.0%	*
Unknown/not disclosed	0.0%	*

Total may exceed 100% as respondents could select more than one option.

Table 25: Hispanic or Latinx

Table 23. Hispanic of Latinx		
You indicated that you identify as Hispanic or Latinx, please select any additional identities that you align		
with (select all that apply):	Pct	Pop
Mexican or Chicano/a	100.0%	10
Caribbean	0.0%	*
Puerto Rican	0.0%	*
Cuban	0.0%	*
Central American	0.0%	*
South American	0.0%	*
Prefer not to disclose	0.0%	*
The Latinx/Hispanic identity that I most closely align with is not listed (please specify)	0.0%	*
Spanish or Portuguese	0.0%	*

Total may exceed 100% as respondents could select more than one option.

Categories coded from write-in responses.

<sup>\*</sup> Values reported for items with  $n \ge 3$ .

<sup>\*</sup> Values reported for items with  $n \ge 3$ .

## Table 26: Asian

You indicated that you identify as Asian, please select any additional identities that you align with (select all		
that apply):	Pct	Pop
Central Asians (i.e., Afghani, Armenian, Azerbaijani, Georgians, Kazakh, Kyrgyz, Mongolian, Tajik, Turkman, Uzbek	0.0%	*
Southeast Asians (i.e., Bruneian, Burmese, Cambodian, Filipino, Hmong, Indonesian, Laotian, Malaysian, Mien, Singaporean, Timorese, Thai, Vietnamese)	0.0%	*
South Asians (i.e., Bangladeshi, Bhutanese, Indian, Maldivians, Nepali, Pakistani, Sri Lankan)	0.0%	*
East Asians (i.e., Chinese, Japanese, Korean, Okinawan, Taiwanese, Tibetan)	0.0%	*
West Asians/Middle East (i.e., Bahrain, Rian, Iraq, Israel, Jordan, Kuwait, Lebanon, Oman, Palestine, Qatar, Saudi Arabia, Syria, Turkey, United Arab Emirates, Yemen)	0.0%	*
Prefer not to disclose	0.0%	*
The Asian identity that I most closely align with is not listed (please specify)	0.0%	*

Total may exceed 100% as respondents could select more than one option.

## Table 27: Hawaiian/Pacific Islander

You indicated that you identify as a Hawaiian/Pacific Islander, please select any additional identities that you align with (select all that apply):	Pct	Pop
Guamanian or Chamorro	0.0%	*
Native Hawaiian	0.0%	*
Samoan	0.0%	*
Prefer not to disclose	0.0%	*
The Pacific Islander identity that I most closely align with is not listed (please specify)	0.0%	*

Total may exceed 100% as respondents could select more than one option. \* Values reported for items with  $n \ge 3$ .

## Table 28: Disability

				Total	
	Yes	No	Prefer not to respond	(Pct   Po	p)
Do you identify as a person with a disability?	9.9%	85.2%	4.9%	100.0%	129

## Table 29: LGBTQIA+

	Yes	No	Unsure	Prefer not to respond	Total (Pct   Pop)
Do you identify in the LGBTQIA+ community?	7.4%	86.4%	2.5%	3.7%	100.0% 129

## Table 30: Department/Unit

	Pct	Pop
University Advancement	100.0%	140
Total	100.0%	140

## Table 31: Employee Type

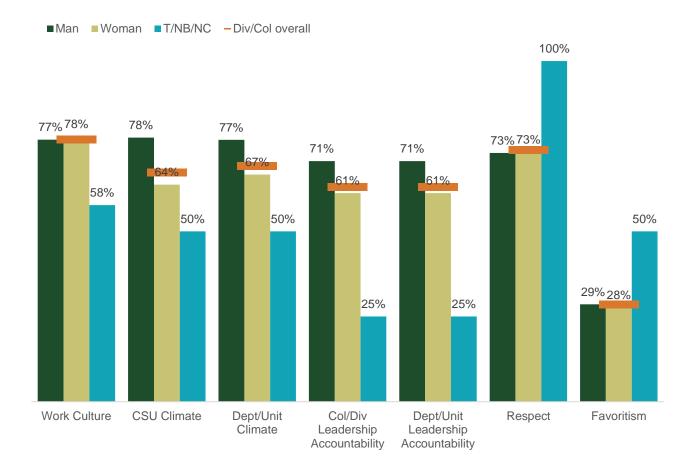
	Pct	Pop
Admin Professional	100.0%	140
Total	100.0%	140

<sup>\*</sup> Values reported for items with  $n \ge 3$ .

# **Comparisons by Gender**

The gender of respondents is based on responses to the multiple response gender survey question (Table 20). If a respondent selected "Man" alone or in combination with "Cisgender," they are coded a "Man." Similarly, if a respondent selected "Woman" alone or in combination with "Cisgender," they are coded as "Woman." If a respondent selected any combination of "Agender," "Non-binary/Gender Queer/Gender Non-Conforming," "Trans/Transgender," "Trans Man/Masculine," "Trans Woman/Feminine," and/or "Two Spirit" they are coded as "Trans, non-binary, or non-conforming" (T/NB/NC). Gender could not be determined for respondents who skipped the question or selected "Prefer not to disclose;" these respondents are excluded from these analyses.

Figure 2: Organizational Themes Compared by Gender



**Table 32: Work Culture** 

Table 32. Work Culture	1							
	Man		Wom	nan	T/NB/	NC	Ove	rall
Thinking about your work environment during the past 12 months, please	(A)	)	(B	)	(C)	)		
indicate your agreement with the following statements about work culture.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
WORK CULTURE OVERALL	76.9%	33	77.9%	78	57.7%	3	77.0%	115
My department/unit promotes a work environment where all employees feel included	81.0%	33	82.0%	80	100.0%	3	82.2%	116
My department/unit treats all employees equitably	66.7%	33	68.0%	80	50.0%	3	67.1%	116
My department/unit is open and transparent in communication	71.4%	33	78.0%	80	50.0%	3	75.3%	116
My department/unit values employee input in major department/unit decisions	76.2%	33	70.0%	80	100.0%	3	72.6%	116
My department/unit promotes respect for cultural differences	85.7%	33	88.0%	80	100.0%	3	87.7%	116
My department/unit understands the value of diversity	85.7%	33	86.0%	80	50.0%	3	84.9%	116
My department/unit communicates the importance of valuing diversity	81.0%	33	82.0%	80	50.0%	3	80.8%	116
I feel valued as an employee	71.4%	33	76.0%	80	50.0%	3	74.0%	116
I feel a strong sense of belonging to CSU	66.7% C	33	75.5% C	78	0.0%	3	70.8%	115
I feel a strong sense of belonging to my division/college	66.7%	33	65.3%	78	50.0%	3	65.3%	115
I feel a strong sense of belonging to my department/unit	81.0%	33	78.0%	80	50.0%	3	78.1%	116
I would recommend CSU as a place of employment	85.7%	33	84.0%	80	50.0%	3	83.6%	116
I would recommend my department/unit as a place of employment	81.0%	33	84.0%	80	50.0%	3	82.2%	116
Developt "Agree" or "Etropally ogree"								

Table 33: Performance Review in Last Year

	Man Woman (A) (B)								
Did you have a performance review in the last year?	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop	
Yes, I had a review	95.2%	32	88.0%	70	0.0%a	*	87.7%	102	
No, I did not have a review	4.8%	*	12.0%	10	100.0% <sup>a</sup>	3	12.3%	14	
Total	100.0%	33	100.0%	80	100.0%	3	100.0%	116	

Results are based on two-sided tests. For each significant pair, the key of the category with the smaller column proportion appears in the category with the larger column proportion.

Significance level for upper case letters (A, B, C):  $.05^*$  Values reported for items with  $n \ge 3.5^*$ 

The reported population reflects the number of respondents who answered the survey item. 1,2,3

<sup>1.</sup> Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

<sup>2.</sup> Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

<sup>3.</sup> Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

a. This category is not used in comparisons because its column proportion is equal to zero or one.

b. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

c. Cell counts of some categories are not integers. They were rounded to the nearest integers before performing column proportions tests.

**Table 34: Performance Review** 

Please indicate your level of agreement with the following statements		Man (A)			 B/NC C)	Over	all
about your most recent performance review.		,	(B)	,		Pct	Pon
PERFORMANCE REVIEW OVERALL	83.3%	_	79.5%		-	80.7%	
I am satisfied with the effort my supervisor put into my most recent performance review	90.0%	32	88.6%	70		89.1%	1
I fear negative job consequences if I am to raise an issue of unfair treatment during my review*	10.0%	32	11.4%	70	*	10.9%	102
I am aware of the process to mediate disagreements with my supervisor regarding my evaluation.	60.0%	32	50.0%	70	*	53.1%	102

Asked only of those respondents who had a performance review in the last year.

Percent "Agree" or "Strongly agree"

Table 35: Respect

Thinking about your work environment during the past 12 months, please	Man (A)		Won (B		T/NB/I		Over	all
indicate your level of agreement with the following statements about respect.		1	Pct	1	٠,		Pct	Pon
RESPECT OVERALL	73.0%		73.3%		100.0%		74.0%	
My department/unit is treated with respect by other units within my college/division	61.9%	330	66.0%	80	100.0%	3	65.8%	116
My college/division is treated with respect by CSU	76.2%	338	80.0%	80	100.0%	3	79.5%	116
The people I interact with treat each other with respect	95.2%	33	90.0%	80	100.0%	3	91.8%	116
There is respect for religious differences in my department/unit	71.4%	33	70.0%	80	100.0%	3	71.2%	116
There is respect for liberal perspectives in my department/unit	90.5%	338	82.0%	80	100.0%	3	84.9%	116
There is respect for conservative perspectives in my department/unit	42.9%	33	52.0%	80	100.0%	3	50.7%	116

Percent "Agree" or "Strongly agree"

**Table 36: Favoritism** 

	Ма	Man		Man		Man		Man		nan	T/NB/NC		Over	rall
During the past 12 months, please indicate your level of agreement with the	(A)		(A)		(B	)	(C)	)						
following statements about favoritism. Favoritism plays a role in who gets:	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop						
FAVORITISM OVERALL	28.6%	33	27.6%	80	50.0%	3	28.5%	116						
Recognized within my department/unit	47.6%	33	40.0%	80	50.0%	3	42.5%	116						
Resources in my department/unit	28.6%	33	30.0%	80	50.0%	3	30.1%	116						
Professional development opportunities	19.0%	33	20.0%	80	50.0%	3	20.5%	116						
Promoted in my department/unit	28.6%	33	32.0%	80	50.0%	3	31.5%	116						
Hired in my department/unit	19.0%	33	16.0%	80	50.0%	3	17.8%	116						

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item. a,b,c

The reported population reflects the number of respondents who answered the survey item.

<sup>\*</sup>Reverse coded when included in overall rating

<sup>\*</sup> Values reported for items with  $n \ge 3.a,b,c$ 

a. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

b. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

c. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

The reported population reflects the number of respondents who answered the survey item.a,b,c

a. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

b. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

c. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

a. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A. B. C): .05

b. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

c. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 37: Leadership Accountability: College/Division Leadership

	Ma		Wom		T/NB/		Over	all
Thinking about the past 12 months, please indicate your level of	(A)		(B)		(C)	)		
agreement about leadership accountability.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
COLLEGE/DIVISION LEADERSHIP ACCOUNTABILITY OVERALL	70.6%	33	61.2%	78	25.0%	3	63.0%	115
Leadership adequately addresses inappropriate behavior	85.7%	33	66.0%	80	50.0%	3	71.2%	116
Leadership holds employees accountable for inappropriate behavior	81.0%	33	60.0%	80	50.0%	3	65.8%	116
Leadership holds employees accountable for poor performance in the workplace	66.7%	33	50.0%	80	50.0%	3	54.8%	116
Leadership acts ethically and honestly in the workplace	66.7% C	33	81.6% C	78	0.0%	3	75.0%	115
Leadership addresses issues of inequity	66.7%	33	60.0%	80	0.0%	3	60.3%	116
Leadership holds all employees to the same standards	57.1%	33	54.0%	80	0.0%	3	53.4%	116

The reported population reflects the number of respondents who answered the survey item. 1,2,3

Table 38: Leadership Accountability: Department/Unit Leadership

	Ma	n	Wom	an	T/NB/	NC	Over	all
Thinking about the past 12 months, please indicate your level of	(A)	)	(B	)	(C)	)		
agreement about leadership accountability.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
DEPARTMENT/UNIT LEADERSHIP ACCOUNTABILITY OVERALL	70.6%	33	61.2%	78	25.0%	3	63.0%	115
Leadership adequately addresses inappropriate behavior	85.7%	33	66.0%	80	50.0%	3	71.2%	116
Leadership holds employees accountable for inappropriate behavior	81.0%	33	60.0%	80	50.0%	3	65.8%	116
Leadership holds employees accountable for poor performance in the workplace	66.7%	33	50.0%	80	50.0%	3	54.8%	116
Leadership acts ethically and honestly in the workplace	66.7% C	33	81.6% C	78	0.0%	3	75.0%	115
Leadership addresses issues of inequity	66.7%	33	60.0%	80	0.0%	3	60.3%	116
Leadership holds all employees to the same standards	57.1%	33	54.0%	80	0.0%	3	53.4%	116

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item. 1,2,3

<sup>1.</sup> Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

<sup>2.</sup> Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

<sup>3.</sup> Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

<sup>1.</sup> Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

<sup>2.</sup> Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

<sup>3.</sup> Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 39: Climate: CSU Overall

	Man		Won	nan	T/NB	/NC	Over	rall
Thinking about your work environment during the last 12 months, please	(A)		(B	)	(C	)		
indicate your level of agreement regarding the climate.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
CSU CLIMATE OVERALL	77.6%	33	63.7%	80	50.0%	3	67.3%	116
Recruits employees from a diverse set of backgrounds	71.4%	33	56.0%	80	50.0%	3	60.3%	116
Improves the campus climate for all employees	76.2%	33	68.0%	80	50.0%	3	69.9%	116
Retains diverse employees	66.7% B	33	30.0%	80	50.0%	3	41.1%	116
Creates a supportive environment for employees from diverse backgrounds	81.0% B	33	56.0%	80	50.0%	3	63.0%	116
Encourages discussions related to diversity	100.0% C	33	96.0% C	80	50.0%	3	95.9%	116
Provides employees with a positive work experience	76.2%	33	68.0%	80	50.0%	3	69.9%	116
Climate has become consistently more inclusive of all employees	71.4%	33	72.0%	80	50.0%	3	71.2%	116

The reported population reflects the number of respondents who answered the survey item. 1,2,3

- 1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A. B, C): .05
- 2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
- 3. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 40: Climate: Department/Unit

		Man (A)		an	T/NB/		Over	all
Thinking about your work environment during the last 12 months,			(B)		(C			
please indicate your level of agreement regarding the climate.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
DEPARTMENT/UNIT CLIMATE OVERALL	76.9%	33	66.7%	76	50.0%	3	69.2%	113
Recruits employees from a diverse set of backgrounds	76.2%	33	44.9%	78	50.0%	3	54.2%	115
	В							
Improves the campus climate for all employees	76.2%	33	72.0%	80	50.0%	3	72.6%	116
Retains diverse employees	57.1%	33	30.0%	80	0.0%	3	37.0%	116
	В							
Creates a supportive environment for employees from diverse backgrounds	81.0%	33	56.0%	80	50.0%	3	63.0%	116
	В							
Encourages discussions related to diversity	100.0%	33	92.0%	80	50.0%	3	93.2%	116
	C		С					
Provides employees with a positive work experience	71.4%	33	80.0%	80	100.0%	3	78.1%	116
Climate has become consistently more inclusive of all employees	76.2%	33	75.5%	78	50.0%	3	75.0%	115

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item. 1,2,3

<sup>1.</sup> Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

<sup>2.</sup> Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

<sup>3.</sup> Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 41: Communications: CSU Overall

Thinking about work communications over the last 12 months, please	Ma	n	Won	nan	T/NB/	NC	Ove	rall
indicate your level of agreement with the following statements about	(A	)	(B	)	(C)	)		
communications.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
CSU COMMUNICATIONS OVERALL	59.9%	33	70.9%	80	64.3%	3	67.5%	116
Communications are effective	61.9%	33	72.0%	80	50.0%	3	68.5%	116
Communications are timely	66.7%	33	74.0%	80	100.0%	3	72.6%	116
Communications are relevant	47.6%	33	72.0%	80	50.0%	3	64.4%	116
			Α					
Communications are informative	57.1%	33	82.0%	80	100.0%	3	75.3%	116
			Α	١				
Communications are motivating	33.3%	33	44.0%	80	50.0%	3	41.1%	116
Communications are honest	61.9%	33	70.0%	80	50.0%	3	67.1%	116
Communications are accessible	90.5%	33	82.0%	80	50.0%	3	83.6%	116

The reported population reflects the number of respondents who answered the survey item. 1,2,3

- 1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A. B, C): .05
- 2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
- 3. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 42: Communications: Division/College

Table 42. Communications. Division/Conlege								
Thinking about work communications over the last 12 months, please	Ma	n	Won	nan	T/NB/	NC	Ove	rall
indicate your level of agreement with the following statements about	(A	)	(B	)	(C)			
communications.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
COLLEGE/DIVISION COMMUNICATIONS OVERALL	74.1%	33	79.1%	80	85.7%	3	77.9%	116
Communications are effective	81.0%	339	90.0%	80	100.0%	3	87.7%	116
Communications are timely	90.5%	338	36.0%	80	100.0%	3	87.7%	116
Communications are relevant	66.7%	338	34.0%	80	100.0%	3	79.5%	116
Communications are informative	66.7%	338	36.0%	80	100.0%	3	80.8%	116
Communications are motivating	52.4%	33	56.0%	80	100.0%	3	56.2%	116
Communications are honest	66.7%	33	74.0%	80	50.0%	3	71.2%	116
Communications are accessible	95.2%	33	78.0%	80	50.0%	3	82.2%	116

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item. a.b.c

- a. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05
- b. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
- c. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 43: Communications: Department/Unit

Thinking about work communications over the last 12 months, please indicate your level of agreement with the following statements about		Man (A)		nan )	T/NB/NC (C)		Ove	rall
communications.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
DEPARTMENT/UNIT COMMUNICATIONS OVERALL	74.1%	33	79.1%	80	85.7%	3	77.9%	116
Communications are effective	81.0%	33	90.0%	80	100.0%	3	87.7%	116
Communications are timely	90.5%	33	86.0%	80	100.0%	3	87.7%	116
Communications are relevant	66.7%	33	84.0%	80	100.0%	3	79.5%	116
Communications are informative	66.7%	33	86.0%	80	100.0%	3	80.8%	116
Communications are motivating	52.4%	33	56.0%	80	100.0%	3	56.2%	116
Communications are honest	66.7%	33	74.0%	80	50.0%	3	71.2%	116
Communications are accessible	95.2%	33	78.0%	80	50.0%	3	82.2%	116

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item. a,b,c

- a. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A. B, C): .05
- b. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
- c. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

**Table 44: Communicated Feedback** 

During the past 12 months, have you had the opportunity to	Mar (A)	-	Wom (B)		T/NB/		Over	all
communicate feedback to CSU?	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
Yes, I have the opportunity to provide feedback	47.6%	16	42.0%	33	50.0%	*	43.8%	51
Maybe, I can provide feedback in limited situations	33.3%	11	50.0%	40	50.0%	*	45.2%	52
No, I don't have an opportunity to provide feedback	19.0%	6	8.0%	6	0.0% <sup>a</sup>	*	11.0%	13
Total	100.0%	33	100.0%	80	100.0%	3	100.0%	116

Results are based on two-sided tests. For each significant pair, the key of the category with the smaller column proportion appears in the category with the larger column proportion.

Significance level for upper case letters (A, B, C): .05\* Values reported for items with  $n \ge 3.6$ ,c

- a. This category is not used in comparisons because its column proportion is equal to zero or one.
- b. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
- c. Cell counts of some categories are not integers. They were rounded to the nearest integers before performing column proportions tests.

Table 45: Responsiveness to Feedback

When the following should be deaded in the second	Mai	-	Wom		T/NB/N	IC	Over	all
When I use the following channels, leadership is responsive to my feedback:	(A) Pct	Pop	(B)	Pop	(C) Pct	Pop	Pct	Pop
RESPONSIVENESS TO FEEDBACK OVERALL	55.0%	25	54.8%	73	20.0%	3	53.8%	102
One on one conversations with my supervisor	82.4%	27	82.6%	73	100.0%	3	83.1%	103
My representation in shared governance (CPC, APC, or Faculty	12.5%	25	15.2%	73	0.0%	3	14.1%	102
Council)								
My service on committees	56.3%	25	47.8%	73	0.0%	3	48.4%	102
Annual review process	76.5%	27	65.2%	73	0.0%	3	66.2%	103
	С							
Input collection through anonymous surveys	52.9%	27	63.0%	73	0.0%	3	58.5%	103

Asked only of those respondents who yes or maybe had the opportunity to communicate feedback. Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item. 1,2,3

- 1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05
- 2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
- 3. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 46: Feedback Valued

	Man (A)	1	Woman (B)		T/NB/		Overa	all
When I give feedback it is valued by:	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
FEEDBACK VALUED OVERALL	56.9% C	27	61.6% C	73	0.0%	3	58.5%	103
CSU overall	41.2%	27	37.0%	73	0.0%	3	36.9%	103
My division/college	64.7%	27	73.9% C	73	0.0%	3	69.2%	103
My department/unit	64.7%	27	73.9% C	73	0.0%	3	69.2%	103

Asked only of those respondents who yes or maybe had the opportunity to communicate feedback. Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item. 1,2,3

- 2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
- 3. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

<sup>1.</sup> Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

**Table 47: Discriminatory Attitudes: CSU Overall** 

	Mai	n	Wom	an	T/NB/I	NC	Over	all
Please indicate if discriminatory attitudes are currently problematic.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
Age	14.3%	5	8.0%	6	0.0%	*	9.6%	11
Physical appearance	0.0%	*	2.0%	*	0.0%	*	1.4%	*
Physical disability	0.0%	*	6.0%	5	0.0%	*	4.1%	5
Mental disability	0.0%	*	4.0%	3	50.0%	*	4.1%	5
Employment classification	14.3%	5	18.0%	14	0.0%	*	16.4%	19
Gender identity	4.8%	*	8.0%	6	100.0%	3	9.6%	11
Job title	38.1%	13	10.0%	8	0.0%	*	17.8%	21
Parental status	0.0%	*	6.0%	5	0.0%	*	4.1%	5
Religion	9.5%	3	12.0%	10	0.0%	*	11.0%	13
Political affiliation	38.1%	13	24.0%	19	0.0%	*	27.4%	32
Sexual orientation	0.0%	*	4.0%	3	0.0%	*	2.7%	3
Socio-economic status	4.8%	*	2.0%	*	0.0%	*	2.7%	3
Ethnic origin	4.8%	*	2.0%	*	50.0%	*	4.1%	5
Veteran status	0.0%	*	0.0%	*	0.0%	*	0.0%	*
Race or color	0.0%	*	10.0%	8	50.0%	*	8.2%	10
Marital status	4.8%	*	2.0%	*	0.0%	*	2.7%	3
Nationality/country of origin	0.0%	*	4.0%	3	50.0%	*	4.1%	5
None/no response	38.1%	13	60.0%	48	0.0%	*	52.1%	60

Total may exceed 100% as respondents could select more than one option. Statistical significance not tested.

\* Values reported for items with n >= 3.

Table 48: Discriminatory Attitudes: Division/College

	Ma	Man Woman		nan	T/NB	/NC	Over	all
Please indicate if discriminatory attitudes are currently problematic.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
Age	19.0%	6	10.0%	8	0.0%	*	12.3%	14
Physical appearance	14.3%	5	8.0%	6	0.0%	*	9.6%	11
Physical disability	4.8%	*	6.0%	5	0.0%	*	5.5%	6
Mental disability	4.8%	*	6.0%	5	0.0%	*	5.5%	6
Employment classification	19.0%	6	12.0%	10	0.0%	*	13.7%	16
Gender identity	9.5%	3	4.0%	3	0.0%	*	5.5%	6
Job title	28.6%	10	18.0%	14	50.0%	*	21.9%	25
Parental status	0.0%	*	8.0%	6	0.0%	*	5.5%	6
Religion	9.5%	3	8.0%	6	0.0%	*	8.2%	10
Political affiliation	28.6%	10	16.0%	13	0.0%	*	19.2%	22
Sexual orientation	4.8%	*	2.0%	*	0.0%	*	2.7%	3
Socio-economic status	4.8%	*	8.0%	6	0.0%	*	6.8%	8
Ethnic origin	0.0%	*	0.0%	*	0.0%	*	0.0%	*
Veteran status	4.8%	*	0.0%	*	0.0%	*	1.4%	*
Race or color	0.0%	*	6.0%	5	0.0%	*	4.1%	5
Marital status	9.5%	3	6.0%	5	0.0%	*	6.8%	8
Nationality/country of origin	4.8%	*	0.0%	*	0.0%	*	1.4%	*
None/no response	47.6%	16	62.0%	49	50.0%	*	57.5%	67
Total may avoid 100% as respondents sould salest more than one entire								

Total may exceed 100% as respondents could select more than one option.

Statistical significance not tested. \* Values reported for items with  $n \ge 3$ .

Table 49: Discriminatory Attitudes: Department/Unit

	Ma	n	Wom	an	T/NB/	NC	Over	all
Please indicate if discriminatory attitudes are currently problematic.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
Age	19.0%	6	10.0%	8	0.0%	*	12.3%	14
Physical appearance	14.3%	5	8.0%	6	0.0%	*	9.6%	11
Physical disability	4.8%	*	6.0%	5	0.0%	*	5.5%	6
Mental disability	4.8%	*	6.0%	5	0.0%	*	5.5%	6
Employment classification	19.0%	6	12.0%	10	0.0%	*	13.7%	16
Gender identity	9.5%	3	4.0%	3	0.0%	*	5.5%	6
Job title	28.6%	10	18.0%	14	50.0%	*	21.9%	25
Parental status	0.0%	*	8.0%	6	0.0%	*	5.5%	6
Religion	9.5%	3	8.0%	6	0.0%	*	8.2%	10
Political affiliation	28.6%	10	16.0%	13	0.0%	*	19.2%	22
Sexual orientation	4.8%	*	2.0%	*	0.0%	*	2.7%	3
Socio-economic status	4.8%	*	8.0%	6	0.0%	*	6.8%	8
Ethnic origin	0.0%	*	0.0%	*	0.0%	*	0.0%	*
Veteran status	4.8%	*	0.0%	*	0.0%	*	1.4%	*
Race or color	0.0%	*	6.0%	5	0.0%	*	4.1%	5
Marital status	9.5%	3	6.0%	5	0.0%	*	6.8%	8
Nationality/country of origin	4.8%	*	0.0%	*	0.0%	*	1.4%	*
None/no response	47.6%	16	62.0%	49	50.0%	*	57.5%	67

Total may exceed 100% as respondents could select more than one option. Statistical significance not tested.

Table 50: Other Potential Problems: CSU Overall

	Man		Man Woma		T/NB/NC		Overall	
Please indicate if any of the following are currently problematic.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
Sexual harassment	4.8%	*	4.0%	3	0.0%	*	4.1%	5
Bullying	9.5%	3	8.0%	6	0.0%	*	8.2%	10
Bias	28.6%	10	18.0%	14	100.0%	3	23.3%	27
Physical assault	0.0%	*	2.0%	*	0.0%	*	1.4%	*
Sexual misconduct	0.0%	*	8.0%	6	0.0%	*	5.5%	6
Verbal abuse	4.8%	*	4.0%	3	0.0%	*	4.1%	5
None/no response	61.9%	21	74.0%	59	0.0%	*	68.5%	80

Total may exceed 100% as respondents could select more than one option.

Table 51: Other Potential Problems: Division/College

· ·	Man		Woman		T/NB/N		NC Over	
Please indicate if any of the following are currently problematic.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
Sexual harassment	4.8%	*	0.0%	*	0.0%	*	1.4%	*
Bullying	14.3%	5	10.0%	8	0.0%	*	11.0%	13
Bias	23.8%	8	24.0%	19	50.0%	*	24.7%	29
Physical assault	0.0%	*	0.0%	*	0.0%	*	0.0%	*
Sexual misconduct	0.0%	*	0.0%	*	0.0%	*	0.0%	*
Verbal abuse	9.5%	3	4.0%	3	0.0%	*	5.5%	6
None/no response	71.4%	24	74.0%	59	50.0%	*	72.6%	84

Total may exceed 100% as respondents could select more than one option. Statistical significance not tested.

<sup>\*</sup> Values reported for items with  $n \ge 3$ .

Statistical significance not tested. \* Values reported for items with  $n \ge 3$ .

<sup>\*</sup> Values reported for items with  $n \ge 3$ .

Table 52: Other Potential Problems: Department/Unit

	Ma	Man		an	T/NB/NC		Overall	
Please indicate if any of the following are currently problematic.	Pct	Pop	Pct	Pop	Pct	Pop	Pct	Pop
Sexual harassment	4.8%	*	0.0%	*	0.0%	*	1.4%	
Bullying	14.3%	5	10.0%	8	0.0%	*	11.0%	1:
Bias	23.8%	8	24.0%	19	50.0%	*	24.7%	29
Physical assault	0.0%	*	0.0%	*	0.0%	*	0.0%	
Sexual misconduct	0.0%	*	0.0%	*	0.0%	*	0.0%	
Verbal abuse	9.5%	3	4.0%	3	0.0%	*	5.5%	(
None/no response	71.4%	24	74.0%	59	50.0%	*	72.6%	84

None/no response

Total may exceed 100% as respondents could select more than one option.

Statistical significance not tested.

\* Values reported for items with n >= 3.

# **Comparisons by Racially Minoritized Status**

Racially minoritized status is based on responses to the multiple response race and ethnicity survey question (Table 22). If a respondent selected only one race and that one race was Asian, Black, Hispanic or Latinx, Native American or Alaska Native or First Nations, or Native Hawaiian or Other Pacific Islander, or they selected "The race/ethnicity I most closely align with is not listed," they are coded as racially minoritized. If a respondent selected one race and that one race was White, they are coded as non-racially minoritized. If a respondent selected more than one race in any combination, they are coded as racially minoritized. Racially minoritized status could not be determined for respondents who skipped the question or selected "Prefer not to disclose;" these respondents are excluded from these analyses.

Figure 3: Organizational Themes Compared by Racially Minoritized Status

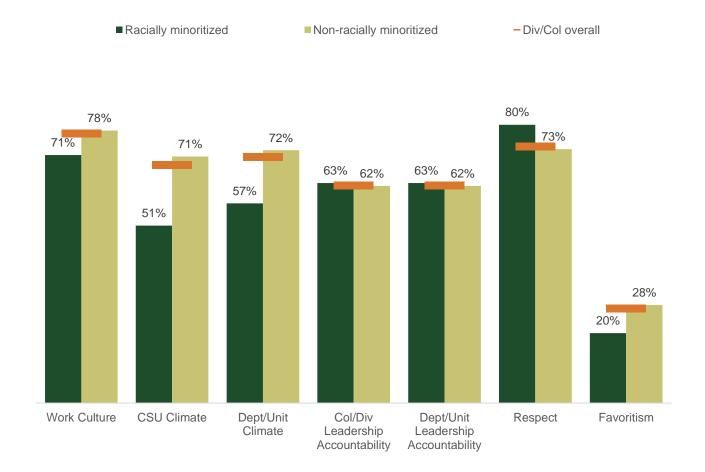


Table 53: Work Culture

Table 53: Work Culture										
	Racia	-	Non-rac							
	minorit	ized	minoriti	zed	Over	all				
Thinking about your work environment during the past 12 months, please	(A)		(B)							
indicate your agreement with the following statements about work culture.	Pct	Pop	Pct	Pop	Pct	Pop				
WORK CULTURE OVERALL	70.9%	14	78.0%	105	77.1%	119				
My department/unit promotes a work environment where all employees feel	77.8%	14	80.6%	107	80.3%	12				
included										
My department/unit treats all employees equitably	77.8%	14	65.7%	107	67.1%	121				
My department/unit is open and transparent in communication	77.8%	14	76.1%	107	76.3%	121				
My department/unit values employee input in major department/unit decisions	77.8%	14	68.7%	107	69.7%	121				
My department/unit promotes respect for cultural differences	88.9%	14	88.1%	107	88.2%	121				
My department/unit understands the value of diversity	66.7%	14	88.1%	107	85.5%	12				
			Α							
My department/unit communicates the importance of valuing diversity	66.7%	14	83.6%	107	81.6%	121				
I feel valued as an employee	77.8%	14	74.6%	107	75.0%	121				
I feel a strong sense of belonging to CSU	55.6%	14	72.7%	105	70.7%	119				
I feel a strong sense of belonging to my division/college	55.6%	14	66.7%	105	65.3%	119				
I feel a strong sense of belonging to my department/unit	77.8%	14	79.1%	107	78.9%	121				
I would recommend CSU as a place of employment	55.6%	14	89.6%	107	85.5%	121				
. ,			Α							
I would recommend my department/unit as a place of employment	66.7%	14	83.6%	107	81.6%	121				
Porport "Agroo" or "Strongly agroo"										

The reported population reflects the number of respondents who answered the survey item. 1,2,3

Table 54: Performance Review in Last Year

	Racially mino	ritized	Non-racially min	oritized	Overa	all
	(A)		(B)			
Did you have a performance review in the last year?	Pct	Pop	Pct	Pop	Pct	Pop
Yes, I had a review	66.7%	10	89.6% A	95	86.8%	105
No, I did not have a review	33.3% B	5	10.4%	11	13.2%	16
Total	100.0%	14	100.0%	107	100.0%	121

Results are based on two-sided tests. For each significant pair, the key of the category with the smaller column proportion appears in the category with the larger column proportion.

Significance level for upper case letters (A, B, C): .051,2

<sup>1.</sup> Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

<sup>2.</sup> Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

<sup>3.</sup> Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

<sup>1.</sup> Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

<sup>2.</sup> Cell counts of some categories are not integers. They were rounded to the nearest integers before performing column proportions tests.

**Table 55: Performance Review** 

Please indicate your level of agreement with the following statements	Racially Non-racially minoritized minoritized (A) (B)		Over	all		
about your most recent performance review.	Pct	Pop	Pct	Pop	Pct	Pop
PERFORMANCE REVIEW OVERALL	72.2%	10	83.3%	95	82.3%	105
I am satisfied with the effort my supervisor put into my most recent performance review	66.7%	10	93.3% A	95	90.9%	105
I fear negative job consequences if I am to raise an issue of unfair treatment during my review*	16.7%	10	10.0%	95	10.6%	105
I am aware of the process to mediate disagreements with my supervisor regarding my evaluation.	50.0%	10	56.7%	95	56.1%	105

Asked only of those respondents who had a performance review in the last year.

Percent "Agree" or "Strongly agree"

Table 56: Respect

Thinking about your work environment during the past 12 months, please indicate your level of agreement with the following statements about	Racially minoritized (A)		minoritized minoritized		minoritized minoritized (A) (B)			rall
respect.	Pct	Pop	Pct	Pop	Pct	Pop		
RESPECT OVERALL	79.6%	14	72.6%	107	73.5%	121		
My department/unit is treated with respect by other units within my college/division	77.8%	14	62.7%	107	64.5%	121		
My college/division is treated with respect by CSU	88.9%	14	76.1%	107	77.6%	121		
The people I interact with treat each other with respect	88.9%	14	89.6%	107	89.5%	121		
There is respect for religious differences in my department/unit	77.8%	14	71.6%	107	72.4%	121		
There is respect for liberal perspectives in my department/unit	77.8%	14	86.6%	107	85.5%	121		
There is respect for conservative perspectives in my department/unit	66.7%	14	49.3%	107	51.3%	121		

Percent "Agree" or "Strongly agree"

**Table 57: Favoritism** 

During the past 12 months, please indicate your level of agreement with the following statements about favoritism. Favoritism plays a role in who	Racially minoritized (A)		nt with minoritized minoritized			•	•	
gets:	Pct	Pop	Pct	Pop	Pct	Pop		
FAVORITISM OVERALL	20.0%	14	28.1%	107	27.1%	121		
Recognized within my department/unit	33.3%	14	41.8%	107	40.8%	121		
Resources in my department/unit	22.2%	14	29.9%	107	28.9%	121		
Professional development opportunities	11.1%	14	17.9%	107	17.1%	121		
Promoted in my department/unit	22.2%	14	31.3%	107	30.3%	121		
Hired in my department/unit	11.1%	14	19.4%	107	18.4%	121		

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item.a,b,c

The reported population reflects the number of respondents who answered the survey item.

<sup>\*</sup>Reverse coded when included in overall rating 1,2,3

<sup>1.</sup> Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

<sup>2.</sup> Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

<sup>3.</sup> Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

The reported population reflects the number of respondents who answered the survey item. a,b,c

a. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

b. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

c. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

a. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

b. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

c. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 58: Leadership Accountability: College/Division Leadership

Thinking about the past 12 months, please indicate your level of	Racially minoritized (A)		minoritized minoritized (A) (B)		Over	all
agreement about leadership accountability.	Pct	Pop	Pct	Pop	Pct	Pop
COLLEGE/DIVISION LEADERSHIP ACCOUNTABILITY OVERALL	63.0%	14	62.1%	105	62.2%	119
Leadership adequately addresses inappropriate behavior	66.7%	14	70.1%	107	69.7%	121
Leadership holds employees accountable for inappropriate behavior	66.7%	14	64.2%	107	64.5%	121
Leadership holds employees accountable for poor performance in the workplace	55.6%	14	53.7%	107	53.9%	121
Leadership acts ethically and honestly in the workplace	66.7%	14	72.7%	105	72.0%	119
Leadership addresses issues of inequity	55.6%	14	62.7%	107	61.8%	121
Leadership holds all employees to the same standards	66.7%	14	52.2%	107	53.9%	121

Percent "Agree" or "Strongly agree"

Table 59: Leadership Accountability: Department/Unit Leadership

Thinking about the past 12 months, please indicate your level of	Racially minoritized (A)		minoritized minoritized		minoritized		Over	all
agreement about leadership accountability.	Pct	Pop	Pct	Pop	Pct	Pop		
DEPARTMENT/UNIT LEADERSHIP ACCOUNTABILITY OVERALL	63.0%	14	62.1%	105	62.2%	119		
Leadership adequately addresses inappropriate behavior	66.7%	14	70.1%	107	69.7%	121		
Leadership holds employees accountable for inappropriate behavior	66.7%	14	64.2%	107	64.5%	121		
Leadership holds employees accountable for poor performance in the	55.6%	14	53.7%	107	53.9%	121		
workplace								
Leadership acts ethically and honestly in the workplace	66.7%	14	72.7%	105	72.0%	119		
Leadership addresses issues of inequity	55.6%	14	62.7%	107	61.8%	121		
Leadership holds all employees to the same standards	66.7%	14	52.2%	107	53.9%	121		

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item. a,b,c

The reported population reflects the number of respondents who answered the survey item.a,b,c

a. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A. B, C): .05

b. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

c. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

a. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

b. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

c. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 60: Climate: CSU Overall

Table 60. Climate. C30 Overall						
	Racia minorit	•	ed minoritized			rall
Thinking about your work environment during the last 12 months, please	(A)		(B)			
indicate your level of agreement regarding the climate.	Pct	Pop	Pct	Pop	Pct	Pop
CSU CLIMATE OVERALL	50.8%	14	70.6%	105	68.2%	119
			Α			
Recruits employees from a diverse set of backgrounds	44.4%	14	64.2%	107	61.8%	121
Improves the campus climate for all employees	44.4%	14	73.1%	107	69.7%	121
			Α			
Retains diverse employees	33.3%	14	43.9%	105	42.7%	119
Creates a supportive environment for employees from diverse backgrounds	44.4%	14	67.2%	107	64.5%	121
Encourages discussions related to diversity	77.8%	14	98.5%	107	96.1%	121
			Α			
Provides employees with a positive work experience	55.6%	14	74.6%	107	72.4%	121
Climate has become consistently more inclusive of all employees	55.6%	14	74.6%	107	72.4%	121

The reported population reflects the number of respondents who answered the survey item. 1,2,3

Table 61: Climate: Department/Unit

	Racially minoritized		Non-racially minoritized		(	
Thinking about your work environment during the last 12 months, please	(A)		(B)			
indicate your level of agreement regarding the climate.	Pct	Pop	Pct	Pop	Pct	Pop
DEPARTMENT/UNIT CLIMATE OVERALL	57.1%	14	72.3%	102	70.5%	116
			Α			
Recruits employees from a diverse set of backgrounds	44.4%	14	57.6%	105	56.0%	119
Improves the campus climate for all employees	55.6%	14	76.1%	107	73.7%	121
Retains diverse employees	22.2%	14	40.9%	105	38.7%	119
Creates a supportive environment for employees from diverse backgrounds	44.4%	14	67.2%	107	64.5%	121
Encourages discussions related to diversity	66.7%	14	97.0%	107	93.4%	121
			Α			
Provides employees with a positive work experience	77.8%	14	79.1%	107	78.9%	121
Climate has become consistently more inclusive of all employees	66.7%	14	75.8%	105	74.7%	119

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item. 1,2,3

<sup>1.</sup> Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

<sup>2.</sup> Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

<sup>3.</sup> Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

<sup>1.</sup> Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

<sup>2.</sup> Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

<sup>3.</sup> Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 62: Communications: CSU Overall

Thinking about work communications over the last 12 months, please indicate your level of agreement with the following statements about	Racially minoritized (A)		Non-racially minoritized (B)		minoritized minoritized C		Over	all
communications.	Pct	Pop	Pct	Pop	Pct	Pop		
CSU COMMUNICATIONS OVERALL	65.1%	14	68.7%	107	68.2%	121		
Communications are effective	66.7%	14	67.2%	107	67.1%	121		
Communications are timely	77.8%	14	71.6%	107	72.4%	121		
Communications are relevant	55.6%	14	67.2%	107	65.8%	121		
Communications are informative	77.8%	14	76.1%	107	76.3%	121		
Communications are motivating	33.3%	14	43.3%	107	42.1%	121		
Communications are honest	66.7%	14	68.7%	107	68.4%	121		
Communications are accessible	77.8%	14	86.6%	107	85.5%	121		

The reported population reflects the number of respondents who answered the survey item.a,b,c

- a. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05
- b. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
- c. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 63: Communications: Division/College

Thinking about work communications over the last 12 months, please indicate your level of agreement with the following statements about	Racially minoritized (A)		Non-racially minoritized (B)		minoritized minoritized C		Ove	rall
communications.	Pct	Pop	Pct	Pop	Pct	Pop		
COLLEGE/DIVISION COMMUNICATIONS OVERALL	79.4%	14	77.7%	105	77.9%	119		
Communications are effective	88.9%	14	86.6%	107	86.8%	121		
Communications are timely	88.9%	14	87.9%	105	88.0%	119		
Communications are relevant	88.9%	14	77.6%	107	78.9%	121		
Communications are informative	88.9%	14	79.1%	107	80.3%	121		
Communications are motivating	44.4%	14	56.7%	107	55.3%	121		
Communications are honest	77.8%	14	70.1%	107	71.1%	121		
Communications are accessible	77.8%	14	85.1%	107	84.2%	121		

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item.a,b,c

- a. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05
- b. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
- c. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 64: Communications: Department/Unit

Thinking about work communications over the last 12 months, please indicate your level of agreement with the following statements about	Racially minoritized (A)		Non-racially minoritized (B)		minoritized minoritized		Over	all
communications.	Pct	Pop	Pct	Pop	Pct	Pop		
DEPARTMENT/UNIT COMMUNICATIONS OVERALL	79.4%	14	77.7%	105	77.9%	119		
Communications are effective	88.9%	14	86.6%	107	86.8%	121		
Communications are timely	88.9%	14	87.9%	105	88.0%	119		
Communications are relevant	88.9%	14	77.6%	107	78.9%	121		
Communications are informative	88.9%	14	79.1%	107	80.3%	121		
Communications are motivating	44.4%	14	56.7%	107	55.3%	121		
Communications are honest	77.8%	14	70.1%	107	71.1%	121		
Communications are accessible	77.8%	14	85.1%	107	84.2%	121		

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item. a,b,c

- a. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05
- b. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
- c. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

**Table 65: Communicated Feedback** 

During the past 12 months, have you had the opportunity to	Racially minoritized (A)		Non-racia minoritize (B)	•	Overa	all
communicate feedback to CSU?	Pct	Pop	Pct	Pop	Pct	Pop
Yes, I have the opportunity to provide feedback	44.4%	6	46.3%	49	46.1%	56
Maybe, I can provide feedback in limited situations	55.6%	8	43.3%	46	44.7%	54
No, I don't have an opportunity to provide feedback	0.0% <sup>a</sup>	*	10.4%	11	9.2%	11
Total	100.0%	14	100.0%	107	100.0%	121

Results are based on two-sided tests. For each significant pair, the key of the category with the smaller column proportion appears in the category with the larger column proportion.

Significance level for upper case letters (A, B, C):  $.05^*$  Values reported for items with  $n \ge 3.5^*$ 

- a. This category is not used in comparisons because its column proportion is equal to zero or one.
- b. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
- c. Cell counts of some categories are not integers. They were rounded to the nearest integers before performing column proportions tests.

Table 66: Responsiveness to Feedback

When I use the following channels, leadership is responsive to	Racially minoritized (A)		•		Over	all
my feedback:	Pct	Pop	Pct	Pop	Pct	Pop
RESPONSIVENESS TO FEEDBACK OVERALL	53.3%	14	53.2%	94	53.2%	108
One on one conversations with my supervisor	55.6%	14	85.0%	95	81.2%	110
			Α			
My representation in shared governance (CPC, APC, or Faculty	22.2%	14	11.9%	94	13.2%	108
Council)						
My service on committees	55.6%	14	45.8%	94	47.1%	108
Annual review process	66.7%	14	66.7%	95	66.7%	110
Input collection through anonymous surveys	66.7%	14	58.3%	95	59.4%	110

Asked only of those respondents who yes or maybe had the opportunity to communicate feedback.

Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item. 1,2,3

- 1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05
- 2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
- 3. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

**Table 67: Feedback Valued** 

	Racially minoritized Non-racially minoritized		noritized	Overa	all	
	(A)		(B)			
When I give feedback it is valued by:	Pct	Pop	Pct	Pop	Pct	Pop
FEEDBACK VALUED OVERALL	63.0%	14	57.2%	95	58.0%	110
CSU overall	55.6%	14	35.0%	95	37.7%	110
My division/college	66.7%	14	68.3%	95	68.1%	110
My department/unit	66.7%	14	68.3%	95	68.1%	110

Asked only of those respondents who yes or maybe had the opportunity to communicate feedback. Percent "Agree" or "Strongly agree"

The reported population reflects the number of respondents who answered the survey item.a,b,c

- a. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05
- b. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
- c. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 68: Discriminatory Attitudes: CSU Overall

Please indicate if discriminatory attitudes are currently	Racially minoritized		Non-racia minoritiz	Over	all	
problematic.	Pct	Pop	Pct	Pop	Pct	Pop
Age	0.0%	*	11.9%	13	10.5%	13
Physical appearance	0.0%	*	3.0%	3	2.6%	3
Physical disability	11.1%	*	3.0%	3	3.9%	5
Mental disability	11.1%	*	3.0%	3	3.9%	5
Employment classification	0.0%	*	17.9%	19	15.8%	19
Gender identity	11.1%	*	9.0%	10	9.2%	11
Job title	22.2%	3	17.9%	19	18.4%	22
Parental status	11.1%	*	3.0%	3	3.9%	5
Religion	0.0%	*	11.9%	13	10.5%	13
Political affiliation	22.2%	3	26.9%	29	26.3%	32
Sexual orientation	0.0%	*	3.0%	3	2.6%	3
Socio-economic status	0.0%	*	3.0%	3	2.6%	3
Ethnic origin	22.2%	3	1.5%	*	3.9%	5
Veteran status	0.0%	*	0.0%	*	0.0%	*
Race or color	22.2%	3	4.5%	5	6.6%	8
Marital status	11.1%	*	1.5%	*	2.6%	3
Nationality/country of origin	22.2%	3	1.5%	*	3.9%	5
None/no response	44.4%	6	53.7%	57	52.6%	64

Total may exceed 100% as respondents could select more than one option. Statistical significance not tested. \* Values reported for items with n >= 3.

Table 69: Discriminatory Attitudes: Division/College

Please indicate if discriminatory attitudes are currently	Racial minoriti	•	Non-racia minoritiz	Overall		
problematic.	Pct	Pop	Pct	Pop	Pct	Pop
Age	22.2%	3	11.9%	13	13.2%	16
Physical appearance	11.1%	*	11.9%	13	11.8%	14
Physical disability	0.0%	*	4.5%	5	3.9%	5
Mental disability	11.1%	*	3.0%	3	3.9%	5
Employment classification	11.1%	*	11.9%	13	11.8%	14
Gender identity	11.1%	*	4.5%	5	5.3%	6
Job title	22.2%	3	22.4%	24	22.4%	27
Parental status	22.2%	3	3.0%	3	5.3%	6
Religion	0.0%	*	9.0%	10	7.9%	10
Political affiliation	22.2%	3	17.9%	19	18.4%	22
Sexual orientation	0.0%	*	3.0%	3	2.6%	3
Socio-economic status	11.1%	*	4.5%	5	5.3%	6
Ethnic origin	0.0%	*	0.0%	*	0.0%	*
Veteran status	0.0%	*	1.5%	*	1.3%	*
Race or color	11.1%	*	1.5%	*	2.6%	3
Marital status	22.2%	3	4.5%	5	6.6%	8
Nationality/country of origin	0.0%	*	1.5%	*	1.3%	*
None/no response	66.7%	10	58.2%	62	59.2%	72

Total may exceed 100% as respondents could select more than one option.

Statistical significance not tested. \* Values reported for items with  $n \ge 3$ .

Table 70: Discriminatory Attitudes: Department/Unit

Please indicate if discriminatory attitudes are currently		Racially minoritized		,		•	Over	all
problematic.	Pct	Pop	Pct	Pop	Pct	Pop		
Age	22.2%	3	11.9%	13	13.2%	16		
Physical appearance	11.1%	*	11.9%	13	11.8%	14		
Physical disability	0.0%	*	4.5%	5	3.9%	5		
Mental disability	11.1%	*	3.0%	3	3.9%	5		
Employment classification	11.1%	*	11.9%	13	11.8%	14		
Gender identity	11.1%	*	4.5%	5	5.3%	6		
Job title	22.2%	3	22.4%	24	22.4%	27		
Parental status	22.2%	3	3.0%	3	5.3%	6		
Religion	0.0%	*	9.0%	10	7.9%	10		
Political affiliation	22.2%	3	17.9%	19	18.4%	22		
Sexual orientation	0.0%	*	3.0%	3	2.6%	3		
Socio-economic status	11.1%	*	4.5%	5	5.3%	6		
Ethnic origin	0.0%	*	0.0%	*	0.0%	*		
Veteran status	0.0%	*	1.5%	*	1.3%	*		
Race or color	11.1%	*	1.5%	*	2.6%	3		
Marital status	22.2%	3	4.5%	5	6.6%	8		
Nationality/country of origin	0.0%	*	1.5%	*	1.3%	*		
None/no response	66.7%	10	58.2%	62	59.2%	72		

Total may exceed 100% as respondents could select more than one option. Statistical significance not tested.

Table 71: Other Potential Problems: CSU Overall

Please indicate if any of the following are currently	Racially minoritized		Non-racially minoritized					Over	all
problematic.	Pct	Pop	Pct	Pop	Pct	Pop			
Sexual harassment	11.1%	*	3.0%	3	3.9%	5			
Bullying	0.0%	*	9.0%	10	7.9%	10			
Bias	33.3%	5	17.9%	19	19.7%	24			
Physical assault	0.0%	*	1.5%	*	1.3%	*			
Sexual misconduct	11.1%	*	4.5%	5	5.3%	6			
Verbal abuse	0.0%	*	4.5%	5	3.9%	5			
None/no response	66.7%	10	71.6%	76	71.1%	86			

Total may exceed 100% as respondents could select more than one option.

Table 72: Other Potential Problems: Division/College

Please indicate if any of the following are currently		Racially minoritized		, , , , , , , , , , , , , , , , , , ,		_		all
problematic.	Pct	Pop	Pct	Pop	Pct	Pop		
Sexual harassment	0.0%	*	1.5%	*	1.3%	*		
Bullying	11.1%	*	10.4%	11	10.5%	13		
Bias	22.2%	3	20.9%	22	21.1%	25		
Physical assault	0.0%	*	0.0%	*	0.0%	*		
Sexual misconduct	0.0%	*	0.0%	*	0.0%	*		
Verbal abuse	0.0%	*	7.5%	8	6.6%	8		
None/no response	77.8%	11	73.1%	78	73.7%	89		

Total may exceed 100% as respondents could select more than one option.

<sup>\*</sup> Values reported for items with  $n \ge 3$ .

Statistical significance not tested.

<sup>\*</sup> Values reported for items with  $n \ge 3$ .

Statistical significance not tested.

<sup>\*</sup> Values reported for items with  $n \ge 3$ .

Table 73: Other Potential Problems: Department/Unit

Please indicate if any of the following are currently		Racially minoritized		Non-racially minoritized					all
problematic.	Pct	Pop	Pct	Pop	Pct	Pop			
Sexual harassment	0.0%	*	1.5%	*	1.3%	*			
Bullying	11.1%	*	10.4%	11	10.5%	13			
Bias	22.2%	3	20.9%	22	21.1%	25			
Physical assault	0.0%	*	0.0%	*	0.0%	*			
Sexual misconduct	0.0%	*	0.0%	*	0.0%	*			
Verbal abuse	0.0%	*	7.5%	8	6.6%	8			
None/no response	77.8%	11	73.1%	78	73.7%	89			

Total may exceed 100% as respondents could select more than one option. Statistical significance not tested.

\* Values reported for items with n >= 3.

# **Comparisons by Year**

In order to yield meaningful longitudinal comparisons, the 2018 survey sample was weighted using similar methods as 2021. Consequently, 2018 results will not match prior reports because of this methodological adjustment. Only survey items asked in both 2018 and 2021 are presented in the following tables.

**Table 74: Work Culture** 

	204	0	202	.4
	2018		2021	
Thinking about your work environment during the past 12 months, please indicate your	(A)		(B)	
agreement with the following statements about work culture.	Pct	Pop	Pct	Pop
WORK CULTURE OVERALL	77.5%	94	74.1%	138
My department/unit promotes a work environment where all employees feel included	74.9%	98	77.3%	140
My department/unit treats all employees equitably	71.6%	98	62.5%	140
My department/unit is open and transparent in communication	68.1%	98	72.7%	140
My department/unit values employee input in major department/unit decisions	69.6%	98	68.2%	140
My department/unit promotes respect for cultural differences	84.8%	96	85.2%	140
My department/unit understands the value of diversity	88.5%	98	83.0%	140
My department/unit communicates the importance of valuing diversity	84.9%	96	80.7%	140
I feel valued as an employee	75.2%	98	70.5%	140
I feel a strong sense of belonging to CSU	76.7%	98	67.8%	138
I feel a strong sense of belonging to my division/college	54.4%	98	62.1%	138
I feel a strong sense of belonging to my department/unit	84.9%	98	75.0%	140
I would recommend CSU as a place of employment	88.2%	98	81.8%	140
I would recommend my department/unit as a place of employment	75.5%	98	79.5%	140

Percent "Agree" or "Strongly agree"

The reported N reflects the number of respondents who answered the survey item. a,b,c

**Table 75: Performance Review in Last Year** 

	2018		2021	
	(A)	(B)		
Did you have a performance review in the last year?	Pct	Pop	Pct	Pop
Yes, I had a review	100.0% <sup>a</sup>	94	87.5%	122
No, I did not have a review	0.0% <sup>a</sup>	*	12.5%	17

Results are based on two-sided tests. For each significant pair, the key of the category with the smaller column proportion appears in the category with the larger column proportion.

Significance level for upper case letters (A, B, C): .05\* Values reported for items with  $n \ge 3.$  b,c

- a. This category is not used in comparisons because its column proportion is equal to zero or one.
- b. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
- c. Cell counts of some categories are not integers. They were rounded to the nearest integers before performing column proportions tests.

a. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

b. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

c. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

**Table 76: Performance Review** 

	2018		202	1		
Please indicate your level of agreement with the following statements about your most	(A)		(A) (		(B)	,
recent performance review.	Pct	Pop	Pct	Pop		
PERFORMANCE REVIEW OVERALL	93.0% B	92	80.9%	119		
I am satisfied with the effort my supervisor put into my most recent performance review	86.2%	94	85.3%	119		
I fear negative job consequences if I am to raise an issue of unfair treatment during my review*	28.7% B	96	14.7%	119		
I am aware of the process to mediate disagreements with my supervisor regarding my evaluation.	NA	*	57.3%	119		

Asked only of those respondents who had a performance review in the last year.

Percent "Agree" or "Strongly agree"

#### Table 77: Respect

Thinking about your work environment during the past 12 months, please indicate your level of	2018 (A)		2021 (B)	
agreement with the following statements about respect.	1	Pop	Pct	Pop
RESPECT OVERALL	70.5%	86	73.3%	137
My department/unit is treated with respect by other units within my college/division	47.3%	98	67.4%	137
			Α	
My college/division is treated with respect by CSU	86.9% B	98	75.6%	137
The people I interact with treat each other with respect	84.9%	98	90.7%	137
There is respect for religious differences in my department/unit	64.5%	88	68.6%	137
There is respect for liberal perspectives in my department/unit	84.7%	94	86.0%	137
There is respect for conservative perspectives in my department/unit	45.7%	94	51.2%	137

Percent "Agree" or "Strongly agree"

The reported N reflects the number of respondents who answered the survey item. 1,2,3

#### **Table 78: Favoritism**

	2018		2021			
During the past 12 months, please indicate your level of agreement with the following	(A) (E		(A)		(B)	)
statements about favoritism. Favoritism plays a role in who gets:	Pct	Pop	Pct	Pop		
FAVORITISM OVERALL	18.2%	96	30.4%	135		
			Α			
Recognized within my department/unit	25.1%	98	43.5%	135		
			Α			
Resources in my department/unit	19.2%	98	32.9%	135		
			Α			
Professional development opportunities	15.2%	96	20.0%	135		
Promoted in my department/unit	23.2%	96	34.1%	135		
Hired in my department/unit	13.3%	98	21.2%	135		

Percent "Agree" or "Strongly agree"

The reported N reflects the number of respondents who answered the survey item. 1,2,3

The reported N reflects the number of respondents who answered the survey item.

<sup>\*</sup>Reverse coded when included in overall rating

<sup>\*</sup> Values reported for items with  $n \ge 3.1,2,3$ 

<sup>1.</sup> Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

<sup>2.</sup> Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

<sup>3.</sup> Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

<sup>1.</sup> Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

<sup>2.</sup> Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

<sup>3.</sup> Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

<sup>1.</sup> Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A. B, C): .05

<sup>2.</sup> Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

<sup>3.</sup> Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 79: Leadership Accountability: College/Division Leadership

Thinking about the past 12 months, please indicate your level of agreement about		2018 (A)				-
leadership accountability.	Pct	Pop	Pct	Pop		
COLLEGE/DIVISION LEADERSHIP ACCOUNTABILITY OVERALL	48.6%	81	59.3% A	134		
Leadership adequately addresses inappropriate behavior	52.8%	90	66.3% A	137		
Leadership holds employees accountable for inappropriate behavior	57.5%	87	62.8%	137		
Leadership holds employees accountable for poor performance in the workplace	55.5%	87	52.3%	137		
Leadership acts ethically and honestly in the workplace	43.5%	98	71.8% A	135		
Leadership addresses issues of inequity	50.6%	89	55.8%	137		
Leadership holds all employees to the same standards	34.8%	96	49.4% A	135		

Percent "Agree" or "Strongly agree"

The reported N reflects the number of respondents who answered the survey item. 1,2,3

- 1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05
- Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
   Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 80: Leadership Accountability: Department/Unit Leadership

	2018		202	1		
Thinking about the past 12 months, please indicate your level of agreement about	(A)		(A)		(B)	
leadership accountability.	Pct	Pop	Pct	Pop		
DEPARTMENT/UNIT LEADERSHIP ACCOUNTABILITY OVERALL	78.3% B	87	59.3%	134		
Leadership adequately addresses inappropriate behavior	76.7%	94	66.3%	137		
Leadership holds employees accountable for inappropriate behavior	78.0% B	91	62.8%	137		
Leadership holds employees accountable for poor performance in the workplace	78.0% B	91	52.3%	137		
Leadership acts ethically and honestly in the workplace	43.5%	98	71.8% A	135		
Leadership addresses issues of inequity	70.3% B	92	55.8%	137		
Leadership holds all employees to the same standards	79.2% B	96	49.4%	135		

Percent "Agree" or "Strongly agree"

The reported N reflects the number of respondents who answered the survey item. 1,2,3

<sup>1.</sup> Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

<sup>2.</sup> Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

<sup>3.</sup> Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 81: Climate: CSU Overall

Table 81. Climate. C30 Overall				
	2018		202	1
Thinking about your work environment during the last 12 months, please indicate your level	(A)	)	(B)	,
of agreement regarding the climate.	Pct	Pop	Pct	Pop
CSU CLIMATE OVERALL	81.0% B	78	65.3%	130
Recruits employees from a diverse set of backgrounds	85.7% B	90	61.9%	134
Improves the campus climate for all employees	84.6% B	96	66.3%	132
Retains diverse employees	59.7% B	90	41.0%	132
Creates a supportive environment for employees from diverse backgrounds	80.2% B	92	63.1%	134
Encourages discussions related to diversity	92.6%	96	94.0%	134
Provides employees with a positive work experience	88.5% B	98	67.9%	134
Climate has become consistently more inclusive of all employees	70.5%	94	66.7%	134

The reported N reflects the number of respondents who answered the survey item. 1,2,3

- 1. Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05
- 2. Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.
- 3. Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 82: Climate: Department/Unit

	201	_	202	-
Thinking about your work environment during the last 12 months, please indicate your level of agreement regarding the climate.	Pct	) Pop	(B)	
DEPARTMENT/UNIT CLIMATE OVERALL	69.3%	90	67.9%	- 1-
Recruits employees from a diverse set of backgrounds	73.9%	96	55.4%	132
	В			
Improves the campus climate for all employees	73.2%	96	69.9%	132
Retains diverse employees	44.3%	98	38.6%	132
Creates a supportive environment for employees from diverse backgrounds	80.2%	92	63.1%	134
	В			
Encourages discussions related to diversity	71.4%	96	91.7%	134
			Α	
Provides employees with a positive work experience	81.1%	98	75.0%	134
Climate has become consistently more inclusive of all employees	68.5%	98	69.9%	132

Percent "Agree" or "Strongly agree"

The reported N reflects the number of respondents who answered the survey item. 1,2,3

<sup>1.</sup> Results are based on two-sided tests assuming equal variances. For each significant pair, the key of the smaller category appears in the category with the larger mean. Significance level for upper case letters (A, B, C): .05

<sup>2.</sup> Tests are adjusted for all pairwise comparisons within a row of each innermost subtable using the Bonferroni correction.

<sup>3.</sup> Cell counts in some subtables are not integers. They were rounded to the nearest integers before performing pairwise comparisons.

Table 83: Discriminatory Attitudes: Department/Unit

	201	2018		1
Please indicate if discriminatory attitudes are currently problematic	Pct	Pop	Pct	Pop
Age	36.8%	31	12.5%	17
Physical appearance	19.8%	17	10.2%	14
Physical disability*	2.4%	*	4.5%	6
Mental disability	NA NA	NA NA	4.5%	6
Employment classification	23.7%	20	11.4%	16
Gender identity	2.1%	*	4.5%	6
Job title	30.3%	25	21.6%	30
Parental status	6.5%	5	4.5%	6
Religion	10.7%	9	6.8%	10
Political affiliation	28.5%	24	18.2%	25
Sexual orientation	2.1%	*	2.3%	3
Socio-economic status	13.3%	11	5.7%	8
Ethnic origin	NA NA	NA NA	NA	NA
Veteran status	NA NA	NA NA	1.1%	*
Race or color	2.1%	*	3.4%	5
Marital status	4.4%	4	5.7%	8
Nationality/country of origin	NA NA	NA NA	1.1%	*
None/no response	47.9%	40	60.2%	84

Total may exceed 100% as respondents could select more than one option. Statistical significance not tested.

**Table 84: Other Potential Problems: CSU Overall** 

	2018		2021	1
Please indicate if any of the following are currently problematic.	Pct	Pop	Pct	Pop
Sexual harassment	2.0%	*	3.4%	5
Bullying	16.8%	16	8.0%	11
Bias	32.2%	31	22.7%	32
Physical assault	0.0%	*	1.1%	*
Sexual misconduct	0.0%	*	4.5%	6
Verbal abuse	3.6%	3	3.4%	5
None/no response	66.0%	64	69.3%	97

Total may exceed 100% as respondents could select more than one option.

Table 85: Other Potential Problems: Division/College

· ·	201	2018		1
Please indicate if any of the following are currently problematic.	Pct	Pop	Pct	Pop
Sexual harassment	0.0%	*	1.1%	*
Bullying	15.3%	15	11.4%	16
Bias	34.2%	33	21.6%	30
Physical assault	0.0%	*	0.0%	*
Sexual misconduct	1.8%	*	0.0%	*
Verbal abuse	1.8%	*	5.7%	8
None/no response	64.0%	62	73.9%	103

Total may exceed 100% as respondents could select more than one option.

<sup>\*</sup>In 2018, item was worded as "Disability (e.g. physical, mental)".

\* Values reported for items with n >= 3.

Statistical significance not tested.

<sup>\*</sup> Values reported for items with  $n \ge 3$ .

Statistical significance not tested.

<sup>\*</sup> Values reported for items with  $n \ge 3$ .

Table 86: Other Potential Problems: Department/Unit

	2018		2021	
Please indicate if any of the following are currently problematic.	Pct	Pop	Pct	Pop
Sexual harassment	0.0%	*	1.1%	*
Bullying	7.7%	7	11.4%	16
Bias	7.4%	7	21.6%	30
Physical assault	0.0%	*	0.0%	*
Sexual misconduct	0.0%	*	0.0%	*
Verbal abuse	1.8%	*	5.7%	8
None/no response	88.8%	87	73.9%	103

Total may exceed 100% as respondents could select more than one option. Statistical significance not tested.

\* Values reported for items with n >= 3.